



Government of Maharashtra



Government College of Engineering & Research, Avasari-Khurd,

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1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Option Chosen: Feedback collected and analysed

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

The feedback is attached herewith in this file as per sequence given below:

Sr. No.	Contents
1.	All departmental teachers feedback for courses taught
2.	Student satisfaction survey
3.	Student feedback about infrastructure
4.	ALUMNI FEEDBACK
5.	Parent Feedback
6.	Employer feedback
7.	Faculty feedback on Curriculum and Facilities

Feedback analysis-endsem 201920-sem1

FE 1920 sem1 End Sem
branchwise-subjectwise analysis

Endsemester Feedback details for First Year Engineering for the academic year 2019-20 Semester I																			
Branch	Class Strength	No. of Responses received	Subject	1. Has the Teacher covered entire Syllabus as prescribed by University?	2. Has the Teacher covered relevant topics beyond Syllabus?	3. Effectiveness of Teacher in terms of (a) Technical content/course content	4. Effectiveness of Teacher in terms of (b) Communication skills	5. Effectiveness of Teacher in terms of (c) Use of teaching aids	6. Place on which contents were covered	7. Motivation and inspiration for students to learn	8. Support for the development of Student's skill (i) Practical demonstration	9. Support for the development of Student's skill (ii) Hands on training	10. Clarity of expectations of students	11. Willingness to offer help and advice to students	12. Feedback provided on students' progress	Average	Percentage of response	Name of Faculty	e-mail
AUTO	50	30	Engineering Mathematics - I	3.70	3.13	3.57	3.70	3.47	3.69	3.70	3.47	3.50	3.63	3.93	3.57	3.58	71.81	Smt. Shubangi Lohande	shubangilohande04@gmail.com
AUTO	50	30	Systems in Mechanical Engineering	3.80	3.77	3.97	3.70	3.70	3.80	3.87	3.57	3.85	3.83	4.07	3.73	3.81	77.00	Smt. K. B. Bhande	kbn051283@gmail.com
AUTO	50	30	Engineering Physics/Chemistry	4.17	3.77	3.87	4.10	3.83	3.90	3.87	4.00	3.77	3.87	4.13	4.07	3.93	79.06	Smt. Y. N. Chaudhari	yogmayee04@gmail.com
AUTO	50	30	Basic Electrical Engineering/Basic Electronics Engineering	3.51	3.37	3.67	3.87	3.57	3.60	3.63	3.63	3.63	3.63	4.00	3.80	3.94	72.72	Dr. K. V. Thakur	kvs78@gmail.com
AUTO	50	30	Principles in Programming Solutions/Engineering Mechanics	3.70	3.27	3.50	3.83	3.30	3.57	3.50	3.53	3.43	3.47	3.85	3.67	3.50	76.36	Smt. Dimple S. B.	dumlemb@gmail.com
CIVIL	68	32	Engineering Mathematics - I	4.00	3.50	3.50	3.68	3.66	3.86	3.44	3.50	3.44	3.63	3.38	3.98	3.58	71.61	Smt. Supriya Thorat	supriyathor1606@gmail.com
CIVIL	68	32	Systems in Mechanical Engineering	3.38	3.34	3.18	3.31	3.34	3.38	3.25	3.66	3.34	3.44	3.44	3.58	3.58	87.71	Smt. S. S. Kulkarni	seemabhatnagar1@gmail.com
CIVIL	68	32	Engineering Physics/Chemistry	4.28	3.63	3.58	3.81	3.91	3.94	3.63	3.81	3.63	3.91	3.63	3.78	3.78	78.80	Smt. V. P. Jadhav	vishu_vishu@gmail.com
CIVIL	68	32	Basic Electrical Engineering/Basic Electronics Engineering	4.38	3.78	3.84	4.13	4.03	3.81	4.09	4.00	3.75	3.94	4.09	3.94	3.87	79.48	Dr. A. S. Mane	arvindmane315@gmail.com
CIVIL	68	32	Principles in Programming Solutions/Engineering Mechanics	4.08	3.68	3.68	3.72	3.66	3.59	3.66	3.78	3.58	3.63	3.84	3.75	3.68	73.75	Dr. M. G. Shaikh & Dr. S. B.	kharmate_swarni@gmail.com
COMPT	57	36	Engineering Mathematics - I	4.28	3.88	3.68	3.86	3.72	3.78	3.67	3.81	3.47	3.81	3.75	3.53	3.72	74.44	Smt. Shubangi Lohande	shubangilohande04@gmail.com
COMPT	57	36	Systems in Mechanical Engineering	2.64	2.67	2.56	2.50	2.78	2.72	2.42	2.75	2.72	2.72	2.69	2.69	2.69	53.10	Smt. R. B. Sawade	arvindmane315@gmail.com
COMPT	57	36	Engineering Physics/Chemistry	4.25	3.72	3.64	3.56	3.78	3.75	3.44	3.75	3.36	3.64	3.33	3.67	3.66	73.15	Smt. V. P. Jadhav	vishu_vishu@gmail.com
COMPT	57	36	Basic Electrical Engineering/Basic Electronics Engineering	3.56	3.28	3.22	3.36	3.44	3.50	3.33	3.36	3.19	3.36	3.44	3.22	3.36	67.13	Dr. A. S. Mane	arvindmane315@gmail.com
COMPT	57	36	Principles in Programming Solutions/Engineering Mechanics	3.83	3.58	3.42	3.42	3.69	3.81	3.60	3.68	3.22	3.50	3.58	3.47	3.57	71.34	Dr. A. S. Mane & Dr. S. B. Kharmate	kharmate_swarni@gmail.com
EATC	64	36	Engineering Mathematics - I	4.58	4.08	3.94	4.17	3.93	4.03	3.75	3.94	3.78	3.93	3.94	3.92	3.90	78.94	Smt. Supriya Thorat	supriyathor1606@gmail.com
EATC	64	36	Systems in Mechanical Engineering	4.14	4.14	3.82	3.97	3.86	3.94	3.72	3.87	3.78	3.92	3.86	3.82	3.81	78.56	Smt. N. D. Fadnis	nirajkumar1995@gmail.com
EATC	64	36	Engineering Physics/Chemistry	4.50	4.25	4.17	4.36	4.10	4.08	4.05	4.31	3.89	4.19	4.11	4.00	4.19	80.56	P. V. Damodar	prafima.damodar@gmail.com
EATC	64	36	Basic Electrical Engineering/Basic Electronics Engineering	4.14	4.00	3.97	3.86	3.86	3.92	4.11	3.72	3.83	3.84	3.86	3.94	3.93	78.61	Smt. Nisha Ingole	ingole.nisha13@gmail.com
EATC	64	36	Principles in Programming Solutions/Engineering Mechanics	4.00	3.84	3.84	3.69	3.87	3.86	3.42	3.75	3.61	3.58	3.53	3.72	3.73	74.54	Dr. M. G. Shaikh & Dr. S. B.	kharmate_swarni@gmail.com
INSTRU	45	32	Engineering Mathematics - I	4.03	3.69	3.69	3.69	3.47	3.78	3.68	3.63	3.58	3.75	4.00	3.75	3.72	74.43	Smt. Shubangi Lohande	shubangilohande04@gmail.com
INSTRU	45	32	Systems in Mechanical Engineering	3.63	3.75	4.18	4.08	3.75	3.87	3.84	4.13	3.81	4.06	4.13	3.91	3.96	79.17	Smt. T. V. Jadhav	vishu_vishu@gmail.com
INSTRU	45	32	Engineering Physics/Chemistry	4.75	4.64	4.78	4.78	4.47	4.59	4.58	4.53	4.53	4.56	4.72	4.44	4.63	92.86	Smt. Y. N. Chaudhari	yogmayee04@gmail.com
INSTRU	45	32	Basic Electrical Engineering/Basic Electronics Engineering	3.56	3.19	3.34	3.41	3.31	3.41	3.22	3.25	3.38	3.41	3.38	3.16	3.33	66.51	Smt. Manishwar D. B.	dimplembhatnagar7@gmail.com
INSTRU	45	32	Principles in Programming Solutions/Engineering Mechanics	4.22	3.81	3.78	3.69	3.81	3.72	3.63	4.06	3.87	3.69	3.91	3.72	3.83	78.87	Smt. Supriya Thorat	dumlemb@gmail.com
MECH	65	44	Engineering Mathematics - I	4.34	4.07	3.98	4.00	4.11	4.30	4.02	4.19	4.11	4.11	4.36	4.34	4.18	83.18	Smt. Supriya Thorat	supriyathor1606@gmail.com
MECH	65	44	Systems in Mechanical Engineering	4.55	4.34	4.48	4.34	4.52	4.45	4.43	4.57	4.50	4.34	4.52	4.55	4.47	85.36	Dr. S. A. Sawade	arvindmane315@gmail.com
MECH	65	44	Engineering Physics/Chemistry	4.73	4.57	4.82	4.84	4.70	4.64	4.64	4.75	4.66	4.66	4.66	4.70	4.70	93.94	Dr. U. S. Kulkarni	udakulkarni@gmail.com
MECH	65	44	Basic Electrical Engineering/Basic Electronics Engineering	3.98	3.66	3.70	3.91	3.98	4.07	3.75	3.86	3.84	3.84	4.07	4.23	3.91	75.14	Smt. R. G. Kabra	kabraradika79@gmail.com
MECH	65	44	Principles in Programming Solutions/Engineering Mechanics	4.70	4.43	4.55	4.64	4.55	4.61	4.30	4.45	4.48	4.39	4.43	4.52	4.50	90.08	Smt. Kala Pooja	katarapooja29@gmail.com

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Feedback analysis-endsem 201920-semI

branchwise-subjectwise analysis

Endsemester Feedback details for First Year Engineering for the academic year 2019-20 Semester I																			
Branch	Class	No. of Responses	Subject	1. Has the Teacher covered all topics as prescribed by University?	2. Has the Teacher covered all topics beyond syllabus?	3. Effectiveness of Teacher in terms of (a) Technical content/curriculum	4. Effectiveness of Teacher in terms of (b) Communication skills	5. Effectiveness of Teacher in terms of (c) Use of teaching aids	6. Period on which contents were covered	7. Motivation and inspiration for students to learn	8. Support for the development of Students' skill (i) Practical Demonstration	9. Support for the development of Students' skill (ii) Hands on training	10. Clarity of expectations of students	11. Willingness to offer help and advice to Students	12. Feedback provided on students' response	Average	Percentage as reported	Name of Faculty	email
AUTO	50	30	Engineering Mathematics -I	3.70	3.13	3.53	3.70	3.47	3.60	3.70	3.47	3.50	3.63	3.93	3.57	3.38	71.51	Smt. Shubangi Likhande	shubangilikhande04@gmail.com
AUTO	50	30	Systems in Mechanical Engineering	3.80	3.77	3.97	3.70	3.70	3.80	3.87	3.97	3.90	3.93	4.07	3.73	3.85	77.05	Smt. K. B. Bampode	kiran081262@gmail.com
AUTO	50	30	Engineering Physics/Chemistry	4.17	3.77	3.87	4.10	3.83	3.90	3.87	4.00	3.77	3.97	4.13	4.07	3.95	79.06	Smt. Y. N. Chaudhari	yogeshyarn@gmail.com
AUTO	50	30	Basic Electrical Engineering/Basic Electronics Engineering	3.53	3.37	3.67	3.87	3.57	3.80	3.53	3.53	3.53	3.63	4.00	3.80	3.84	72.72	Dr. K. V. Thakur	krs78@gmail.com
AUTO	50	30	Principles in Programming Solutions/Engineering Mechanics	3.70	3.27	3.50	3.40	3.30	3.57	3.96	3.53	3.43	3.47	3.80	3.57	3.50	70.06	Smt. Dimple S. B.	dimplebaid@gmail.com
CIVIL	88	32	Engineering Mathematics -I	4.00	3.50	3.50	3.69	3.68	3.88	3.44	3.50	3.44	3.63	3.38	3.53	3.58	71.61	Smt. Supriya Thorat	supriyathorat19@gmail.com
CIVIL	88	32	Systems in Mechanical Engineering	3.38	2.34	3.19	3.31	3.34	3.38	3.25	3.68	3.34	3.44	3.44	3.96	3.39	67.71	Smt. S. S. Kotha	sakshikotha@gmail.com
CIVIL	88	32	Engineering Physics/Chemistry	4.28	3.63	3.80	3.81	3.91	3.84	3.63	3.81	3.63	3.91	3.83	3.78	3.79	75.89	Smt. V. P. Jadhav	vishu.vp@gmail.com
CIVIL	88	32	Basic Electrical Engineering/Basic Electronics Engineering	4.38	3.78	3.84	4.13	4.03	3.81	4.09	4.00	3.75	3.94	4.00	3.94	3.97	79.48	Dr. A. S. Mane	ambastmane115@gmail.com
CIVIL	88	32	Principles in Programming Solutions/Engineering Mechanics	4.09	3.66	3.89	3.72	3.66	3.59	3.86	3.78	3.69	3.83	3.44	3.75	3.69	73.75	Dr. M. D. Shaikh & Dr. S. B.	manishdewarshi@gmail.com
COMPT	57	36	Engineering Mathematics -I	4.26	3.69	3.69	3.88	3.72	3.78	3.87	3.61	3.47	3.81	3.75	3.63	3.72	74.44	Smt. Shubangi Likhande	shubangilikhande04@gmail.com
COMPT	57	36	Systems in Mechanical Engineering	2.94	2.87	2.94	2.90	2.78	2.72	2.42	2.75	2.72	2.72	2.69	2.80	2.66	53.10	Smt. R. B. Sonawane	ambastmane115@gmail.com
COMPT	57	36	Engineering Physics/Chemistry	4.25	3.72	3.84	3.86	3.78	3.75	3.44	3.75	3.36	3.84	3.33	3.67	3.68	73.15	Smt. V. P. Jadhav	vishu.vp@gmail.com
COMPT	57	36	Basic Electrical Engineering/Basic Electronics Engineering	3.96	3.28	3.22	3.36	3.44	3.50	3.33	3.36	3.19	3.36	3.44	3.22	3.36	67.13	Dr. A. S. Mane	ambastmane115@gmail.com
COMPT	57	36	Principles in Programming Solutions/Engineering Mechanics	3.83	3.59	3.42	3.42	3.69	3.81	3.89	3.58	3.22	3.60	3.86	3.47	3.57	71.34	Dr. A. S. Patil & Dr. S. B. Kharmale	swagati@gmail.com
EATC	64	36	Engineering Mathematics -I	4.06	4.06	3.94	4.17	3.83	4.03	3.75	3.94	3.78	3.92	3.94	3.92	3.95	78.94	Smt. Pragati Sakshi	pragatisakshi@gmail.com
EATC	64	36	Systems in Mechanical Engineering	4.14	4.14	3.92	3.97	3.86	3.94	3.72	3.97	3.78	3.92	3.69	3.92	3.93	78.50	Smt. N. D. Paware	nirajpaware@gmail.com
EATC	64	36	Engineering Physics/Chemistry	4.30	4.25	4.17	4.36	4.16	4.08	4.06	4.21	3.99	4.18	4.11	4.00	4.18	83.95	P. V. Dandekar	pratikdandekar@gmail.com
EATC	64	36	Basic Electrical Engineering/Basic Electronics Engineering	4.14	4.00	3.97	3.86	3.86	3.92	4.11	3.72	3.83	3.94	3.86	3.94	3.93	78.01	Smt. Neha Ingole	ingole12@gmail.com
EATC	64	36	Principles in Programming Solutions/Engineering Mechanics	4.00	3.94	3.94	3.89	3.87	3.90	3.42	3.75	3.61	3.58	3.53	3.72	3.73	74.54	Dr. M. G. Shaikh & Dr. S. B.	kharmale.sbaghi@gmail.com
INSTRU	45	32	Engineering Mathematics -I	4.03	3.59	3.89	3.83	3.47	3.78	3.89	3.83	3.39	3.75	4.00	3.75	3.72	74.43	Smt. Shubangi Likhande	shubangilikhande04@gmail.com
INSTRU	45	32	Systems in Mechanical Engineering	3.63	3.75	4.10	4.09	3.75	3.57	3.94	4.13	3.91	4.06	4.13	3.97	3.96	75.17	Smt. T. Y. Jadhav	tyjadhav07@gmail.com
INSTRU	45	32	Engineering Physics/Chemistry	4.75	4.84	4.78	4.78	4.47	4.59	4.59	4.53	4.53	4.56	4.72	4.44	4.63	92.66	Smt. Y. N. Chaudhari	yogeshyarn@gmail.com
INSTRU	45	32	Basic Electrical Engineering/Basic Electronics Engineering	3.58	3.19	3.34	3.41	3.31	3.41	3.22	3.25	3.38	3.41	3.28	3.19	3.33	66.51	Smt. Manishwar D. B.	dmanishwar17@gmail.com
INSTRU	45	32	Principles in Programming Solutions/Engineering Mechanics	4.22	3.81	3.78	3.89	3.81	3.72	3.83	4.06	3.97	3.89	3.91	3.72	3.83	76.87	Smt. Supriya Thorat	dumtrich@gmail.com
MECH	85	44	Engineering Mathematics -I	4.34	4.07	3.98	4.20	4.11	4.30	4.02	4.16	4.11	4.11	4.30	4.34	4.16	83.18	Smt. Supriya Thorat	supriyathorat19@gmail.com
MECH	85	44	Systems in Mechanical Engineering	4.55	4.34	4.48	4.34	4.52	4.49	4.42	4.57	4.50	4.34	4.52	4.55	4.47	89.36	Dr. A. S. Sonawane	sonawaneam@gmail.com
MECH	85	44	Engineering Physics/Chemistry	4.73	4.57	4.82	4.84	4.70	4.84	4.84	4.75	4.68	4.68	4.70	4.70	4.70	93.94	Dr. U. S. Kulkarni	usulkarni@gmail.com
MECH	85	44	Basic Electrical Engineering/Basic Electronics Engineering	3.98	3.66	3.70	3.91	3.98	4.07	3.75	3.86	3.94	3.84	4.07	4.23	3.91	78.14	Smt. R. G. Katre	katre.rgkatre@gmail.com
MECH	85	44	Principles in Programming Solutions/Engineering Mechanics	4.70	4.43	4.55	4.64	4.55	4.61	4.30	4.45	4.48	4.38	4.43	4.53	4.50	80.08	Smt. Kirti Phale	kushphale20@gmail.com

Asst. Secy
Applied Sciences

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Midsemester (07/01/2020 to 29/02/2020) Feedback details for First Year Engineering for the academic year 2019-20 Semester II

Midsemester (07/01/2020 to 29/02/2020)			Feedback details for First Year Engineering for the academic year 2019-20 Semester II																
Branch	Class Strength	No. of Responses registered	Subject	1. Has the Teacher covered the entire Syllabus as prescribed by University/College/Board? (1) (सर्वोपलब्ध / अध्यापकाने सर्वोपलब्ध विषय कवरेड केने का?)	2. Has the Teacher covered relevant topics beyond syllabus? (2) (सिलेबस / अध्यापकाने सिलेबस पर्याप्त विषय कवरेड केने का?)	3. Effectiveness of Teacher in terms of (a) Technical competence (b) Communication skills (c) Use of teaching aids (3) (विषय / अध्यापकाने (अ) तकनीकी कौशल (ब) संचार कौशल (क) शिक्षण साधन प्रयोग केने का?)	3. Effectiveness of Teacher in terms of (c) Use of teaching aids (3) (विषय / अध्यापकाने (क) शिक्षण साधन प्रयोग केने का?)	4. The pace at which contents were covered (4) (विषय / अध्यापकाने कवरेड केने का?)	5. Motivation and inspiration for students to learn (5) (विषय / अध्यापकाने छात्रों को प्रेरित करने केने का?)	6. Support for the development of Students skill (6) (विषय / अध्यापकाने छात्रों के विकास केने का?)	7. Clarity of explanation of students (7) (विषय / अध्यापकाने छात्रों के स्पष्टीकरण केने का?)	8. Feedback provided on Students progress (8) (विषय / अध्यापकाने छात्रों के प्रगति केने का?)	9. Willingness to offer help and advice to Students (9) (विषय / अध्यापकाने छात्रों को सहायता देने केने का?)	Average response	Percentage response	Name of Faculty	email		
AUTO	49	23	Engineering Mathematics -II	3.91	3.48	3.61	4.04	3.57	3.83	3.48	3.39	3.43	3.70	3.04	3.57	71.74	SMT S. N. LOKHANDE	shubhanglokhande04@gmail.com	
AUTO	49	23	Engineering Physics/Chemistry	3.13	2.65	2.83	3.00	2.78	2.87	2.39	2.35	2.48	2.48	2.39	2.52	2.86	53.12	SMT P.V.DAMARE	pratima_chem@gmail.com
AUTO	49	23	Basic Electrical Engineering/Basic Electronics Engineering	3.78	3.57	3.83	4.00	3.70	3.65	3.65	3.35	3.17	3.48	3.17	3.43	3.57	71.30	MR. A. S. MANE	ambadasmane315@gmail.com
AUTO	49	23	Principles in Programming Solutions/Engineering Mechanics	3.26	3.39	3.57	3.48	3.30	3.17	3.13	3.13	3.17	3.09	3.04	3.35	65.14	Dr. M. G. Shaikh	mohammadshaikh@gmail.com	
AUTO	49	23	Engineering Graphics	3.83	3.57	4.00	4.09	3.91	3.83	3.70	3.61	3.61	3.74	3.30	3.70	74.78	Shri. K. B. Banode	kiran261282@gmail.com	
CIVIL	65	36	Engineering Mathematics -II	3.33	2.64	2.81	3.00	2.78	3.03	2.83	3.08	2.89	2.94	3.08	3.11	2.96	59.21	SMT. THORAT S. S.	supriyathorat160@gmail.com
CIVIL	65	36	Engineering Physics/Chemistry	4.31	4.11	4.25	4.25	4.14	4.17	4.31	4.19	4.03	4.11	4.11	4.36	4.19	83.89	SMT. Y. N. CHAUDHARI	yogitaphysics@gmail.com
CIVIL	65	36	Basic Electrical Engineering/Basic Electronics Engineering	2.97	2.53	2.64	2.83	2.72	2.67	2.56	2.92	2.56	2.78	2.81	2.83	2.73	54.68	SMT. THENG D. B.	thenged@gmail.com
CIVIL	65	36	Principles in Programming Solutions/Engineering Mechanics	3.33	2.75	2.89	2.94	2.94	3.11	2.81	3.03	2.81	2.86	3.00	3.11	2.97	59.31	SHRI. S. B. DUMBARE	dumbareb@gmail.com
CIVIL	65	36	Engineering Graphics	3.33	2.83	3.25	3.25	3.11	3.28	3.19	3.03	2.97	3.06	3.03	3.08	3.12	62.36	smt Pimpalkar P. B.	prajaktapimpalkar@gmail.com
COMP	56	30	Engineering Mathematics -II	3.93	2.77	3.00	3.23	2.97	3.47	3.17	3.10	3.13	3.00	2.97	3.13	3.16	63.11	SMT. RAKSHE H. H.	harshitarakshe@gmail.com
COMP	56	30	Engineering Physics/Chemistry	4.27	4.33	3.97	4.30	4.23	4.23	4.03	4.13	4.13	3.87	4.13	4.15	82.94	DR. U. S. KAKADE	uskakade@gmail.com	
COMP	56	30	Basic Electrical Engineering/Basic Electronics Engineering	3.00	2.33	2.23	2.43	2.50	2.77	2.40	2.70	2.80	2.67	2.43	2.57	51.39	SMT. THENG D. B.	thenged@gmail.com	
COMP	56	30	Principles in Programming Solutions/Engineering Mechanics	4.60	3.73	4.00	4.00	3.97	4.20	4.00	3.87	3.90	3.90	3.70	4.00	3.99	79.78	SMT. POOJA KATRE	katrepooja20@gmail.com
COMP	56	30	Engineering Graphics	3.73	3.17	3.53	3.47	3.37	3.57	3.27	3.33	3.73	3.40	3.33	3.57	3.46	69.11	Shri. R. B. Telumade	rashtrapatelumade17@gmail.com
E&TC	62	41	Engineering Mathematics -II	3.41	3.32	3.44	3.46	3.41	3.44	3.44	3.34	3.27	3.54	3.27	3.56	3.41	68.17	SMT. S. N. LOKHANDE	shubhanglokhande04@gmail.com
E&TC	62	41	Engineering Physics/Chemistry	4.73	4.63	4.68	4.68	4.46	4.51	4.51	4.54	4.41	4.39	4.51	4.41	4.54	90.81	SMT. Y. N. CHAUDHARI	yogitaphysics@gmail.com
E&TC	62	41	Basic Electrical Engineering/Basic Electronics Engineering	2.71	2.71	2.68	2.71	2.78	2.78	2.59	2.95	2.93	2.90	2.90	3.22	2.82	56.42	SMT. THENG D. B.	thenged@gmail.com
E&TC	62	41	Principles in Programming Solutions/Engineering Mechanics	3.78	3.54	3.61	3.61	3.66	3.68	3.54	3.73	3.76	3.68	3.51	3.85	3.66	73.25	SHRI. S. B. DUMBARE	dumbareb@gmail.com
E&TC	62	41	Engineering Graphics	3.78	3.49	3.78	3.71	3.61	3.63	3.63	3.73	3.63	3.46	3.73	3.65	73.05	Shri. A. B. Najan	abhinajan17@gmail.com	
INSTRU	43	23	Engineering Mathematics -II	2.74	2.35	2.48	2.87	2.39	2.83	2.48	2.35	2.43	2.43	2.30	2.65	2.53	50.51	SMT. S. N. LOKHANDE	shubhanglokhande04@gmail.com
INSTRU	43	23	Engineering Physics/Chemistry	3.52	2.87	3.30	3.22	2.96	3.57	2.91	2.74	2.83	2.74	2.70	3.04	3.03	60.65	SMT. P. V. DAMARE	pratima_chem@gmail.com
INSTRU	43	23	Basic Electrical Engineering/Basic Electronics Engineering	3.00	2.57	2.96	2.91	3.04	2.78	3.04	2.57	2.61	2.65	2.87	2.87	2.82	56.45	MR. A. S. MANE	ambadasmane315@gmail.com
INSTRU	43	23	Principles in Programming Solutions/Engineering Mechanics	2.83	2.48	2.65	2.57	2.65	2.87	2.48	2.26	2.48	2.48	2.35	2.70	2.57	51.30	Shri. Satish Shingote	satishshingote121@gmail.com
INSTRU	43	23	Engineering Graphics	3.30	2.87	3.30	3.09	2.96	3.04	3.09	2.78	2.91	3.09	2.87	3.13	3.04	60.72	Shri. A. B. Najan	abhinajan17@gmail.com
MECH	63	38	Engineering Mathematics -II	4.58	4.05	4.26	4.29	4.26	4.24	3.84	4.08	4.05	4.18	4.16	4.13	4.13	83.55	SMT. S. N. LOKHANDE	shubhanglokhande04@gmail.com

Head of Department

Applied Science Department
Govt. College of Engg. & Research
Avasari Khurd, Dist. Pune

Government College of Engineering & Research Avasari-412405																								
FEEDBACK (FE ALL BRANCHES)																								
Sr	Name of Subject Teacher	email	Subject taught	Branch	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	Mr. S. N. LOKHANDE	lokhande.s.n@gmail.com	Engineering Mathematics I	Automobile Engineering	54	38	42.5	4.15	4.37	4.25	4.08	4.29	4.25	4.05	4.08	4.18	4.15	4.34	4.27	36.85	Engineering Mathematics I	2020-21	0	05/08/2021 06:42:33
2	Mr. P. V. DAMARE	damare.p.v@gmail.com	Engineering Chemistry	Automobile Engineering	54	38	42.5	4.24	4.21	4.28	4.21	4.37	4.24	4.05	4.03	4.05	4.18	4.28	4.25	38.24	Engineering Chemistry	2020-21	0	05/08/2021 06:42:33
3	Dr. V. S. WANE	wane.v.s@gmail.com	Automobile Engineering	Automobile Engineering	54	38	42.5	4.15	4.24	4.21	4.18	4.21	4.18	4.05	4.03	4.15	4.15	4.28	4.25	37.52	Automobile Engineering	2020-21	0	05/08/2021 06:42:33
4	Dr. M. G. SHARDA	sharda.m.g@gmail.com	Engineering Mathematics	Automobile Engineering	54	38	42.5	4.15	4.24	4.21	4.18	4.21	4.15	4.05	4.03	4.15	4.15	4.28	4.25	37.52	Engineering Mathematics	2020-21	0	05/08/2021 06:42:33
5	Mr. R. B. BHANDARI	bhandari.r.b@gmail.com	Engineering Mathematics	Automobile Engineering	54	38	42.5	4.25	4.47	4.34	4.24	4.24	4.20	4.18	4.08	4.24	4.13	4.39	4.28	35.28	Engineering Mathematics	2020-21	0	05/08/2021 06:42:33
6	Mr. THORAT S.S.	thorats.s@gmail.com	Engineering Mathematics I	Civil Engineering	67	53	4.50	4.18	4.21	4.28	4.11	4.11	4.05	4.17	4.13	4.13	4.11	4.25	4.18	33.21	Engineering Mathematics I	2020-21	0	05/08/2021 06:42:33
7	Mr. Raghav C. Chaudhari	chdhariraghav@gmail.com	Engineering Physics	Civil Engineering	67	53	4.51	4.18	4.21	4.28	4.11	4.11	4.05	4.17	4.13	4.13	4.11	4.25	4.18	33.21	Engineering Physics	2020-21	0	05/08/2021 06:42:33
8	Mr. Dhanu D. B.	dhanu.d.b@gmail.com	Automobile Engineering	Civil Engineering	67	53	4.36	4.19	4.30	4.32	4.25	4.25	4.19	4.11	4.15	4.15	4.19	4.38	4.21	34.93	Automobile Engineering	2020-21	0	05/08/2021 06:42:33
9	Mr. S. B. Dhanu	dhanu.s.b@gmail.com	Engineering Mathematics	Civil Engineering	67	53	4.47	4.19	4.30	4.32	4.25	4.25	4.19	4.11	4.15	4.15	4.19	4.38	4.21	34.93	Engineering Mathematics	2020-21	0	05/08/2021 06:42:33
10	Dr. M. G. SHARDA	sharda.m.g@gmail.com	Engineering Mathematics	Civil Engineering	67	53	4.21	4.08	4.21	4.21	4.21	4.17	4.11	4.11	4.11	4.15	4.19	4.38	4.21	33.50	Engineering Mathematics	2020-21	0	05/08/2021 06:42:33
11	Mr. THORAT S.S.	thorats.s@gmail.com	Engineering Mathematics I	Computer Engineering	71	54	4.25	3.91	4.15	4.22	4.11	4.17	3.98	3.98	3.98	4.12	4.02	4.30	4.09	31.88	Engineering Mathematics I	2020-21	0	05/08/2021 06:42:33
12	Dr. U. S. Kulkarni	kulkarni.u.s@gmail.com	Engineering Physics	Computer Engineering	71	54	4.41	4.22	4.35	4.39	4.23	4.33	4.35	4.22	4.22	4.43	4.43	4.44	4.34	36.88	Engineering Physics	2020-21	0	05/08/2021 06:42:33
13	Mr. Dhanu D. B.	dhanu.d.b@gmail.com	Basic Electronics Engineering	Computer Engineering	71	54	4.07	3.81	3.84	4.11	4.05	3.85	3.91	3.91	3.83	4.11	3.84	4.09	3.98	39.01	Basic Electronics Engineering	2020-21	0	05/08/2021 06:42:33
14	Mr. P. V. DAMARE	damare.p.v@gmail.com	Engineering Mathematics	Computer Engineering	71	54	4.29	4.02	4.26	4.31	4.24	4.22	4.11	4.22	4.13	4.30	4.15	4.28	4.21	34.25	Engineering Mathematics	2020-21	0	05/08/2021 06:42:33
15	Mr. R. B. BHANDARI	bhandari.r.b@gmail.com	Engineering Graphics	Computer Engineering	71	54	3.67	3.44	3.64	3.78	3.69	3.67	3.56	3.54	3.58	3.61	3.65	3.65	3.62	32.38	Engineering Graphics	2020-21	0	05/08/2021 06:42:33
16	Mr. S. N. LOKHANDE	lokhande.s.n@gmail.com	Engineering Mathematics I	Electronics Engineering	84	69	4.10	3.76	4.20	3.98	3.90	4.10	3.88	3.92	4.00	3.92	3.89	4.08	3.99	39.13	Engineering Mathematics I	2020-21	0	05/08/2021 06:42:33
17	Mr. Yashwantrao Chaudhari	chdhariraghav@gmail.com	Engineering Physics	Electronics Engineering	84	69	4.25	4.18	4.22	4.36	4.24	4.34	4.14	4.14	4.08	4.18	4.15	4.34	4.22	34.81	Engineering Physics	2020-21	0	05/08/2021 06:42:33
18	Mr. Yashwantrao Chaudhari	chdhariraghav@gmail.com	Engineering Physics	Electronics Engineering	84	69	3.88	3.80	3.76	3.76	3.68	3.82	3.80	3.72	3.74	3.80	3.78	3.96	3.72	34.41	Engineering Physics	2020-21	0	05/08/2021 06:42:33
19	Dr. S. B. Dhanu	dhanu.s.b@gmail.com	Engineering Mathematics	Electronics Engineering	84	69	4.14	3.76	3.92	3.92	3.88	3.98	3.90	4.00	3.90	3.98	3.86	4.04	3.94	38.80	Engineering Mathematics	2020-21	0	05/08/2021 06:42:33
20	Mr. Yashwantrao Chaudhari	chdhariraghav@gmail.com	Engineering Mathematics	Electronics Engineering	84	69	3.88	3.72	3.82	3.87	3.86	3.84	3.69	3.84	3.84	3.78	3.84	3.88	3.80	36.47	Engineering Mathematics	2020-21	0	05/08/2021 06:42:33
21	Mr. THORAT S.S.	thorats.s@gmail.com	Engineering Mathematics I	Instrumentation & Control Engineering	42	25	4.01	4.48	4.40	4.40	4.12	4.18	4.14	4.24	3.90	4.32	4.32	4.40	4.25	39.07	Engineering Mathematics I	2020-21	0	05/08/2021 06:42:33
22	Mr. P. V. DAMARE	damare.p.v@gmail.com	Engineering Chemistry	Instrumentation & Control Engineering	42	25	3.72	4.16	4.32	4.32	4.16	4.44	4.24	4.20	4.20	4.36	4.36	4.31	36.27	Engineering Chemistry	2020-21	0	05/08/2021 06:42:33	
23	Dr. A. S. MANE	mane.a.s@gmail.com	Engineering Mathematics	Instrumentation & Control Engineering	42	25	4.16	3.80	4.12	4.16	3.88	3.78	4.08	3.70	3.89	4.05	4.20	4.29	4.02	36.40	Engineering Mathematics	2020-21	0	05/08/2021 06:42:33
24	Dr. M. G. SHARDA	sharda.m.g@gmail.com	Engineering Mathematics	Instrumentation & Control Engineering	42	25	4.08	3.84	3.92	4.12	3.90	3.84	3.72	3.96	3.84	3.68	3.94	4.32	3.95	35.90	Engineering Mathematics	2020-21	0	05/08/2021 06:42:33
25	Mr. Yashwantrao Chaudhari	chdhariraghav@gmail.com	Engineering Mathematics	Instrumentation & Control Engineering	42	25	4.20	3.88	3.98	4.38	3.68	3.92	4.12	3.96	3.88	4.04	4.24	4.22	4.07	37.30	Engineering Mathematics	2020-21	0	05/08/2021 06:42:33
26	Mr. S. N. LOKHANDE	lokhande.s.n@gmail.com	Engineering Mathematics I	Mechanical Engineering	68	39	3.97	3.19	3.82	3.69	3.72	3.87	3.54	3.64	3.67	3.72	3.68	3.72	3.68	32.68	Engineering Mathematics I	2020-21	0	05/08/2021 06:42:33
27	Dr. V. P. JADAV	jadav.v.p@gmail.com	Engineering Mathematics	Mechanical Engineering	68	39	3.72	3.58	3.72	3.84	3.67	3.82	3.58	3.58	3.54	3.54	3.54	3.79	3.83	32.18	Engineering Mathematics	2020-21	0	05/08/2021 06:42:33
28	Mr. Yashwantrao Chaudhari	chdhariraghav@gmail.com	Engineering Mathematics	Mechanical Engineering	68	39	3.74	3.56	3.82	3.72	3.72	3.54	3.49	3.59	3.59	3.54	3.82	3.74	3.84	32.18	Engineering Mathematics	2020-21	0	05/08/2021 06:42:33
29	Mr. Yashwantrao Chaudhari	chdhariraghav@gmail.com	Engineering Graphics	Mechanical Engineering	68	39	4.09	3.77	3.97	3.78	3.87	3.92	3.71	3.90	3.95	3.74	3.90	4.00	3.89	37.74	Engineering Graphics	2020-21	0	05/08/2021 06:42:33
Description of feedback parameters																								
(P1) Has the Teacher covered the entire Syllabus as prescribed by University/College/Department? (1) हाचेर शिक्षक संपूर्ण पाठ्यक्रम कोठरी विषय कोठरी पुरीत																								
(P2) Has the Teacher covered relevant topics beyond syllabus? (2) शिक्षक पाठ्यक्रम कोठरी विषय कोठरी पुरीत																								
(P3) Effectiveness of Teacher in terms of (a) Technical content/course content (3) शिक्षक कोठरी पाठ्यक्रम कोठरी पुरीत																								
(P4) Effectiveness of Teacher in terms of (b) Communication skills (3) शिक्षक कोठरी पाठ्यक्रम कोठरी पुरीत																								
(P5) Effectiveness of Teacher in terms of (c) Use of teaching aids (2) शिक्षक कोठरी पाठ्यक्रम कोठरी पुरीत																								
(P6) The pace on which contents were covered (3) शिक्षक कोठरी पाठ्यक्रम कोठरी पुरीत																								
(P7) Motivation and inspiration for students to learn (3) शिक्षक कोठरी पाठ्यक्रम कोठरी पुरीत																								
(P8) Support for the development of Students skill (3) Practical demonstration (3) शिक्षक कोठरी पाठ्यक्रम कोठरी पुरीत																								
(P9) Support for the development of Students skill (4) Hands-on training (3) शिक्षक कोठरी पाठ्यक्रम कोठरी पुरीत																								
(P10) Clarity of expectations of students (3) शिक्षक कोठरी पाठ्यक्रम कोठरी पुरीत																								
(P11) Feedback provided on Students progress (3) शिक्षक कोठरी पाठ्यक्रम कोठरी पुरीत																								

To,
AQAC Indore
GCOBARAVARI

8/6/2021

2021-SEMII-(MIDSEM) FEEDBACK (Responses)

FC 2021 - Sem II
midsem analysis

Government College of Engineering & Research Avasari-412405 FEEDBACK (FE ALL BRANCHES)

FEEDBACK (F.E ALL BRANCHES)																									
Name of Student/Teacher	Email	Subject taught	Branch	Class strength	Roll no.	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12	Average	Reason for	Remarks	Academic year	SEM	Feedback on type	Duration	sheet no. / Date
1. Smt. S. N. LOKHANDE	lokhande.smt@gmail.com	Engineering Mathematics II	Automobile Engineering	54	33	4.52	4.36	4.42	4.42	4.21	4.33	4.21	4.24	4.23	4.38	4.42	4.35	4.36	84.97	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
2. SMT. P. N. SHARMA	pnsharma115@gmail.com	Engineering Chemistry	Automobile Engineering	54	33	4.41	4.38	4.37	4.38	4.27	4.39	4.15	4.15	4.27	4.39	4.36	4.45	4.35	87.07	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
3. DR. M. G. SHANK	mgshank115@gmail.com	Basic Electrical Engineering	Automobile Engineering	54	33	4.27	4.13	4.30	4.24	4.39	4.24	4.09	4.24	4.23	4.39	4.36	4.45	4.29	85.71	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
4. SHRI. B. B. BANSGODE	bansgodeb@gmail.com	Engineering Graphics	Automobile Engineering	54	33	4.19	4.19	4.24	4.23	4.21	4.27	4.18	4.12	4.18	4.30	4.35	4.45	4.26	85.15	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
5. SMT. THIRAT S.S.	ssrathirath18@gmail.com	Engineering Mathematics II	Civil Engineering	67	53	4.39	4.27	4.36	4.39	4.30	4.27	4.24	4.19	4.21	4.33	4.12	4.45	4.29	85.75	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
6. Smt. Megha N. Chaudhari	yogeshphadke@gmail.com	Engineering Physics	Civil Engineering	67	53	4.38	4.25	4.25	4.17	4.15	4.06	4.17	4.10	4.19	4.13	4.17	4.09	4.16	83.14	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
7. Smt. Dhanu H. G.	dhhanu@gmail.com	Basic Electronics Engineering	Civil Engineering	67	53	4.53	4.25	4.47	4.42	4.36	4.38	4.40	4.11	4.21	4.23	4.08	4.34	4.31	86.26	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
8. Smt. S. B. Dhanu	sdhanu@gmail.com	Programming and problem Solving	Civil Engineering	67	53	4.40	4.06	4.21	4.17	4.13	4.23	4.17	4.11	4.11	4.19	4.15	4.32	4.19	83.74	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
9. Smt. Telesma	telesma@gmail.com	Engineering Graphics	Civil Engineering	67	53	4.38	4.04	4.15	4.23	4.15	4.13	4.19	4.18	4.11	4.15	4.19	4.34	4.19	83.74	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
10. SMT. THIRAT S.S.	ssrathirath18@gmail.com	Engineering Mathematics II	Computer Engineering	71	53	4.49	4.08	4.28	4.42	4.23	4.23	4.23	3.75	3.97	3.94	3.89	3.77	4.10	81.98	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
11. DR. U.S. Kulkarni	ukulkarni@gmail.com	Engineering Physics	Computer Engineering	71	53	4.51	4.25	4.40	4.40	4.53	4.47	4.38	4.19	4.17	4.17	4.12	4.38	4.54	88.79	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
12. Smt. Dhanu H. G.	dhhanu@gmail.com	Basic Electronics Engineering	Computer Engineering	71	53	4.15	4.04	4.21	4.08	4.08	3.98	4.00	4.36	4.38	4.36	4.37	4.45	4.20	80.99	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
13. Smt. Jyoti Kulkarni	jyotikulkarni@gmail.com	Programming and problem Solving	Computer Engineering	71	53	4.51	4.22	4.47	4.51	4.47	4.30	4.34	3.91	4.02	3.98	4.06	4.30	4.27	85.41	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
14. SHRI. K.B. BANSGODE	bansgodekb@gmail.com	Engineering Graphics	Computer Engineering	71	53	3.72	3.60	3.87	4.04	3.87	3.83	3.75	4.32	4.28	4.32	4.25	4.45	4.03	80.50	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
15. SMT. S. N. LOKHANDE	lokhande.smt@gmail.com	Engineering Mathematics II	Electronics & Telecommunication Engineering	64	43	4.33	3.91	4.19	4.19	4.14	4.14	3.98	3.88	3.77	3.79	3.93	3.93	4.01	80.23	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
16. Smt. Megha N. Chaudhari	yogeshphadke@gmail.com	Engineering Physics	Electronics & Telecommunication Engineering	64	43	4.40	4.14	4.44	4.40	4.35	4.28	4.21	3.95	4.07	4.21	4.12	4.23	4.23	84.61	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
17. Smt. Gaurangi Agade	agadegaurangi@gmail.com	Basic Electronics Engineering	Electronics & Telecommunication Engineering	64	43	4.07	3.88	3.91	3.84	4.05	3.95	3.86	4.14	4.15	4.10	4.21	4.37	4.05	81.05	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
18. Smt. S. B. Dhanu	sdhanu@gmail.com	Programming and problem Solving	Electronics & Telecommunication Engineering	64	43	4.12	3.93	4.16	4.07	4.16	4.14	3.98	3.78	3.81	4.02	3.95	4.00	4.02	80.39	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
19. Mr. Anur Chaudhari	anurchaudhari@gmail.com	Engineering Graphics	Electronics & Telecommunication Engineering	64	43	3.84	3.65	3.88	3.83	3.80	3.88	3.86	3.95	4.07	4.07	4.21	3.82	78.49	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22	
20. SMT. THIRAT S.S.	ssrathirath18@gmail.com	Engineering Mathematics II	Instrumentation & Control Engineering	42	35	4.37	4.17	4.31	4.40	4.34	4.34	4.23	4.45	4.38	4.29	4.37	4.14	4.30	85.86	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
21. SMT. P. N. SHARMA	pnsharma115@gmail.com	Engineering Chemistry	Instrumentation & Control Engineering	42	35	4.37	4.26	4.37	4.37	4.31	4.37	4.31	4.34	4.23	4.34	4.28	4.31	4.32	84.43	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
22. SHRI. V. P. JADHAV	vprathad@gmail.com	Basic Electrical Engineering	Instrumentation & Control Engineering	42	35	4.28	4.29	4.31	4.34	4.31	4.14	4.29	4.37	4.26	4.28	4.26	4.31	4.28	85.71	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
23. DR. M. G. SHANK	mgshank115@gmail.com	Engineering Mechanics	Instrumentation & Control Engineering	42	35	4.11	4.03	4.31	4.23	4.26	4.00	4.06	4.20	4.23	4.20	4.31	4.26	4.18	83.87	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
24. Mr. Anur Chaudhari	anurchaudhari@gmail.com	Engineering Graphics	Instrumentation & Control Engineering	42	35	4.23	4.17	4.23	4.23	4.31	4.17	4.40	4.11	4.11	4.11	4.06	4.17	4.18	83.86	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
25. SMT. S. N. LOKHANDE	lokhande.smt@gmail.com	Engineering Mathematics II	Mechanical Engineering	85	39	4.18	3.77	4.06	4.21	3.85	4.08	3.87	4.33	4.26	4.05	4.21	4.28	4.10	81.92	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
26. SMT. V. P. JADHAV	vprathad@gmail.com	Engineering Chemistry	Mechanical Engineering	85	39	4.41	4.15	4.31	4.23	4.21	4.31	4.23	4.00	3.74	3.87	4.05	4.13	4.14	82.74	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
27. Smt. Gaurangi Agade	agadegaurangi@gmail.com	Basic Electrical Engineering	Mechanical Engineering	85	39	4.05	3.60	3.90	3.87	3.92	4.00	3.74	4.38	4.15	4.31	4.10	4.51	4.05	81.07	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
28. Smt. Rishika Tawade	rishikatawade@gmail.com	Engineering Mechanics	Mechanical Engineering	85	39	3.74	3.62	3.85	4.03	3.84	3.85	3.63	3.87	3.72	3.82	3.90	4.13	3.84	76.84	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22
29. Mr. Anur Chaudhari	anurchaudhari@gmail.com	Engineering Graphics	Mechanical Engineering	85	39	4.23	4.10	4.28	4.33	4.26	4.31	4.33	3.79	3.80	3.63	3.87	4.21	4.09	81.64	Doing well in overall performance	2020-21	II	Mid	05/07/2021	11:44:22

Description of feedback parameters

- P1: Has the Teacher covered the entire Syllabus as prescribed by University/College/Board? (1) विद्यार्थ्यांना / माहितीदाराने विद्यार्थी संपूर्ण विषय प्रभावित केले आहे
- P2: Has the Teacher covered relevant topics beyond syllabus? (2) संबंधित विषयाने प्रभावित केले आहे विद्यार्थी
- P3: Effectiveness of Teacher in terms of (a) Technical contents/course content (3) विद्यार्थी विषयाने प्रभावित केले आहे (4) संशोधन विषय
- P4: Effectiveness of Teacher in terms of (b) Communication skills (3) विद्यार्थी विषयाने प्रभावित केले आहे (4) संशोधन विषय
- P5: Effectiveness of Teacher in terms of (c) Use of teaching aids (3) विद्यार्थी विषयाने प्रभावित केले आहे (4) संशोधन विषय
- P6: The pace on which contents were covered (3) विद्यार्थी विषयाने प्रभावित केले आहे (4) संशोधन विषय
- P7: Motivation and inspiration for students to learn (3) विद्यार्थी विषयाने प्रभावित केले आहे (4) संशोधन विषय
- P8: Support for the development of Students skill: (i) Practical demonstration (3) विद्यार्थी विषयाने प्रभावित केले आहे (4) संशोधन विषय
- P9: Support for the development of Students skill: (ii) Hands on training (3) विद्यार्थी विषयाने प्रभावित केले आहे (4) संशोधन विषय
- P10: Clarity of expectations of students (3) विद्यार्थी विषयाने प्रभावित केले आहे (4) संशोधन विषय
- P11: Feedback provided on Students' progress (3) विद्यार्थी विषयाने प्रभावित केले आहे (4) संशोधन विषय
- P12: Willingness to offer help and advice to Students (3) विद्यार्थी विषयाने प्रभावित केले आहे (4) संशोधन विषय

Heart of Aged Sciences
Government College of Engineering & Research Avasari Khurda

Dr. U. S. Kulkarni
Associate Professor (OAG) Physics
Govt. College of Engineering & Research
Avasari (Khurda) Tal. Firozganj,
Dist. Khurda - 751005

To,
ABAC Institute
Govt. Avasari

Government College of Engineering & Research, Avasari-412405

END SEM FEEDBACK

END SEM FEEDBACK																				
Sl. No	END Semester Feedback	CARE: FOD Year Engineering (A.L.) (2020-21)	A Year: 2020-21	Semester I	Branch	Feedback Duration: 18/09/2021 to 26/09/2021														
						1. Overall Satisfaction with the course	2. Relevance of the course content to the industry	3. Quality of the teaching staff	4. Availability of resources	5. Practical training	6. Assessment methods	7. Communication skills	8. Team work	9. Problem solving	10. Creativity	11. Leadership	12. Time management	13. Self-learning	14. Career development	15. Overall feedback
1	BRUNDA S	Engineering Mathematics I	AUTO	54	35	4.14	3.94	4.03	4.51	3.80	3.91	3.91	3.97	4.23	3.91	3.91	4.2	4.01	85.29	pranavkumar15@gmail.com
2	BRUNDA S	Engineering Physics	AUTO	54	35	4.01	4.31	4.0	4.00	4.0	4.37	4.00	4.20	4.4	4.26	4.34	4.2	4.44	86.78	pranavkumar15@gmail.com
3	BRUNDA S	Basic Electronics Engineering	AUTO	54	35	4.1	4.31	4.0	4.00	4.0	4.27	4.0	4.20	4.4	4.26	4.34	4.2	4.44	86.78	pranavkumar15@gmail.com
4	BRUNDA S	Engineering and Problem Solving	AUTO	54	35	4.14	3.94	4.03	4.51	3.80	3.91	3.91	3.97	4.23	3.91	3.91	4.2	4.01	85.29	pranavkumar15@gmail.com
5	BRUNDA S	Systems in Mechanical Engineering	AUTO	54	35	4.01	4.31	4.0	4.00	4.0	4.37	4.00	4.20	4.4	4.26	4.34	4.2	4.44	86.78	pranavkumar15@gmail.com
6	BRUNDA S	Mathematics	AUTO	54	35	4.14	3.94	4.03	4.51	3.80	3.91	3.91	3.97	4.23	3.91	3.91	4.2	4.01	85.29	pranavkumar15@gmail.com
7	BRUNDA S	Engineering Mathematics I	CIVIL	67	51	4.29	4.16	4.2	4.16	4	4.33	3.88	3.94	4.20	3.94	4.22	4.2	4.24	88.43	pranavkumar15@gmail.com
8	BRUNDA S	Engineering Chemistry	CIVIL	67	51	4.03	4.35	4.07	4.00	4.37	4.01	3.97	3.91	4.47	4.27	4.39	4.31	4.4	88.43	pranavkumar15@gmail.com
9	BRUNDA S	Basic Electrical Engineering	CIVIL	67	51	4.06	4.16	4.03	4.31	4.37	4.06	4.16	3.94	4	4.23	3.96	4.16	4.08	87.12	pranavkumar15@gmail.com
10	BRUNDA S	Engineering Mechanics	CIVIL	67	51	4.2	4.12	4.16	4.18	4.1	4.27	4.12	4.04	4.2	3.9	4	4.02	4.1	87.12	pranavkumar15@gmail.com
11	BRUNDA S	Systems in Mechanical Engineering	CIVIL	67	51	4.41	4.29	4.43	4.49	4.27	4.43	4.16	4.1	4.41	4.36	4.33	4.16	4.3	88.05	pranavkumar15@gmail.com
12	BRUNDA S	Mathematics	CIVIL	67	51	3.93	3.94	4.06	4.08	4.1	4.16	3.8	4	4.06	3.90	4.02	4	4.01	86.01	pranavkumar15@gmail.com
13	BRUNDA S	Engineering Mathematics I	COMPT	71	62	4.4	3.87	4.09	4.21	4.14	4.13	4.1	4.02	4.25	3.85	4.06	4.06	4.12	82.7	pranavkumar15@gmail.com
14	BRUNDA S	Engineering Chemistry	COMPT	71	62	4.01	4.08	4.37	4.51	4.33	4.35	4.25	4.21	4.25	4.08	4.24	4.25	82.7	pranavkumar15@gmail.com	
15	BRUNDA S	Basic Electrical Engineering	COMPT	71	62	3.88	3.92	3.75	3.84	3.63	3.54	3.71	3.62	4	3.64	3.76	3.78	74.81	pranavkumar15@gmail.com	
16	BRUNDA S	Engineering Mechanics	COMPT	71	62	4.41	4.02	4.18	4.25	4.1	4.16	4.24	4	4.22	3.86	4.04	4	4.13	82.34	pranavkumar15@gmail.com
17	BRUNDA S	Systems in Mechanical Engineering	COMPT	71	62	4.29	3.84	4.16	4.22	4.11	4.1	4.09	3.87	4.16	3.76	4.01	3.96	4.07	81.32	pranavkumar15@gmail.com
18	BRUNDA S	Mathematics	COMPT	71	62	4.02	3.67	3.95	3.94	3.97	3.96	3.94	3.7	3.73	3.81	3.79	3.83	76.96	pranavkumar15@gmail.com	
19	BRUNDA S	Engineering Mathematics I	ENTC	64	47	4.30	3.91	4.13	4.06	3.91	4.09	4.09	3.83	4.16	4.11	4.06	4.06	81.63	pranavkumar15@gmail.com	
20	BRUNDA S	Engineering Chemistry	ENTC	64	47	4.4	4.09	4.30	4.38	4.21	4.08	4.15	4.13	4.11	4.17	4.15	4.24	84.72	pranavkumar15@gmail.com	
21	BRUNDA S	Basic Electrical Engineering	ENTC	64	47	4.0	3.86	4.03	4.15	4.02	4.10	4.04	3.86	4.26	3.94	4.04	4.04	81.45	pranavkumar15@gmail.com	
22	BRUNDA S	Engineering Mechanics	ENTC	64	47	4.34	3.89	4.04	4.06	3.96	4.15	3.94	3.85	4.15	3.87	4	3.88	80.36	pranavkumar15@gmail.com	
23	BRUNDA S	Systems in Mechanical Engineering	ENTC	64	47	4.04	3.91	4.15	4.08	3.96	3.79	4.06	3.87	4.21	3.85	3.98	3.94	79.42	pranavkumar15@gmail.com	
24	BRUNDA S	Mathematics	ENTC	64	47	4.04	3.85	3.98	4	3.87	3.91	3.83	3.86	4.15	3.83	3.83	4	78.45	pranavkumar15@gmail.com	
25	BRUNDA S	Engineering Mathematics I	INSTRU	42	38	4.06	3.87	4.11	4.01	4	4.16	3.95	3.95	4.03	3.95	4	3.87	4	78.45	pranavkumar15@gmail.com
26	BRUNDA S	Engineering Physics	INSTRU	42	38	4.14	4.16	4.45	4.46	4.34	4.42	4.40	4.16	4.21	4.10	4.21	4.11	4.20	85.93	pranavkumar15@gmail.com
27	BRUNDA S	Basic Electronics Engineering	INSTRU	42	38	4.16	4.05	4.21	4.16	4.32	4.13	3.83	4.03	4.10	4.03	4.05	4.05	4.11	82.71	pranavkumar15@gmail.com
28	BRUNDA S	Engineering and Problem Solving	INSTRU	42	38	4.21	3.92	4.11	3.87	4.09	4	3.92	3.82	4.11	3.93	3.87	4	78.45	pranavkumar15@gmail.com	
29	BRUNDA S	Systems in Mechanical Engineering	INSTRU	42	38	4.21	4	4.21	4.21	4.14	3.94	4.05	3.95	4.11	4.06	4.06	4.06	4	81.53	pranavkumar15@gmail.com
30	BRUNDA S	Mathematics	INSTRU	42	38	4.15	3.97	4.13	4.18	4.1	4.06	3.95	3.87	4.05	3.87	3.87	3.87	81.53	pranavkumar15@gmail.com	
31	BRUNDA S	Engineering Mathematics I	MECH	48	44	4.27	3.73	3.7	3.80	3.68	4.11	3.89	3.84	3.91	3.57	3.75	3.62	78.05	pranavkumar15@gmail.com	
32	BRUNDA S	Engineering Physics	MECH	48	44	4.07	4.34	4.39	4.56	4.39	4.27	4.36	4.32	4.2	4.27	4.16	4.15	87.03	pranavkumar15@gmail.com	
33	BRUNDA S	Basic Electronics Engineering	MECH	48	44	4.02	4.05	3.84	3.66	3.7	3.73	3.5	3.41	3.91	3.55	3.71	3.68	73.26	pranavkumar15@gmail.com	
34	BRUNDA S	Engineering and Problem Solving	MECH	48	44	4.35	4.09	4.2	4.3	4.34	4.27	4.25	4.3	4.25	4.3	4.24	4.16	85.27	pranavkumar15@gmail.com	
35	BRUNDA S	Systems in Mechanical Engineering	MECH	48	44	4.35	4.09	4.2	4.3	4.34	4.27	4.25	4.3	4.25	4.3	4.24	4.16	85.27	pranavkumar15@gmail.com	
36	BRUNDA S	Mathematics	MECH	48	44	4.35	3.93	3.91	3.83	3.91	3.62	3.61	3.64	3.86	3.70	3.69	3.86	77.47	pranavkumar15@gmail.com	

Lesnikale
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Applied Science Department
Govt. College of Engg. & Research
Awasari Khurd, Dist. Pune

FS 2020-21 SEM 2
MID SEM - Feedback

FB REPORT_ENDSEM

Government College of Engineering & Research Avasari-412405
MID SEM FEEDBACK

Sl. No.	MID Semester Feedback	Cohort First Year Engineering (All Branches)	A.Year: 2020-21	Semester I	Feedback duration: 18/01/2021 to 15/03/2021															Remarks	Signature	Date
					1. Overall Feedback	2. Overall Feedback	3. Overall Feedback	4. Overall Feedback	5. Overall Feedback	6. Overall Feedback	7. Overall Feedback	8. Overall Feedback	9. Overall Feedback	10. Overall Feedback	11. Overall Feedback	12. Overall Feedback	13. Overall Feedback	14. Overall Feedback	15. Overall Feedback			
1	Dr. P. S. D. D. D.	Engineering Mathematics I	AUTO	54	28	4.38	4.34	4.33	4.32	4.31	4.30	4.29	4.28	4.27	4.26	4.25	4.24	4.23	4.22	4.21	4.20	4.19
2	Dr. P. S. D. D. D.	Engineering Physics	AUTO	54	28	4.38	4.34	4.33	4.32	4.31	4.30	4.29	4.28	4.27	4.26	4.25	4.24	4.23	4.22	4.21	4.20	4.19
3	Dr. P. S. D. D. D.	Basic Electronics Engineering	AUTO	54	28	4.48	4.29	4.31	4.31	4.31	4.31	4.31	4.31	4.31	4.31	4.31	4.31	4.31	4.31	4.31	4.31	4.31
4	Dr. P. S. D. D. D.	Programming and Problem Solving	AUTO	54	28	4.33	4.21	4.31	4.31	4.31	4.31	4.31	4.31	4.31	4.31	4.31	4.31	4.31	4.31	4.31	4.31	4.31
5	Dr. P. S. D. D. D.	Engineering Mathematics II	AUTO	54	28	4.37	4.34	4.32	4.32	4.32	4.32	4.32	4.32	4.32	4.32	4.32	4.32	4.32	4.32	4.32	4.32	4.32
6	Dr. P. S. D. D. D.	Engineering Physics	AUTO	54	28	4.18	4.18	4.18	4.18	4.18	4.18	4.18	4.18	4.18	4.18	4.18	4.18	4.18	4.18	4.18	4.18	4.18
7	Dr. P. S. D. D. D.	Engineering Mathematics I	CIVE	67	47	4.21	4.14	4.16	4.16	4.16	4.16	4.16	4.16	4.16	4.16	4.16	4.16	4.16	4.16	4.16	4.16	4.16
8	Dr. P. S. D. D. D.	Engineering Physics	CIVE	67	47	4.09	4.02	4.17	4.17	4.17	4.17	4.17	4.17	4.17	4.17	4.17	4.17	4.17	4.17	4.17	4.17	4.17
9	Dr. P. S. D. D. D.	Basic Electronics Engineering	CIVE	67	47	3.98	3.75	4.23	4.21	4.11	4.00	3.91	3.87	3.77	3.74	3.69	3.68	3.68	3.68	3.68	3.68	3.68
10	Dr. P. S. D. D. D.	Engineering Mathematics II	CIVE	67	47	3.94	3.87	4.28	3.96	4.11	3.94	3.97	3.98	3.98	3.98	3.98	3.98	3.98	3.98	3.98	3.98	3.98
11	Dr. P. S. D. D. D.	Engineering Physics	CIVE	67	47	4.23	4.17	4.28	4.19	4.20	4.20	4.20	4.20	4.20	4.20	4.20	4.20	4.20	4.20	4.20	4.20	4.20
12	Dr. P. S. D. D. D.	Basic Electronics Engineering	CIVE	67	47	3.94	3.43	3.91	3.84	3.81	3.81	3.81	3.81	3.81	3.81	3.81	3.81	3.81	3.81	3.81	3.81	3.81
13	Dr. P. S. D. D. D.	Engineering Mathematics I	COMP	71	58	4.11	3.66	3.88	3.88	3.88	3.88	3.88	3.88	3.88	3.88	3.88	3.88	3.88	3.88	3.88	3.88	3.88
14	Dr. P. S. D. D. D.	Engineering Physics	COMP	71	58	3.96	3.85	3.77	3.84	3.88	3.83	3.81	3.80	3.80	3.80	3.80	3.80	3.80	3.80	3.80	3.80	3.80
15	Dr. P. S. D. D. D.	Basic Electronics Engineering	COMP	71	58	3.68	3.48	3.54	3.83	3.81	3.80	3.81	3.80	3.81	3.80	3.81	3.80	3.81	3.80	3.81	3.80	3.81
16	Dr. P. S. D. D. D.	Engineering Mathematics II	COMP	71	58	4.13	3.86	4.02	4.16	4.07	3.95	3.82	3.80	3.80	3.80	3.80	3.80	3.80	3.80	3.80	3.80	3.80
17	Dr. P. S. D. D. D.	Engineering Physics	COMP	71	58	3.33	3.73	3.75	3.75	3.75	3.75	3.75	3.75	3.75	3.75	3.75	3.75	3.75	3.75	3.75	3.75	3.75
18	Dr. P. S. D. D. D.	Basic Electronics Engineering	COMP	71	58	3.30	3.18	3.29	3.21	3.34	3.32	3.32	3.32	3.32	3.32	3.32	3.32	3.32	3.32	3.32	3.32	3.32
19	Dr. P. S. D. D. D.	Engineering Mathematics I	ENVC	64	49	4.02	3.78	4.02	4.02	3.79	3.79	3.79	3.79	3.79	3.79	3.79	3.79	3.79	3.79	3.79	3.79	3.79
20	Dr. P. S. D. D. D.	Engineering Physics	ENVC	64	49	4.22	3.94	4.10	4.31	4.04	4.33	4.10	3.98	3.88	4.02	4.13	4.20	4.13	4.20	4.13	4.20	4.13
21	Dr. P. S. D. D. D.	Basic Electronics Engineering	ENVC	64	49	4.17	3.82	4.02	4.21	4.04	4.24	4.08	3.88	3.84	4.08	4.08	4.08	4.08	4.08	4.08	4.08	4.08
22	Dr. P. S. D. D. D.	Engineering Mathematics II	ENVC	64	49	4.14	3.78	3.88	4.08	3.84	4.22	4.08	3.88	3.90	4.08	4.02	4.08	4.02	4.08	4.02	4.08	4.02
23	Dr. P. S. D. D. D.	Engineering Physics	ENVC	64	49	3.84	3.68	4.10	4.04	3.98	4.00	4.10	3.90	3.82	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
24	Dr. P. S. D. D. D.	Basic Electronics Engineering	ENVC	64	49	3.57	3.49	3.88	3.76	3.73	3.80	3.82	3.87	3.71	3.80	3.80	3.80	3.80	3.80	3.80	3.80	3.80
25	Dr. P. S. D. D. D.	Engineering Mathematics I	ENVC	64	49	4.48	4.30	4.38	4.48	4.42	4.40	4.42	4.40	4.42	4.40	4.42	4.40	4.42	4.40	4.42	4.40	4.42
26	Dr. P. S. D. D. D.	Engineering Physics	ENVC	64	49	4.27	4.07	4.07	4.07	4.04	4.01	4.01	4.01	4.01	4.01	4.01	4.01	4.01	4.01	4.01	4.01	4.01
27	Dr. P. S. D. D. D.	Basic Electronics Engineering	ENVC	64	49	4.52	4.41	4.52	4.52	4.52	4.52	4.52	4.52	4.52	4.52	4.52	4.52	4.52	4.52	4.52	4.52	4.52
28	Dr. P. S. D. D. D.	Engineering Mathematics II	ENVC	64	49	4.33	4.31	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33
29	Dr. P. S. D. D. D.	Engineering Physics	ENVC	64	49	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33
30	Dr. P. S. D. D. D.	Basic Electronics Engineering	ENVC	64	49	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33
31	Dr. P. S. D. D. D.	Engineering Mathematics I	MECH	60	50	4.33	4.05	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10
32	Dr. P. S. D. D. D.	Engineering Physics	MECH	60	50	4.33	4.05	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10
33	Dr. P. S. D. D. D.	Basic Electronics Engineering	MECH	60	50	4.33	4.05	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10
34	Dr. P. S. D. D. D.	Engineering Mathematics II	MECH	60	50	4.33	4.05	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10
35	Dr. P. S. D. D. D.	Engineering Physics	MECH	60	50	4.33	4.05	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10
36	Dr. P. S. D. D. D.	Basic Electronics Engineering	MECH	60	50	4.33	4.05	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10
37	Dr. P. S. D. D. D.	Engineering Mathematics I	MECH	60	50	4.33	4.05	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10
38	Dr. P. S. D. D. D.	Engineering Physics	MECH	60	50	4.33	4.05	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10
39	Dr. P. S. D. D. D.	Basic Electronics Engineering	MECH	60	50	4.33	4.05	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10
40	Dr. P. S. D. D. D.	Engineering Mathematics II	MECH	60	50	4.33	4.05	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10
41	Dr. P. S. D. D. D.	Engineering Physics	MECH	60	50	4.33	4.05	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10
42	Dr. P. S. D. D. D.	Basic Electronics Engineering	MECH	60	50	4.33	4.05	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10
43	Dr. P. S. D. D. D.	Engineering Mathematics I	MECH	60	50	4.33	4.05	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10
44	Dr. P. S. D. D. D.	Engineering Physics	MECH	60	50	4.33	4.05	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10
45	Dr. P. S. D. D. D.	Basic Electronics Engineering	MECH	60	50	4.33	4.05	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10
46	Dr. P. S. D. D. D.	Engineering Mathematics II	MECH	60	50	4.33	4.05	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10
47	Dr. P. S. D. D. D.	Engineering Physics	MECH	60	50	4.33	4.05	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10
48	Dr. P. S. D. D. D.	Basic Electronics Engineering	MECH	60	50	4.33	4.05	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10
49	Dr. P. S. D. D. D.	Engineering Mathematics I	MECH	60	50	4.33	4.05	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10
50	Dr. P. S. D. D. D.	Engineering Physics	MECH	60	50	4.33	4.05	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10	4.10

To,
AQAC I/C
GCOEER Avasari

Head of Department
Applied Science Department
Govt. College of Engg. & Research
Avasari Khurd, Dist. Pune

Feedback : FE 2021-22, Sem I mid sem

FE-202122-SEMI-(MID SEM) FEEDBACK (Responses)

Government College of Engineering & Research Avasari-412405																									
FE2021-22 Semester I Mid semester FEEDBACK (FE ALL BRANCHES)																									
Sl.	Name of Subject Teacher	email	Subject taught	Branch	Time taken	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Average	Q13	Q14	Q15	Q16	Q17	Q18	Q19
1	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Engineering Mathematics I	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
2	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Engineering Physics	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
3	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Basic Electronics Engineering	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
4	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Programming and Problem Solving	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
5	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Systems in Mechanical Engineering	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
6	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Mathematics	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
7	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Engineering Mathematics I	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
8	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Engineering Chemistry	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
9	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Basic Electrical Engineering	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
10	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Engineering Mathematics I	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
11	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Systems in Mechanical Engineering	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
12	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Mathematics	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
13	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Engineering Mathematics I	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
14	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Engineering Chemistry	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
15	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Basic Electrical Engineering	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
16	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Engineering Mathematics I	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
17	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Systems in Mechanical Engineering	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
18	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Mathematics	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
19	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Engineering Mathematics I	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
20	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Engineering Chemistry	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
21	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Basic Electrical Engineering	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
22	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Engineering Mathematics I	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
23	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Systems in Mechanical Engineering	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
24	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Mathematics	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
25	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Engineering Mathematics I	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
26	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Engineering Chemistry	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
27	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Basic Electrical Engineering	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
28	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Engineering Mathematics I	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
29	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Systems in Mechanical Engineering	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
30	Prof. Vinod Sanyal	sanvishal1981@gmail.com	Mathematics	Automobile Engineering	45	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85

Asst. Prof. Vinod Sanyal
Govt. College of Engineering & Research
Avasari-412405
Dist. Pune-411004
P.T.O.

FE-202122-SEMI-(MID SEM) FEEDBACK (Responses)

[illegible]

Government College of Engineering & Research Avasari Khurd- 412405

FE 2021-22 SEMESTER-I End Sem feedback sent to faculty

FE 2022 SEMESTER-I End Sem feedback sent to faculty																											
Subject	Branch	CS	NR	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12	AV	%	Remarks	A Year	Sem	Mid/END	Duration	Email Sent	Teacher	Recipient		
Engineering Mathematics I	Automobile Engineering	43	27	4.37	4.26	4.37	4.52	4.26	4.27	4.26	4.26	4.33	4.48	4.70	4.34	86.79	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022 03	Smt Thirani Supriya	supriyathirani16@gmail.com			
Engineering Physics	Automobile Engineering	43	27	4.56	4.44	4.52	4.63	4.48	4.37	4.56	4.44	4.44	4.37	4.48	4.74	4.50	90.06	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022 03	Smt Y N Chaudhari	ynchaudhari.ap@gsocara.ac.in		
Basic Electronics Engineering	Automobile Engineering	43	27	4.48	4.41	4.56	4.52	4.52	4.41	4.48	4.41	4.44	4.41	4.52	4.78	4.49	89.88	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022 03	Smt Thenghe Divawantara	thenghe@gmail.com		
Programming and Problem Solving	Automobile Engineering	43	27	4.56	4.30	4.48	4.52	4.59	4.41	4.63	4.52	4.48	4.44	4.63	4.74	4.52	90.40	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022 03	Pooja Katre	katre.pooja20@gmail.com		
Systems in Mechanical Engineering	Automobile Engineering	43	27	4.63	4.56	4.63	4.78	4.70	4.59	4.59	4.52	4.63	4.56	4.63	4.83	4.64	92.72	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022 03	K. B. Borade	ubborade@gmail.com		
WORKSHOP	Automobile Engineering	43	27	4.37	4.19	4.41	4.36	4.48	4.30	4.30	4.22	4.41	4.33	4.41	4.74	4.39	87.84	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022 03	Smt. G. S. DATAR	gsdatar@gsocara.ac.in		
Engineering Mathematics I	Civil Engineering	58	33	4.36	4.13	4.03	4.06	3.97	4.03	4.06	3.94	3.97	3.91	3.91	4.03	4.01	80.33	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022 03	Smt Shubhangi Lakshmi	shubhangilakshmi04@gmail.com		
Engineering Chemistry	Civil Engineering	58	33	4.25	4.18	4.21	4.18	4.06	4.03	4.18	4.09	4.06	4.00	4.15	4.33	4.13	82.70	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022 03	Smt V. P. Jadhav	vpadhav.ap@gsocara.ac.in		
Basic Electrical Engineering	Civil Engineering	58	33	4.20	3.97	4.09	4.06	3.94	3.94	4.06	3.94	4.00	3.91	3.88	4.12	3.99	79.83	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022 03	Smt Anjali Gredanaji	anjaligredanaji@gmail.com		
Engineering Mathematics I	Civil Engineering	58	33	4.12	4.00	4.15	4.12	4.03	3.73	4.12	4.06	3.94	3.85	3.97	4.03	4.00	80.00	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022 03	Smt S. B. Khurade	sbkhurade@gmail.com		
Systems in Mechanical Engineering	Civil Engineering	58	33	4.42	4.32	4.45	4.57	4.31	4.03	4.49	4.35	4.03	3.63	4.06	4.21	4.13	82.31	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022 03	Smt. S. S. Kulkarni	sskulkarni@gmail.com		
WORKSHOP	Civil Engineering	58	33	4.03	3.76	3.97	3.91	3.94	3.70	3.82	3.82	3.82	3.70	3.93	3.97	3.83	77.02	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022 03	Smt. G. S. DATAR	gsdatar@gsocara.ac.in		
Engineering Mathematics I	Computer Engineering	71	53	3.98	3.57	3.79	3.87	3.52	3.34	3.38	3.64	3.66	3.66	3.68	3.89	3.70	73.93	Improve Performance	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022 03	Smt Shubhangi Lakshmi	shubhangilakshmi04@gmail.com		
Engineering Chemistry	Computer Engineering	71	53	4.34	4.19	4.38	4.25	4.19	4.15	4.26	4.23	3.91	4.15	3.89	4.28	4.17	83.40	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022 03	Smt V. P. Jadhav	vpadhav.ap@gsocara.ac.in		
Basic Electrical Engineering	Computer Engineering	71	53	3.60	3.58	3.81	3.63	3.64	3.33	3.46	3.45	3.42	3.70	3.62	3.76	3.66	73.36	Improve Performance	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022 03	Smt Anjali Gredanaji	anjaligredanaji@gmail.com		
Engineering Mechanics	Computer Engineering	71	53	3.28	3.11	3.47	3.43	3.32	3.09	3.25	3.15	3.13	3.48	3.21	3.45	3.28	65.63	Improve Performance	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022 03	Smt S. S. Kulkarni	sskulkarni@gmail.com		

OK

To,

1) AQAR Incharge

GCOEARA,

2) MBA Coordinator

2024-22
Semi
END SEM

Systems in Mechanical Engineering	Computer Engineering	71	53	3.78	3.96	4.11	3.92	3.96	3.72	3.94	3.79	3.68	3.77	3.66	4.17	3.88	77.63	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022	03	Mr. Gavir Devendra	gavirdevendra17@gmail.com
WORKSHOP	Computer Engineering	71	53	3.72	3.49	3.77	3.66	3.70	3.51	3.47	3.79	3.47	3.76	3.40	3.91	3.62	72.49	Improve Performance	2021-22	I	END SEM	25/03/2022 to 23/12/2021	01/04/2022	03	Shri G.S. DATAR	gsdatar@gcoara.ac.in
Engineering Mathematics I	Electronics & Telecommunication Engineering	62	48	4.50	3.92	4.19	4.21	4.00	4.17	4.13	3.96	4.02	4.19	4.13	4.23	4.11	82.16	Doing well continue your efforts	2021-22	I	END SEM	25/03/2022 to 23/12/2021	01/04/2022	03	Smt Shubhangi Lokhar	shubhangilokhar24@gmail.com
Engineering Chemistry	Electronics & Telecommunication Engineering	62	48	4.58	4.25	4.27	4.42	4.21	4.19	4.27	4.25	4.10	4.27	4.19	4.46	4.26	85.23	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022	03	Smt P.V. Damare	pvdamare.apn@gcoara.ac.in
Basic Electrical Engineering	Electronics & Telecommunication Engineering	62	48	4.13	4.00	4.08	4.08	3.92	3.79	4.15	4.07	3.92	4.04	3.98	4.33	4.03	80.57	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022	03	Shri Agave Arvind	arvindagave123@gmail.com
Engineering Mechanics	Electronics & Telecommunication Engineering	62	48	4.10	3.94	4.04	4.00	3.98	3.73	3.62	3.88	3.83	3.98	3.88	4.13	3.94	78.71	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022	03	Dr S.N. Madhukar	smadhekar.civil@gcoara.ac.in
Systems in Mechanical Engineering	Electronics & Telecommunication Engineering	62	48	4.52	4.23	4.40	4.23	4.21	4.15	4.17	4.15	3.98	4.19	4.08	4.42	4.20	83.98	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022	03	Shri S. N. Kasab	shriyeshkasab@gmail.com
WORKSHOP	Electronics & Telecommunication Engineering	62	48	4.21	4.00	4.21	4.10	4.02	4.00	4.06	4.04	4.02	4.10	3.94	4.21	4.08	81.29	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022	03	Shri G.S. DATAR	gsdatar@gcoara.ac.in
Engineering Mathematics I	Instrumentation & Control Engineering	42	29	4.24	4.00	4.10	4.10	4.03	3.90	3.91	3.90	3.79	4.07	4.10	3.80	3.99	79.75	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022	03	Smt Thorat Supriya	supriyathorat160@gmail.com
Engineering Physics	Instrumentation & Control Engineering	42	29	4.66	4.45	4.62	4.60	4.31	4.24	4.55	4.28	4.21	4.48	4.38	4.51	4.42	88.40	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022	03	Smt V.N. Chaudhari	vnchaudhari@gmail.com
Basic Electronics Engineering	Instrumentation & Control Engineering	42	29	4.48	4.31	4.39	4.53	4.31	4.17	4.32	4.21	4.07	4.39	4.24	4.38	4.36	87.15	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022	03	Smt Thorat Supriya	supriyathorat160@gmail.com
Programming and Problem Solving	Instrumentation & Control Engineering	42	29	4.58	4.14	4.10	4.31	4.03	4.00	4.28	4.07	3.96	4.14	4.14	4.07	4.12	82.57	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022	03	Dr. MHRE S.B.	mhreashish@gmail.com
Systems in Mechanical Engineering	Instrumentation & Control Engineering	42	29	4.38	4.14	4.17	4.31	4.17	4.03	4.21	4.00	3.93	4.34	4.17	4.21	4.15	87.07	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022	03	Amey Charkar	ameycharkar130@gmail.com
WORKSHOP	Instrumentation & Control Engineering	42	29	4.31	4.17	4.17	4.41	4.21	4.14	4.24	4.00	3.97	4.10	4.14	4.17	4.16	83.13	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022	03	Shri G.S. DATAR	gsdatar@gcoara.ac.in
Engineering Mathematics I	Mechanical Engineering	57	43	4.26	4.00	4.14	3.95	4.07	4.07	3.84	3.95	3.86	4.00	4.19	4.16	4.02	80.42	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022	03	Smt Thorat Supriya	supriyathorat160@gmail.com
Engineering Physics	Mechanical Engineering	57	43	4.49	4.30	4.44	4.42	4.44	4.23	4.38	4.33	4.09	4.26	4.37	4.47	4.37	86.60	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022	03	Dr. U.S. Kulkarni	usulkarni.apn@gcoara.ac.in
Basic Electronics Engineering	Mechanical Engineering	57	43	4.26	4.12	4.37	4.23	4.37	4.16	4.14	4.14	4.07	4.17	4.28	4.33	4.23	84.44	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022	03	Dr. K.V. Thakur	kthakur.civil@gcoara.ac.in
Programming and Problem Solving	Mechanical Engineering	57	43	4.46	4.26	4.37	4.37	4.42	4.23	4.19	4.33	4.12	4.23	4.40	4.44	4.31	86.13	Doing well continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022	03	Prachi Kure	kureprachi20@gmail.com

Systems in Mechanical Engineering	Mechanical Engineering	57	543.00	4.42	4.12	4.28	4.19	4.21	4.16	4.14	4.07	3.95	4.12	4.28	4.3	4.16	83.5	Doing well - continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022 03	Shri S. N. Kaid	shri.s.n.kaid@gmail.com
WORKSHOP	Mechanical Engineering	57	545.00	4.5	4.05	4.16	4.05	4.14	4.07	3.98	4.09	3.93	4.07	4.21	4.3	4.1	81.9	Doing well - continue your efforts	2021-22	I	END SEM	23/12/2021 to 25/03/2022	01/04/2022 03	Shri G.S. DATAR	gsdntar@goindia.ac.in

Feedback Parameters : CS- Class strength , NR-No. of responses, Av-average/S. % -percentage feedback

NR- No. of responses

1. Has the Teacher covered the main Syllabus as prescribed by University/ College Board? (1) विद्यार्थी/महविद्यालय
2. Has the Teacher covered relevant topics beyond syllabus (2) संबंधित विषयबाह्य अध्ययनक्रमान्वित विषयों/अतिरिक्त माहिती
3. Effectiveness of Teacher in terms of (a) Technical content/course content (3) शिक्षक/शिकशक/परीणामकारकता (अ) तांत्रिक सामग्री/विषय/विषय
4. Effectiveness of Teacher in terms of (b) Communication skills (3) शिक्षक/शिकशक/परीणामकारकता (ब) संचार कौशल
5. Effectiveness of Teacher in terms of (c) Use of teaching aids (3) शिक्षक/शिकशक/परीणामकारकता (क) अध्यापन साधनों/साधन
6. The time in which contents were covered (4) शिक्षक/शिकशक/परीणामकारकता (ख) शिक्षक/शिकशक/परीणामकारकता
7. Motivation and inspiration for students in class (4) शिक्षक/शिकशक/परीणामकारकता (ग) शिक्षक/शिकशक/परीणामकारकता
8. Support for the development of Students skill (i) Practical demonstration (4) शिक्षक/शिकशक/परीणामकारकता (ग) शिक्षक/शिकशक/परीणामकारकता
9. Support for the development of Students skill (ii) Hands-on training (4) शिक्षक/शिकशक/परीणामकारकता (ग) शिक्षक/शिकशक/परीणामकारकता
10. Effectiveness of responses of students (4) शिक्षक/शिकशक/परीणामकारकता (ग) शिक्षक/शिकशक/परीणामकारकता
11. Feedback provided to Students' progress (4) शिक्षक/शिकशक/परीणामकारकता (ग) शिक्षक/शिकशक/परीणामकारकता
12. Willingness to offer help and advice to Students (4) शिक्षक/शिकशक/परीणामकारकता (ग) शिक्षक/शिकशक/परीणामकारकता

Head of Department
Applied Science Department
Govt. College of Engg. & Research
Awassari Khurd, Dist. Pune

Government College of Engineering & Research Avasari-412405

FE 2021-22 Semester II Mid semester FEEDBACK (FE ALL BRANCHES) : [Responses collected on 12 parameters-(p1 to p12) on five point scale]

Sl.	Name of Subject Teacher	email	Subject taught	Branch	Class Strength	No. of responses	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12	Average	% Response	Remark	Academic year	SEM	Feedback type	Duration	Date and time of sending an email to respective faculty
1	Smt G. N. Pawar	pawargneta303@gmail.com	Engineering Mathematics II	Automobile Engineering	43	24	4.36	4.14	4.33	4.57	4.35	4.19	4.38	4.33	4.33	4.43	4.24	4.32	4.33	86.66	Doing well continue your efforts	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	03/06/2022 05:46:03
2	Dr. Am. P.V. Dumbre	pv.dumbre@gowars.ac.in	Engineering Chemistry	Automobile Engineering	43	24	4.50	4.35	4.42	4.85	4.35	4.87	4.50	4.39	4.82	4.43	4.33	4.38	4.46	89.12	Doing well continue your efforts	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	03/06/2022 05:46:03
3	Shri Ajay Chauri	ajaychauri123@gmail.com	Basic Electrical Engineering	Automobile Engineering	43	24	4.25	4.13	4.43	4.52	4.41	4.28	4.39	4.57	4.35	4.36	4.32	4.48	4.37	87.44	Doing well continue your efforts	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	03/06/2022 05:46:04
4	Dr. S. B. Khambale	sambhambale@gowars.ac.in	Engineering Mechanics	Automobile Engineering	43	24	3.35	3.38	3.63	3.71	3.61	3.56	3.71	3.56	3.50	3.76	3.61	3.61	3.58	71.64	Improve Performance	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	03/06/2022 05:46:04
5	Shri K.B. Barade	kbbarade@gowars.ac.in	Engineering Graphics	Automobile Engineering	43	24	4.79	4.83	4.75	4.71	4.58	4.67	4.54	4.63	4.50	4.46	4.38	4.50	4.59	91.88	Doing well continue your efforts	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	03/06/2022 05:46:06
6	Shri K.B. Barade	kbbarade@gowars.ac.in	Project Based Learning	Automobile Engineering	43	24	4.79	4.71	4.79	4.75	4.63	4.63	4.50	4.67	4.58	4.46	4.42	4.50	4.62	92.36	Doing well continue your efforts	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	03/06/2022 05:46:06
7	Smt. V.V. Date	datevishu95@gmail.com	Engineering Mathematics II	Civil Engineering	58	37	4.16	3.70	3.82	3.95	3.95	3.92	3.70	4.00	4.06	3.92	3.97	3.95	3.91	78.13	Doing well continue your efforts	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	03/06/2022 05:46:06
8	Smt. Y.N. Chaudhari	ychnaudhari@gowars.ac.in	Engineering Physics	Civil Engineering	58	37	4.54	4.49	4.49	4.49	4.57	4.41	4.35	4.49	4.51	4.43	4.49	4.48	4.47	89.39	Doing well continue your efforts	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	03/06/2022 05:46:08
9	Smt D.B. Thengre	thengred@gmail.com	Basic Electronics Engineering	Civil Engineering	58	37	3.89	3.86	3.84	3.89	3.96	3.94	3.70	3.86	3.92	3.78	3.97	4.00	3.87	77.49	Doing well continue your efforts	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	03/06/2022 05:46:12
10	Shri S.B. Dumbre	dumbresb@gmail.com	Programming and Problem Solving	Civil Engineering	58	37	4.16	3.86	4.00	4.03	4.03	4.03	3.78	3.89	3.87	3.69	4.03	4.05	3.94	79.16	Doing well continue your efforts	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	03/06/2022 05:46:13
11	Shri Rishirajpal D. Tetumade	rtetumade@gowars.ac.in	Engineering Graphics	Civil Engineering	58	37	4.43	4.14	4.43	4.38	4.32	4.35	4.68	4.38	4.30	4.27	4.38	4.32	4.30	86.09	Doing well continue your efforts	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	03/06/2022 05:46:13
12	Shri Grogare	grogarevishu95@gmail.com	Project Based Learning	Civil Engineering	58	37	3.51	3.41	3.73	3.54	3.59	3.65	3.65	3.73	3.70	3.65	3.70	3.65	3.64	72.73	Improve Performance	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	Failed to send email, no response
13	Smt. V.V. Date	datevishu95@gmail.com	Engineering Mathematics II	Computer Engineering	69	50	3.98	2.84	3.00	3.00	2.94	3.02	2.92	2.70	2.82	2.94	2.94	3.16	2.93	58.69	Improve Performance	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	03/06/2022 05:46:13
14	Dr. U.S. Kulkade	uskulkade@gowars.ac.in	Engineering Physics	Computer Engineering	69	50	4.40	4.22	4.28	4.36	3.88	4.10	4.12	4.06	3.92	4.72	4.40	4.28	4.21	84.25	Doing well continue your efforts	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	03/06/2022 05:46:17
15	Smt D.B. Thengre	thengred@gmail.com	Basic Electronics Engineering	Computer Engineering	69	50	2.64	2.88	2.92	2.82	2.76	2.72	2.76	2.72	2.74	2.82	2.78	3.14	2.81	56.11	Improve Performance	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	03/06/2022 05:46:17
16	Smt. Rani Sandhor	ransandhor1987@gmail.com	Programming and Problem Solving	Computer Engineering	69	50	2.68	2.60	2.85	2.86	2.84	2.72	2.94	2.72	2.84	2.96	2.86	3.02	2.84	56.73	Improve Performance	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	03/06/2022 05:46:17
17	Shri Rishirajpal D. Tetumade	rtetumade@gowars.ac.in	Engineering Graphics	Computer Engineering	69	50	3.74	3.44	3.68	3.62	3.42	3.58	3.46	3.30	3.26	3.48	3.30	3.74	3.48	69.60	Improve Performance	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	03/06/2022 05:46:18
18	Smt. Rani Sandhor	ransandhor1987@gmail.com	Project Based Learning	Computer Engineering	69	50	3.42	3.08	3.20	3.22	3.02	3.16	3.22	3.02	3.02	3.26	3.14	3.50	3.17	63.35	Improve Performance	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	03/06/2022 05:46:24
19	Smt S.B. Dumbre	dumbresb@gmail.com	Project Based Learning	Computer Engineering	69	50	3.42	3.08	3.20	3.22	3.02	3.16	3.22	3.02	3.02	3.26	3.14	3.50	3.17	63.35	Improve Performance	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	03/06/2022 05:46:24
20	Smt. V.V. Date	datevishu95@gmail.com	Engineering Mathematics II	Electronics & Telecommunication Engineering	62	40	4.30	3.95	4.33	4.28	3.96	4.13	3.85	3.90	3.95	3.98	3.83	4.05	4.03	80.55	Doing well continue your efforts	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	03/06/2022 05:46:24
21	Dr. U.S. Kulkade	uskulkade@gowars.ac.in	Engineering Physics	Electronics & Telecommunication Engineering	62	40	4.58	4.45	4.45	4.35	4.15	4.45	4.00	4.28	4.33	4.20	4.18	4.23	4.28	85.55	Doing well continue your efforts	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	03/06/2022 05:46:24
22	Smt Nayan Lenge	nayanlenge95@gmail.com	Basic Electronics Engineering	Electronics & Telecommunication Engineering	62	40	3.43	3.13	3.15	3.20	3.28	3.40	3.45	3.45	3.43	3.40	3.53	3.56	3.37	67.45	Improve Performance	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	03/06/2022 05:46:28
23	Smt S.B. Dumbre	dumbresb@gmail.com	Programming and Problem Solving	Electronics & Telecommunication Engineering	62	40	3.78	3.33	3.53	3.43	3.48	3.63	3.40	3.55	3.60	3.50	3.43	3.70	3.50	70.09	Improve Performance	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	03/06/2022 05:46:29
24	Shri Shreyash Kanet	shreyashkanet@gmail.com	Engineering Graphics	Electronics & Telecommunication Engineering	62	40	4.65	4.50	4.60	4.65	4.43	4.48	4.55	4.55	4.55	4.53	4.48	4.63	4.54	90.77	Doing well continue your efforts	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	03/06/2022 05:46:29
25	Shri Phulke Uthas	phulkeuthas@gmail.com	Project Based Learning	Electronics & Telecommunication Engineering	62	40	3.10	3.08	3.10	3.13	3.05	3.10	3.20	3.20	3.33	3.43	3.28	3.28	3.20	63.81	Improve Performance	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	03/06/2022 05:46:29
26	Smt G. N. Pawar	pawargneta303@gmail.com	Engineering Mathematics II	Instrumentation & Control Engineering	42	33	3.94	3.84	3.84	4.13	3.84	3.91	4.06	3.88	3.84	4.13	3.91	4.28	3.96	79.15	Doing well continue your efforts	2021-22	II	MID SEM	11/04/2022 to 15/05/2022	03/06/2022 05:46:33

To: AQAC,
Sub: FE 2021-22-SEMII- (END SEM) FEEDBACK (Responses)

No. GCOBARA/APP. Sci/2022/

Date: 27/10/22 2021-22 Sem-II ENDSEM
Report for AQAC

Government College of Engineering & Research Avasari-412405

FE 2021-22 Semester II Mid semester FEEDBACK (FE ALL BRANCHES) : [Responses collected on 12 parameters-(p1 to p12) on five point scale]

Sr.	Name of Subject Teacher	email	Subject taught	Branch	Class Strength	No. of responses	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12	Average	% Response	Remark	Academic year	SEM	Feedback type	Duration	Date and time of sending an email to respective faculty
1	Smt G. N. Pawar	pawargn133@gmail.com	Engineering Mathematics II	Automobile Engineering	43	24	5.00	5.00	4.50	4.68	4.68	4.52	4.99	4.43	4.52	4.48	4.50	4.52	4.62	92.38	Doing well continue your efforts	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
2	Dr. Smt. P.V. Damre	pvdamre_aps@gcoara.ac.in	Engineering Chemistry	Automobile Engineering	43	24	4.46	5.00	4.38	4.63	4.54	4.63	4.65	4.48	4.85	4.71	4.63	4.57	4.61	92.18	Doing well continue your efforts	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
3	Shri Ajay Chaurse	ajaychoure123@gmail.com	Basic Electrical Engineering	Automobile Engineering	43	24	4.52	5.00	4.35	4.48	4.61	4.57	4.55	4.55	4.50	4.65	4.52	4.64	4.58	91.54	Doing well continue your efforts	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
4	Dr. S. B. Kharmale	skbkharmale_civil@gcoara.ac.in	Engineering Mechanics	Automobile Engineering	43	24	3.80	3.85	3.80	4.15	4.25	4.00	4.15	4.10	4.20	4.40	4.25	4.10	4.09	81.75	Doing well continue your efforts	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
5	Shri K.B. Bansode	kbansode_auto@gcoara.ac.in	Engineering Graphics	Automobile Engineering	43	24	5.00	4.54	4.46	4.50	4.56	4.71	4.70	4.74	4.74	4.75	4.75	4.70	4.68	93.60	Doing well continue your efforts	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
6	Shri K.B. Bansode	kbansode_auto@gcoara.ac.in	Project Based Learning	Automobile Engineering	43	24	4.71	4.63	4.58	4.71	4.75	4.75	4.70	4.61	4.78	4.75	4.75	4.78	4.70	94.03	Doing well continue your efforts	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
7	Smt. V.V. Dale	dalevansha95@gmail.com	Engineering Mathematics II	Civil Engineering	58	32	3.38	5.00	3.28	3.31	3.38	3.41	3.19	3.19	3.19	3.18	3.31	3.58	3.45	69.03	Improve Performance	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
8	Smt. Y.N. Chaudhari	ynchaudhari_aps@gcoara.ac.in	Engineering Physics	Civil Engineering	58	32	4.72	4.78	4.81	4.84	4.72	4.83	4.75	4.69	4.69	4.83	4.86	4.81	4.73	94.58	Doing well continue your efforts	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
9	Smt D.B. Thange	thanged@gmail.com	Basic Electronics Engineering	Civil Engineering	58	32	4.06	4.09	4.13	4.19	4.41	4.16	4.03	4.34	4.25	4.09	4.22	4.34	4.20	84.09	Doing well continue your efforts	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
10	Shri S.B. Dumbare	dumbresb@gmail.com	Programming and Problem Solving	Civil Engineering	58	32	4.75	4.47	4.50	4.66	4.50	4.47	4.38	4.47	4.47	4.41	4.50	4.56	4.48	89.77	Doing well continue your efforts	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
11	Shri Rashtrapal B. Telumade	rtelumade_auto@gcoara.ac.in	Engineering Graphics	Civil Engineering	58	32	4.59	4.41	4.56	4.75	4.53	4.47	4.47	4.56	4.56	4.41	4.50	4.69	4.54	90.74	Doing well continue your efforts	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
12	Shri Ghogare (FE Visiting Faculty)	hodocivil@gcoara.ac.in	Project Based Learning	Civil Engineering	58	32	3.59	3.63	3.66	3.78	3.72	3.72	3.94	3.75	3.89	3.37	3.78	3.69	3.76	75.11	Doing well continue your efforts	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
13	Smt. V.V. Dale	dalevansha95@gmail.com	Engineering Mathematics II	Computer Engineering	69	46	2.89	3.02	3.28	3.30	3.24	3.24	3.33	3.15	3.13	3.13	3.22	3.41	3.22	64.47	Improve Performance	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
14	Dr. U.S. Kakade	uskakade_aps@gcoara.ac.in	Engineering Physics	Computer Engineering	69	46	4.41	4.37	4.48	4.54	4.46	4.37	4.52	4.30	4.33	4.33	4.28	4.54	4.41	88.18	Doing well continue your efforts	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
15	Smt D.B. Thange	thanged@gmail.com	Basic Electronics Engineering	Computer Engineering	69	46	3.65	3.39	3.70	3.70	3.59	3.61	3.65	3.65	3.48	3.83	3.43	3.89	3.61	72.21	Improve Performance	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
16	Smt. Rani Sandbhor	ranisandbhor1987@gmail.com	Programming and Problem Solving	Computer Engineering	69	46	3.02	3.00	3.24	3.20	3.26	3.15	3.35	3.30	3.24	3.09	3.41	3.46	3.25	64.90	Improve Performance	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
17	Shri Rashtrapal D. Telumade	rtelumade_auto@gcoara.ac.in	Engineering Graphics	Computer Engineering	69	46	4.09	3.80	4.07	4.08	3.96	4.02	3.87	3.85	3.85	3.76	3.85	4.07	3.92	78.50	Doing well continue your efforts	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
18	Smt. Rani Sandbhor	ranisandbhor1987@gmail.com	Project Based Learning	Computer Engineering	69	46	3.85	3.63	3.67	3.72	3.70	3.72	3.80	3.61	3.70	3.41	3.87	3.83	3.68	73.56	Improve Performance	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
19	Shri S.B. Dumbare	dumbresb@gmail.com	Project Based Learning	Computer Engineering	69	46	3.42	3.08	3.20	3.22	3.02	3.16	3.22	3.02	3.02	3.26	3.14	3.50	3.17	63.35	Improve Performance	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
20	Smt. V.V. Dale	dalevansha95@gmail.com	Engineering Mathematics II	Electronics & Telecommunication Engineering	62	34	3.21	3.08	3.32	3.44	3.38	3.53	3.50	3.32	3.35	3.50	3.59	3.65	3.43	68.50	Improve Performance	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
21	Dr. U.S. Kakade	uskakade_aps@gcoara.ac.in	Engineering Physics	Electronics & Telecommunication Engineering	62	34	4.76	4.68	4.74	4.71	4.74	4.56	4.76	4.59	4.53	4.71	4.50	4.65	4.65	92.99	Doing well continue your efforts	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
21	Smt Nayan Lengre	nayanmane89@gmail.com	Basic Electronics Engineering	Electronics & Telecommunication Engineering	62	34	2.82	2.79	2.76	2.88	2.79	2.94	2.85	2.94	2.94	3.00	2.97	3.09	2.91	55.13	Improve Performance	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05

dc
Dr. U. S. Kakade
Associate Professor (Physics)
Govt. College of Engineering & Research
Avasari (Khamgaon, Ambegaon,
Dist. Solapur - 412105)
P.T.O

22	Shri S.B.Dumbare	dumbresb@gmail.com	Programming and Problem Solving	Electronics & Telecommunication Engineering	62	34	3.91	3.58	3.44	3.65	3.47	3.85	3.65	3.62	3.53	3.65	3.68	3.71	3.62	72.41	Improve Performance	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
23	Shri Shreyash Kashid	shriyeshkashid@gmail.com	Engineering Graphics	Electronics & Telecommunication Engineering	62	34	4.32	4.24	4.29	4.47	4.32	4.26	4.38	4.47	4.32	4.35	4.32	4.32	4.34	86.64	Doing well continue your efforts	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
24	Shri Phalke Uthas	phalkeuthas@gmail.com	Project Based Learning	Electronics & Telecommunication Engineering	62	34	2.74	2.82	2.76	2.97	2.94	2.91	2.91	3.12	2.88	3.82	3.00	2.91	2.99	59.73	Improve Performance	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
25	Smt G. N. Pawar	pawargeeta383@gmail.com	Engineering Mathematics II	Instrumentation & Control Engineering	42	28	3.89	3.79	3.75	4.00	3.79	3.89	4.18	3.93	3.99	3.86	3.93	3.96	3.91	78.12	Doing well continue your efforts	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
26	Dr. P.V. Damre	pvdamre.ens@gcoeara.ac.in	Engineering Chemistry	Instrumentation & Control Engineering	42	28	4.50	4.50	4.36	4.57	4.36	4.43	4.46	4.43	4.46	4.50	4.29	4.54	4.44	88.90	Improve Performance	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
27	Shri Ajay Chaurse	ajaychoure123@gmail.com	Basic Electrical Engineering	Instrumentation & Control Engineering	42	28	3.18	3.54	3.36	3.50	3.25	3.32	3.50	3.57	3.43	3.43	3.57	3.43	3.44	68.90	Doing well continue your efforts	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
28	Dr. Madhakar Suhansi	smadhasar.civil@gcoeara.ac.in	Engineering Mechanics	Instrumentation & Control Engineering	42	28	4.18	4.25	4.25	4.50	4.11	4.18	4.29	4.21	4.36	4.38	4.25	4.39	4.29	85.71	Doing well continue your efforts	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
29	Shri Shreyash Kashid	shriyeshkashid@gmail.com	Engineering Graphics	Instrumentation & Control Engineering	42	28	4.54	4.50	4.46	4.50	4.25	4.57	4.57	4.61	4.57	4.64	4.61	4.57	4.53	90.85	Doing well continue your efforts	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
30	Dr. M.B. Bongulwar	mbongulwar.instru@gcoeara.ac.in	Project Based Learning	Instrumentation & Control Engineering	42	28	4.00	3.96	3.93	4.07	3.96	3.96	4.07	4.07	4.00	3.82	3.96	4.14	4.00	79.94	Improve Performance	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
30	Shri M.N. Karajangi	mkarajangi.instru@gcoeara.ac.in	Project Based Learning	Instrumentation & Control Engineering	42	28	3.78	3.69	3.63	3.66	3.78	3.69	3.89	3.58	3.78	3.75	3.72	3.88	3.71	74.20	Doing well continue your efforts	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
31	Smt G. N. Pawar	pawargeeta383@gmail.com	Engineering Mathematics II	Mechanical Engineering	57	33	3.82	3.61	3.91	4.12	3.91	3.82	4.06	3.97	3.94	4.03	4.12	4.33	3.98	79.67	Doing well continue your efforts	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
32	Shri V.P. Jadhav	vjjadhav.aps@gcoeara.ac.in	Engineering Chemistry	Mechanical Engineering	57	33	4.76	4.76	4.58	4.52	4.58	4.58	4.52	4.58	4.58	4.42	4.52	4.58	4.56	91.24	Doing well continue your efforts	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
33	Shri Ajay Chaurse	ajaychoure123@gmail.com	Basic Electrical Engineering	Mechanical Engineering	57	33	4.30	4.12	4.09	4.21	4.21	4.06	4.33	4.24	4.27	4.18	4.09	4.42	4.20	84.08	Doing well continue your efforts	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
34	Dr. M.G. Shaikh	mgshaikh.civil@gcoeara.ac.in	Engineering Mechanics	Mechanical Engineering	57	33	3.82	3.73	3.76	3.82	3.78	3.67	3.82	3.73	3.86	3.61	3.73	3.94	3.77	75.32	Doing well continue your efforts	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
35	Shri Shreyash Kashid	shriyeshkashid@gmail.com	Engineering Graphics	Mechanical Engineering	57	33	4.55	4.55	4.48	4.48	4.52	4.39	4.48	4.58	4.36	4.39	4.27	4.33	4.44	86.82	Improve Performance	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
36	Visiting faculty		Project Based Learning	Mechanical Engineering	57	33	3.33	3.38	3.48	3.52	3.48	3.36	3.64	3.55	3.52	3.70	3.58	3.67	3.53	70.69	Improve Performance	2021-22	II	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05

Description of feedback parameters

- P1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यार्थीको / महाविद्यालयने निर्धारित कम्पन विषयको अध्ययनसम्पन्नो पूर्ण)
- P2. Has the Teacher covered relevant topics beyond syllabus (२. सम्बन्धित विषयसम्बन्धित अध्ययनसम्बन्धित विषयको अतिरिक्त माइती)
- P3. Effectiveness of Teacher in terms of (a) Technical content/Course content (3. शिक्षकको शिक्षणको पठनसम्बन्धित: (अ) तात्त्विक ज्ञान विषयको ज्ञान)
- P4. Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकको शिक्षणको पठनसम्बन्धित: (ब) संलग्नता बोधन)
- P5. Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकको शिक्षणको पठनसम्बन्धित: (क) अध्ययन सामग्रीको उपयोग)
- P6. The pace on which contents were covered (४. शिक्षकको विषय शिक्षणको गति)
- P7. Motivation and inspiration for students to learn (५. शिक्षणसम्बन्धित शिक्षणको प्रेरणन व प्रेरण)
- P8. Support for the development of Students skill: (i) Practical demonstration (६. विद्यार्थीको बौद्धिक विकासको शिक्षणको मदत: (i) प्रायोगिक शैलीसम्बन्धित)
- P9. Support for the development of Students skill: (ii) Hands-on training (६. विद्यार्थीको बौद्धिक विकासको शिक्षणको मदत: (ii) प्रत्यक्ष हातसम्बन्धित)
- P10. P10. Clarity of expectations of students (६. शिक्षणसम्बन्धित अपेक्षाको पूर्ण)
- P11. Feedback provided on Students' progress (६. विद्यार्थीको प्रगतिबन्धित शिक्षणसम्बन्धित फीडब्याक प्रदान)
- P12. Willingness to offer help and advice to Students. (६. विद्यार्थीको मदत व मार्गदर्शन गर्नको तयारी)

Head of Applied Sciences

Dr. U. S. Karade
Government College of Engineering & Research, Awarni Khurd
Associate Professor (CAS) Physics
Govt. College of Engineering & Research
Awarni (Khurd) Tal.- Ambegaon,
Dist.- Pune - 412405

To,
Incharge AQAC
GCOER AVSARI (KURD)
Mail Merge FE 2223-SEM II midsem-362023

NO/ GCOEAPA/ APP-SCI/ 2023/ 161 Date: 06 June 2023 Sub:

Feedback 2022-23/Sem II
Mid, Sem
Sheet 1

Government College of Engineering & Research Avsari Khurd- 412405

FE 2022-23, SEMESTER-II MidSem feedback sent to faculty as shown against their name.

Teacher	Recipient	Subject	Branch	P0	PA	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12	P13	P14	P15	P16	P17	P18	P19	Email Sent
Sri K.R. Porawade	karanporawade20@gmail.com	Engineering Mathematics II	Automobile Engineering	54	29	3.79	3.71	3.75	3.68	3.57	3.50	3.46	3.68	3.68	3.71	3.64	3.66	3.66	3.71	Improve Performance	2022-23	II	MID SEM	11/04/2023 to 11/05/2023	03/06/2023 05:35:32
Dr P.V. Dattatraya	vishwanathapv@gmail.com	Engineering Chemistry	Automobile Engineering	54	29	3.82	3.82	4.00	4.00	3.59	3.80	3.82	3.86	3.86	3.86	3.86	3.82	3.90	3.77	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 11/05/2023	03/06/2023 05:35:32
Sri N.S. Mane	satishmane19@gmail.com	Basic Electrical Engineering	Automobile Engineering	54	29	3.52	3.14	3.33	3.46	3.07	3.04	3.07	3.32	3.13	3.33	3.44	3.36	3.21	3.43	Improve Performance	2022-23	II	MID SEM	11/04/2023 to 11/05/2023	03/06/2023 05:35:33
Dr. Sanjay Satishrao Kulkarni	sanjaykulkarni@gmail.com	Engineering Mechanics	Automobile Engineering	54	29	3.87	3.25	3.36	3.54	3.29	3.46	3.21	3.39	3.25	3.32	3.39	3.39	3.34	3.66	Improve Performance	2022-23	II	MID SEM	11/04/2023 to 11/05/2023	03/06/2023 05:35:33
Sri R.B. Terasani	rahulterasani19@gmail.com	Engineering Graphics	Automobile Engineering	54	29	4.35	4.00	3.89	3.82	3.82	3.71	3.68	4.00	3.90	3.82	3.73	3.85	3.87	3.73	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 11/05/2023	03/06/2023 05:35:37
Sri R.B. Terasani	rahulterasani19@gmail.com	Project Based Learning	Automobile Engineering	54	29	4.07	4.07	4.07	3.97	3.97	3.95	3.95	4.04	3.89	4.11	3.93	4.00	3.90	3.84	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 11/05/2023	03/06/2023 05:35:37
Sri A.D. Deyar	ananddeyara@gmail.com	Engineering Mathematics II	Civil Engineering	54	29	4.03	3.80	4.21	4.00	3.93	4.05	3.56	4.07	4.04	3.56	4.07	3.25	3.37	3.73	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 11/05/2023	03/06/2023 05:35:37
Sri Y.Y. Sachin	yashsachin4@gmail.com	Engineering Physics	Civil Engineering	54	29	4.31	4.00	4.00	4.04	3.86	4.11	4.04	4.20	4.31	4.10	4.30	4.50	4.40	3.85	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 11/05/2023	03/06/2023 05:35:37
Sri A.M. Chavhan	amchavhan12@gmail.com	Basic Electronics Engineering	Civil Engineering	54	29	3.19	3.23	3.11	3.23	3.11	3.63	3.12	3.29	3.10	3.29	3.20	3.03	3.26	3.40	Improve Performance	2022-23	II	MID SEM	11/04/2023 to 11/05/2023	03/06/2023 05:35:41
Sri. Pratiksha Singh	pratiksha@gmail.com	Programming and Problem Solving	Civil Engineering	54	29	3.75	3.61	3.40	3.71	3.55	3.64	3.65	3.50	3.52	3.64	3.61	3.56	3.68	3.68	Improve Performance	2022-23	II	MID SEM	11/04/2023 to 11/05/2023	03/06/2023 05:35:41
Sri. Shreyesh Kashid	shreyeshkashid@gmail.com	Engineering Graphics	Civil Engineering	54	29	4.39	4.29	4.40	4.38	4.25	4.18	4.28	4.32	4.32	4.30	4.35	4.46	4.43	4.00	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 11/05/2023	03/06/2023 05:35:42
Dr. S.D. Kharade	shreyeshkharade@gmail.com	Project Based Learning	Civil Engineering	54	29	4.11	4.04	4.00	4.11	4.11	4.00	4.04	4.14	4.11	4.23	4.13	4.39	4.11	4.22	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 11/05/2023	03/06/2023 05:35:42
Sri A.D. Thakur	anandthakur12@gmail.com	Engineering Mathematics II	Computer Engineering	60	40	4.45	3.93	4.28	4.08	4.10	4.08	3.99	3.98	3.94	4.18	4.10	4.11	3.88	4.19	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 11/05/2023	03/06/2023 05:35:49
Dr. U.S. Kakade	urkakade@gmail.com	Engineering Physics	Computer Engineering	60	40	4.48	4.53	4.43	4.30	4.40	4.23	4.20	4.30	4.23	4.20	4.25	4.25	4.29	4.02	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 11/05/2023	03/06/2023 05:35:45
Sri D.B. Thakur	dbthakur@gmail.com	Basic Electronics Engineering	Computer Engineering	60	40	4.06	3.83	3.73	4.08	3.70	3.90	3.68	3.98	3.85	3.88	3.95	3.95	3.60	3.79	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 11/05/2023	03/06/2023 05:35:49
Sri. Saptha Dinkar Chaudhary	sapthadinkar@gmail.com	Programming and Problem Solving	Computer Engineering	60	40	4.30	4.00	4.10	4.10	4.00	4.33	4.05	4.10	4.18	4.10	4.09	4.23	4.10	3.73	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 11/05/2023	03/06/2023 05:35:48
Sri. Shreyesh Kashid	shreyeshkashid@gmail.com	Engineering Graphics	Computer Engineering	60	40	4.35	4.13	4.23	4.23	4.30	4.30	4.13	4.15	4.25	4.30	4.27	4.23	4.23	4.44	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 11/05/2023	03/06/2023 05:35:52
Dr. A.V. V.	avv@gmail.com	Engineering Mathematics II	Electronics & Telecommunication Engineering	60	35	4.31	3.86	4.11	4.28	4.20	4.29	4.06	4.03	4.21	4.13	3.99	4.07	4.08	4.17	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 11/05/2023	03/06/2023 05:35:53

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Received
5/6/2023
Dr. U.S. Kakade

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Satish N Choudhary	synchaitan.apur@gmail.com	Engineering Physics	Electronics & Telecommunication Engineering	69	35	4.71	4.49	4.69	4.71	4.60	4.60	4.34	4.49	4.31	4.57	4.37	4.43	4.35	90.91	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 31/05/2023	03/06/2023 05:35:53
Satish R Thorat	thorati@gmail.com	Basic Electronics Engineering	Electronics & Telecommunication Engineering	69	35	4.00	3.69	3.80	3.71	3.94	3.77	3.83	3.94	4.14	3.77	3.69	4.11	3.65	77.08	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 31/05/2023	03/06/2023 05:25:53
Satish R Thorat	thorati@gmail.com	Programming and Problem Solving	Electronics & Telecommunication Engineering	69	35	3.94	3.69	3.97	3.83	3.91	3.89	3.94	3.94	4.11	3.91	3.65	3.94	3.80	77.82	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 31/05/2023	03/06/2023 05:35:57
Dr S.S. Deshpande	deshpandesiddhi@gmail.com	Engineering Graphics	Electronics & Telecommunication Engineering	69	35	4.00	3.89	4.11	4.09	4.08	3.99	3.91	4.00	4.09	4.09	3.90	3.91	3.98	76.43	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 31/05/2023	03/06/2023 05:36:57
Dr S.S. Deshpande	deshpandesiddhi@gmail.com	Project Based Learning	Electronics & Telecommunication Engineering	69	35	4.40	4.31	4.41	4.49	4.29	4.23	4.41	4.49	4.34	4.49	4.29	4.34	4.37	87.88	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 31/05/2023	03/06/2023 05:38:57
Satish R Thorat	thorati@gmail.com	Engineering Mathematics II	Instrumentation & Control Engineering	60	31	3.68	3.74	3.81	3.84	3.65	3.68	3.84	3.89	3.81	3.77	3.81	3.77	3.82	76.39	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 31/05/2023	03/06/2023 05:35:57
Dr P.V. Deshpande	deshpandesiddhi@gmail.com	Engineering Chemistry	Instrumentation & Control Engineering	60	31	4.33	4.29	4.29	4.32	4.10	4.45	4.26	4.39	4.32	4.19	4.16	4.13	4.27	81.45	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 31/05/2023	03/06/2023 05:36:02
Dr A.R. Chaudhary	chaudharyarun@gmail.com	Basic Electrical Engineering	Instrumentation & Control Engineering	60	31	3.33	3.33	3.84	3.71	3.52	3.77	3.74	3.77	3.81	3.57	3.65	3.77	3.72	74.47	Improve Performance	2022-23	II	MID SEM	11/04/2023 to 31/05/2023	03/06/2023 05:36:02
Dr P.V. Deshpande	deshpandesiddhi@gmail.com	Engineering Mechanics	Instrumentation & Control Engineering	60	31	3.81	3.76	4.01	4.01	4.07	4.16	4.05	4.1	4.19	4.1	4.14	4.1	4.09	83.11	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 31/05/2023	03/06/2023 05:36:02
Dr S.S. Deshpande	deshpandesiddhi@gmail.com	Engineering Graphics	Instrumentation & Control Engineering	60	31	4.08	4.12	4.42	4.32	4.29	4.33	4.38	4.43	4.28	4.15	4.26	4.08	4.13	86.53	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 31/05/2023	03/06/2023 05:36:02
Dr S.S. Deshpande	deshpandesiddhi@gmail.com	Project Based Learning	Instrumentation & Control Engineering	60	31	4.26	4.16	4.32	4.34	4.03	4.19	4.39	4.32	4.18	4.16	4.32	4.17	4.26	85.28	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 31/05/2023	03/06/2023 05:36:08
Dr S.S. Deshpande	deshpandesiddhi@gmail.com	Engineering Mathematics II	Mechanical Engineering	61	33	3.44	3.03	3.21	3.76	3.27	3.76	3.53	3.24	3.13	3.67	3.61	3.79	3.46	64.13	Improve Performance	2022-23	II	MID SEM	11/04/2023 to 31/05/2023	03/06/2023 05:36:08
Dr S.S. Deshpande	deshpandesiddhi@gmail.com	Engineering Chemistry	Mechanical Engineering	61	33	4.27	3.84	3.88	4.12	3.71	3.85	3.71	3.84	3.82	3.77	4.13	4.06	3.87	77.47	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 31/05/2023	03/06/2023 05:36:08
Dr S.S. Deshpande	deshpandesiddhi@gmail.com	Basic Electrical Engineering	Mechanical Engineering	61	33	3.85	3.63	3.69	3.64	3.45	3.63	3.45	3.48	3.69	3.44	3.70	3.70	3.39	67.82	Improve Performance	2022-23	II	MID SEM	11/04/2023 to 31/05/2023	03/06/2023 05:36:08
Dr S.S. Deshpande	deshpandesiddhi@gmail.com	Engineering Mathematics	Mechanical Engineering	61	33	3.67	3.58	3.33	3.48	3.24	3.52	3.48	3.43	3.23	3.61	3.64	3.61	3.47	69.48	Improve Performance	2022-23	II	MID SEM	11/04/2023 to 31/05/2023	03/06/2023 05:36:13
Dr S.S. Deshpande	deshpandesiddhi@gmail.com	Engineering Graphics	Mechanical Engineering	61	33	4.30	3.82	3.82	4.15	4.03	3.79	4.08	4.53	3.94	4.27	4.21	4.13	4.04	81.10	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 31/05/2023	03/06/2023 05:36:13
Dr S.S. Deshpande	deshpandesiddhi@gmail.com	Project Based Learning	Mechanical Engineering	61	33	4.12	3.85	3.87	4.15	3.94	3.94	4.00	4.09	3.67	4.3	4.18	4.23	4.01	80.11	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 31/05/2023	03/06/2023 05:36:13
Dr S.S. Deshpande	deshpandesiddhi@gmail.com	Engineering Graphics	Mechanical Engineering	57	33	4.45	4.3	4.3	4.39	4.27	4.24	4.27	4.33	4.18	4.06	4.15	4.36	4.26	89.21	Doing well continue your efforts	2022-23	II	MID SEM	11/04/2023 to 31/05/2023	03/06/2023 05:36:13

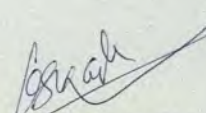
Feedback Parameters : CS-Class strength : NR-No of responses: Av-average/5 : % -percentage feedback: NR-No. Of responses
 1. This data is generated by the system & is not to be used for any purpose other than the intended use.

(Signature)
 Head of Department

Applied Science Department
 Govt. College of Engg. & Research
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6/3/2023

- p2 2. How the Teacher covered the following aspects beyond syllabus (1. विषयानुसार अनुसंधानपरिवर्तित विषयों को प्रस्तुत करने पर)।
- p3 3. Effectiveness of Teacher in terms of (a) Technical content, precise content. (1. शिक्षक की शिक्षणपद्धति की प्रभावकारिता (अ) ताकिक ज्ञान शिक्षण में)।
- p4 4. Effectiveness of Teacher in terms of (b) Communication skills. (5. शिक्षक की शिक्षणपद्धति की प्रभावकारिता (ब) संचार कौशल)।
- p5 5. Effectiveness of Teacher in terms of (c) Use of teaching aids. (1. शिक्षक की शिक्षणपद्धति की प्रभावकारिता (क) अध्यापन साधनों का प्रयोग)।
- p6 6. The pace at which contents were covered (6. शिक्षक की शिक्षणपद्धति की गति)।
- p7 7. Motivation and inspiration for students in class (7. शिक्षक द्वारा छात्रों को प्रेरित करने में)।
- p8 8. Support for the development of students' skill. (8. शिक्षक द्वारा छात्रों की शिक्षणपद्धति में)।
- p9 9. Support for the development of students' skill. (9. शिक्षक द्वारा छात्रों की शिक्षणपद्धति में)।
- p10 10. Clarity of expectations of students (10. शिक्षक द्वारा छात्रों की शिक्षणपद्धति में)।
- p11 11. Feedback provided on students' progress (11. शिक्षक द्वारा छात्रों की शिक्षणपद्धति में)।
- p12 12. Willingness to accept suggestions from students (12. शिक्षक द्वारा छात्रों की शिक्षणपद्धति में)।


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Applied Science Department
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Awassari Khurd, Dist. Pune

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To, AGAC INCORPORATED
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AWASARI KHURD

FE 2223- SEM-I, ~~1st~~ Sem
End Sem

Sub: Government College of Engineering & Research Avasari-412405
FE2022-23 Semester I End semester FEEDBACK (FE ALL BRANCHES)

Teacher	Recipient	Subject	Branch	P0	PA	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12	P13	P14	P15	P16	P17	P18	P19	Email Sent
Smt. K.R. Potavade	kalyanipotavade20@gmail.com	Engineering Mathematics I	Automobile Engineering	56	33	3.94	3.64	3.73	3.85	3.67	3.91	3.58	3.79	3.67	3.82	3.73	3.91	3.77	75.35	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Smt. Yogita N Chaudhari	ynchaudhari.aps@gcoe.ara.ac.in	Engineering Physics	Automobile Engineering	56	33	4.70	4.45	4.48	4.58	4.30	4.45	4.52	4.45	4.36	4.48	4.33	4.55	4.47	89.44	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Smt.D.B.Thenge	thenge.d@gmail.com	Basic Electronics Engineering	Automobile Engineering	56	33	4.09	3.85	3.70	3.85	4.03	4.09	3.88	3.97	3.88	3.94	3.76	4.00	3.92	78.38	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Smt. Supriya Datkhile	supriyadatkhile@gmail.com	Programming and Problem Solving	Automobile Engineering	56	33	4.18	4.00	4.12	4.06	4.03	3.94	4.09	4.03	4.03	3.94	3.79	3.97	4.02	80.30	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Shri.R.B.Tehumade	rashtrapalitehumade17@gmail.com	Systems in Mechanical Engineering	Automobile Engineering	56	33	4.33	4.39	4.42	4.45	4.42	4.52	4.55	4.61	4.24	4.52	4.30	4.45	4.43	88.69	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Shri G.S. DATAR	gsdatar@gcoe.ara.ac.in	WORKSHOP	Automobile Engineering	56	33	4.52	4.36	4.27	4.15	4.33	4.42	4.30	4.21	4.15	4.21	4.15	4.18	4.27	85.45	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Shri.S.D.Gunjal	sampatgunjal@gmail.com	Engineering Mathematics I	Civil Engineering	55	28	4.25	4.00	4.29	4.29	4.25	4.18	4.21	4.29	4.32	4.18	4.25	4.32	4.23	84.68	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
P.V.Dattatreya	pvdattatreya@gmail.com	Engineering Chemistry	Civil Engineering	55	28	4.07	4.25	4.54	4.25	4.29	4.20	4.32	4.39	4.46	4.25	4.32	4.36	4.34	86.75	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Shri.V.P. Jadhav	vpadhava@gmail.com	Basic Electrical Engineering	Civil Engineering	55	28	4.00	4.04	4.21	4.14	4.18	4.21	4.18	4.25	4.36	4.14	4.32	4.32	4.21	84.29	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Smt.N.S.Mane	neerajmane5@gmail.com	Engineering Mathematics I	Civil Engineering	55	28	4.14	4.21	4.50	4.29	4.29	4.21	4.32	4.32	4.21	4.39	4.43	4.31	86.30	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023	
Dr.S.B.Kharmale	kharmale.swapnil@gmail.com	Engineering Mechanics	Civil Engineering	55	28	4.75	4.71	4.82	4.79	4.68	4.71	4.50	4.64	4.64	4.57	4.88	4.64	4.67	93.44	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Shri. Shriyesh Kashid	shriyeshkashid@gmail.com	Systems in Mechanical Engineering	Civil Engineering	55	28	4.64	4.43	4.68	4.57	4.50	4.57	4.61	4.54	4.50	4.50	4.64	4.57	4.56	91.10	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Shri G.S. DATAR	gsdatar@gcoe.ara.ac.in	WORKSHOP	Civil Engineering	69	35	4.11	3.91	3.97	4.06	4.11	4.20	3.97	4.00	4.20	4.20	4.26	4.31	4.11	82.18	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Smt.A.D.Thorat	aantthorad22@gmail.com	Engineering Mathematics I	Computer Engineering	69	35	4.03	4.34	4.46	4.46	4.54	4.31	4.37	4.43	4.29	4.46	4.40	4.46	4.41	86.21	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
V.P.Dattatreya	vpadhava.aps@gcoe.ara.ac.in	Engineering Chemistry	Computer Engineering	69	35	4.09	3.77	3.74	3.94	3.86	3.83	3.97	3.83	4.00	3.94	4.00	4.06	3.90	78.08	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
shri. A.R.Chaurse	archourse123@gmail.com	Basic Electrical Engineering	Computer Engineering	69	35	4.20	3.66	3.34	3.83	3.86	4.06	3.71	3.63	4.03	4.00	4.11	4.31	3.87	77.35	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Dr.Suraj Sadanand Kolhe	soorajkolhe63@gmail.com	Engineering Mechanics	Computer Engineering	69	35	4.54	4.43	4.46	4.51	4.46	4.49	4.49	4.46	4.34	4.40	4.43	4.46	4.45	88.94	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Shri. Shriyesh Kashid	shriyeshkashid@gmail.com	Systems in Mechanical Engineering	Computer Engineering	69	35	4.57	4.23	4.23	4.11	4.31	4.23	4.43	4.34	4.23	4.20	4.34	4.26	4.26	85.30	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Shri G.S. DATAR	gsdatar@gcoe.ara.ac.in	WORKSHOP	Computer Engineering	69	35	4.57	4.23	4.23	4.11	4.31	4.23	4.43	4.34	4.23	4.20	4.34	4.26	4.26	85.30	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023

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Smt.A.D.Thorat	aaridhorat222@gmail.com	Engineering Mathematics I	Electronics & Telecommunication Engineering	69	35	3.46	2.89	3.17	3.09	3.14	3.23	3.11	3.20	3.29	3.23	3.14	3.37	3.17	63.38	Improve Performance	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
P.V.Damre	pvdamre.vjadhavaps@gcoe.ac.in	Engineering Chemistry	Electronics & Telecommunication Engineering	69	35	3.37	3.49	3.83	3.97	3.66	3.46	3.89	3.89	3.86	3.66	3.66	3.97	3.76	75.12	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Smt.N.S.Mane	nsmanes83@gmail.com	Basic Electrical Engineering	Electronics & Telecommunication Engineering	69	35	3.17	2.69	2.97	3.00	2.97	2.94	3.06	2.97	2.97	2.97	3.03	3.31	2.99	59.79	Improve Performance	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Dr.M.G.Shaikh	mgshaikh.civil@gcoe.ac.in	Engineering Mechanics	Electronics & Telecommunication Engineering	69	35	3.00	2.86	3.17	2.89	3.06	2.80	2.91	3.09	3.03	2.89	3.14	3.26	3.01	60.16	Improve Performance	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Shri. Shriyesh Kashid	shriyeshkashid@gmail.com	Systems in Mechanical Engineering	Electronics & Telecommunication Engineering	69	35	4.31	4.06	4.06	4.20	4.00	4.20	4.11	4.09	3.91	4.09	3.77	4.06	4.05	80.99	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Shri G.S. DATAR	gsdadar@gcoe.ac.in	WORKSHOP	Electronics & Telecommunication Engineering	69	35	4.20	3.60	3.71	3.63	3.74	3.86	3.71	3.97	3.74	3.57	3.60	3.74	3.72	74.34	Improve Performance	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Smt. K.R.Potlavad	kalyanipotlavad20@gmail.com	Engineering Mathematics I	Instrumentation & Control Engineering	57	30	3.97	4.00	3.93	3.77	3.97	3.90	3.87	4.07	3.93	4.07	4.00	3.93	3.95	78.97	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Smt.Yogita N. Chaudhari	ynchaudhari.aps@gcoe.ac.in	Engineering Physics	Instrumentation & Control Engineering	57	30	4.70	4.57	4.70	4.63	4.63	4.60	4.63	4.63	4.53	4.43	4.67	4.57	4.60	92.00	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Smt.D.B.Thenge	thenged@gmail.com	Basic Electronics Engineering	Instrumentation & Control Engineering	57	30	3.83	3.97	3.97	3.87	3.93	4	3.97	4.23	3.97	4.13	4	4.13	4.02	80.30	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Smt. Rani Sandbor	ranisandbor1987@gmail.com	Programming and Problem Solving	Instrumentation & Control Engineering	57	30	4.00	4.17	4.13	4.03	4.10	3.87	4.00	4.33	4.20	4.13	4.13	4.10	4.11	82.18	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Shri. Shriyesh Kashid	shriyeshkashid@gmail.com	Systems in Mechanical Engineering	Instrumentation & Control Engineering	57	30	4.87	4.80	4.80	4.83	4.83	4.87	4.83	4.67	4.67	4.47	4.67	4.50	4.68	93.70	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Shri G.S. DATAR	gsdadar@gcoe.ac.in	WORKSHOP	Instrumentation & Control Engineering	57	30	4.47	4.27	4.43	4.27	4.60	4.40	4.30	4.47	4.30	4.27	4.30	4.20	4.35	86.91	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Shri.S.D.Gunjai	sampatgunjai@gmail.com	Engineering Mathematics I	Mechanical Engineering	64	34	3.91	3.59	3.65	3.82	3.71	3.85	3.76	3.79	3.56	3.76	3.71	3.88	3.74	74.71	Improve Performance	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Dr. U.S.Kakade	uskakade.aps@gcoe.ac.in	Engineering Physics	Mechanical Engineering	64	34	4.38	4.35	4.35	4.53	4.24	4.32	4.35	4.26	4.29	4.21	4.15	4.38	4.31	86.26	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Shri.A.P.Gargade	apagargade@gmail.com	Basic Electronics Engineering	Mechanical Engineering	64	34	3.24	3.35	3.53	3.47	3.47	3.35	3.41	3.50	3.47	3.32	3.47	3.44	3.44	68.72	Improve Performance	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Smt. Rani Sandbor	ranisandbor1987@gmail.com	Programming and Problem Solving	Mechanical Engineering	64	34	3.50	3.53	3.59	3.71	3.74	3.44	3.32	3.59	3.65	3.56	3.62	3.59	3.57	71.50	Improve Performance	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Dr.S.S.Deshpande	ssdeshpande.mech@gcoe.ac.in	Systems in Mechanical Engineering	Mechanical Engineering	64	34	4.18	4.09	4.15	4.35	4.06	4.09	3.94	4.21	4	3.94	3.94	4.06	4.07	81.5	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Shri G.S. DATAR	gsdadar@gcoe.ac.in	WORKSHOP	Mechanical Engineering	64	34	3.94	3.91	3.97	4	3.74	3.91	3.79	3.97	3.82	3.71	3.62	3.76	3.84	76.74	Doing well continue your efforts	2022-23	I	END SEM	09/11/2022 to 06/03/2023	06/03/2023

Description of feedback parameters

- P1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (1. विद्यार्थ्यांनी / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)
P2. Has the Teacher covered relevant topics beyond syllabus (2. संबंधित विषयाबाबत अभ्यासक्रमाबाहेरील विषये अतिरिक्त मांडले)
P3. Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकाची शिकवण्याची परिणामकारकता: (अ) तांत्रिक शतः शिकवण्या जाण)
P4. Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकाची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)

Head of Department
Applied Science Department
Govt.College of Engg. & Research
Awassari Khurd, Dist.Pune

2/3

midsem Mail Merge FE 2223-SEM I

To,
Incharge ASAC,
Govt COEER Avasari Khurd

Government College of Engineering & Research Avasari Khurd- 412405
Sub: FE 2022-23, SEMESTER-I Midsem feedback sent to faculty as shown against their name

F.G- MID SEMESTER feedback
2022-23 Sem I Sheet1

Teacher	Recipient	Subject	Branch	P0	PA	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12	P13	P14	P15	P16	P17	P18	P19	Email Sent
Smt. K.R. Potavade	kalyanspotavade20@gmail.com	Engineering Mathematics I	Automobile Engineering	58	29	3.76	3.55	3.76	3.50	3.48	3.62	3.52	3.59	3.59	3.86	3.59	3.72	3.62	72.35	Improve Performance	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:18
Dr. U.S. Kakade	usakade.apsa@gcoeera.ac.in	Engineering Physics	Automobile Engineering	58	29	3.62	3.90	3.97	3.86	3.72	3.79	3.76	3.59	3.83	3.69	3.86	3.90	3.77	75.45	Doing well continue your efforts	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:19
Smt.D.B. Thange	thangebd@gmail.com	Basic Electronics Engineering	Automobile Engineering	58	29	3.52	3.52	3.38	3.28	3.38	3.38	3.45	3.38	3.45	3.34	3.45	3.55	3.42	68.45	Improve Performance	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:19
Smt. Supriya Debnile	supriyadebnile@gmail.com	Programming and Problem Solving	Automobile Engineering	58	29	3.97	4.14	4.10	3.88	4.14	4.03	4.07	3.90	3.97	3.86	4.03	4.07	4.01	80.23	Doing well continue your efforts	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:19
Shri R.B. Telumade	rashtrapatetelumade17@gmail.com	Systems in Mechanical Engineering	Automobile Engineering	58	29	4.38	4.34	4.34	4.31	4.17	4.10	4.21	4.17	4.14	4.07	4.21	4.14	4.22	84.31	Doing well continue your efforts	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:23
Smt. G.S. DATAR	gsdatar@gcoeera.ac.in	WORKSHOP Engineering Mathematics I	Automobile Engineering	58	29	4.07	3.97	4.17	4.28	4.28	4.03	3.93	4.17	4.31	4.24	4.17	4.10	4.14	82.87	Doing well continue your efforts	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:24
Shri S.D. Gural	sampatgural@gmail.com	Civil Engineering	Civil Engineering	55	32	3.87	3.88	3.97	4.03	3.88	4.03	3.75	3.81	3.78	3.94	3.78	4.06	3.90	79.01	Doing well continue your efforts	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:24
Shri V.P. Jadhav	vishvathar.apsa@gcoeera.ac.in	Engineering Chemistry	Civil Engineering	55	32	4.50	4.38	4.41	4.38	4.31	4.34	4.09	4.03	4.03	4.28	4.03	4.19	4.22	84.49	Doing well continue your efforts	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:24
Smt. N.S. Mane	nashankhane@gmail.com	Basic Electrical Engineering	Civil Engineering	55	32	3.91	3.66	3.66	3.75	3.63	3.69	3.44	3.50	3.50	3.56	3.47	3.72	3.60	71.93	Improve Performance	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:28
Dr. S.B. Kharmale	kharmale.apsa@gcoeera.ac.in	Engineering Mechanics	Civil Engineering	55	32	3.91	3.69	3.75	3.91	3.88	3.72	3.78	3.63	3.63	3.72	3.58	3.72	3.73	74.55	Improve Performance	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:29
Shri. Shriyash Kashid	shriyashkashid@gmail.com	Systems in Mechanical Engineering	Civil Engineering	55	32	4.72	4.63	4.75	4.69	4.68	4.69	4.63	4.50	4.50	4.63	4.54	4.69	4.61	82.18	Doing well continue your efforts	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:29
Smt. G.S. DATAR	gsdatar@gcoeera.ac.in	WORKSHOP Engineering Mathematics I	Civil Engineering	56	32	4.47	4.34	4.44	4.44	4.44	4.38	4.22	4.38	4.38	4.41	4.19	4.41	4.36	87.27	Doing well continue your efforts	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:29
Smt. A.D. Thorat	aarthorath22@gmail.com	Engineering Mathematics I	Computer Engineering	69	40	4.08	3.35	3.65	3.70	3.68	3.78	3.60	3.53	3.73	3.58	3.68	3.88	3.65	72.85	Improve Performance	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:35
Shri V.P. Jadhav	vishvathar.apsa@gcoeera.ac.in	Engineering Chemistry	Computer Engineering	69	40	4.58	4.45	4.48	4.53	4.35	4.43	4.23	4.35	4.38	4.28	4.06	4.15	4.33	86.64	Doing well continue your efforts	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:35
Shri. A.P. Chaurse	anuragchaurse3@gmail.com	Basic Electrical Engineering	Computer Engineering	69	40	3.25	3.15	3.20	3.43	3.35	3.20	3.20	3.13	3.13	3.19	3.13	3.58	3.23	64.88	Improve Performance	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:36
Dr. Suresh Bedanand Kothia	bedanandkothia@gmail.com	Engineering Mechanics	Computer Engineering	69	40	3.93	3.63	3.68	3.78	3.75	3.85	3.63	3.85	3.68	3.65	3.90	4.33	3.79	75.82	Doing well continue your efforts	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:36
Shri. Shriyash Kashid	shriyashkashid@gmail.com	Systems in Mechanical Engineering	Computer Engineering	69	40	4.75	4.43	4.60	4.83	4.58	4.48	4.38	4.45	4.38	4.45	4.35	4.53	4.49	89.86	Doing well continue your efforts	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:40
Smt. G.S. DATAR	gsdatar@gcoeera.ac.in	WORKSHOP Engineering Mathematics I	Computer Engineering	69	40	4.20	3.95	4.33	4.38	4.23	4.25	4.03	4.20	4.13	4.10	4.18	4.25	4.18	83.64	Doing well continue your efforts	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:40
Smt. A.D. Thorat	aarthorath22@gmail.com	Engineering Mathematics I	Electronics & Telecommunication Engineering	69	51	3.10	2.43	2.94	2.90	2.85	2.76	2.65	2.78	2.87	2.73	2.76	2.90	2.74	54.83	Improve Performance	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:40
Shri V.P. Jadhav	vishvathar.apsa@gcoeera.ac.in	Engineering Chemistry	Electronics & Telecommunication Engineering	69	51	3.78	3.59	3.60	3.92	3.53	3.65	3.63	3.55	3.45	3.67	3.51	3.80	3.65	72.91	Improve Performance	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:41
Smt. N.S. Mane	nashankhane@gmail.com	Basic Electrical Engineering	Electronics & Telecommunication Engineering	69	51	2.58	2.25	2.53	2.61	2.55	2.90	2.99	2.69	2.76	2.61	2.80	2.84	2.65	52.88	Improve Performance	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:45
Dr. M.G. Shalkh	mshalkh.civil@gcoeera.ac.in	Engineering Mechanics	Electronics & Telecommunication Engineering	69	51	2.29	2.25	2.85	2.41	2.43	2.39	2.39	2.45	2.47	2.37	2.38	2.71	2.45	48.95	Improve Performance	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:45
Shri. Shriyash Kashid	shriyashkashid@gmail.com	Systems in Mechanical Engineering	Electronics & Telecommunication Engineering	69	51	4.47	4.33	4.41	4.67	4.35	4.43	4.29	4.24	3.98	4.24	4.22	4.43	4.33	86.52	Doing well continue your efforts	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:45
Smt. G.S. DATAR	gsdatar@gcoeera.ac.in	WORKSHOP Engineering Mathematics I	Electronics & Telecommunication Engineering	68	51	3.90	3.85	3.92	3.73	3.84	3.70	3.59	4.02	3.88	3.63	3.59	3.76	3.78	75.19	Doing well continue your efforts	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:45
Smt. K.R. Potavade	kalyanspotavade20@gmail.com	Engineering Mathematics I	Instrumentation & Control Engineering	61	32	3.91	3.58	3.63	3.53	3.69	3.59	3.50	3.83	3.44	3.47	3.41	3.56	3.55	70.91	Improve Performance	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:49
Dr. U.S. Kakade	usakade.apsa@gcoeera.ac.in	Engineering Physics	Instrumentation & Control Engineering	61	32	4.25	4.25	4.38	4.31	4.34	4.31	4.38	4.31	4.41	4.25	4.28	4.22	4.31	86.25	Doing well continue your efforts	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:50
Smt.D.B. Thange	thangebd@gmail.com	Basic Electronics Engineering	Instrumentation & Control Engineering	61	32	4.00	3.81	3.94	3.81	4	3.75	3.78	3.94	3.97	3.72	3.59	3.81	3.83	76.59	Doing well continue your efforts	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:50
Smt. Rani Sandhor	ranisandhor1967@gmail.com	Programming and Problem Solving	Instrumentation & Control Engineering	61	32	4.18	4.16	4.28	4.22	4.41	4.09	4.16	4.06	4.25	4.08	4.03	4.13	4.17	83.41	Doing well continue your efforts	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:50
Shri. Shriyash Kashid	shriyashkashid@gmail.com	Systems in Mechanical Engineering	Instrumentation & Control Engineering	61	32	4.72	4.69	4.61	4.81	4.75	4.63	4.88	4.72	4.81	4.65	4.78	4.78	4.76	95.11	Doing well continue your efforts	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:54

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Shr. G.S. DATAR	gsdatar@gowara.ac.in	WORKSHOP	Instrumentation & Control Engineering	81	32	4.59	4.58	4.72	4.66	4.59	4.53	4.56	4.56	4.86	4.53	4.66	4.53	4.60	91.93	Doing well continue your efforts	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:54
Shr. S.D. Gangal	sangalguni@gmail.com	Engineering Mathematics I	Mechanical Engineering	68	34	3.91	3.59	3.76	3.78	3.79	3.91	3.65	3.71	3.59	3.68	3.79	3.74	3.72	74.49	Improve Performance	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:55
Dr. U.S. Kakate	usakate@gowara.ac.in	Engineering Physics	Mechanical Engineering	65	34	4.24	4.21	4.29	4.00	4.15	4.03	4.15	4.26	4.03	4.06	3.94	4.15	4.11	82.30	Doing well continue your efforts	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:55
Shr. A.P. Dargate	adargate1987@gmail.com	Basic Electronics Engineering	Mechanical Engineering	65	34	3.71	3.41	3.59	3.53	3.68	3.71	3.41	3.53	3.53	3.47	3.47	3.38	3.52	70.37	Improve Performance	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:59
Shr. Ravi Sambhar	ravimsbhar1987@gmail.com	Programming and Problem Solving	Mechanical Engineering	68	34	4.12	3.79	4.00	3.85	4.03	4.03	3.71	4.00	3.91	3.82	3.85	3.85	3.90	77.91	Doing well continue your efforts	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:59
Dr. K.S. Deshpande	ksdeshpande@gowara.ac.in	Systems in Mechanical Engineering	Mechanical Engineering	65	34	4.18	4.06	4.26	4.03	4.24	4.21	4.15	4.24	4.09	4.03	4	4.18	4.13	82.67	Doing well continue your efforts	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:58
Shr. G.S. DATAR	gsdatar@gowara.ac.in	WORKSHOP	Mechanical Engineering	65	34	4.18	4.06	4.26	4.03	4.24	4.21	4.15	4.24	4.09	4.03	4	4.18	4.13	82.67	Doing well continue your efforts	2022-23	I	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:58

Feedback Parameters: CS- Class strength, NR-No. of responses, Av-average, % -percentage feedback, NR- No. of responses

- g1. 1. Was the Teacher covered the main syllabus as prescribed by University/College/Bord? (1) विद्यार्थीनाम माहितीसाठी विद्यार्थीनाम विभाग या विभागात उपस्थित आहे की नाही.
- g2. 2. Was the Teacher covered relevant topics beyond syllabus? (1) विद्यार्थी विभागात उपस्थित आहे की नाही.
- g3. 3. Effectiveness of Teacher in terms of (a) Technical content course content (1) विद्यार्थी विभागात उपस्थित आहे की नाही (2) तांत्रिक ज्ञान विभागात उपस्थित आहे.
- g4. 4. Effectiveness of Teacher in terms of (b) Communication skills (1) विद्यार्थी विभागात उपस्थित आहे की नाही (2) संप्रेषण कौशल्य विभागात उपस्थित आहे.
- g5. 5. Effectiveness of Teacher in terms of (c) Use of teaching aids (1) विद्यार्थी विभागात उपस्थित आहे की नाही (2) शिक्षण साधने विभागात उपस्थित आहे.
- g6. 6. The pace of the class/lecture was correct (1) विद्यार्थी विभागात उपस्थित आहे की नाही (2) गती/लेक्चर गती विभागात उपस्थित आहे.
- g7. 7. Motivation and inspiration for students for study (1) विद्यार्थीनाम विभाग या विभागात उपस्थित आहे की नाही.
- g8. 8. Support for the development of Students Skills (1) Practical demonstration (1) विद्यार्थीनाम विभाग या विभागात उपस्थित आहे (2) प्रयोगिक प्रदर्शन विभागात उपस्थित आहे.
- g9. 9. Support for the development of Students Skills (1) Hands-on training (1) विद्यार्थीनाम विभाग या विभागात उपस्थित आहे (2) हातांवर प्रशिक्षण विभागात उपस्थित आहे.
- g10. 10. Clarity of expectations of students in (1) विद्यार्थीनाम विभाग या विभागात उपस्थित आहे (2) विद्यार्थीनाम विभाग या विभागात उपस्थित आहे.
- g11. 11. Feedback provided on students progress (1) विद्यार्थीनाम विभाग या विभागात उपस्थित आहे (2) विद्यार्थीनाम विभाग या विभागात उपस्थित आहे.
- g12. 12. Willingness to offer help and advice to students (1) विद्यार्थीनाम विभाग या विभागात उपस्थित आहे (2) विद्यार्थीनाम विभाग या विभागात उपस्थित आहे.

Dr. Karishma
Head Applied Sciences
Head of Department
Applied Science Department
Govt. College of Engg. & Research
Awassari Khurd, Dist. Pune

FE MIDSEM Feedback 2023-24 sem I		Government College of Engineering and Research, Avasari Khurd						
	Subject	MID						
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH	
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	3.55	4.39	3.97	4.16	4.46	4.20	
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	3.55	4.05	3.91	3.82	4.36	3.73	
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	3.64	3.97	4.06	4.03	4.32	4.07	
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	3.36	4.08	4.25	4.05	4.21	4.00	
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	3.55	4.08	4.19	3.89	4.50	3.80	
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकविण्याची गती)	4.00	4.11	4.03	3.95	4.25	3.97	
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	3.64	4.21	4.00	3.58	4.21	3.83	
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)	3.36	4.03	4.03	3.61	4.36	3.87	
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	3.45	3.97	3.94	3.84	4.46	4.00	
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]	3.55	4.05	4.09	3.79	4.39	3.93	
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	3.73	4.00	4.13	3.89	4.50	4.10	
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	3.82	4.26	4.06	3.82	4.64	3.97	
	Average out of 5	3.60	4.10	4.05	3.87	4.39	3.96	
	Average out of 100	72	83	82	78	88	80	
	Action Taken	If average is less than 75 then more efforts to be taken to improve it						
	Subject Teacher	Thorat A. D.	Date V. V.	Date V. V.	Thorat A. D.	Potwade K.R.	Potwade K.R.	
					Dr. M. Y. Kharadkar	Sc. Ph.D.(Chemistry)		

Dr. M. Y. Khairatkar
M.Sc. Ph.D.(Chemistry)
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FE MIDSEM Feedback 2023-24 sem I		Government College of Engineering and Research, Avasari Khurd					
Subject		PHY/CHEM					
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	3.73	4.79	4.72	4.03	4.93	4.23
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	3.64	4.55	4.56	3.84	4.93	3.97
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	3.91	4.39	4.72	3.82	4.82	4.00
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	3.73	4.61	4.75	3.92	4.89	3.70
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	3.55	4.50	4.47	3.84	4.75	4.00
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकवण्याची गती)	3.91	4.55	4.63	3.68	4.82	3.73
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.18	4.45	4.53	3.66	4.89	4.03
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)	3.82	4.42	4.47	3.63	4.71	4.13
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	3.82	4.34	4.28	3.97	4.79	4.00
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]	3.82	4.47	4.50	3.82	4.86	3.90
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.18	4.26	4.41	4.05	4.75	4.17
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	4.27	4.53	4.44	3.97	4.86	3.93
	Average out of 5	3.88	4.49	4.54	3.85	4.83	3.98
	Average out of 100	78	90	91	78	97	80
	Action Taken	If average is less than 75 then more efforts to be taken to improve it.					
	Subject Teacher	Dr.Y.N.Ch audhari	Shri. V.P.Jadha v	Shri. V.P.Jadha v	Dr. M Y .Khaladka r	Dr.Y.N.Ch audhari	Dr. L.V.Ekhan

Dr. M. Y. Khaladkar
M.Sc. Ph.D.(Chemistry)
Associate Professor (CAS)
of Chemistry
Head, Applied Science Dept.

FE MIDSEM Feedback 2023-24 sem I		Government College of Engineering and Research, Avasari Khurd					
		Subject	BXE/BEE				
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यपीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	3.45	4.21	3.91	3.84	4.71	3.73
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	3.64	3.95	4.00	4.08	4.68	3.73
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	3.82	4.00	4.25	4.13	4.54	3.70
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	3.91	4.16	4.25	4.29	4.61	3.97
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	3.73	4.11	4.16	3.95	4.64	3.83
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकवण्याची गती)	4.09	4.05	4.13	3.74	4.46	3.67
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	3.73	4.13	4.47	4.16	4.54	3.97
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)	3.73	4.08	4.22	3.92	4.64	3.90
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	3.73	3.97	4.06	4.05	4.61	3.97
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]	3.82	4.03	4.22	3.95	4.61	3.87
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	3.91	4.00	4.16	3.95	4.68	4.27
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	4.18	4.16	4.03	4.21	4.75	4.17
	Average out of 5	3.81	4.07	4.15	4.02	4.62	3.90
	Average out of 100	77	82	84	81	93	78
	Action Taken	If average is less than 75 then more efforts to be taken to improve it.					
	Subject Teacher	श्रीमती डी.बी. ठेंगे	श्रीमती एन.एस. माने	श्री टी. टी. वाघमारे	श्री टी. टी. वाघमारे	श्रीमती डी.बी. ठेंगे	श्री ए.आर. चोरे

Dr. M. Y. Khaladkar
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Head, Applied Science Dept.

FE MIDSEM Feedback 2023-24 sem I

Government College of Engineering and Research, Avasari Khurd

Sr.	Questions	Subject	PPS/EM				
			AUTO	CIVIL	COMP	ETC	INSTRU
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)		3.73	3.58	4.28	3.45	4.68
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)		3.82	3.58	3.97	3.50	4.61
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)		3.73	3.55	4.31	3.53	4.46
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)		3.91	3.47	4.31	3.42	4.68
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)		3.55	3.74	4.38	3.55	4.61
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकवण्याची गती)		3.91	3.61	4.31	3.24	4.57
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)		4.09	3.58	4.25	3.29	4.57
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)		3.73	3.55	4.38	3.58	4.64
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)		3.91	3.71	4.09	3.66	4.54
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]		4.09	3.71	4.19	3.53	4.57
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)		3.91	3.66	4.25	3.63	4.68
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)		4.18	3.74	4.28	3.71	4.68
	Average out of 5		3.88	3.62	4.25	3.51	4.61
	Average out of 100		78	73	85	71	93
	Action Taken	If average is less than 75 then more efforts to be taken to improve it.					
	Subject Teacher	Supriya Idore	Hema Munot/ Manish Barve	DHOKARE G.R.	Hema munot/ghogare	Rani Sandbhor	Pratibha Singh

Dr. M. Y. K. Patil
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FE MIDSEM Feedback 2023-24 sem I		Government College of Engineering and Research, Avasari Khurd					
		ESI					
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	3.73	4.47	4.56	4.00	4.64	4.40
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	3.82	4.18	4.44	3.87	4.75	4.03
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	4.00	4.05	4.38	3.76	4.57	4.40
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	3.73	4.13	4.41	3.74	4.61	4.23
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.00	4.32	4.44	3.66	4.61	4.13
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकवण्याची गती)	4.09	4.11	4.47	3.79	4.71	4.13
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	3.82	3.97	4.38	3.50	4.57	3.93
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणद्वारे)	3.73	3.76	4.25	3.66	4.64	4.07
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	3.73	3.92	4.00	3.79	4.54	3.70
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]	3.82	4.13	4.19	3.82	4.68	4.10
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.00	3.92	4.16	3.76	4.75	4.07
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	4.09	4.03	4.16	3.95	4.68	3.97
	Average out of 5	3.88	4.08	4.32	3.77	4.65	4.10
	Average out of 100	78	82	87	76	93	82
	Action Taken	If average is less than 75 then more efforts to be taken to improve it.					
	Subject Teacher	Pooja Wanave	Pooja Wanave	Pooja Wanave	Pooja Wanave	Pooja Wanave	Pooja Wanave

(Signature)

(Signature)
 Dr. M. Y. Khanolkar
 M.Sc. Ph.D. (Chemistry)
 Associate Professor
 Applied Science

FE MIDSEM Feedback 2023-24 sem I		Government College of Engineering and Research, Avasari Khurd					
		Subject	WP				
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	3.64	4.63	4.44	4.24	4.64	4.50
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	3.91	4.21	4.31	3.82	4.68	3.87
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	4.00	4.18	4.34	3.95	4.68	4.40
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	3.91	4.42	4.47	3.74	4.68	4.20
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	3.82	4.34	4.59	3.92	4.75	4.37
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकवण्याची गती)	4.00	4.24	4.31	3.92	4.71	4.07
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.09	4.24	4.38	3.63	4.57	3.97
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)	3.64	4.03	4.25	3.82	4.64	4.27
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	3.82	4.16	4.16	3.92	4.64	4.20
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) (MI)	3.82	4.34	4.25	3.92	4.68	4.10
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.27	4.11	4.09	3.84	4.61	4.17
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	4.00	4.26	4.25	3.97	4.64	4.20
	Average out of 5	3.91	4.26	4.32	3.89	4.66	4.19
	Average out of 100	79	86	87	78	94	84
	Action Taken	If average is less than 75 then more efforts to be taken to improve it					
	Subject Teacher	Mr.Yogesh Dongare	Mr.Yogesh Dongare	Mr.Yogesh Dongare	Mr.Yogesh Dongare	Mr.Yogesh Dongare	Mr.Yogesh Dongare

MIDSEM Feedback 2023-24 sem I

Government College of Engineering and Research, Avasari Khurd

Sr.	Questions	Subject	SME				
		AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	3.64	4.11	4.06	3.97	4.71	4.30
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	3.55	4.13	4.16	3.84	4.89	3.97
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	3.82	3.95	4.19	3.74	4.86	4.20
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	3.73	4.16	4.13	3.58	4.93	4.03
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	3.82	4.18	4.09	3.61	4.82	4.03
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकविण्याची गती)	4.09	4.16	4.22	3.87	4.82	3.73
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	3.82	4.13	4.06	3.66	4.86	3.97
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)	3.73	3.89	4.16	3.66	4.71	4.17
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	3.73	4.03	3.97	3.87	4.71	4.00
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]	3.91	4.08	4.03	3.71	4.79	4.03
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.00	3.97	4.09	3.82	4.79	4.10
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	4.36	4.13	4.19	3.84	4.89	3.87
	Average out of 5	3.85	4.08	4.11	3.76	4.82	4.03
	Average out of 100	77	82	83	76	97	81
	Action Taken	If average is less than 75 then more efforts to be taken to improve it.					
	Subject Teacher	श्री आर. पी. काकडे	S S Kolhe	S S Kolhe	Mr.Yogesh Dongare	Mr. Kashid	Mr. Kashid

Dr. M. Y. Khaladkar
M.Sc. Ph.D.(Chemistry)
Associate Professor (C.A.S.)
Chemistry

Dr. M. Y. Khaladkar
M.Sc. Ph.D. (Chemistry)
Associate Professor (CAS)
Head, Applied Science Lab

FE ENDSEM Feedback 2023-24 sem I		Government College of Engineering and Research, Avasari Khurd					
Subject		MI					
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यार्थ्यांनी / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	3.87	4.45	3.00	3.36	4.14	4.88
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	3.77	4.45	2.75	3.28	4.32	4.50
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (३. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	3.90	4.55	3.00	3.56	4.32	4.13
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (३. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	3.77	4.18	3.00	3.68	4.14	4.63
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (३. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	3.87	4.64	3.75	3.64	4.23	4.38
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकवण्याची गती)	3.65	4.55	3.50	3.48	4.27	4.13
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	3.79	4.45	3.25	3.36	4.36	4.63
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)	3.81	4.36	3.75	3.68	4.27	4.13
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	3.79	4.18	3.25	3.64	4.27	4.25
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]	3.75	4.45	3.75	3.64	4.14	4.38
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	3.79	4.36	3.75	3.60	4.18	4.25
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	3.67	4.36	3.50	3.76	4.23	4.25
	Average out of 5	3.79	4.42	3.35	3.56	4.24	4.38
	Average out of 100	76	89	68	72	85	88
	Action Taken	If average is less than 75 then more efforts to be taken to improve it.					
	Subject Teacher	Thorat A. D.	Date V. V.	Date V. V.	Dr. M. V. Khalekar M.Sc. Ph.D. (Chemistry) Associate Prof. (CA3) Chemistry Head, Applied Science Dept.	Potwade K.R.	

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Subject		PHY/CHEM					
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	4.54	4.55	3.25	4.04	4.59	3.13
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.42	4.55	3.75	3.84	4.50	3.25
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (३. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	4.38	4.64	3.75	3.76	4.77	3.25
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (३. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	4.40	4.64	4.25	3.96	4.64	3.75
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (३. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.33	4.73	4.00	3.76	4.64	3.63
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकवण्याची गती)	4.25	4.45	3.75	4.04	4.68	3.25
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.33	4.55	4.00	3.56	4.77	3.50
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)	4.31	4.64	4.00	3.88	4.77	3.63
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	4.29	4.55	3.25	3.76	4.64	3.75
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]	4.31	4.45	3.75	3.72	4.55	3.50
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.37	4.27	4.00	4.04	4.59	3.38
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	4.27	4.36	4.00	3.88	4.45	3.25
	Average out of 5	4.35	4.53	3.81	3.85	4.63	3.44
	Average out of 100	87	91	77	78	93	69
	Action Taken	If average is less than 75 then more efforts to be taken to improve it.					
	Subject Teacher	Dr.Y.N.Ch audhari	Shri. V.P.Jadha v	Shri. V.P.Jadha v	Dr. M.D. Y.N.Ch. Khaladkar Associate Prof. of Chemistry Head, Applied Science Dept.	Dr. M.D. Y.N.Ch. Khaladkar Associate Prof. of Chemistry Head, Applied Science Dept.	Dr. M.D. Y.N.Ch. Khaladkar Associate Prof. of Chemistry Head, Applied Science Dept.

FE ENDSEM Feedback 2023-24 sem I		Government College of Engineering and Research, Avasari Khurd					
Sr.	Questions	Subject BXE/BEE					
		AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	4.23	4.36	3.25	3.44	4.41	3.75
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.08	4.36	3.25	3.68	4.32	3.75
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (३. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	4.00	4.45	3.50	3.52	4.41	3.75
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (३. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	4.12	4.36	4.25	3.68	4.36	4.00
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (३. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	3.94	4.45	4.25	3.52	4.36	3.88
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकवण्याची गती)	4.08	4.55	3.75	3.48	4.64	3.88
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.04	3.91	4.00	3.84	4.55	4.13
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)	4.12	4.36	4.00	3.68	4.45	3.75
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	4.10	4.36	3.25	3.56	4.45	3.88
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]	4.00	4.55	3.75	3.64	4.32	3.88
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.04	3.82	4.25	3.84	4.45	3.88
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	3.96	4.45	4.00	3.76	4.32	3.88
	Average out of 5	4.06	4.33	3.79	3.64	4.42	3.86
	Average out of 100	82	87	76	73	89	78
	Action Taken	If average is less than 75 then more efforts to be taken to improve it.					
	Subject Teacher	श्रीमती डी.बी. ठेंगे	श्रीमती एन.एस. माने	श्री टी. टी. वाघमारे	श्री. पी. टी. वाघमारे	श्रीमती डी.बी. ठेंगे	श्री ए.आर. वाघमारे

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Subject		PPS/EM					
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	4.23	3.91	3.50	3.36	4.18	4.50
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.10	4.09	2.75	3.36	4.27	4.50
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (३. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	4.06	4.18	3.75	3.44	4.36	4.63
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (३. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	4.08	4.36	4.00	3.32	4.27	4.75
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (३. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.00	3.82	4.00	3.56	4.36	4.50
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकवण्याची गती)	4.13	4.00	3.50	3.52	4.50	4.50
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.13	4.27	3.50	3.52	4.59	4.75
8	6.a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)	4.19	3.82	3.75	3.64	4.45	4.25
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	4.04	4.27	3.50	3.64	4.36	4.38
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]	3.96	4.18	4.00	3.48	4.27	4.38
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.06	3.82	3.75	3.72	4.32	4.38
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	4.12	4.27	4.00	3.76	4.32	4.50
	Average out of 5	4.09	4.08	3.67	3.53	4.36	4.50
	Average out of 100	82	82	74	71	88	90
Action Taken		If average is less than 75 then more efforts to be taken to improve it.					
Subject Teacher		Supriya Idore	Hema Munot/ Manish Barve	DHOKAR E G.R.	Hema M. Munot/gho Sandbhor	Rani n Sandbhor Associate of Chemistry of Chemistry and Applied Science	Pratapbha n Sing Sengar

FE ENDSEM Feedback 2023-24 sem I

Government College of Engineering and Research, Avasari Khurd

Sr.	Questions	Subject ESI					
		AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	4.40	4.55	4.25	4.04	4.50	4.75
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.48	4.45	3.00	3.80	4.41	4.75
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	4.15	4.36	3.50	3.88	4.32	4.63
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	4.17	4.36	4.00	3.96	4.50	4.88
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.13	4.55	4.25	3.80	4.36	4.50
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकवण्याची गती)	4.06	4.45	4.25	3.88	4.55	4.75
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.13	4.09	3.25	3.88	4.68	4.63
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)	4.19	4.36	3.75	3.80	4.45	4.38
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	4.17	4.18	3.50	3.68	4.55	4.25
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]	4.06	4.18	4.25	3.72	4.45	4.50
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.12	3.91	4.50	3.72	4.36	4.25
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	4.15	4.36	4.00	3.96	4.36	4.38
	Average out of 5	4.19	4.32	3.88	3.84	4.46	4.55
	Average out of 100	84	87	78	77	90	92
	Action Taken	If average is less than 75 then more efforts to be taken to improve it.					
	Subject Teacher	Pooja Wanave	Pooja Wanave	Pooja Wanave	Pooja Wanave	Pooja Wanave	Pooja Wanave

Dr. M. Y. Khaladkar
M.Sc. Ph.D. (Chemistry)
Associate Professor (CAS)
of Chemistry
Head, Applied Science Dept.

FE ENDSEM Feedback 2023-24 sem I		Government College of Engineering and Research, Avasari Khurd					
Sr.	Questions	Subject WP					
		AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	4.27	4.55	3.50	4.12	4.14	4.88
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.33	4.36	3.00	3.80	4.27	4.63
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	4.15	4.27	3.50	3.92	4.55	4.75
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	4.29	4.45	4.00	3.88	4.36	4.88
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.12	4.45	4.25	3.88	4.36	4.75
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकवण्याची गती)	4.12	4.36	4.25	4.16	4.55	4.75
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.23	4.27	3.00	3.92	4.59	4.63
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)	4.21	4.27	4.00	3.92	4.64	4.75
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	4.15	4.36	3.25	3.96	4.36	4.63
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]	4.17	4.45	4.00	3.80	4.32	4.63
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.17	4.09	4.50	3.88	4.41	4.50
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	4.19	4.36	3.75	3.96	4.36	4.38
	Average out of 5	4.20	4.36	3.75	3.93	4.41	4.68
	Average out of 100	85	88	75	79	89	94
	Action Taken	If average is less than 75 then more efforts to be taken to improve it.					
	Subject Teacher	Mr.Yogesh Dongare	Mr.Yogesh Dongare	Mr.Yogesh Dongare	Mr.Yogesh Dongare	Mr.Yogesh Dongare	Mr.Yogesh Dongare

Academic Professor
of Chemistry
Head, Applied Science Dept.

FE ENDSEM Feedback 2023-24 sem I

Government College of Engineering and Research, Avasari Khurd

Sr.	Questions	Subject SME					
		AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	4.23	4.18	2.75	4.04	4.50	4.63
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.38	4.36	2.75	3.52	4.64	4.63
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (३. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	4.25	4.36	3.50	3.64	4.68	4.63
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (३. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	4.31	4.27	3.25	3.88	4.77	4.75
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (३. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.04	4.27	3.75	3.80	4.68	4.50
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकवण्याची गती)	4.02	4.27	3.50	3.96	4.68	4.50
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.17	4.09	3.25	3.88	4.73	4.63
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)	4.12	4.18	3.75	3.96	4.45	4.75
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	4.02	4.45	3.25	3.84	4.64	4.63
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]	4.06	4.55	4.00	3.72	4.55	4.38
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.02	3.91	3.75	3.72	4.50	4.25
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	4.19	4.36	4.00	3.92	4.36	4.50
	Average out of 5	4.15	4.27	3.46	3.82	4.60	4.56
	Average out of 100	84	86	70	77	92	92
	Action Taken	If average is less than 75 then more efforts to be taken to improve it.					
	Subject Teacher	श्री आर. पी. काकडे	S S Kolhe	S S Kolhe	Mr. Yogesh Dongare	Mr. Kashid	Mr. Kashid

FE MIDSEM Feedback 2023-24 sem II		Government College of Engineering and Research, Avasari Khurd					
Sr.	Questions	Subject	MII				
		AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	4.11	4.45	4.48	4.24	4.42	4.25
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.26	4.45	4.30	4.06	4.21	4.08
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	3.53	4.18	4.36	3.59	4.03	3.88
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	4.13	4.36	4.36	4.35	4.34	4.29
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.24	4.18	4.45	4.09	4.16	4.17
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकवण्याची गती)	4.24	4.36	4.48	4.21	4.32	4.33
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.32	4.36	4.39	4.15	4.29	4.17
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)	4.37	4.36	4.30	3.97	4.24	4.25
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	4.24	4.27	4.30	4.06	4.21	4.33
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता)	4.21	4.45	4.42	4.26	4.26	4.33
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.26	4.27	4.42	4.32	4.37	4.38
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	3.74	4.27	4.21	3.91	4.18	3.88
	Average out of 5	4.14	4.33	4.38	4.10	4.25	4.19
	Average out of 100	83	87	88	83	86	84
	Action Taken	If average is less than 75 then more efforts to be taken to improve it.					
	Subject Teacher	Mohini Chikhale	Varsha Date	Varsha Date	Arati Thorat	Shubhangi Wagh	Mohini Chikhale + Shubhang i Wagh

(Signature)

(Signature)
Dr. M. Y. Khaladkar
 M.Sc. Ph.D.(Chemistry)
 Associate Professor (CAS)
 of Chemistry
 Head, Applied Science Dept.

FE MIDSEM Feedback 2023-24 sem II


FE MIDSEM Feedback 2023-24 sem II			Government College of Engineering and Research, Avasari Khurd					
Sr.	Questions	Subject	DEG					
			AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)		4.29	4.18	4.24	4.24	4.37	4.25
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)		4.26	4.18	4.15	4.21	4.13	4.13
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)		3.68	4.00	3.97	3.44	3.87	3.96
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)		4.34	4.09	4.18	4.18	4.26	4.17
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)		4.24	4.18	4.12	4.12	4.13	4.17
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकविण्याची गती)		4.18	4.00	4.12	4.15	4.32	4.13
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)		4.34	4.09	4.30	4.15	4.21	4.17
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)		4.29	4.09	4.03	4.15	4.26	4.25
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)		4.24	3.91	4.21	3.97	4.13	4.17
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता)		4.26	3.91	4.18	4.15	4.21	4.21
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)		4.21	3.91	4.24	4.09	4.21	4.08
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)		3.74	4.27	3.91	3.85	3.95	3.83
	Average out of 5		4.17	4.07	4.14	4.06	4.17	4.13
	Average out of 100		84	82	83	82	84	83
	Action Taken		If average is less than 75 then more efforts to be taken to improve it.					
	Subject Teacher		Shri. H.S.Deore	Shri. H.S.Deore	Shri. H.S.Deore	Shri. H.S.Deore	Shri. H.S.Deore	Shri. H.S.Deore
			Dr. M. Y. Khaladkar M.Sc. Ph.D.(Chemistry) Associate Professor (CAS)					

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M.Sc. Ph.D.(Chemistry)
Associate Professor (CAS)
Chemistry Dept.

E MIDSEM Feedback 2023-24 sem II		Government College of Engineering and Research, Avasari Khurd					
Sl. No.	Questions	Subject	EG				
			AUTO	CIVIL	COMP	ETC	INSTRU MECH
1.	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)		4.26	4.18	4.30	4.62	4.61 4.50
2.	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)		4.24	4.18	4.21	4.32	4.37 4.42
3.	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/विषयाचे ज्ञान)		3.68	3.82	4.06	3.79	4.26 4.21
4.	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)		4.29	4.09	4.24	4.38	4.42 4.38
5.	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)		4.24	3.91	4.30	4.26	4.42 4.42
6.	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकविण्याची गती)		4.26	4.27	4.06	4.24	4.50 4.54
7.	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)		4.21	4.18	4.24	4.29	4.45 4.33
8.	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)		4.21	4.00	4.24	4.24	4.34 4.38
9.	6. b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)		4.32	3.91	4.06	4.18	4.39 4.50
10.	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता)		4.18	4.00	4.15	4.24	4.34 4.54
11.	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)		4.18	4.09	4.27	4.21	4.47 4.38
12.	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)		3.76	4.09	4.09	4.03	4.21 4.13
	Average out of 5		4.16	4.06	4.19	4.23	4.40 4.39
	Average out of 100		84	82	84	85	88 88
	Action Taken		If average is less than 75 then more efforts to be taken to improve it.				
	Subject Teacher		Shri. Baghwan Deshmukh	Shri. Baghwan Deshmukh	Shri. Baghwan Deshmukh	Shri. Shriyesh N. Kashid	Shri. Shriyesh N. Kashid

Dr. M. Y. Khaladkar
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FE MIDSEM Feedback 2023-24 sem II		Government College of Engineering and Research, Avasari Khurd					
Subject		BXE/BEE					
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	4.03	4.27	4.18	4.18	4.18	3.92
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.21	4.36	4.12	4.03	4.29	4.04
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/विषयाचे ज्ञान)	3.50	4.09	3.52	3.38	3.92	3.67
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	4.26	4.18	4.12	4.12	4.18	4.04
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.18	4.00	4.03	4.15	4.18	4.13
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकवण्याची गती)	4.05	4.09	4.30	4.09	4.29	4.00
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.13	4.27	4.15	4.12	4.32	4.00
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)	4.32	4.18	4.15	4.12	4.39	4.17
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	4.24	4.09	4.09	4.18	4.26	4.29
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता)	4.21	4.27	4.33	4.15	4.26	3.96
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.24	4.09	4.18	4.09	4.26	4.04
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	3.79	4.36	3.52	3.82	4.26	3.79
	Average out of 5	4.10	4.19	4.06	4.03	4.23	4.00
	Average out of 100	82	84	82	81	85	81
	Action Taken	If average is less than 75 then more efforts to be taken to improve it					
	Subject Teacher	डॉ. ए. एस. माने	श्रीमती डी.बी. ठेंगे + श्रीमती एन.एस. माने	श्री ए. पी. गरगडे + श्रीमती एन.एस. माने	डॉ. एन.पी. फुटाणे	श्री टी. टी. वाघमारे	डॉ. ए. एस. माने


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FE MIDSEM Feedback 2023-24 sem II		Government College of Engineering and Research, Avasari Khurd						
Sr.	Questions	Subject	PPS/EM					
			AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)		4.03	4.27	4.48	4.24	4.29	3.92
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)		4.13	4.45	4.27	4.15	4.13	4.08
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)		3.26	4.09	4.24	3.71	3.68	3.50
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)		4.18	4.09	4.45	4.29	4.24	4.04
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)		4.03	4.09	4.21	4.21	4.08	4.04
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकवण्याची गती)		4.00	4.27	4.18	4.06	4.21	3.88
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)		4.26	4.09	4.15	4.03	4.21	3.92
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)		4.11	4.00	4.30	4.06	4.26	4.13
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)		4.16	3.91	4.12	4.09	4.13	4.21
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता)		4.13	4.18	4.21	4.21	4.05	3.88
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)		4.11	4.09	4.42	4.21	4.26	3.96
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)		3.66	4.27	4.06	4.00	3.89	3.63
Average out of 5			4.00	4.15	4.26	4.10	4.12	3.93
Average out of 100			81	84	86	83	83	79
Action Taken			If average is less than 75 then more efforts to be taken to improve it.					
Subject Teacher			Dr.H. K. Munot	Smt. Supnekar	Smt. Supnekar	Smt. Supnekar	Shri. P.L. Pawar	Shri. Y. A. Karande
			Dr. M. Y. Khaladkar M.Sc. Ph.D. (Chemistry) Associate Professor (CAS)					

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FE MIDSEM Feedback 2023-24 sem II

Government College of Engineering and Research, Avasari Khurd

Sr.	Questions	Subject	ESI					
			AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)		4.50	4.36	4.48	4.35	4.45	4.33
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)		4.45	4.36	4.36	4.09	4.18	4.29
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)		3.71	4.09	3.94	3.53	3.97	3.92
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)		4.39	4.00	4.27	4.29	4.26	4.25
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)		4.21	4.09	4.15	4.12	4.11	4.21
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकवण्याची गती)		4.29	4.09	4.18	4.15	4.24	4.29
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)		4.26	4.18	4.21	4.18	4.26	4.29
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)		4.29	4.36	4.21	4.06	4.21	4.42
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)		4.21	4.09	4.21	4.06	4.16	4.33
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता)		4.24	4.18	4.18	4.15	4.16	4.25
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)		4.16	4.00	4.18	4.09	4.21	4.17
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)		4.22	4.17	4.20	4.08	4.19	4.23
	Average out of 5		85	84	84	82	84	85
	Average out of 100		If average is less than 75 then more efforts to be taken to improve it.					
	Action Taken		Pooja Wanave	Pooja Wanave	Pooja Wanave	Pooja Wanave	Pooja Wanave	Pooja Wanave
	Subject Teacher							

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FE MIDSEM Feedback 2023-24 sem II		Government College of Engineering and Research, Avasari Khurd					
		Subject	PHY/CHEM				
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	4.21	4.09	4.36	4.62	4.34	4.58
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.24	4.18	4.27	4.53	4.21	4.54
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/विषयाचे ज्ञान)	3.55	3.36	3.24	3.76	4.00	4.25
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	4.37	4.18	4.12	4.59	4.42	4.33
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.29	4.00	4.27	4.56	4.21	4.42
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकवण्याची गती)	4.34	4.00	4.30	4.32	4.45	4.46
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.42	4.18	4.39	4.38	4.32	4.46
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)	4.29	4.09	4.21	4.44	4.26	4.42
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	4.13	3.91	4.36	4.29	4.37	4.29
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता)	4.18	4.09	4.45	4.38	4.37	4.33
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.37	3.91	4.42	4.47	4.26	4.29
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	4.37	3.91	4.42	4.12	4.16	4.08
	Average out of 5	3.66	4.00	3.18	4.12	4.28	4.37
	Average out of 100	4.17	4.00	4.13	4.37	4.28	4.37
	Action Taken	84	80	83	88	86	88
	Subject Teacher	If average is less than 75 then more efforts to be taken to improve it.					
		Dr. M.Y.Khaladkar	Dr. L.V. Ekhande	Dr. L.V. Ekhande	Dr.Y.N. Chaudhari	Dr. M.Y.Khaladkar	Shri. V.P.Jadhav

Dr. M. Y. Khaladkar
M.Sc. Ph.D. (Chemistry)
Associate Professor (CAS)
of Chemistry
Head, Applied Science Dept.

FE ENDSEM FEEDBACK 2023-24 SEM II		Government College of Engineering and Research, Avasari Khurd					
Subject		PPS/EM					
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	4.15	4.28	4.55	4.00	4.34	4.30
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.21	4.22	4.45	4.06	4.26	4.30
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (३. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	2.79	3.44	4.00	3.37	3.34	3.26
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (३. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	4.18	4.28	4.43	4.16	4.19	4.26
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (३. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.21	4.38	4.36	4.18	4.19	4.22
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकवण्याची गती)	4.18	3.97	4.45	4.18	4.23	4.11
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.24	4.25	4.50	4.04	4.30	4.00
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)	4.24	4.16	4.41	4.16	4.17	4.26
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	4.21	4.06	4.50	4.16	4.23	4.15
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]	4.09	4.34	4.41	4.29	4.19	4.30
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.06	4.13	4.41	4.10	4.15	4.22
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	3.32	3.75	4.09	3.80	3.66	3.56
	Average out of 5	3.99	4.10	4.38	4.04	4.10	4.08
	Average out of 100	81	84	86	83	83	79
	Action Taken	If average is less than 75 then more efforts to be taken to improve it.					
	Subject Teacher	Dr.H. K. Munot	Smt. Supnekar	Smt. Supnekar	Smt. Supnekar	Shri. P. L. Pawar	Shri. Y. A. Karande

FE END SEM FEEDBACK 2023-24 SEM II		Government College of Engineering and Research, Avasari Khurd					
Subject		BXE/BEE					
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	4.06	4.22	4.23	3.98	4.30	4.07
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.06	4.13	4.23	4.10	4.28	4.22
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	3.06	3.28	3.64	3.51	3.49	3.44
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	4.06	4.28	4.18	4.10	4.23	4.11
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.21	4.19	4.11	4.22	4.15	4.19
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकविण्याची गती)	3.97	4.22	4.14	4.06	4.15	4.15
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.09	4.06	4.30	4.14	4.23	4.07
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)	4.12	4.06	4.16	4.14	4.13	4.11
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	4.06	4.00	4.32	4.12	4.09	4.19
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]	4.12	4.09	4.27	4.12	4.21	4.11
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	3.97	4.09	4.36	4.16	4.17	4.11
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	3.62	3.66	4.02	3.90	3.87	3.70
	Average out of 5	3.95	4.02	4.16	4.05	4.11	4.04
	Average out of 100	82	84	82	81	85	81
	Action Taken	If average is less than 75 then more efforts to be taken to improve it.					
	Subject Teacher	डॉ. ए. एस. माने	श्रीमती डी.बी. ठेंगे + श्रीमती एन.एस. माने	श्री ए. पी. गरगडे + श्रीमती एन.एस. माने	डॉ. एन.पी. फुटाणे	श्री. व्ही. वाघमारे Associate	डॉ. ए. एस. माने (CAS)

FE ENDSEM Feedback 2023-24 Sem II		Government College of Engineering and Research, Avasari Khura					
Subject		MII					
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	4.18	4.09	4.30	4.02	4.40	4.26
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.18	4.06	4.25	3.98	4.30	4.15
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (३. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	3.09	2.78	3.64	3.16	3.40	3.44
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (३. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	4.26	4.19	4.25	4.12	4.34	4.26
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (३. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.26	4.31	4.18	4.24	4.23	4.15
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकवण्याची गती)	4.09	4.16	4.30	4.24	4.32	4.30
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.26	4.25	4.36	4.08	4.26	4.26
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)	4.18	4.22	4.30	4.18	4.26	3.93
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	4.21	4.06	4.27	4.27	4.19	4.11
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]	4.06	4.34	4.30	4.22	4.28	4.19
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.15	4.19	4.30	4.18	4.19	4.22
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	3.65	3.41	3.82	3.65	3.85	3.52
	Average out of 5	4.05	4.01	4.19	4.03	4.17	4.06
	Average out of 100	83	87	88	83	86	84
	Action Taken	If average is less than 75 then more efforts to be taken to improve it.					
	Subject Teacher	Mohini Chikhale	Varsha Date	Varsha Date	Arati Thorat	Shubham Mohini gi Wagh	Dr. M. Y. Khaladkar M.Sc. Ph.D. (Chemistry) Associate Professor CAS Department of Chemistry Wagh Science De

FE ENDSEM FEEDBACK 2023-24 SEM II

Government College of Engineering and Research, Avasari Khurd

Subject		PHY/CHEM					
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	4.18	4.19	4.07	4.37	4.40	4.22
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.15	4.13	4.11	4.31	4.28	4.26
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (३. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	3.18	2.59	3.34	3.78	3.64	3.63
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (३. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	4.15	4.22	4.02	4.35	4.21	4.41
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (३. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.24	4.22	4.16	4.33	4.23	4.30
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकवण्याची गती)	4.21	3.94	4.11	4.41	4.23	4.07
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.32	4.06	4.11	4.37	4.23	4.22
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)	4.29	4.00	4.14	4.39	4.15	4.26
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	4.18	4.06	4.18	4.33	4.15	4.22
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]	4.18	4.13	4.14	4.41	4.15	4.15
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.09	4.06	4.14	4.35	4.11	4.30
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	3.59	3.22	3.41	3.98	3.91	3.70
	Average out of 5	4.06	3.90	3.99	4.28	4.14	4.15
	Average out of 100	84	80	83	88	86	88
	Action Taken	If average is less than 75 then more efforts to be taken to improve					
	Subject Teacher	Dr. M.Y.Khaladkar	Dr. L.V. Ekhande	Dr. L.V. Ekhande	Dr.Y.N. Chaudhari	Dr. M.S. D. (Chemistry) M.Sc. S.D. (Chemistry) M.Y.Khaladkar Associate Professor of Chemistry	Dr. M.S. D. (Chemistry) M.Sc. S.D. (Chemistry) M.Y.Khaladkar Associate Professor of Chemistry

Dr. M.S. D. (Chemistry) M.Sc. S.D. (Chemistry) M.Y.Khaladkar Associate Professor of Chemistry

Dr. M.S. D. (Chemistry) M.Sc. S.D. (Chemistry) M.Y.Khaladkar Associate Professor of Chemistry

Subject		Government College of Engineering and Research, Avasari Khurd					
PBL							
Questions		AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)		4.32	4.50	4.30	4.27	4.34	4.41
2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)		4.24	4.44	4.36	4.27	4.30	4.37
3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)		3.26	3.50	3.91	3.65	3.57	3.85
3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)		4.09	4.38	4.36	4.18	4.23	4.26
3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)		4.15	4.38	4.23	4.20	4.34	4.26
4. The pace on which contents were covered (४. शिक्षकांची विषय शिकवण्याची गती)		4.24	4.16	4.39	4.33	4.23	4.26
5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)		4.26	4.16	4.48	4.29	4.19	4.30
6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)		4.18	4.22	4.27	4.29	4.21	4.26
6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)		4.18	4.16	4.41	4.39	4.15	4.11
7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]		4.03	4.22	4.39	4.16	4.19	4.15
8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)		4.12	4.22	4.39	4.18	4.23	4.22
9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)		3.82	3.66	3.89	4.00	3.85	3.93
Average out of 5		4.07	4.16	4.28	4.18	4.15	4.20
Average out of 100		85	83	84	84	84	84
Action Taken		If average is less than 75 then more efforts to be taken to improve					
Subject Teacher		Shri. Kiran Bansode+ Shri. Yonash	Dr.K. K. Sundaram	Smt. Rani Sandbhor	डॉ. के.व्ही. ठाकूर + डॉ. एन.पी.	Shri. N.M. Krajan	Smt. S.R. Kulkarni

FCE END SEM FEEDBACK 2023-24 SEM II		Government College of Engineering and Research, Avasari Khurd					
Subject		DEG					
Qr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1.	Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	4.24	4.25	4.43	4.24	4.38	4.37
2.	Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.32	4.31	4.36	4.14	4.30	4.33
3.a	Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	3.26	3.44	3.91	3.47	3.49	3.89
3.b	Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	4.21	4.28	4.34	4.04	4.26	4.33
3.c	Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.26	4.16	4.25	4.16	4.23	4.11
4.	The pace on which contents were covered (४. शिक्षकांची विषय शिकविण्याची गती)	4.21	4.22	4.34	4.20	4.19	4.33
5.	Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.29	4.22	4.45	4.18	4.26	4.26
6.a	Support for the development of Students'skill: (i).Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)	4.24	4.03	4.20	4.16	4.15	4.19
6.b	Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	4.12	4.06	4.36	4.31	4.21	4.11
7.	Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]	4.06	4.28	4.41	4.16	4.17	4.15
8.	Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.12	4.16	4.36	4.24	4.13	4.19
9.	Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	3.74	3.91	4.00	3.86	3.83	3.78
	Average out of 5	4.09	4.11	4.29	4.10	4.13	4.17
	Average out of 100	84	82	83	82	84	83
	Action Taken	If average is less than 75 then more efforts to be taken to improve it.					
	Subject Teacher	Shri. H.S.Deore	Shri. H.S.Deore	Shri. H.S.Deore	Shri. H.S.Deore	Shri. H.S.Deore	Shri. H.S.Deore

Signature
M. S. Khaladkar
(Chemistry)
Principal (CAS)

FE END SEM FEEDBACK 2023-24 SEM II		Government College of Engineering and Research, Avasari Khurd					
Subject		EG					
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	4.06	4.16	4.30	4.31	4.45	4.56
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.24	4.09	4.23	4.35	4.34	4.44
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (३. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	2.97	3.09	3.77	3.82	3.66	3.89
	3.b Effectiveness of Teacher in terms of (b) Communication skills (३. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	4.24	4.34	4.30	4.31	4.38	4.48
	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (३. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.12	4.25	4.39	4.29	4.32	4.30
	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकविण्याची गती)	4.09	4.00	4.41	4.31	4.26	4.33
	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.29	4.03	4.39	4.29	4.23	4.41
	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)	4.15	4.06	4.23	4.31	4.28	4.30
	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	4.12	4.09	4.43	4.41	4.23	4.33
	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) (MI)	4.00	4.16	4.25	4.22	4.34	4.26
	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	3.97	4.06	4.25	4.35	4.21	4.37
	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	3.56	3.69	3.84	4.14	4.00	3.96
	Average out of 5	3.98	4.00	4.23	4.26	4.23	4.30
	Average out of 100	84	82	84	85	88	88
Action Taken		If average is less than 75 then more efforts to be taken to improve it					
Subject Teacher		Shri. Baghwan Deshmukh	Shri. Baghwan Deshmukh	Shri. Baghwan Deshmukh	Shri. Shriyesh N. Kashid	Shri. Dr. M. Y. Khaladkar	Shri. Shriyesh N. Kashid

Dr. M. Y. Khaladkar
Shriyesh N. Kashid
Assoc. Prof. (CAS)
Dept.

FE MIDSEM Feedback 2023-24 sem II		Government College of Engineering and Research, Avasari Khurd						
Sr.	Questions	Subject	PBL					
			AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)		4.42	4.55	4.36	4.29	4.34	4.25
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)		4.37	4.18	4.30	4.32	4.11	4.17
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)		3.76	3.27	4.15	3.62	3.87	3.67
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)		4.26	4.18	4.12	4.29	4.29	4.17
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)		4.34	4.09	4.21	4.21	4.13	4.21
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकविण्याची गती)		4.32	4.55	4.18	4.21	4.39	4.29
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)		4.39	4.27	4.18	4.29	4.16	4.29
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)		4.29	4.36	4.12	4.26	4.32	4.33
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)		4.18	4.18	4.21	4.18	4.18	4.38
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) (MI)		4.21	4.27	4.18	4.24	4.26	4.29
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)		4.21	4.00	4.24	4.18	4.21	4.25
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)		3.79	3.36	3.85	3.85	4.05	3.96
	Average out of 5		4.21	4.11	4.18	4.16	4.19	4.19
	Average out of 100		85	83	84	84	84	84
	Action Taken		If average is less than 75 then more efforts to be taken to improve it.					
	Subject Teacher		Shri. Kiran Bansode+ Shri. Yogesh Dongare	Dr.K. K. Sundaram	Smt. Rani Sandbhor	डॉ. के.व्ही. ठाकर + डॉ. एन.पी. फुटाणे + श्री जी.आर. फुले	Shri. N.M. Krajangi	Smt. S.R. Kulakmi
			Dr. M. Y. Khaladkar M.Sc. Ph.D.(Chemistry) Asst. Professor (CAS)					

Dr. M. Y. Khaladkar
M.Sc. Ph.D.(Chemistry)
Associate Professor (CAS)

FE END SEM FEEDBACK 2023-24 Sem II		Government College of Engineering and Research, Avasari Khurd					
Subject		ESII					
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	4.18	4.28	4.52	4.20	4.30	4.41
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.26	4.19	4.43	4.24	4.26	4.26
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	3.18	3.34	3.84	3.49	3.45	3.81
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	4.21	4.25	4.45	4.08	4.26	4.56
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.21	4.25	4.36	4.12	4.17	4.22
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकवण्याची गती)	4.18	4.34	4.30	4.10	4.21	4.26
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.26	4.25	4.48	4.06	4.28	4.48
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यक्षिक सादरीकरणाद्वारे)	4.26	4.16	4.18	4.10	4.26	4.26
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	4.12	4.09	4.48	4.31	4.11	4.19
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]	4.12	4.19	4.39	4.18	4.21	4.07
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.12	4.00	4.36	4.12	4.19	4.04
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	3.68	3.78	3.95	3.92	3.85	3.85
	Average out of 5	4.06	4.09	4.31	4.08	4.13	4.20
	Average out of 100	85	84	84	82	84	85
Action Taken		If average is less than 75 then more efforts to be taken to improve it.					
	Subject Teacher	Pooja Wanave	Pooja Wanave	Pooja Wanave	Pooja Wanave	Pooja Wanave	Pooja Wanave



महाराष्ट्र शासन
शासकीय अभियांत्रिकी व संशोधन महाविद्यालय, अवसरी खुर्द
तालुका - आंबेगाव जिल्हा पुणे ४१२४०५

दूरध्वनी क्र.: ०२१३३ २३०५८२

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AY 2019-2020 Semester I
Mid Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E & TC	DIVP	Dr. M S Nagmode	4.26	21.33
	VDT	Dr. N P Futane	4.04	20.22
	CNS	Dr. R A Patil	3.56	17.80
	RMT	Shri G R Phulay	4.17	20.89
	EPD	Shri A P Gargade	3.74	18.71
T.E E & TC	DC	Dr. R A Patil	3.04	15.24
	DSP	Dr. K V Thakur	4.14	20.73
	ET	Shri G R Phulay	4.02	20.12
	MR	Dr. N P Futane	3.53	17.67
	MT	Smt Junnarkar (Visiting)	3.32	16.62
	ESD	Smt Deshmukh (Visiting)	3.49	17.48
S.E E & TC	SS	Smt. D B Maheshwari	4.33	21.66
	DE	Shri. A P Gargade	4.25	21.27
	ECM	Smt Laddkat (Visiting)	2.56	12.80
	EDC	Smt. Birdawade (Visiting)	3.88	19.44
	DSA	Smt. Bhogade (Visiting)	3.87	19.38
	EMIT	Smt. Ingale (Visiting)	4.02	20.13

Head of Department
Prof. Dr. Manoj S. Nagmode
 Head of Dept. E&TC
 Government College of Engineering
 Avasari Khurd, Dist. Pune



महाराष्ट्र शासन
शासकीय अभियांत्रिकी व संशोधन महाविद्यालय, अवसरी खुर्द
तालुका-आंबेगाव जिल्हा पुणे ४१२४०५

दूरध्वनी क्र. : ०२१३३ २३०५८२

संकेतस्थळ: www.gcoeara.ac.in

ईमेल: office.gcoeavasari@dtmaharashtra.gov.in

AY 2019-2020 Semester I
End Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E & TC	DIVP	Dr. M S Nagmode	4.39	21.96
	VDT	Dr. N P Futane	4.36	21.81
	CNS	Dr. R A Patil	4.02	20.1
	RMT	Shri G R Phulay	4.43	22.16
	EPD	Shri A P Gargade	4.10	20.53
T.E E & TC	DC	Dr. R A Patil	3.90	19.50
	DSP	Dr. K V Thakur	4.49	22.48
	ET	Shri G R Phulay	4.35	21.76
	MR	Dr. N P Futane	4.25	21.25
	MT	Smt Junnarkar (Visiting)	4.07	20.35
	ESD	Smt Deshmukh (Visiting)	3.90	19.53
S.E E & TC	SS	Smt. D B Maheshwari	4.07	20.36
	DE	Shri. A P Gargade	4.04	20.24
	ECM	Smt Laddkat (Visiting)	2.34	11.71
	EDC	Smt. Birdawade (Visiting)	4.21	21.06
	DSA	Smt. Bhogade (Visiting)	4.32	21.61
	EMIT	Smt. Ingale (Visiting)	3.67	18.36

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खुर्द

तालुका-आंबेगाव जिल्हा पुणे ४१२४०५

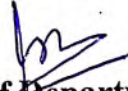
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AY 2019-20 Semester II
Mid Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E &TC	ML	Dr. M S Nagmode	3.71	18.58
	AVE	Dr R A Patil	3.77	18.88
	Robotics	Dr. N P Futane	3.75	18.78
	RES	Shri A P Gargade	4.03	20.15
	BCS	Shri G R Phulay	4.06	20.33
	MC	Smt Junnarkar (Visiting)	3.62	18.10
T.E E &TC	PE	Smt. D B Maheshwari	4.02	20.14
	ITCT	Dr R A Patil	3.02	15.10
	BM	Shri G R Phulay	3.21	16.07
	AP	Dr. N P Futane	3.42	17.13
	SPOS	Smt. Patil (Visiting)	3.77	18.88
	ESMP	Dr. K V Thakur	3.81	19.08
S.E E &TC	EM III	Smt. Thorat (Visiting)	3.74	18.74
	IC	Shri. A P Gargade	4.00	20.00
	CS	Smt Ingale (Visiting)	3.44	17.23
	AC	Smt. K V Thakur	4.33	21.66
	OOP	Smt Bhogade (Visiting)	3.99	19.99
	ESD	Smt DB Maheshawari	4.27	21.35


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खुर्द

तालुका - आंबेगाव जिल्हा पुणे ४१२४०५

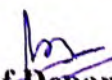
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संकेतस्थळ: www.gcoevara.ac.in

ईमेल: office.gcoeavasari@temaharashtra.gov.in

AY 2019-20 Semester II
End Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E &TC	ML	Dr. M S Nagmode	3.8	19.00
	AVE	Dr R A Patil	3.67	18.35
	Robotics	Dr. N P Futane	3.84	19.23
	RES	Shri A P Gargade	3.97	19.88
	BCS	Shri G R Phulay	4.14	20.73
	MC	Smt Junnarkar (Visiting)	3.63	18.18
T.E E &TC	PE	Smt. D B Maheshwari	4.26	21.32
	ITCT	Dr R A Patil	3.71	18.59
	BM	Shri G R Phulay	3.98	19.93
	AP	Dr. N P Futane	4.10	20.51
	SPOS	Smt. Patil (Visiting)	3.81	19.05
	ESMP	Dr. K V Thakur	4.10	20.51
S.E E &TC	EM III	Smt. Thorat (Visiting)	3.80	19.02
	IC	Shri. A P Gargade	4.04	20.2
	CS	Smt Ingale (Visiting)	3.61	18.08
	AC	Smt. K V Thakur	4.19	20.96
	OOP	Smt Bhogade (Visiting)	4.06	20.33
	ESD	Smt DB Maheshawari	4.11	20.58


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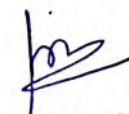
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AY 2020-2021 Semester I
Mid Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E & TC	DIVP	Dr. M S Nagmode	3.979	19.89
	VDT	Dr. N P Futane	4.057	20.29
	CNS	Dr. R A Patil	3.371	16.86
	RMT	Shri G R Phulay	3.969	19.85
	EPD	Shri A P Gargade	4.04	20.2
T.E E & TC	DC	Dr. R A Patil	2.739	13.7
	DSP	Dr. K V Thakur	4.175	20.87
	EM	Shri G R Phulay	3.906	19.53
	MR	Dr. N P Futane	4.003	20.01
	MT	Shri G R Phulay	3.901	19.5
	ESD	Dr. K V Thakur	4.067	20.34
S.E E & TC	M-III	Smt. H H Rakshe	3.156	15.78
	EC	Smt. D B Maheshwari	3.515	17.58
	DC	Shri. A P Gargade	3.638	18.19
	ELC	Smt. D B Maheshwari	3.495	17.47
	DS	Smt. Bhogade (Visiting)	3.102	15.51


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AY 2020-2021 Semester I
End Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E & TC	DIVP	Dr. M S Nagmode	4.091	20.46
	VDT	Dr. N P Futane	4.052	20.26
	CNS	Dr. R A Patil/Smt N Ingle	3.659	18.29
	RMT	Shri G R Phulay	4.087	20.44
	EPD	Shri A P Gargade	4.115	20.58
T.E E & TC	DC	Dr. R A Patil/Smt. N Ingle	3.526	17.63
	DSP	Dr. K V Thakur	4.118	20.59
	EM	Shri G R Phulay	4.011	20.05
	MR	Dr. N P Futane	4.077	20.38
	MT	Shri G R Phulay	4.026	20.13
	ESD	Dr. K V Thakur	4.047	20.24
S.E E & TC	M-III	Smt. H H Rakshe	3.539	17.7
	EC	Smt. D B Maheshwari	3.65	18.25
	DC	Shri. A P Gargade	3.615	18.08
	ELC	Smt. D B Maheshwari	3.64	18.2
	DS	Smt. Bhogade (Visiting)	3.228	16.14


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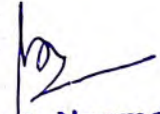
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AY 2020-2021 Semester II
Mid Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E & TC	ML	Dr. M S Nagmode	4.044	20.22
	AVE	Dr. M S Nagmode	3.063	15.31
	Robotics	Dr. N P Futane	4.44	22.2
	RES	Shri A P Gargade	3.917	19.58
	BCS	Shri G R Phulay	4.052	20.26
	MC	Shri Phalke (Visiting)	3.87	19.35
T.E E & TC	PE	Smt. D B Maheshwari	4.019	20.1
	ITCT	Shri Phalke (Visiting)	3.882	19.41
	BM	Shri G R Phulay	3.979	19.89
	AP	Dr. N P Futane	4.081	20.41
	SPOS	Smt. Bhogade (Visiting)	3.944	19.72
	ESMP	Dr. K V Thakur	4.167	20.83
S.E E & TC	SS	Smt. D B Maheshwari	3.727	18.64
	CS	Shri. A P Gargade	3.800	19
	PCS	Dr. K V Thakur	3.838	19.19
	OOP	Smt. Bhogade (Visiting)	3.654	18.27
	ESD	Shri M D Panchal	3.785	18.93


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Government College of Engineering and Research, Awasari
Electronics and Telecommunication Department
AY 2020-2021 Semester II
End Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E & TC	ML	Dr. M S Nagmode	4.20	21.01
	AVE	Dr. M S Nagmode	4.09	20.45
	Robotics	Dr. N P Futane	4.03	20.23
	RES	Shri A P Gargade	4.06	20.35
	BCS	Shri G R Phulay	4.15	20.76
	MC	Shri Phalke (Visiting)	3.994	19.97
T.E E & TC	PE	Smt. D B Maheshwari	4.183	20.91
	ITCT	Shri Phalke (Visiting)	3.498	17.49
	BM	Shri G R Phulay	4.127	20.63
	AP	Dr. N P Futane	4.165	20.82
	SPOS	Smt. Bhogade (Visiting)	4.105	20.53
	ESMP	Dr. K V Thakur	4.279	21.39
S.E E & TC	SS	Smt. D B Maheshwari	3.953	19.76
	CS	Shri. A P Gargade	4.076	20.38
	PCS	Dr. K V Thakur	4.261	21.3
	OOP	Smt. Bhogade (Visiting)	4.083	20.42
	ESD	Shri M D Panchal	4.196	20.98

Head of Department

Prof. Dr. Mang S. Nagmode

Head of Dept. E&TC

Government College of Engineering
Awasari Khurd, Dist. Pune

Government College of Engineering and Research, Awasari
Electronics and Telecommunication Department
AY 2021-2022 Semester I
Mid Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E &TC	DIVP	Dr. M S Nagmode	4.30	21.53
	VDT	Dr. N P Futane	4.268	21.34
	CNS	Shri Phalke (Visiting)	4.129	20.64
	RMT	Shri G R Phulay	4.31	21.61
	EPD	Shri A P Gargade	4.29	21.48
T.E E &TC	DC	Smt Kabra (Visiting)	3.845	19.23
	DBM	Smt R Thorat (Visiting)	4.03	20.15
	EFT	Shri G R Phulay	3.91	19.61
	MR	Dr. N P Futane	4.02	20.14
	Ele-I DSP	Dr. K V Thakur	4.078	20.39
	Ele-I FJP	Smt. Bhogade (Visiting)	3.997	19.98
S.E E &TC	M-III	Smt. H H Rakshe	3.589	17.95
	EC	Smt. D B Maheshwari	3.579	17.9
	DC	Shri. A P Gargade	3.75	18.75
	ELC	Smt. D B Maheshwari	3.63	18.17
	DS	Shri Kapote (Visiting)	3.663	18.31

Head of Department

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Government College of Engineering and Research, Awasari
Electronics and Telecommunication Department
AY 2021-2022 Semester I
End Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E &TC	DIVP	Dr. M S Nagmode	4.31	21.55
	VDT	Dr. N P Futane	4.182	20.91
	CNS	Shri Phalke (Visiting)	4.112	20.56
	RMT	Shri G R Phulay	4.227	21.13
	EPD	Shri A P Gargade	4.136	20.68
T.E E &TC	DC	Smt Kabra (Visiting)	3.839	19.19
	DBM	Smt R Thorat (Visiting)	4.117	20.59
	EFT	Shri G R Phulay	4.05	20.32
	MR	Dr. N P Futane	4.19	20.96
	Ele-I DSP	Dr. K V Thakur	4.394	21.97
	Ele-I FJP	Smt. Bhogade (Visiting)	3.926	19.63
S.E E &TC	M-III	Smt. H H Rakshe	3.8	19.0
	EC	Smt. Thenge(Visiting)	3.764	18.82
	DC	Shri. A P Gargade	3.92	19.63
	ELC	Smt. Argde(Visiting)	3.731	18.66
	DS	Shri Kapote (Visiting)	3.84	19.20

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Government College of Engineering and Research, Awasari
Electronics and Telecommunication Department
AY 2021-2022 Semester II
Mid Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E &TC	Ele- ML	Dr. M S Nagmode/ Shri Phalke (Visiting)	4.10	20.52
	Ele- RB	Dr. N P Futane	4.145	20.73
	MC	Smt Lande (Visiting)	4.002	20.01
	BCS	Shri G R Phulay	4.09	20.45
	Ele- RES	Shri A P Gargade	4.08	20.40
T.E E &TC	Ele- DIP	Dr. M S Nagmode	3.89	19.48
	CN	Shri G R Phulay	3.80	19.03
	PM	Shri A P Gargade	3.85	19.30
	PDC	Smt Argade (Visiting)	3.67	18.36
	Ele- AJP	Smt. Bhogade (Visiting)	3.92	19.66
S.E E &TC	SS	Dr. K V Thakur	3.877	19.38
	CS	Dr. N P Futane	3.693	18.47
	PCS	Dr. K V Thakur	3.825	19.13
	OOP	Smt. Dathkhile (Visiting)	3.518	17.59
	ESD	Shri M D Panchal	3.728	18.64

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तालुका - आंबेगाव जिल्हा पुणे ४१२४०५

दूरध्वनी क्र. : ०२१३३ २३०५८२

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AY 2021-2022 Semester II
End Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E & TC	Ele- ML	Dr. M S Nagmode/ Shri Phalke (Visiting)	4.248	21.24
	Ele- RB	Dr. N P Futane	4.115	20.58
	MC	Smt Lande (Visiting)	4.246	21.23
	BCS	Shri G R Phulay	4.333	21.67
	Ele- RES	Shri A P Gargade	4.500	22.50
T.E E & TC	Ele- DIP	Dr. M S Nagmode	3.640	18.20
	CN	Shri G R Phulay	3.685	18.42
	PM	Shri A P Gargade	3.500	17.50
	PDC	Smt Argade (Visiting)	3.298	16.49
	Ele- AJP	Smt. Bhogade (Visiting)	3.588	17.94
S.E E & TC	SS	Dr. K V Thakur	3.582	17.91
	CS	Dr. N P Futane	3.480	17.40
	PCS	Dr. K V Thakur	3.572	17.86
	OOP	Smt. Dathkhile (Visiting)	3.319	16.60
	ESD	Shri M D Panchal	3.514	17.57

CC To: Principal

Head of Department
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AY 2022-2023 Semester I
Mid Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E & TC	DL	Dr. M S Nagmode	4.33	21.65
	VDT	Dr. N P Futane	4.21	21.05
	CC	Shri Phalke (Visiting)	3.47	17.35
	RMT	Shri G R Phulay	4.38	21.9
	JS	Shri Dumbre (Visiting)	3.5	17.5
T.E E & TC	DC	Dr. K V Thakur	3.94	19.73
	DBM	Smt Sandbhor (Visiting)	3.53	17.68
	EFT	Shri G R Phulay	3.99	19.97
	MR	Dr. N P Futane	3.73	18.67
	Ele-I DSP	Dr. K V Thakur	3.94	19.74
	Ele-I FJP	Smt. Indore (Visiting)	3.82	19.10
S.E E & TC	M-III	Smt. H H Rakshe	4.33	21.65
	EC	Smt. D B Maheshwari	4.51	22.55
	DC	Smt Thenge (Visiting)	3.54	17.7
	ELC	Smt. D B Maheshwari	4.60	23
	DS	Smt. Indore (Visiting)	3.89	19.45

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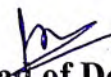
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AY 2022-2023 Semester I
End Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E & TC	DL	Dr. M S Nagmode	4.07	20.35
	VDT	Dr. N P Futane	4.09	20.45
	CC	Shri Phalke (Visiting)	3.47	17.35
	RMT	Shri G R Phulay	4.08	20.4
	JS	Shri Dumbre (Visiting)	3.5	17.5
T.E E & TC	DC	Dr. K V Thakur	3.74	18.7
	DBM	Smt Sandbhor (Visiting)	3.53	17.68
	EFT	Shri G R Phulay	3.9	19.5
	MR	Dr. N P Futane	3.76	18.8
	Ele-I DSP	Dr. K V Thakur	3.59	17.95
	Ele-I FJP	Smt. Indore (Visiting)	3.82	19.10
S.E E & TC	M-III	Smt. H H Rakshe	3.89	19.45
	EC	Smt. D B Maheshwari	3.92	19.6
	DC	Shri A P Gargade	3.98	19.9
	ELC	Smt. D B Maheshwari	3.98	19.9
	DS	Smt. Indore (Visiting)	3.89	19.45


Head of Department
Prof. Dr. Manoj S. Nagmode
 Head of Dept. E&TC
 Government College of Engineering
 Avasari Khurd, Dist. Pune



महाराष्ट्र शासन
शासकीय अभियांत्रिकी व संशोधन महाविद्यालय , अवसरी
खुर्द

तालुका - आंबेगाव जिल्हा पुणे ४१२४०५

दूरध्वनी क्र. : ०२१३३ २३०५८२

संकेतस्थळ: www.gcoeava.ac.in

ईमेल: office.gcoeavasari@temaharashtra.gov.in

AY 2022-2023 Semester II
Mid Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E & TC	FOC	Shri G R Phulay	4.4	22.00
	MC	Dr. N P Futane	4.22	21.10
	DM	Shri A P Gargade	4.05	20.25
T.E E & TC	Ele- DIP	Dr. M S Nagmode	3.94	19.7
	CN	Shri G R Phulay	3.83	19.15
	PM	Dr. K V Thakur	3.68	18.4
	PDC	Smt. D B Maheshwari	3.81	19.05
	Ele- AJP	Smt Sandbhor/ Shri Sengar (Visiting)	3.63	18.15
S.E E & TC	SS	Smt. D B Maheshwari	3.88	19.40
	CS	Dr. N P Futane	3.80	19.00
	PCS	Dr. K V Thakur	4.03	20.15
	GOP	Shri A P Gargade	3.83	19.15
	ESD	Shri M D Panchal	3.86	19.3

CC To: Principal

Head of Department
Prof. Dr. Manoj S. Nagmode
Head of Dept. E&TC
Government College of Engineering
Avasari Khurd, Dist. Pune



महाराष्ट्र शासन
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दूरध्वनी क्र. : ०२१३३ २३०५८२

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AY 2022-2023 Semester II
End Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E & TC	FOC	Shri G R Phulay	4.29	21.47
	MC	Dr. N P Futane	4.21	21.07
	DM	Shri A P Gargade	4.19	20.97
T.E E & TC	Ele- DIP	Dr. M S Nagmode	3.21	16.06
	CN	Shri G R Phulay	3.83	19.16
	PM	Dr. K V Thakur	3.88	19.43
	PDC	Smt. D B Maheshwari	3.77	18.57
	Ele- AJP	Smt Sandbhor/ Shri Sengar (Visiting)	3.63	18.15
S.E E & TC	SS	Smt. D B Maheshwari	3.42	17.10
	CS	Dr. N P Futane	3.43	17.15
	PCS	Dr. K V Thakur	3.70	18.51
	OOP	Shri A P Gargade	3.47	17.37
	ESD	Shri M D Panchal	3.57	17.89

CC To: Principal

Head of Department
Prof. Dr. Manoj S. Nagmode
Head of Dept. E&TC
Government College of Engineering
Avasari Khurd, Dist. Pune



महाराष्ट्र शासन
शासकीय अभियांत्रिकी व संशोधन महाविद्यालय, अवसरी खुर्द
तालुका - आंबेगाव जिल्हा पुणे ४१२४०५

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AY 2023-2024 Semester I
Mid Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E & TC	DL	Dr. M S Nagmode	3.71	18.55
	VDT	Dr. N P Futane	3.95	19.75
	CC	Visiting	3.66	18.31
	RMT	Shri G R Phulay	3.96	19.81
	PLC	Visiting	3.67	18.47
	JS	Visiting	3.76	18.8
	EPD	Shri A P Gargade	3.96	19.84
T.E E & TC	DC	Dr. K V Thakur	4.13	20.66
	DBM	Visiting	3.43	17.16
	EFT	Shri G R Phulay	3.82	19.1
	MR	Dr. N P Futane	3.75	18.75
	FJP	Visiting	4.25	21.28
	DSP	Dr. K V Thakur	3.56	17.81
S.E E & TC	MIH	Smt. Rakshe	3.76	18.80
	EC	Smt. D B Maheshwari	3.92	19.64
	DC	Shri A P Gargade	3.98	19.94
	ELC	Smt. D B Maheshwari	3.84	19.20
	DS	Visiting	3.93	19.69

CC To: Principal

Head of Department

Prof. Dr. Manoj S. Nagmode

Head of Dept. E&TC

Government College of Engineering
Avasari Khurd, Dist. Pune



महाराष्ट्र शासन
शासकीय अभियांत्रिकी व संशोधन महाविद्यालय, अवसरी खुर्द
तालुका - आंबेगाव जिल्हा पुणे ४१२४०५

दूरध्वनी क्र. : ०२१३३ २३०५८२

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AY 2023-2024 Semester I
End Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E & TC	DL	Dr. M S Nagmode	4.36	21.88
	VDT	Dr. N P Futane	4.04	20.23
	CC	Visiting	3.40	17.03
	RMT	Shri G R Phulay	4.07	20.37
	PLC	Visiting	2.91	14.58
	JS	Visiting	3.66	18.33
	EPD	Shri A P Gargade	4.08	20.41
T.E E & TC	DC	Dr. K V Thakur	3.86	19.34
	DBM	Visiting	3.04	15.23
	EFT	Shri G R Phulay	3.92	19.64
	MR	Dr. N P Futane	3.5	17.5
	FJP	Visiting	3.97	19.88
	DSP	Dr. K V Thakur	3.56	17.81
S.E E & TC	MIH	Smt. Rakshe	4.10	20.52
	EC	Smt. D B Maheshwari	4.18	20.93
	DC	Shri A P Gargade	4.14	20.72
	ELC	Smt. D B Maheshwari	4.12	20.62
	DS	Visiting	4.32	21.61

CC To: Principal

Head of Department

Prof. Dr. Manoj S. Nagmode

Head of Dept. E&TC

Government College of Engineering
Avasari Khurd, Dist. Pune



महाराष्ट्र शासन
शासकीय अभियांत्रिकी व संशोधन महाविद्यालय , अवसरी
खुर्द

तालुका - आंबेगाव जिल्हा पुणे ४१२४०५

दूरध्वनी क्र. : ०२१३३ २३०५८२

संकेतस्थळ: www.gcoeara.ac.in

ईमेल: office.gcoeavasari@dtmaharashtra.gov.in

AY 2023-2024 Semester II
Mid Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E & TC	FOC	Shri G R Phulay	4.34	21.74
	MC	Dr. N P Futane	4.27	21.38
	DM	Shri A P Gargade	4.18	20.91
T.E E & TC	Ele- DIP	Dr. M S Nagmode	4.05	20.27
	CN	Shri G R Phulay	4.21	21.06
	PM	Dr. K V Thakur	4.11	20.57
	PDC	Smt. D B Maheshwari	4.05	20.28
	Ele- AJP	Visiting	3.55	17.75
S.E E & TC	SS	Smt. D B Maheshwari	3.76	18.81
	CS	Shri T T Waghmare	3.87	19.39
	PCS	Dr. K V Thakur	3.91	19.58
	OOP	Visiting	3.66	18.33
	ESD	Shri M D Panchal	3.66	18.33

CC To: Principal

Head of Department
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Government College of Engineering
Avasari Khurd, Dist. Pune



महाराष्ट्र शासन

शासकीय अभियांत्रिकी व संशोधन महाविद्यालय, अवसरी

खुर्द

तालुका - आंबेगाव जिल्हा पुणे ४१२४०५

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AY 2023-2024 Semester II End Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E & TC	FOC	Shri G R Phulay	4.21	21.09
	MC	Dr. N P Futane	4.17	20.87
	DM	Shri A P Gargade	4.07	20.35
T.E E & TC	Ele- DIP	Dr. M S Nagmode	4.05	20.27
	CN	Shri G R Phulay	3.69	18.45
	PM	Dr. K V Thakur	3.62	18.12
	PDC	Smt. D B Maheshwari	3.49	17.47
	Ele- AJP	Visiting	3.02	15.14
S.E E & TC	SS	Smt. D B Maheshwari	3.18	15.91
	CS	Shri T T Waghmare	2.95	14.75
	PCS	Dr. K V Thakur	3.25	16.25
	OOP	Visiting	3.10	15.54
	ESD	Shri M D Panchal	2.90	14.54

CC To: Principal

Head of Department
Prof. Dr. Manoj S. Nagmode
Head of Dept. E&TC
Government College of Engineering
Avasari Khurd, Dist. Pune

Government College of Engineering and Research Awasari(Kh), Dist. – Pune
Department of Automobile Engineering

Mid-Semester Feedback [August 2024]

Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
1	Mr. A. S. Mane	EEE	SE(Auto)	4.38	21.90	87.60
2	Mr. K. B. Bansode	SM		4.32	21.60	86.40
3	Mrs. P. B. Pimpalkar	EMM		4.28	21.40	85.60
4	Mr. B. D. Deshmukh	SMD		3.99	19.95	79.80
5	Mr. V. Y. Dhepe	E Thermo		3.92	19.60	78.40
1	Dr. M. J. Pable	DMC	TE(Auto)	4.78	23.88	95.51
2	Mr. R. P. Kakade	HT		4.68	23.42	93.70
3	Mr. Y. S. Dongare	MST		4.62	23.12	92.46
4	Mrs. P. B. Pimpalkar	NOM		4.60	23.01	92.03
5	Mr. A. J. Bhosale	AEE		4.54	22.68	90.72
1	Mr. R. P. Kakde	IE	BE(Auto)	4.39	21.95	87.80
2	Mr. D. S. Lengare	MVD		4.24	21.21	84.85
3	Mr. A. J. Bhosale	ATC		4.16	20.81	83.26
4	Mr. B. D. Deshmukh	FEA		3.91	19.55	78.18
5	Dr. A. D. Patange Mr. B. D. Deshmukh	AIML		3.84	19.19	76.74

M. J. Pable
31/08/2024

(Dr. M. J. Pable)

Head Of Department,

Automobile Engineering Department,

Govt. College of Engg. & Research Awasari(Kh), Dist-Pune

Head of Department,
Automobile Engg. Department
Govt. College of Engg. and Research
Awasari Khurd, Dist. Pune

o/c
M. J. Pable

Government College of Engineering and Research Awasari(Kh), Dist. – Pune
Department of Automobile Engineering

Mid-Semester Feedback

30/03/2024

Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
1	Mr. R. P. Kakade	ATH	SE(Auto)	3.90	19.5	78.0
2	Mr. D. S. Lengare	KOM		3.87	19.4	77.4
3	Mr. V. Y. Dhepe	FM		3.86	19.3	77.2
4	Mrs. P. B. Pimpalkar	MP		3.80	19.0	76.0
5	Mrs. Arti Thorat	EM-III		3.64	18.2	72.8
1	Mr. R. P. Kakade	AABE	TE(Auto)	4.51	22.6	90.2
2	Mr. D. S. Lengare	DEC		4.41	22.1	88.2
3	Mr. A. J. Bhosale	ACT		4.38	21.9	87.6
4	Mr. V. Y. Dhepe	ARAC		4.28	21.4	85.6
1	Dr. M. J. Pable	HEV	BE(Auto)	4.66	23.3	93.2
2	Mr. A. J. Bhosale	AFEC		4.58	22.9	91.6
3	Mr. K. B. Bansode	ASD		4.55	22.8	91.0
4	Mr. B. D. Deshmukh	TMAI		4.49	22.5	89.9

M. Pable
30/03/2024

(Dr. M. J. Pable)

Head Of Department,

Automobile Engineering Department,

Govt. College of Engg. & Research Awasari(Kh), Dist-Pune.

Head of Department

Department of Automobile Engineering

Government College of Engineering and Research

Awasari (Kh.), Tal.Ambegaon, Dist.Pune



Government College of Engineering and Research Awasari(Kh), Dist. – Pune
Department of Automobile Engineering

Mid-Semester Feedback

Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
1	Mr. B. D. Deshmukh	SMD	SE(Auto)	4.19	20.95	83.8
2	Mr. K. B. Bansode	SM		4.18	20.90	83.6
3	Mrs. P. B. Pimpalkar	EMM		4.12	20.60	82.4
4	Mr. V. V. Dhepe	E Thermo		4.10	20.50	82.0
5	Mr. Chaurse / Dr. Mane	EEE		3.94	19.70	78.8
1	Mrs. P. B. Pimpalkar	NOM	TE(Auto)	4.62	23.1	92.4
2	Dr. M. J. Pable	DMC		4.59	22.95	91.8
3	Mr. R. P. Kakade	HT		4.51	22.55	90.2
4	Mr. A. J. Bhosale	AEE		4.19	20.95	83.8
5	Mr. J. S. Dongare	MST		3.27	16.35	65.4
1	Mr. D. S. Lengare	MVD	BE(Auto)	4.53	22.65	90.6
2	Mr. A. J. Bhosale	ATC		4.45	22.25	89.0
3	Mr. S. H. Kashid	IE		4.32	21.60	86.4
4	Mr. B. D. Deshmukh	FEA		4.23	21.15	84.6
5	Dr. A. D. Patange	AIML		3.88	19.40	77.6

M. Pable
16/10/2023

(Dr. M. J. Pable)

Head Of Department,
 Automobile Engineering Department,
 Govt. College of Engg. & Research Awasari(Kh), Dist-Pune.

Head of Department,
Automobile Engg. Department,
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Awasari Khurd, Dist. Pune

Government College of Engineering and Research Awasari(Kh), Dist. – Pune
Department of Automobile Engineering

End-Semester Feedback (May - June 2023)

Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
1	Mr. R. P. Kakade	AT	SE(Auto)	4.40	22.0	88.0
2	Mr. D. S. Lengare	KOM		4.19	20.9	83.7
3	Mr. V. Y. Dhepe	FM		4.15	20.7	83.0
4	Mrs. P. B. Pimpalkar	MP		3.89	19.4	77.8
5	Mrs. Varsha Date	EM-III		3.83	19.1	76.5
1	Mr. D. S. Lengare	DEC	TE(Auto)	4.27	21.35	85.4
2	Mr. V. Y. Dhepe	ARAC		4.21	21.05	84.2
3	Mr. R. P. Kakade	AABE		4.17	20.85	83.4
4	Mr. A. J. Bhosale	ACT		3.97	19.85	79.4
1	Dr. M. J. Pable	HEV	BE(Auto)	4.13	20.65	82.6
2	Mr. K. B. Bansode	ASD		4.12	20.6	82.4
3	Mr. A. J. Bhosale	AFEC		4.11	20.55	82.2
4	Mr. S. D. Patil	TMAI		3.62	18.1	72.4

M. Pable
31/05/2023

(Dr. M. J. Pable)

Head Of Department,
 Automobile Engineering Department,
 Govt. College of Engg. & Research Awasari(Kh), Dist-Pune.

Head of Department
 Department of Automobile Engineering
 Government College of Engineering and Research
 Awasari (Kh.) Tal. Awasari, Dist. Pune

Government College of Engineering and Research Awasari(Kh), Dist. – Pune
Department of Automobile Engineering

Mid-Semester Feedback

Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
1	Mr. R. P. Kakade	AT	SE(Auto)	3.95	19.75	79
2	Mrs. P. B. Pimpalkar	MP		3.94	19.7	78.8
3	Mr. D. S. Lengare	KOM		3.88	19.4	77.6
4	Mrs. Varsha Date	EM-III		3.33	16.65	66.6
5	Mr. V. Y. Dhepe	FM		3.32	16.6	66.4
1	Mr. D. S. Lengare	DEC	TE(Auto)	4.25	21.25	85
2	Mr. R. P. Kakade	AABE		4.20	21	84
3	Mr. V. Y. Dhepe	ARAC		4.19	20.95	83.8
4	Mr. A. J. Bhosale	ACT		4.13	20.65	82.6
1	Dr. M. J. Pable	HEV	BE(Auto)	4.21	21.05	84.2
2	Mr. A. J. Bhosale	AFEC		4.03	20.15	80.6
3	Mr. K. B. Bansode	ASD		4.03	20.15	80.6
4	Mr. S. D. Patil	TMAI		3.95	19.75	79

M. J. Pable
31/03/2023

(Dr. M. J. Pable)

Head Of Department,

Automobile Engineering Department,

Govt. College of Engg. & Research Awasari(Kh), Dist-Pune.

Head of Department

Department of Automobile Engineering
Government College of Engineering and Research
Awasari (Kh.), Tal.Ambegaon, Dist.Pune

Government College of Engineering and Research Awasari(Kh), Dist. – Pune
Department of Automobile Engineering

End-Semester Feedback

Sr. No.	Name of the staff	Subject taught	Class (SE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score(%)
1	Mr. K. S. Bansode	SM	SE(Auto)	4.2	21	84
2	Mr. V. Hal Chaurse	EEE		4.0	20	80
3	Mr. S. D. Patil	SMD		3.9	19.5	78
5	Mrs. B. Pimpalkar	EMM		3.9	19.5	78
6	Mr. V. Y. Dhepe	E Thermo		3.9	19.5	78

M. J. Pable
28/12/2022

(Dr. M. J. Pable)

Head Of Department,

Automobile Engineering Department,

Govt. College of Engg. & Research Awasari(Kh), Dist-Pune.

**Head of Department,
Automobile Engg. Department.
Govt. College of Engg. and Research
Awasari Khurd, Dist. Pune**

Government College of Engineering and Research Awasari(Kh), Dist. – Pune
Department of Automobile Engineering

End-Semester Feedback

Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	End Semester Feedback score(%)
1	Mrs. P. B. Pimpalkar	NOM	TE(Auto)	4.6	23	92
2	Dr. M. J. Pable	DMC		4.5	22.5	90
3	Mr. R. B. Teltumade	MST		4.5	22.5	90
5	Mr. R. P. Kakade	HT		4.4	22	88
6	Mr. A. J. Bhosale	AEE		4.2	21	84
1	Mr. D. S. Lengare	MVD	BE(Auto)	4.3	21.5	86
2	Dr. Abhishek Patange	AIML		4.1	20.5	82
3	Mr. A. J. Bhosale	ATC		4.0	20	80
4	Mr. S. D. Patil	FEA		3.9	19.5	78
5	Mr. S. N. Kashid	IE		3.9	19.5	78

M. J. Pable
19/11/2022
(Dr. M. J. Pable)

Head Of Department,
Automobile Engineering Department,
Govt. College of Engg. & Research Awasari(Kh), Dist-Pune.

Head of Department,
Automobile Engg. Department,
Govt. College of Engg. and Research
Awasari Khurd, Dist. Pune

Government College of Engineering and Research Awasari(Kh), Dist. – Pune
Department of Automobile Engineering

Mid-Semester Feedback

Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
1	Dr. M. J. Pable	DMC	TE(Auto)	4.7	23.5	94%
2	Mrs. P. B. Pimpalkar	NOM		4.5	22.5	90%
3	Mr. R. P. Kakade	HT		4.4	22	88%
4	Dr. B. A. Patil	MST		4.2	21	84%
5	Mr. R. B. Teltumade	MST		4.1	20.5	82%
6	Mr. A. J. Bhosale	AEE		4.1	20.5	82%
1	Mr. D. S. Lengare	MVD	BE(Auto)	4.2	21	84%
2	Mr. A. J. Bhosale	ATC		4.0	20	80%
3	Dr. Abhishek Patange	AIML		3.9	19.5	78%
4	Mr. S. N. Kashid	IE		3.6	18	72%
5	Mr. S. D. Patil	FEA		3.4	17	68%

P. Pable
02/10/2022

(Dr. M. J. Pable)

Head Of Department,

Automobile Engineering Department,

Govt. College of Engg. & Research Awasari(Kh), Dist-Pune.

Head of Department,
 Automobile Engg. Department
 Govt. College of Engg. and Research
 Awasari Khurd, Dist. Pune.

Government College of Engineering and Research Awasari(Kh), Dist. – Pune
Department of Automobile Engineering

End-Semester Feedback May 2022

Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
1	Mr. R. P. Kakade	AT	SE(Auto)	4.22	21.1	84.4
2	Mr. D. S. Lengare	KOM		4.15	20.75	83
3	Mrs. P. B. Pimpalkar	MP		4.05	20.25	81
4	Mr. V. Y. Dhepe	FM		3.64	18.2	72.8
5	Mrs. H. H. Rakshe	EM-III		3.06	15.3	61.2
1	Mr. R. P. Kakade	AABE	TE(Auto)	3.65	18.25	73
2	Mr. A. J. Bhosale	ACT		3.54	17.7	70.8
3	Mr. D. S. Lengare	DEC		3.52	17.6	70.4
4	Mr. V. Y. Dhepe	ARAC		3.40	17	68
1	Mr. A. J. Bhosale	AST	BE(Auto)	4.04	20.2	80.8
2	Dr. M. J. Pable	ASD		3.95	19.75	79
3	Mr. S. D. Patil	AHP		3.89	19.45	77.8
4	Mr. S. D. Patil	TMMI		3.85	19.25	77

M. J. Pable
25/05/2022

(Dr. M. J. Pable)

Head Of Department,
 Automobile Engineering Department,
 Govt. College of Engg. & Research Awasari(Kh), Dist-Pune.

Head of Department,
Automobile Engg. Department
 Govt. College of Engg. and Research
 Awasari Khurd, Dist Pune

Government College of Engineering and Research Awasari(Kh), Dist. – Pune
Department of Automobile Engineering

Mid-Semester Feedback

Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
1	Mr. D. S. Lengare	KOM	SE(Auto)	4.24	21.2	84.8%
2	Mrs. P. B. Pimpalkar	MP		4.20	21	84.0%
3	Mr. R. P. Kakade	AT		4.14	20.7	82.8%
4	Mr. V. Y. Dhepe	FM		4.05	20.25	81.0%
5	Mrs. H. H. Rakshe	EM-III		3.65	18.25	73.0%
1	Mr. R. P. Kakade	AABE	TE(Auto)	4.28	21.4	85.6%
2	Mr. A. J. Bhosale	ACT		4.20	21	84.0%
3	Mr. D. S. Lengare	DEC		4.18	20.9	83.6%
4	Mr. V. Y. Dhepe	ARAC		3.93	19.65	78.6%
1	Dr. M. J. Pable	ASD	BE(Auto)	4.21	21.05	84.2%
2	Mr. S. D. Patil	AHP		4.18	20.9	83.6%
3	Mr. S. D. Patil	TMMI		4.18	20.9	83.6%
4	Mr. A. J. Bhosale	AST		4.16	20.8	83.2%

M. J. Pable
31/03/2022

(Dr. M. J. Pable)

Head Of Department,
Automobile Engineering Department,
Govt. College of Engg. & Research Awasari(Kh), Dist-Pune.

Head of Department,
Automobile Engg. Department.
Govt. College of Engg. and Research
Awasari Khurd, Dist. Pune.

**Government College of Engineering and Research
Awasari (Kh), Dist-Pune.**

Automobile Engineering Department

End Semester Feedback Analysis (1st Semester of A.Y. 2021-22)

Sr No.	Name of the Staff	Subject Taught	Class (SE/TE/BE)	Rating Out of 5	Rating Out of 25	End Semester Feedback Score
1	Mrs. Neha Ingale	EEE	S.E.(Auto)	4.18	20.9	83.6%
2	Mr. K.B. Bansode	SM		4.12	20.6	82.4%
3	Mrs. P.B. Pimpalkar	EMM		4.16	20.8	83.2%
4	Mr. S. D. Patil	SMD		4.11	20.55	82.2%
5	Mr. V.Y. Dhepe	E. Thermo.		4.11	20.55	82.2%
1	Dr. M. J. Pable	DMC	T.E.(Auto)	4.52	22.6	90.4%
2	Mr. A. J. Bhosale	AEE		4.19	20.95	83.8%
3	Mr. R. P. Kakde	HT		4.13	20.65	82.6%
4	Mr. R. B. Teltumde	MST		4.07	20.35	81.4%
5	Mrs. P.B. Pimpalkar	NOM		3.97	19.85	79.4%
1	Dr. D.R.Pangavhane	AFEC	B.E.(Auto)	4.11	20.55	82.2%
2	Mr. V. Y. Dhepe	ARAC		4.11	20.55	82.2%
3	Mr. D. S. Lengare	MVD		4.19	20.95	83.8%
4	Mr. S. D. Patil	FEA		4.08	20.4	81.6%
5	Mr. R. B. Teltumde	PDD		4.00	20.0	80.0%

M. Pable
16/12/2021
(Dr. M. J. Pable,
Head Of Department,

**Automobile Engineering Department,
Govt. College of Engg. & Research Awasari(kh), Dist-Pune.**

Head of Department,
Automobile Engg. Department.
Govt. College of Engg. and Research
Awasari Khurd, Dist. Pune

**Government College of Engineering and Research
Awasari (Kh), Dist-Pune.**

Automobile Engineering Department

Mid Semester Feedback Analysis (1st Semester of A.Y. 2021-22)

Sr No.	Name of the Staff	Subject Taught	Year (SE/TE/BE)	Mid Semester Feedback Score	End Semester Feedback Score
1	Mrs. Neha Ingale	EEE	S.E.(Auto)	74.8%	
2	Mr. K.B. Bansode	SM		74.2%	
3	Mrs. P. B. Pimpalkar	EMM		73.8%	
4	Mr. S. D. Patil	SMD		72.8%	
5	Mr. V.Y. Dhepe	E. Thermo.		72.2%	
1	Dr. M. J. Pable	DMC	T.E.(Auto)	84.8%	
2	Mr. A. J. Bhosale	AEE		79.2%	
3	Mr. R. P. Kakde	HT		78.6%	
4	Mr. R. B. Teltumde	MST		76.6%	
5	Mrs. P. B. Pimpalkar	NOM		75.4%	
1	Dr. D. R. Pangavhane	AFEC	B.E.(Auto)	88.0%	
2	Mr. V. Y. Dhepe	ARAC		85.2%	
3	Mr. D. S. Lengare	MVD		85.0%	
4	Mr. S. D. Patil	FEA		84.4%	
5	Mr. R. B. Teltumde	PDD		84.4%	

M. J. Pable
27/10/2021
(Dr. M. J. Pable,)

**Head Of Department,
Automobile Engineering Department,
Govt. College of Engg. & Research Awasari(kh), Dist-Pune.**

Government College of Engineering and Research Awasari(Kh), Dist. – Pune
Department of Automobile Engineering

Automobile Engineering Department

Feedback Analysis (2nd Semester 2020-21), March 2021

Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
1	Mrs. H. H. Rakshe	EM-III	SE (Auto)	2.86	14.3	57.2
2	Mr. D. S. Lengare	KOM		3.14	15.7	62.8
3	Mr. V. Y. Dhepe	FM		3.07	15.35	61.4
4	Mrs. P. B. Pimpalkar	MP		3.18	15.9	63.6
5	Mr. R. P. Kakade	ATH		3.07	15.35	61.4
1	Mr. S. D. Patil	NMO	TE(Auto)	3.72	18.6	74.4
2	Mr. D. S. Lengare	DEC		3.87	19.35	77.4
3	Mr. A. J. Bhosale	AT		3.73	18.65	74.6
4	Mr. R. P. Kakade	AABE		3.69	18.45	73.8
5	Mr. R. B. Teltumade	MP-II		3.68	18.4	73.6
1	Mr. V. Y. Dhepe	AHP	BE(Auto)	4.02	20.1	80.4
2	Mr. A. J. Bhosale	AST		3.98	19.9	79.6
3	Dr. M. J. Pable	ASD		4.09	20.45	81.8
4	Dr. D. R. Pangavhane	TMMI		4.25	21.25	85



Head Of Department,
Automobile Engineering Department,
Govt. College of Engg. & Research
Awasari(Kh), Dist-Pune

Government College of Engineering and Research Awasari(Kh), Dist. – Pune
Department of Automobile Engineering

Automobile Engineering Department

Feedback Analysis (1st Semester 2020-21), December 2020

Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
1	Mr. A. S. Mane	EEE	SE (Auto)	3.52	17.6	70.4
2	Mr. V. Y. Dhepe	E Thermo		3.81	19.05	76.2
3	Mr. S. D. Patil	SMD		3.85	19.25	77
4	Mrs. P. B. Pimpalkar	EMM		3.74	18.7	74.8
5	Mr. K. B. Bansode	SOM		4.06	20.3	81.2
1	Mr. A. J. Bhosale	AEE	TE(Auto)	4.38	21.9	87.6
2	Mr. R. P. Kakade	HT		3.5	17.5	70
3	Dr. M. J. Pable	DME		4.48	22.4	89.6
4	Mr. D. S. Lengare	TOM-II		4.45	22.25	89
5	Mrs. P. B. Pimpalkar	MQC		3.74	18.7	74.8
1	Dr. M. J. Pable	MVD	BE(Auto)	4.36	21.8	87.2
2	Mr. V. Y. Dhepe	ARAC		4.19	20.95	83.8
3	Mr. S. D. Patil	FFEA		4.04	20.2	80.8
4	Mr. R. B. Teltumade	PDD		4.38	21.9	87.6
5	Mr. D. S. Lengare	MVD		4.29	21.45	85.8
6	Dr. D. R. Pangavhane	AFEC		4.44	22.2	88.8



Head Of Department,
Automobile Engineering Department,
Govt. College of Engg. & Research
Awasari(Kh), Dist-Pune

Government College of Engineering and Research Awasari(Kh), Dist. – Pune
Department of Automobile Engineering

Automobile Engineering Department

Feedback Analysis (1st Semester 2019-20), Feb 2020

Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
1	Ms. Bhagat Pratima	EEE	SE (Auto)	2.85	14.25	57
2	Mr. D. S. Lengare	TOM-I		3.07	15.35	61.4
3	Mr. V. Y. Dhepe	FM		2.96	14.8	59.2
4	Mrs. P. B. Pimpalkar	EM		2.95	14.75	59
5	Mr. R. P. Kakade	ATH		3.15	15.75	63
6	Mr. G. S. Datar	MS-I		2.99	14.95	59.8
7	Mr. Datir V. P.	SS		3	15	60
1	Mr. S. D. Patil	NMO	TE(Auto)	2.87	14.35	57.4
2	Mr. D. S. Lengare	DEC		3.13	15.65	62.6
3	Mr. A. J. Bhosale	AT		2.66	13.3	53.2
4	Mr. R. P. Kakade	AABE		2.96	14.8	59.2
5	Mr. R. B. Teltumade	MP-II		2.85	14.25	57
6	Mr. R. B. Teltumade	MS-II		2.78	13.9	55.6
7	Dr. D. R. Pangavhane	Seminar		3.02	15.1	60.4
1	Mr. V. Y. Dhepe	AHP	BE(Auto)	3.52	17.6	70.4
2	Mr. A. J. Bhosale	AST		3.5	17.5	70
3	Dr. M. J. Pable	ASD		3.54	17.7	70.8
4	Dr. D. R. Pangavhane	TMMI		3.53	17.65	70.6



Head Of Department,
Automobile Engineering Department,
Govt. College of Engg. & Research
Awasari(Kh), Dist-Pune

Government College of Engineering and Research Awasari(Kh), Dist. – Pune
Department of Automobile Engineering

Automobile Engineering Department

Feedback Analysis (1st Semester 2019-20), October 2019

Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
1	Mrs. H. H. Rakshe	EM-II	SE (Auto)	3	15	60
2	Mr. V. Y. Dhepe	E Thermo		3.2	16	64
3	Mr. R. B. Teltumade	MS		3.5	17.5	70
4	Mr. S. D. Patil	CAMD		3.3	16.5	66
5	Mrs. P. B. Pimpalkar	MP-I		3.2	16	64
6	Mr. K. B. Bansode	SOM		3.3	16.5	66
1	Mr. A. J. Bhosale	AEE	TE(Auto)	3	15	60
2	Mr. R. P. Kakade	HT		3.1	15.5	62
3	Dr. M. J. Pable	DME		3.3	16.5	66
4	Mr. D. S. Lengare	TOM-II		3.2	16	64
5	Mrs. P. B. Pimpalkar	MQC		2.8	14	56
1	Dr. M. J. Pable	MVD	BE(Auto)	3.6	18	72
2	Mr. V. Y. Dhepe	ARAC		3.5	17.5	70
3	Mr. S. D. Patil	FFEA		3.5	17.5	70
4	Mr. R. B. Teltumade	PDD		3.4	17	68
5	Mr. D. S. Lengare	MVD		3.6	18	72
6	Dr. D. R. Pangavhane	AFEC		3.5	17.5	70



Head Of Department,
Automobile Engineering Department,
Govt. College of Engg. & Research
Awasari(Kh), Dist-Pune

Government College of Engineering and Research Awasari(Kh), Dist. – Pune
Department of Automobile Engineering

Automobile Engineering Department

Feedback Analysis (1st Semester 2019-20), August 2019

Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
1	Mrs. H. H. Rakshe	EM-II	SE (Auto)	3.03	15.15	60.6
2	Mr. V. Y. Dhepe	E Thermo		3.23	16.15	64.6
3	Mr. R. B. Teltumade	MS		3.48	17.4	69.6
4	Mr. S. D. Patil	CAMD		3.06	15.3	61.2
5	Mrs. P. B. Pimpalkar	MP-I		3.24	16.2	64.8
6	Mr. K. B. Bansode	SOM		3.28	16.4	65.6
1	Mr. A. J. Bhosale	AEE	TE(Auto)	2.63	13.15	52.6
2	Mr. R. P. Kakade	HT		3.13	15.65	62.6
3	Dr. M. J. Pable	DME		3.61	18.05	72.2
4	Mr. D. S. Lengare	TOM-II		3.23	16.15	64.6
5	Mrs. P. B. Pimpalkar	MQC		2.45	12.25	49
1	Dr. M. J. Pable	MVD	BE(Auto)	3.88	19.4	77.6
2	Mr. V. Y. Dhepe	ARAC		3.86	19.3	77.2
3	Mr. S. D. Patil	FFEA		3.51	17.55	70.2
4	Mr. R. B. Teltumade	PDD		3.85	19.25	77
5	Mr. D. S. Lengare	MVD		3.9	19.5	78
6	Dr. D. R. Pangavhane	AFEC		3.74	18.7	74.8



Head Of Department,
Automobile Engineering Department,
Govt. College of Engg. & Research
Awasari(Kh), Dist-Pune


Government College of Engineering and Research, Avasari
Department of Instrumentation and Control Engg.

Academic Year 2021-22 (Term-I)

End Feedback Analysis

Class	Subject	Name of the Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
SE	SAT	Dr. M. R. Bongulwar	4.51	22.55
	LIC	Prof. N. M. Karajangi	4.26	21.30
	CSC	Prof. K. H. Kawdiki	4.15	20.75
	EMI	Prof.(Smt.) D. B. Trimukhe	4.42	22.10
	EM-III	Prof.(Smt.) Rakshe	4.31	21.55
	CS	Prof. M. D. Panchal	4.35	21.75
TE	ES	Dr. N. S. Nehe	4.28	21.40
	IA-I	Prof. S. R. Patil	4.12	20.60
	MCT	Prof.(Smt.) D. B. Trimukhe	4.21	21.05
	OS	Prof.(Smt.) A. V. Kulkarni	4.18	20.90
	Elective-I	Dr. M. R. Bongulwar	4.24	21.20
BE	PDC	Prof. S. R. Patil	4.27	21.35
	PEM	Prof. K. H. Kawdiki	4.04	20.20
	CTA	Dr. N. S. Nehe	4.32	21.60
	ELE-I IIOT	Prof.(Smt.) A. V. Kulkarni	4.31	21.55
	ELE-II AI	Prof. N. M. Karajangi	4.06	20.30

Date : 09-12-2021


 Dr. N. S. Nehe
 Head
 Head of the Department
 Instrumentation and Control Engg.
 Govt College of Engg. & Research
 Avasari (Khard), Dist. Pune

Department of Instrumentation and Control Engineering

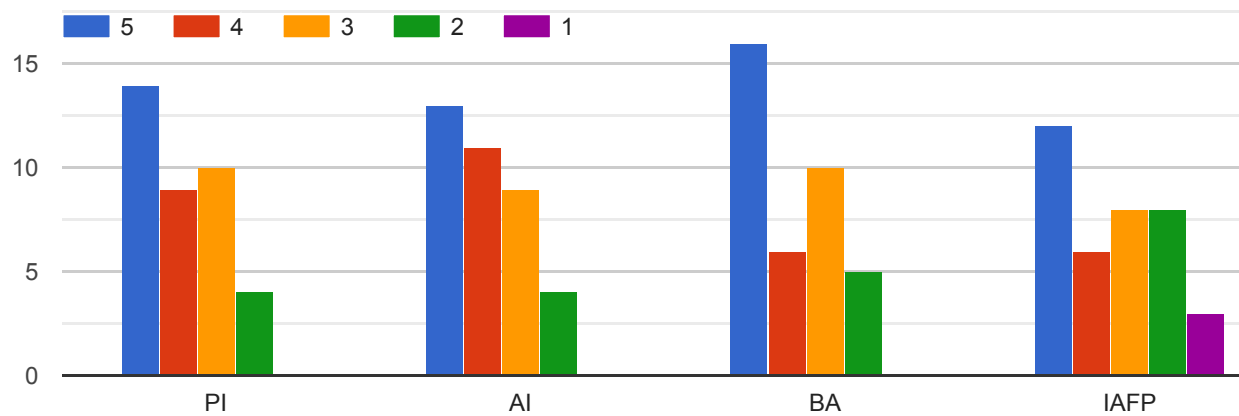
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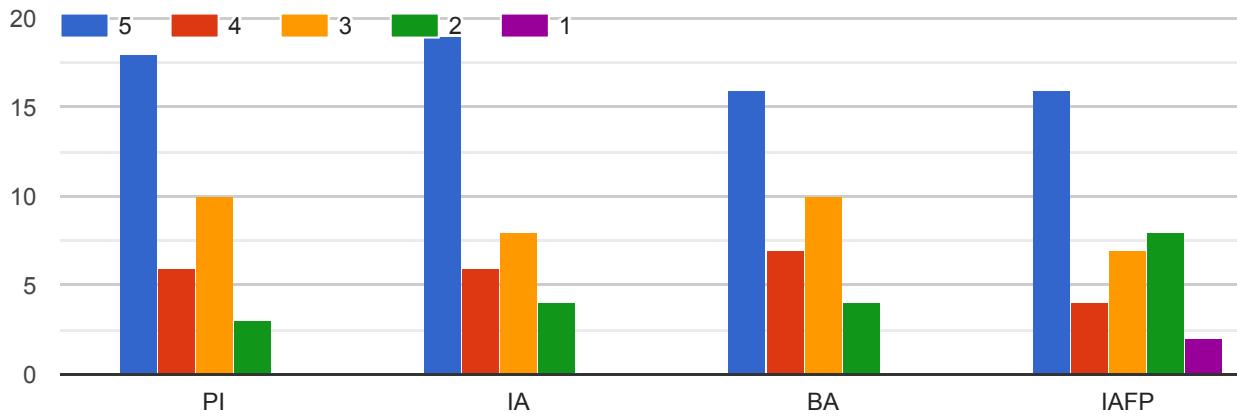
1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)

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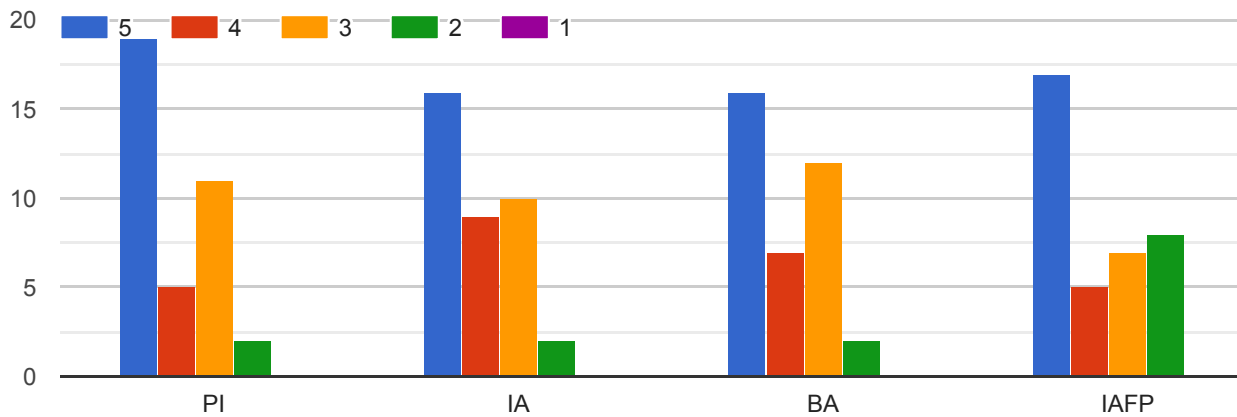
2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)

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3. Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)

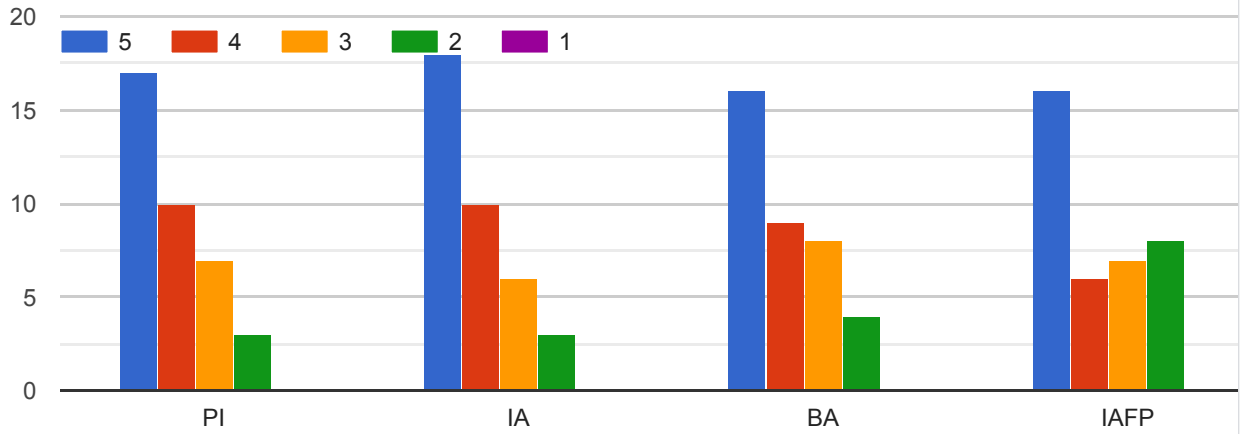
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3. Effectiveness of Teacher in terms of (b) Communication skills (3.



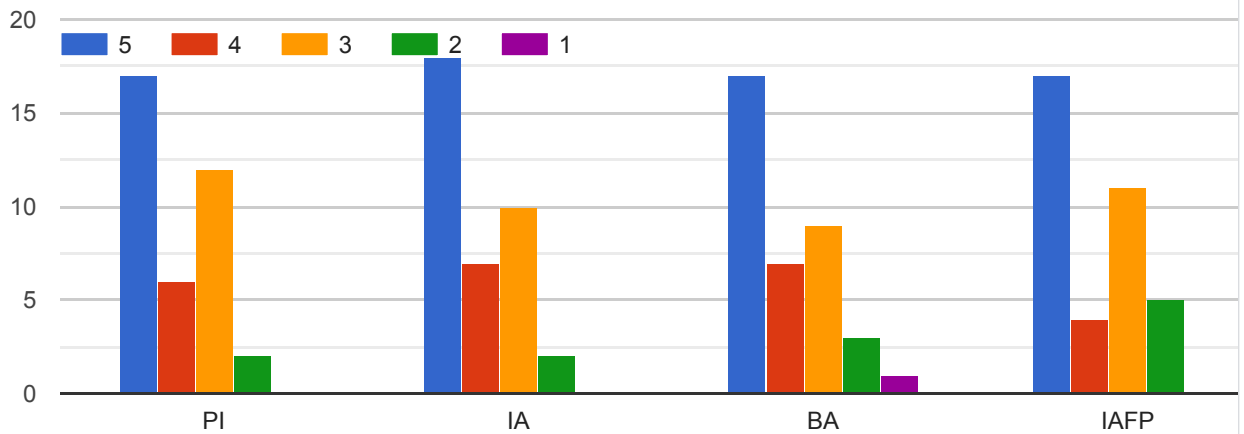
शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)



3. Effectiveness of Teacher in terms of (c) Use of teaching aids (3.

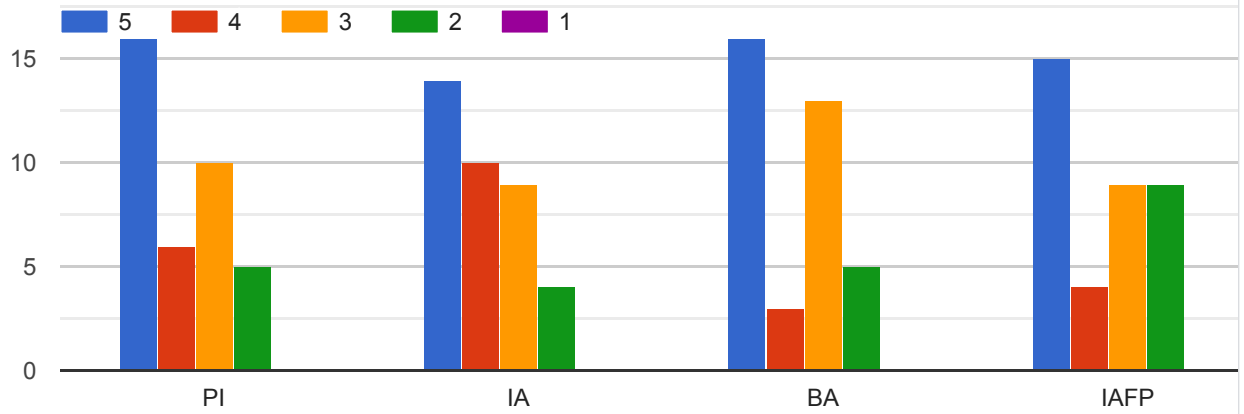


शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)



4. The pace on which contents were covered (४. शिक्षकांची विषय शिकविण्याची गती)

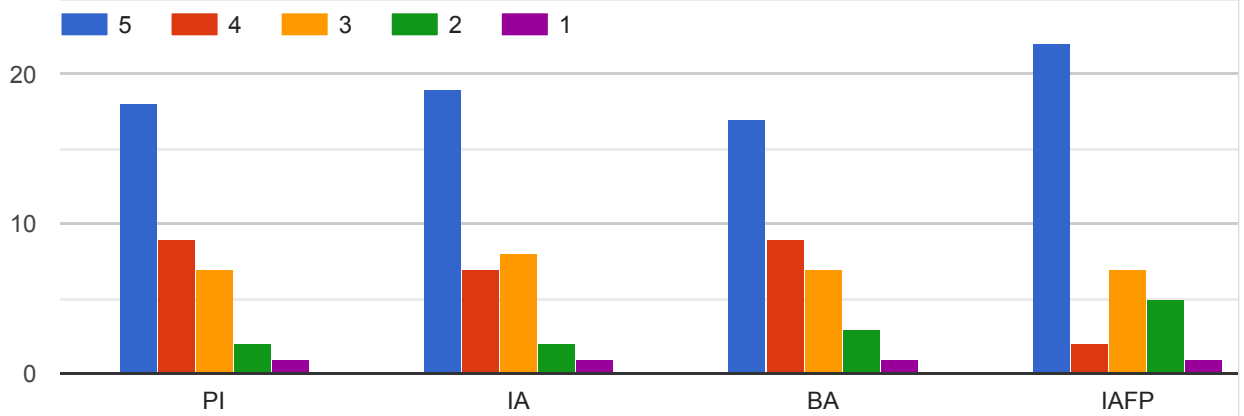
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Ratings:-

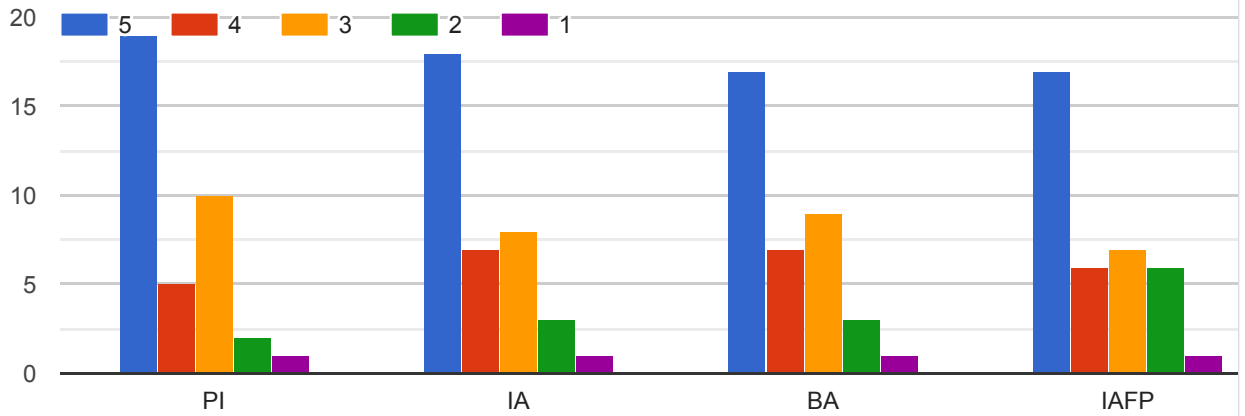
5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)

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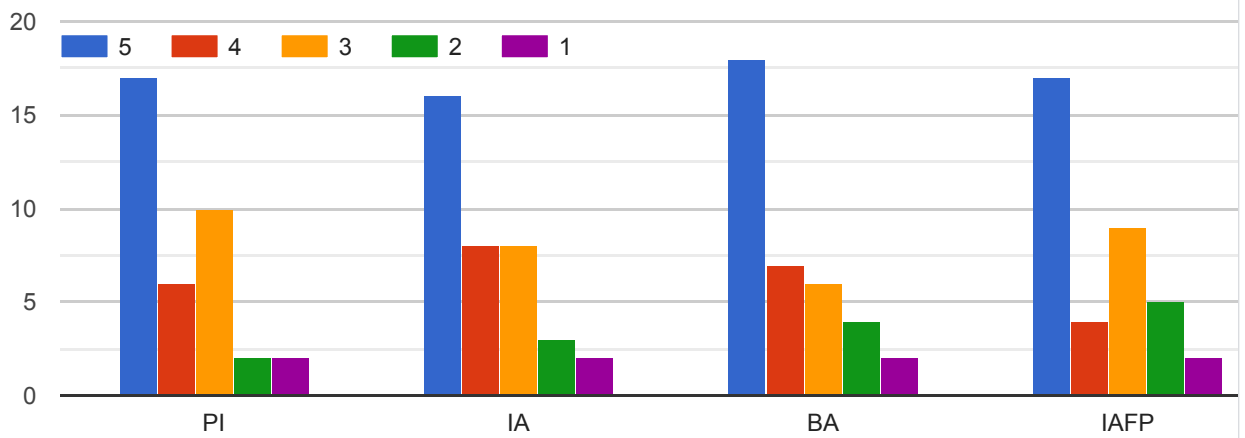
6. Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्याक्षिक सादरीकरणाद्वारे)

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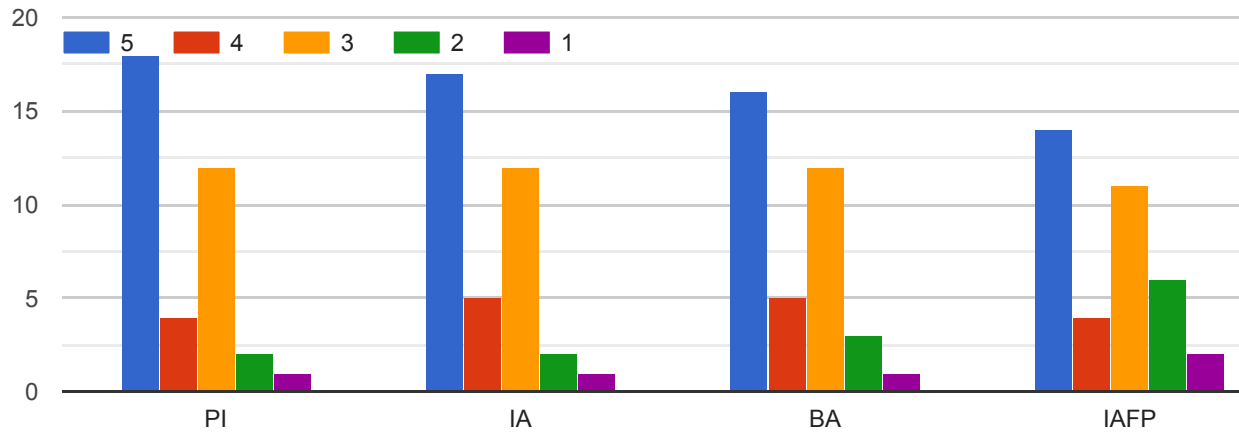
6. Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)

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7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता)

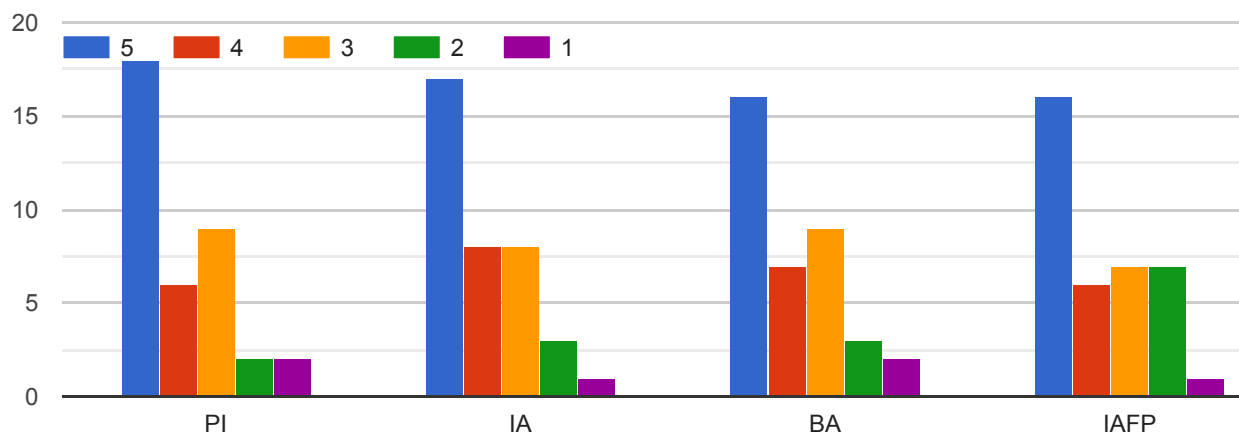
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Ratings:-

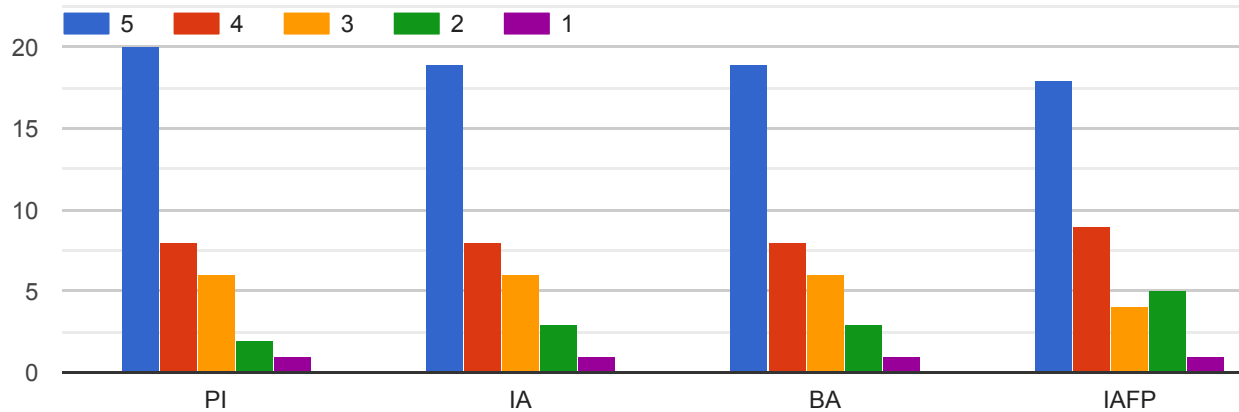
8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)

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9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)

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Government College of Engineering and Research, Avasari
Department of Instrumentation and Control Engg.

Academic Year 2021-22 (Term-I)

End Feedback Analysis

Class	Subject	Name of the Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
SE	SAT	Dr. M. R. Bongulwar	4.51	22.55
	LIC	Prof. N. M. Karajangi	4.26	21.30
	CSC	Prof. K. H. Kawdiki	4.15	20.75
	EMI	Prof.(Smt.) D. B. Trimukhe	4.42	22.10
	EM-III	Prof.(Smt.) Rakshe	4.31	21.55
	CS	Prof. M. D. Panchal	4.35	21.75
TE	ES	Dr. N. S. Nehe	4.28	21.40
	IA-I	Prof. S. R. Patil	4.12	20.60
	MCT	Prof.(Smt.) D. B. Trimukhe	4.21	21.05
	OS	Prof.(Smt.) A. V. Kulkarni	4.18	20.90
	Elective-I	Dr. M. R. Bongulwar	4.24	21.20
BE	PDC	Prof. S. R. Patil	4.27	21.35
	PEM	Prof. K. H. Kawdiki	4.04	20.20
	CTA	Dr. N. S. Nehe	4.32	21.60
	ELE-I IIOT	Prof.(Smt.) A. V. Kulkarni	4.31	21.55
	ELE-II AI	Prof. N. M. Karajangi	4.06	20.30

Date : 09-12-2021



 Dr. N. S. Nehe
 Head
 Head of the Department
 Instrumentation and Control Engg.
 Govt. College of Engg. & Research
 Avasari (Khard), Dist. Pune

Government College of Engineering and Research, Avasari
Department of Instrumentation and Control Engg.

Academic Year 2021-22 (Term-I)

Mid Feedback Analysis

Class	Subject	Name of the Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
SE	SAT	Dr. M. R. Bongulwar	4.58	22.89
	LIC	Prof. N. M. Karajangi	4.41	22.07
	CSC	Prof. K. H. Kawdiki	4.33	21.67
	EMI	Prof.(Smt.) D. B. Trimukhe	4.52	22.59
	EM-III	Prof.(Smt.) Rakshe	4.49	22.47
	CS	Prof. M. D. Panchal	4.44	22.21
TE	ES	Dr. N. S. Nehe	4.26	21.28
	IA-I	Prof. S. R. Patil	4.16	20.82
	MCT	Prof.(Smt.) D. B. Trimukhe	4.22	21.12
	OS	Prof.(Smt.) A. V. Kulkarni	4.16	20.80
	Elective-I	Dr. M. R. Bongulwar	4.20	21.01
BE	PDC	Prof. S. R. Patil	4.30	21.49
	PEM	Prof. K. H. Kawdiki	4.09	20.45
	CTA	Dr. N. S. Nehe	4.37	21.87
	ELE-I IIOT	Prof.(Smt.) A. V. Kulkarni	4.32	21.62
	ELE-II AI	Prof. N. M. Karajangi	4.12	20.60


 12/10/2021
 Dr. N. S. Nehe
 Head of the Department
 Instrumentation and Control Engg.
 Govt. College of Engg. & Research
 Avasari (Khairi), Dist. Pune

Department of Instrumentation and Control Engineering

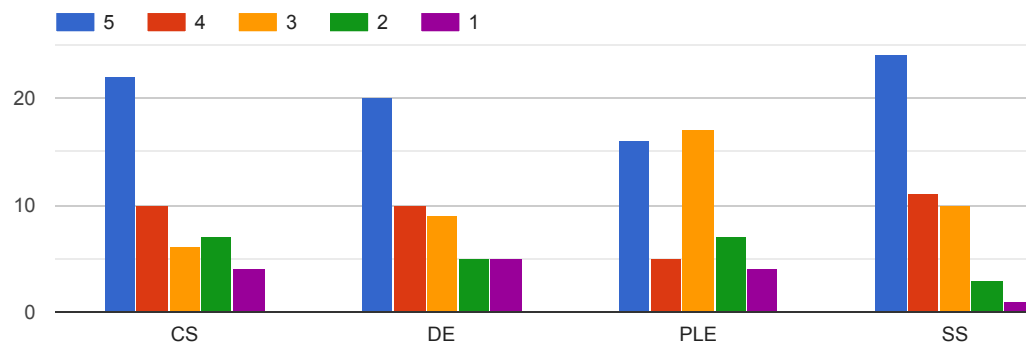
49 responses

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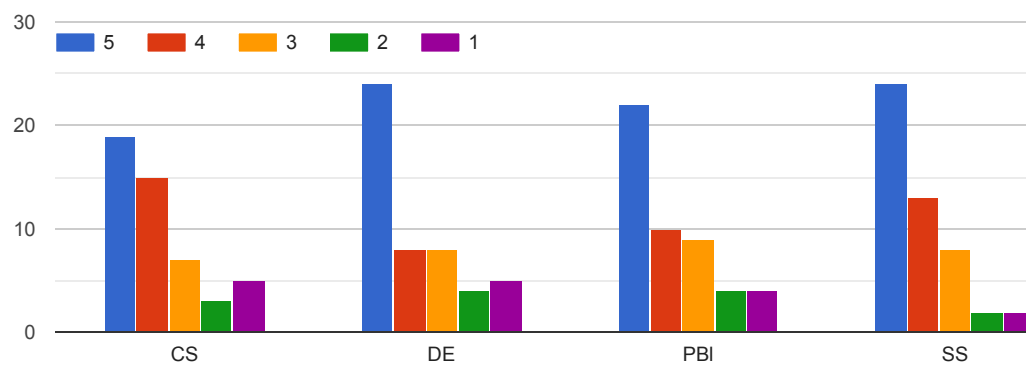
1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)

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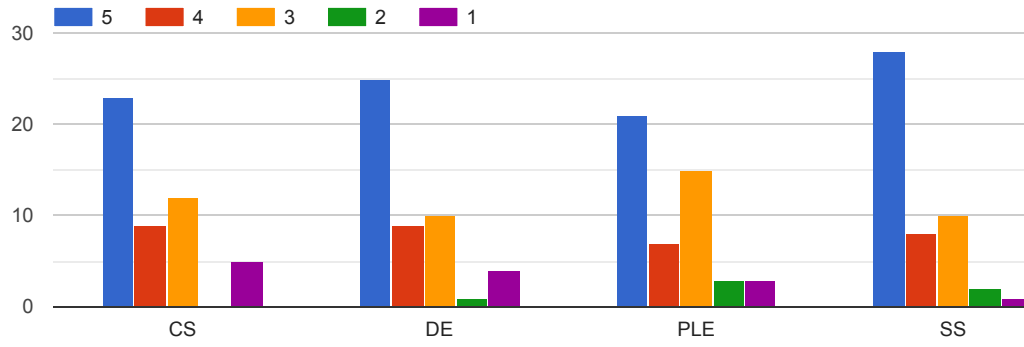
2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)

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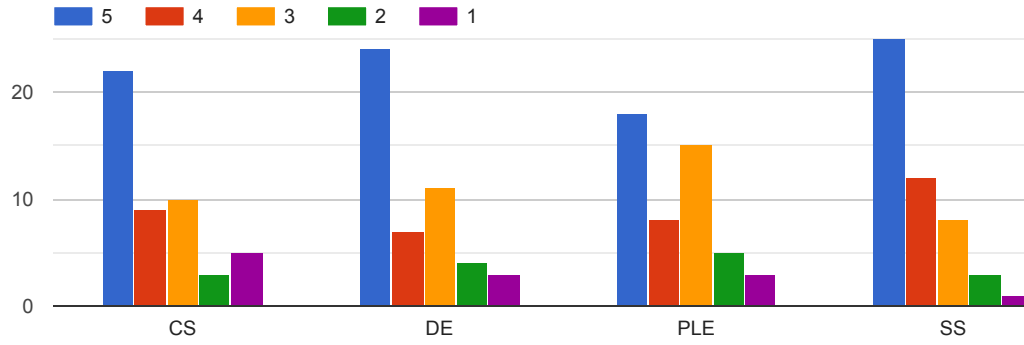
3. Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)

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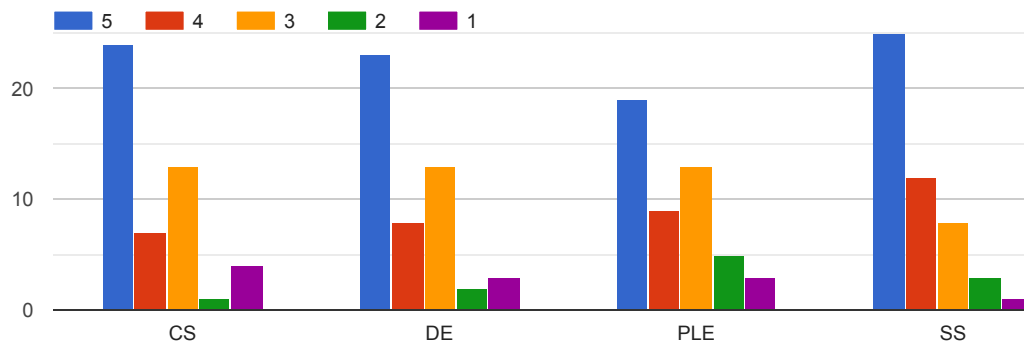
3. Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)

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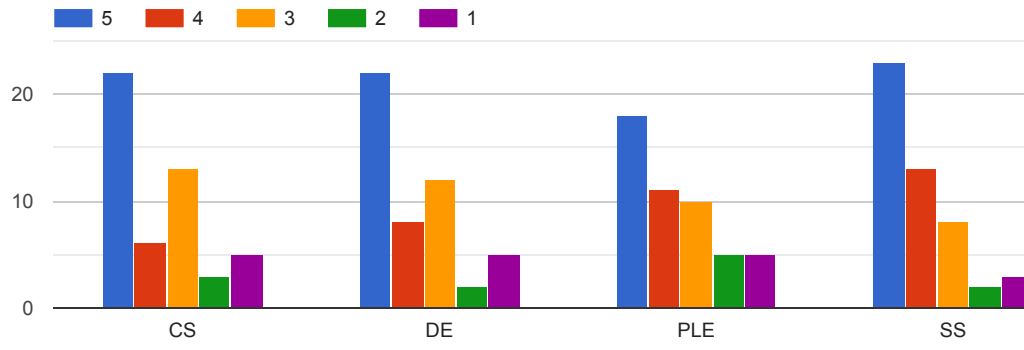
3. Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)

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4. The pace on which contents were covered (४. शिक्षकांची विषय शिकविण्याची गती)

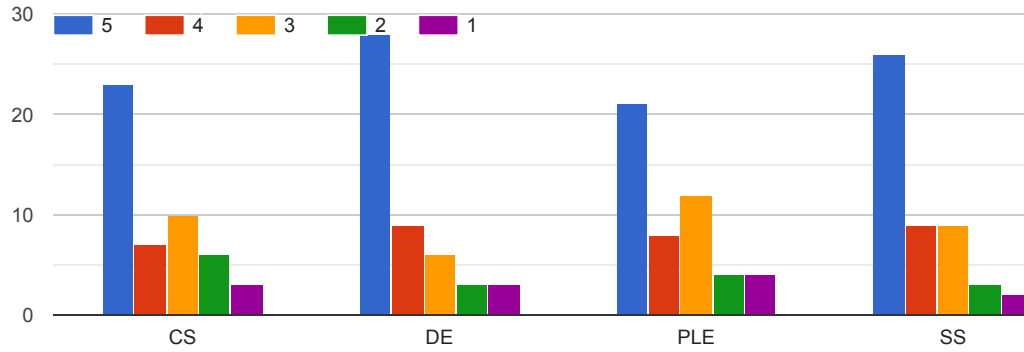
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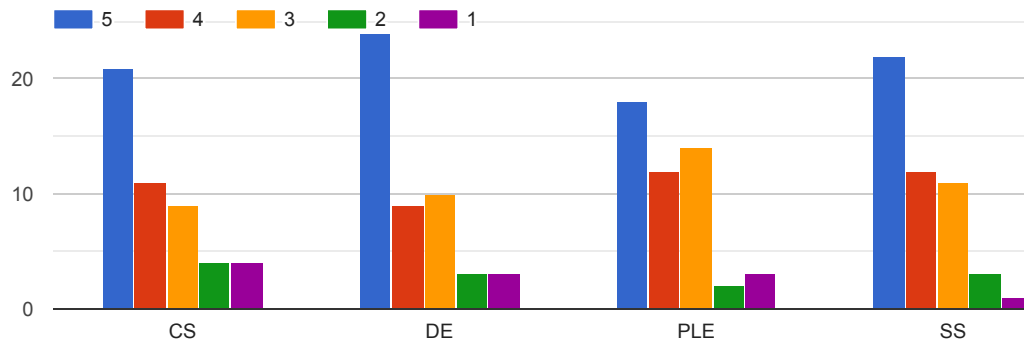
5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)

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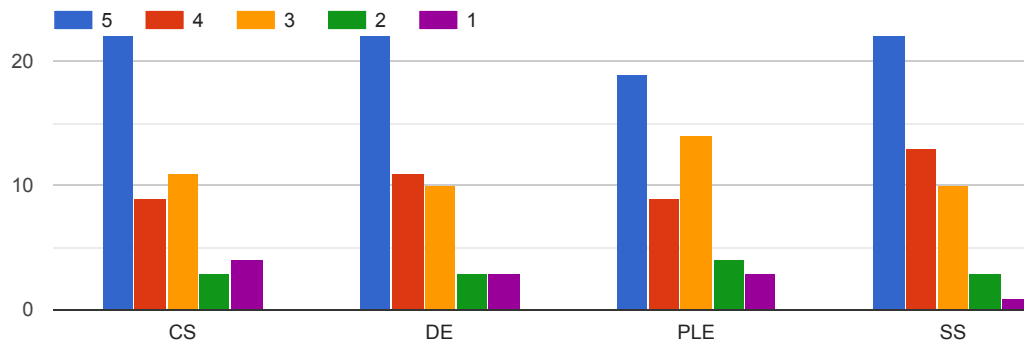
6. Support for the development of Students'skill: (i) Practical demonstration (६. विध्यार्थांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्याक्षिक सादरीकरणाद्वारे)

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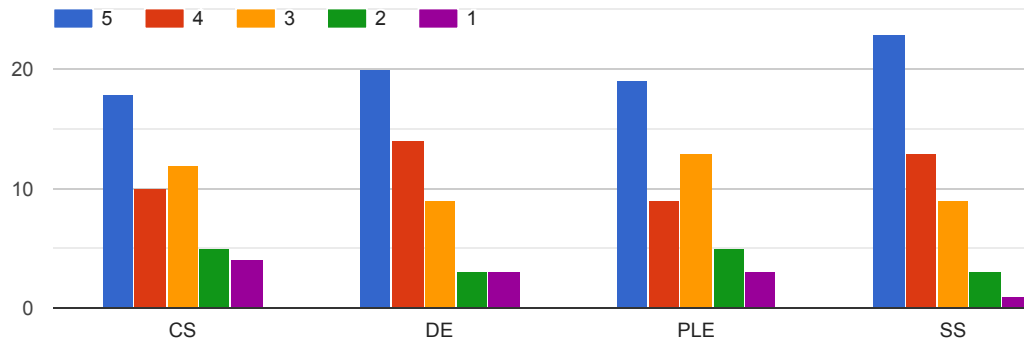
6. Support for the development of Students'skill: (ii) Hands-on training
(६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)

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7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता)

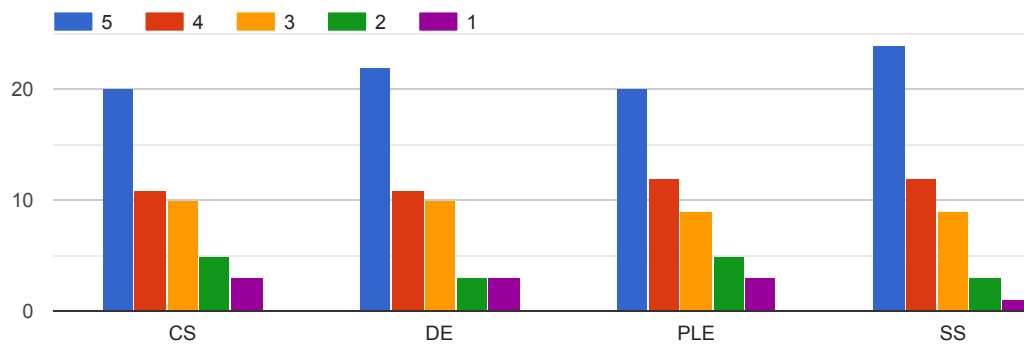
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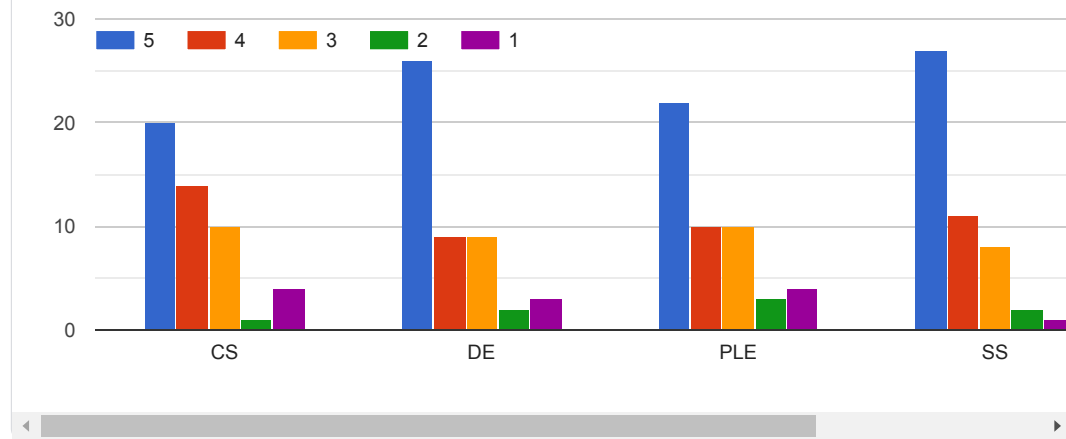
8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)

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9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यास मदत व मार्गदर्शन करण्याची तयारी)

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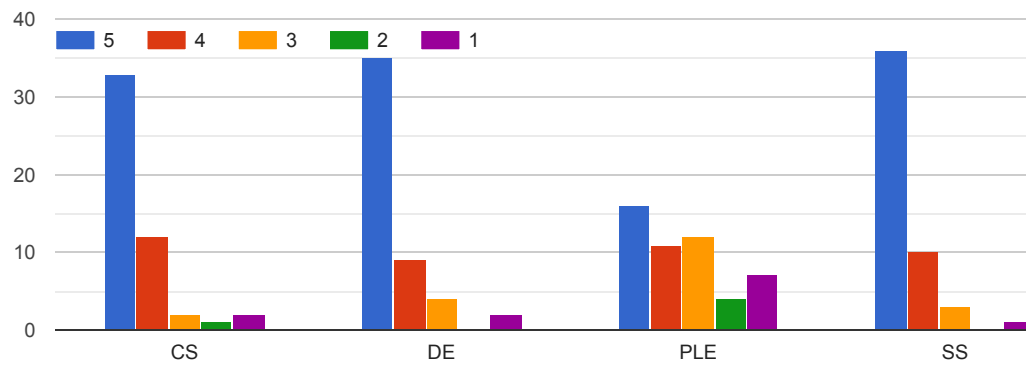
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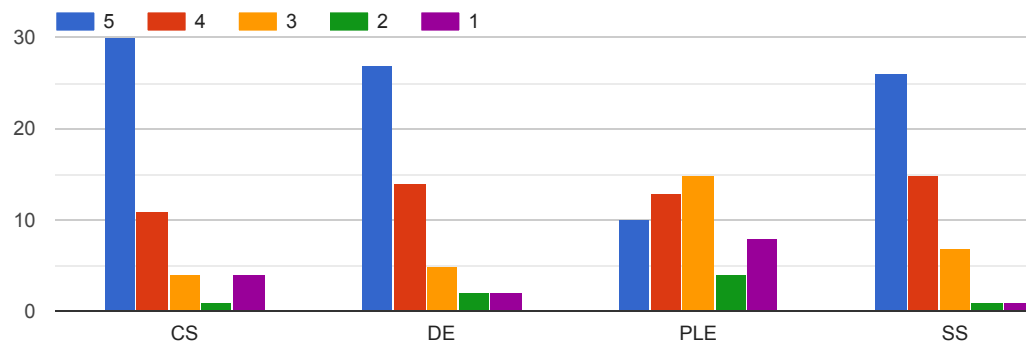
1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)

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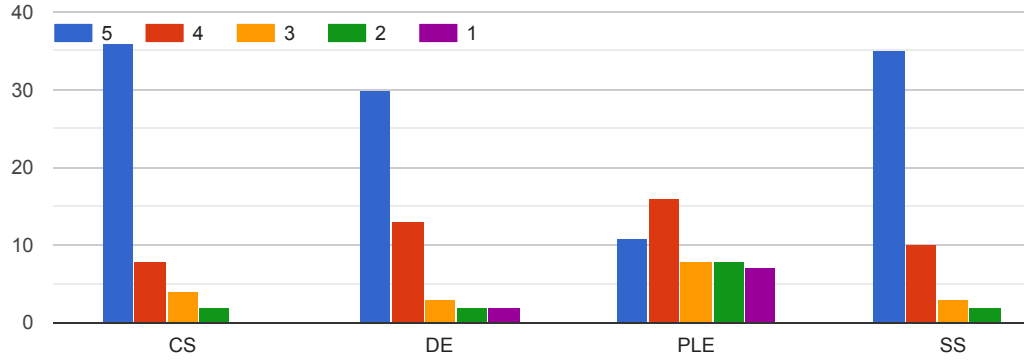
2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)

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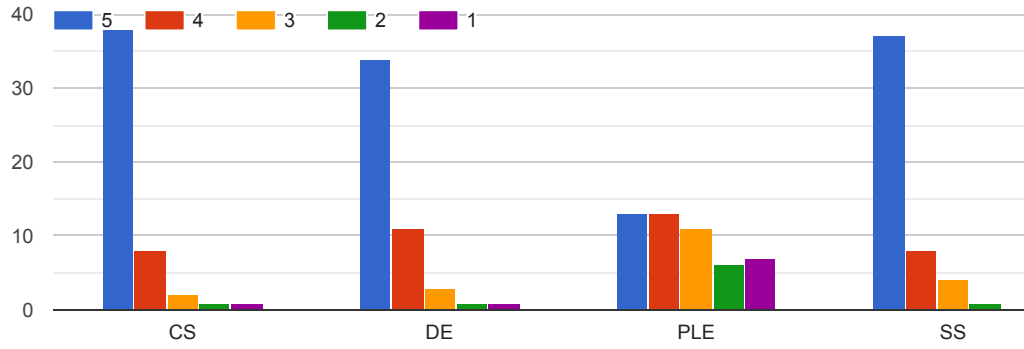
3. Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)

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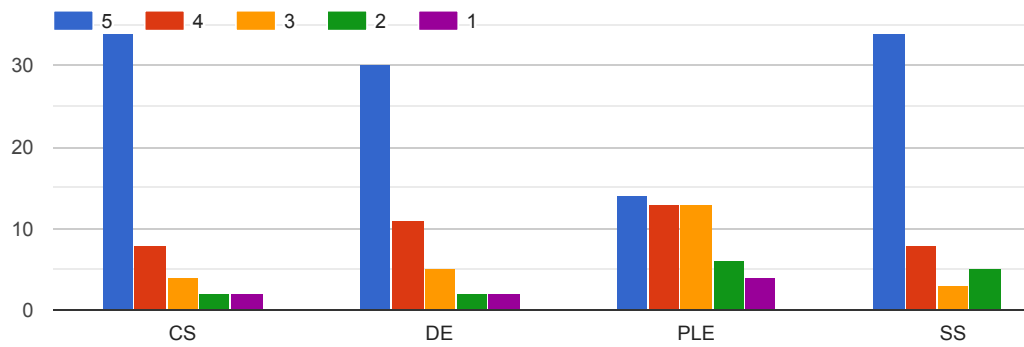
3. Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)

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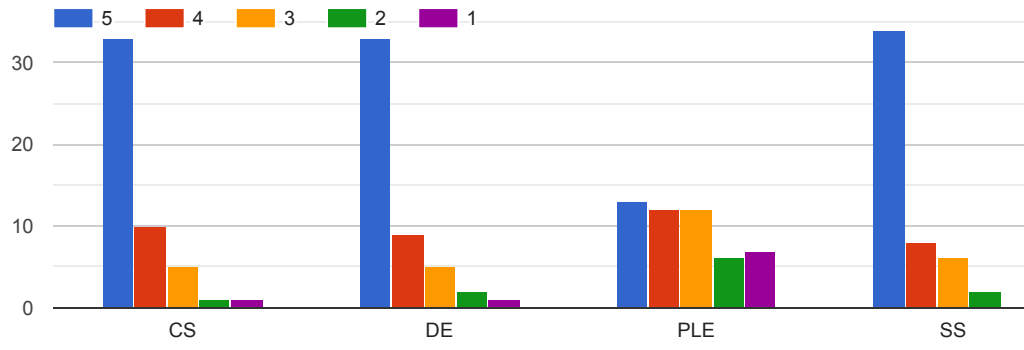
3. Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)

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4. The pace on which contents were covered (४. शिक्षकांची विषय शिकविण्याची गती)

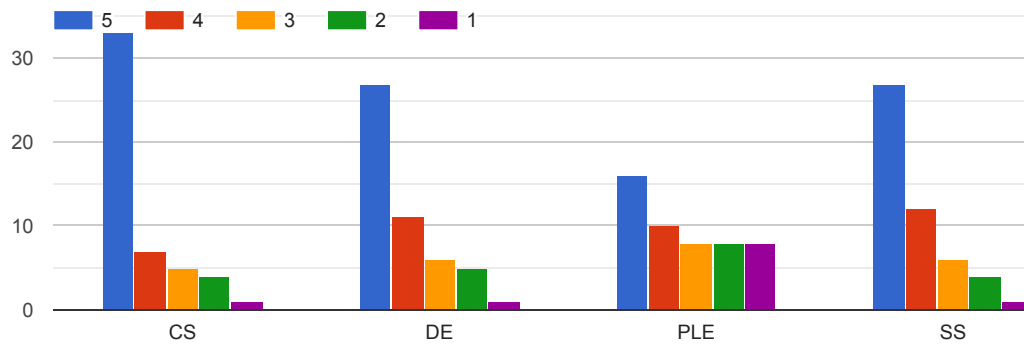
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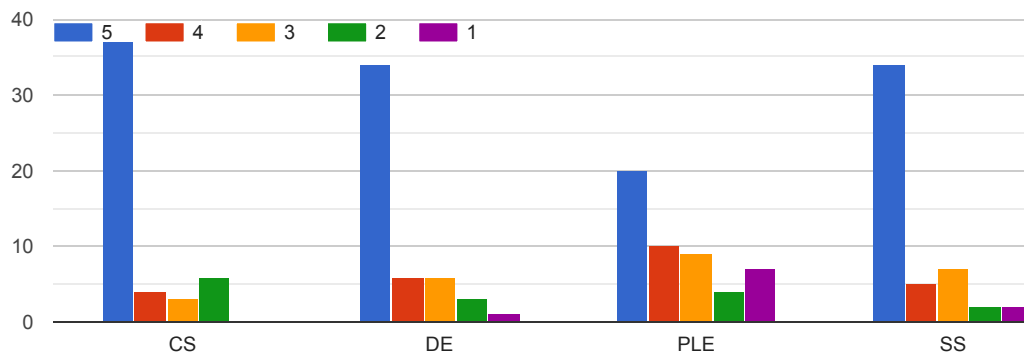
5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)

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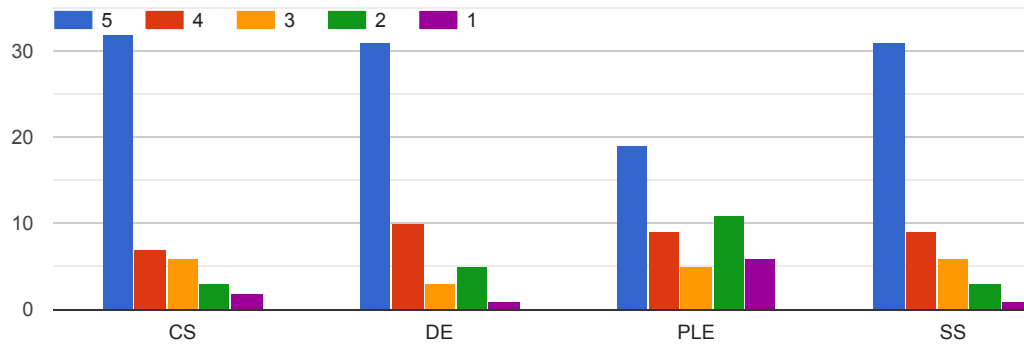
6. Support for the development of Students'skill: (i) Practical demonstration (६. विध्यार्थांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्याक्षिक सादरीकरणाद्वारे)

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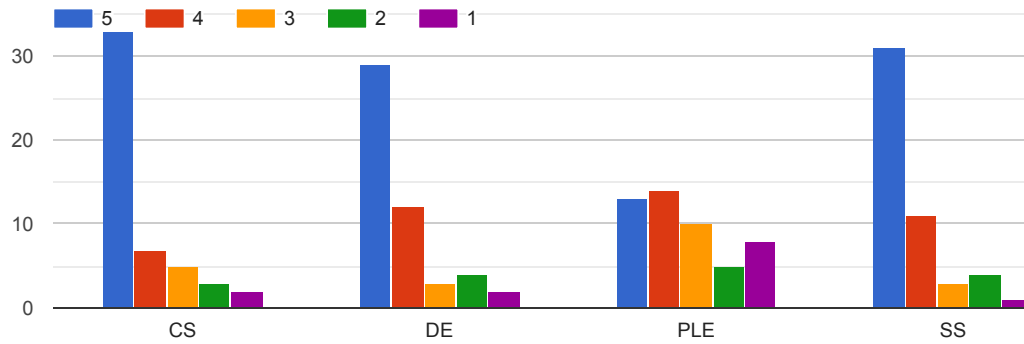
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(६. विद्यार्थ्यांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)

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7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता)

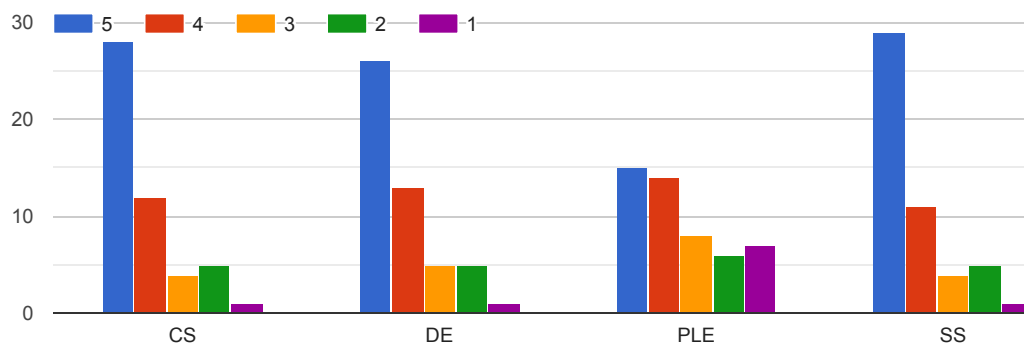
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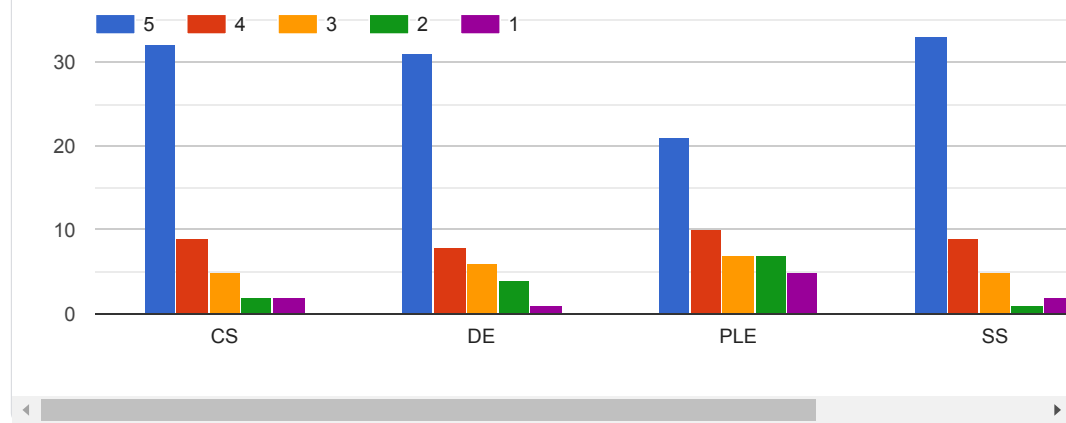
8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)

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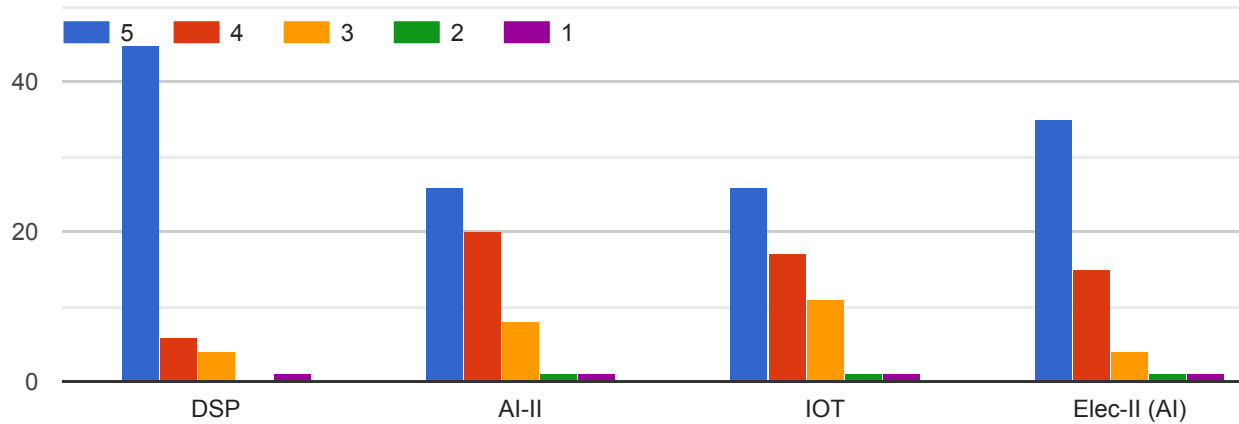
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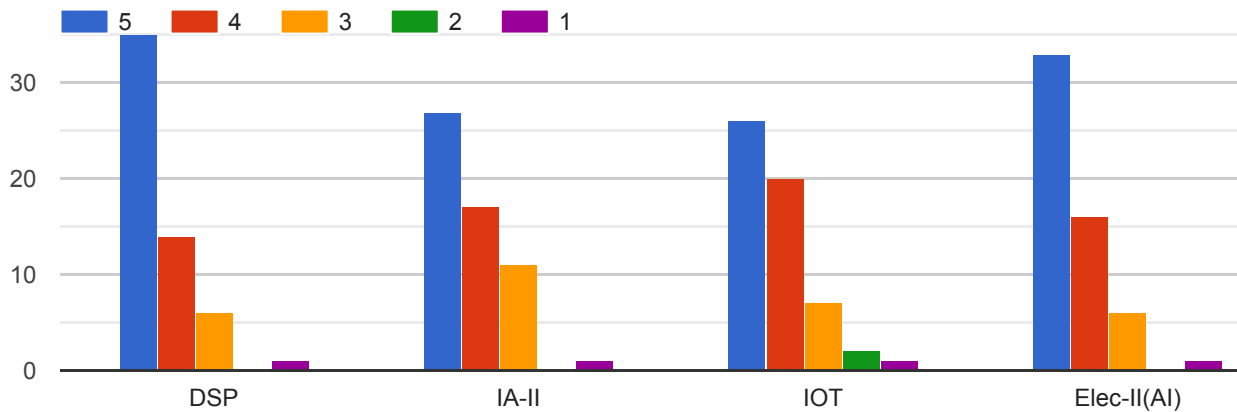
1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)

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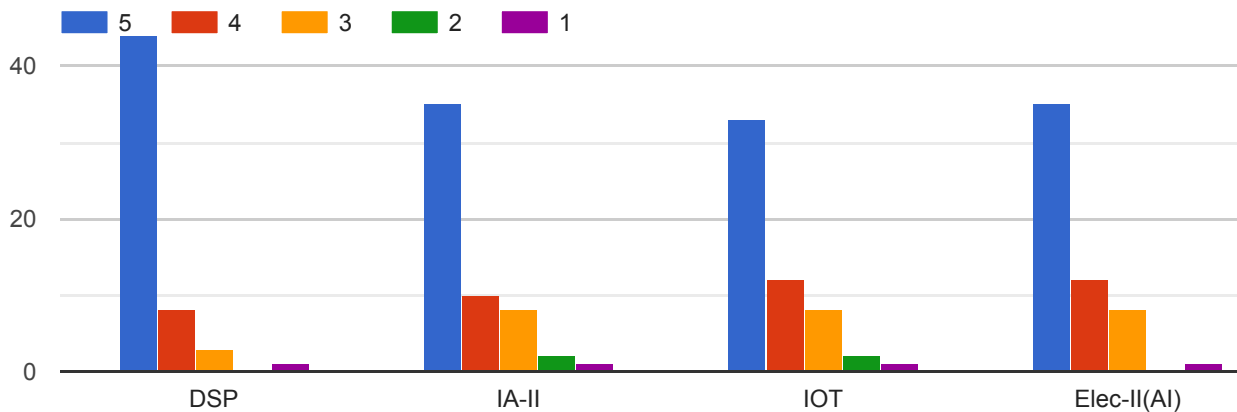
2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाह्य अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)

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3. Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)

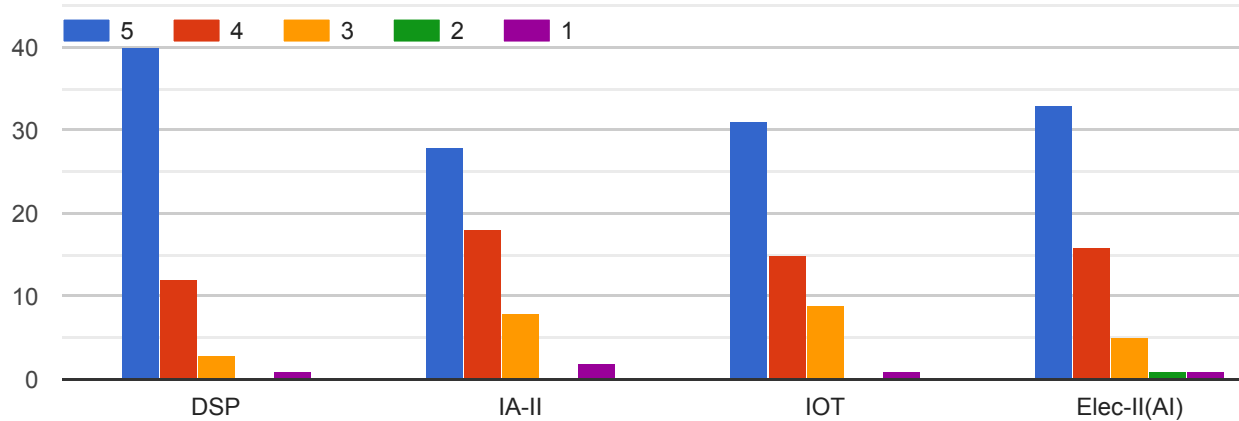
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3. Effectiveness of Teacher in terms of (b) Communication skills (3.



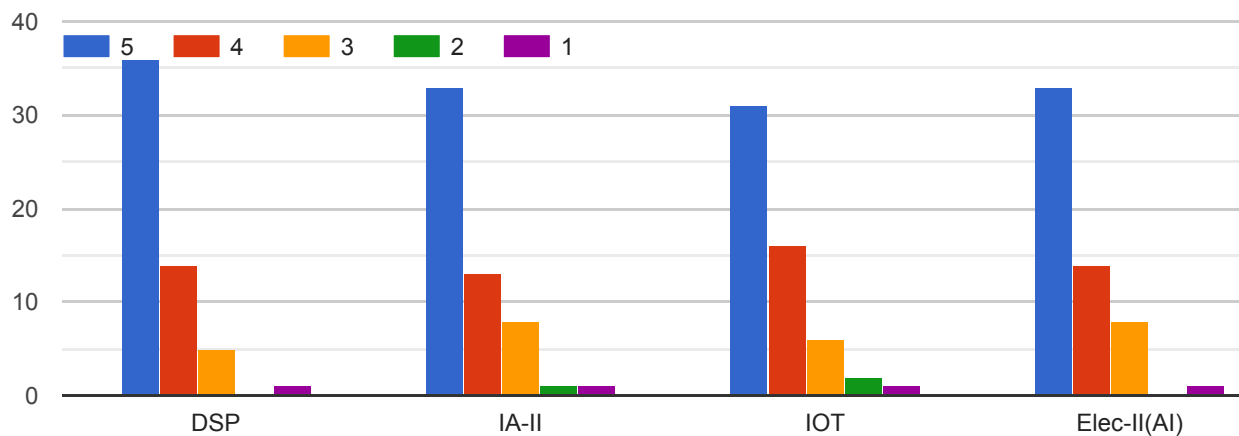
शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)



3. Effectiveness of Teacher in terms of (c) Use of teaching aids (3.

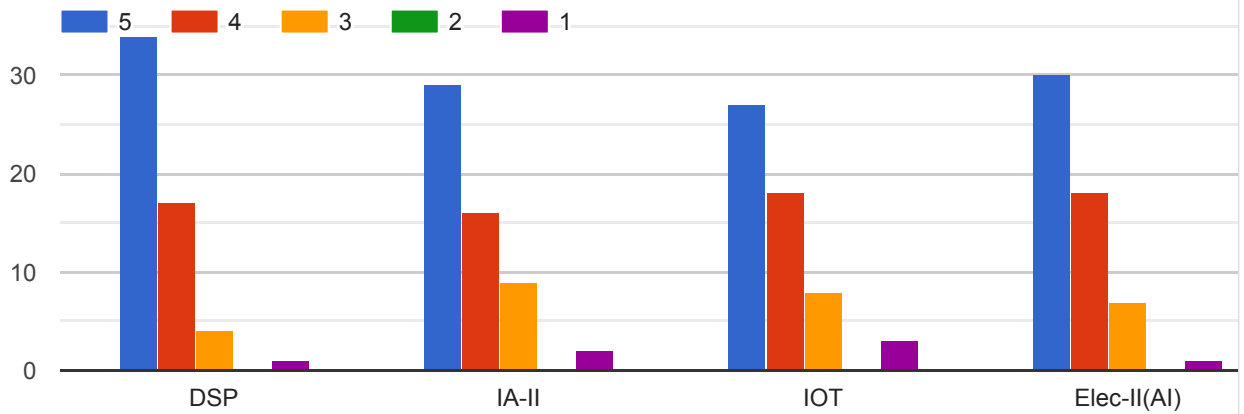


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4. The pace on which contents were covered (४. शिक्षकांची विषय शिकविण्याची गती)

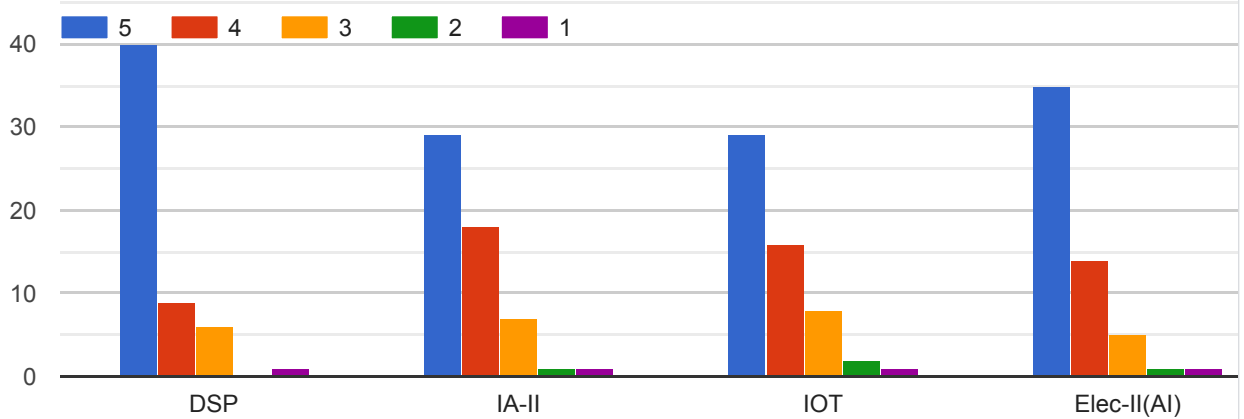
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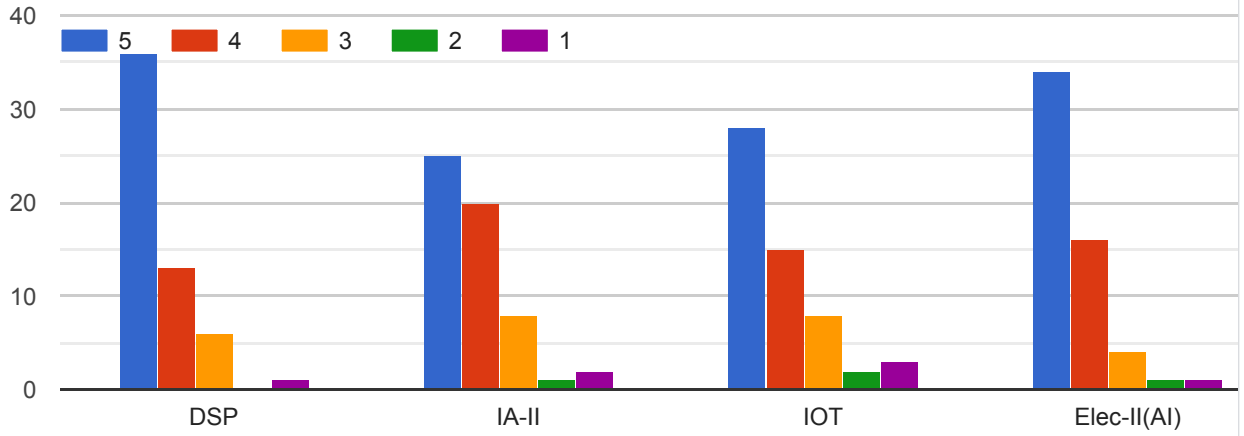
5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)

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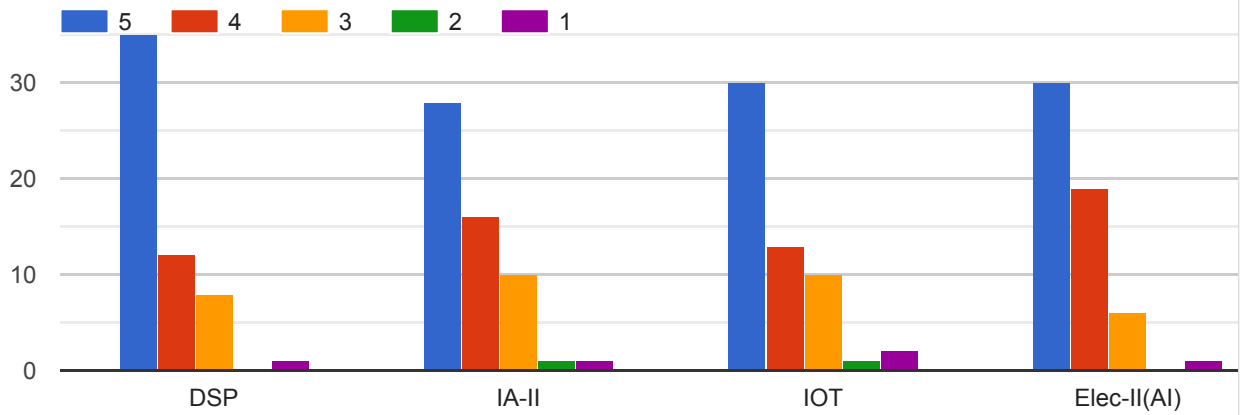
6. Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्याक्षिक सादरीकरणाद्वारे)

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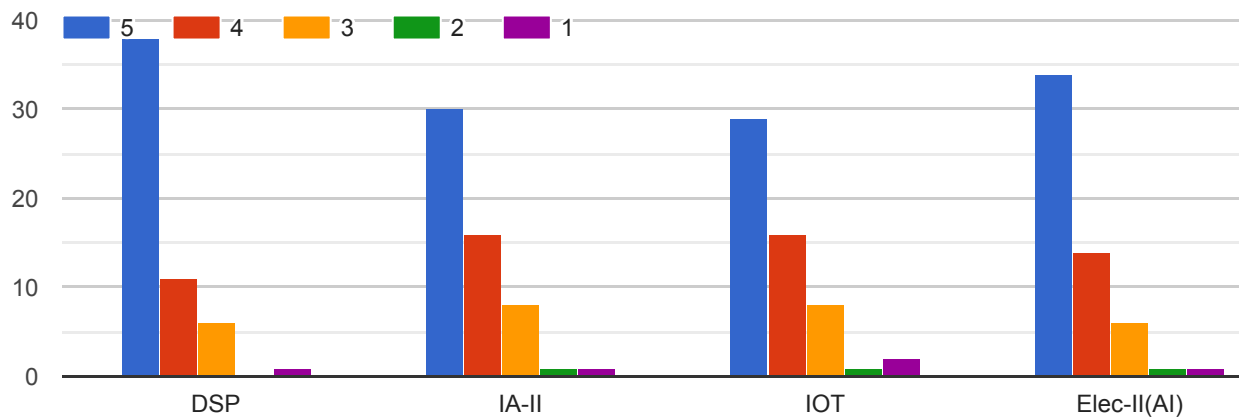
6. Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)

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7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता)

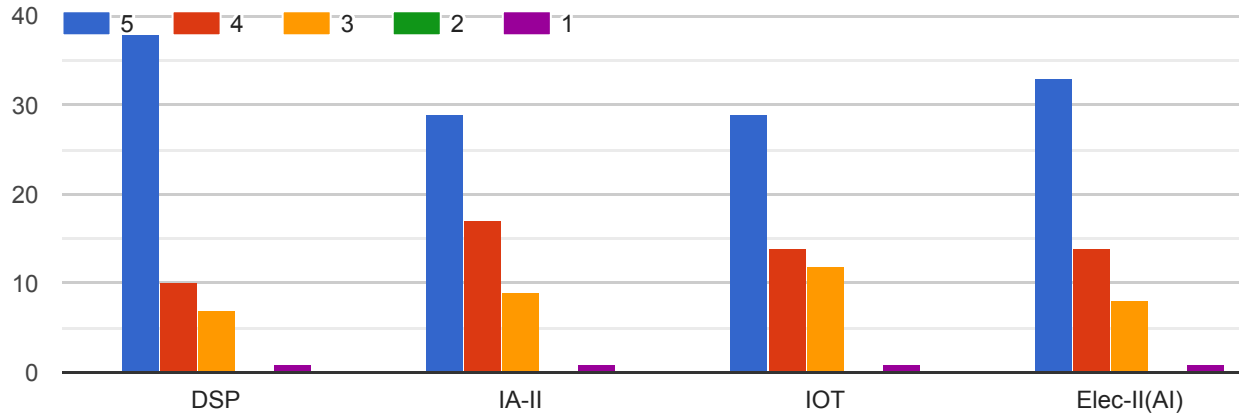
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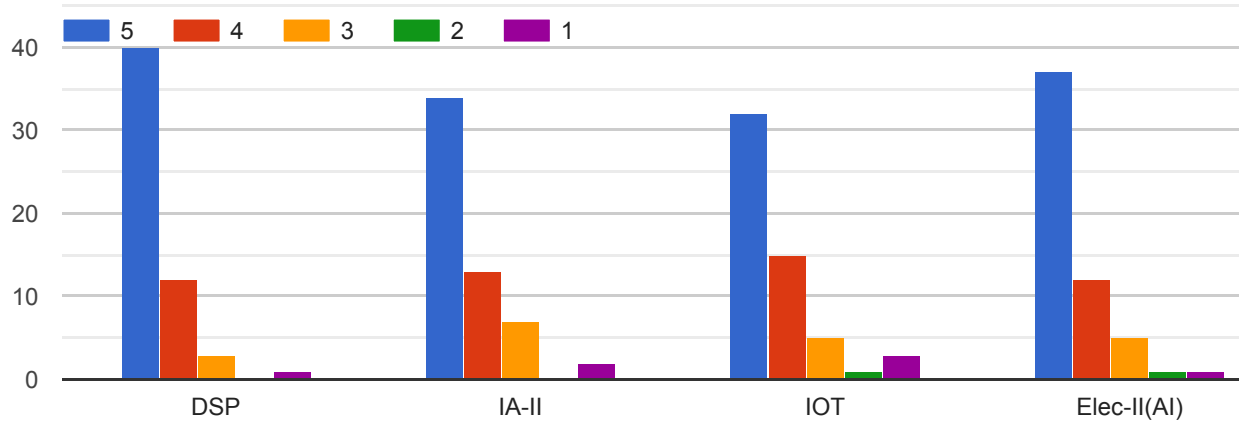
8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)

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9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)

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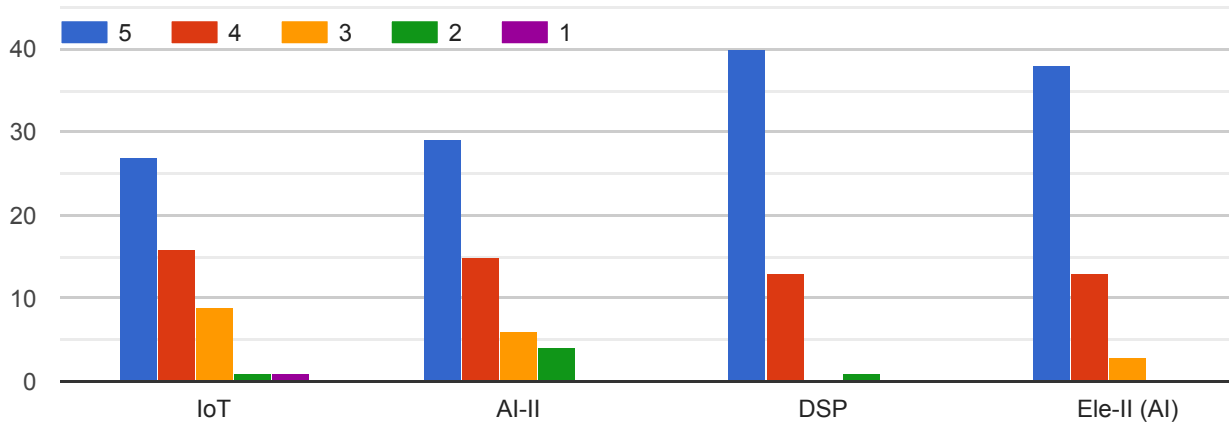
54 responses

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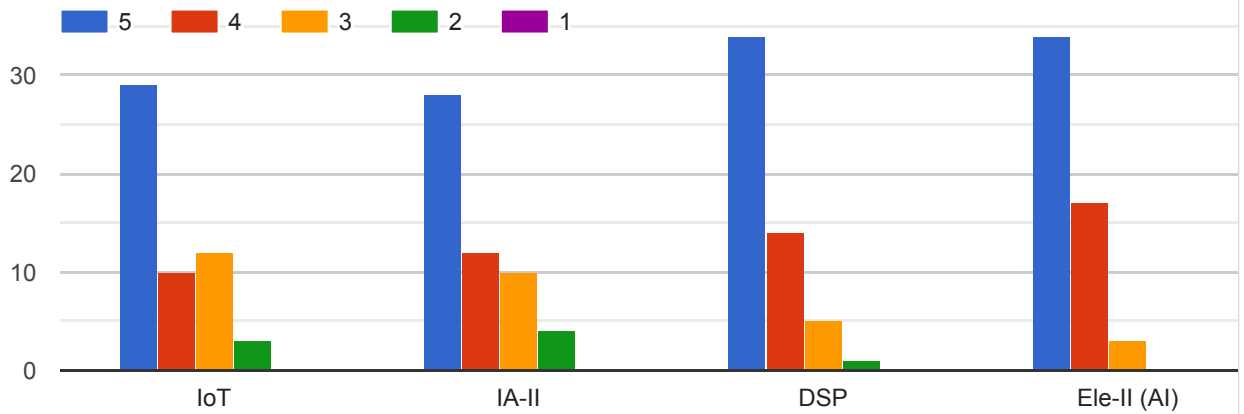
1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)

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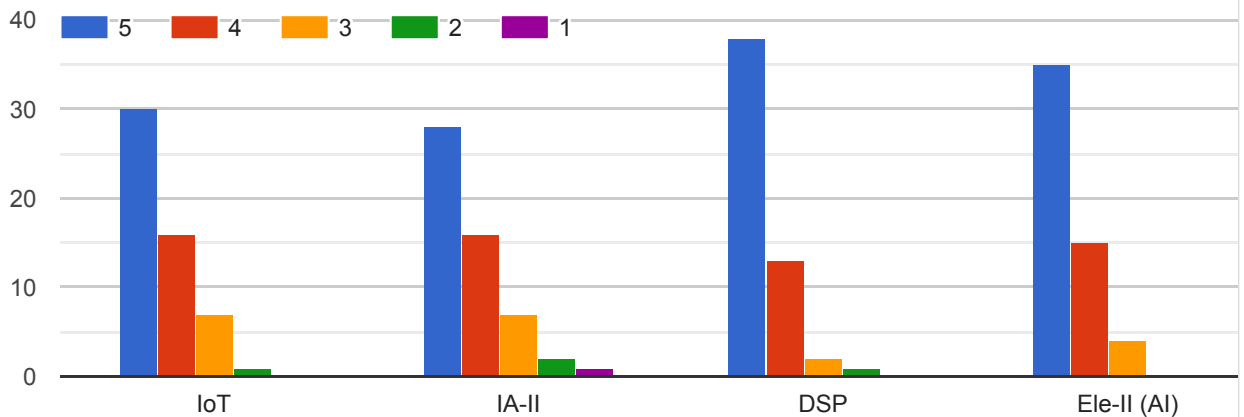
2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)

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3. Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)

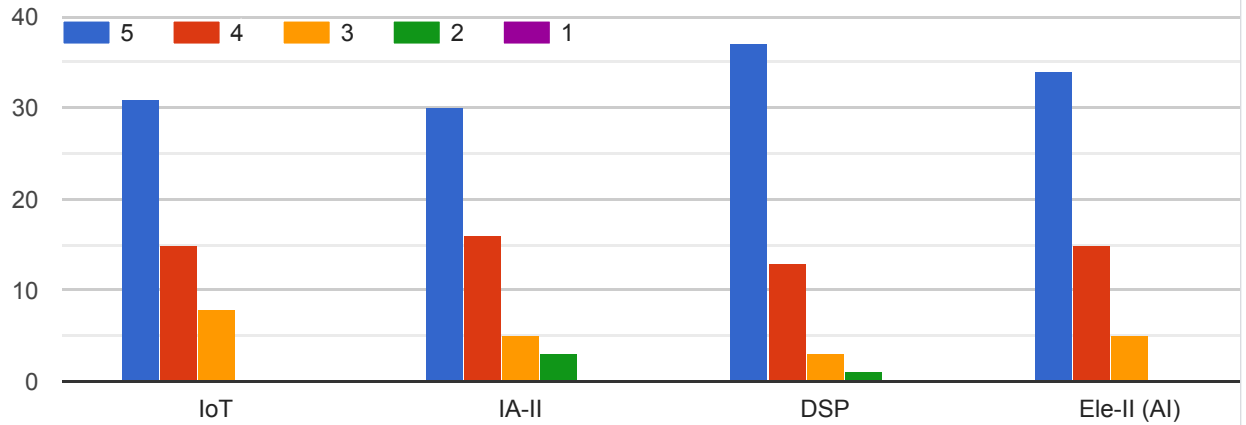
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3. Effectiveness of Teacher in terms of (b) Communication skills (3.



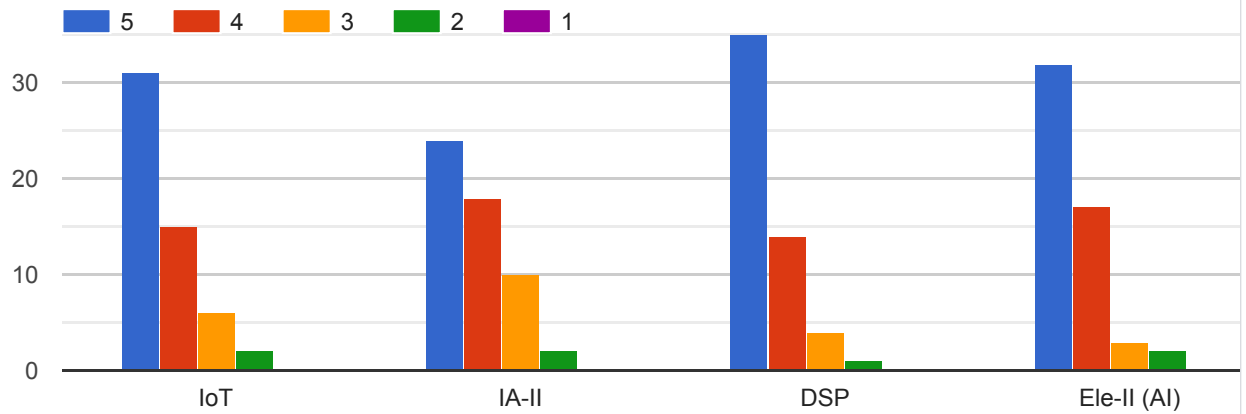
शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)



3. Effectiveness of Teacher in terms of (c) Use of teaching aids (3.

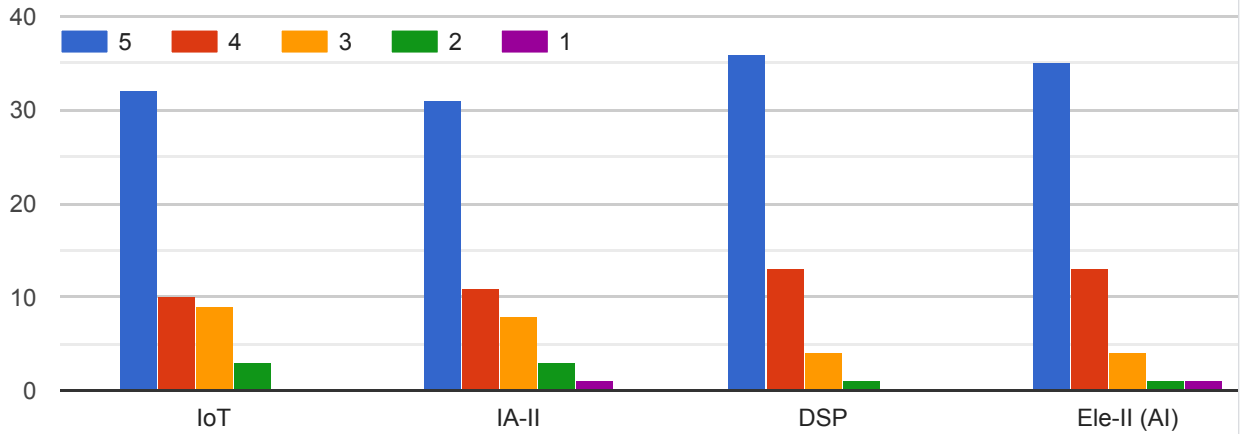


शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)



4. The pace on which contents were covered (४. शिक्षकांची विषय शिकविण्याची गती)

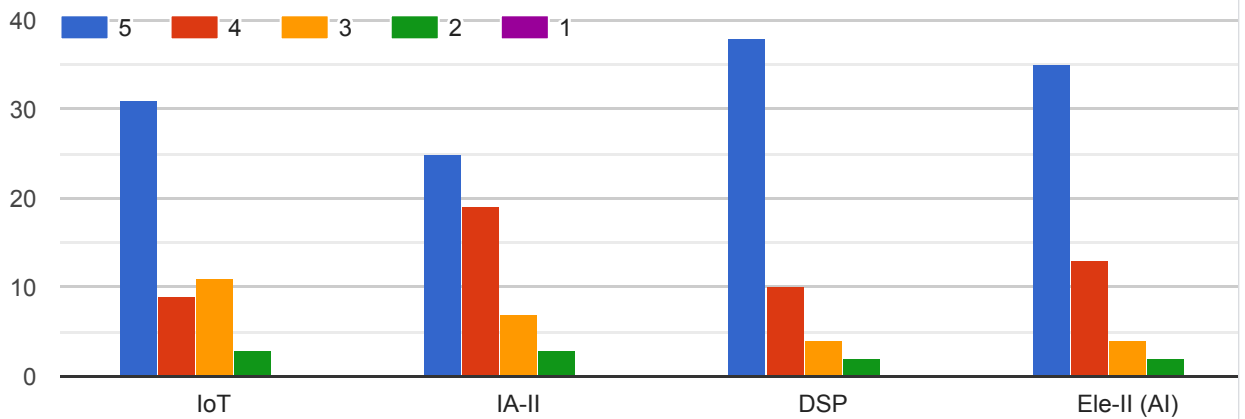
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Ratings:-

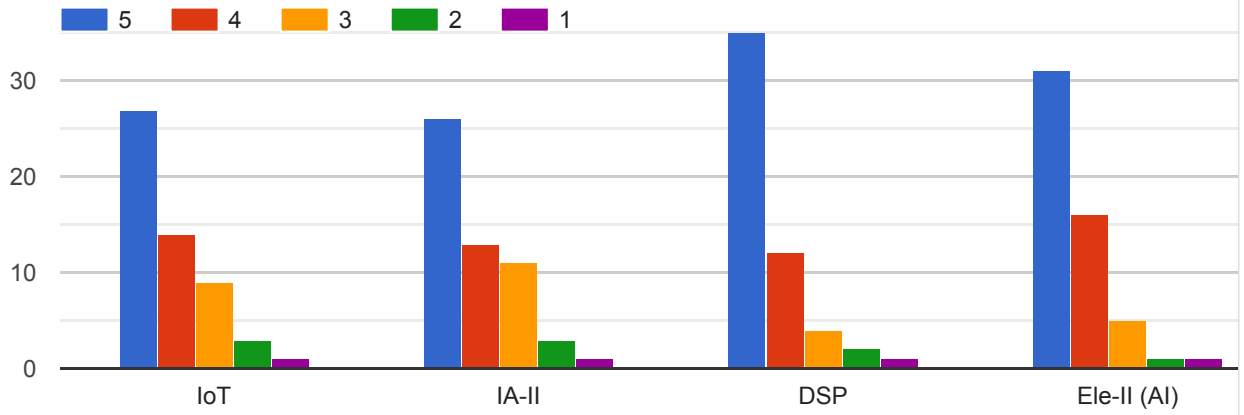
5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)

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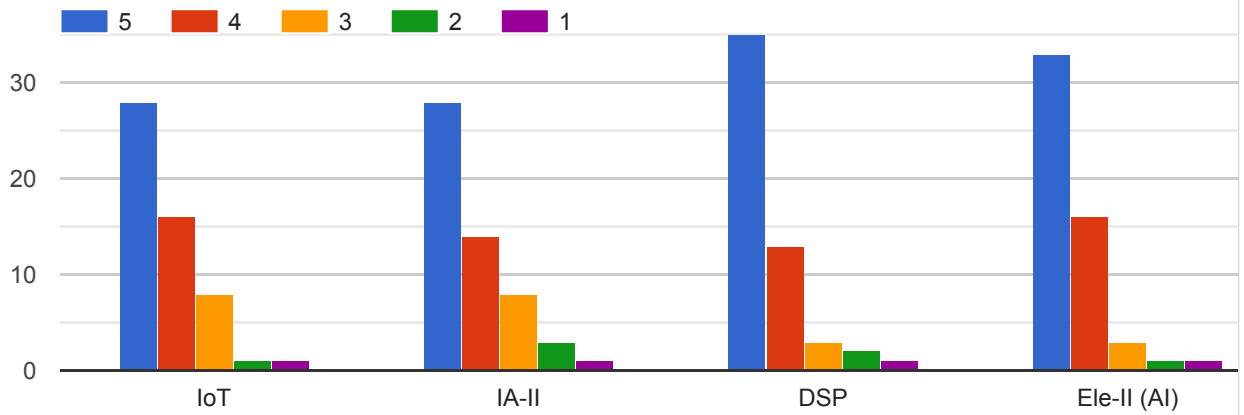
6. Support for the development of Students'skill: (i) Practical demonstration (६. विद्यार्थांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्याक्षिक सादरीकरणाद्वारे)

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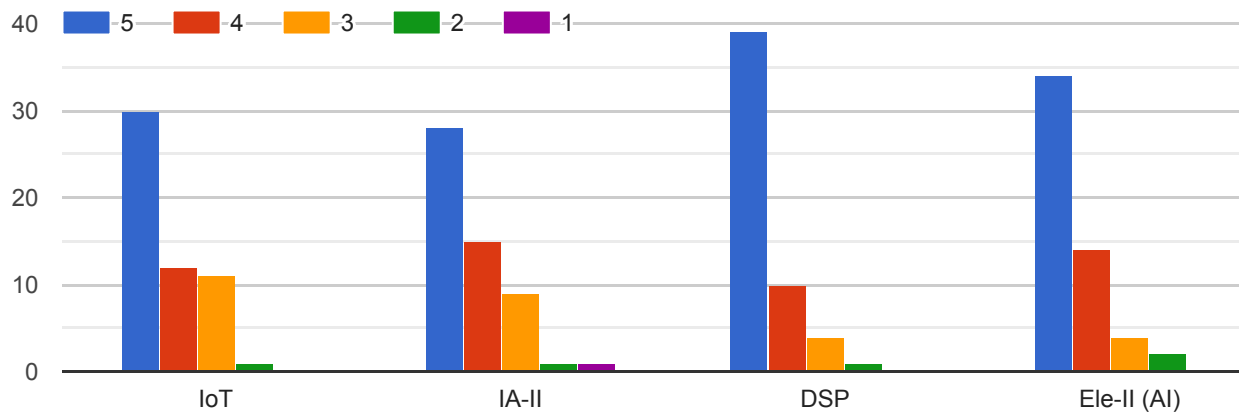
6. Support for the development of Students'skill: (ii) Hands-on training (६. विद्यार्थांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)

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7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता)

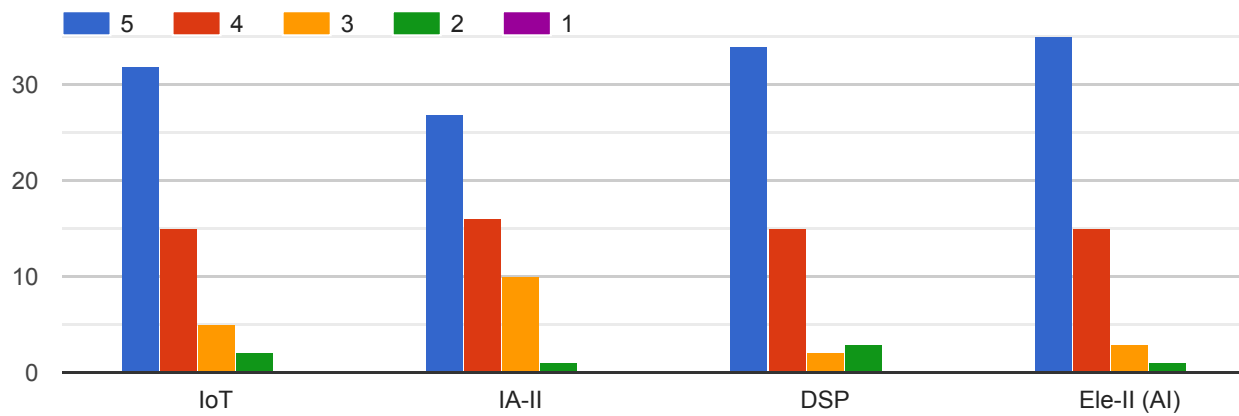
[Copy](#)



Ratings:-

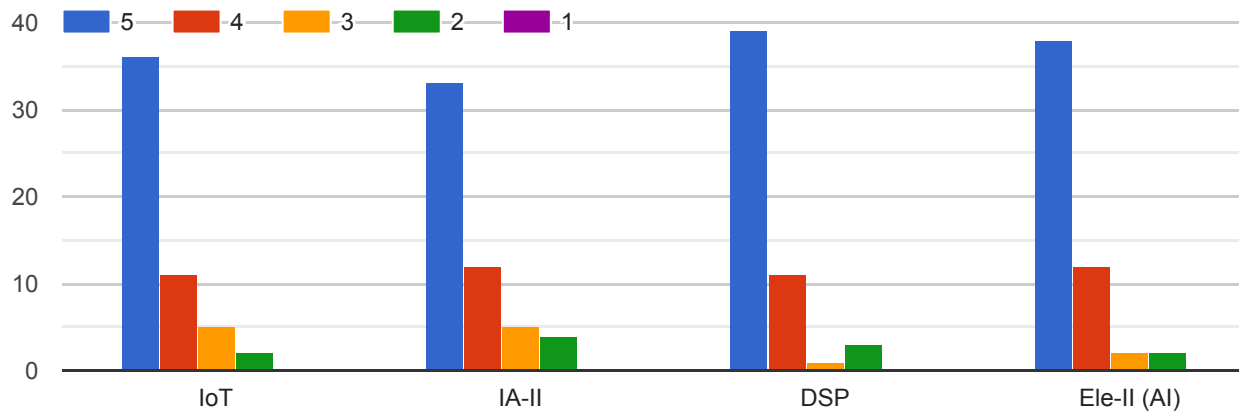
8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)

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9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)

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Government College of Engineering and Research, Avasari (Khurd)
Department of Instrumentation and Control Engineering
Academic Year 2021-22 - Term II
End Term Feedback Analysis

Class	Subject	Name of the Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
SE	CS	Prof.(Smt.) D. B. Trimukhe	3.83	19.16
	DE	Prof. N. M. Karajangi	3.94	19.69
	PLE	Prof. K. H. Kawdiki	3.75	18.74
	SS	Visiting (Smt. Thenge)	4.12	20.62
	DS	Visiting (Smt. Rani Sandbhor)	4.17	20.84
TE	DSP	Dr. N. S. Nehe	4.54	22.71
	IA-II	Prof. S. R. Patil	4.28	21.40
	IOT	Prof.(Smt.) A. V. Kulkarni	4.24	21.21
	Elec-II(AI)	Dr. M. R. Bongulwar	4.42	22.10
BE	PI	Prof. S. R. Patil	4.02	20.12
	IA	Prof.(Smt.) D. B. Trimukhe	4.02	20.12
	BA	Prof.(Smt.) A. V. Kulkarni	3.95	19.75
	IAFP	Prof. N. M. Karajangi	3.78	18.92

Date : 21-05-2022

21/05/2022
 Dr. N. S. Nehe
 Head of the Department


Head

Instrumentation and Control Engg.
 Govt. College of Engg. & Research
 Avasari (Khurd), Dist. Pune

Government College of Engineering and Research, Avasari (Khurd)
Department of Instrumentation and Control Engineering
Academic Year 2021-22 - Term II
End Term Feedback Analysis

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TE	DSP	Dr. N. S. Nehe	4.54	22.71
	IA-II	Prof. S. R. Patil	4.28	21.40
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	Elec-II(AI)	Dr. M. R. Bongulwar	4.42	22.10
BE	PI	Prof. S. R. Patil	4.02	20.12
	IA	Prof.(Smt.) D. B. Trimukhe	4.02	20.12
	BA	Prof.(Smt.) A. V. Kulkarni	3.95	19.75
	IAFP	Prof. N. M. Karajangi	3.78	18.92

Date : 21-05-2022


 21/05/2022
 Dr. N. S. Nehe
 Head of the Department

Head


Instrumentation and Control Engg.
 Govt. College of Engg. & Research
 Avasari (Khurd), Dist. Pune

Government College of Engineering and Research, Avasari
Department of Instrumentation and Control Engg.

Academic Year 2021-22 (Term-I)

Mid Feedback Analysis

Class	Subject	Name of the Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
SE	SAT	Dr. M. R. Bongulwar	4.58	22.89
	LIC	Prof. N. M. Karajangi	4.41	22.07
	CSC	Prof. K. H. Kawdiki	4.33	21.67
	EMI	Prof.(Smt.) D. B. Trimukhe	4.52	22.59
	EM-III	Prof.(Smt.) Rakshe	4.49	22.47
	CS	Prof. M. D. Panchal	4.44	22.21
TE	ES	Dr. N. S. Nehe	4.26	21.28
	IA-I	Prof. S. R. Patil	4.16	20.82
	MCT	Prof.(Smt.) D. B. Trimukhe	4.22	21.12
	OS	Prof.(Smt.) A. V. Kulkarni	4.16	20.80
	Elective-I	Dr. M. R. Bongulwar	4.20	21.01
BE	PDC	Prof. S. R. Patil	4.30	21.49
	PEM	Prof. K. H. Kawdiki	4.09	20.45
	CTA	Dr. N. S. Nehe	4.37	21.87
	ELE-I IIOT	Prof.(Smt.) A. V. Kulkarni	4.32	21.62
	ELE-II AI	Prof. N. M. Karajangi	4.12	20.60


 12/10/2021
 Dr. N. S. Nehe
 Head of the Department
 Instrumentation and Control Engg.
 Govt. College of Engg. & Research
 Avasari (Kharad), Dist. Pune

STUDENT SATISFACTION SURVEY

Government College of Engineering & Research Avasari(Kd)is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

The respondent's email (**dhayagudeomkar22131031@gcoeara.ac.in**) was recorded on submission of this form.

A) Please confirm this is the first and only time you answer this survey. *

☒ yes

☐ no

B) Age: *

20

C) Gender: *

☒ Male

☐ Female

☐ Other:

D) Program you have completed in GCOEARA *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

F) What subject area are you currently pursuing? *

- ☐ a) Arts
- ☐ b) Commerce
- ☐ c) Science
- ☒ d) Professional
- ☐ e) Other:

Student Satisfaction Survey on Teaching Learning Process

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class (in your entire course time)? *

2 – 55 to 69% ▼

2. How well did the teachers prepare for the classes?* *

4 – Thoroughly ▼

3. How well were the teachers able to communicate? *

3 – Sometimes effective ▼

4. The teacher's approach to teaching can best be described as *

2 – Good ▼

5. Fairness of the internal evaluation process by the teachers. *

2 – Sometimes unfair ▼

6. Was your performance in assignments discussed with you? *

2 – Occasionally/Sometimes ▼

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

3 – Often ▼

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

2 – Moderately ▼

9. The institution provides multiple opportunities to learn and grow. *

2 – Neutral ▼

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

3 – Usually ▼

11. Your mentor does a necessary follow-up with an assigned task to you. *

3 – Usually ▼

12. The teachers illustrate the concepts through examples and applications. *

2 – Occasionally/Sometimes ▼

13. The teachers identify your strengths and encourage you with providing right level of challenges. *

2 – Partially ▼

14. Teachers are able to identify your weaknesses and help you to overcome them *

1 – Rarely ▼

Student Satisfaction Survey on Teaching Learning Process

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

1 – Disagree ▼

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

1 – Very little ▼

17. Teachers encourage you to participate in extracurricular activities. *

3 – Agree ▼

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

1 – Very little ▼

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

1 – 30 – 49% ▼

20. The overall quality of teaching-learning process in your institute is very good *

1 – Disagree ▼

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

- 1) Syllabus must be completed
- 2) Practical based theory must be teaches
- 3) Follow upper suggestions properly

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STUDENT SATISFACTION SURVEY

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The respondent's email (**pratikshamali1225@gmail.com**) was recorded on submission of this form.

A) Please confirm this is the first and only time you answer this survey. *

☒ yes

☐ no

B) Age: *

22

C) Gender: *

☐ Male

☒ Female

☐ Other:

D) Program you have completed in GCOEARA *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

F) What subject area are you currently pursuing? *

- ☐ a) Arts
- ☐ b) Commerce
- ☒ c) Science
- ☐ d) Professional
- ☐ e) Other:

Student Satisfaction Survey on Teaching Learning Process

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class (in your entire course time)? *

3 – 70 to 84% ▼

2. How well did the teachers prepare for the classes?* *

3 – Satisfactorily ▼

3. How well were the teachers able to communicate? *

4 – Always effective ▼

4. The teacher's approach to teaching can best be described as *

4– Excellent ▼

5. Fairness of the internal evaluation process by the teachers. *

4 – Always fair ▼

6. Was your performance in assignments discussed with you? *

3 – Usually ▼

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

4 – Regularly ▼

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

4 – Significantly ▼

9. The institution provides multiple opportunities to learn and grow. *

4 – Strongly agree ▼

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

4 – Every time ▼

11. Your mentor does a necessary follow-up with an assigned task to you. *

4 – Every time ▼

12. The teachers illustrate the concepts through examples and applications. *

4 – Every time ▼

13. The teachers identify your strengths and encourage you with providing right level of challenges. *

4 – Fully ▼

14. Teachers are able to identify your weaknesses and help you to overcome them *

4 – Every time ▼

Student Satisfaction Survey on Teaching Learning Process

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

4 – Strongly agree ▼

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

4 – To a great extent ▼

17. Teachers encourage you to participate in extracurricular activities. *

4 – Strongly agree ▼

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

4 – To a great extent ▼

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

4 – Above 90% ▼

20. The overall quality of teaching-learning process in your institute is very good *

4 – Strongly agree ▼

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

N/A

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STUDENT SATISFACTION SURVEY

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The respondent's email (**shalini.lande1320@gcoeara.ac.in**) was recorded on submission of this form.

A) Please confirm this is the first and only time you answer this survey. *

☒ yes

☐ no

B) Age: *

21

C) Gender: *

☐ Male

☒ Female

☐ Other:

D) Program you have completed in GCOEARA *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

F) What subject area are you currently pursuing? *

- ☐ a) Arts
- ☐ b) Commerce
- ☒ c) Science
- ☐ d) Professional
- ☐ e) Other:

Student Satisfaction Survey on Teaching Learning Process

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class (in your entire course time)? *

1 – 30 to 54% ▼

2. How well did the teachers prepare for the classes?* *

3 – Satisfactorily ▼

3. How well were the teachers able to communicate? *

4 – Always effective ▼

4. The teacher's approach to teaching can best be described as *

3 – Very good ▼

5. Fairness of the internal evaluation process by the teachers. *

4 – Always fair ▼

6. Was your performance in assignments discussed with you? *

3 – Usually ▼

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

1 – Rarely ▼

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

1 – Marginally ▼

9. The institution provides multiple opportunities to learn and grow. *

1 – Disagree ▼

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

3 – Usually ▼

11. Your mentor does a necessary follow-up with an assigned task to you. *

3 – Usually ▼

12. The teachers illustrate the concepts through examples and applications. *

3 – Usually ▼

13. The teachers identify your strengths and encourage you with providing right level of challenges. *

4 – Fully ▼

14. Teachers are able to identify your weaknesses and help you to overcome them *

3 – Usually ▼

Student Satisfaction Survey on Teaching Learning Process

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

1 – Disagree ▼

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

2 – Some what ▼

17. Teachers encourage you to participate in extracurricular activities. *

3 – Agree ▼

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

3 – Moderate ▼

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

1 – 30 – 49% ▼

20. The overall quality of teaching-learning process in your institute is very good *

2 – Neutral ▼

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

Extra curricular activities must be given importance such as different clubs etc and fund should be provided for students for this clubs and projects .DPU work should be become fast it is somewhat slow which brings students in problem regarding scholarship etc .overall institution is good because of their teachers .but institution must support activities

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STUDENT SATISFACTION SURVEY

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The respondent's email (**pratikshakanade7276@gmail.com**) was recorded on submission of this form.

A) Please confirm this is the first and only time you answer this survey. *

☒ yes

☐ no

B) Age: *

20

C) Gender: *

☐ Male

☒ Female

☐ Other:

D) Program you have completed in GCOEARA *

- ☒ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☐ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

F) What subject area are you currently pursuing? *

- ☐ a) Arts
- ☐ b) Commerce
- ☐ c) Science
- ☒ d) Professional
- ☐ e) Other:

Student Satisfaction Survey on Teaching Learning Process

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1. How much of the syllabus was covered in the class (in your entire course time)? *

3 – 70 to 84% ▼

2. How well did the teachers prepare for the classes?* *

3 – Satisfactorily ▼

3. How well were the teachers able to communicate? *

3 – Sometimes effective ▼

4. The teacher's approach to teaching can best be described as *

2 – Good ▼

5. Fairness of the internal evaluation process by the teachers. *

3 – Usually fair ▼

6. Was your performance in assignments discussed with you? *

4 – Every time ▼

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

2 – Sometimes ▼

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

2 – Moderately ▼

9. The institution provides multiple opportunities to learn and grow. *

3 – Agree ▼

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

3 – Usually ▼

11. Your mentor does a necessary follow-up with an assigned task to you. *

2 – Occasionally/Sometimes ▼

12. The teachers illustrate the concepts through examples and applications. *

3 – Usually ▼

13. The teachers identify your strengths and encourage you with providing right level of challenges. *

3 – Reasonably ▼

14. Teachers are able to identify your weaknesses and help you to overcome them *

3 – Usually ▼

Student Satisfaction Survey on Teaching Learning Process

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

3 – Agree ▼

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

3 – Moderate ▼

17. Teachers encourage you to participate in extracurricular activities. *

4 – Strongly agree ▼

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

3 – Moderate ▼

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

3 – 70 – 89% ▼

20. The overall quality of teaching-learning process in your institute is very good *

3 – Agree ▼

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

.

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STUDENT SATISFACTION SURVEY

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The respondent's email (**hullemayur22211079@gcoeara.ac.in**) was recorded on submission of this form.

A) Please confirm this is the first and only time you answer this survey. *

☒ yes

☐ no

B) Age: *

21

C) Gender: *

☒ Male

☐ Female

☐ Other:

D) Program you have completed in GCOEARA *

- ☒ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☐ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

F) What subject area are you currently pursuing? *

- ☐ a) Arts
- ☐ b) Commerce
- ☐ c) Science
- ☐ d) Professional
- ☒ e) Other:

Student Satisfaction Survey on Teaching Learning Process

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3 – 70 to 84% ▼

2. How well did the teachers prepare for the classes?* *

3 – Satisfactorily ▼

3. How well were the teachers able to communicate? *

4 – Always effective ▼

4. The teacher's approach to teaching can best be described as *

3 – Very good ▼

5. Fairness of the internal evaluation process by the teachers. *

4 – Always fair ▼

6. Was your performance in assignments discussed with you? *

3 – Usually ▼

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

3 – Often ▼

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

3 – Very well ▼

9. The institution provides multiple opportunities to learn and grow. *

3 – Agree ▼

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

3 – Usually ▼

11. Your mentor does a necessary follow-up with an assigned task to you. *

3 – Usually ▼

12. The teachers illustrate the concepts through examples and applications. *

4 – Every time ▼

13. The teachers identify your strengths and encourage you with providing right level of challenges. *

3 – Reasonably ▼

14. Teachers are able to identify your weaknesses and help you to overcome them *

4 – Every time ▼

Student Satisfaction Survey on Teaching Learning Process

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

3 – Agree ▼

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

3 – Moderate ▼

17. Teachers encourage you to participate in extracurricular activities. *

3 – Agree ▼

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

3 – Moderate ▼

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

4 – Above 90% ▼

20. The overall quality of teaching-learning process in your institute is very good *

4 – Strongly agree ▼

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

Regularly updating students on new technologies

Provide elective course choose student interest

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STUDENT SATISFACTION SURVEY

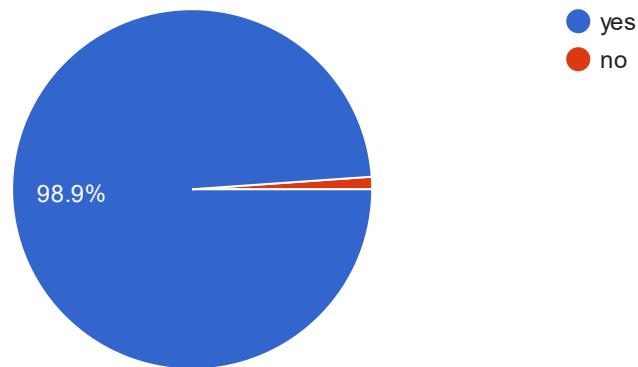
90 responses

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A) Please confirm this is the first and only time you answer this survey.

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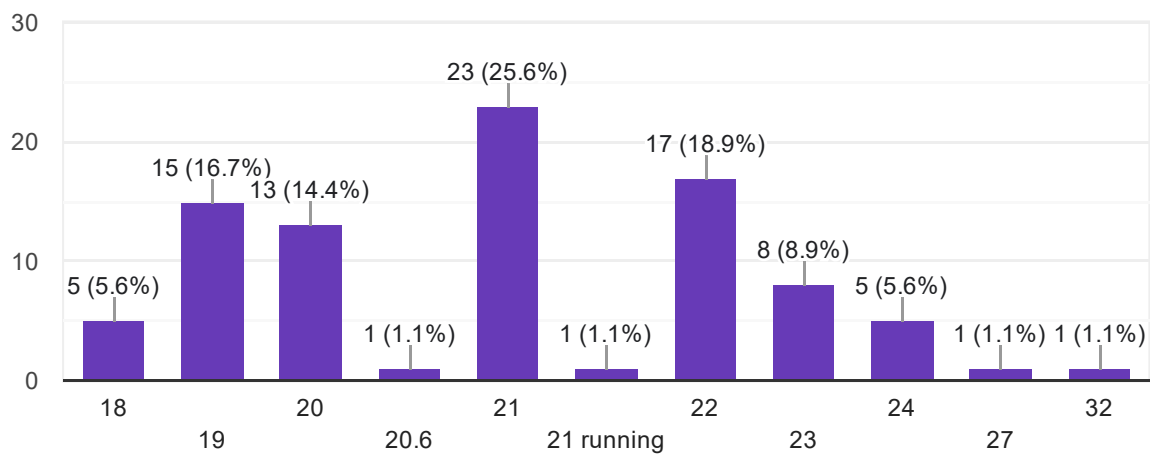
90 responses



B) Age:

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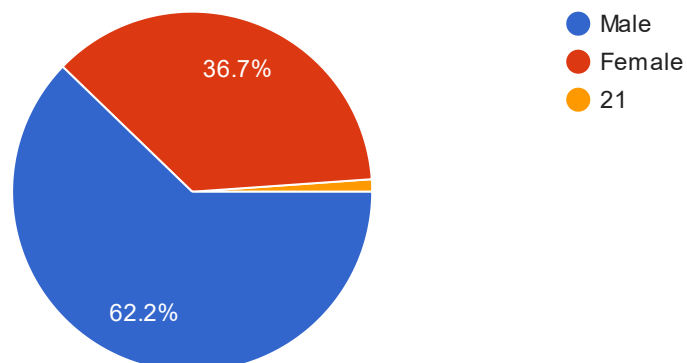
90 responses



C) Gender:

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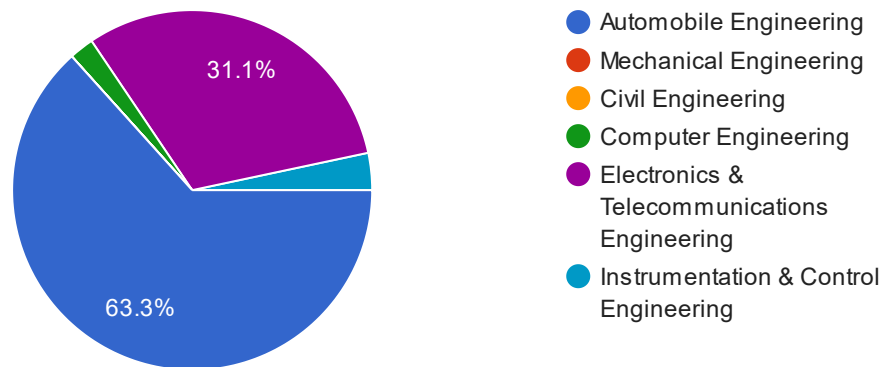
90 responses



D) Program you have completed in GCOEARA

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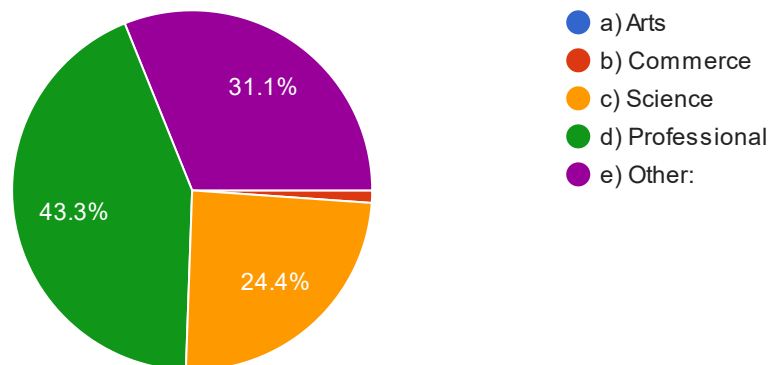
90 responses



F) What subject area are you currently pursuing?

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90 responses

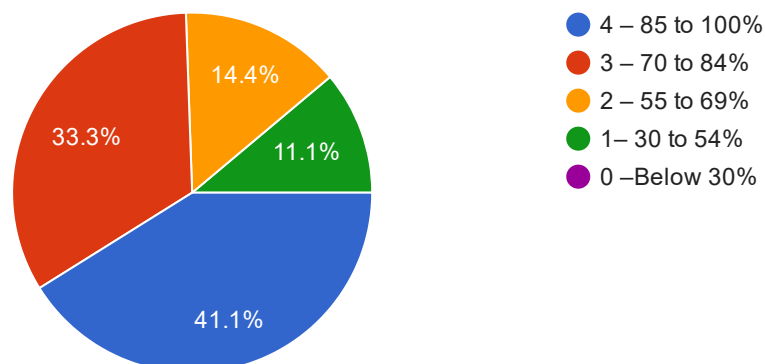


Student Satisfaction Survey on Teaching Learning Process

1. How much of the syllabus was covered in the class (in your entire course time)?

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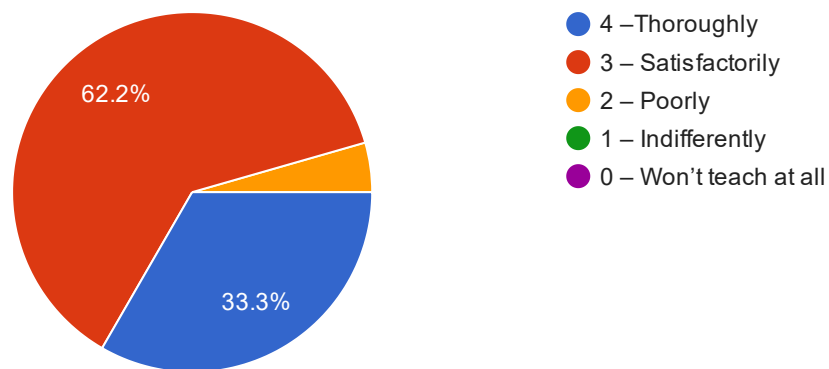
90 responses



2. How well did the teachers prepare for the classes?*

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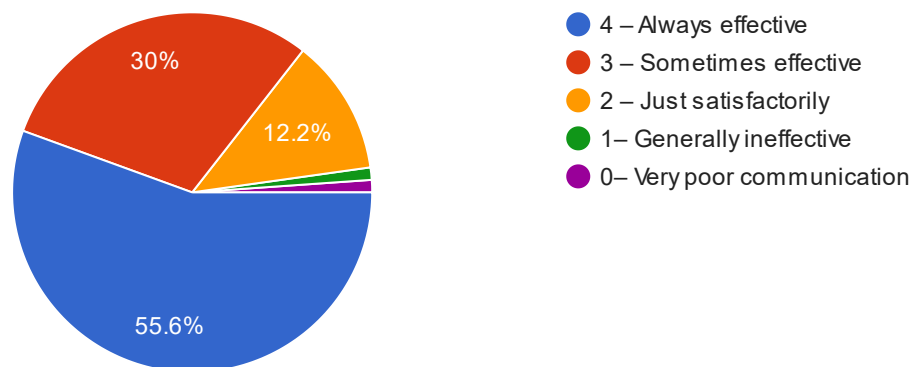
90 responses



3. How well were the teachers able to communicate?

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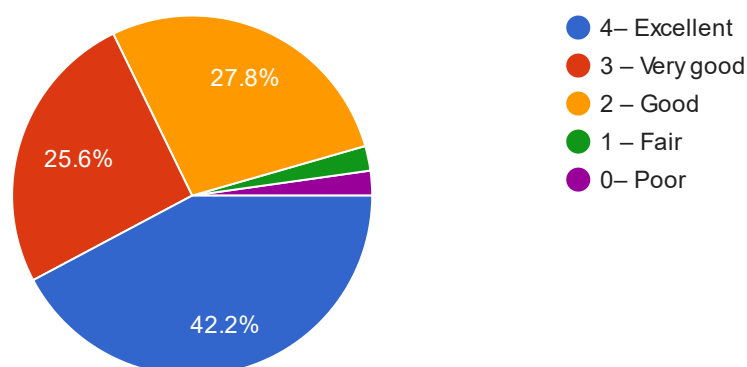
90 responses



4. The teacher's approach to teaching can best be described as

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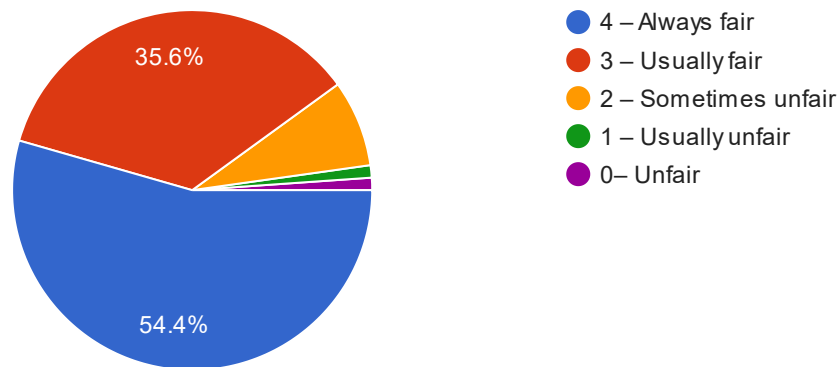
90 responses



5. Fairness of the internal evaluation process by the teachers.

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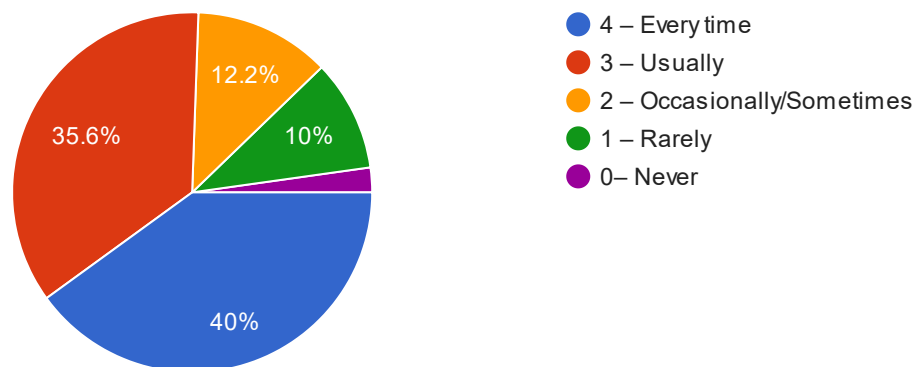
90 responses



6. Was your performance in assignments discussed with you?

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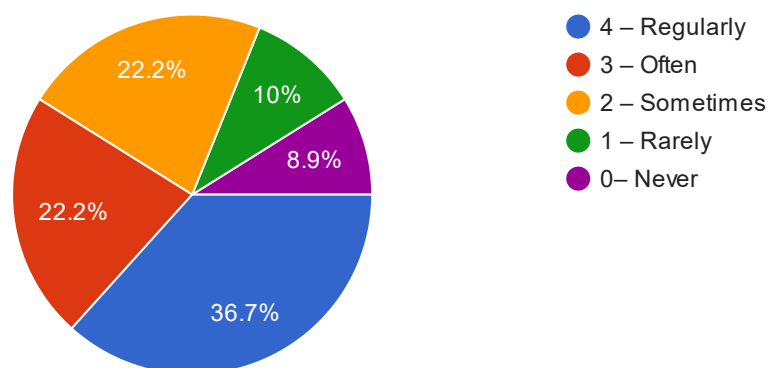
90 responses



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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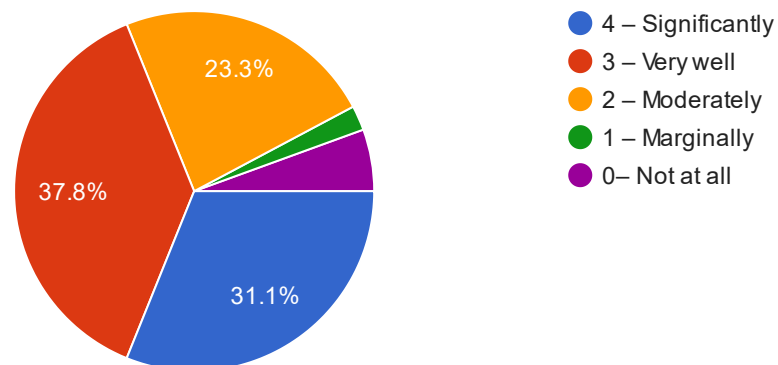
90 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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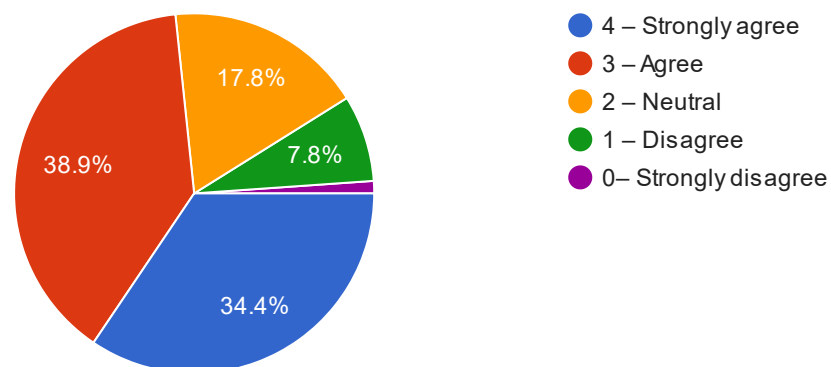
90 responses



9. The institution provides multiple opportunities to learn and grow.

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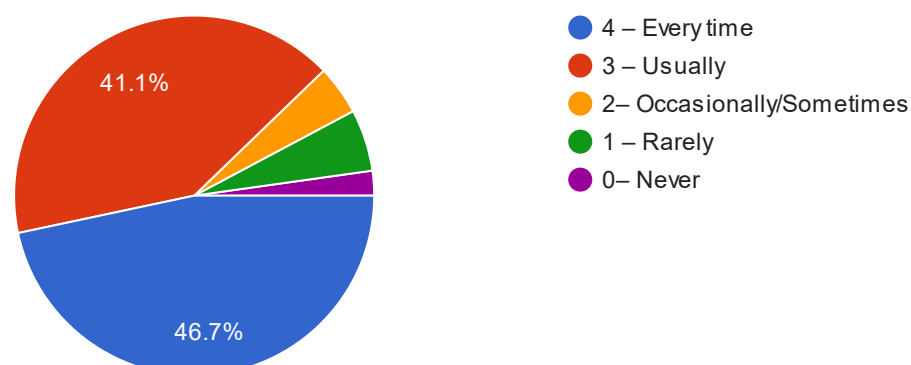
90 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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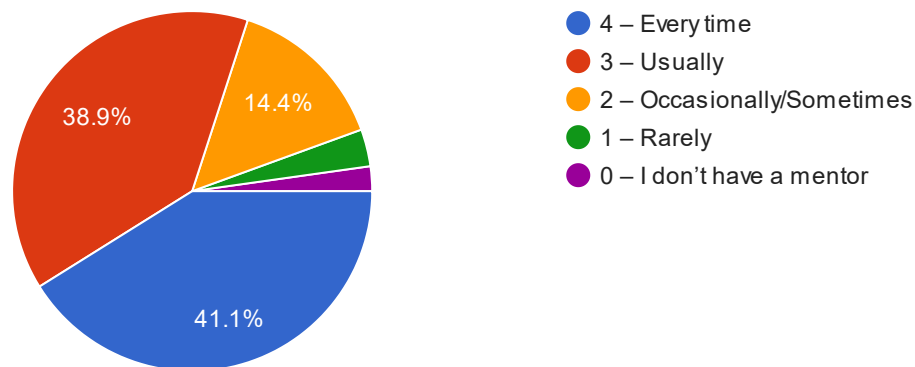
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11. Your mentor does a necessary follow-up with an assigned task to you.

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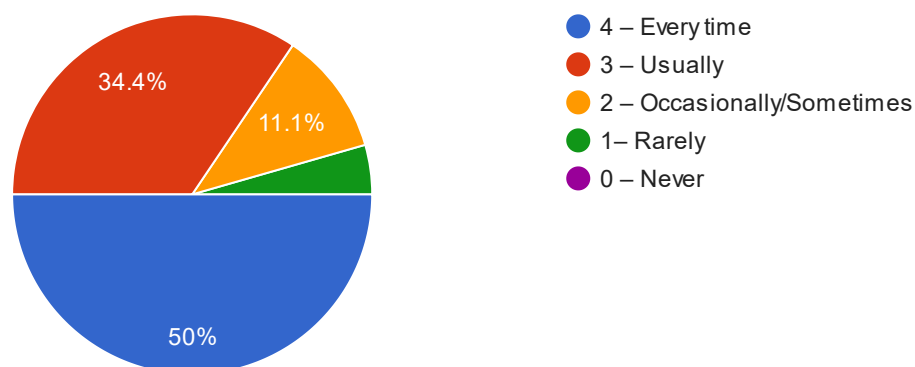
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12. The teachers illustrate the concepts through examples and applications.

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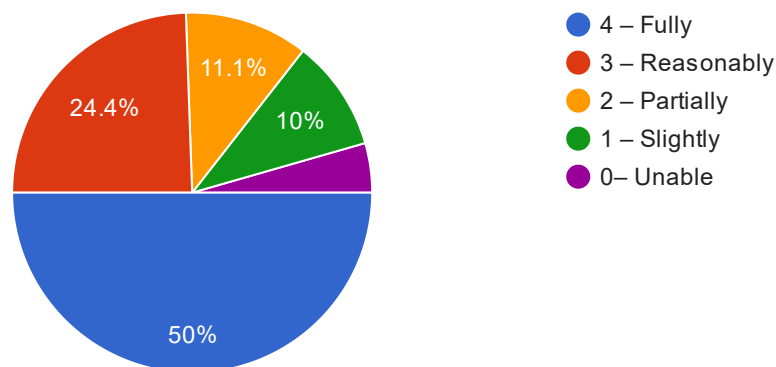
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

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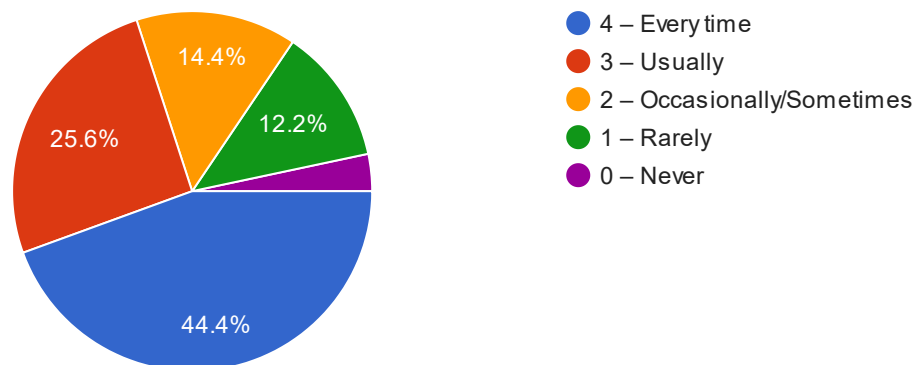
90 responses



14. Teachers are able to identify your weaknesses and help you to overcome them

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90 responses

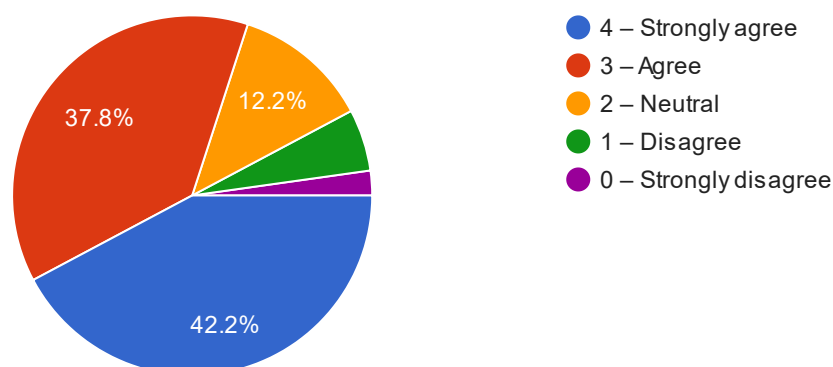


Student Satisfaction Survey on Teaching Learning Process

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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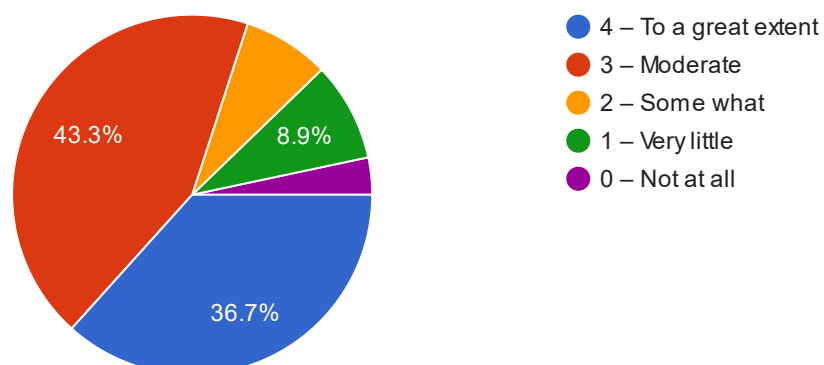
90 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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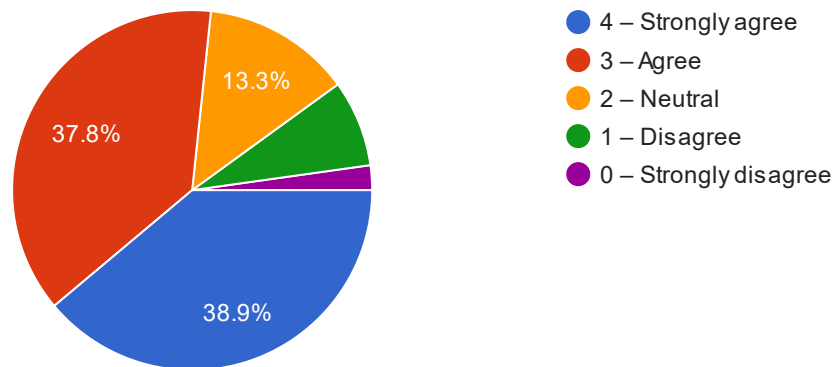
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17. Teachers encourage you to participate in extracurricular activities.

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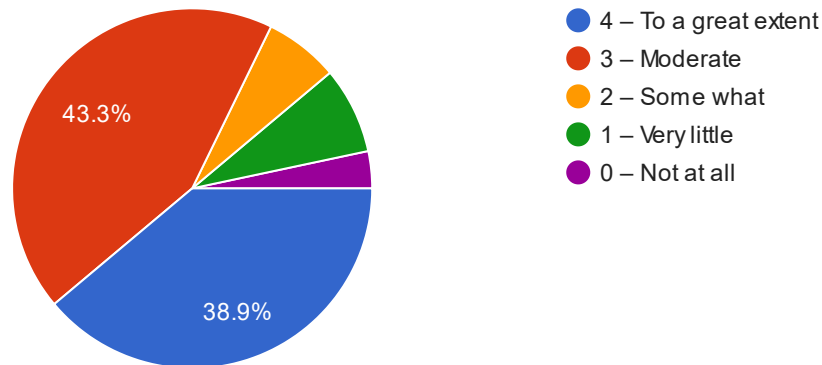
90 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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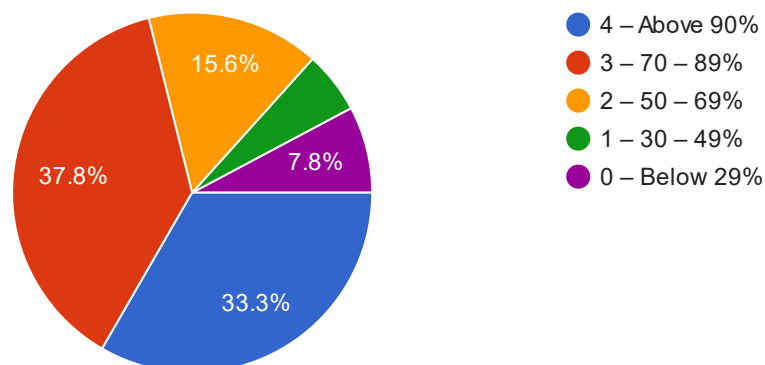
90 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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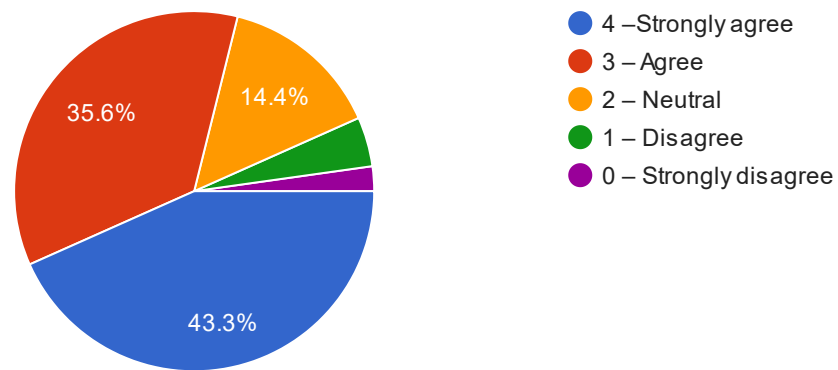
90 responses



20. The overall quality of teaching-learning process in your institute is very good

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90 responses



21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

90 responses

.

-

No

N/A

--

Na

Everything is good

No suggestion

NA

There is No project In Computer Dept. If it possible to provide projector that will definitely beneficial to students..

1. Coding contests

Discipline

Should provide ppt notes with students, engage in discussions regarding level of understanding and discuss previous year question papers

Very good

- 1) Syllabus must be completed
- 2) Practical based theory must be teaches
- 3) Follow upper suggestions properly

Nothing observation
Teacher teaches very well

None

- 1)Emphasis should be given to hands on learning along with regular lectures that take place.
- 2)More of project based learning should take place .

- 1) most of the computer languages are outdated so teacher should slightly focus on the languages that are mostly used in the industry
- 2) In electronic subjects - teacher should be giving some real life example of where this particular components or other is used etc
- 3) student must know what they should more focus on for the job roles or other future things

Pay more attention to students

1. More lenience and academic concessions (internal) to students pursuing quality internships.
2. Changes in the nature of internal termwork assignments. More emphasis on conceptual understanding based questions rather than questions that encourage rote memorization and blind copy.
3. Use of ICT tools only for demonstration of applications of various concepts.

1. Complete syllabus in time.
2. Please take all practicals.
3. Give assignments time to time after every one unit and check it properly.

Time management & student discipline mandatory

The teaching methods of teachers are totally inefficient. They even don't encourage students to participate in technical activities like clubs , various national competition.

They are unable to complete their syllabus too.

Students are not satisfactory about the institution and their methods.

Their need to evaluate their progress periodically.

They do not have practical knowledge of particular subject which they have assigned.

Overall staff and teaching methods management is good in only 1 St year after that students are 100% unsatisfied about institution.

Hope for the best

All things are good

There is no need

Requirement of student side

All good.

Doubt solving sessions

Over all good experience. Thank you GCOEARA for everything...!

Extra curricular activities must be given importance such as different clubs etc and fund should be provided for students for this clubs and projects .DPU work should be become fast it is somewhat slow which brings students in problem regarding scholarship etc .overall institution is good because of their teachers .but institution must support activities

Increase visits

Increase duration of internship and number also

Speaking Skills, Practicality

Very good teaching

Very well teaching

Improve in placement for students

Active Learning

Encouraging Students for competitive exams rather than only for endsem and insem exams will be great effort, arranging more industry visits, group activities will help improve students confident and important skills

Our Automobile dept. Is fulfilled with Talented and Friendly Faculties.

More focus should be on Practical knowledge.

Give more practical knowledge

1. To increase the time period of internship program.
2. Develop the for Electric vehicle according to further learning program.
3. Conduct software learning program.

Over all teachers and their technical knowledge, teaching skills are good enough, just they should also cover other then syllabus topics often so as to know the real world scenario

By providing as much possible as practical knowledge

- 1) teachers should focus on explaining practically instead of theoretically
- 2)co- ordination between teacher and students should be better
- 3)the practical machineries are not interested working condition

Please improve the cad cam lab(accessibility of softwares in more number of computers)

..

Classes are good and also teacher are excellent but the laboratory of department needed to be improved

- 1.Please explain while teaching that how the topic you are teaching is helpful in industry,that is where the topic is used in industry and what skills are required in industry
- 2.Please provide all the instruments required for subject practicals.many times we don't have the instruments to perform the practical

No

Regularly updating students on new technologies
Provide elective course choose student interest

It was a great 3 years journey of my life.. Thank you 🙏 GCOEARA

- 1] Improve the Teaching skills of teachers (they are knowledgeable but lack Teaching skills)
- 2] The teachers should not only focus on studies but also extracurricular activity and support students.

Improve teaching skills...
Focus on extracurricular activities ...
Encourage for their talents.

Lab facility

improvement in cad lab

- 1) Want some industrial visit to help in our growth
- 2) Want some live example to see

Good

Improvement in cad lab of automobile department

- 1)Use better graphics and visual media to engage students well
- 2) Try to reach every student and ask for their doubts
- 3) Make teaching a two way interaction.

Practical basis learning

..

Use speaker in class room

Good

Nothing

There is a administrative load other than teaching load for the staff it should be morely focused on academic teaching and research

Practical/industrial as well as industrial equipment knowledge Required for students

Suggestion to focus more on internships and placement facilities.

Teaching staff can be increase, Lab activities can be increased and theory class can be integrated with practical

No need to suggestions..Always great teaching staff..
Help to improve students knowledge

Need to provide more Projectors in classroom if possible. Use it to show refference book of subject not ppt. So students get comfortable with refference book material and try to find more in that. So basically it's promoting good learning materials against local publication.

1. Internet facility. 2. Well equipped study rooms. 3. Encouraging students to learn coding.

1. Give more time to practical than theory classes
2. Some of the new teaching staff need to have expertise in their subject
3. Experienced staff is outstanding at teaching

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Google Forms

STUDENTS FEEDBACK FORM FOR COLLEGE INFRASTRUCTURE

The respondent's email (**rupali.sonawane132020@gcoeara.ac.in**) was recorded on submission of this form.

1. Sports facility in college.

- ☐ 1 - Below average
- ☒ 2 - Average
- ☐ 3 - Good
- ☐ 4 - Very good
- ☐ 5 - Excellent

2. Medical facility in college.

- ☐ 1 - Below average
- ☒ 2 - Average
- ☐ 3 - Good
- ☐ 4 - Very good
- ☐ 5 - Excellent

3. Internet facility in college

- ☐ 1 - Below average
- ☒ 2 - Average
- ☐ 3 - Good
- ☐ 4 - Very good
- ☐ 5 - Excellent

4. Extra-curricular activities in college

- ☐ 1 - Below average
- ☒ 2 - Average
- ☐ 3 - Good
- ☐ 4 - Very good
- ☐ 5 - Excellent

5. Canteen facility in college.

- ☒ 1 - Below average
- ☐ 2 - Average
- ☐ 3 - Good
- ☐ 4 - Very good
- ☐ 5 - Excellent

6. Security and proctorial services in college.

- ☐ 1 - Below average
- ☐ 2 - Average
- ☒ 3 - Good
- ☐ 4 - Very good
- ☐ 5 - Excellent

OTHER BASIC FACILITIES

1. Toilets/washrooms are hygienic and properly maintained.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☐ 3 - Satisfactory
- ☐ 4 - Agree
- ☒ 5 - Strongly Agree

2. Availability of clean drinking water in college.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☐ 3 - Satisfactory
- ☐ 4 - Agree
- ☒ 5 - Strongly Agree

3. Grievances/problems are redressed/resolved well in time.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☒ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

4. The functioning of Placement Cell is satisfactory.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☒ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

5. The building/classrooms are accessible to differently-abled persons.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☒ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

6. Classrooms are clean and well maintained.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☒ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

☒ Option 1

LIBRARY

1. Availability of prescribed books/reading materials.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☒ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

2. Availability of reading room and common room in college building.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☒ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

3. Library staff is cooperative and helpful.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☒ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

4. Availability and accessibility of online educational resources in college.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☒ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

5. Way of cataloging and arrangement of books in the Library is helpful

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☒ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

6. What areas of infrastructure, do you think need to be improved?

- ☒ Computer Lab
- ☐ Library
- ☐ Classrooms
- ☒ Canteen
- ☐ Playground
- ☒ Wi-fi
- ☐ Washroom

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STUDENTS FEEDBACK FORM FOR COLLEGE INFRASTRUCTURE

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6. Security and proctorial services in college.

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2. Availability of clean drinking water in college.

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5. The building/classrooms are accessible to differently-abled persons.

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6. Classrooms are clean and well maintained.

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- ☐ Washroom

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- ☒ 2 - Average
- ☐ 3 - Good
- ☐ 4 - Very good
- ☐ 5 - Excellent

3. Internet facility in college

- ☐ 1 - Below average
- ☐ 2 - Average
- ☒ 3 - Good
- ☐ 4 - Very good
- ☐ 5 - Excellent

4. Extra-curricular activities in college

- ☐ 1 - Below average
- ☒ 2 - Average
- ☐ 3 - Good
- ☐ 4 - Very good
- ☐ 5 - Excellent

5. Canteen facility in college.

- ☐ 1 - Below average
- ☐ 2 - Average
- ☒ 3 - Good
- ☐ 4 - Very good
- ☐ 5 - Excellent

6. Security and proctorial services in college.

- ☐ 1 - Below average
- ☐ 2 - Average
- ☐ 3 - Good
- ☒ 4 - Very good
- ☐ 5 - Excellent

OTHER BASIC FACILITIES

1. Toilets/washrooms are hygienic and properly maintained.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☐ 3 - Satisfactory
- ☐ 4 - Agree
- ☒ 5 - Strongly Agree

2. Availability of clean drinking water in college.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☒ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

3. Grievances/problems are redressed/resolved well in time.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☒ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

4. The functioning of Placement Cell is satisfactory.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☒ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

5. The building/classrooms are accessible to differently-abled persons.

- ☐ 1 - Strongly Disagree
- ☒ 2 - Disagree
- ☐ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

6. Classrooms are clean and well maintained.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☐ 3 - Satisfactory
- ☒ 4 - Agree
- ☐ 5 - Strongly Agree

- ☐ Option 1

LIBRARY

1. Availability of prescribed books/reading materials.

- ☐ 1 - Strongly Disagree
- ☒ 2 - Disagree
- ☐ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

2. Availability of reading room and common room in college building.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☒ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

3. Library staff is cooperative and helpful.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☐ 3 - Satisfactory
- ☒ 4 - Agree
- ☐ 5 - Strongly Agree

4. Availability and accessibility of online educational resources in college.

- ☐ 1 - Strongly Disagree
- ☒ 2 - Disagree
- ☐ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

5. Way of cataloging and arrangement of books in the Library is helpful

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☒ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

6. What areas of infrastructure, do you think need to be improved?

- ☒ Computer Lab
- ☒ Library
- ☐ Classrooms
- ☐ Canteen
- ☒ Playground
- ☒ Wi-fi
- ☐ Washroom

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STUDENTS FEEDBACK FORM FOR COLLEGE INFRASTRUCTURE

The respondent's email (tejas.jadhav162020@gcoeara.ac.in) was recorded on submission of this form.

1. Sports facility in college.

- ☒ 1 - Below average
- ☐ 2 - Average
- ☐ 3 - Good
- ☐ 4 - Very good
- ☐ 5 - Excellent

2. Medical facility in college.

- ☒ 1 - Below average
- ☐ 2 - Average
- ☐ 3 - Good
- ☐ 4 - Very good
- ☐ 5 - Excellent

3. Internet facility in college

- ☐ 1 - Below average
- ☒ 2 - Average
- ☐ 3 - Good
- ☐ 4 - Very good
- ☐ 5 - Excellent

4. Extra-curricular activities in college

- ☒ 1 - Below average
- ☐ 2 - Average
- ☐ 3 - Good
- ☐ 4 - Very good
- ☐ 5 - Excellent

5. Canteen facility in college.

- ☒ 1 - Below average
- ☐ 2 - Average
- ☐ 3 - Good
- ☐ 4 - Very good
- ☐ 5 - Excellent

6. Security and proctorial services in college.

- ☐ 1 - Below average
- ☒ 2 - Average
- ☐ 3 - Good
- ☐ 4 - Very good
- ☐ 5 - Excellent

OTHER BASIC FACILITIES

1. Toilets/washrooms are hygienic and properly maintained.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☒ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

2. Availability of clean drinking water in college.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☒ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

3. Grievances/problems are redressed/resolved well in time.

- ☐ 1 - Strongly Disagree
- ☒ 2 - Disagree
- ☐ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

4. The functioning of Placement Cell is satisfactory.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☒ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

5. The building/classrooms are accessible to differently-abled persons.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☒ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

6. Classrooms are clean and well maintained.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☐ 3 - Satisfactory
- ☒ 4 - Agree
- ☐ 5 - Strongly Agree

- ☐ Option 1

LIBRARY

1. Availability of prescribed books/reading materials.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☐ 3 - Satisfactory
- ☒ 4 - Agree
- ☐ 5 - Strongly Agree

2. Availability of reading room and common room in college building.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☐ 3 - Satisfactory
- ☒ 4 - Agree
- ☐ 5 - Strongly Agree

3. Library staff is cooperative and helpful.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☐ 3 - Satisfactory
- ☐ 4 - Agree
- ☒ 5 - Strongly Agree

4. Availability and accessibility of online educational resources in college.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
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- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

5. Way of cataloging and arrangement of books in the Library is helpful

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- ☒ Computer Lab
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- ☒ Canteen
- ☐ Playground
- ☒ Wi-fi
- ☐ Washroom

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STUDENTS FEEDBACK FORM FOR COLLEGE INFRASTRUCTURE

The respondent's email (**shubham.gadekar122020@gcoeara.ac.in**) was recorded on submission of this form.

1. Sports facility in college.

- ☐ 1 - Below average
- ☒ 2 - Average
- ☐ 3 - Good
- ☐ 4 - Very good
- ☐ 5 - Excellent

2. Medical facility in college.

- ☒ 1 - Below average
- ☐ 2 - Average
- ☐ 3 - Good
- ☐ 4 - Very good
- ☐ 5 - Excellent

3. Internet facility in college

- ☐ 1 - Below average
- ☐ 2 - Average
- ☒ 3 - Good
- ☐ 4 - Very good
- ☐ 5 - Excellent

4. Extra-curricular activities in college

- ☒ 1 - Below average
- ☐ 2 - Average
- ☐ 3 - Good
- ☐ 4 - Very good
- ☐ 5 - Excellent

5. Canteen facility in college.

- ☐ 1 - Below average
- ☐ 2 - Average
- ☒ 3 - Good
- ☐ 4 - Very good
- ☐ 5 - Excellent

6. Security and proctorial services in college.

- ☒ 1 - Below average
- ☐ 2 - Average
- ☐ 3 - Good
- ☐ 4 - Very good
- ☐ 5 - Excellent

OTHER BASIC FACILITIES

1. Toilets/washrooms are hygienic and properly maintained.

- ☒ 1 - Strongly Disagree
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- ☐ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

2. Availability of clean drinking water in college.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☒ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

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- ☐ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

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- ☒ 2 - Disagree
- ☐ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

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- ☐ 1 - Strongly Disagree
- ☒ 2 - Disagree
- ☐ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

6. Classrooms are clean and well maintained.

- ☒ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☐ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

☐ Option 1

LIBRARY

1. Availability of prescribed books/reading materials.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☒ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

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- ☐ 5 - Strongly Agree

3. Library staff is cooperative and helpful.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☐ 3 - Satisfactory
- ☒ 4 - Agree
- ☐ 5 - Strongly Agree

4. Availability and accessibility of online educational resources in college.

- ☐ 1 - Strongly Disagree
- ☐ 2 - Disagree
- ☒ 3 - Satisfactory
- ☐ 4 - Agree
- ☐ 5 - Strongly Agree

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- ☐ 1 - Strongly Disagree
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- ☒ 4 - Agree
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- ☒ Library
- ☒ Classrooms
- ☒ Canteen
- ☒ Playground
- ☒ Wi-fi
- ☒ Washroom

This form was created inside of Government College of Engineering and Research.

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STUDENTS FEEDBACK FORM FOR COLLEGE INFRASTRUCTURE

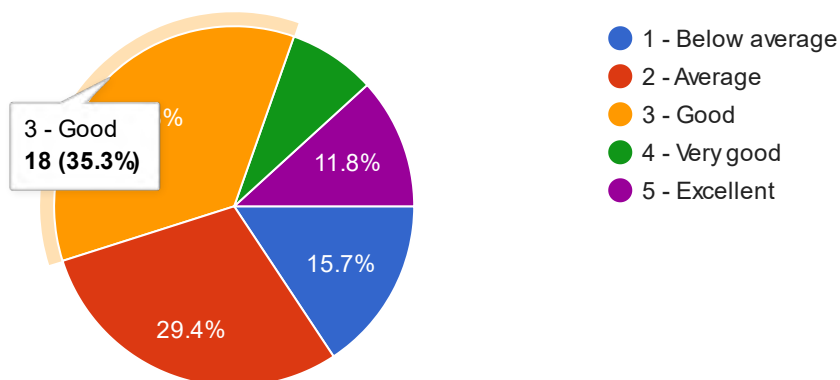
51 responses

[Publish analytics](#)

1. Sports facility in college.

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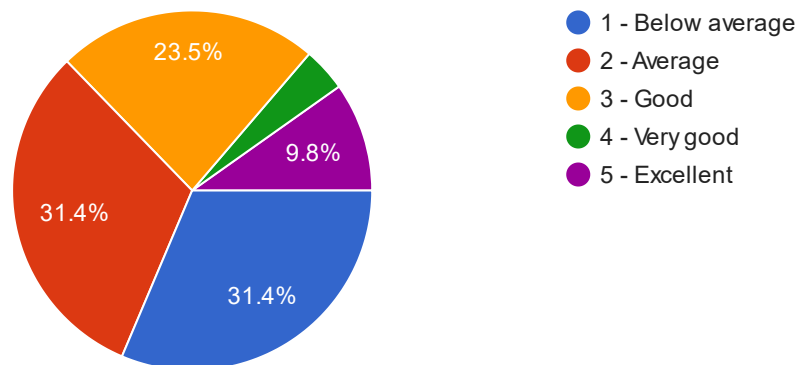
51 responses



2. Medical facility in college.

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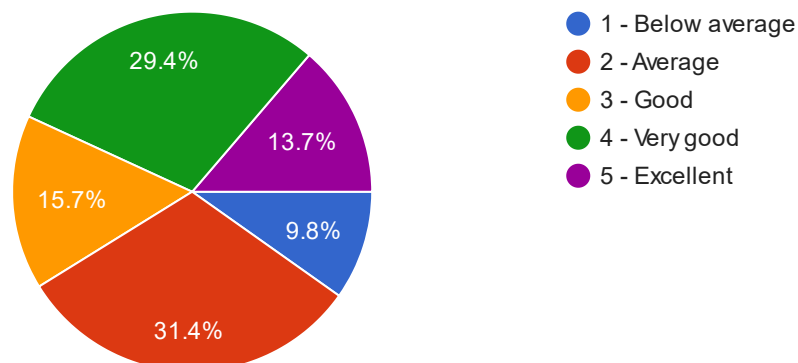
51 responses



3. Internet facility in college

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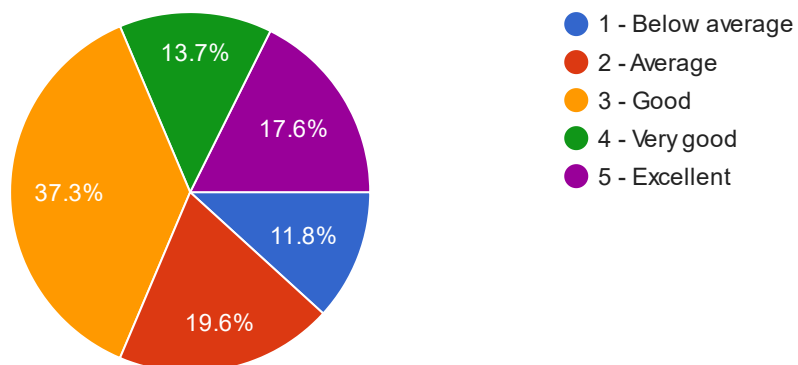
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4. Extra-curricular activities in college

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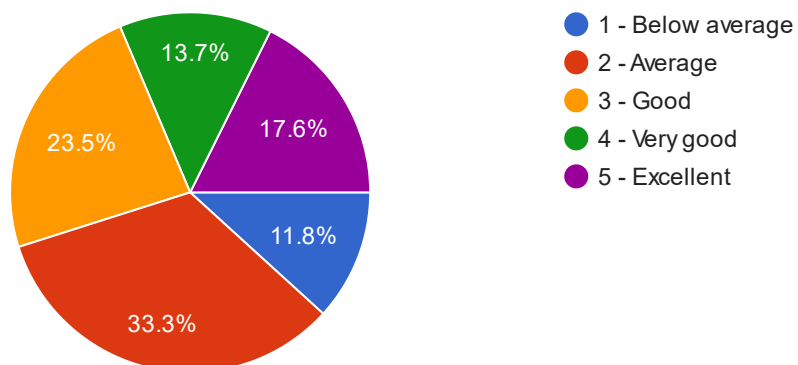
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5. Canteen facility in college.

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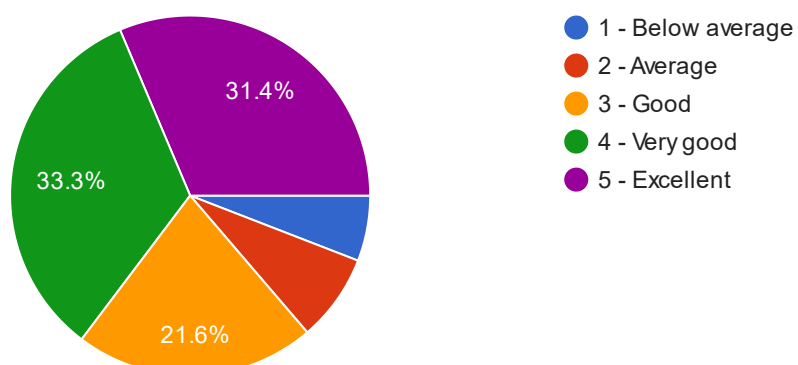
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6. Security and proctorial services in college.

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51 responses



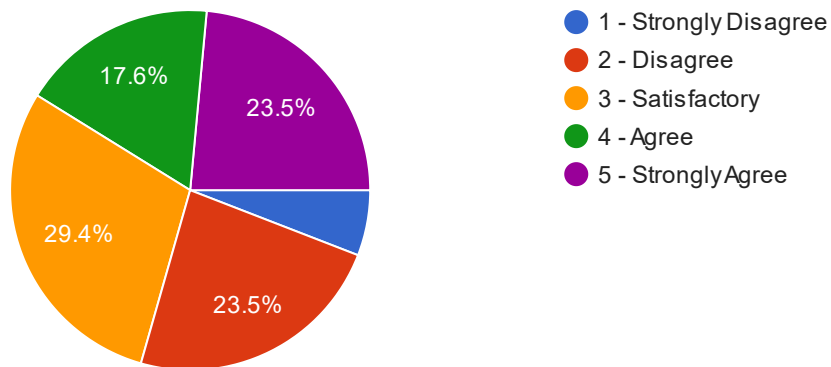
OTHER BASIC FACILITIES



1. Toilets/washrooms are hygienic and properly maintained.

 Copy

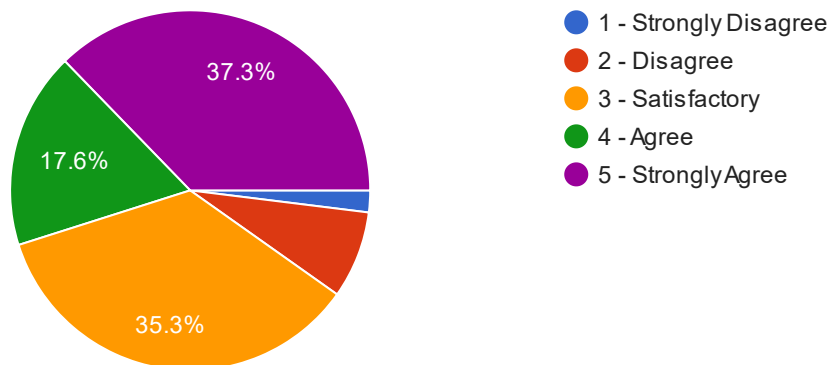
51 responses



2. Availability of clean drinking water in college.

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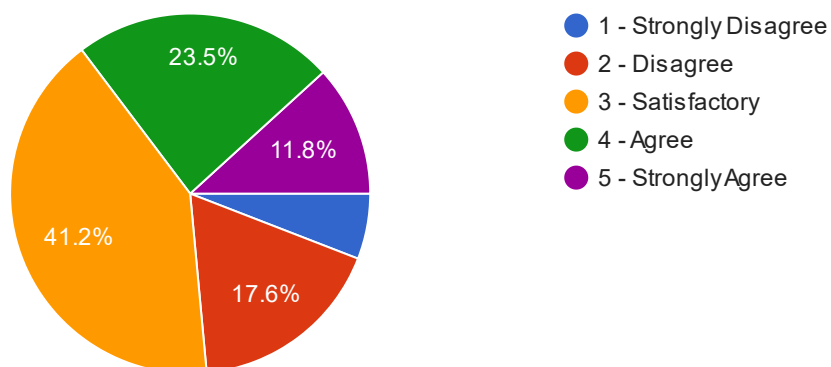
51 responses



3. Grievances/problems are redressed/resolved well in time.

 Copy

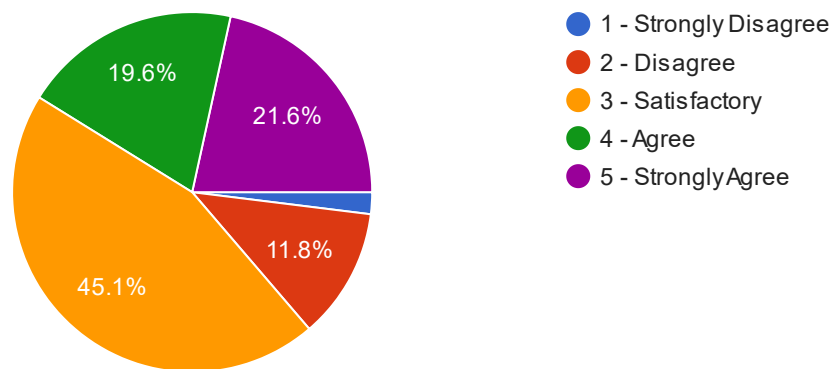
51 responses



4. The functioning of Placement Cell is satisfactory.

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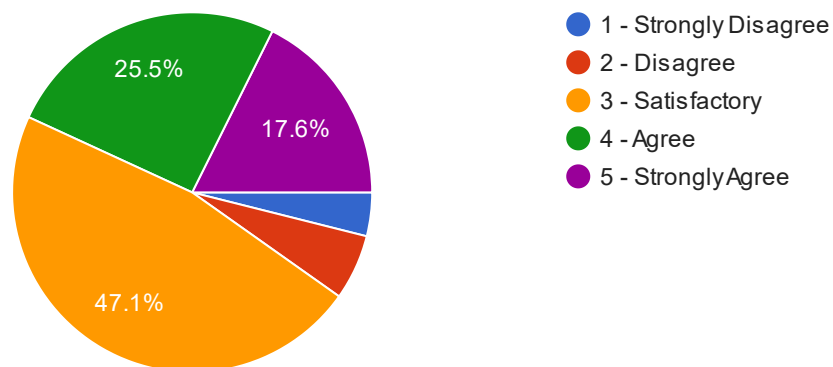
51 responses



5. The building/classrooms are accessible to differently-abled persons.

 Copy

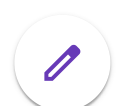
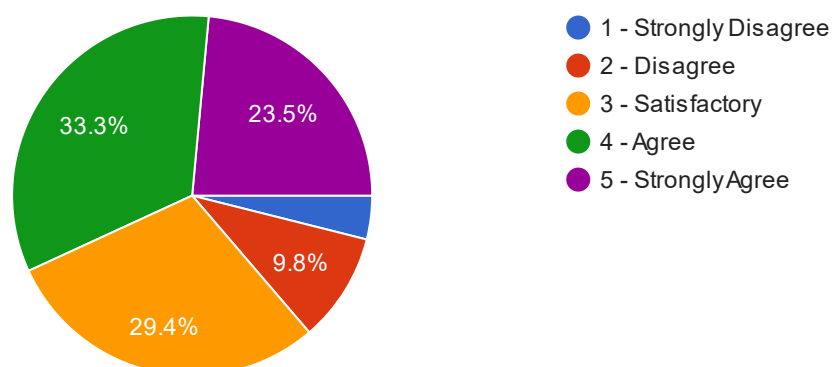
51 responses



6. Classrooms are clean and well maintained.

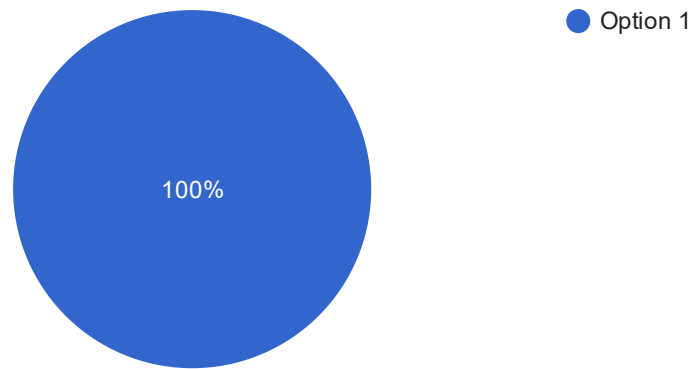
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51 responses



20 responses

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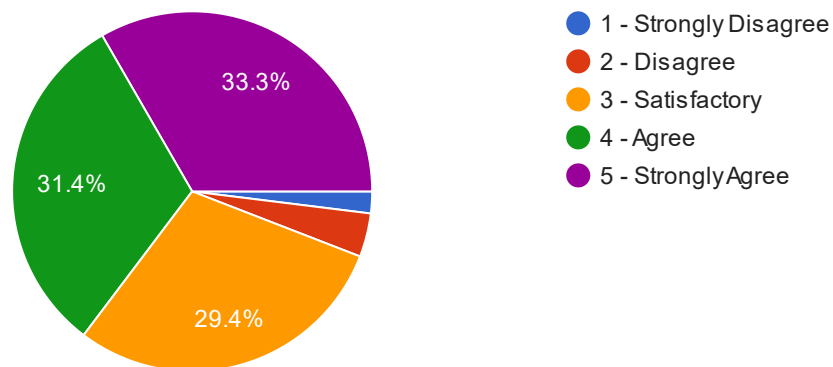


LIBRARY

1. Availability of prescribed books/reading materials.

 Copy

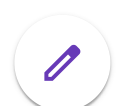
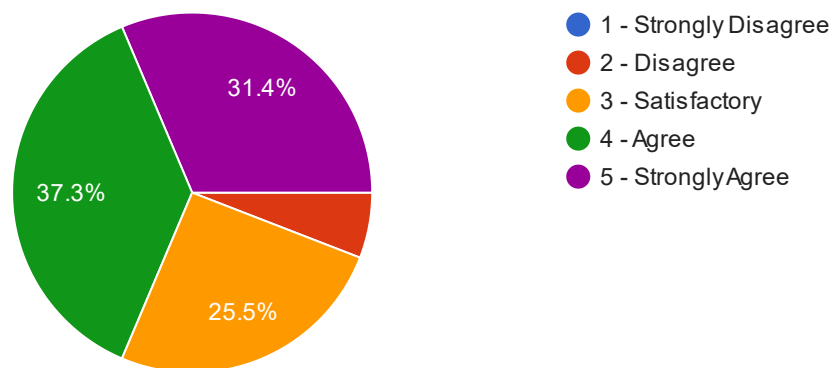
51 responses



2. Availability of reading room and common room in college building.

 Copy

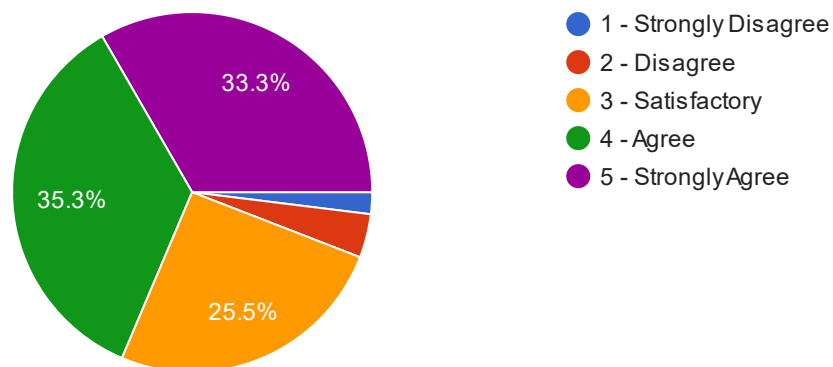
51 responses



3. Library staff is cooperative and helpful.

 Copy

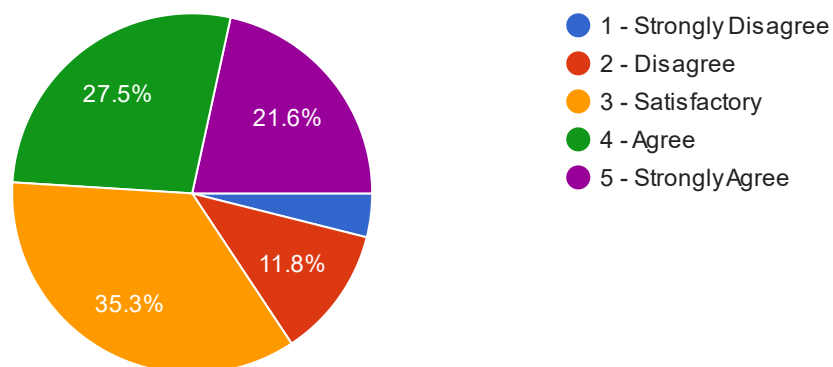
51 responses



4. Availability and accessibility of online educational resources in college.

 Copy

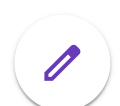
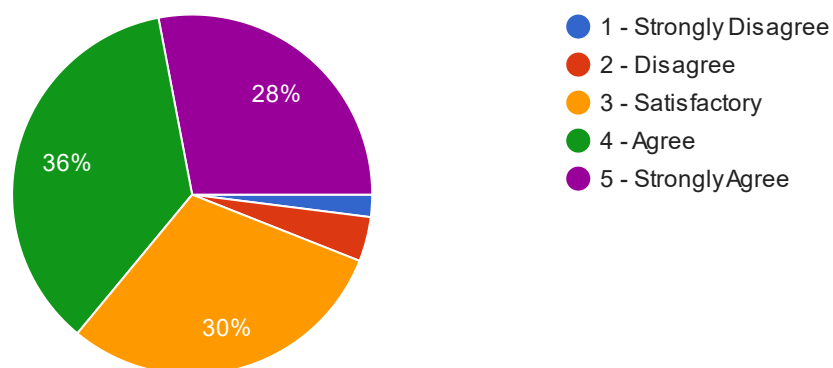
51 responses



5. Way of cataloging and arrangement of books in the Library is helpful

 Copy

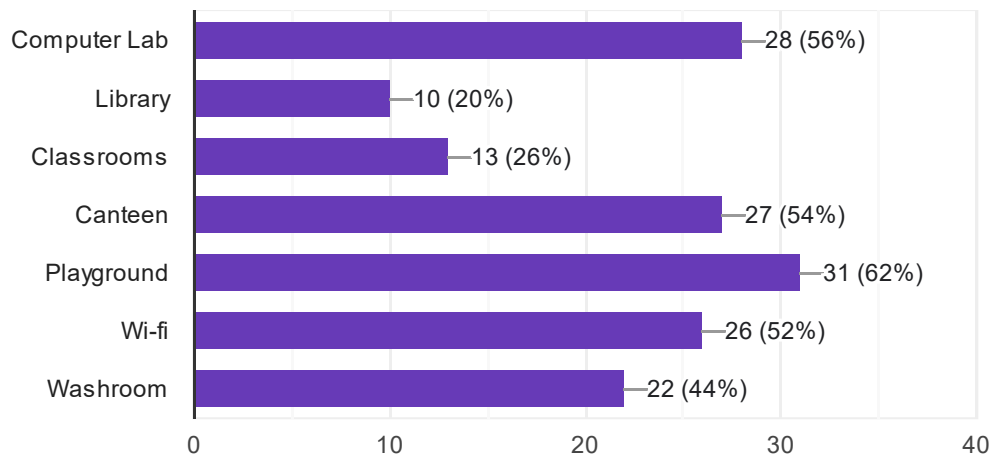
50 responses



6. What areas of infrastructure, do you think need to be improved?

 Copy

50 responses



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ALUMNI FEEDBACK

Government College of Engineering & Research Avasari(Kd) is conducting a

ALUMNI FEEDBACK regarding your experience in GCOEARA, which will help to upgrade the quality in higher education. You will have to respond to all the questions given in the following format with her/his sincere effort and thought.

The respondent's email (hujef.sayyad142019@gcoeara.ac.in) was recorded on submission of this form.

Name of the Alumni: *

SAYYAD HUJEF MOBIN

Name of the Degree: *

- ☐ Automobile Engineering
- ☒ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☐ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Year of Passing *

2023

Current Employment: *

Yes

Designation and Address of Company/Institution: *

GET - Magna steyr india, pune
.....

Untitled Section

For each item please indicate your level of satisfaction with the following statement by choosing (✓) a score between 1 and 5

1- Poor; 2- Average; 3- Good; 4- Very Good; 5- Excellent

Are you satisfied with Teaching Standard. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Are you satisfied with The education imparted at GCOEARA is useful and relevant in your present Job. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Are you satisfied with Curriculum /syllabus is up to the standard of the institution. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Are you satisfied with Sports Facilities of GCOEARA *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are you satisfied with Availability of Library facilities of GCOEARA *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are you satisfied with The Training and Placement Cell has provided ample On/Off-campus placement opportunities *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are you satisfied with Your perception about the teachers *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Are you satisfied with Your contribution to the development of the Department/institution *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any specific Suggestion for improvement *

Need to improve interaction with industry and support new technical event for students.

This form was created inside of Government College of Engineering and Research.

Google Forms

ALUMNI FEEDBACK

Government College of Engineering & Research Avasari(Kd) is conducting a

ALUMNI FEEDBACK regarding your experience in GCOEARA, which will help to upgrade the quality in higher education. You will have to respond to all the questions given in the following format with her/his sincere effort and thought.

The respondent's email (**yasin.sayyed142019@gcoeara.ac.in**) was recorded on submission of this form.

Name of the Alumni: *

Yasin Sayyed

Name of the Degree: *

- ☐ Automobile Engineering
- ☒ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☐ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Year of Passing *

2023

Current Employment: *

Start-up Founder

Designation and Address of Company/Institution: *

Chief Executive Officer , Skyninja Innovation Private Limited
.....

Untitled Section

For each item please indicate your level of satisfaction with the following statement by choosing (✓) a score between 1 and 5

1- Poor; 2- Average; 3- Good; 4- Very Good; 5- Excellent

Are you satisfied with Teaching Standard. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are you satisfied with The education imparted at GCOEARA is useful and relevant in your present Job. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are you satisfied with Curriculum /syllabus is up to the standard of the institution. *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are you satisfied with Sports Facilities of GCOEARA *

1

2

3

4

5

☐☒☐☐☐

Are you satisfied with Availability of Library facilities of GCOEARA *

1

2

3

4

5

☐☐☒☐☐

Are you satisfied with The Training and Placement Cell has provided ample On/Off-campus placement opportunities *

1

2

3

4

5

☐☐☐☒☐

Are you satisfied with Your perception about the teachers *

1

2

3

4

5

☐☐☐☒☐

Are you satisfied with Your contribution to the development of the Department/institution *

1

2

3

4

5

☐☐☐☒☐

Any specific Suggestion for improvement *

1. It would be great to work on Research / Problem to solutions Oriented Projects which includes both Faculty and students together
 2. Need to have one marketing/Product showcasing segment in department which specifically work on Professional Social Media accounts
 3. Department should try to hold students some useful idea in college campus for long time to busy in work schedule so they can explore the engineering
 4. Opportunity is great if department Fetch Industrial Collaboration/ MOUs / Research Centre for hands on practices
-

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Google Forms

ALUMNI FEEDBACK

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The respondent's email (**ayush.vighne1320@gcoeara.ac.in**) was recorded on submission of this form.

Name of the Alumni: *

Ayush Vilas Vighne

Name of the Degree: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Year of Passing *

2024

Current Employment: *

Student

Designation and Address of Company/Institution: *

Na

Untitled Section

For each item please indicate your level of satisfaction with the following statement by choosing (✓) a score between 1 and 5

1- Poor; 2- Average; 3- Good; 4- Very Good; 5- Excellent

Are you satisfied with Teaching Standard. *

1

☐

2

☐

3

☐

4

☐

5

☒

Are you satisfied with The education imparted at GCOEARA is useful and relevant in your present Job. *

1

☐

2

☐

3

☐

4

☐

5

☒

Are you satisfied with Curriculum /syllabus is up to the standard of the institution. *

1

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Are you satisfied with Sports Facilities of GCOEARA *

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Are you satisfied with Availability of Library facilities of GCOEARA *

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Are you satisfied with The Training and Placement Cell has provided ample On/Off-campus placement opportunities *

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Are you satisfied with Your perception about the teachers *

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Are you satisfied with Your contribution to the development of the Department/institution *

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Any specific Suggestion for improvement *

No

This form was created inside of Government College of Engineering and Research.

Google Forms

ALUMNI FEEDBACK

Government College of Engineering & Research Avasari(Kd) is conducting a

ALUMNI FEEDBACK regarding your experience in GCOEARA, which will help to upgrade the quality in higher education. You will have to respond to all the questions given in the following format with her/his sincere effort and thought.

The respondent's email (**anant.jadhav202011@gcoeara.ac.in**) was recorded on submission of this form.

Name of the Alumni: *

Anant Kailas Jadhav

Name of the Degree: *

- ☒ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☐ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Year of Passing *

2024

Current Employment: *

Tata motors passenger vehicle limited.

Designation and Address of Company/Institution: *

GAT (Tata motors passenger vehicle limited, chikhli.)
.....

Untitled Section

For each item please indicate your level of satisfaction with the following statement by choosing (✓) a score between 1 and 5

1- Poor; 2- Average; 3- Good; 4- Very Good; 5- Excellent

Are you satisfied with Teaching Standard. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Are you satisfied with The education imparted at GCOEARA is useful and relevant in your present Job. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Are you satisfied with Curriculum /syllabus is up to the standard of the institution. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are you satisfied with Sports Facilities of GCOEARA *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Are you satisfied with Availability of Library facilities of GCOEARA *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Are you satisfied with The Training and Placement Cell has provided ample On/Off-campus placement opportunities *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Are you satisfied with Your perception about the teachers *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Are you satisfied with Your contribution to the development of the Department/institution *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any specific Suggestion for improvement *

I think no need of any suggestion for improvement because, at the time of last semester their are so many changes and decisions can be taken by our Automobile Dept.
Decsions about our laboratories, centers, student improvement programs and many others. Our learning program is also very well.

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Google Forms

ALUMNI FEEDBACK

Government College of Engineering & Research Avasari(Kd) is conducting a

ALUMNI FEEDBACK regarding your experience in GCOEARA, which will help to upgrade the quality in higher education. You will have to respond to all the questions given in the following format with her/his sincere effort and thought.

The respondent's email (**pawar.shrawan8894@gmail.com**) was recorded on submission of this form.

Name of the Alumni: *

SHRAWAN RAMSING PAWAR

Name of the Degree: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☒ Civil Engineering
- ☐ Computer Engineering
- ☐ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Year of Passing *

2017

Current Employment: *

Teacher

Designation and Address of Company/Institution: *

CEO of Shravan Sir's Engg Academy (Coaching Institute for Civil Engineering Students for Direct Recruitment Exams and Maharashtra Engineering Service Exams)

Untitled Section

For each item please indicate your level of satisfaction with the following statement by choosing (✓) a score between 1 and 5

1- Poor; 2- Average; 3- Good; 4- Very Good; 5- Excellent

Are you satisfied with Teaching Standard. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Are you satisfied with The education imparted at GCOEARA is useful and relevant in your present Job. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Are you satisfied with Curriculum /syllabus is up to the standard of the institution. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Are you satisfied with Sports Facilities of GCOEARA *

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Are you satisfied with Availability of Library facilities of GCOEARA *

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Are you satisfied with Your perception about the teachers *

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Are you satisfied with Your contribution to the development of the Department/institution *

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Any specific Suggestion for improvement *

Please Provide some Civil Engineering Software Based training to the students in each semester other than academic syllabus...

This form was created inside of Government College of Engineering and Research.

Google Forms

ALUMNI FEEDBACK

Government College of Engineering & Research Avasari(Kd) is conducting a

ALUMNI FEEDBACK regarding your experience in GCOEARA, which will help to upgrade the quality in higher education. You will have to respond to all the questions given in the following format with her/his sincere effort and thought.

The respondent's email (**soham.karanjkar122020@gcoeara.ac.in**) was recorded on submission of this form.

Name of the Alumni: *

Soham Karanjkar

Name of the Degree: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☒ Computer Engineering
- ☐ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Year of Passing *

2024

Current Employment: *

Valuematrix.ai

Designation and Address of Company/Institution: *

Data Scientist-1, Bengaluru

Untitled Section

For each item please indicate your level of satisfaction with the following statement by choosing (✓) a score between 1 and 5

1- Poor; 2- Average; 3- Good; 4- Very Good; 5- Excellent

Are you satisfied with Teaching Standard. *

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Are you satisfied with The education imparted at GCOEARA is useful and relevant in your present Job. *

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Are you satisfied with Curriculum /syllabus is up to the standard of the institution. *

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Are you satisfied with Sports Facilities of GCOEARA *

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Are you satisfied with The Training and Placement Cell has provided ample On/Off-campus placement opportunities *

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Are you satisfied with Your perception about the teachers *

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Are you satisfied with Your contribution to the development of the Department/institution *

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Any specific Suggestion for improvement *

Please provide On campus opportunities for CS students, TPO says like there are no companies for Computer branch is he jokes or something does no work he feels like Institute is up to mark of IIT Delhi he doesn't need to call company they will come on there own replace him with a good MBA guy which can bring companies

This form was created inside of Government College of Engineering and Research.

Google Forms

ALUMNI FEEDBACK

244 responses

[Publish analytics](#)

Name of the Alumni:

244 responses

Kaveri Nanasaheb Darawade

Aayush Kshirsagar

Aishwarya Patil

Hemant Ghuge

Sonali Bharat Babar

Thorat Mahendra Baban

SAYYAD HUJEF MOBIN

Yasin Sayyed

Shrilekha Baban Kharat

Yashshri Chaudhari

Syed Wasimuddin

Abhijeet Devkar

Ayush Vilas Vighne

Chaitanya Ajabe

Abdul Ahad Abdussalam

KAUSTUBH JAYSING CHOUGULE

RAHUL HALWAR

Chinmay Patwari

Paturkar Shantanu Prakash

Bhosale saish sudam

Vishal Sanjeevpuri Gosavi

NA

Puja Nimbawar

Pallavi Uddhav Patil

Shalini lande

Swapnil Arjun Sharma

Kaif Shekh

Kirti Rajaram Kharat

Amol Sathe

Biradar Vishal Shivaji

Ruchika Kuskar

Vaishnavi Arun Kalyankar

Rajat Ganorkar

Karpe Tejas Kailas

Gaurav Vilas sapkal

Abhinay Ravindranath Patil

Savata Shrikrishna Tilekar

Joshi Atharva Anandrao

Tejas sudam sandur

Anant Kailas Jadhav

Ninad Jayant Chaware

AMAR BHARAT BHOSALE

Varun kailas garade

Neha Avinash Bhande

Vishal Manikrao Phisphise

Akshay Ghugarkar

Komal Dattatray Veer

Preeti Srivastava

Ashwajeet Sharad Ingole

Sarthak Sawale

Shahid irfan jamadar

Aniruddha Wadekar

Harshwardhan B. Lokhande

Pranita Sanjay Sonawane

Khurange Shashikant Zumbar

Abhishek Sanjay Tambe

Vaibhav Dattatray Tajane

Ram Arjun Sargar

Ganesh Tulashidas Gavalee

Pawan Rajesh Gurnule

Sushmita Vijay Pawar

SHRAWAN RAMSING PAWAR

Kapse Vishal Dharmaraj

Anant Tupe

Haribhau Shere

Kamleshwar Kailash Giri

Satish Shingote

Tejas Narwade

Viraj jadhav

Aniket vijay shinde

Parth Dhananjay Gawali

Tejas Machhindra Jadhav

Monika Suresh Mane

Ketan Krushnat Karaval

Mangesh Sanjay Arote

Dipali Chechare

Deo

Gambhire Madhav Dattatray

Harshawardhhan Jeetendra Mane

Omkar lahare

Akash Anil Kolate

Akanksha Devidas Mungase

Rushikesh babaji awate

Amol Suresh Battise

Vedant Vijay Parab

Prashant bhau Sambherao

Premraj Satish Patil

Swapnil Atmaram Dhandar

Er.Abhishek Rajendra Shinde

Yogesh Ghule

Rashil Patyal

Tushar Shinde

Sachin raosaheb khule

Samruddhi Sanjivkumar Chavan

Soham Karanjkar

Atharv Anil Khangle

Prajakta Rajendra Mane

Mahesh Sunil Sathe

Sushilkumar sanjay belkune

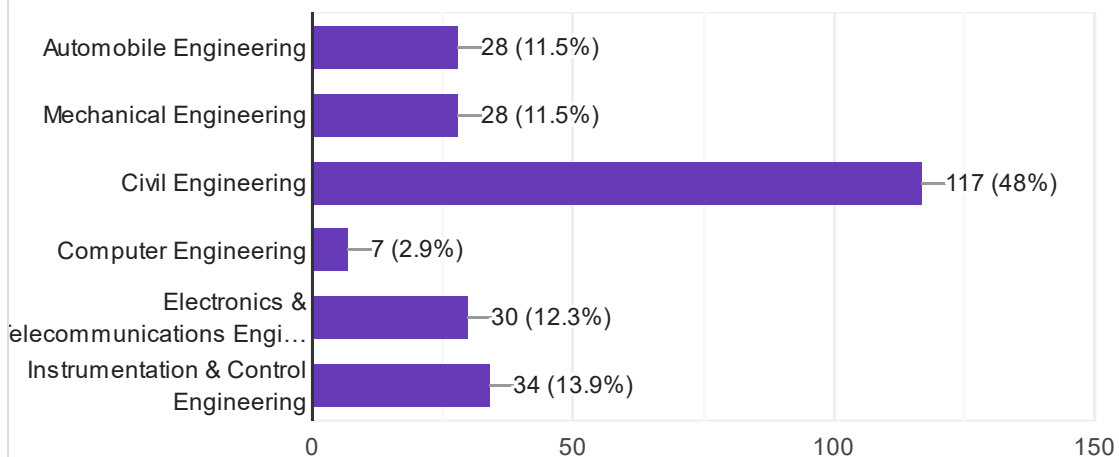
Borkar Kajal Arjun

137 more responses are hidden

Name of the Degree:

 Copy

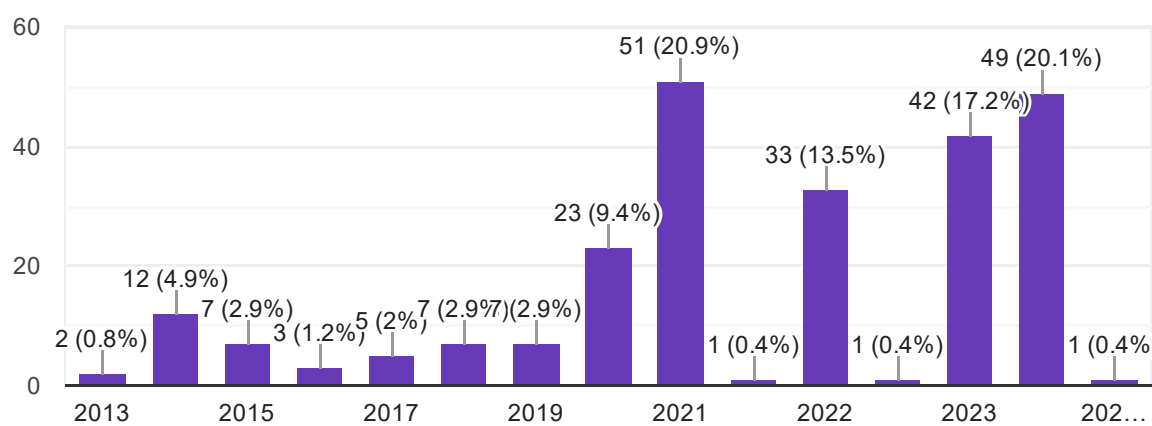
244 responses



Year of Passing

 Copy

244 responses



Current Employment:

244 responses

Yes

NA

TCS

Employee

Employed

No

Studying

TCS

Software Engineer

Accenture

Self employed

Emerson

Employed

Unemployed

Junior engineer in public work department

-

Start-up Founder

Tata Motors Private Limited

Simulation Engineer

TATA TECHNOLOGIES LTD

Tata Consultancy Services Limited

Student

Employee at TCS

Cadet Pilot

Cognizant Technology Solutions

Core Engineering

FIS Global

Flextronics IND Pvt Ltd

Mahindra

Design Engineer

Private Job

SymphonyHR

yes

Gabriel India ltd

Magneti Marelli motherson automotive lighting india pvt ltd

Central Govt. Employee

GET (Lear corporation)

Tata motors passenger vehicle limited.

CAE Engineer

Infobell IT Solutions Pvt Ltd

TATA MOTORS LTD

Burke E Porter Headquartered in USA

Lecturer

System Engineer

Software engineer

GAT

Student/Co-founder

Concentrix

MSc in CFD

TATA Motors, PVBU.

Working

Adani Infra india limited

Business

Government Officer

Assistant Executive Engineer in Water resource department

M tech student

Teacher

Physics teacher

Engineer - Structures at Air Products

Supekhar infrastructure private limited

Strudcom consultancy pvt ltd

STATE GOVERNMENT

Tarsyer

Infosys Limited

Adani power limited mundra gujarat

Honeywell Automation India Limited

GET at Adani Cement

FIS

Sssss

Public Works department, Government of Maharashtra

L&T Realty

Contractor

M.Tech

Employee

Public works department, Maharashtra government

City Engineer Shirdi Municipal Council

Billing engineer

Preparation of compatative exams

Self Employed

L&T Construction

Digitiser

Executive Engineer

Contrator

Moncrest softwares

Valuematrix.ai

Adani Infra Ltd.

Assistant Professor

Civil Engineering Assistant

Gov.of maharashtra (Nagarpanchayat manchar)

Runs Own architectural firm

Mtech student

Working as Civil Engineering Assistant in Water Resources Department (WRD) Government of Maharashtra

Hitachi

Infinity automations

Mumbai

Pursuing MTech

Tata Motors Passenger vehicle

Junior Engineer (Public Works Department ,Maharashtra)

Ultratech cement limited RMC mumbai

Parbhani City Municipal Corporation,Parbhani

108 more responses are hidden

Designation and Address of Company/Institution:

244 responses

NA

No

Na

System Engineer, TCS Mumbai

Nashik

Walchand college of engineering Sangli

Government Of Maharashtra

-

GET - Magna steyr india, pune

Chief Executive Officer , Skyninja Innovation Private Limited

GAT(Mtech Trainee) Tata Motors PVBUCar Plant,Chikhali,Pune.

Tata Technologies Ltd. Hinjewadi Phase 1, Pune

Sr. Design Engineer - Technical Services (Gearbox) Address - Tata Motors Ltd., Commercial Vehicle Business Unit , Pimpri

System Engineer @ TCS SEZ Mihan Nagpur

Senior Software Engineer at Think360.ai, Mumbai

System Engineer at TCS Bangalore

CAE

Associate/Rajiv Gandhi IT Park, Hinjewadi Phase 3, Pune

Tr. Electrical Officer , Anglo eastern ship Management, Hongkong

Senior executive engineer (Aditya Enterprises)

Software Engineer at HCLTech

Baner

Software analysts pdc3a pune

System Engineer, Pune

System Engineer Pune

Cloud DevOps Engineer in Wakad, Pune

Change Analyst

Deputy Manager Chakan

Husco Hydraulics Pvt Ltd, Navlakhumbre, Maharashtra

Senior Deep Learning Engineer, Tarsyer, KP, Pune

Recruiter

Design Engineer, pune

Sr.Engineer at Gabriel India LTD Chakan

GAT at TATA Motors Passenger Vehicle Plant,Chikhali,Pune

Junior Design engineer/ MIDC Technology Park,Talwade, Pimpri-Chinchwad, Maharashtra
411062

TSC pune

GET at Lear Corporation Pvt Ltd

Jr. Scientist at Central Institute Of Road Transport, Bhosari,Pune

Chakan, pune

GAT (Tata motors passenger vehicle limited, chikhli.)

Business

Sairung Avenue, Plot no 98, Hinjawadi – Kasarsai Road, behind Hotel Maharaja, Pune –
411057

Software Engineer, Bengaluru

GAT Supplier Quality Department

Design Engineer, location: Dapodi

AISSMS Polytechnic, Pune

TCSL, Nagpur

Programmer/ Fidelity International

Tata motors Ltd, Pune

Student of Masters in Engineering Management, Silicon valley, California, USA./ Director of Kavruk Technologies.

Technical support

Cranfield University United Kingdom

M.Tech Trainee/Pune

Structural design engineer at Kalinda technical services and consultancy

Madhuban Group, Pune

Civil Engineer ,Ambuja cement plant at Maratha Tal-korpana and Dist-Chandrapur

Talegav Dabhade Municipal council

Government of Maharashtra

National Institute of Technology Warangal

CEO of Shravan Sir's Engg Academy (Coaching Institute for Civil Engineering Students for Direct Recruitment Exams and Maharashtra Engineering Service Exams)

Momentum training institute gondia

Air Products India Private Limited, Pentagon 5, Magarpatta City, Hadapsar, Pune

Project Engineer, Supekar Associates Nagpur

Tekla modeler

Assistant engineer at MSEDCL

Senior DL Engineer

Senior Consultant, Infosys Limited, Pune

Assistant manager in O&M in Gujarat mundra

System Engineer

Apprentice, Address - 53,54, Honeywell Automation India Limited, 56, & 57, Hadapsar Industrial Estate, Hadapsar, Pune, Maharashtra 411013

Project Engineer, Xbotic Automation, Pune.

Assistant Professor at Dr D Y Patil Institute of Engineering Management and Research

Software Programmer, Annet Technology, Mumbai

Chandrapur, Maharashtra

Software Engineer

Ffffff

National Highway Subdivision no-01, Jalana

Post Graduate Structural Engineer Design Team, Powai Mumbai

Paso construction kopargao

Visvesvaraya National Institute of Technology, Nagpur

Project Engineer. Cesare Bonetti International Pvt Ltd Gonde Igatpuri

Junior engineer at public works special project division aarey Goregav

Directorate of Municipal Administration Mumbai

Structural Audit Engineer (VJTI)

Billing engineer, bhate and raje construction company pvt. Ltd.

Dhule

Not yet

Abhishek Rajendra Shinde Government Contractor

Assistant manager

Survey of India nagrota,Jammu

Bliss gvs

At post wadangali tal.sinner dist nashik

Software Developer Pune

Data Scientist-1, Bengaluru

GET - Mundra,Gujrat

Assistant Professor, Navi Mumbai

Water resource department Ahmednagar circle

Manchar

3drealworld architectural and structural consultancy ,@ manchar pune.

Civil Engineering Assistant, Water Resources Department Government of Maharashtra, Address :- Sinchan Bhavan , Tarabai Park, Kolhapur

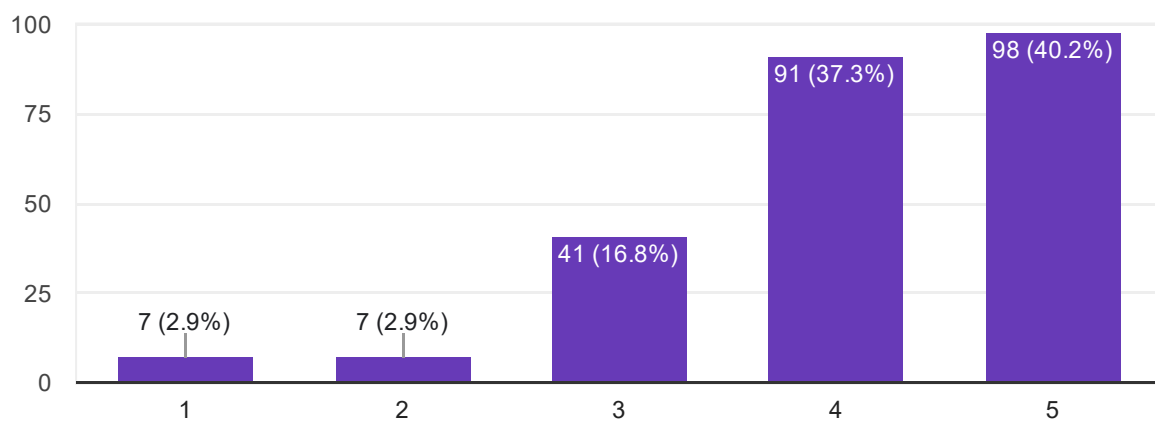
128 more responses are hidden

Untitled Section

Are you satisfied with Teaching Standard.

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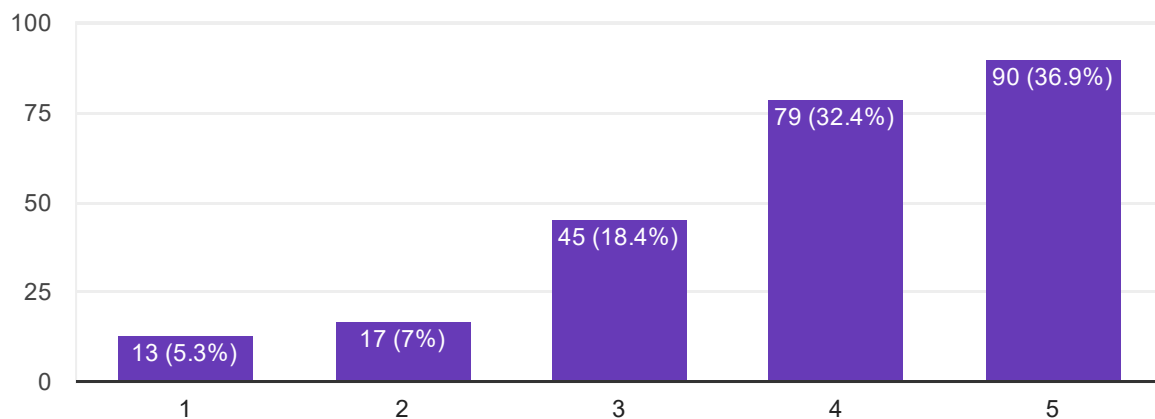
244 responses



Are you satisfied with The education imparted at GCOEARA is useful and relevant in your present Job.

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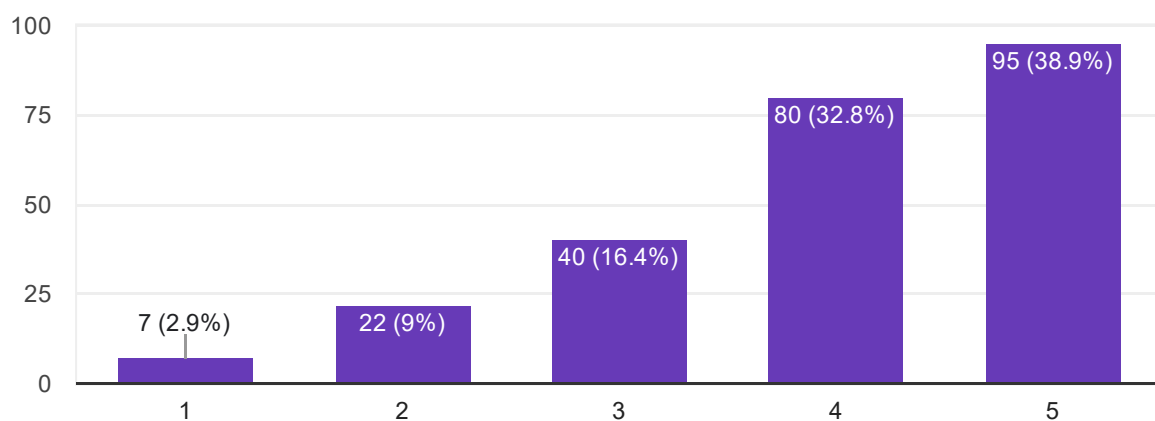
244 responses



Are you satisfied with Curriculum /syllabus is up to the standard of the institution.

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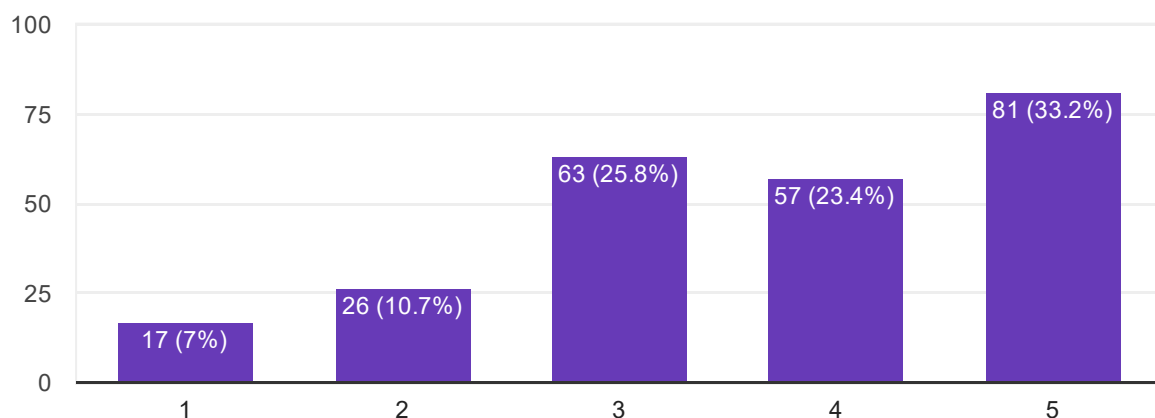
244 responses



Are you satisfied with Sports Facilities of GCOEARA

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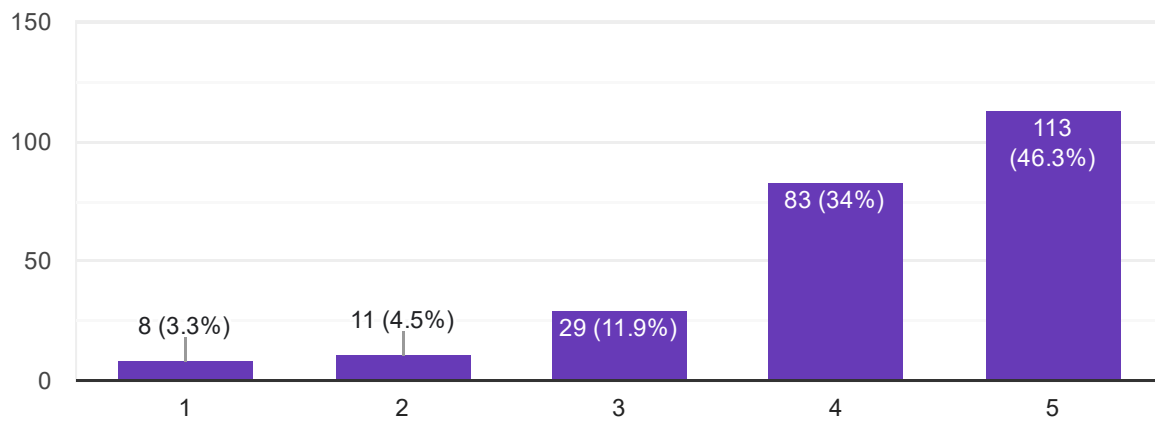
244 responses



Are you satisfied with Availability of Library facilities of GCOEARA

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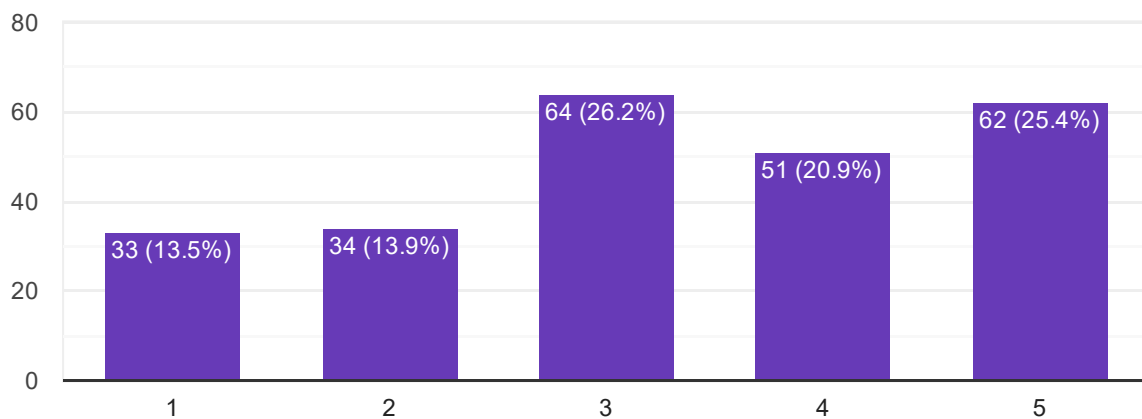
244 responses



Are you satisfied with The Training and Placement Cell has provided ample On/Off-campus placement opportunities

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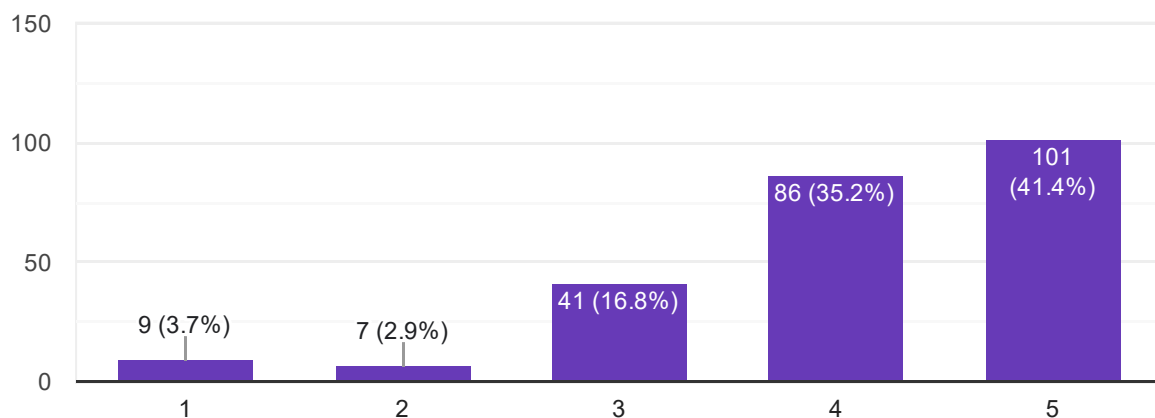
244 responses



Are you satisfied with Your perception about the teachers

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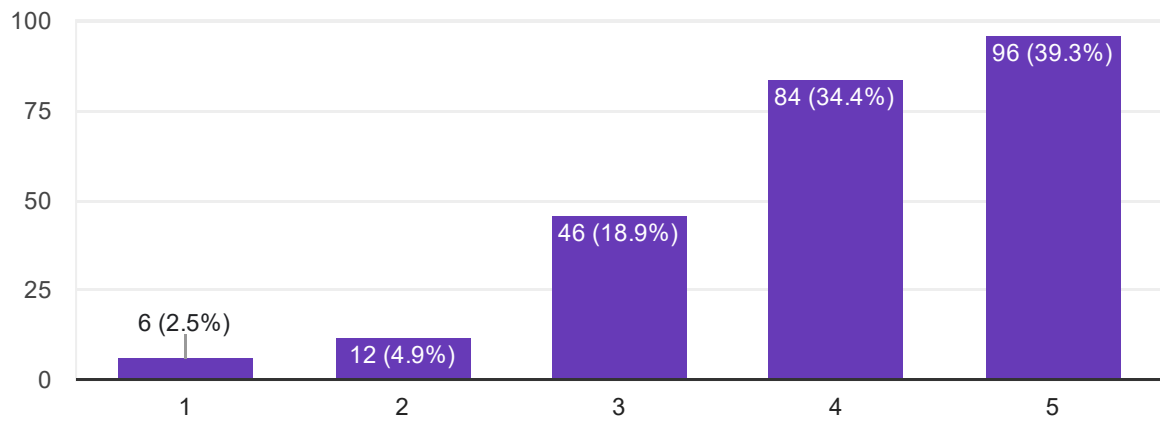
244 responses



Are you satisfied with Your contribution to the development of the Department/institution

 Copy

244 responses



Any specific Suggestion for improvement

244 responses

No

NA

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-

No

Nothing

Very good

None

Need to improve interaction with industry and support new technical event for students.

1. It would be great to work on Research / Problem to solutions Oriented Projects which includes both Faculty and students together

2. Need to have one marketing/Product showcasing segment in department which specifically work on Professional Social Media accounts

3. Department should try to hold students some useful idea in college campus for long time to busy in work schedule so they can explore the engineering

4. Opportunity is great if department Fetch Industrial Collaboration/ MOUs / Research Centre for hands on practices

More Placement opportunities Needed

Staff and Teachers relations should be more better.. so that students get comfortable with teachers.

Help every student to get Employment

GCOEARA should focus on their Core Placement opportunities. They should focus on their On-Campus recruitment.

Training and placement cell Should Conduct Meaningful Training for last Year Students which should be inline with last Year project and Job Market Demands, And also try to improve collaboration with private organisation for On campus placements.

Need to improve networking among alumni and students

Kindly please update the Entc department as well as college website and post the toppers names and keep in daily touch with website

Thanks!

College needs to focus more on Campus placements and also needs to focus on Labs infrastructure.

More Training regarding placement should be carried out And more placement opportunities should be given Gcoeara's some students have really great caliber placement opportunity is must be for them atleast which many times found to be denied by respective teachers or cell...

It's already great full

There are many areas in which improvement is needed, such as sports, drama, and events, which are not much support from the college. In the tech sector, many teachers rely on assigning written work that is not helpful for students. Instead, teachers should inform students about the current market situation and industry needs, such as coding skills, communication skills, presentation skills, and more. Students have a lot of potential, but teachers need to move away from traditional approaches and support and encourage students based on market needs.

Placement should increase

Regarding Placement

Regarding placement

Impart Industry relevant syllabus/knowledge to the students on daily basis and also mold students into tech savvy, and not only just stuck up with theoretical standard

Increase approach of tnp cell with industries to increase employability.

Alumni Meet if possible

Improve internet connectivity in institute.

Need to improve placements for students.

Need to improve culture of college.

Include actual industrial sessions to guide students to build their career brighter

Every thing is good.

1.Focus more on skills-based learning and an industry-oriented syllabus to help students become job-ready with relevant skills.

2.Appoint a full-time Training and Placement Officer (and if possible, one for each department) to better assist students in securing jobs.

3.Include industrial visits to Automotive OEMs every semester for practical exposure.

4.Allow students to pursue internships of at least 3 months, which will increase their chances of getting placed in the same companies.

Overall, the college and the automobile department are great, with supportive faculty.

Extra curriculum activities are must for every student, so institute should look after sports organization and annual days to make better environment in our institute.

Our TPO doing great work for placements but, we need to improve that also .

I think no need of any suggestion for improvement because, at the time of last semester their are so many changes and decisions can be taken by our Automobile Dept.

Decsions about our laboratories, centers, student improvement programs and many others.

Our learning program is also very well.

Please try to increase sports activities as they are also important for the students

More attention regarding internships and technical events.

Nothing to add

Improve placement for an Automobile department

Overall our college is great!

1.I think industry institute interaction must be incre

Introducing competitions with greate monetary prizes to resolve local issue might boost creativity and keep it open for alumini keep entry fee null for student and 1000 or more for alumini just thinking out loud

Nothing as such

1. Encouraging Participation in Extracurricular Activities: I have experienced significant growth in my career through participating in extracurricular activities. I highly encourage students to engage in as many of these opportunities as possible. Additionally, I urge the institute to continue supporting and expanding these activities, as they play a crucial role in students' overall development.

2. Integrating More Case Studies into Teaching: Incorporating more case studies into the curriculum would greatly benefit students by helping them better understand theoretical concepts and fostering a deeper interest in learning. This practical approach can enhance the learning experience and prepare students more effectively for real-world challenges.

3. Fostering Skill Development for Career Success: From my observations, the culture at GCOERA tends to focus heavily on securing employment, with students often relying on the Training and Placement Office (TPO) and institute authorities for job placements. I believe that a stronger emphasis on developing essential skills would not only bring better opportunities for students but also empower them to succeed in a competitive job market.

4. Establishing a Writing and Career Center: I suggest the formation of a dedicated committee to establish a new Writing Center and Career Center for students. The Writing Center could provide guidance on writing technical research papers, with an emphasis on citations, plagiarism, and proper formatting of resumes and cover letters. Meanwhile, the Career Center could help students identify their strengths and guide them on acquiring skills beyond academics, ensuring they are well-prepared for their future careers.

5. Leveraging Alumni Networks for Industry Exposure's: Many of our alumni are working at various multinational corporations. Organizing tours to these workplaces would give students a firsthand experience of the industry and help them understand the demands and expectations outside academia. While we often seek job opportunities through alumni, we should also focus on exposing students to different workplace cultures to better prepare them for life after graduation.

Need to work on placement

Students should contribute more to activities other than academics. for that they definitely will neet teachers support. Because that is the thing which will help more them to tackle the corporate world.

Requirement of Research Centre

Their should be one team...who guide or prepare students for competative exam of different level

Please Provide some Civil Engineering Software Based training to the students in each semester other than academic syllabus...

N.A

When I passed out in 2014, the college was still in development phase. Hopefully it is now completely self sufficient and doesn't need COEP's help. Given its location (proximity to Pune), training and placement opportunities need to develop.

No proper training and placement cell in college. So lots of companies will not come for hiring the students.

Need more staff

More industry specific MoU

Placements should be improved by connecting with active aluminas

Keep the hardwork going...

Need to improve project Labs.

Should help and promote students for long internships during the 4 year course for industry exposure

Practical oriented knowledge is to be improved.

Need improvement in placement of other streams other than CS, EITC

For our Department (Instrumentation and control) Book library Required

Trainings, skills development, career guidance and placements could be improved.

Gggg

Permanent Teaching staff needs to be increased and dependency on CHB teachers must be reduced for quality education

no

Improve placement

Improved sports and practical/field knowledge facilities would be great

Supporting teaching staff

Please provide the best placement cell ...

Training and placement cell should focus on core branches also instead of only IT roles.

Ok

Institute should focus on practical base knowledge more than theoretical knowledge instead of giving a huge amount of write up assignments they should focus on on-field knowledge related to their stream. They should teach us up to date technology. We are studying very outdated things like in my stream we are studying compass dumpy level but all of this is outdated they should teach us how to use auto level that is actually used in field.

Everything good

Please provide On campus opportunities for CS students, TPO says like there are no companies for Computer branch is he jokes or something does no work he feels like Institute is up to mark of IIT Delhi he doesn't need to call company they will come on their own replace him with a good MBA guy which can bring companies

For Instrumentation and control

all student must be join a membership of ISA because it is very important for industry.

When we were there, a lot of changes were happening

Improve permanent staff

No word say to improvement.....because our college quality is very low(negative)

Principal and teachers not cooperative with students

Provide internships and placements

Civil Engineering Department should organise expert lectures for students who want to attempt government exams. Even special teaching should be conducted for MPSC and Direct Recruitment Exam so that students can get familiar with exam patterns.

In the Civil Engineering department, there are very few permanent faculty members available. Without a proper solution, the HOD is forced to hire unprofessional visiting faculty, which results in a significant loss.

Government College of engineering is such great name. But it has a lot of scope for an improvement. At the end of the engineering only thing considering is a placement in my last year only 3 companies visited . When I am saying government college of engineering question comes as is it COEP? So gcoeara still not manages their reputation and there is scope of improvement in each and every sector

Conduct market research and arrange the presentation platform bcz of that the communication will improve.

Support in Sports

Need to improve TNP Cell

Improvement required in Placement

Training and Placement opportunities improved for civil engineering department

Please give the placement who graduated in this college.

Improvement in placement

Please do participate in development of students individually

Our college is best

Institute should try to increase number of permanent faculty in civil department.

Lack of permanent faculty staff so focus to join permanent faculty

Fund should be raised more for technical events.

...

It's a request to please provide more on campus placement facility for students of all the branches

Increase permanent staff

Increase permanent staff

Increase permanent faculty , Students Individual participation is important.

Utilise potential to its fullest.

75 more responses are hidden

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Google Forms

GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**manthan.wani@gmail.com**) was recorded on submission of this form.

Admission Year: *

2024



Ward's Department: *

- ☒ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☐ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

- 5 Excellent
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

This form was created inside of Government College of Engineering and Research.

Google Forms

GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**souravpatil316@gmail.com**) was recorded on submission of this form.

Admission Year: *

2023



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☐ Electronics & Telecommunications Engineering
- ☒ Instrumentation & Control Engineering

Your ward has Chosen **GOVT. College of Engg. & Research, Avasari** because (can select more than one response)

- 5 Excellent**
- 4 Very good**
- 3 Good**
- 2 Average**
- 1 Poor**

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (harshwardhan.sapkal132020@gcoeara.ac.in) was recorded on submission of this form.

Admission Year: *

2021



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

5 Excellent
4 Very good
3 Good
2 Average

1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

*

(e) Affordable fee structure

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

*

2. Transparency in the evaluation/examination System

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

*

3. Overall discipline in the institution

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**manthan.wani@gmail.com**) was recorded on submission of this form.

Admission Year: *

2024



Ward's Department: *

- ☒ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☐ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

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- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

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	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

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Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**sachingunjal07@gmail.com**) was recorded on submission of this form.

Admission Year: *

2023 ▼

Ward's Department: *

- ☒ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
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- ☐ Instrumentation & Control Engineering

Your ward has Chosen **GOVT. College of Engg. & Research, Avasari** because (can select more than one response)

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a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

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Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

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Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

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	1	2	3	4	5	
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	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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Google Forms

GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**rsandanshiv08@gmail.com**) was recorded on submission of this form.

Admission Year: *

2024



Ward's Department: *

- ☒ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
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Your ward has Chosen **GOVT. College of Engg. & Research, Avasari** because (can select more than one response)

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a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

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2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

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	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**kanchangaikwad707@gmail.com**) was recorded on submission of this form.

Admission Year: *

2024



Ward's Department: *

- ☒ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☐ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen **GOVT. College of Engg. & Research, Avasari** because (can select more than one response)

- 5 Excellent**
- 4 Very good**
- 3 Good**
- 2 Average**
- 1 Poor**

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**shriram99rs@gmail.com**) was recorded on submission of this form.

Admission Year: *

2024



Ward's Department: *

- ☒ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☐ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

- 5 Excellent
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**manthan.wani@gmail.com**) was recorded on submission of this form.

Admission Year: *

2024



Ward's Department: *

- ☒ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☐ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

- 5 Excellent
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**ramkumarrsingh12@gmail.com**) was recorded on submission of this form.

Admission Year: *

2022



Ward's Department: *

- ☒ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☐ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

- 5 Excellent
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

This form was created inside of Government College of Engineering and Research.

Google Forms

GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**ramkumarrsingh12@gmail.com**) was recorded on submission of this form.

Admission Year: *

2022



Ward's Department: *

- ☒ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☐ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

- 5 Excellent**
- 4 Very good**
- 3 Good**
- 2 Average**
- 1 Poor**

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (saidairyrahuri@gmail.com) was recorded on submission of this form.

Admission Year: *

2024



Ward's Department: *

- ☒ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☐ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

- 5 Excellent
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**jkose1981@gmail.com**) was recorded on submission of this form.

Admission Year: *

2022



Ward's Department: *

- ☒ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☐ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

- 5 Excellent**
- 4 Very good**
- 3 Good**
- 2 Average**
- 1 Poor**

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (suresh.chavan16874@gmail.com) was recorded on submission of this form.

Admission Year: *

2024



Ward's Department: *

- ☒ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☐ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

- 5 Excellent
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**souravpatil316@gmail.com**) was recorded on submission of this form.

Admission Year: *

2023



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☐ Electronics & Telecommunications Engineering
- ☒ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

5 Excellent
4 Very good
3 Good
2 Average
1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**souravpatil316@gmail.com**) was recorded on submission of this form.

Admission Year: *

2020



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☐ Electronics & Telecommunications Engineering
- ☒ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

5 Excellent
4 Very good
3 Good
2 Average
1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**mangesh.arote162020@gcoeara.ac.in**) was recorded on submission of this form.

Admission Year: *

2021



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☐ Electronics & Telecommunications Engineering
- ☒ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

- 5 Excellent**
- 4 Very good**
- 3 Good**
- 2 Average**
- 1 Poor**

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**vikrant.take17@gmail.com**) was recorded on submission of this form.

Admission Year: *

2019



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☐ Electronics & Telecommunications Engineering
- ☒ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

5 Excellent
4 Very good
3 Good
2 Average
1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

*

2. Transparency in the evaluation/examination System

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

*

3. Overall discipline in the institution

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

This form was created inside of Government College of Engineering and Research.

Google Forms

GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (aakanksha.pawar1321@gcoeara.ac.in) was recorded on submission of this form.

Admission Year: *

2021



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

- 5 Excellent**
- 4 Very good**
- 3 Good**
- 2 Average**
- 1 Poor**

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

*

2. Transparency in the evaluation/examination System

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

*

3. Overall discipline in the institution

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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Google Forms

GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (harshwardhan.sapkal132020@gcoeara.ac.in) was recorded on submission of this form.

Admission Year: *

2021



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

5 Excellent
4 Very good
3 Good
2 Average
1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

*

2. Transparency in the evaluation/examination System

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

*

3. Overall discipline in the institution

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

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Google Forms

GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**rushikeshraut312@gmail.com**) was recorded on submission of this form.

Admission Year: *

2021



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

5 Excellent
4 Very good
3 Good
2 Average
1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

This form was created inside of Government College of Engineering and Research.

Google Forms

GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**bainadesunita@gmail.com**) was recorded on submission of this form.

Admission Year: *

2021



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

5 Excellent
4 Very good
3 Good
2 Average
1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**abhapatil525@gmail.com**) was recorded on submission of this form.

Admission Year: *

2021 ▼

Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

5 Excellent
4 Very good
3 Good
2 Average
1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

*

2. Transparency in the evaluation/examination System

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

*

3. Overall discipline in the institution

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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Google Forms

GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**nitinransing70@gmail.com**) was recorded on submission of this form.

Admission Year: *

2022



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen **GOVT. College of Engg. & Research, Avasari** because (can select more than one response)

- 5 Excellent**
- 4 Very good**
- 3 Good**
- 2 Average**
- 1 Poor**

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

This form was created inside of Government College of Engineering and Research.

Google Forms

GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**tspanditpune@gmail.com**) was recorded on submission of this form.

Admission Year: *

2020



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

5 Excellent
4 Very good
3 Good
2 Average
1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

This form was created inside of Government College of Engineering and Research.

Google Forms

GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (arjuntapkir15@gmail.com) was recorded on submission of this form.

Admission Year: *

2021



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

5 Excellent
4 Very good
3 Good
2 Average
1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

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Google Forms

GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**arotemahendra@gmail.com**) was recorded on submission of this form.

Admission Year: *

2024



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

5 Excellent
4 Very good
3 Good
2 Average
1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**narayandhayagude26@gmail.com**) was recorded on submission of this form.

Admission Year: *

2021



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen **GOVT. College of Engg. & Research, Avasari** because (can select more than one response)

5 Excellent
4 Very good
3 Good
2 Average
1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

*

2. Transparency in the evaluation/examination System

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

*

3. Overall discipline in the institution

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

This form was created inside of Government College of Engineering and Research.

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**cdhamane99@gmail.com**) was recorded on submission of this form.

Admission Year: *

2022



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen **GOVT. College of Engg. & Research, Avasari** because (can select more than one response)

5 Excellent
4 Very good
3 Good
2 Average
1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**palsapuresuhas@gmail.com**) was recorded on submission of this form.

Admission Year: *

2024



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

- 5 Excellent
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**shirishkabnure@gmail.com**) was recorded on submission of this form.

Admission Year: *

2023



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

- 5 Excellent**
- 4 Very good**
- 3 Good**
- 2 Average**
- 1 Poor**

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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Google Forms

GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**shivarayapatil42@gmail.com**) was recorded on submission of this form.

Admission Year: *

2022



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

- 5 Excellent
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

This form was created inside of Government College of Engineering and Research.

Google Forms

GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (rashmirajeshfasate@gmail.com) was recorded on submission of this form.

Admission Year: *

2022



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

- 5 Excellent
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

*

2. Transparency in the evaluation/examination System

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

*

3. Overall discipline in the institution

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**dombalerenuka4@gmail.com**) was recorded on submission of this form.

Admission Year: *

2022



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☒ Civil Engineering
- ☐ Computer Engineering
- ☐ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

- 5 Excellent**
- 4 Very good**
- 3 Good**
- 2 Average**
- 1 Poor**

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (arvind.inhe@gmail.com) was recorded on submission of this form.

Admission Year: *

2020



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

5 Excellent
4 Very good
3 Good
2 Average
1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

*

2. Transparency in the evaluation/examination System

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

*

3. Overall discipline in the institution

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**adityajadhav0307@gmail.com**) was recorded on submission of this form.

Admission Year: *

2022



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

5 Excellent
4 Very good
3 Good
2 Average
1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**girikeshj@gmail.com**) was recorded on submission of this form.

Admission Year: *

2022



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

5 Excellent
4 Very good
3 Good
2 Average
1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**artiamrut5@gmail.com**) was recorded on submission of this form.

Admission Year: *

2022



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

5 Excellent
4 Very good
3 Good
2 Average
1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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Google Forms

GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (navnathdhumal9637@gmail.com) was recorded on submission of this form.

Admission Year: *

2022



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

5 Excellent
4 Very good
3 Good
2 Average
1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (adahirensk76@gmail.com) was recorded on submission of this form.

Admission Year: *

2022



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

5 Excellent
4 Very good
3 Good
2 Average
1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

*

2. Transparency in the evaluation/examination System

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

*

3. Overall discipline in the institution

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (nileshbhagwat2709@gmail.com) was recorded on submission of this form.

Admission Year: *

2024



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

- 5 Excellent
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

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Google Forms

GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**pawalepradhyumna22131036@gcoeara.ac.in**) was recorded on submission of this form.

Admission Year: *

2022



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

- 5 Excellent**
- 4 Very good**
- 3 Good**
- 2 Average**
- 1 Poor**

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

*

2. Transparency in the evaluation/examination System

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

*

3. Overall discipline in the institution

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**sakshimate33@gmail.com**) was recorded on submission of this form.

Admission Year: *

2022



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

5 Excellent
4 Very good
3 Good
2 Average
1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

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GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**adinathphakatkar@gmail.com**) was recorded on submission of this form.

Admission Year: *

2022



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

5 Excellent
4 Very good
3 Good
2 Average
1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

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Google Forms

GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (**arjunpjadhav15@gmail.com**) was recorded on submission of this form.

Admission Year: *

2022



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

5 Excellent
4 Very good
3 Good
2 Average
1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

*

2. Transparency in the evaluation/examination System

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

*

3. Overall discipline in the institution

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

This form was created inside of Government College of Engineering and Research.

Google Forms

GOVT. College of Engg. & Research Avasari

Parent's Feedback form

The respondent's email (adahirensk76@gmail.com) was recorded on submission of this form.

Admission Year: *

2022



Ward's Department: *

- ☐ Automobile Engineering
- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☒ Electronics & Telecommunications Engineering
- ☐ Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

- 5 Excellent
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldest and established institutions *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

b) its vicinity and location *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(c) Reputation as a disciplined institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(d) Environment and ambiance *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(e) Affordable fee structure *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

(f) Recommended by an Alumni *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Other Questionnaire

can select more than one response on below mentioned scale:

5 Excellent 4 Very good 3 Good 2 Average 1 Poor

2. Transparency in the evaluation/examination System *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Overall discipline in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Quality of Teaching in the institution *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. Extracurricular/sport activities *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Availability of text and reference books *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Outcome of the course *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Quality and relevance of the course to your word *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. Teaching learning process in the institution/department *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Institution activities helpful in getting jobs and placement *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

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Google Forms

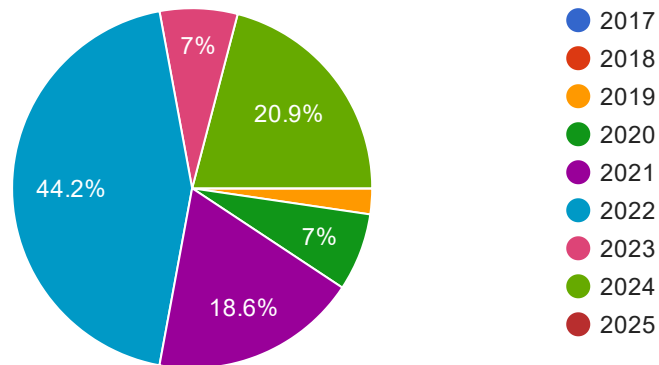
GOVT. College of Engg. & Research Avasari Parent's Feedback form

43 responses

Admission Year:

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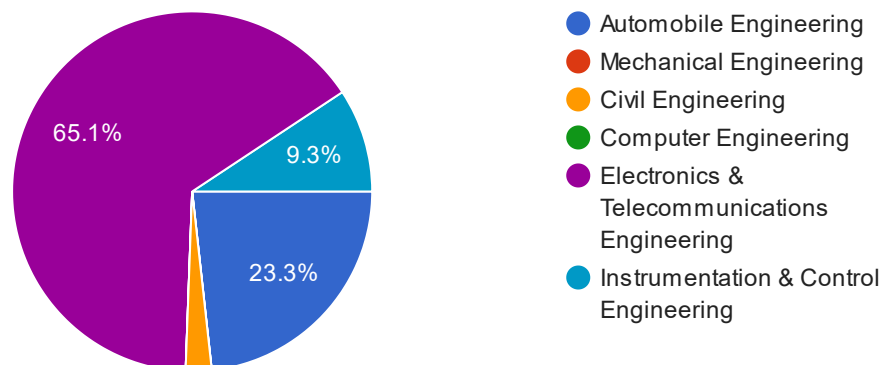
43 responses



Ward's Department:

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43 responses



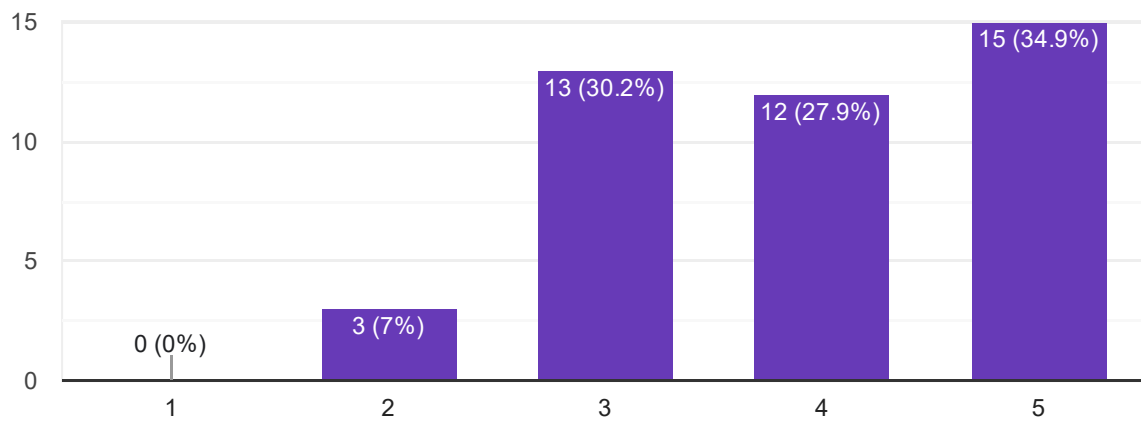
Your ward has Chosen GOVT. College of Engg. & Research, Avasari because
(can select more than one response)



a) One of oldest and established institutions

 Copy

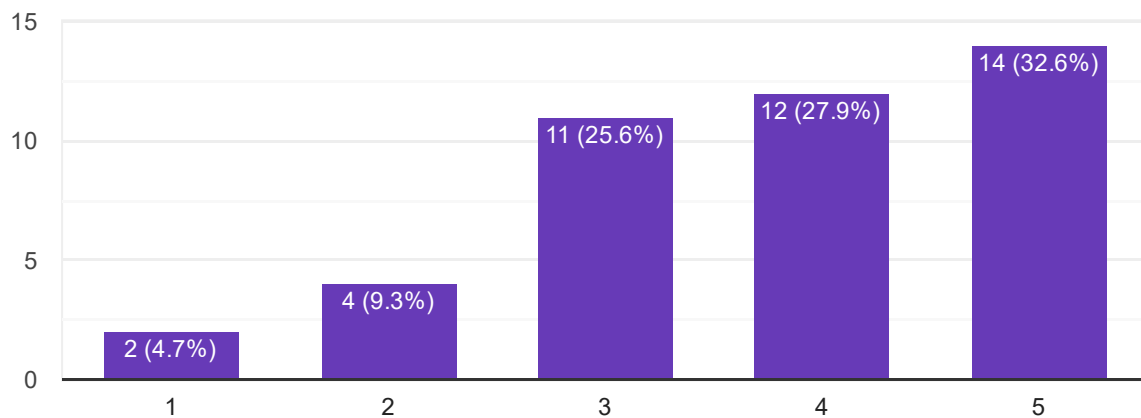
43 responses



b) its vicinity and location

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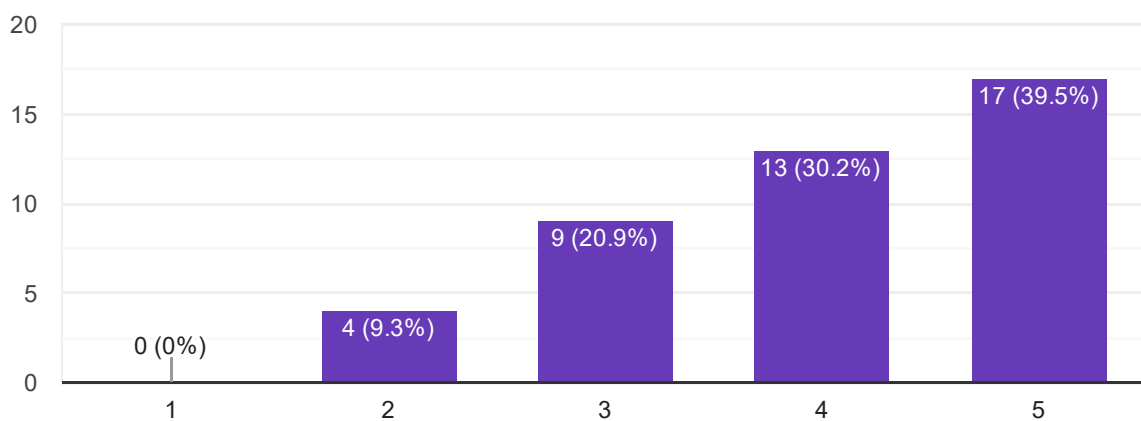
43 responses



(c) Reputation as a disciplined institution

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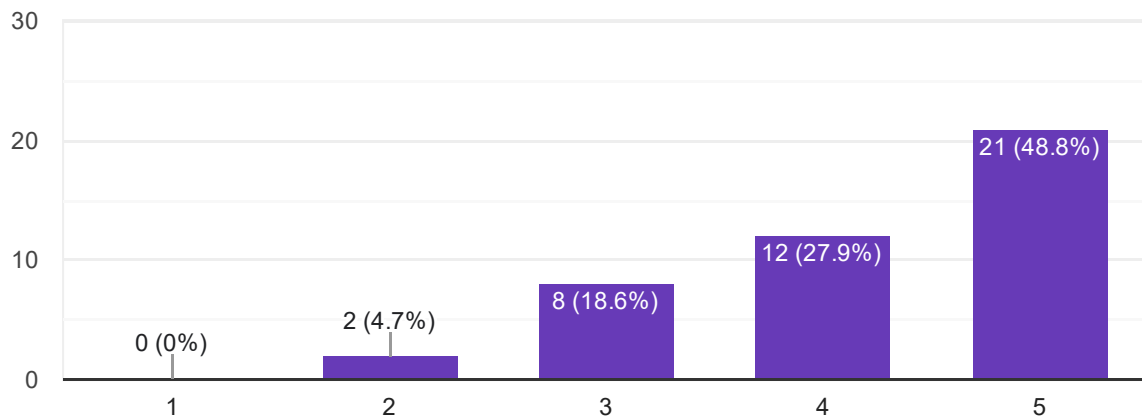
43 responses



(d) Environment and ambiance

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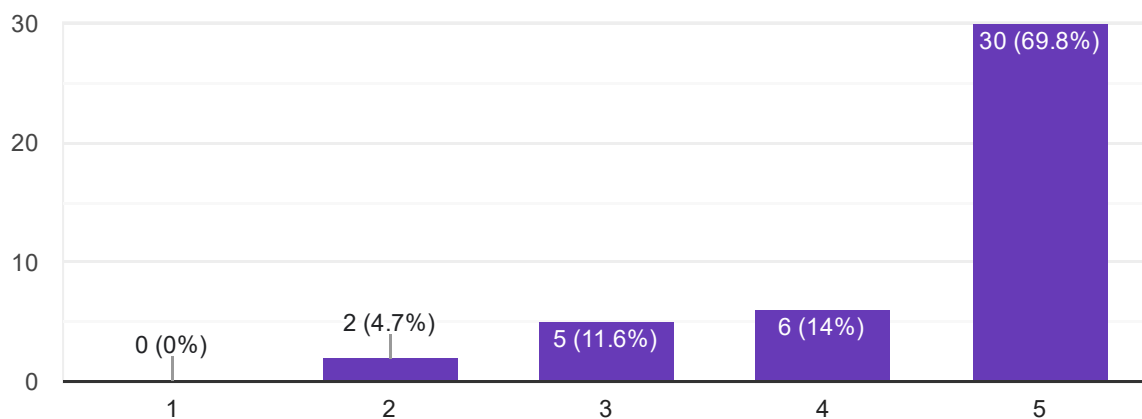
43 responses



(e) Affordable fee structure

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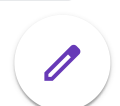
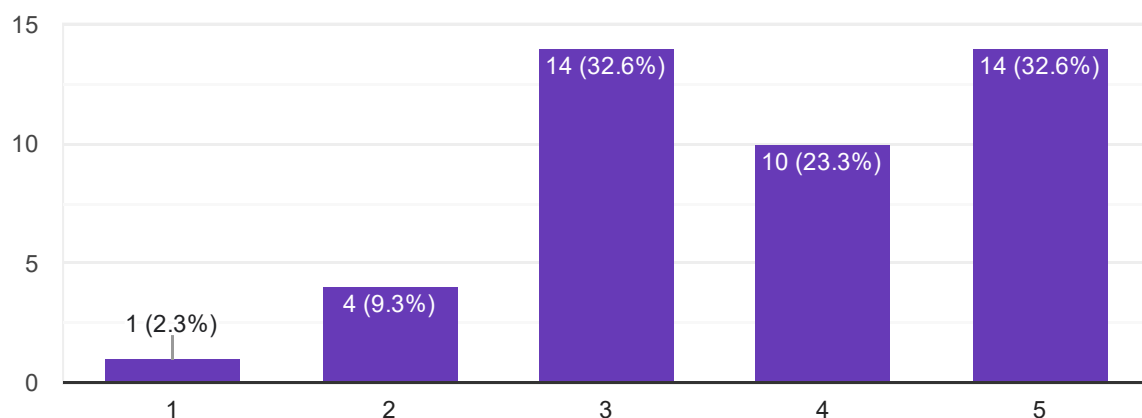
43 responses



(f) Recommended by an Alumni

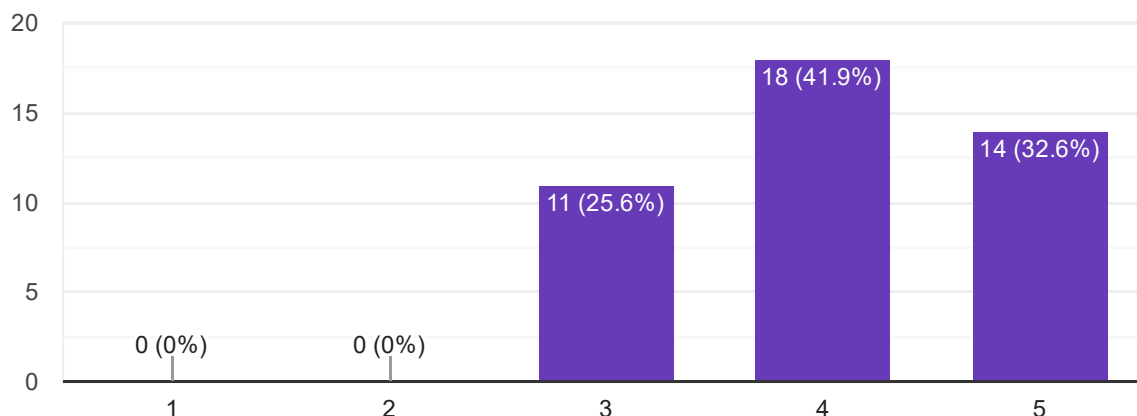
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43 responses



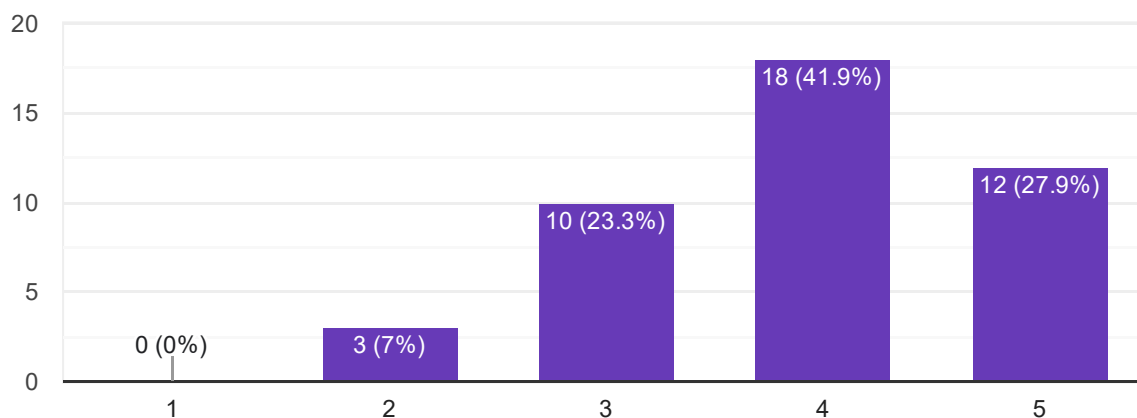
2. Transparency in the evaluation/examination System

43 responses



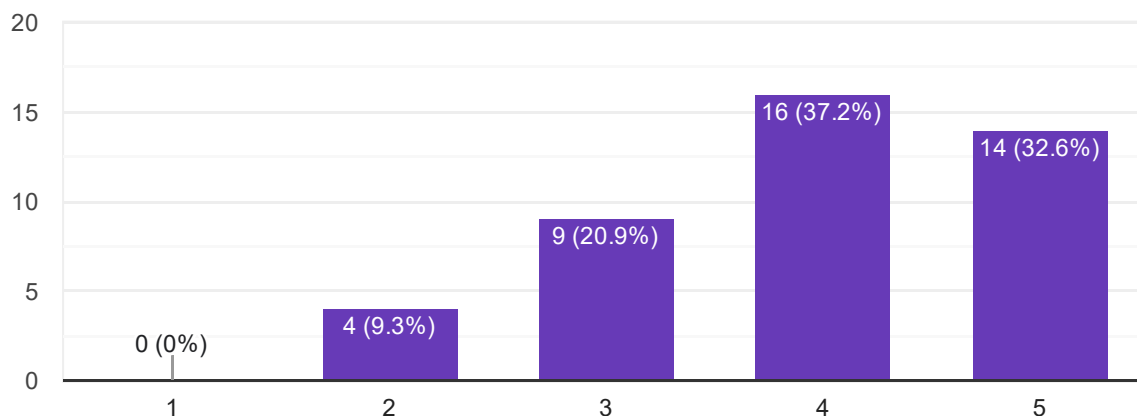
3. Overall discipline in the institution

43 responses



4. Quality of Teaching in the institution

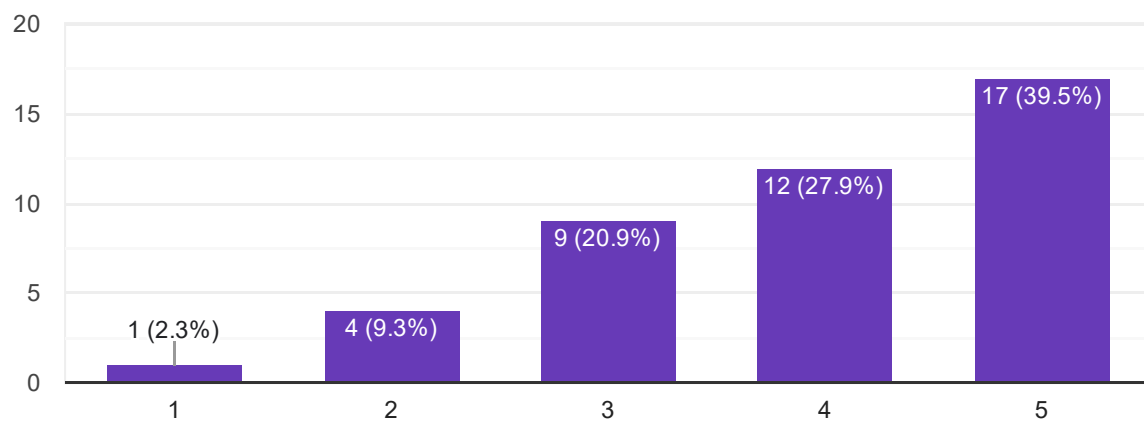
43 responses



5. Extracurricular/sport activities

 Copy

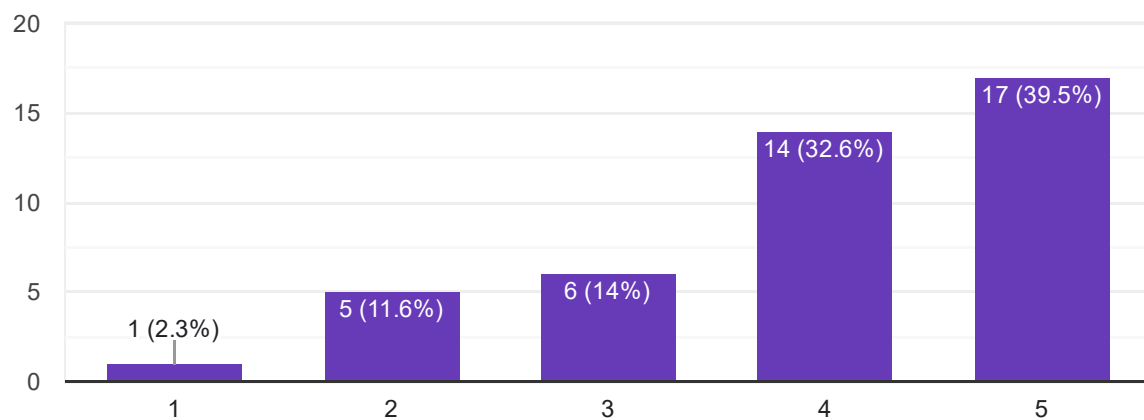
43 responses



6. Availability of text and reference books

 Copy

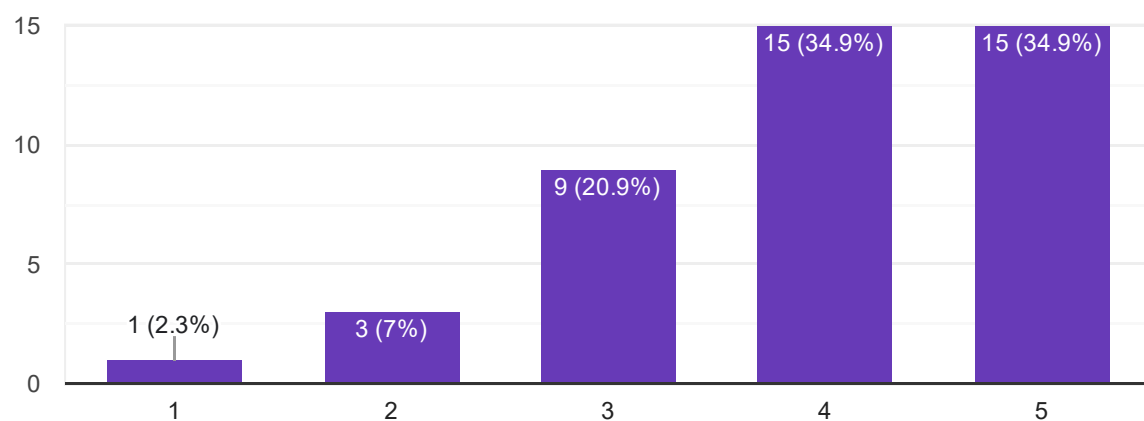
43 responses



7. Outcome of the course

 Copy

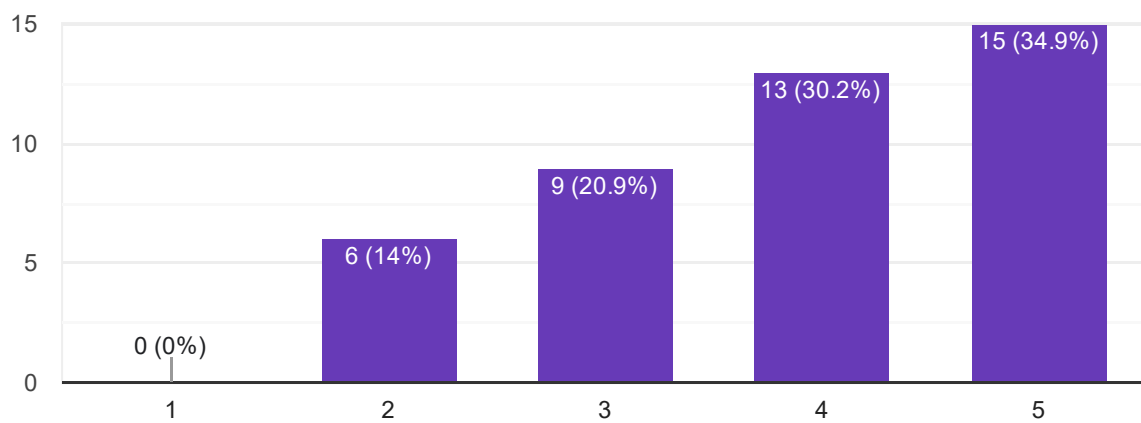
43 responses



8. Quality and relevance of the course to your word

 Copy

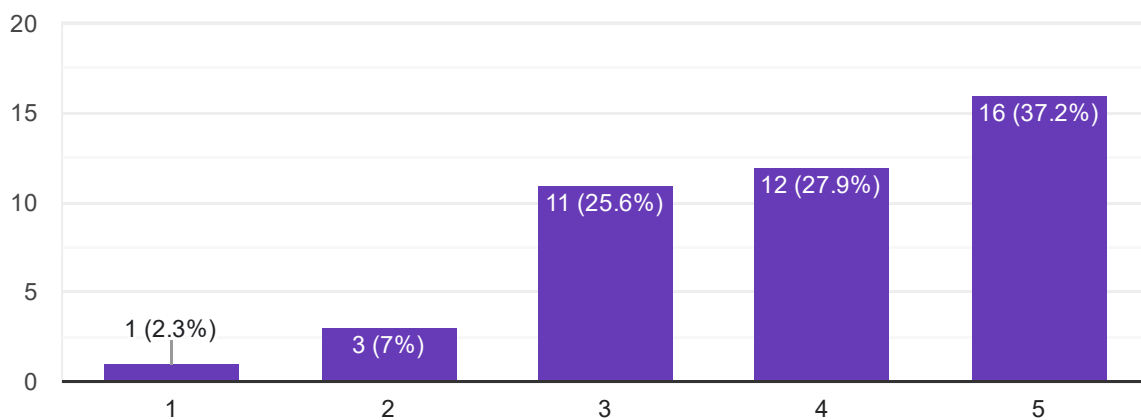
43 responses



9. Teaching learning process in the institution/department

 Copy

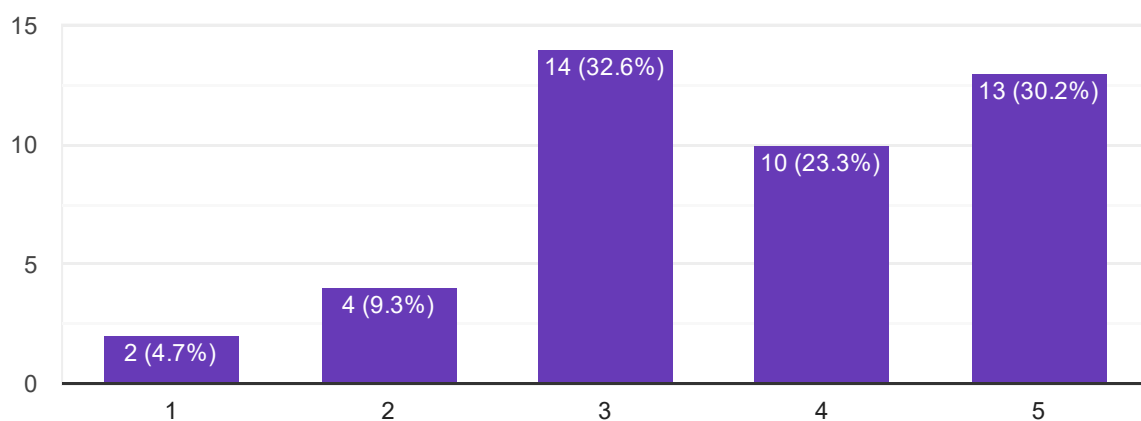
43 responses



10. Institution activities helpful in getting jobs and placement

 Copy

43 responses



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Government College Of Engineering Avasari(Kd) EMPLOYER'S FEEDBACK FORM

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Company/Organization

We shall very much appreciate and be grateful to you, if you can spare some of your valuable
time to fill up this feedback form. It will improve the institute further and give you better
employees in the future. Mark the option that best describes your level of satisfaction at each
question:-

The respondent's email (**rushikesh.kandale162020@gcoeara.ac.in**) was recorded on submission of this
form.

Details

Name: *

Rushikesh shivaji kandale

Position: *

Jr. Automation engineer

Company/organization: *

Infinity automation system

Are you satisfied with the students/s work performance in area.....

1. Good Technical knowledge in the area of work. *

☒ Yes

☐ No

2. Curriculum provided has sufficient knowledge in the area of work. *

☒ Yes

☐ No

3. Have general communication skills. *

☒ Yes

☐ No

4. Working as part of a team. *

☒ Yes

☐ No

5. Creative in response to workplace challenges *

☒ Yes

☐ No

6. Self-Motivated and taking an appropriate level of responsibility. *

☒ Yes

☐ No

7. Using technology and equipment at the workplace. *

☒ Yes

☐ No

8. Ability to Manage and have leadership qualities. *

☒ Yes

☐ No

8. Ability to Manage and have leadership qualities. *

☒ Yes

☐ No

9. Have Innovativeness, creativeness and open to new ideas. *

☒ Yes

☐ No

10. Maintain relationship with seniors/peers/subordinates. *

☒ Yes

☐ No

If you were dissatisfied with any aspect, Please comment further

.....

How could our programs be improved? What specific comments do you have regarding the curriculum *

NA

.....

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Government College Of Engineering Avasari(Kd) EMPLOYER'S FEEDBACK FORM

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employees in the future. Mark the option that best describes your level of satisfaction at each
question:-

The respondent's email (**mahendrakumarmali4545@gmail.com**) was recorded on submission of this
form.

Details

Name: *

Mahendra Kashinath Mali

Position: *

System Engineer

Company/organization: *

TCS

Are you satisfied with the students/s work performance in area.....

1. Good Technical knowledge in the area of work. *

☒ Yes

☐ No

2. Curriculum provided has sufficient knowledge in the area of work. *

☒ Yes

☐ No

3. Have general communication skills. *

☒ Yes

☐ No

4. Working as part of a team. *

☒ Yes

☐ No

5. Creative in response to workplace challenges *

☒ Yes

☐ No

6. Self-Motivated and taking an appropriate level of responsibility. *

☒ Yes

☐ No

7. Using technology and equipment at the workplace. *

☒ Yes

☐ No

8. Ability to Manage and have leadership qualities. *

☒ Yes

☐ No

8. Ability to Manage and have leadership qualities. *

☒ Yes

☐ No

9. Have Innovativeness, creativeness and open to new ideas. *

☒ Yes

☐ No

10. Maintain relationship with seniors/peers/subordinates. *

☒ Yes

☐ No

If you were dissatisfied with any aspect, Please comment further

.....

How could our programs be improved? What specific comments do you have regarding the curriculum *

Spiritual Programs should be held, give attention on moral value and ethics

.....

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employees in the future. Mark the option that best describes your level of satisfaction at each
question:-

The respondent's email (**pramodlabade25@gmail.com**) was recorded on submission of this form.

Details

Name: *

Pramod Labade

Position: *

Design Engineer

Company/organization: *

Archisoft Design services

Are you satisfied with the students/s work performance in area.....

1. Good Technical knowledge in the area of work. *

☒ Yes

☐ No

2. Curriculum provided has sufficient knowledge in the area of work. *

☒ Yes

☐ No

3. Have general communication skills. *

☒ Yes

☐ No

4. Working as part of a team. *

☒ Yes

☐ No

5. Creative in response to workplace challenges *

☒ Yes

☐ No

6. Self-Motivated and taking an appropriate level of responsibility. *

☒ Yes

☐ No

7. Using technology and equipment at the workplace. *

☒ Yes

☐ No

8. Ability to Manage and have leadership qualities. *

☒ Yes

☐ No

8. Ability to Manage and have leadership qualities. *

☒ Yes

☐ No

9. Have Innovativeness, creativeness and open to new ideas. *

☐ Yes

☒ No

10. Maintain relationship with seniors/peers/subordinates. *

☒ Yes

☐ No

If you were dissatisfied with any aspect, Please comment further

.....

How could our programs be improved? What specific comments do you have regarding the curriculum *

No

.....

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Government College Of Engineering Avasari(Kd) EMPLOYER'S FEEDBACK FORM

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employees in the future. Mark the option that best describes your level of satisfaction at each
question:-

The respondent's email (**abhaydongare48713@gmail.com**) was recorded on submission of this form.

Details

Name: *

Abhay Ashok Dongare

Position: *

Chemist

Company/organization: *

Ultratech cement limited RMC mumbai

Are you satisfied with the students/s work performance in area.....

1. Good Technical knowledge in the area of work. *

☒ Yes

☐ No

2. Curriculum provided has sufficient knowledge in the area of work. *

☒ Yes

☐ No

3. Have general communication skills. *

☒ Yes

☐ No

4. Working as part of a team. *

☒ Yes

☐ No

5. Creative in response to workplace challenges *

☒ Yes

☐ No

6. Self-Motivated and taking an appropriate level of responsibility. *

☒ Yes

☐ No

7. Using technology and equipment at the workplace. *

☒ Yes

☐ No

8. Ability to Manage and have leadership qualities. *

☒ Yes

☐ No

8. Ability to Manage and have leadership qualities. *

☒ Yes

☐ No

9. Have Innovativeness, creativeness and open to new ideas. *

☒ Yes

☐ No

10. Maintain relationship with seniors/peers/subordinates. *

☒ Yes

☐ No

If you were dissatisfied with any aspect, Please comment further

No

How could our programs be improved? What specific comments do you have regarding the curriculum *

No

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Google Forms

Government College Of Engineering Avasari(Kd) EMPLOYER'S FEEDBACK FORM

14 responses

[Publish analytics](#)

Details

Name:

14 responses

Rushikesh shivaji kandale

Mangesh Sanjay Arote

Ranade

Mahesh Sunil Sathe

Prajakta Rajendra Mane

Pawar Sanjay Anil

Abhay Ashok Dongare

Mahendra Kashinath Mali

Balaji Jeevan Mohite

Sagar

Pramod Labade

SACHIN NAVNATH PUNDE

Vrushali Tawale

Damu Bansee Gadhave

Position:

14 responses

Jr. Automation engineer

GET

Commissioner

Civil Engineering Assistant

Assistant Professor

BIM MODELER

Chemist

System Engineer

GAT

Navy

Design Engineer

Application support engineer

Assistant manager

Junior Engineer

Company/organization:

14 responses

Infinity automation system

Adani cement

DMA Mumbai

Water resource department

Lokmanya Tilak Institute of Architecture and Design Studies, Navi Mumbai

Gsource technologies LLC

Ultratech cement limited RMC mumbai

TCS

Tata motors limited

Navy

Archisoft Design services

codify software services

Vois

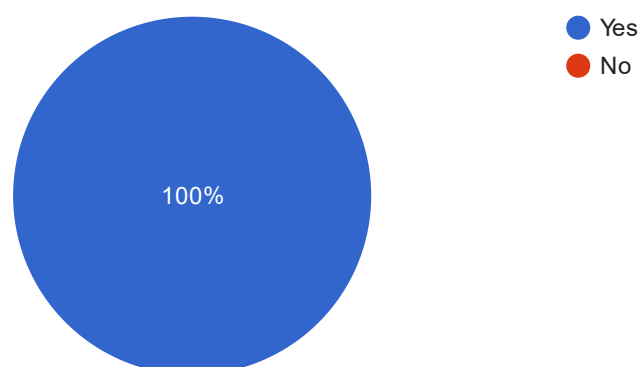
Public work Department Beed

Are you satisfied with the students/s work performance in area.....

1. Good Technical knowledge in the area of work.

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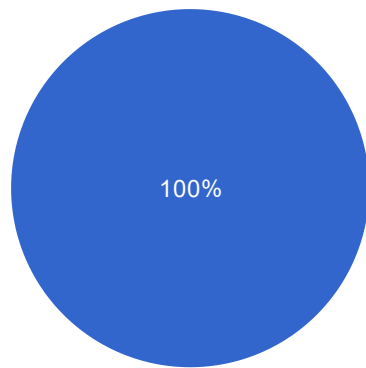
14 responses



2. Curriculum provided has sufficient knowledge in the area of work.

 Copy

14 responses

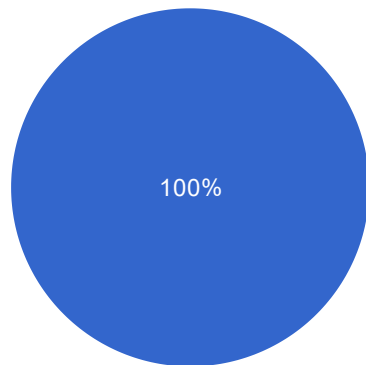


● Yes
● No

3. Have general communication skills.

 Copy

14 responses

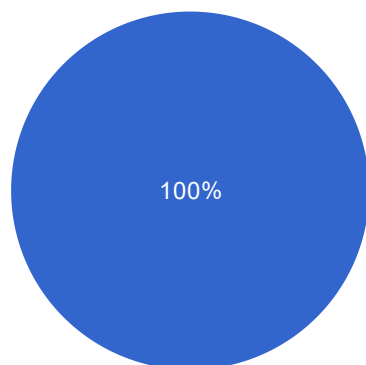


● Yes
● No

4. Working as part of a team.

 Copy

14 responses

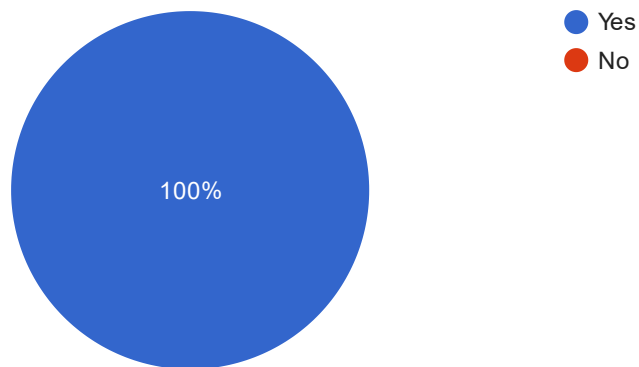


● Yes
● No

5. Creative in response to workplace challenges

 Copy

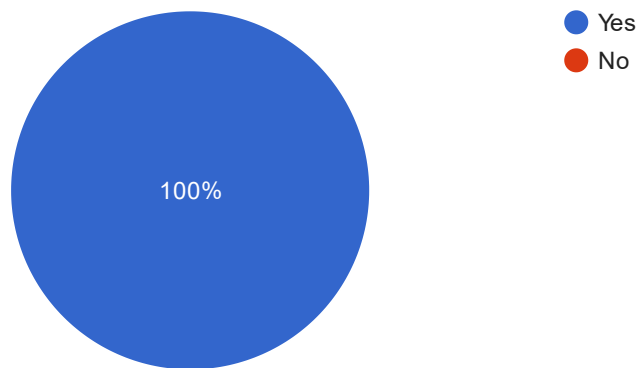
14 responses



6. Self-Motivated and taking an appropriate level of responsibility.

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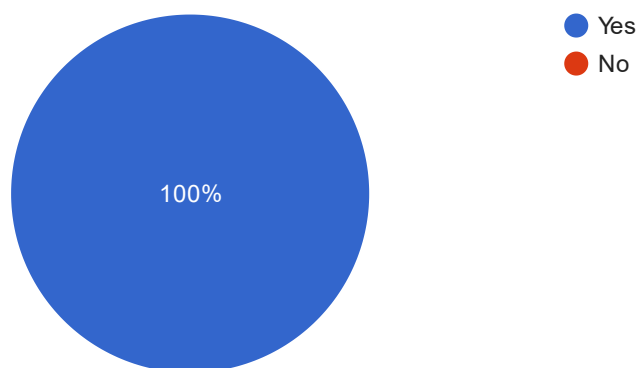
14 responses



7. Using technology and equipment at the workplace.

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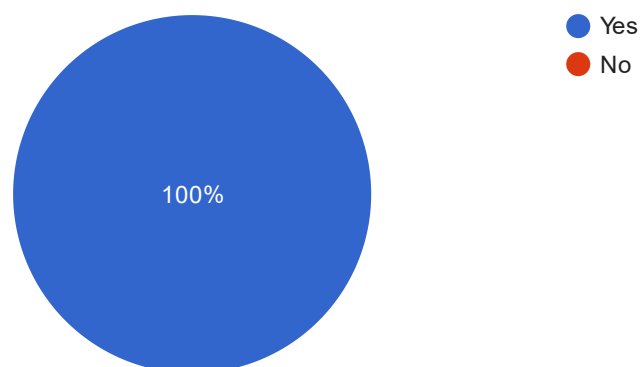
14 responses



8. Ability to Manage and have leadership qualities.

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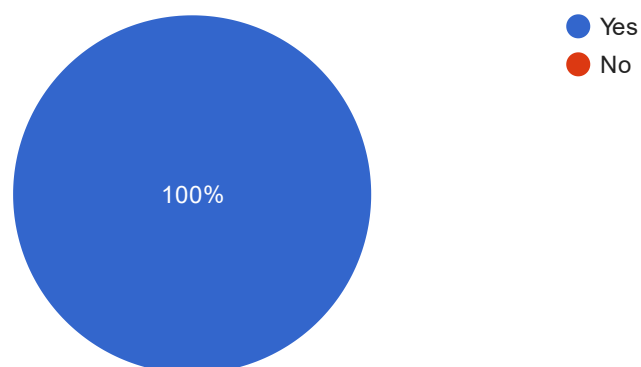
14 responses



8. Ability to Manage and have leadership qualities.

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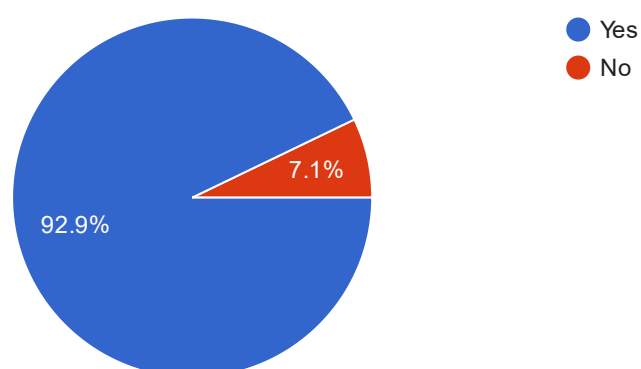
14 responses



9. Have Innovativeness, creativeness and open to new ideas.

 Copy

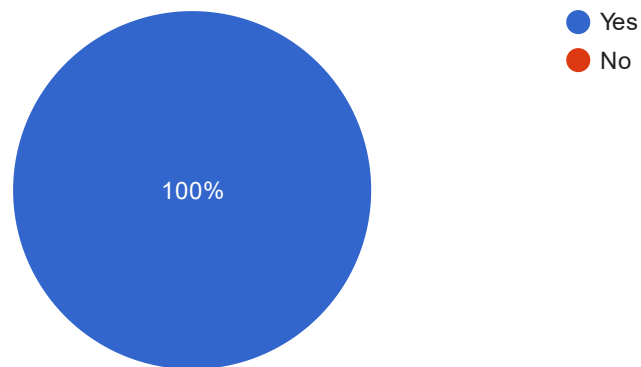
14 responses



10. Maintain relationship with seniors/peers/subordinates.

 Copy

14 responses



If you were dissatisfied with any aspect, Please comment further

2 responses

NA

No

How could our programs be improved? What specific comments do you have regarding the curriculum

14 responses

No

NA

Good

Helped so much

-

Yes

Spiritual Programs should be held, give attention on moral value and ethics

Try to give more practical knowledge for the students by telling them to participate in various technical club. Therotical knowledge provided by college is of best quality but to apply this student have to participate in various events where they get idea how therotical knowledge works in real .

Improve practical knowledge and various activities likes more communication between teachers and students

N/A

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question:-

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form.

Details

Name: *

Rushikesh shivaji kandale

Position: *

Jr. Automation engineer

Company/organization: *

Infinity automation system

Are you satisfied with the students/s work performance in area.....

1. Good Technical knowledge in the area of work. *

☒ Yes

☐ No

2. Curriculum provided has sufficient knowledge in the area of work. *

☒ Yes

☐ No

3. Have general communication skills. *

☒ Yes

☐ No

4. Working as part of a team. *

☒ Yes

☐ No

5. Creative in response to workplace challenges *

☒ Yes

☐ No

6. Self-Motivated and taking an appropriate level of responsibility. *

☒ Yes

☐ No

7. Using technology and equipment at the workplace. *

☒ Yes

☐ No

8. Ability to Manage and have leadership qualities. *

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☐ No

8. Ability to Manage and have leadership qualities. *

☒ Yes

☐ No

9. Have Innovativeness, creativeness and open to new ideas. *

☒ Yes

☐ No

10. Maintain relationship with seniors/peers/subordinates. *

☒ Yes

☐ No

If you were dissatisfied with any aspect, Please comment further

.....

How could our programs be improved? What specific comments do you have regarding the curriculum *

NA

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Name: *

Mahendra Kashinath Mali

Position: *

System Engineer

Company/organization: *

TCS

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☐ No

3. Have general communication skills. *

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☐ No

4. Working as part of a team. *

☒ Yes

☐ No

5. Creative in response to workplace challenges *

☒ Yes

☐ No

6. Self-Motivated and taking an appropriate level of responsibility. *

☒ Yes

☐ No

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☐ No

8. Ability to Manage and have leadership qualities. *

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☐ No

8. Ability to Manage and have leadership qualities. *

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☐ No

9. Have Innovativeness, creativeness and open to new ideas. *

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☐ No

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☒ Yes

☐ No

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.....

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Details

Name: *

Pramod Labade

Position: *

Design Engineer

Company/organization: *

Archisoft Design services

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☒ Yes

☐ No

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How could our programs be improved? What specific comments do you have regarding the curriculum *

No

.....

This form was created inside of Government College of Engineering and Research.

Google Forms

Government College Of Engineering Avasari(Kd) EMPLOYER'S FEEDBACK FORM

Dear Employer,

Many graduates of Department/Institute are already working in your organization.

We are thankful to you for providing them employment with your prestigious
Company/Organization

We shall very much appreciate and be grateful to you, if you can spare some of your valuable
time to fill up this feedback form. It will improve the institute further and give you better
employees in the future. Mark the option that best describes your level of satisfaction at each
question:-

The respondent's email (**abhaydongare48713@gmail.com**) was recorded on submission of this form.

Details

Name: *

Abhay Ashok Dongare

Position: *

Chemist

Company/organization: *

Ultratech cement limited RMC mumbai

Are you satisfied with the students/s work performance in area.....

1. Good Technical knowledge in the area of work. *

☒ Yes

☐ No

2. Curriculum provided has sufficient knowledge in the area of work. *

☒ Yes

☐ No

3. Have general communication skills. *

☒ Yes

☐ No

4. Working as part of a team. *

☒ Yes

☐ No

5. Creative in response to workplace challenges *

☒ Yes

☐ No

6. Self-Motivated and taking an appropriate level of responsibility. *

☒ Yes

☐ No

7. Using technology and equipment at the workplace. *

☒ Yes

☐ No

8. Ability to Manage and have leadership qualities. *

☒ Yes

☐ No

8. Ability to Manage and have leadership qualities. *

☒ Yes

☐ No

9. Have Innovativeness, creativeness and open to new ideas. *

☒ Yes

☐ No

10. Maintain relationship with seniors/peers/subordinates. *

☒ Yes

☐ No

If you were dissatisfied with any aspect, Please comment further

No

How could our programs be improved? What specific comments do you have regarding the curriculum *

No

This form was created inside of Government College of Engineering and Research.

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Government College Of Engineering Avasari(Kd) EMPLOYER'S FEEDBACK FORM

14 responses

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Details

Name:

14 responses

Rushikesh shivaji kandale

Mangesh Sanjay Arote

Ranade

Mahesh Sunil Sathe

Prajakta Rajendra Mane

Pawar Sanjay Anil

Abhay Ashok Dongare

Mahendra Kashinath Mali

Balaji Jeevan Mohite

Sagar

Pramod Labade

SACHIN NAVNATH PUNDE

Vrushali Tawale

Damu Bansee Gadhave

Position:

14 responses

Jr. Automation engineer

GET

Commissioner

Civil Engineering Assistant

Assistant Professor

BIM MODELER

Chemist

System Engineer

GAT

Navy

Design Engineer

Application support engineer

Assistant manager

Junior Engineer

Company/organization:

14 responses

Infinity automation system

Adani cement

DMA Mumbai

Water resource department

Lokmanya Tilak Institute of Architecture and Design Studies, Navi Mumbai

Gsource technologies LLC

Ultratech cement limited RMC mumbai

TCS

Tata motors limited

Navy

Archisoft Design services

codify software services

Vois

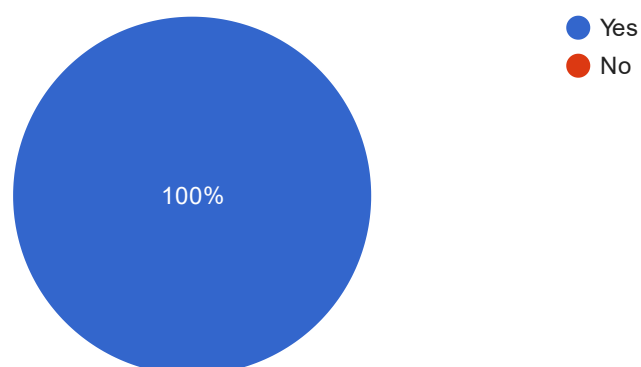
Public work Department Beed

Are you satisfied with the students/s work performance in area.....

1. Good Technical knowledge in the area of work.

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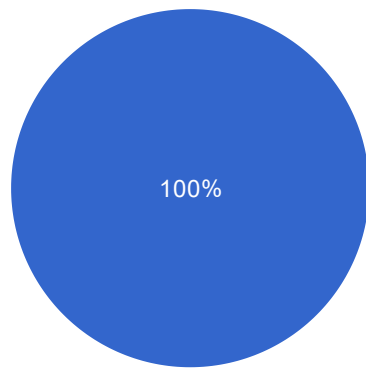
14 responses



2. Curriculum provided has sufficient knowledge in the area of work.

 Copy

14 responses

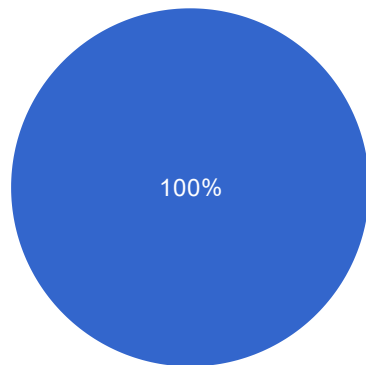


● Yes
● No

3. Have general communication skills.

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14 responses

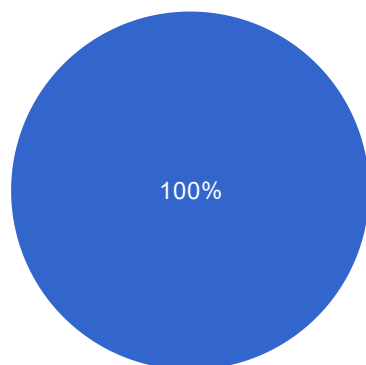


● Yes
● No

4. Working as part of a team.

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14 responses

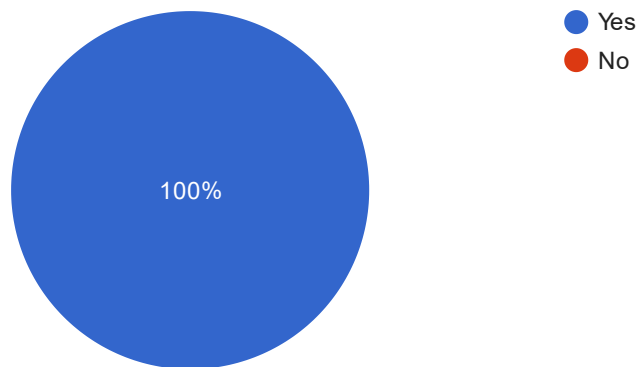


● Yes
● No

5. Creative in response to workplace challenges

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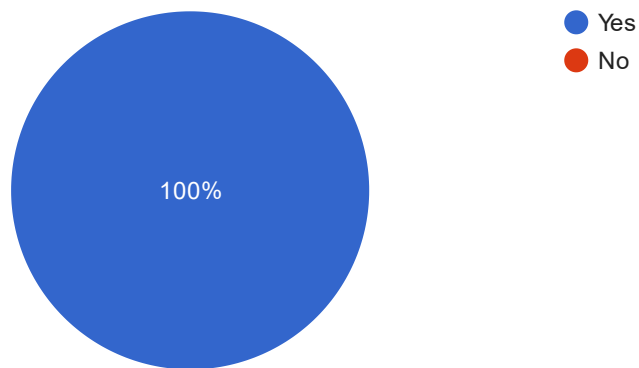
14 responses



6. Self-Motivated and taking an appropriate level of responsibility.

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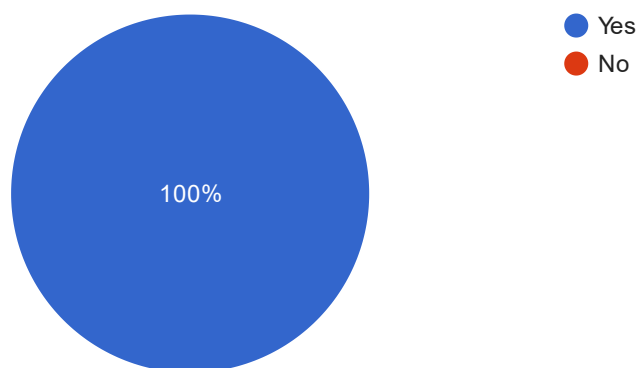
14 responses



7. Using technology and equipment at the workplace.

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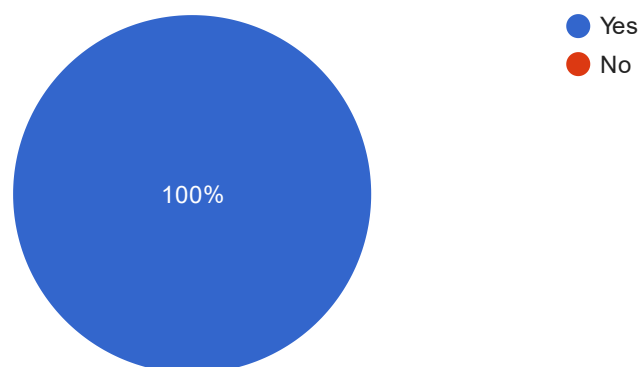
14 responses



8. Ability to Manage and have leadership qualities.

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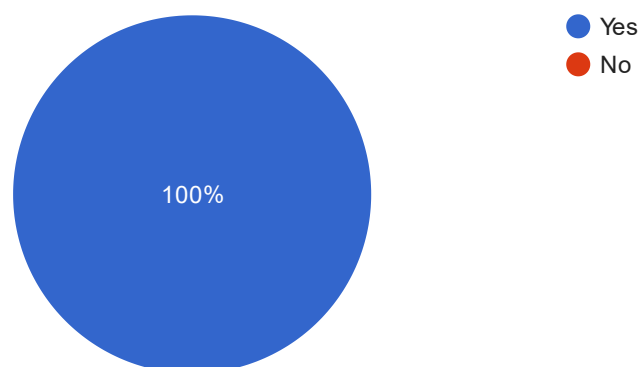
14 responses



8. Ability to Manage and have leadership qualities.

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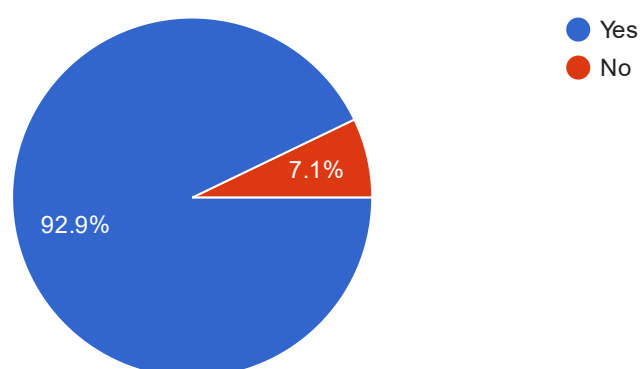
14 responses



9. Have Innovativeness, creativeness and open to new ideas.

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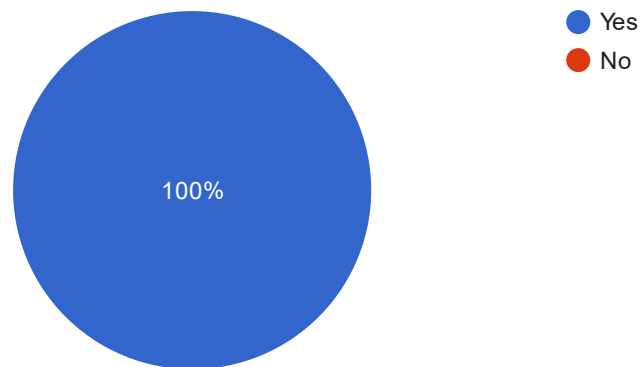
14 responses



10. Maintain relationship with seniors/peers/subordinates.

 Copy

14 responses



If you were dissatisfied with any aspect, Please comment further

2 responses

NA

No

How could our programs be improved? What specific comments do you have regarding the curriculum

14 responses

No

NA

Good

Helped so much

-

Yes

Spiritual Programs should be held, give attention on moral value and ethics

Try to give more practical knowledge for the students by telling them to participate in various technical club. Therotical knowledge provided by college is of best quality but to apply this student have to participate in various events where they get idea how therotical knowledge works in real .

Improve practical knowledge and various activities likes more communication between teachers and students

N/A

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Google Forms

Teachers Feedback Form

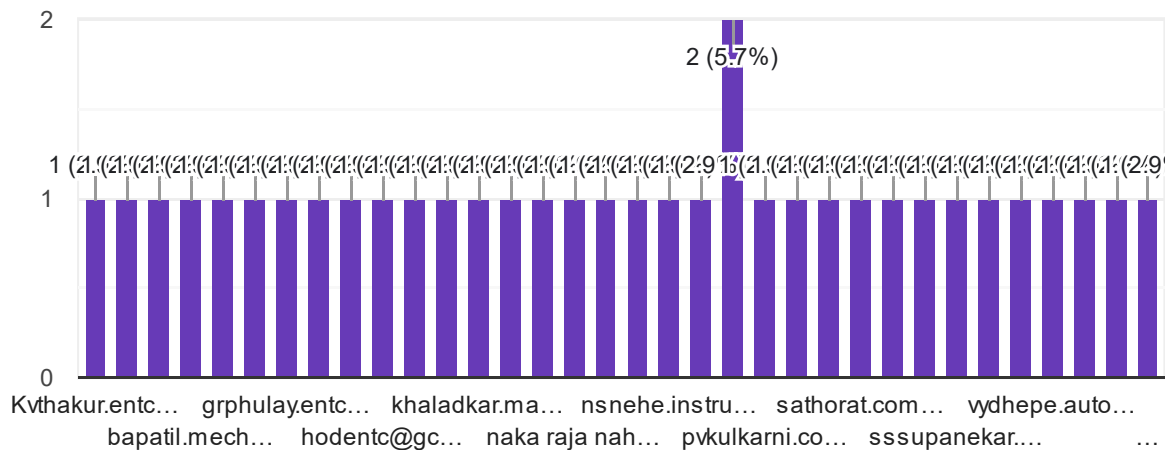
35 responses

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Email address

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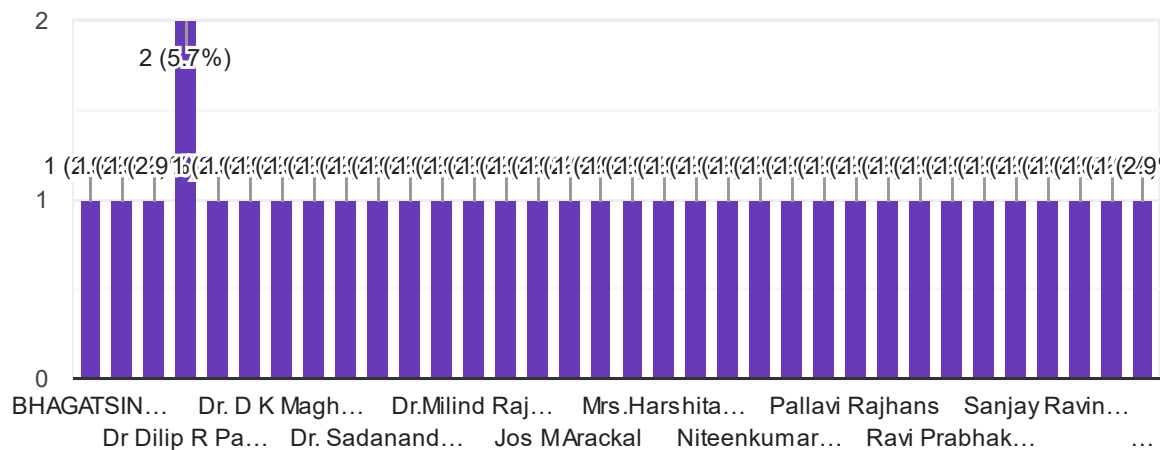
35 responses



2. Name

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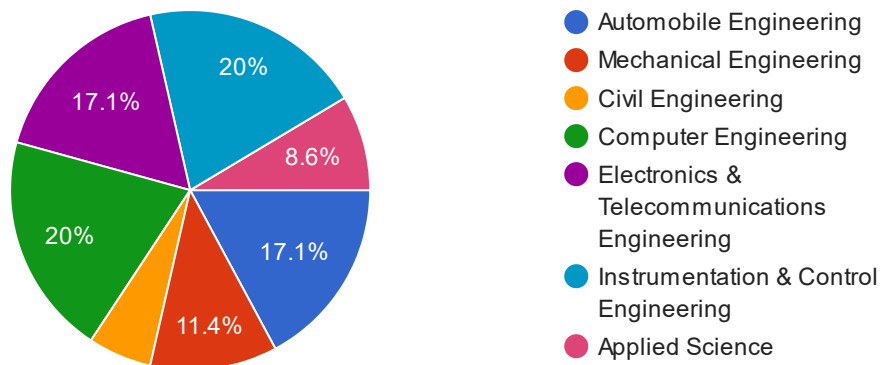
35 responses



Department

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35 responses

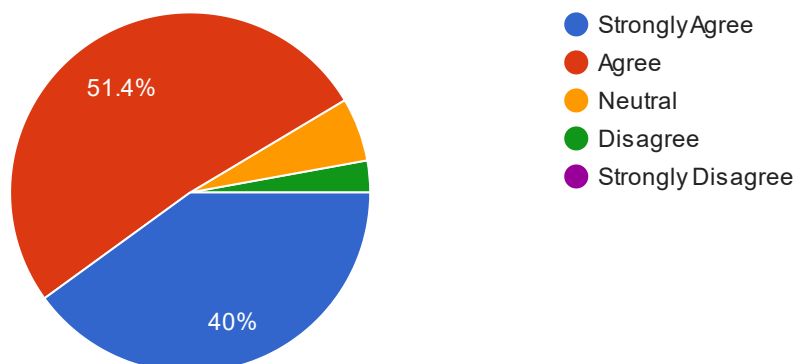


Give your valuable feedback for further improvement in the college Your responses will be kept confidential. Please choose any one of these options for each statement that best describes your response.

4.1. The College encourages participatory decision making by involving employees at various levels.

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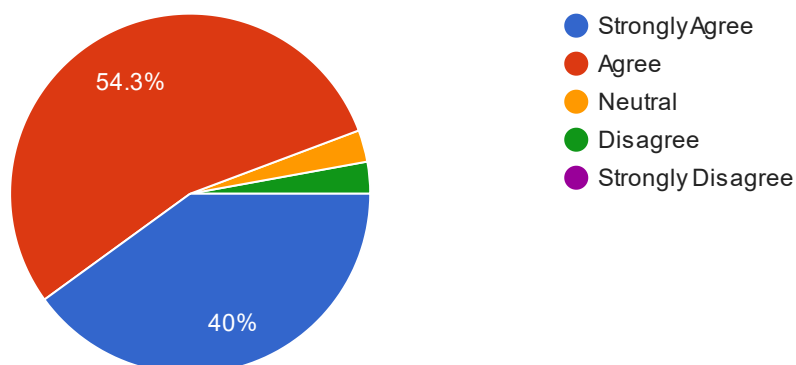
35 responses



College encourages Faculty members to participate in designing and developing the course curriculum at University level.

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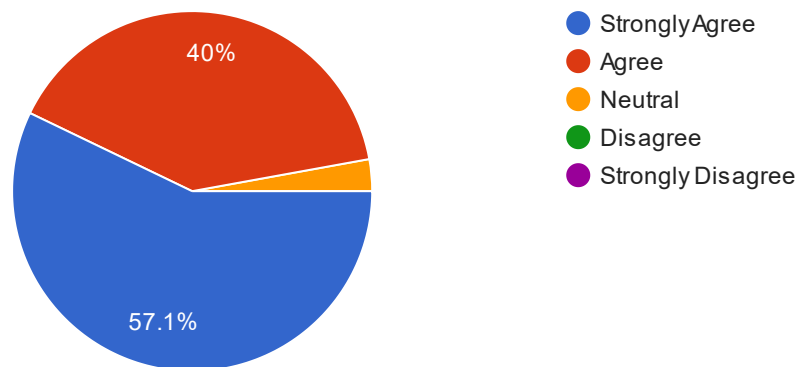
35 responses



Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc

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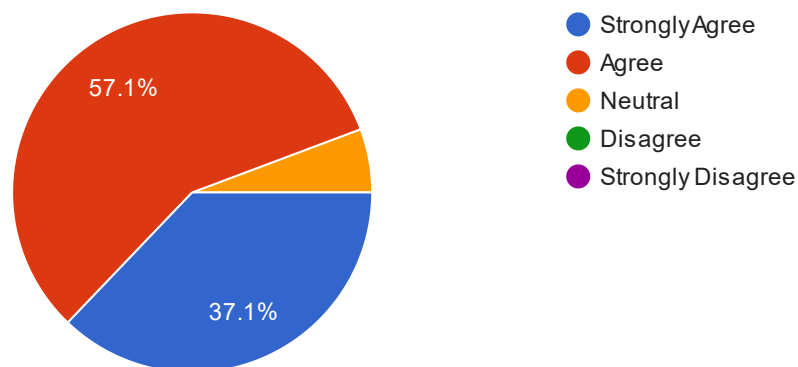
35 responses



College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc organized by respective Departments

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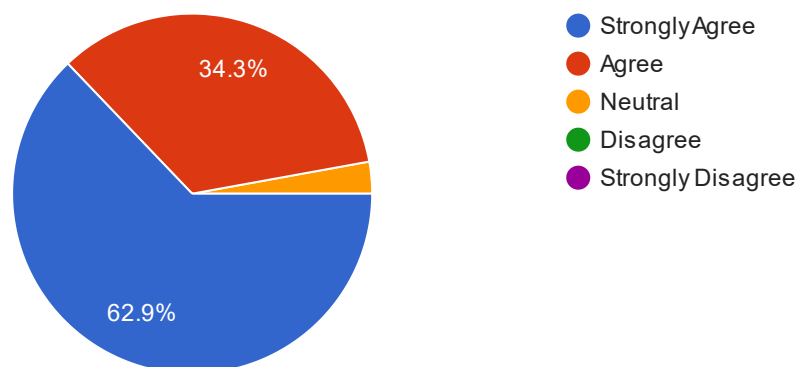
35 responses



The examination and evaluation system followed by the College is effective and fair in judging students' academic performance

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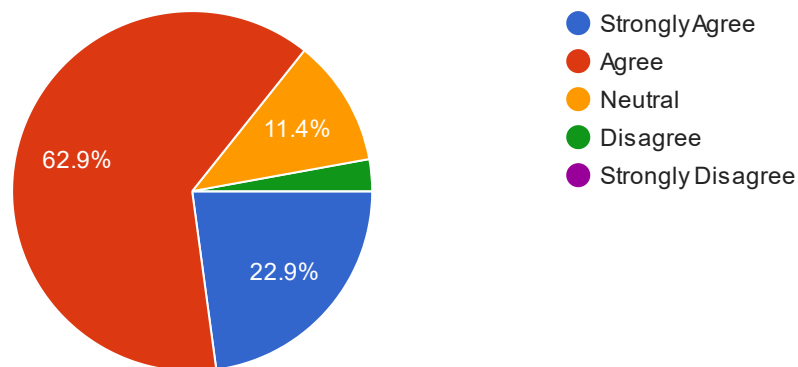
35 responses



The library is adequately equipped with different learning resources, including books, Journals, e-resources etc

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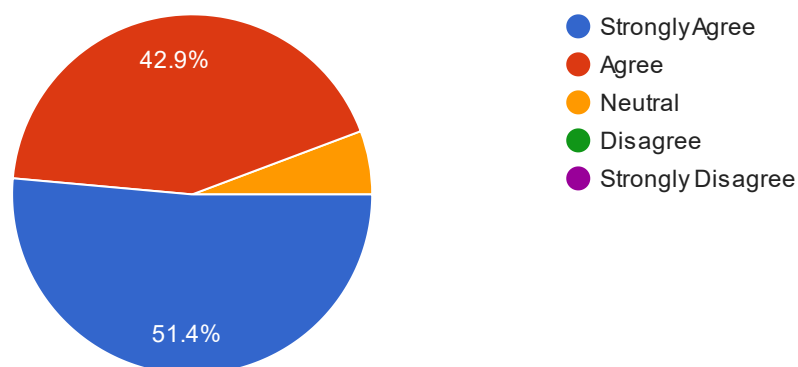
35 responses



The procedure of procurement of books etc in library is fair and transparent

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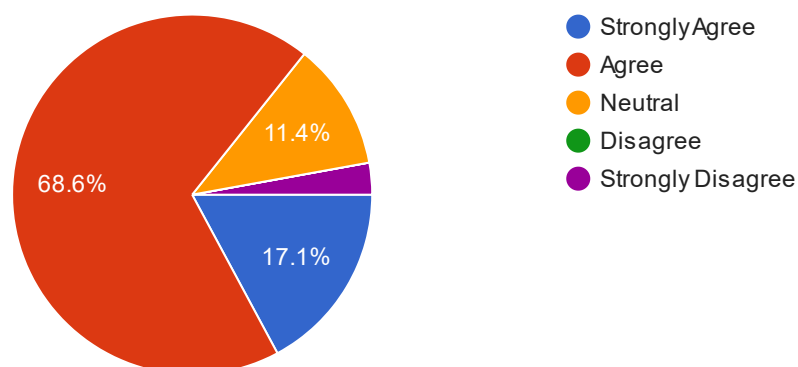
35 responses



The library is optimally used by the faculty, students and research scholars

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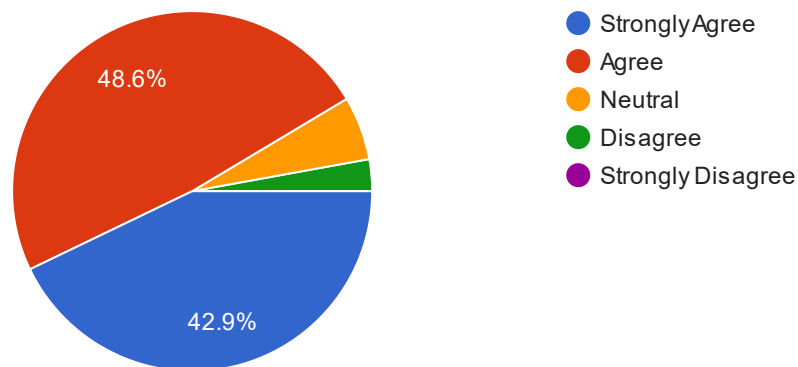
35 responses



The timings of the library as well as the procedure for issue/return of books in the library are convenient

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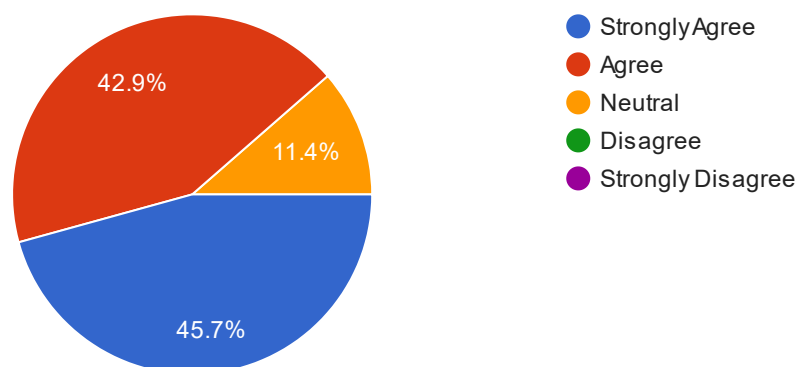
35 responses



The procedure of procurement of equipments /software etc in your department is fair and transparent *

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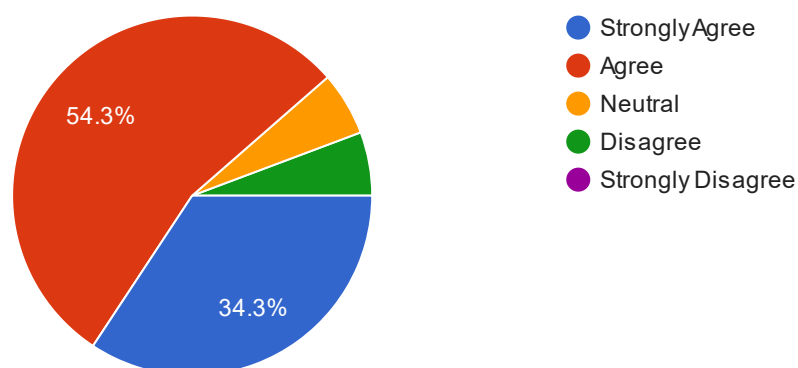
35 responses



College website is updated and well maintained.

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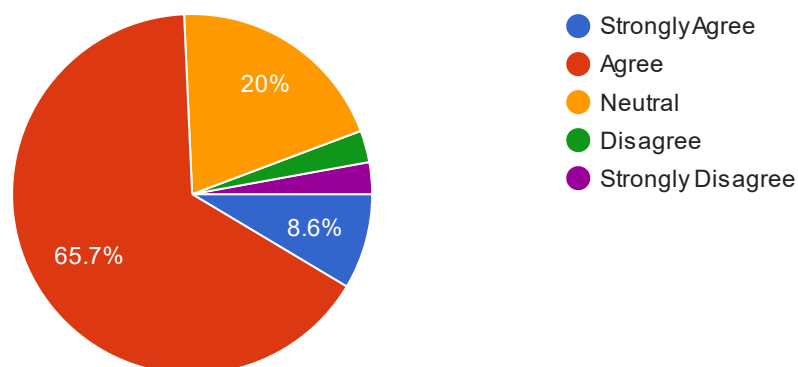
35 responses



The College has taken initiatives to encourage research.

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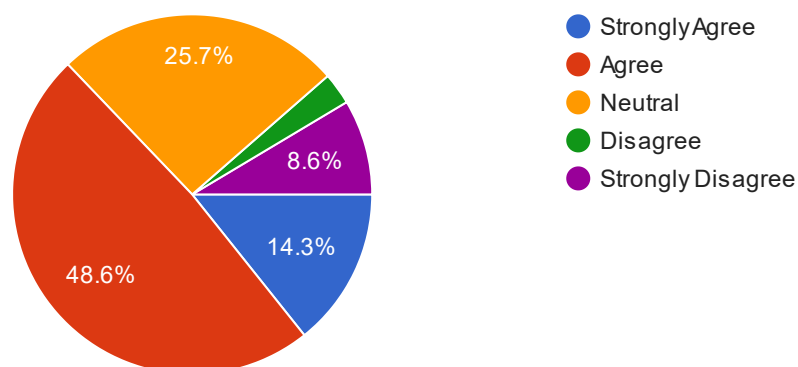
35 responses



The College supports the participation of faculty in national conferences! seminars! symposia by providing academic leave and financial support

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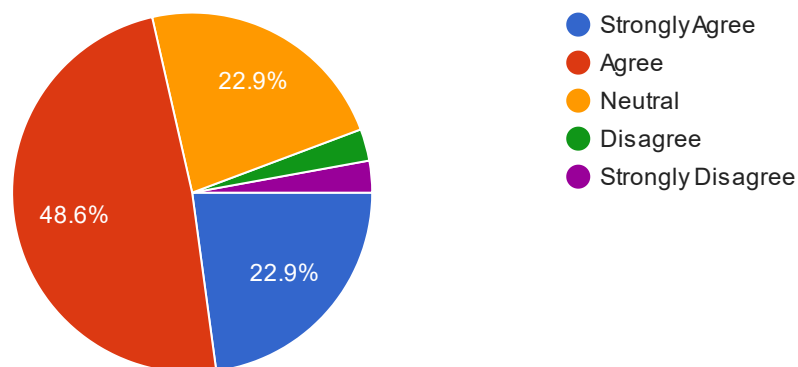
35 responses



The College supports the participation of faculty in international conferences! seminars! symposia by providing academic leave

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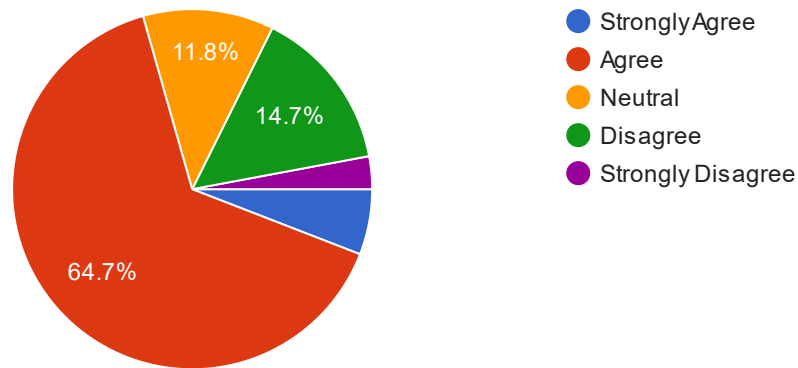
35 responses



ICT facilities available to the faculty in the College are adequate and satisfactory.

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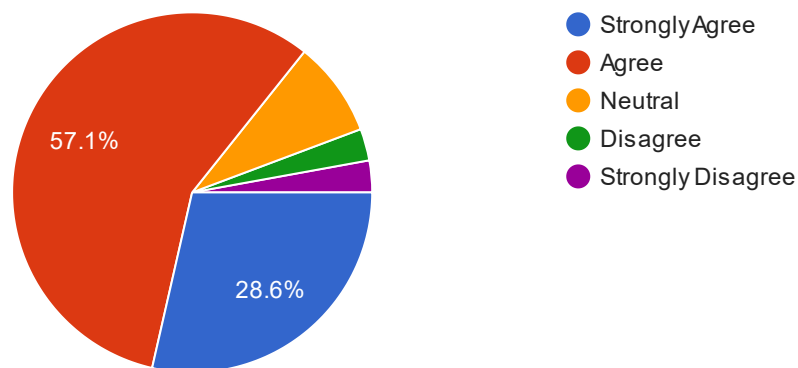
34 responses



The classrooms and furniture available are adequate, clean and well maintained.

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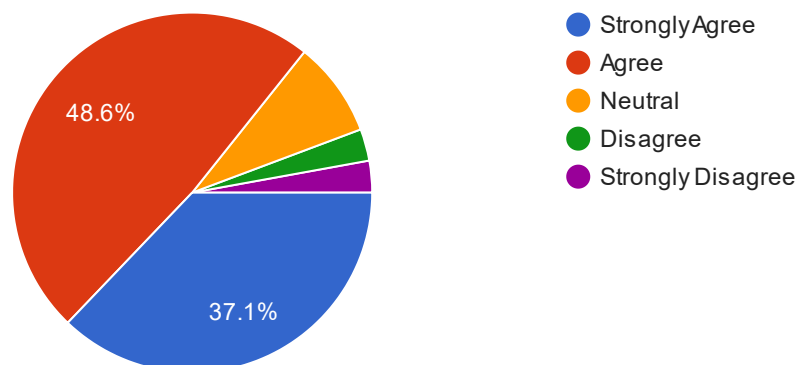
35 responses



The toilets are sufficient, clean and well maintained.

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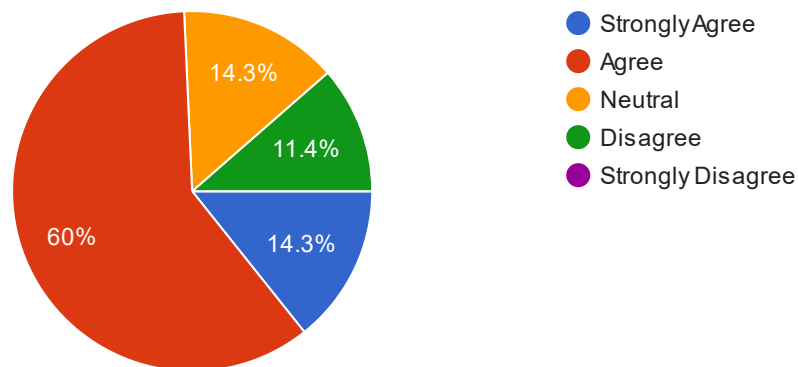
35 responses



The labs are adequately equipped for hands-on training of students (if applicable) and research

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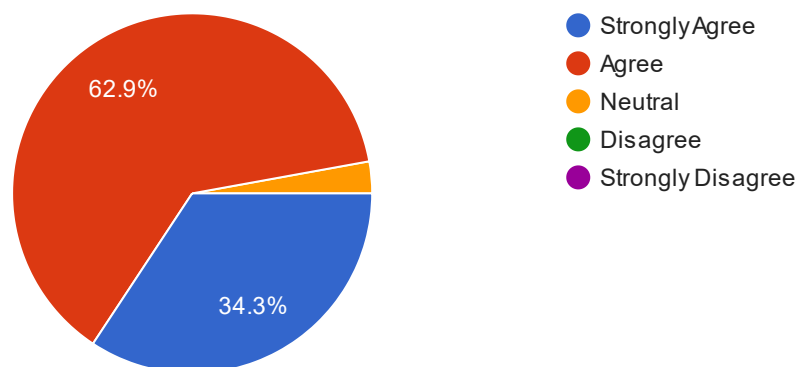
35 responses



The College administration is approachable and faculty-friendly

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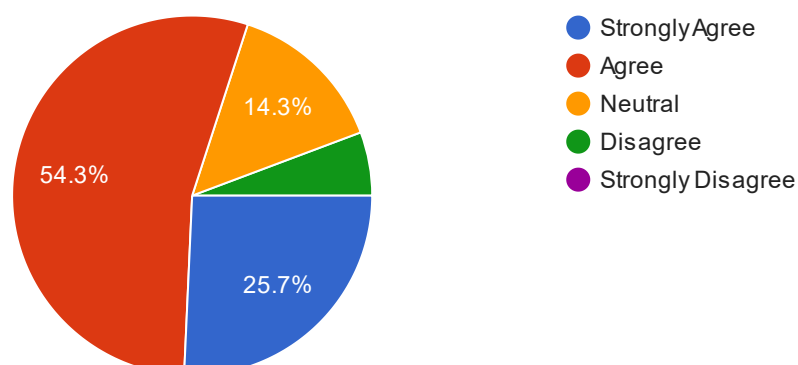
35 responses



The College provides adequate opportunities and support to faculty for their academic growth

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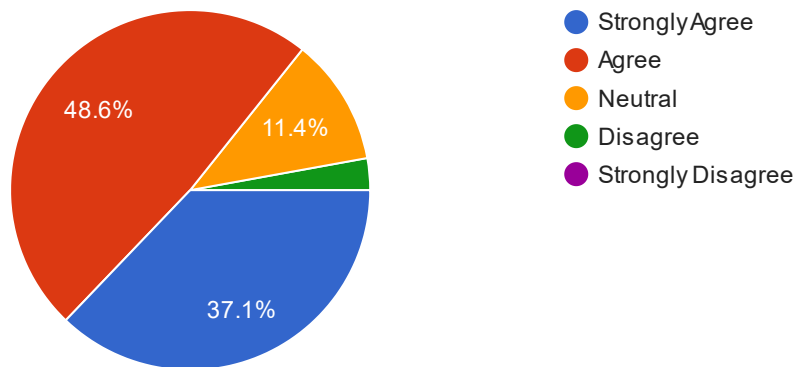
35 responses



The College has an effective grievance redressal system

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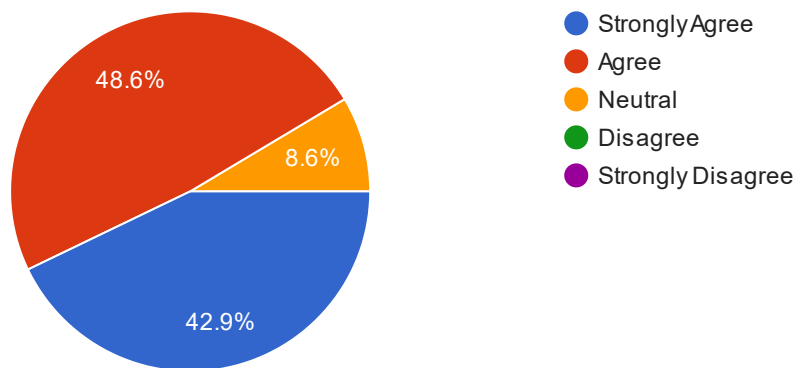
35 responses



Faculty are free to express and share their opinions, ideas and suggestions

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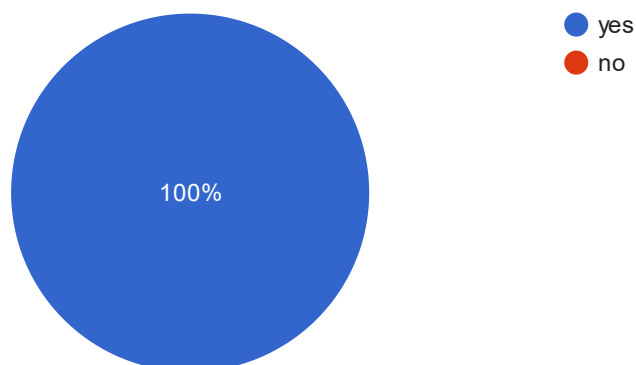
35 responses



Would you like to recommend the college to any aspiring student seeking admission in coming years

 Copy

35 responses



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