





Government College of Engineering & Research, Avasari-Khurd,

Taluka - Ambegaon, Dist. - Pune - 412405 Telephone No. : 02133-230582 Email ID : office.gcoeavasari@dtemaharashtra.gov.in

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Option Chosen: Feedback collected and analysed

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

The feedback is attached herewith in this file as per sequence given below:

Sr. No.	Contents
1.	All departmental teachers feedback for courses taught
2.	Student satisfaction survey
3.	Student feedback about infrastructure
4.	ALUMNI FEEDBACK
5.	Parent Feedback
6.	Employer feedback
7.	Faculty feedback on Curriculum and Facilities

Dack a	indiys	is-ends	sem 201920-seml			0							0	2 10	20	P	emp	branci	hwise-subjectw
			Enhanes	of Employee data	-														
				er.Feedback deta	2 Has the	the Engineering	for the academ	vc year 2019-20	Semester I										
Starton	Class	No ol Responses registerat	Subject	1 Has the Teacher Covered antre Syllabus as prescribed by	Tencher Covered Helevant Répics Doyond	Effectivarians of Teacher in terms of (a) Technical content.cours	4 Effectiveness of Teacher in terms of (b) Communicatio		6. Pace on which contants were	7. Motivation and Inspiration for students to	B. Support for the development of Students skill () Practical	9. Support for the development of Students	10 Clarity of	11 Willingratess to other help	12 Føedback provided on		Percento		
AUTO	50	30		University ?	sylabur?	e content	ri skilts	leaching aids	coverad	laure -	Practical demonstration	skill-(ii) Hands. Im training	of students	and advice	Studenta	Average		1	and the second
AUTO	50	30	Engrisering Mathématics - I	3.70	3.13	3.57	3.76	3.47	3.60	3.70	3.47	3.50	3.63	3.93	2.57	78500194		Name of Faculty	ennial
AUTO	50	30	Systems in Mechanical Engineering	1.80	3.77	3.97	3.70	3.70	1.80	3.87	3.97	3.60	3.03	4.07	3.73	3.58		Sint Shubangi Lokihande	
- and	- 34	20	Engreening Physics/Chemistry	4.17	3.77	3.87	4.10	3.83	3.90	3.87	4.00	3.77	3.93	4.13		1.81	77.00	Shri K.B.Bansodu	kiran261282@gmail.oo
ALITO	50	- 20	Basic Electrical Engineering/Basic Electronics Engineering	3.53								Ju	3.34	4.1.5	4.07	3.03	79.06	Smt. Y. N. Chaudhari	yophics/ywes@pnail.co
	-		Phinopes in Programing	1.53	3.37	3.67	3.87	3.67	3.60	3.63	3.63	3.63	3.63	4.00	3 80	3.84	72.75	Dr. K.V. Thakur	Las Torrestore
AUTO	50.	32	Solutions Engineering Mechanics	3.70	3.27	3.50	3.40	3.30								200	14.14	LAT. IS. V. THINKUP	kys7900gmail.com
CTVR.	68	32	Engineering Mathematics -(4.00	3.50	3.50	3.65	3.30	3.57	3.50	3,53	1.43	3.47	3.82	3.57	3.50	70.06	Shi Dumbre S. B.	dumbresb@pmsil.com
CIVIL.	15	32	Systems in Mischanical Engineering	3.38	3.34	3.10	3.51		3.66	3.44	3.50	3:44	5.63	3.38	3.59	3.58	72.62	Smt.Supriya Thorat	suprivationar160@gmail
CAVE	615	32	Engineering Physics/Chemistry	4 28	3.63	3.59	3.81	3.34	3.38	3.25	3.65	3.34	3.44	3.44	3.56	3.39		Shri S S Kolhe	scorajkoihe05@gmail.co
-	1		Dasic Electrical Engineering/Basic			4.59	3.81	3.91	3.94	3.63	3.81	3.63 C	3.91	3.63	3.78	3.79	75.80	Shri V P Jadhav	jow vishai@gmail.com
CIVIL CIVIL	66		Electronics Engineering Principles in Programming	4.38	3.78	3.84	4.13	4.03	3.81	4.09	4.00	3.75	3.94	4.00	3.94	3.07	79.48	Dr. A.S. Mane	ambadaamane315@gm
	-		Solutions Engineering Mechanics	4.09	3.66	3.89	3.72	3.65	1.50	3.66	3.78	3.59	3.63				10000		
COMP	57		Engineering Mathematics -I	4.23	3.89	3.69	3.86	3.72	3.78	3.67	3.01	3.59		3.44	3.75	3.60	73.75	Dr. M.G. Shaikh & Dr. S. E	a shamale people in the
COMP	57	36	Systems in Mechanical Engineering	2.84	2.67	2.56	2.50	2.78	2.72	2.42	2.75		3.61	3.75	3.53	3.72	74.44	Smt Shubangi Lokhande	shubhanglokhanda04.g
CDMP	57	36	Engineering Physics/Chemisity	4.25	3.72	3.64	3.56	3.78	3.75	3.44	3.75	2.72	2.72	2.69	2.69	2.66		Smt. R.B. Sonawane	annasionakane93@gow
COMP	57	30	Basic Electrical Engineering/Basic		1.00	-				3.99	1/5	136	3.64	3.33	3.67	3.06	73.15	Site: V.P. Jadhav	(dhv vishali@gmail.cem
			Electronics Engineering	3.56	3.28	3.22	3.36	344	3.50	133	3.36	3.19	3.36	3.44	3.22	3.58	100.00	Dr. A.S. Manu	
COMP	57	36	Principiers in Programing Solutions Engineering Mechanica	3.83	3.58	3.42		100		10000					0.66	3.30	60.33	LIT. A.S. Manu	ambadasmana315ggm
EATC	54		Engineering Mathematics -I	4.60	4.08		3.42	3.60	3.81	96,£	3.58	3.22	3.50	3.58	3.47	3.57	71.54	Dr.A.S. Pant & Dr. S. B. KI	h hhdrmale same lithema
EATC.	64		Systems in Mechanical Engineering	4.14	4 05	3,94	4.17	3.83	4.03	3.75	3.94	3.78	3.92	3.94	3.92	3.96	78.94	Sent projekta takole	projaktatulo/el@gmait.co
E&7C	64		Engineering Physics/Chemistry	4.50		3.02	3.97	3.86	3.04	3.72	3.97	3.78	3.92	3.86	3.92	3.93	78.56	Shri N D Fadwale	niranjan pedawale@gma
			Basic Electrical Engineering Basic	4.50	4.25	4.17	4.36	4.19	4.05	4.05	4.31	3.89	4.13	4.13	4.00	4.18	63.56	P V DamesSee	pratima chem@gmail.co
EATC	64	- 26	Electronics Engineering	414	4 00	3.97	3.60	3.86	3.92			1000	1000	1				i - ourie ourie	presenta continuita protección
ENTC	1.1		Principles in Programing	1 1 1 1				00.0	. 5.92	4.11	3.72	3.83	3.94	3.85	3.94	3.93	78.61	Smt. Neha vigale	Inglementa 13@gmail.com
INSTRU	- 64		Solutions/Engineering Mechanics	4.00	3.94	3.94	3.69	3.87	3.86	3.42	3.75	361	3.58	3.53	3.72				
	45		Engineering Mathematics -I	4.03	3 59	3.69	3.60	3.47	3.78	3.60	3.63	361	3.75	4.00		3.75	74.54	Dr. M.O. Shekh &Dr. S. B.	
INSTRU	45		Systems in Mechanical Engineering	3.63	3.75	4.19	4.09	3.75	3.97	3.94	4.13	3.99	4.05	4.00	3.75	3.72		Smt.Shubengi Lokhande	
INSTRU	45		Engineering Physics/Chemistry	4.75	4.64	4.78	4.78	4.47	4.59	4.59	4.53	4.53	4.06	4.13	3.97	3.04		SmLT Y Jashav	iyyechev2012@gmail.com
INSTRU	48	22 1	Basic Electrical Engineering Basic Electronical Engineering	3.56	3 19	3.34	3.41	3.31	3.41	3.22	325	3.38	3.41	3.28	4.44	4.63	1000	Sml. Y. N. Chaudhani	yogilatelysics@growi co
INSTRU	45	32	Principles in Programing Solutions-Engineering Mechanics	4.22	14		-		100					3.10	3.76	3,33	96.51	Shut Maneshwari D.B.	domahashwai47@gmail
IECH	65		Engineering Mathematics -I	4.34	3.81	3.78	3.69	3.81	3.72	3.63	4.00	3.97	3.69	3.91	3.72	3.63	76.87	Smt.Sapriva Thorat	dumbresb@gmail.com
AECH	65		lystems is Mechanical Engineering		4.07	3.98	4.00	411	4.30	4.02	4.15	4.15	4.11	4.36	4.34	4.16	83.18	and the second second	
ECH	65			4.55	4.34	4.48	4 34	4.52	1.48	4.43	4.57	4.50	4.34	4.52	4.55	4.47	and the second second	Dr.S.A.Sonawania	supriyational to@gma
			Ingineering Physics/Dhemistry	4.73	4.57	4.82	4.84	4.70	4.64	4.54	4.75	4.66	4.86	4.56	4.70	4.70		Dr. U.S. Kakade	sfyamsonawane@gmuil
VECH	-00	44 E	lasic Electrical EngineeringBasic Sectornics Engineering terceles in Programing	3.98	3.05	3.70	3.91	3.98	4.07	3.75	3.86	3.84	3.84	4 07	4.23	3.91		Smi R G Kabra	uskakade@gmail.com
MECH	65		outions/Engineering Mechanics	4.70	4.43	4.55	4.64	4.55	481	1.00	1.0	1000				-	-	and the second s	Kkabra radhika29@gma
		-						e.00	4.01	4.30	4.45	4.48	4.39	4.43	4.52	4.50	-90.04	Smt. Kate Pooja	katepooja25@gmail.com

Head of Dapartment Applied Science Department Govt.College of Engg. & Research Awasari Khura, Dist.Pune

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			Enternate	Feedback deta	is in Fast Vo.	er Engeneration S	-		-										
Sanch	Cienci Simogo	No of Sesparate		1 Has the Texcher covered entire Systems as prescribed by University 7	2. Has the Teacher obviered inforcent lopics beyond syllabus?	3 Effectiveness of Tescher in semis of its Technical contentiouurs e content	4 Effectivariess	5 Effectivations	Il Paca on which contents were convered	7 Matheman and expiration for students to learn	8 Support for the development of Studenty shill (r) Practical demonstration	R Support to the payelopment of Students skill (I) Hands on Marting	13. Clarify of inspectations of students	and advice-	T2 Feedback scowded on Studente progress	Averagel	Percenta gai respond	Name of Paculy	ama
AUTO	50	32	Engineering Mathematics -I	3.70	3.13	3.52	3.70	3.47	3.63	3.70 .	3-47	3 60	2.63	2.83	3.57	3.58			shuthanglokinanie604.5[gmails
ALTE	51	30	Systems in Mechanical Engineering	3.80	3.77	3.97	3.70	1.70	3.60	3.87	2.97	3.90	3.93	4.07	3.75	2.85		Silvi K B Baneode	kesn261282gtmal.com
ALITO		32	Engineering Physics/Chemistry	4.17	3.77	3.67	4.10	2.63	3.90	3.87	4.00	3.77	74.5	4.13	4.07	3.95	79.08	Seet Y. N. Chaudhan	yogitaphysics@gmail.com
AUTO	50	30	Basic Electrical Engineering/Basic Electronics Engineering	3.53	3.37	3.67	3.87	3.57	3.80	3.53	1.53	3.53	3.63	4.00	3.80	2.84	72.72	Dr. H.V. Thakur	krs79@grief.com
ALITO	.50	30	Principles in Programing Solutions/Engineering Mechanica	3.70	3.27	3.50	3.40	3.30	3.57	1.50	3.53	3.43	3.47	0.80	3.87	3.50	70.06	Stat Dumbre S. B.	duinersub (ingmail.com
CIVIL	68	12	Engineering Mathematics 4	4.00	3.50	3.50	3.69	3.66	3.65	3.44	3.50	144	3.65	3.38	3.52	3.58	71.61	Smit. Supriya Thorat.	supryothoral1602gmail.com
STAL	86	32	Systems in Michanical Engineering	36.6	3.34	3.10	0.31	3.34	3.38	3.25	3.65	3.54	3.44	3.68	2.00	3.39	67.75	Shri S.S.Kolhe	soorajikoihe06@gmail.com
CIVE	05	37	Engineering Physics/Chemistry	4.28	3 63	3.80	3.81	391	3.94	3.63	3.51	3.63	3.91	3.63	5.78	3.79	75.88	She V P Jachier	phy risher@gmail.com
Cive.	68	32	Basic Electrical Engineering Basic Electronics Engineering	4.35	3.78	3.84	4.13	4.03	3.81	4.09	4.00	3.75	3.64	4.00	3.94	3.92	79.48	Dr 4.9 Mana	enbuctosmane.115-@gmail.com
CS45	- 88	32	Principles in Programming Solutions/Engineering Mechanics	4.59	3.66	1 3 89	3.72	3.60	3.69	100	3.76	3.55	3.63	- 344	3.75	3.63	1 1375	Dr M.D. Shakh & Dr S. H.	kinemale swapslithmail.com
COMP	57	1 36	Engineering Nathematics -/	4.28	3.69	3.69	3.88	3.72	3.78	3.67	3.61	3.47	182	3.75	3.53	3.72			shubhanglokisande04@gmal.
COMP		34	Systems in Mechanical Engineering	2.64	2.67	2.56	2.50	2.78	2.72	2.42	275	2.72	2.72	2.69	2.69	2.66	53.18		annessonawane@3@gmail.com
COMP	57	36	Engineering Physics/Chemistry	4.25	3.72	3.64	3.56	3.78	3.75	3.44	3.75	3.36	3.64	2.12	3.67	3.06	73.15	Shri V.P. Jachav	jshi vishal@gmail.com
COMM	57	36	Basic Electrical Engineering/Basic Electronica Engineering	3.56	3.28	3.22	1.36	3.44	3.50	3.33	3.36	2 19	135	3.44	3.22	1.36	67.13	Dr. A.S. Mane	anibadesmane315@gmail.com
COMP	डर	36	Principies in Programme Solutions/Engineering Mechanics	3.63	3.58	3.42	3.42	3.00	3.81	3.89	3.58	3.22	1.50	3.58	14.6	2.67			h khamale asson (@gmail.com
EATC	64	36	Engineering Methematics -	4.08	4.05	3.94	4.17	3.83	4.03	3.75	3.94	3.78	3.92	3.94	3.92	2.95	75.94		prajaktatakole-jijgmail.com
EATC	64	36	Systems in Mechanical Engineering	4.14	414	3.92	3.97	3.86	3.94	3.72	3.97	3.78	3.92	3.06	3.92	3.93		Sity: N.D.Padwala	Hiranyan, pedawako (jigmai) (,or
EATC	-04	340	Engineering Physics/Chemistry Basic Electrical Engineering Basic	4.50	4.25	4.17	4.36	4.18	4.08	4.08	4.31	3.09	4.19	4.11	4.00	4,18		P.V.DainreSmit	pratima chem@gmail.com
EAVE	54	-36	Electronica Engineering Principles in Programing	4.14	4.00	3.97	3.86	3.86	2.82	411	3.72	3.83	3.94	3.86	3.94	3.93		Smt. Neha ingala	Inglenetia 13@gmail.com
6ATC	- 64	36	Soutons Engineering Mechanics	4.00	3.94	3.94	3.89	3.67	3.86	3.42	1.75	3.61	3.58	3.53	3.72	3.71			8 khamak skppn-@gmail.coh
NETRO		32	Engineering Mathematics -1	4.03	3.69	3.09	3.63	3.47	\$ 78	3.68	3.53	3.59	3.75	4.00	3.76	3.72		Sket Stubengi Lokhande	
INSTRU			Systems in Mechanical Engineering	3.53	3.75	4.10	4.09	3.75	3.57	3.94	4.13	3.91	4.05	4.13	3.97	3.96		Seit T.Y.Jadhav Smit, Y.N. Chaudhari	tysechev.2012@igmail.com yoottachysics@igmail.com
ING THE	45	32	Engineering Physics/Chemistry	-4.75	4.84	4.78	4.78	4.47	4.59	4.59	4.53	6.33	4.56	4.72	4.64	4.63	32.56	one the unmahan	Lothing Cold Street Street Cold
INSTRU	45	- 12	Sanic Electrical Engineering Basic Electronics Engineering Principles in Programing	3.56	3.19	3.34	3.41	3.31	341	3.22	3.25	3.38	3.41	3.28	3.15	3.33	66.51	Sint. Maheshwari D.B.	dpmahes/hears47@gmail.co
PASTA	4 28	32	Soudons/Engineering Mechanics	4.22	3.81	3.78	3.89	3.81	3.72	3.63	4.06	1.97	3.89	3.91	3.72	3.63			oumbrest (Egmoil com
MECH		- 44	Engineering Mathematics -1	4.34	4.07	3.98	4.00	4.14	4.30	4.02	4.16-	4.11	4.11	4.36	4.34	4.16			suphyathicat150@gmail.com
MECH	65	1 44	Systems in Mechanical Engineering	4.55	4.34	4.45	4.34	4.52	4.48	4.45	4.57 .	4.50	4.34	4,52	4.55	4.47		Dr G.A. Soneware	enyamicnawane@grasl.com
MECH	65	44	Engineering Physics/Chematry	4.73	4.57	4.82	4.84	4.70	4.84	4.64	4.75	4.56	4.66	4.68	4.70	4,70	83,94	E Dr. U.S. Kakade	uskakade@grvaik.com
MECH.	- 55	44	Basic Electrical Engineering Basic Electronics Engineering	3.08	3 65	3.76	3.91	3.98	4.07	3.75	3.86	3.84	3.54	4.07	4.23	3.91	78.14	a Smil.R.G.Katra	Koobra rathika2568pmail.co
Leices	65	44	Principles in Programing Solutions/Engineering Mechanics	4.70	4.43	4.55	4.64	4.55	4.61	4.30	4.45	4.48	4.38	4.43	4 52	4.50	90.0	8 Smit Kathe Poxole	katrepooja20@graw.com

Head of Department Applied Science Department Govt.College of Engg. & Research Awasari Khurd, Dist.Pune

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R Material Annual Colligensis	NAT 5 YE LOKHANDE	3.31	3.59	3.04	2.17	3.14	3.25	3.60	3 03	3.03	3,14	2.69	2.67	2.97	2.69	3.25	Englosening Mathematics -R		43	
presenta starrightend met.	UNAT IN U. DAMAANI	2.71	2.60		2.80	2.91	2.85	2.80	2.80	2.66	2.00	2.00	2.60	2.71	2.67	3.00	Engranting Hysica/Damany		41	AUTO
archedrenna int Magginal con-	Dr. X. KALANE	3.30	3.57		3 20	3.17	2.04	311	3.00	3.20	3.00	3 03	3.03	2.83	2.74	3.11	Rais Electron Engraving/Rais		42	
		10000			1.000	1.20	1		1000	1		1222	1.00	1.000			Electronica Engineering Principies in Programmy	2		100 M
instrum and skinging rail out	Dr. M. G. Shalih	3.05	3.20 .	2.91	3.08	3.00	3.09	234	. 3.00	2.85	2.85	2.60	-2.91	2.89	2.05	2.89	Solutional Engineering Mechanics. Engineering Draphics	35	47	OTUA OTUA
augregation and stoling press com-	SMT THORATSS	3.12	3.82		3.21	2.13	3.13	3.18	3.26	3 28	3.41	3.23	3.23	3.26	3.18	3.31	Ergnwering Unitvention -1.	30	64	CIVIL
	SMT Y.N. CHAUDHARI	4.08	4.22	3.94	3.97	3.82	3.87	3.87	3.18	4.05	3.85	3.00	3.97	4.05	3.92	4.10	Engriseing PhysicalDisimany	31	64	CIVIL
Twigenitighal (con	SMT. THENOLD. R.	2.97	280	3.14	3.18	3.18	3.03	3.26	331	3.23	3.21	2.05	3.10	3.08	3.03	3.05	Base Endoral Engineering/Heat Encounted Engineering	30	64	CAR
	SHRLS & DUMBARE	312	3.02	3.22	3.58	3.21	3.10	2.41	3.25	3.23	3.41	2.15	3.15	3.15	3 13	3.08	Principles in Programing But Some Engineering Mechanics	- 12	0.1	C/vil.
preprinteorgene (20mat.com	SMT RAKSHE H. H.	3.25	3.17		3.41	3.56	2,44	341	3.64	3.36	3.21	3.15	3.26	3.36	3.18	3.21	Engrowening Dragityca	39	64	CIVE
hentsteretsbedigenst.com	DR US KAKADE	3.14	4.15		3.96	3.72	3.67	3.63	3.02	3.42	5.30 4.05	3.26	3 16	3.02	2.81	3.28	Engineering Mathematica -8	43	50	COMP
Datiestigenalism		100 million (a strengt				1.000			-			1.000	10000			Engineering Physics/Chemotry David Engineering/Rear	43	50	COMP
marghi@groal.terr	SAT. THENGE D. A.	2.77	2.57	2.98	1.33	2.95	2.95	2.98	3.50	2.91	3.05	3.02	3.00	2.91	274	2.91	Dectores Engreeing Rhisples in Programmy	47	.58	COAIP
kampoqsX@gmal.sem pahtrajabet enuls17@gma	SMT POOIA KATRE Serv. R. S. Taltumate	3.74	3.99	3.48	3.88	3.21	3.40	3.37	3.51	3.42	3.51	3.58	3.77	3.60	3.16 2.88	3.40	SolutionalEngineering Mechanica	43	50	COMP
	SATT & 5 LOKHANDE	3.28	3.41	3.15	3.52	0.24	3.15	3 13	3.29	3.24	3.00	2.98	3.15	311	2.85	3.07	Engineering Graphics Engineering Mathematics (2	46	- 61 -	EATC
	SMEY'N CHAUDHARI	4.35	4.58	4.10	4.17	4.04	3.98	4 09	4.17	4.11	.4.33	4.13	4.24	4.20	4 15	4.28	Ingreeng Physics/Chemany	40.	61	ENTO
timpen@grail.com	SMT THENGE O.B.	2.93	2.82	.3.04	3.35	2.07	2.98	3.13	3.96	2.96	2.93	2.91	2.89	3.11	2.91	3.20	Base, Electrical Engineering/Base Electronica Engineering	40	61	EATC
	SHE & & DUMBARE	3.44	3.66	3.21	3.45	3.20	3.15	3.33	3.17	3.00	3.22	3.02	3.17	3.33	3.09	3.37	Principles in Programmy Soutures/Engineering Mechanics	40	-03-	EATC
akzenajach7@phuk.com	She's & Shajan SMT 5 N LOKHANDE	3.43	3.65	3.20	3.41	3.15	3.22	3.13	3.11	3 13	3.22	3.17	3.04	3.35	3.20	3.28	Engineering Graphics	- 46	61	EATC
IDE vitenangioeranoid4@pra prasma them@gamat.com	SMERV, DAMARE	3.09	3.63	3.15	3.17	3.07	3.31	3.94	3.31	3.14	3.10	3.07	3.21	3:00	1.03	3.00	Engineering Mathematics -1 Engineering Physica/Chemistry	79. 29.	43	NSTRU
arroydaumare(15)[[goal.c	MR A SMASE	3.03	2.82	3.24	3 34	3.17	3.24	3.34	3.24	3.31	3.10	3.07	331	3.31	3.17	321	Danic Dectrical Engineering/Danic Dectronics Engineering	23	-43	NSTRU
	Shri Smish Shingte	2.70	2.57	2.83	279	3.00	3.00	2.97	2.79	2.90	2.90	2.72	2.72	2.85	2.65	2.66	Frecipies in Programming SolutionalEngineering Mochanice	79	45	INSTRU
atationgle(2)@graics abiograf/@graics	SPei. A. D. 764, an	311	3.04	3.19	3.21	3.21	3.52	3.38	3.24	3.07	3.21	3.24	3.21	3.21	2.83	2.93	Engineering Gradius		43	NUTRO
	SMT S N LOKHANDL	3.84	4.18	3.50	3.73	3.63	3.67	3.42	3,44	3.54	3.63	3.40	3.60	3.46	3.17	3.38	Ergreerup Mathematics /2	48	63	MECH
V	SHREV'P JADHAV	3.85	4.20	3.50	3.60	3.50	3.54	3.40	3.05	3.50	3,65	3,40	3.52	3.44	3.38	3.40	Engineering Physics/Chemistry	-48	.43	MECH
eguenator 30 ghai con	SMT INGALEN 1	3.21	3.31	3.11	3.31	3.35	3.23	3.03	3.13.	3.15	3 10	3.25	3.17	2.90	2.81	2.90	Basic Electrical Engineering/Basic Electronical Engineering	- 48	61	NECH
an an inthe grid con	DRASPANE	3.73	3.98	3.48	3.67	3.48	3.42	3.46	3.60	3.58	331	3.50	3.75	3.00	3.33	3.08	Perceptes in Programming Solutions Engineering Mechanics	46	63	MECH
aning and T@groad core	Shin & B. Najan	3.93	4.29	3.56	28 E	3.63	3.48	3.50	2 63	3.65	3.65	3.50	3 69	3.65	3.21	3.33	Engineering Gracence	45	63	MECH
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		Mider	emester (07/01/2020 to 29/02/2020)	Feedback	c details I	or First V	ear Engli	neeting fi	or the act	ademic ye	ar 2019-	20 Seme	ster II				-	a la state a st	and the second
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		No of		वाले	माहिती)	4Q11 (31)	अभिवयमाः अभिवयमाः	साधनाया कामर i			मटतः ()) धारवासिक	ww		प्रतिसदः)				1	
		Respone		निर्धारित संस्थर		लाविक जाना विकाली	1	(Mil)			Inclased	इप्रसामग्रह (री:-		1		Average	Percenta.		
Branch	Diass	registere d	Subject	12 Aven		Satek)				_	द्वारे)		1000	1000	1	maporea	chiponut	Name of Paculty	emil
AUTO	49	23	Engineering Mathematics -II	3,91	3.48	3.61	4.04	3.57	3.83	3.48	3.39	3.43	3,70	3.04	3.57	3.59			shubhangilokhande04@gmail.co
AUTO	49	23	Engineering Physics/Chemistry	3.13	2.65	2.83	3.00	2.78	2.87	2.39	2.35	2.48	2.48	2.39	2.52	2.66	53.12	SMT.P.V.DAMARE	pratima.chem@gmail.com
AUTO	49	23	Basic Electrical Engineering/Basic Electronics Engineering	3.78	3.57	3.83	4.00	3.70	3.65	3.65	3.35	3.17	3.48	3.17	3.43	3.57	71.30	MR. A. S.MANE	ambadasmane315@gmail.com
	1		Principles in Programing	3.95	3.39	3.57	3.48	3.30	3.17	3.13	3.13	3.17	3.09	3.04	3.35	3.26	65.14	Dr. M. G. Shaikh	mohummadshaikh@gmail.com
AUTO	49	23	Solutions/Engineering Mechanics	3.26	3.57	4.00	4.09	3.91	3.83	3.70	3.61	3.61	3.74	3.30	3.70	3.74	74.78	Shrii K. B. Bansode	kiran261282@gmail.com
AUTO	49	23	Engineering Graphics Engineering Mathematics -II	3.33	2.64	2.81	3.00	2.78	3.03	2.83	3.08	2.89	2.94	3.08	3.11	2.96	59.21		supriyathorat160@gmail.com
CIVIL	65	36	Engineering Mainemailos II Engineering Physics/Chemistry	4.31	4.11	4.25	4.25	4.14	4.17	4.31	4.19	4.03	4.11	4.11	4.36	4,19	83.89	SMT.Y.N CHAUDHAR	yogitaphysics@gmail.com
CIVIL	65		Basic Electrical Engineering/Basic	2.97	2.53	2.64	2.83	2.72	2.67	2.56	2.92	2.56	2,78	2.81	2.83	2.73	54,68	SMT, THENGE D. B.	thenged@gmail.com
CIVIL	65	36	Electronics Engineering Principles in Programing		2.75	2.89	2.94	2.94	3.11	2.81	3.03	2.81	2.86	3.00	3.11	2.97	59.31	SHRI S. B. DUMBARE	dumbreb@gmail.com
CIVIL	65	36	Solutions/Engineering Mechanics	3.33	2.83	3.25	3.25	3.11	3.28	3.19	3.03	2.97	3.06	3.03	3.08	3.12	62.36	smt Pimpalkar P. B.	prajaktapimpalkar@gmail.com
CIVIL	65	36	Engineering Graphics	3.33	2.03	3.00	3.23	2.97	3.47	3.17	3.10	3.13	3.00	2.97	3.13	3.16	63.11	SMT RAKSHEH H	harshitarakshe@gmail.com
COMP	56	30	Engineering Mathematics -II	4.27	4.33	3.97	4.30	4.23	4.23	4.03	4.13	4.13	3.87	4.13	4.13	4 15	82.94	DR U.S.KAKADE	uskakade@gmail.com
COMP	56	30	Engineering Physics/Chemistry Basic Electrical Engineering/Basic Electronics Engineering	3.00	2.33	2.23	2.43	2.50	2.77	2.40	2.70	2.80	2.67	2.43	2.57	2.57	51.39	SMT. THENGE D. B.	thenged@gmail.com
COMP	56	30	Principles in Programing	0.00		1000	-					3.00	2.00	3.70	4.00	3.99	70 78	SMT. POOJA KATRE	katrepooja20@gmail.com
COMP	56	30	Solutions/Engineering Mechanics	4.60	3.73	4.00	4.00	3.97	4.20	4.00	3.87	3.90	3.90	3.33	3.57	3.46	69.11		rashtrapalteltumade 17@gmail.c
COMP	56	30	Engineering Graphics	3,73	3.17	3.53	3.47	3.37	3.57	3.27	3.33	3.75	3.54	3.27	3.56	3.41	68.17		shubhangilokhande04@gmail.c
E&TC	62	41	Engineering Mathematics -II	3.41	3.32	3.44	3.46	3.41	3.44		4.54	4.41	4.39	4.51	4.41	4.54			yogitaphysics@gmail.com
E&TC	62	41	Engineering Physics/Chemistry	4.73	4.63	4,68	4.68	4.46	4,51	4.51	4.54	4.41	4,00	4.01		1	1		
E&TC	62	41	Basic Electrical Engineering/Basic Electronics Engineering	2.71	2.71	2.68	2.71	2.78	2.78	2.59	2.95	2.93	2.90	2.90	3.22	2.82		SMT. THENGE D. B.	thenged@gmail.com
			Principles in Programing Solutions/Engineering Mechanics	3.78	3.54	3.61	3.61	3.66	3.68	3.54	3.73	3.76	3.68	3.51	3,85	3.66	1.	SHRI S. B. DUMBARE	
E&TC	62	41	Engineering Graphics	3.78	3.49	3.78	3.71	3,61	3.63	3.63	3.73	3.63	3.63	3.46	3.73	3.65	-	Shri. A. B. Najan	abhinajan17@gmail.com
E&TC.	62	23	Engineering Mathematics -II	2.74	2.35	2.48	2.87	2.39	2.83	2.48	2.35	2.43	2.43	2.30	2.65	2.53	50.51		shubhangilokhande04@gmail.com
INSTRU	43	23	Engineering Physics/Chemistry	3.52	2.87	3.30	3.22	2.96	3.57	2.91	2.74	2,83	2.74	2.70	3.04	3.03	60,65	SMT P.V.DAMARE	pratima chem@gamail.com
INSTRU	43	23	Basic Electrical Engineering/Basic Electronics Engineering	3.00	2.57	2.96	2.91	3.04	2.78	3.04	2.57	2.61	2.65	2.87	2,87	2.82	56.45	MR. A. S.MANE	ambadasmane315@gmail.com
INSTRU	43	23	Principles in Programing Solutions/Engineering Mechanics	2.83	2.48	2.65	2.57	2.65	2,87	2.48	2.26	2,48	2.48	2.35	2.70	2.57	and the second second	Shri, Satish Shingote	satishshingite121@gmail.com
INSTRU	43	23	Engineering Graphics	3.30	2.87	3.30	3.09	2.96	3.04	3.09	2.78	2,91	3.09	2.87	3.13	3.04	60.72	Shri. A. B. Najan	abhinajan17@gmail.com
MECH	43 63	38	Engineering Mathematics -II	4.58	4.05	4.26	4 29	4.26	4.24	3.84	4.08	4,05	4.18	4,16	H13	dot	0.00	SMI.S.N.LOKIANDI	shubhangilokhande04@gmail.c

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 		suppyritionat160@granit.com				- 63	4.30	4.00	4.231.3	1.21] 4	1.11 1.4	10 .42	5 45	7 4.50	4.10	11.1	4.23					-			
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In Unit (1): 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1:			Programming and problem Salving	CylEngineents																of your allers				1/101	05/06/2121 06-43
							4.76	0.000	G-1410	114 3	11	147 AB	1.0	4 1.06	417	1.02	8.20			in cost where	2030-91 W			an summer of	
$\frac{1}{12} \frac{1}{12} \frac$	12 Dr U.S. Kakade	цакакана (рета) кол	Englishing Physics	Computer Ergmenizig		54	4.61	4.22	4 25.	1.39 4	120 4	23 43	5 42	0 422	2.43	(3.6.)	4.64			a constitute	the second s			· · · ·	
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$\frac{1}{12} \frac{1}{12} \frac$	11 Stor, Pauli Same			Completer Engineering		54	4.20	3.44	3.64	3 78 3	144 3	167 35	4 35	4 3.58	360	3.05	1.00								
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1 1	Sent Yoshia N. Chuadhari	vogtachysics@gmail.com	Eligenseying Projects	Cognosing	64	50	4.28	4.16	4.22	4.36 4	124 4	1.34 4.1	14. 4.1	4.01	4.18	2.27	434	4.22	84.37 Cong and com		2020-21 1	D-sill	H with the second	internet)	05/08/2021 08-
1 2014 A 3 A 400 PM 20 0 PM 20 PM 20 PM 200 PM 20 </td <td>Line Comments Surply</td> <td></td> <td></td> <td>Electronyca & Telecommunication</td> <td>-</td> <td>-</td> <td>3.64</td> <td>3.50</td> <td>170</td> <td>2.72 3</td> <td></td> <td>1.02 34</td> <td>10 37</td> <td>2 374</td> <td>1 340</td> <td>3.78</td> <td>340</td> <td>3.72</td> <td>78.43</td> <td></td> <td>2020-21 0.</td> <td>Gue</td> <td>A service and</td> <td></td> <td>050A/2021 06</td>	Line Comments Surply			Electronyca & Telecommunication	-	-	3.64	3.50	170	2.72 3		1.02 34	10 37	2 374	1 340	3.78	340	3.72	78.43		2020-21 0.	Gue	A service and		050A/2021 06
(1) Post-2, 10 Under, 10 Post-2,			the second second	Factoryment &	-								-				1.1.1					(harris			05/02/2021 05
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10 10 <td< td=""><td>11 Sep. 11/JRA1 7.8</td><td>suphysitionat100@gmail.com</td><td>Engratery Matlematics in</td><td>Erginaerrog</td><td>42</td><td>25</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>the placeters</td><td></td><td></td><td></td><td>and Company</td><td></td></td<>	11 Sep. 11/JRA1 7.8	suphysitionat100@gmail.com	Engratery Matlematics in	Erginaerrog	42	25														the placeters				and Company	
12 12 <td< td=""><td>2 SHIT F. V DAMARE</td><td>gration chemiliana (April</td><td>Emphants Chansily</td><td>Engineering.</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>ins president.</td><td></td><td></td><td></td><td>en/ani</td><td>the same set of the</td></td<>	2 SHIT F. V DAMARE	gration chemiliana (April	Emphants Chansily	Engineering.																ins president.				en/ani	the same set of the
1 1/2	2) Dr.A. S.MANI	ambabamanet) Bio providente	Rest Election Engrandro	Projection of the second secon	42															er 4 per attau				entrunt.	
11/1 (a) (b) (b) (b) (b) (b) (b) (b) (b) (b) (b	34 Th M G Sharah	mgsblikh civit@gcolars ac in	Engrancing Meditericity	Engineering															The second second second	e anno estas.				are arrited	1
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1/2 10 consequent type/consequences 2004 12 2004 27 20						39	3.97	1.59	1.82	3.09	3.72 .	3.87 3	50 J.	14 40	5 40	4 4.08	4.13				2020-21				
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Head of Department Applied Science Department Govt.College of Engg. & Research Awasari Khurd, Dist.Pune

FE-202122-SEMI-(MID SEM) FEEDBACK (Responses)

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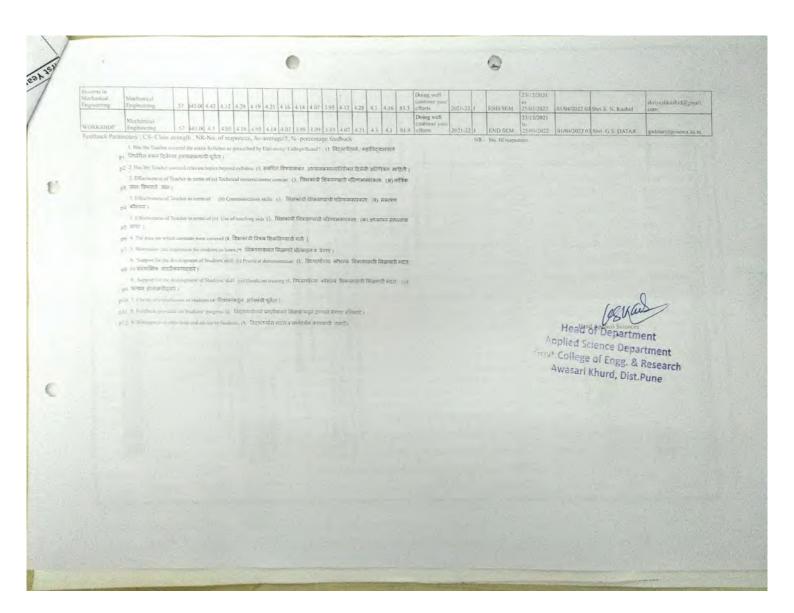
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	theneedfigmai.com	Basic Electronics Engineering		42	25	4.62	4.54	4.58	4.85	4.73			T	-	-	- 1	-	-	-						
DUMBRE S B	dumbresbilligmail.com	Programing and Problem Solve	Engineering	42	26	4.58							4.58	4.42	4.65	4.54	4.54	4.61			2821-22	i	Me	TTANK A	201000022 00 81 05
Amera Ottarkar	ameyozarkar123@pmail.com	Systems in Mechanical Engine	Interventation & Control Engineering	42	28	4.62	4.50				4.38	4.35	12.4	4.19	4.48	4.40	4.38	4.41	88.27	Drang and contenue prod- efform	2021-22	4	Mid	Sana and	22/03/2022 00:51 05
Shi G S. DATAR	gedater@gcoeera.ac.in	WORKSHOP	Instrumentation & Control Engineering	42	28				4,54	4.55	4.38	4.58	4.35	4.35	4.58	4.42	4,42	-1.44	46.78	Constant and constant and	2021-22	1	No.	Shinami le	22/03/2022 00 51.00
Sint Thorat Supriya	supriyathorat150@gmail.com	Engineering Mamematics I	Mechanical Engineering	57		4.54	4.45		4.62	4.62	4.54	4.25	4.35	4.23	4.54	4.50	4.50	4.40		the paid	2021-22	1	Ma	Spilemen at	and the second s
Dr. U.S.Kakade	useakade apst@pronars.ac.in	Engineering Physics	Mechanical Engineering		38	4.11	3.89	3.97	3.79	3.92	3.97	3.82	4.03	3.07	3.92	3.92	4.03	1.95	78.90	Ang will .	2021-22	-	Mc.	Divisional and	22/02/26/2 00:51.09
Dr. K.V.Thakur	inthatur entr@gcoeara.ac.in	Basic Electronics Engineering		57	36	4.74	4.37	4.45	4.39	4.39	4.32	4.32	4.39	4.34	4.47	4.26	4.61	4.42		term and	2021-22	-		-	22/02/2022 00:51:09 23/02/2022 00:51:10
Poosa Katro	katepooja20@gmail.com	Programing and Problem Solver		57	34	4.47	4.47	4.58	4.53	4.50	4.39	4.50	4.47	4.37	4.50	4.42	4.55	4.45	0	the pro-	1000		1000	Manager and an and a second se	
Shri S. N. Kashul	shriyeshkashki@prox.com	Systema in Mechanical Engine		57	36	4.45	4.36	4.35	4.53	4.45	4.39	4.02	4.55	4.42	4.47	4.32	4.55	4.45	07.01 4	form and real	202)-22		1.000	2015/00/14 Notice (Held	22/13/9622 00:51 14
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1 Smt G. N. Pawar	perwarpoeta383@gma		Automobile Engineering	43	10			4.73	4.67	4.75	4 10	4.38	4.33					4.33		Doing well continue your efforts	2021-22		MID SEM	11/04/2022 to 15/05/2022	-	96/2022 05:45:03
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5 Shirl K.B. Bansode	kbbansode. aubi@gtowara.ac.in	Engineering Graphics	Automobile Engineering	43	24	4.79	4.63	4.75	4.71	4.58	4.67	4.54	4.63	4.50	4.46	4.38	4.50	4.59	91.80	Doing well continue your efforts	2021-2	2 11	MID SEM	11/04/2022 to 15/05/2022	03	06/2022 05 46 68
6 Shri K.B. Barlsode	ktibansode. auto@goteara.ac.in	Project Based Learning	Automobile Engineering	4	24	4.79	4.71	4.79	4.75	4.63	4.63	4.50	4.67	4.58	4.46	4.42	4.50	4.62	92.34	Doing well continue your 6 efforts	2021-2	2 11	MID SEM	11/04/2022 h 15/05/2022	0 03	06/2022 05:46:08
7 Smt. V.V. Date	delevershall5@gmail.	Engineering Mathematics II	Civil Engineering	5	3	7 4.16	3.70	3.92	3.95	3.95	3.92	3.70	4.00	4.00	3.92	3.97	3.95	3.91	78.1	Doing well continue your 3 efforts	2021-2	2 11	MID SEM	11/04/2022 1		N06/2022 05:46:08
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Report for AQAC

28	Dr. P.V. Damre		Engineering Chemistry	Instrumentation & Control Engineering	42	32 4,51	4.31	4.53	4.31	4.36	4.44	4.38	4.70	4.28		4.70		4.37		Doing wall continue your efforts	1		1	11/04/2022 10	1
zź	Shit Ajay Chaure	ajaychoura123@gmail .com	Basic Electrical Engineering	Instrumentation & Control Engineering	42	32 3.6	1000	10.000	10.22	1	1000	1.00		100		-			1	Improve	2021-2	-	MID SEM	15/05/2022 11/04/2022 to	03/06/2022 05:46:33
28	Dr. Mødhekar Suhasini	sninadhekar, civil@gccears.ac.in	Engineering Mechanica	Instrumentation & Control Engineering	42	32 4.3				1.5			1.11	36	100		1		201	Performance Doing well continue your	2021-2		MID SEM	15/05/2022 11/04/2022 lo 15/05/2022	03/06/2022 05 46:33
29	Shri Shreyash Kashid	shriyeshkashid@gmai Loom	Engineering Graphics	Instrumentation & Control Engineering	42	1.0	100				1		113	225		0.00		123		Doing well continue your	2021-24	-		11/04/2022 to	0.908/2022 05:46:30
30	Dr. M.B. Bangulwar	mbbongulwar. Instru@goosara.ac.in	Project Resed	Instrumentation & Control Engineering	42	32 4.4	1000	1000	10.00	1000	1000	-220	1.00	100			-		12.00	efforts Improve	2021-22		MID SEM	15/05/2022	03/06/2022 05:46:38
30	Shri M.N. Karajangi	mnkarajanagi. instru@gcoeara.ac.in	Project Based Learning	Instrumentation & Control Engineering	42	32 3.7	12.00	1000	1. 300		100 C	100.00				-		3.71		Performance Improve	2021-22	-	MID SEM	15/05/2022 11/04/2022 to	03/06/2022 05:46:36
31	Smt G. N. Pawar	pawargeela383@gma A.com	Engineering Mathematics II	Mechanical Engineering	. 57	32 3.7	1.00	No.		10000	1000	125.24	100.00	1000	0.000		1000	_		Performance Improve	2021-22		MID SEM	15/05/2022 11/04/2022 to	03/06/2022 05:46:38
32	Stel V.P.Jachev	vijachuv. aps@goosara.ac.in	Engineering Chemistry	Mechanical Engineering	57	33 3,4			13.5					100						Performance Doing well continue your	2021-22		MID SEM	15/05/2022 11/04/2022 to	03/06/2022 05:46:38
33	Shri Ajay Chauna	alitychoure123@gmail .com	Basic Electrical Engineering	Mechanical Engineering	57	33 4.5	1	10000	0.000	10000				_				2.00	06.01	efforta Improve	2021-22	11	MID SEM	15/05/2022 to 11/04/2022 to	03/06/2022 05:45:42
34	Dr. M.G. Shakh	mpshakh. ovi@goosera.ac.in	Engineering Mechanics	Mechanical Engineering	57	33 3.7	1000	1000	100.0	1	1.25.2			1000	1000			3.62	100	Performance	2021-22	11	MID SEM	15/05/2022 to 15/05/2022 to	03/06/2022 05:46:42
25	Shri Sharyash Kashid	ahdyeshkashid@gmai Loom	Engineering Graphics	Machanical	57	33 3.0		1.1							1					Performance Doing well continue your	2021-22	n	MID SEM	15/05/2022 15/04/2022 to	03/06/2022 05:46:42
38	Visiting lacuity		Project Based	Mochanical Engineering	67	33 4.4		1.00				1.000000		1000		_	_	4.26	85.23	efforts Improve	2021-22	11	MID SEM	15/05/2022 to	03/06/2022 05:45:43
lesc	ription of feedback	parameters		Tenderstand	0/	33 2.6	4 2.81	2.97	3.03	3.00	2.79	2.97	2.97	2.88	2.97	3.03	3.00	2.96	59.12	Performance	2021-22	11	MID SEM		Failed to send small no n
1	P1. Has the Teacher con	wed the entire Syllebus	as prescribed by Unive	rsity/ College/Board? (t.	विद्यापीठाने /	/ महाविद्यात	वाने नि	पोहित व	त्रका हि	लेल्या)	(FATHO	इसाकी	र्मत ।				-				+	-	-		
P2	P2. Has the Teacher cov	reind relevant topics bey	ond syllabus (?. sixifite	विषयाबाहत अञ्चयासङ्गाव्य	तिरीकल दिले	ते अतिरिकत	भाहिती	1					1				-+				1-1	-			
2	PD. Effectiveness of Tea	cher in terms of (s) Tech	nical content/ourse co	nieni (3. सिंसकरंची चिकवण	याची परिणाम	कारकताः (अ) নাৰিক	जान/ हि	वेषवाचे	717)											-	+	1-5-		
-	on other and the second	oner in terms of (b) Com	munication skills (3. Ph	शनगंची सिरूवण्याची परिणाम	कारकलाः (ब)	रांभाषण वरी	(फन्म																+		
	Po. Checoverness of tes	chor in terms of (c) Use	of teaching aids (3. filt	कांची जिल्लाण्याची धरिणाला	गराकलाः (क)	अध्यापन सा	থনাথা ব	व्यद्)													100	-	-		
7	Pfl. The pace on which a																						+	and and	
10	P7. Notveton and inspi P8. Summer for the data																					1	1		
	PS. Support for the days	interest of Shuderts sol	e og Practical demonstr	ation (6. तिष्यामीच्या करेका	य विकासासः	डी मिळणनी	मदतः ((प्रात्वा	रीक सा	दरीकरण	गादवारे	1						1		1-1	n/	ni	-	7	
10	P10. Clarity of sepectada	tions of attraction in State	c (ii) manas-on training	(८. विषयायीच्या करेशल्य विष	ग्रसासाठी जिव	वगारी मदतः	(३) प्रत्य	क्ष हालाव	ळणीत्व	(fn										102	21	×	TON	- 1	
10	PTT. Feedback provided			- Brent - A	1000													1		Head of Acolled	Sciences	310	S		
		hollow buildings	or undersearched No.541414	ा । यहांने। कडून दण्यति येणा	(SIMPLE)	2.1																¥.	-		
P17	P12. Willhoness to offer	their and advice to Shut	tarte /s Brownshe ere	त व मार्गदर्शन करण्याची तथ																Government Col	lege of Er	ginearin	to & Research	Avesari Khurd	

Received

Applied Science Department Govt.College of Engg. & Research Awasari Khurd, Dist.Pune

To, AQAC incharge Gout COETR Avesani Kuund

	Govern	FE 2021-22	Semester II M							ICHE	ES)	: IRe	spor			D	on 1	2 paran	neters	(n1 to n12)	on five	noint	scalel		
Name of Sr. Teacher	Subject	emai	Subject taught	Branch	Class Strength	No. of respon			P3			P6 1				10 P1		Averag	% Respon	Remark	Academi c year *		Feedback	Duration	Date and time sending an er to respective faculty
1 Sml G. I	N. Pawar	pawargeela383@gma il.com	Engineering Mathematics II	Automobile Engineering	43		5.00	5.00	4.50	4.68	4.68	4.52							92.35	Doing well continue your afforts	2021-22		END SEM	11/04/2022 to	27/07/2022 0
2 Dr. sml.	P.V. Damre	pvdamre. aps@gcoeara.ac.in	Engineering Chemistry	Automobile Engineering	- 43	24	4.45	5.00	4.38	4.63	4.54	4.63	4.65	4.48 4	1.65	171 4	63 4.5	7 4.61	92.16	Doing well continue your efforts	2021-22		END SEM	11/04/2022 to 30/07/2022	27/07/2022 0
3 Shri Ajay	y Chaure -	ajaychoure123@gmail.com	Basic Electrical Engineering	Automobile Engineering	43	24	4.52	5.00	-4.35	4.48	4.51	4.57	4.55	4.55 4	1.50	4.65 4	52 4.8	4 4.58	91.54	Doing well continue your efforts	2021-22-	18	END SEM	11/04/2022 (c 30/07/2022	27/07/2022
4 Dr. S. B.	Kharmale	sbkharmale. civil@gcoeara.ac.in	Engineering Mechanics	Automobile Engineering	43	24	3.80	3.85	3.80	4.15	4.25	4.00	4.15	4.10 4	20	1.40 4	25 4.1	0 4.09	81.75	Doing well continue your efforts	2021-22		END SEM	11/04/2022 to 36/07/2022	27/07/2022
5 Shri K.B	Bansode	kbbansode. auto@gcoeara.ac.in	Engineering Graphics	Automobile Engineering	4:	24	5.00	4.54	4,46	4.50	4.58	4.71	4,70	4.74 4	1.74	4.75 4	75 4.7	0 4.68	93.60	Doing well · continue your efforts	2021-22		END SEM	11/04/2022 to 30/07/2022	27/07/2022
6 Shri K.B	. Bansode	kbbansode auto@gcoeara.ac.in	Project Based Learning	Automobile Engineering	4	24	4.71	4.63	4.50	4.71	4.75	4.75	4.70	4.61	4.79	4.75 4	75 4.7	8 4.70	94.00	Doing well continue your efforts	2021-22	6	END SEM		27/07/2022
7 Smt. V.V	Date	datevarsha95@gmail. com	Engineering Mathematics II	Civil Engineering	50	32	3.38	5.00	3.28	3.31	3.38	3.41	3.19	3.19 3	3.19	3.16 .3	31 3.5	8 3.45	69.03	Improve Performance Doing well	2021-22	II	END SEM		27/07/2022
8 Smi. Y.N	Chaudhari	ynchaudhari. aps@gooeara.ac.in	Engineering Physics	Civil Engineering	58	8 32	4.72	4.78	4.81	4.84	4.72	4.63	4.75	4.69	4.69	4.63 4	66 4.1	4.73	94.5	continue your efforts Doing well	2021-22	11	END SEM	11/04/2022 to 30/07/2022	27/07/2022
9 Smt D B	Thenge	thenged@gmail.com	Basic Electronics Engineering	Civil Engineering	51	32	4.06	4.09	4.13	4.19	4.41	4.16	4.93	4.34	4.25	4.09 4	22 4.3	4 4.20	84.0	continue your efforts Doing well	2021-22	U	END SEN	11/04/2022 to 30/07/2022	27/07/2022
10 Shri S.B.	Dumbare	dumbresb@gmail. com	Programing and Problem Solving	Civil Engineering	6/	32	4.75	4.47	4.50	4.66	4.50	4.47	4.38	4.47	4.47	4.41 4	50 4.5	6 4.45	89.7	continue your efforts Doing well	2021-22	11	END SEN		27/07/2022
11 Teltumad		rbteltumade, auto@gcoeara.ac.in	Engineering Graphics	Civil Engineering	51	32	4.59	4.41	4.56	4.75	4.53	4.47	4.47	4.56	4.96	4.41 4	50 4.	4.54	90.7	afforts	2021-22	8	END SEN	11/04/2022 to 30/07/2022	27/07/2022
Shri Gho 12 Visiting F	gare (FE aculty)	hodowil@gcoeara.ac. in datevansha95@gmail.	Project Based Learning Engineering	Civit Engineering Computer	58	-	3.59	-	1							-	-	1	75,1	continue your 1 efforts Improve	2021-22		END SEN	11/04/2022 to 30/07/2022 11/04/2022 to	27/07/2022
13 Smt. V.V.	Date	com uskakade	Mathematics II	Engineering	65	46	2.89	3.02	3.28	3.30	3.24	3.24	3.33	3.15	3,13	3.13 3	22 3.	41 3.2	64.4	7 Performance Doing well continue your	2021-22	. 11	END SEN	11/04/2022 to	27/07/2022
14 Dr. U.S. H		aps@gcoeara.ac.in	Basic Electronics	Engineering Computer	65		3 3.65			1							-	1		8 efforts Improve 1 Performance	2021-22		END SEA	4 30/07/2022, 11/04/2022 to 4 30/07/2022	27/07/2022
15 Smt D B 1		thenged@gmail.com ranisandbhor1987@g mail.com	Engineering Programing and Problem Solving	Engineering Computer Engineering	69	1	3.65	1	100		1.1.1	1.00	1							0 Performance	2021-22	1		11/04/2022 to 30/07/2022	
Shri Rash 17 Teitumada	trapal D	rbteltumade. auto@gcoeara.ac.in	Engineering Graphics	Computer Engineering	65	46	4.09	3.80	4.07	4.09	3.96	4.02	3.87	3.85	3.85	3.76	1.85 4.	07 3.9	2 78.5	Doing well continue your 0 efforts	2021-22	2 16	END SE	11/84/2022 to 30/07/2022	27/07/2022
18 Smt. Rani		ranisandbhor1987@g mail.com dumbresb@gmail.	Project Based Learning Project Based	Computer Engineering Computer	66		3.85	- 2	ALC: NO				11.1			1000				6 Performance Improve	2021-22	1	END SE	11/04/2022 10	27/07/2022
18 Shri S.B.C	Jumbare	com	Learning	Engineering Electronics & Telecommunication	65		3.42	1					1.1					1		5 Performance	2021-23		END SE	11/04/2022 to	27/07/202
19 Smt. V.V.	Date	dalevarsha95@gmail. com	Engineering Mathematics II	Engineering Electronics &	61	34	3.21	3.09	3.32	3.44	3.38	3.53	3.50	3.32	3.35	3.50	3.59 3	85 3.4	3 68.5	Doing well continue your	2021-22	2 11		M 30/07/2022	27/07/2023
20 Dr. U.S. K	akade	uskakade. aps@gcoeara.ac.in	Contraction of the second	Telecommunication Engineering Electronics &	64		4.76				-		1							in efforts	2021-2	2 11		M 30/07/2022	27/07/202
21 Smt Naya	n Lengre	nayanmane89@gma3 .com	Basic Electronics Engineering	Telecommunication Engineering	64	34	2.82	2.79	2.76	2.58	2.79	2.94	2.85	2.94	2.94	3.00	2.97 3	09 2.9	1 59	Performance	2021-2			M 30/07/2022	27/07/200

21-	22-SEMII- (END	SEM) FEED	BACK (Respo				_	_		_	_	_		-	-	-	-		-	1		-	1	-	1	1 1
	22 Shri S.B.Dumbare	dumbresb@gmail. com	Programing and Problem Solving	Electronics & Tolecommunication Engineering	62	34	3.91	3.59	3.44 :	3.65	3.47	3.85	3.65	3.62	3.53	3.65 3	.68 3.	71 3	3.62		Improve Performance Doing well	2021-22	2 11	END SEM	11/04/2022 to 30/07/2022	27/07/2022 00:05
	23 Shri Shreyash Kashid	shriyeshkashid@gmai Loom	Engineering Graphics		62	34	4.32	4.24	1.29	4.47	4.32	4.26	4.38	4.47	4.32	4.35 4	32 4	32 4	4,34		continue your efforts	2021-2	2 11	END SEM	And the second second	27/07/2022 00 05
	24 Shri Phalke Ulhas	phakeuhass@gmail.c	Project Based Learning	Electronics & Telecommunication Engineering	62	34	2.74	2.82	2.76 3	2.97	2.94	2.91	2.91	3.12	2.88	3.62 3	00 2	91 2	2.99	59.73	Improve Performance Doing well	2021-23	2 11	END SEM	1000	27/07/2022 00:05:
	25 Smt G. N. Pawar	pawargeeta383@gma il.com	Engineering Mathematics II	Instrumentation & Control Engineering	42	28	3.89	3.79	3.75	4.00	3.79	3.89	4.18	3.93	3.89	3.86 3	93 34	96 3	.91	78.12	continue your efforts Doing well	2021-23	2 11	END SEM	11/04/2022 to 30/07/2022 to	27/07/2022 00:05
	26 Dr. P.V. Damre	pvdamre. aps@gcoeara.ac.in	Engineering Chemistry	Instrumentation & Control Engineering Instrumentation &	42					-	-				1.000	4.50 4	1.1				continue your efforts Improve	2021-22		END SEM	30/07/2022 11/04/2022 to	27/07/2022 00:05
-	27 Shri Ajay Chaure	ejaychoure123@gmail .com	Engineering Engineering	Control Engineering	42							212				3.43 3					Performance Doing well continue your efforts	2021-22			11/04/2022 to 30/07/2022	27/07/2022 00:05
-	28 Dr. Madhekar Suhasini	shriyeshkashid@gmai	Mechanics	Control Engineering	42							125	1			4.38 4				-	Doing well continue your efforts	2021-22			11/04/2022 to 30/07/2022	27/07/2022 00:05:
-	29 Shri Shreyash Kashid	i.com mbbongulwar.	Engineering Graphics Project Based	Control Engineering	42							100	100			4.64 4					Doing well continue your efforts	2021-22			11/04/2022 to 30/07/2022	27/07/2022 00 05:
	30 Dr. M.B Bongulwar 30 Shri M.N. Karajangi	instru@gcoeara.ac.in mnkarajanagi. instru@gcoeara.ac.in	Project Based	Control Engineering Instrumentation & Control Engineering	42	_	3.78		3.63	_		1	C 100	_		3.75 3		-	1.71		Improve Performance Doing well	2021-22	2 11	END SEM		27/07/2022 00:05
	31 Smt G. N. Pawar	pawargeeta383@gma il.com		Mechanical Engineering	57	33	3.82	3.61	3.91 4	4.12	3.91	3.82	4.06	3.97	3.94	4.03 4	12 43	33 3	.98	79.67	continue your efforts Doing well	2021-22	2 11	END SEM		27/07/2022 00:05
	32 Shn V.P.Jadhav	vpjadhav. aps@gcoeara.ac.in	Engineering Chemistry	Mechanical Engineering	57	33	4,76	4.76	1.58	4.52	4.58	4.58	4.52	4.58	4.58	4.42 4	52 4.5	58 4	.56		continue your efforts Doing well	2021-22	2 11	END SEM	11/04/2022 to 30/07/2022 to 11/04/2022 to	27/07/2022 00:05
	33 Shri Ajay Chaure	ajaychoure123@gmail .com	Basic Electrical Engineering	Mechanical Engineering	57	33	4.30	4.12	1.09	4.21	4.21	4.06	4.33	4.24	4.27	4.18 4	.09 4.4	42 4	1.20	84.08	continue your efforts Doing well continue your	2021-22	2 11	END SEM	30/07/2022 to	27/07/2022 00:05:
	34 Dr. M.G.Shaikh	mgshaikh. civil@gcoeara.ac.in	Engineering Mechanics	Mechanical Engineering	57	33	3.82	3.73	3.76 :	3.82	3.76	3.67	3.82	3.73	3.88	3.61 3	73 3.1	94 3	1.77	75.32	efforts Doing well continue your	2021-22	2 11	END SEM	30/07/2022 11/04/2022 to	27/07/2022 00:05
	35 Shri Shreyash Kashid	shriyeshkashid@gmai L.com	Engineering Graphics Project Based	Mechanical	57		4.55		48 4	-	-				1000	4.39 4 3.70 3	100				efforts Improve Performance	2021-22	L ACCO	END SEM	30/07/2022 11/04/2022 to 30/07/2022	27/07/2022 00:05
Der P1	36 Visiting faculty scription of feedback P1. Has the Teacher con	main the ontire Substate	Learning as prescribed by Unive	Engineering rsity/ College/Board? (t. f	57 वेद्यापीठाने	/ महाविद	्यालया	ने जिपती		-					-		1									
P2 P3	an and the second of Tax	char in terms of (a) Tech	nical content/course co	त्रिषयाबाबल अभ्यासक्रमाव्यां ntent (3, शिक्षकांयी शिकवण्य हरूरयी शिकवण्याची परिणामन	गयी भारणाम	कारकता	: (30) 8	11.64 50	ন/ বিশ	याचे र	तन्त)															
P4 P5	P4. Effectiveness of Tea P5. Effectiveness of Tea P6. The pace on which of	cher in terms of (c) Use a	of teaching aids (3. That	कांची शिरुवण्याची परिणामक	ारकताः (क)	সংযাদন	साधन	ांचा वापन	()														le	11,		
P6	P7. Motivation and inspi	ration for students to lear	n (४. शिकण्याबाबत मिळण - (I) Practical demonstri	गरे प्रोत्साहन व प्रेरणा) aton (६, विध्यायीच्या कौशल्य	र विकासारक	ठी मिळण	तरी मद	तः (i) प्रा	त्वाझिन	क साद	रीकरण	ाद्वारे)									10	SX	ST	F		
P8 P9	Pg. Support for the deve	lopment of Students'skill	: (ii) Hands-on training ((कडुन अपेक्षांची पूर्वला)	 विध्यार्थाच्या कौशस्य विक 	रशासाठी मि	डणारी म	दतः (३)	प्रत्यम ।	हालाळण ,	गिद्वारे '	()										Head of Applied				a furnard Married	
P10 P11	Dit Easthark provided	on Students' progress (d	. तिद्याध्यीच्या प्रगतीबाब	त शिक्षकांकडून देण्यात येणारा	प्रतिसाद)																	forsor	(CAS) Physic	ch Avasari Khurd	
P12	P12. Willingness to offer	help and advice to Stud	ents. (९. विद्याध्यीस मदा	१ व मागेदर्शन करण्याचा तयार	ŋ															As	Awasari (Kh	Ennine	L-Amb	s research	ch	

		Gov	ernment Colle		STER-	II Mids	em lee	dhack s	en u i	actility a	n show	n agair	nat situris	name.							-		_	1	1.1.2
Teacher	Recipient	Subject	Branch	PD	PÅ	P1	P2	P3	P4	P5.	P6	P7	PS	P9	PIQ	P11	P12	P13	P14	PIS	P16	P17			Email Sent
Sini K.R.Potavade	kai waapota wade2018 gmail.com	Engineering Mathematics B	Automotic Engineering	54	29	3.76	3.71	1.75	3.68	3.57	1.50	1.40	3.62	1.68	1.71	3.64	1,86	3.66		Improvie Performance	1022-2	11	MID: SEM	11/03/2021/55 31/03/2023	0306/2023 05:35.3
DeP.V.Dame	wedamre apo je geocaratate m	Engineering Chemistry	Automabile Engineering	41	29	3.62	3.82	4,00	4.04	1.79	1.80	1 82	3.96	3.80	3.96	186	1.42	3.90		Doong woll contrinue sour efforts	3622-22	П.	MID SEM	11 114 2023 or 3)-03(2023	03/06/2023 05 35.1
Serie N.S. Marc	navaraance93ri gevall com	Rasie Pierricii Engineering	Automobile Envelopment	a	29	3.62	2.14	3.51	2.46	147	1.04	3.07	3.12		331	14	1.16	121	54.17	forment. Performance	3032-2	11	NRD	11-04/2021 5- 31:005-30211	03/05/2023 05:35:3
De Saraj Sadanena Kolho	worajko/hen3/a gmail.com	Engineering Mechanicy	Automobile Engineering	- 54	29	3,97	3.15	i în	3.94	139	1.46	1.21	1.39	125	1.U	1.29	3.19.	1.16.6		Improve Performance	2022-2	0	MID	11/04/2823 to 31/05/2023	03/06/2023 05:35 :
Shri R.H.Tenuma de	rashtrapalt/inimida17@gmall.com	Engineering Graphics	Automobile Engineering	39	29	4.36	4.00	2.39	3.82	3.92	sn'	3.86	4.80	1.105	142	175	10	3:87		Desing well specification your afform Desing well	2022-2	1	MID	13-04-2023-30 21-05-2023	01/08/2023 95:35
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Strin Printpohas Singh	phec I great Lippin	Proceedings and Problem Solving	Givil Engineering	14	20	1.75	3.51	1.40	1.70	13	144	114	5.90				1.10	***	1230	Emperies Parti E Sance		in.	MED	16,05,2023	00002025 00-34-
San Shrivedi Francis	shrivechtashidili gmail som	Englissening Cimplace	Civil Engineering	14	-28	1.34	120	4.41	4.70	4.25	8.18	6.20	4.72	4.32	3.10		4.46	4.3.		Drug wel unitime you giver,a Dering wela	pins	- All	AND SIDM	16 04 2675 0	010920710035
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DeUS Kakade	urkalade apañ yerena ar in	Engineering Physics	Computer Engineering	65	40	1.48	4.53	ē.13	4.20	1.40	423	4.20	4.70	+23	4.24	424	+3	1.20	43.42	Congregit	4 5002-	2 11-	MID	11 04 2023 n 31 05,2073	03/08/2023 05.35
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Shri Shriyesh Kashid	shriyuthkashidur ginaid com	Ergincering Graphics	Computor Engineering Electronics &	68	40	4.35	4.13	425	4.25	4.30	4.10	4.13	4.15	4.35	4.38	4.15	4.5	4.23	84.63	internet you effects Deing welf	2002.	u II	MID		0306/2023 05 35
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	thempodilizontal cons	Basic Electronics Engineering	1	19	35	4 00	3.69	3.80	3.71	3.94	3.77	3.83	3.94	4.1	14 3.	77	3.69	4.0	3,83		Doing well continue your	2022-23	1.	MID	11.04/2024 to 31/05/2023	03/06/2023 05:33
Sent Rani Sent Rani Sandhlon	missandbhor1987 u gruil com	Programing and Problem Solving	Electronics & Telecycontruncition Engineering Electronics &	69																		2027-21		MED SEM	11.64/2023 to 31.06/2023	03/06/2023 95:3
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Dr.S.B.Kharnal	e kõurmale su apnibijgmail.com	Engineering Mechanics	Mechanical Engineering		-												1	1	18	in at	48 Performand Doing well contents in enforce	rar l	5-23 IS		M 31/04/2023	in 03-06/2023 05
Dr.S.S.Dea ¹ pairs	a sub-spande mechtikgenoom se n		Mechanical Engineerin	1						1		-	4.(19)						1	1	Doorg will		2-23 1	MI		F IU
Dy S.S. Deshean	d anderstepandie meetelik geoeranismen	Project Based Learning	Mechanical Engineerin	8 6	(\$3)	1.00 4.	12 3	R5 3	.57 .	1.15	3.94	3-94	4.00	4.07	3.67	1	-	18 42	1	101 50	Datag wei continer y			-	11 04 202 M 15/05/202	2 100

Ecollistick Parameters : CS- Class strength , NR-No. of responces. Av-average 5, %-percentage levelback, NR-No. 0f responses w1. This do Toolwo oneset the amore influences proceeding University Contravitance - 11 Received - areflagtmente Tutting नयो प्रतित

Head of Department Applied Science Department Govt.College of Engg. & Research Awasari Khurd, Dist.Pune

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Head of Department Applied Science Department Govt.College of Engg. & Research Awasari Khurd, Dist.Pune

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eacher	Recipient	Subject	Branch	PO	PA	P1 P	2 P3	P4	P5	P6 8	P7 P	8 P	P10	P11	P12	P13	P14		P16	P17 8	P18	P19	Email Sent
	kalyanipotavade20@. gmail.com	Engineering Mathematics I	Automobile Engineering	56	33	3,94 3.	54 3.7	3 3.85	3.67	3.91 3	3.58 3.	79 3.	67 3.82	3.73	3.91	3.77	75.3	5 continue your efforts	2022-23		SEM	09/11/2022 to 06/03/2023	06/03/2023
		Engineering Physics	Automobile Engineering	56	33	4.70 4	45 4.4	8 4.58	4.30	4.45	4.52 4.	45 4.3	36 4.48	4.33	4.55	4,47	89.4	4 continue your efforts	2022-23		END SEM	09/11/2022 to 06/03/2023	06/03/2023
SmLD B.Thenge		Basic Electronics Engineering	Automobile Engineering	56	33	4.09 3	85 3.7	0 3.85	4.03	4.09	3.88 3.	97 3.	88 3.94	3.76	4,00	3.92	78 3	B continue your efforts	2022-23		END	09/11/2022 to 06/03/2023	06/03/2023
amt.Supriya	supriyadalkhile@gm	Programing and Problem Solving	Automobile Engineering	56	33	4.18 4.	00 4 1	2 4.06	4.03	3.94	4.09 4.	03 4	03 3.94	3.79	3.97	4.02	80 3	0 Doing well continue your efforts	2022-23		END	09/11/2022 to 06/03/2023	06/03/2023
		Systems in Mechanical Engineering	Automobile Engineering	56	33	4,33 4	39 4.4	2 4,45	4.42	4.52	4.55 4	61 4.	24 4.52	4.30	4.45	4.43	88.6	9 Doing well continue your efforts	2022-23		END	09/11/2022 to 06/03/2023	06/03/2023
Shri G.S. DATAR	gsdatar@gcoeara.ac .in	WORKSHOP	Automobile Engineering	56	33	4,52 4.	36 4 2	4.15	4.33	4.42	4.30 4	21 4.	15 4 2	4.15	4.18	4.27	85.4	5 Doing well continue your efforts	2022-23		END	09/11/2022 to 06/03/2023	06/03/2023
Shri.S.D.Gunjal	sampatgunjal@gmail .com	Engineering Mathematics I	Civil Engineering	55	28	4.25 4	00 4 2	29 4 29	4.25	4.18	4.21 4	29 4.	32 4.18	4.2	4.32	4.23	84.6	B Continue your efforts	2022-23		END	09/11/2022 to 06/03/2023	06/03/2023
PV · DAmire Shri V.P. Jadhav	Pudame-orgs @coe vpjadhav.aps@gcoe ara.ac.in	Engineering Chemistry	Civil Engineering	55	28	4.07 4	25 4.5	54 4.25	5 4.29	4.29	4.32 4	39 4	46 4.2	4.3	4.36	4.34	4 86.7	5 Doing well continue your efforts	2022-23		END	09/11/2022 to 06/03/2023	06/03/2023
Smt.N.S.Mane	payanmane89@gma il.com	Basic Electrical Engineering	Civil Engineering	55	28	4.00 4	04 4.3	21 4.14	4.18	4.21	4.18 4	25 4	36 4.1	4.3	4.32	4.2	1 84.2	29 Doing well continue your efforts	2022-23		END	09/11/2022 to 06/03/2023	06/03/2023
Dr.S.B.Kharmale	kharmale.swapnil@g mail.com	Engineering Mechanics	Civil Engineering	55	28	4.14 4	21 4.5	50 4.2	9 4.29	4.29	4.21 4	.32 4.	32 4.2	4.3	9 4.43	4.3	1 86.3	Doing well continue your efforts	2022-23		END	09/11/2022 to 06/03/2023	06/03/2023
Shri, Shriyesh Kashid	shriyeshkashid@gm ail.com	Systems in Mechanical Engineering	Civil Engineering	55	28	4.75 4	71 4.1	82 4.7	9 4 68	4.71	4.50 4	.64 4	64 4.5	4.6	8 4.64	4.6	7 93.4	Doing well continue your efforts	2022-23		END	09/11/2022 to 06/03/2023	06/03/2023
Shri G.S. DATAR	gsdatar@gcoeara.ac _in		Civil Engineering	55	28	4.64 4	43 4.	68 4.5	7 4 50	4.57	4.61 4	54 4	50 4.5	4.6	4 4.57	4.5	6 91.	Doing well	2022-23		END SEM	09/11/2022 to 06/03/2023	06/03/2023
Smt.A.D.Thorat		Mathematics I	Computer Engineering	69	35	4.11 3	91 3.	97 4.0	6 4.11	4.20	3.97 4	00 4	20 4.2	4.2	6 4.31	41	1 82	18 Continue your efforts	2022-23		END	09/11/2022 to 06/03/2023	06/03/2023
V P Domme Shri V.P. Jadhav	pvclamax.ccps@ vpjadhav.aps@gcoe ara.ac.in	Engineering Chemistry	Computer Engineering	69	35	4.03 4	34 4.	46 4.4	6 4.54	4.31	4.37 4	43 4	.29 4.4	5 4.4	0 4.46	4,4	1 86	21 Continue your efforts	2022-23		END	09/11/2022 to 06/03/2023	06/03/2023
shri. A.R.Chaure	alaychoure123@gm al.com	Basic Electrical Engineering	Computer Engineering	69	35	4.09 3	.77 3.	74 3,9	4 3,86	3.83	3.97 3	8,83 4	.00 3.9	4 4.0	0 4.06	3.9	0 78	08 continue your efforts	2022-23	5	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Dr.Suraj Sadanand Kolhe	soorajkolhe63@gma Loom	Engineering Mechanics	Computer Engineering	69	35	4.20 3	.66 3.	34 3.8	3 3.86	4 06	3.71 3	.63 4	.03 4.0	4.1	1 4.3	3.8	7 77	35 continue your efforts	2022-23	1	END	09/11/2022 to 06/03/2023	06/03/2023
Shri. Shriyash Kashid	shriyeshkashid@gm ail.com	Systems in Mechanical Engineering	Computer Engineering	69	35	4.54 4	.43 4.	46 4.5	1 4 46	4.49	4,49	46 4	34 4.4	0 4.4	3 4.4	3 4.4	5 88.	94 Continue your efforts	-		END	09/11/2022 to 06/03/2023	06/03/2023
Shri G.S. DATAR	gsdatar@gcoeara.ac .in		Computer Engineering	69	35	4 57 4	23 4.	23 4 1	1 4 31	4.23	4 43	1.34 4	23 4.2	0 4.3	4 4.2	5 4.2	6 85	30 continue your	2022-23	1	END SEM	09/11/2022 to 06/03/2023	06/03/2023

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Smt.A.D.Thorat	aartithorat222@gmai Lcom	Engineering Mathematics I	Electronics & Telecommunication Engineering	69	35	3.46 2	89 3.1	7 3.09	3,14	3 23	3.11 3	20 3	29 3	23	3.14	3.37	3.17		Improve Performance	2022-23		END	09/11/2022 to 06/03/2023	06/03/2023
P.V. Damina Shri V.P. Jadhav	Pulamore ingsQL vpjadhav.aps@gcoe ara.ac.in	Engineering Chemistry	Electronics & Telecommunication Engineering	69	35	3.37 3	49 3.8	3 3.97	3.66	3.46	3.89 3	89 3.	86 3	66	3.66	3.97	3.76	-	Doing well continue your efforts	2022-23		END	09/11/2022 to 06/03/2023	06/03/2023
Smt.N.S.Mane	navanmane89@gma il.com	Basic Electrical Engineering	Electronics & Telecommunication Engineering	69	35	3.17 2	69 2.9	7 3.00	2.97	2.94	3.05 2	97 2	97 2	97	3 03	3.31	2.99		Improve Performance	2022-23		END	09/11/2022 to 06/03/2023	06/03/2023
Dr.M.G.Shaikh	mgshaikh civil@ gcoeara.ac.in	Engineering Mechanics	Electronics & Telecommunication Engineering	69	35	3.00 2	86 3.1	7 2.85	3.06	2.80	2.91 3	09 3.	03 2	.89	3.14	3.26	3.01		Improve Performance	2022-23		END	09/11/2022 to 06/03/2023	06/03/2023
Shri, Shriyesh Kashid	shriyeshkashid@gm ail.com	Systems in Mechanical Engineering	Electronics & Telecommunication Engineering	69	35	1.31 4	06 4.0	6 4.20	4,00	4.20	4.11 4	.09 3.1	91 4	09	3.77	4.06	4.05	80.99	Doing well continue your efforts	2022-23		END SEM	09/11/2022 to 06/03/2023	06/03/2023
Shri G.S. DATAR	gsdalar@gcoeara.ac .in	WORKSHOP	Electronics & Telecommunication Engineering	69	35	1.20 3	60 3.7	1 3.63	3.74	3.86	3.71 3	97 3	74 3.	.57	3.60	3.74	3.72	74.34	Improve Performance	2022-23		END	09/11/2022 to 06/03/2023	06/03/2023
Smt. K.R.Polavade	kalyanipotavade20@ gmail.com	Engineering Mathematics I	Instrumentation & Control Engineering	57	30	3.97 4	00 3.9	3 3.77	3.97	3.90	3.87 4	07 3.	93 4	.07	00.4	3.93	3.95	78.97	Doing well continue your efforts	2022-23	1	END	09/11/2022 to 06/03/2023	06/03/2023
Sml Yogita N Chaudhari	ynchaudhari aps@gc oeara.ac.in	Engineering Physics	Instrumentation & Control Engineering	57	30	1.70 4	57 4.7	0 4.63	4,63	4.60	4 63 4	63 4.	.53 4.	.43	4.67	4,57	4.60	92,00	Doing well continue your efforts	2022-23	1	END	09/11/2022 to 06/03/2023	06/03/2023
Smt.D.B.Thenge	ihenged@gmail.com	Basic Electronics Engineering	Instrumentation & Control Engineering	57	30	3.83 3	97 3.9	7 3.8	3.93	4	3.97 4	23 3	97 4.	.13	4	4.13	4.02	80.30	Doing well continue your efforts	2022-23	1	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Smt. Rani Sandbhor	ranisandbhor1987@ gmail.com	Programing and Problem Solving	Instrumentation & Control Engineering	57	30	1,00 4	.17 4.1	3 4.03	4.10	3.87	4.00 4	33 43	20 4	.13	4.13	4.10	4.11	82.18	Doing well continue your efforts	2022-23	1	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Shri, Shriyesh Kashid	shriyeshkashid@gm ail.com	Systems in Mechanical Engineering	Instrumentation & Control Engineering	57	30	4.87 4	80 4.8	0 4.63	4.83	4.87	4.63 4	.67 4.	.67 4	47	67	4.50	4 68	93,70	Doing well continue your efforts	2022-23	1	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Shri G.S. DATAR	gsdatar@gcoeara.ac .in	WORKSHOP	Instrumentation & Control Engineering	57	30	1.47 4	27 4.4	3 4.27	4.60	4 40	4.30 4	47 4.	.30 4	27	4.30	4.20	4.35	86.91	Doing well continue your efforts	2022-23	ŕ	END	09/11/2022 to 06/03/2023	06/03/2023
Shri.S.D.Gunjal	sampatgunjal@gmail .com	Engineering Mathematics I	Mechanical Engineering	64	34	3.91 3	59 3.6	5 3.84	3.71	3.85	3.76 3	79 3.	56 3	.76	3.71	3.88	3.74		Improve Performance	2022-23	F	END	09/11/2022 to 06/03/2023	06/03/2023
Dr. U S Kakade	uskakade.aps@gcoe ara.ac.in	Engineering Physics	Mechanical Engineering	64	34	.38 4	35 4.3	5 4.53	4.24	4.32	4.35 4	26 4.	29 4	.21	4.15	4.38	4.31	86.26	Doing well continue your efforts	2022-23	1	END	09/11/2022 to 06/03/2023	06/03/2023
Shri, A.P.Gargad	appagargade@gmail .com	Basic Electronics Engineering	Mechanical Engineering	64	34 3	3.24 3	35 3 5	3 3.41	3.47	3.35	3.41 3	50 3	47 3	32	3.47	3.44	3.44		Improve Performance	2022-23	1	END SEM	09/11/2022 to 06/03/2023	06/03/2023
Smt. Rani Sandbhor	ranisandbhor1987@ gmail.com	Programing and Problem Solving	Mechanical Engineering	64	34 3	1.50 3	53 3.5	9 3.71	3.74	3.44	3.32 3	59 3	65 3	.56	3.62	3.59	3.57	71.50	Improve Performance	2022-23	i	END	09/11/2022 to 06/03/2023	06/03/2023
)r.S.S.Deshpan le	ssdeshpande.mech @gcoeara.ac.in	Systems in Mechanical Engineering	Mechanical Engineering	64	34 4	18 4	09 4.1	5 4.35	4.06	4.09	3.94 4	21	4 3	.94	3.94	4.06	4,07	81.5	Doing well continue your efforts	2022-23	1	END SEM	09/11/2022 to 06/03/2023	06/03/2023
ihri G.S. IATAR	gsdatar@gcoeara.ac .in	WORKSHOP	Mechanical Engineering	64	34 3	.94 3	91 3.9	7 4	3.74	3.91	3.79 3	97 3	82 3	.71	3.62	3.76	3.84	76 74	Doing well continue your efforts	2022-23		END SEM	09/11/2022 to 06/03/2023	06/03/2023

P1 P2 P3 P4

Description of feedback parameters P1. Has the Teacher covered the entire Sylabus as prescribed by University CollegeBoard? (1. विद्यापीठाने / महाविद्यातस्वने विधीतित करन दिसेस्या अन्यासङमाधी पुरेता) P2. Has the Teacher covered relevant logics boyond sylabus (2. साधित विषयावासर अव्यासङमाध्यवित्रित दिसेसी अतिरिक्त महोती) P3. Effectiveness of Teacher in terms of (a) Technical content(s). विषयाची परिवायसरस्ता: (a) साधिक महाने विषयाचे जान) P4. Effectiveness of Teacher in terms of (b) Communication skills (3. विदेशसंधी शिकवण्याधी परिवायसरस्तत: (a) साधाप्य संधान्य) P4. Effectiveness of Teacher in terms of (b) Communication skills (3. विदेशसंधी शिकवण्याधी परिवायसरस्तत: (a) साधाप्य संधान्य)

Head of Department Applied Science Department Govt.College of Engg. & Research Awasari Khurd, Dist.Pune

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Govt.College of Engg. & Research Applied Science Department Awasari Khurd, Dist.Pune Head of Department earing & Paratanch Availant

Inc	Lange A	RAC.										-													r fee. nI	
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Teacher	Recipient		Branch	PO	PAI	P1 1	2 1	P3	P4 1	15	P6 P	7	P8 8	n P	P10 F	P11 F	12	P13	P14 B	15	P16	P17	P18	P19	Ema	el Sert
SmL K.R. Putawade	kalyanipotavade208bg mail.com	Engineering Mathematics I	Automobile Engineering	58	29	3.76	3.55	3.76	3.59	3.48	3.62	3.52	3.59	3.59	3.55	3.59	3.72	3.82	72.36	Tana Patanana	2022-23		MID SEM	09/31	1/2822 to 2/2022 03	01/2023 03:35
Dr. U.S. Kakete	uskakada. apa@gcoexia.ac.m	Engineering Physics	Automobile Engineering	58	29	3.62	3,90	3.97	3.85	3.72		3.76	3.59	3.83	3.69	3.85	3.90	3.77	75.46	Doing well continue your afforts	2022-23	1	MID SEM	09/1	t/2027 10	M61/2023 03:35:
Smt.D.B.Thenge		Basic Electronics		58		-		1.1.1		1.1			(T-1)			3.45	3.55	m 1.4	68.45	Improve	1.7.1	1	MID SEN	09/1	1/2022 10	11
Smt.Supriya	thonged@igmail.com supriyacta/khile@gmail.	Engineering Programing and	Automobile Engineering		29	3.52	3.52	3.38	3.28	3.38	3.38	3.45	3.38	3.45	3.34			3.42		Partomance Doing well continue	2022-23	+		01/1	11/202210	3/01/2023 03:35
Datkhile	com .	Problem Solving Systems in	Automobile Engineering	58	29	3.97	4.14	4.10	3.86	4.14	4.05	4.07	3,90	3.97	3.86	4.03	4.07	4,01	80.23	Doing well continue your efforts	2022-23	1	MID SEN	A 31/1	12/2422 0	15/01/2023 03:35
Shri.R.B. Teitumade	rashtrapalteitumade17	Mechanical Engineering	Automobila Engineering	58	29	4.38	4.34	4.34	4.31	4.17	4,10	4.21	4.17	4.14	4.07	4.21	4.14	4.22	84.31	Doing well continue your afters	2022-23	100	MID SEA	0%	11/2022 10	13/01/2023 03 35
She G S DATAR			Automobile Engineering	58	29	4.07	3.97	4.17	4.28	4.25	4.03	3.93	4.17	4.14	4.24	4.17	4.10	4.14	82.87	Coing well contrain	2022-23	1	MID SET	109/	11/2022 to	Total Street St.
	gsdatan@gcosara.ac.in sampalgunjal@gmail.	Engineering				1	100					10.01							1000	your efforts Doing well continue		+	1000	09	111/2022 10	03/01/2023 09.3
Shri.S.D.Gunjal	com vpjadhav.	Mathematics I Engineering	Civil Engineering	55	32	3.97	3.88	3.97	4.03	3.85	4.03	3.75	3.81	3.78	3,94	3.78	4.06	3.90	78.01		2022-23	1	MID SE	M 31	/12/2022 /11/2022 to	03/01/2023 03:3
Shri V.P. Jadhav	aps@goosara.ac.in	Chemistry	Civil Engineering	55	32	4.50	4.38	4,41	4.38	4.31	4.34	4.09	4.03	4.03	4.28	4.03	4.19	4.22	84.49	Doing well continue your offerts	2022-23	1	MID SE	M 31	/12/2022	03/01/2023 03:3
Sml.N.S.Mane	payangune89.0vcrail. 1000	Basic Electrical Engineering	Civil Engineering	55	32	3.91	3.66	3.66	3.75	3.63	3.69	3.44	3.50	3.50	3.56	3,47	3.72	3.60	71.93	Performance	2022-23	5	MID SE		H/11/2022 to	03/01/2023 03:
Dr.S.B.Khamale	khamale. swapni@gnuil.com	Engineering Mechanics	Civil Engineering	55	32	3.91	3.69	3.75	3.91	3.68	3.72	3.78	1.61	3.63	1.72	3.59	3.72	3.73		Income	2022-23		MID SI	0	9/11/2022 to 1/12/2022	03/01/2023 03
Shr. Shriyesh	shriyeshkashid@gmall.	Systems in Mechanical	and a state of the		54	0.01	0.00	0.10	3.91	3.00	3.12	3.16	2.03	3.03	2.16	5.04	3.72	0.75	14,50		everes.	ľ	and St	-		ward injented that
Kashid	com	Engineering	Civil Engineering	55	32	4.72	4.63	4.75	4.60	4.66	4.69	4.63	4.50	4.50	4.63	4.34	4.69	4.61	92.16	Doing well contine your effecte	2022-23	1	MIDS	EM 1	78/11/2022 to 11/12/2022	03/01/2023 03
Stel G.S. DATAR	gsdatar@gcceara.ac.in	WORKSHOP	Civil Engineering	55	32	4.47	4.34	4.44	4.44	4.44	4.38	4.22	4.38	4.38	4.41	4.19	4.41	4.36	87.2	During well contin your efforts	2022-23	1	MIDS	IEM I	09/11/2022 to 31/12/2022	03/01/2023 03
Smi A.D. Thoras	aartiihorat222@gmail.	Engineering Mathematics (Computer Engineering	69	40	4.08	3.35	3.65	3.70	3.68	3.78	3.60	3.53	3.73	3,58	3.68	3.86	3.65	72.0	Ingrave	2022-23		MID	LEM I	09/11/2022 to 31/12/2022	03/01/2023 0
Shri V.P. Jadhav	vp(adhav,	Engineering		89	40	4.55	4.45	4.45	4.53	4.35	443	-				4.04	1	-		Change sight month		-	-		09/11/2022 to	1
Shir V.P. Jadhav	abs@goceara.ac.in Junchoure121@email.	Chemistry Basic Electrical	Computer Engineering	09	-40	4.55	4.45	4.45	4.53	4.35	4.43	4.23	4.35	4,36	4.28	4.08	4.15	4.33	3 86.6	4 your efforts	2022-23	-	MD	SEM	31/12/2022	03/01/2023 0
shri. A.R.Chaure	45878	Engineering	Computer Engineering	.69	40	3.25	3.15	3.20	3.43	3.35	3.20	3.20	3.13	3.13	3.10	3.13	3.50	3.2	3 64.6	8 Pertomance	2022-23	1	MiD	SEM	09/11/2022 to 31/12/2022	03/01/2023 0
Dr.Suraj Sedanand Kolhe	soorajkolhe63@gmail, com	Engineering Mechanics	Computer Engineering	69	40	3.93	3.63	3.68	3.78	3.75	3.85	3.63	3.85	3.68	3.65	3.90	43	3 3.7	9 75.1	Coing well com	2022-23	1	MID	SEM	09/11/2022 to 31/12/2022	03/01/2023
Shri. Shriyesh	uhriveshkashid@gmail	Systems in Mechanical		100					1	1															09/11/2022.to	
Kashid	com	Engineering	Computer Engineering	09	40	4.75	4.43	4.60	4.83	4.58	4.48	4,38	4.45	4.38	4.45	4.35	5 4.5	3 4.4	19 89.	36 your efforts	2022-23	- 1	MID	SEM	31/12/2022	03/01/2023
Shn G.S. DATAR	gadatar@gcoeara.ac.in	WORKSHOP	Computer Engineering	69	40	4.20	3.95	4.33	4.38	4 23	4.25	4.03	3 4.20	4,13	4.1	4.1	8 4.2	5 4.1	18 83.	64 your efforts	2022-23	1	MIC	SEM	09/11/2022 to 31/12/2022	03/01/2023
	aartithorat222@gmail,	Engineering	Electronics & Telecommunication		1		1				1	1.0		10.	1				1	Improve	-				09/11/2022.16	1000
SmLA.D.Thorat	com	Mathematics I	Engineering Electronics &	69	51	3.10	2.43	2.94	2.90	2.65	2.76	2.65	5 2.76	2.67	1 2.7	3 27	6 24	20 2	74 54	83 Performance	2022-23		Mil	D SEM	31/12/2022	03/01/202
Shri V.P. Jadhav	vpjadhak. aps@gcoeara.ac.in	Engineering Chemistry	Telecommunication Engineering	-69	51	3.78	3.59	3.80	3.92	3.5	3.65	3.6	3 3.5	3.4	5 3.6	7 3.5		80 3	-	91 Partismance	2022-2			DSEM	09/11/2022 to	03/01/202
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Smt.N.S.Mane	ossanmane89.92mail.	Basic Electrical Engineering	Telecommunication Engineering	69	51	2.59	2.25	2.5	2.61	2.5	5 2.90	2.5	9 2.6	9 27	5 28	1 2.1	80 2	84 2	.65 5	.98 Partomarce	2022-2	3	M	D SEM	09/11/2022 to 31/12/2022	03/01/202
	mgshaikh.civi@	Engineering	Electronics & Telecommunication									1						- 1 -		1000				-		
Dr.M.G.Shakh	gcoeara ac.in	Mechanics	Engineering	69	51	2.29	2.25	2.6	5 24	2.4	3 2.30	0 23	39 2.4	5 2.4	17 2.	37 2	39 2	71 2	45 4	8.95 Performance	2022-2	3	I N	ID SEM	09/11/2022 10 31/12/2022	03/01/20
Shri Shriyesh	shriyeshkashid@gmail	Systems in Mechanical	Electronics & Telecommunication			1									1					Doing weit	antes a				09/11/2022 1	
Kashid	com	Engineering	Engineering Electronics &	69	51	4,47	4,33	4,4	1 4.6	7 4.3	5 4.4:	3 43	29 4.3	4 3.5	18 4.	24 4	22 4	43 /	4.33 8	6.52 your effents	2022-	23	1 1	AID SEN	31/12/2022	03/01/20
Shr. G.S. DATAR	gsdatar@gcoeara.ac.in	WORKSHOR	Telecommunication	69	51	3.90	3.85	3.9	2 3.7	3 35	4 3.7		59 4.1	2 3	-	53 3	.59			5.19 Comp well	cuntinue				09/11/2022 1	
Set K.R.	kalyanipotavade20@g	Engineering	Engineering Instrumentation & Control	-			-		-	-		-		-									1	MID SEN	09/11/2022	03/01/2
Potavade	mail.com	Mathematics 1	Engineering Instrumentation & Control	61	32	3.91	3.54	8 3.6	3 3.5	3. 3.6	19 3.5	9 3.	50 3.	53 3.	44 3	47 3	141 3	3.58	3.55	70.91 Performan		23	1	MID SEN	M 31/12/2022	03/01/2
Dr. U.S. Kakade	apat2gcoeara.ac.in	Engineering Physics	Engineering	61	32	4.25	4.2	5 4,3	18 4.3	4.	34 4.3	11 4	.36 4.	31 4.	41 4	25 4	1.28	4.22	4.31	66.25 Doing well	soninue 2022	-23	1	MID SE	M 31/12/2022	03/01/7
SmLD.8 Thange	Hangerithunations	Basic Electronics Engineering	Instrumentation & Control Engineering	51	32	4.00	3.8	1 35	4 3.8	11	3.7	75 3	.78 3	94 3	.97 3	72 3	3.59	3.81	3.83	76.50 Doing well	continus 2022	-23	1	MID SE	M 09/11/2022	to 03/01/
Smt. Rani Sandbhor	ranisandbhor1987@gm ait.com	Programing and Problem Solving	Instrumentation & Control	61			100		28 43	12 4				-				1000	-	Dame in		-			09/11/2022	à lis
1000		Systems in	Engineering	61	32	4.19	4.1	0 4.	4.1	cz 4.	41 43	10 4	10 4	06 4	25	9.09	4.03	4.13	4.17	83.41 your effor	a 2022	1-23	1	MID SE	BA \$1/12/2023	2 03/01/
Shri, Shriyesh Kashid	shriyeshkashid@gmail. com	Mechanical Engineering	Instrumentation & Control Engineering	61	32	4.7	2 4.6	8 4	81 43	81 4	75 4/	63 4	1.88 4	.72 4	1.81	4.65	4.78	4.78	4.76	95.11 Durg in	ta obritinue 202	2-23	1	MID SI	EM 09/11/202	2 10 03/01

						0												9						
SH G.S. DATAR	pictular@goowlera.sc.in	WORKSHOP	Instrumentation & Control Engineering	61	32	4.59	4.58	4.72	4.66	4.59	4.53	4.56	4.56	4.66	4.53	4.66	4.53	4.65	91.93	Doing well continue your informa	2022-23	I MID SEM	09/11/2022 15 31/12/2022	03/01/2023 03:35 54
Shi S.D.Guryai	sampalgunyai@gmuil. moo	Engineering Malhematics I	Mechanical Engineering	65	34	3.91	3.59	3.76	3.76	3.79	2.91	3.65	3.71	3.50	3.68	3.79	3.74	3.72	74.49	Performance	2022-23	I NID SEM	09/11/2022 to 31/12/2022	03/01/2023 03:35:55
	скаладе. кобдоснига асли	Engineering Physica	Mechanical Erigneering	65	34	4.24	4.21	4.29	4.00	4.15	4.03	4.15	4.25	4.03	4.05	3.94	4.15	4.11	82.30	Doing well continue your efforts	2022-23	I MID SEM	09/11/2022 W 31/12/2022 W	03/01/2023 03:35 55
instAP.Gargabe	eopagargade@gmail. com	Basic Electronics Engineering	Mechanical Engineering	65	34	3.71	3.41	3.59	3.53	3.68	3.71	3.41	3.53	3.53	3.47	3.47	3.38	3.52	70.37	Improve Performance	2022-23	MID SEM	0%/11/2022.10 31/12/2022	03/01/2023-03:35:59
Solt, Rani Samtbhor a	ansardbhoi 1987@gm eil.com	Programing and Problem Solving	Mechanical Engineering	65	34	4.12	3.79	4.00	3.85	4.03	4.03	3.71	4.00	3.91	3.82	3.65	3.85	3.90	77.91	Doing well continue your efforts	2022-23	I MID SEM	69/11/2022 to 31/12/2022	03/01/2023 03 35 59
	ssätshpance.	Systems in Mechanical Engineering	Mechanical Engineering	65	\$34.00	4.18	4.05	1.0		4.24		4.15	4.24	4.09	4.03	4	4.18	4.13	82.67	Doing well continue your efforts	2022-23	MID SEM	09/11/2022 to 31/12/2022	03/01/2023 03 35 59
She G.S. DATAR	pedalor(Bycowara.ac.m	WORKSHOP	Mechanical Engineering		\$34.00	4	3.88	1		4.15	-	3.94	4.03	3.76	3.82	3.91	3.94	3.95	79.09	Doing well continue your afforts	2022-23	I MID SEM	09/11/2022 10 31/12/2022	03/01/2023 03:35:59
p1 1 32 2 p1 1 p2 1	Has the Triadat serviced do Has for Dasher covered wi Effectiveness of Hasher in Effectiveness of Hasher in	e maint Syllabou na presion evant spino beyond syllab tomto el cal Inclusion (cant tomto el cal Inclusion)	An enversiges 5, % - spercentage fi and by University' Collogations?" or, (4, 2007b) Diversion, an enverse mit course context, (3, 1000mild) (8 attorn edition, (3, 1000mild) (8 attorn edition, (3, 1000mild) (8000mild) (8	त विद्यार्थ माध्यतिरीत कवण्याची स्त्री परिणाज	विग्रजे महावि स्त क्रिकिवि अ परिणामकारा स्वराह्यता (१	वेट्यलयभ विदियल व बन्दाः (३४) ब) समायन	त जिन्दीरित साहितीः । ताहिकः जन्म रा क्रीहाल्यः ।	त विषयाचे		12 BINA	τ π ι 7*													

सही मिलनारी महतः १० प्रात्मालिक स

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Head of Department Head of Department Govt.College of Engg. & Research Awasari Khurd, Dist.Pune

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	MIDSEM Feedback 2023-24 sem I		nt College d		ng and Rese	earch, Avas	an Knurd
Sr.	Subject	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
Sr.	Questions			3.97	4.16	4.46	4.20
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	3.55	4.39				
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	3.55	4.05	3.91	3.82	4.36	3.73
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)		3.97	4.06	4.03	4.32	4.07
4	 Beffectiveness of Teacher in terms of (b) Communication skills (3) शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य) 	3.36	4.08	4.25	4.05	4.21	4.00
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	3.55	4.08	4.19	3.89	4.50	3.80
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकविण्याची गती)	4.00	4.11	4.03	3.95	4.25	3.97
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	3.64	4.21	4.00	3.58	4.21	3.83
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विध्यार्थांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्याक्षिक सादरीकरणादवारे)	3.36	4.03	4.03	3.61	4.36	3.87
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विध्यार्थांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीदवारे)	3.45	3.97	3.94	3.84	4.46	4.00
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]	3.55	4.05	4.09	3.79	4.39	3.93
11		3.73	4.00	4.13	3.89	4.50	4.10
12	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	3.82	4.26	4.06	3.82	4.64	3.97
	Average out of 5	3.60	4.10	4.05	3.87	4.39	3.96
	Average out of 100	72	83	82	78	88	80
	Action Taken	If avarage	is less than	75 then mo	re efforts to	be taken	to improv
	Subject Teacher	Thorat A. D.	Date V. V.	Date V. V.	Thorat A. D. M	Potwade K.R.	Potwad

		PHY/CHEM					In second
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	3.73	4.79	4.72	4.03	4.93	4.23
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	3.64	4.55	4.56	3.84	4.93	3.97
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	3.91	4.39	4.72	3.82	4.82	4.00
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	3.73	4.61	4.75	3.92	4.89	3.70
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	3.55	4.50	4.47	3.84	4.75	4.00
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकविण्याची गती)	3.91	4.55	4.63	3.68	4.82	3.73
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.18	4.45	4.53	3.66	4.89	4.03
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विध्यार्थाच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्याक्षिक सादरीकरणादवारे)	3.82	4.42	4.47	3.63	4.71	4.13
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विध्यार्थांच्या कौंशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीदवारे)	3.82	4.34	4.28	3.97	4.79	4.00
1	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) 0 [MI]	3.82	4.47	4.50	3.82	4.86	3.90
1	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या 1 प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.18	4.26	4.41	4.05	4.75	4.17
1	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस 2 मदत व मार्गदर्शन करण्याची तयारी)	4.27	4.53	4.44	3.97	4.86	3.93
	Average out of 5	3.88	4.49	4.54	3.85	4.83	3.98
	Average out of 100	78	90	91	78	97	80
	Action Taken	If avarage	is less than a	5 then more	e efforts to b	e taken to i	mprove it.
	Subject Teacher	Dr.Y.N.Ch audhari	Shri. V.P.Jadha v	Shri. V.P.Jadha v	Dr. M Y .Khaladka ^r Dr. N	Dr.Y.N.Ch	Dr. L.V.Ekhan

E			t College of E	ngineering	g and Researc	ch, Avasari Kh	
-	Subject	BXE/BEE			1==0	INSTRU	MECH
Sr.	Questions	AUTO	CIVIL	COMP	ETC		3.73
	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासकमाची पूर्तता)	3.45	4.21	3.91	3.84	4.71	3.73
	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अध्यासकमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	3.64	3.95	4.00	4.08	4.68	1. 1. 1.
	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक जान/	3.82	4.00	4.25	4.13	4.54	3.70
3	विषयाचे जान) 3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	3.91	4.16	4.25	4.29	4.61	3.97
4	 राश्चकाचा शिकवण्याचा परिणामकारकता. (ब) राशापण पारिएप) ट. Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर) 	3.73	4.11	4.16	3.95	4.64	3.83
5	शिक्षकाचा शिकवण्याचा पारणासकारकता. (क) अध्यापन सामयाचा पार) 4. The pace on which contents were covered (४. शिक्षकांची विषय शिकविण्याची गती)	4.09	4.05	4.13	3.74	4.46	3.67
6	।शकावण्याचा गता) 5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	3.73	4.13	4.47	4.16	4.54	3.97
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विध्यार्थाच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्यांसिक सादरीकरणादवारे)	3.73	4.08	4.22	3.92	4.64	3.90
g	श्वत्यावक ताद्राकरणपुराष्ट्रपर 6.b Support for the development of Students'skill: (ii) Hands-on training (६. विध्यार्थीच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीदवारे)	3.73	3.97	4.06	4.05	4.61	3.97
-	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षाची प्तेता)	3.82	4.03	4.22	3.95	4.61	3.87
	8. Feedback provided on Students' progress (८. विद्याध्याच्या प्रातीवावत शिक्षकांकडन टेण्यात येणारा प्रतिसाद)	3.91	4.00	4.16	3.95	4.68	4.27
-	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	4.18	4.16	4.03	4.21	4.75	4.17
-	Average out of 5	3.81	4.07	4.15	4.02	4.62	3.90
-	Average out of 100	77	82	84	81	93	78
-	Action Taken			5 then mor	e efforts to b	e taken to im	prove it.
	Subject Teacher	श्रीमती डी.बी. ठेंगे	श्रीमती एन.एस. माने	श्री टी. टी. वाघमारे	and the second second	श्रीमती डी.बी. ठेंगे Dr. M. Y. Ki M.Sc. Ph.D.(C spociate Proh	चौरे haladkar

	Subject			of Engineering	S/EM		
òr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	3.73	3.58	4.28	3.45	4.68	4.27
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	3.82	3.58	3.97	3.50	4.61	3.90
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	3.73	3.55	4.31	3.53	4.46	4.10
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	1	3.47	4.31	3.42	4.68	4.13
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	3.55	3.74	4.38	3.55	4.61	4.20
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकविण्याची गती)	3.91	3.61	4.31	3.24	4.57	3.80
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.09	3.58	4.25	3.29	4.57	3.90
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विध्यार्थांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्याक्षिक सादरीकरणादवारे)	3.73	3.55	4.38	3.58	4.64	4.10
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विध्यार्थांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीदवारे)	3.91	3.71	4.09	3.66	4.54	4.13
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]	4.09	3.71	4.19	3.53	4.57	4.00
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	3.91	3.66	4.25	3.63	4.68	4.23
1:	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस १ मदत व मार्गदर्शन करण्याची तयारी)	4.18	3.74	4.28	3.71	4.68	4.07
	Average out of 5	3.88	3.62	4.25	3.51	4.61	4.07
	Average out of 100	78	73	85	71	93	82
	Action Taken	If avarage	is less than	75 then more e		takon to im	102
	Subject Teacher	Supriya Idore	Hema Munot/ Manish Barve	DHOKARE G.R.	Hema munot/gho gare	Rani	Pratatolina Raingas cas Sengar Sengar Characterice

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-	Subject		long	COMP	ETC	INSTRU	MECH
Sr.	Questions	AUTO	CIVIL			4.64	4.40
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	3.73	4.47	4.56	4.00		
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	3.82	4.18	4,44	3.87	4.75	4.03
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	4.00	4.05	4.38	3.76	4.57	4.40
4	3.b Effectiveness of Teacher in terms of (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	3.73	4.13	4.41	3.74	4.61	4.23
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.00	4.32	4.44	3.66	4.61	4.13
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकविण्याची गती)	4.09	4.11	4.47	3.79	4.71	4.13
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	3.82	3.97	4.38	3.50	4.57	3.93
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विध्यार्थाच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्याक्षिक सादरीकरणादवारे)	3.73	3.76	4.25	3.66	4.64	4.07
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विध्यार्थांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीदवारे)	3.73	3.92	4.00	3.79	4.54	3.70
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]	3.82	4.13	4.19	3.82	4.68	4.10
11	8. Feedback provided on Students' progress (८. विद्याच्याच्या	4.00	3.92	4.16	3.76	4.75	4.07
1	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस 2 मदत व मार्गदर्शन करण्याची तयारी)	4.09	4.03	4.16	3.95	4.68	3.97
	Average out of 5	3.88	4.08	4.32	3.77	4.65	4.10
T	Average out of 100	78	82	87	76	93	82
T	Action Taken	If avarage	e is less than		re efforts to	be taken to i	mprove it.
	Subject Teacher	Pooja Wanave	Pooja Wanave	Pooja Wanave	Pooja Wanave	Pooja Wanave	Popias Vainave 3)

1 -	MIDSEM Feedback 2023-24 sem I Subject		int consign		NP	earch, Avas	
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पर्वता)	3.64	4.63	4,44	4.24	4.64	4.50
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	3.91	4.21	4.31	3.82	4.68	3.87
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक जान/ विषयाचे जान)	4.00	4,18	4,34	3.95	4.68	4,40
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (a) संआषण कौशल्य)	3.91	4.42	4.47	3.74	4.68	4.20
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	3.82	4.34	4,59	3.92	4.75	4.37
6	4. The pace on which contents were covered (४. शिक्षकांची विषय	4.00	4.24	4.31	3.92	4.71	4.07
7	5. Motivation and inspiration for students to learn (%. शिकण्याबाबल मिळणारे प्रोत्साहन व प्रेरणा)	4.09	4.24	4.38	3.63	4.57	3.97
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विध्यार्थाच्या कौशल्य विकासासाठी मिळणारी मदत: (i)	3.64	4.03	4.25	3.82	4.64	4.27
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विध्यार्थांच्या कॉंशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीदवारे)	3.82	4.16	4.16	3.92	4.64	4.20
1	7. Clarity of expectations of students (७. शिक्षकांकडून अपेकांची प्रतेता) 0 [MI]	3.82	4.34	4.25	3.92	4.68	4.10
1	8, Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.27	4.11	4.09	3.84	4.61	4.17
1	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस 2 मदत व मार्गदर्शन करण्याची तयारी)	4.00	4.26	4.25	3.97	4.64	4.20
T	Average out of 5	3.91	4.26	4.32	3.89	4.66	4.19
F	Average out of 100	79	86	87	78	94	84
T	Action Taken	If avarage				be taken t	
	Subject Teacher	Mr. Yoges h Dongare	Mr.Yoges h Dongare	Mr.Yoges h Dongare	Mr.Yoges h Dongare	Mr. Yoges h Dongare, Of Man	Mr. Yoge h Dorigan

E	MIDSEM Feedback 2023-24 sem I		ent College o		SME	ch, Avasari Kr	lura
	Subject		long			Internet	Incon
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	3.64	4.11	4.06	3.97	4.71	4.30
,	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	3.55	4.13	4.16	3.84	4.89	3.97
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	3.82	3.95	4.19	3.74	4.86	4.20
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	3.73	4.16	4.13	3.58	4.93	4.03
4	 शिक्षकाया शिक्षवर्णया परिणामकारकता: (4) (See of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर) 	3.82	4.18	4.09	3.61	4.82	4.03
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकविण्याची गती)	4.09	4.16	4.22	3.87	4.82	3.73
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	3.82	4.13	4.06	3.66	4.86	1
-	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विध्यार्थीच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्याक्षिक सादरीकरणाद्वारे)	3.73	3.89	4.16	3.66	4.71	4.17
8	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विध्यार्थाच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष दाराजापिटवारे)	3.73	4.03	3.97	3.87	4.71	4.00
	7. Clarity of expectations of students (७. शिक्षकाकडून अपक्षाचा प्तता)	3.91	4.08	4.03	3.71	4.79	4.03
	8. Feedback provided on Students progress (c. requirement	4.00	3.97	4.09	3.82	4.79	4.10
11	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यास मदत व मार्गदर्शन करण्याची तयारी)	4.36	4.13	4.19	3.84	4.89	3.87
12		3.85	4.08	4.11	3.76	4.82	4.03
-	Average out of 5	77	82	83	76	97	81
-	Average out of 100	If avarage i	s less than 75	then more e	fforts to be t	aken to impr	ove it.
-	Action Taken	श्री आर. पी. काकडे	S S Kolhe	S S Kolhe	Mr.Yogesh Dongare	Mr. Kashid	Khalad
L			G	Jecko		Dr. M. P M.Sc. P Associat	e protesso e protesso f Chemistr pplieu Scle

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Sr.	Questions	AUTO	CIVIL	COMP	ETC		4.88
	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविदयालयाने निर्धारित करून दिलेल्या अञ्च्यासक्रमाची पूर्तता)	3.87	4.45	3.00	3.36	4.14	
	Alefiad alean infulity area is a second second second second 2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	3.77	.4.45	2.75	3.28	4.32	4.50
	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची 3 परिणामकारकता: (अ) तांत्रिक जान/ विषयाचे जान)	3.90	4.55	3.00	3.56	4.32	
	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची 4 परिणामकारकता: (ब) संभाषण कौशल्य)	3.77	4.18	3.00	3.68	4.14	4.63
	4 परिणामकारकता: (a) संभाषण कार्यवया 3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन 5 साधनांचा वापर)	3.87	4.64	3.75	3.64	4.23	4.38
-	4. The pace on which contents were covered (४. शिक्षकांधी 6 विषय शिकविण्याची गती)	3.65	4.55	3.50	3,48	4.27	4.13
	5. Motivation and inspiration for students to learn (अ. 7 शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	3.79	4.45	3.25	3.36	4.36	4.63
-	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विध्यायाँच्या काँशल्य विकासासाठी 8 मिळणारी मदत: (i) प्रात्याक्षिक सादरीकरणादवारे)	3.81	4.36	3.75	3.68	4.27	4.13
	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विध्यार्थीच्या कौशल्य विकासासाठी मिळणारी 9 प्रदर्व: (ii) प्रत्यक्ष हाताळणीटवारे)	3.79	4.18	3.25	3.64	4.27	4,25
T	7. Clarity of expectations of students (७. शिक्षकांकडून अपसाचा प्रतिता) [Mi]	3.75	4.45	3.75	3.64	4.14	4.38
1	8. Feedback provided on Students' progress (८. विद्यारयोच्या प्रातीबाबत शिक्षकांकडन देण्यात येणारा प्रतिसाद)	3.79	4.36	3.75	3.60	4.18	4.25
F	9. Willingness to offer help and advice to Students. (९. 2 विदयाध्यास मदत व मार्गदर्शन करण्याधी तयारी)	3.67	4.36	3.50	3.76	4.23	4.25
F	Average out of 5	3.79	4.42	3.35	3.56	4.24	4.38
F	Average out of 100	76	89	68	72	85	88
F	Action Taken				ore efforts	to be take to	impro
	Subject Teacher	Thorat A. D.	Date V. V.	Date V. V	DE WATAN	to be taken at A Solition at Profile Bor ICA Profile Bor ICA Institution pued Science D	K.R

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0.			IVIL	COMP	ETC	INSTRU	MECH
Sr.						4.59	3.13
1	by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)						
	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त 2 माहिती)	4.42 4	.55			4.50	3.25
	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची 3 परिणामकारकता: (3) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	4.38 4	1.64			4.77	3.25
	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	4.40	1.64			4.64	3.75
	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन 5 साधनांचा वापर)	4.33	4.73		3.76	4.64	3.63
T	4. The pace on which contents were covered (४. शिक्षकांची 6 विषय शिकविण्याची गती)	4.25	4.45	3.75	4.04	4.68	3.25
T	5. Motivation and inspiration for students to learn (%. 7 शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)			4.00		4.77	3.50
	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विध्यार्थीच्या कौशल्य विकासासाठी 8 मिळणारी मदत: (i) प्रात्याक्षिक सादरीकरणादवारे)		4.64	4.00	3.88	4.77	3.63
1	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विध्यार्थांच्या कौशल्य विकासासाठी मिळणारी 9 मदत: (ii) प्रत्यक्ष हाताळणीदवारे)	4.29	4.55	3.25	3.76	4.64	3.75
	7. Clarity of expectations of students (७. शिक्षकाकडून अपेक्षाची	4.31	4.45	3.75	3.72	4.55	3.50
	8. Feedback provided on Students' progress (८. विद्यार्थ्योच्या 11 प्रगतीबाबत शिक्षकांकडन देण्यात येणारा प्रतिसाद)	4.37	4.27	4.00	4.04	4.59	3.38
	9. Willingness to offer help and advice to Students. (९. 12 विदयार्थ्यास मदत व मार्गदर्शन करण्याची तयारी)	4.27	4.36	4.00	3.88	4.45	3.25
	Average out of 5	4.35	4.53	3.81	3.85	4.63	3.44
	Average out of 100	87	91	77	78	93	69
	Action Taken	If avarage	is less than	75 then mor	e efforts to	be taken to	imprave it.
	Subject Teacher	Dr.Y.N.Ch audhari	Shri. V.P.Jadha v	Shri. V.P.Jadha V	Dr. MDr. M Khaladka r Assoc	DrYNCh audhariss of Cnemist Applied Scie	in Argente it. D.J.,) oL.V.ERhan nde nce Dept.

FC	ENDSEW FEEdback 2023-24 Sent 1		nt College of				1
		BXE/BEE AUTO	CIVIL	COMP	ETC	INSTRU	MECH
Sr.				3.25	3.44	4.41	3.75
	by University/ College/Board? (१. विद्यापीठाने / महाविदयालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	1.25					1. 1.1
	 Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती) 	4.08		3.25	3.68	4.32	3.75
	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची 3 परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	4.00	4.45	3.50	3.52	4.41	3.75
	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	4.12	4.36	4.25	3.68	4.36	4.00
	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन 5 साधनांचा वापर)	3.94	4.45	4.25	3.52	4.36	3.88
T	4. The pace on which contents were covered (४. शिक्षकांची 6 विषय शिकविण्याची गती)	4.08	4.55	3.75	3.48	4.64	3.88
Γ	 Motivation and inspiration for students to learn (9. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा) 	4.04		4.00	3.84	4.55	4.13
	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विध्यार्थाच्या कौशल्य विकासासाठी 8 मिळणारी मदत: (i) प्रात्याक्षिक सादरीकरणादवारे)	4.12	4.36	4.00	3.68	4.45	3.75
	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विध्यार्थांच्या कौशल्य विकासासाठी मिळणारी 9 मदत: (ii) प्रत्यक्ष हाताळणीदवारे)	4.10	4.36	3.25	3.56	4.45	3.88
T	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची 10 पर्तता) [Mi]	4.00	4.55	3.75	3.64	4.32	3.88
T	8. Feedback provided on Students' progress (८. विद्यार्थ्याच्या 11 प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	1	3.82	4.25	3.84	4.45	3.88
	9. Willingness to offer help and advice to Students. (९. 12 विद्याय्यीस मदत व मार्गदर्शन करण्याची तयारी)	3.96	4.45	4.00	3.76	4.32	3.88
T	Average out of 5	4.06	4.33	3.79	3.64	4.42	3.86
E	Average out of 100	82	87	76	73	89	78
	Action Taken	If avarage	is less than	75.then m श्री टी. टी.	ore efforts to	be taken t श्रीमती डी.ब	orimprov
	Subject Teacher	श्रीमती डी.बी ठेंगे	. श्रामता एन.एस. माने			Chevalet	

	Subject	PPS/EM					
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविदयालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	4.23	3.91	3.50	3.36	4.18	4.50
	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त 2 माहिती)	4.10	4.09	2.75	3.36	4.27	4.50
	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची 3 परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	4.06	4.18	3.75	3.44	4.36	4.63
	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची 4 परिणामकारकता: (ब) संभाषण कौशल्य)	4.08	4.36	4.00	3.32	4.27	4.75
	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन 5 साधनांचा वापर)	4.00	3.82	4.00	3.56	4.36	4.50
-	4. The pace on which contents were covered (४. शिक्षकांची 6 विषय शिकविण्याची गती)	4.13	4.00	3.50	3.52	4.50	4.50
	5. Motivation and inspiration for students to learn (9. 7 शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.13	4.27	3.50	3.52	4.59	4.75
	 a Support for the development of Students'skill: (i) Practical demonstration (६. विध्यार्थांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्याक्षिक सादरीकरणादवारे) 	4.19	3.82	3.75	3.64	4.45	4.25
	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विध्यार्थाच्या कौशल्य विकासासाठी मिळणारी 9 मदत: (ii) प्रत्यक्ष हाताळणीदवारे)	4.04	4.27	3.50	3.64	4.36	4.38
1	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची) पूर्तता) [MI]	3.96	4.18	4.00	3.48	4.27	4.38
1	8. Feedback provided on Students' progress (८. विद्यार्थ्याच्या 1 प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.06	3.82	3.75	3.72	4.32	4.38
1	9. Willingness to offer help and advice to Students. (९. 2 विदयार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	4.12	4.27	4.00	3.76	4.32	4.50
	Average out of 5	4.09	4.08	3.67	3.53	4.36	4.50
-	Average out of 100	82	82	74	71	88	90
	Action Taken	If avarage	is less than	75 then more	e efforts to b	be taken to	mbrove
-	Subject Teacher	Supriya Idore	Hema Munot/ Manish Barve	DHOKAR E G.R.	Hema M.	Ranico Sandblaor Cremisin Cremisin Cremisin Scien	Pratapl

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	Subject	and the second se				and and a		5.0
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH	10
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	4.40	4.55	4.25	4.04	4.50	4.75	
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.48	4.45	3.00	3.80	4.41	4.75	
~	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची 3 परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	4.15	4.36	3.50	3.88	4.32	4.63	
	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची 4 परिणामकारकता: (ब) संभाषण कौशल्य)	4.17	4.36	4.00	3.96	4.50	4.88	100
	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन 5 साधनांचा वापर)	4.13	4.55	4.25	3.80	4.36	4.50	
	4. The pace on which contents were covered (४. शिक्षकांची 6 विषय शिकविण्याची गती)	4.06	4.45	4.25	3.88	4.55	4.75	
	5. Motivation and inspiration for students to learn (4. 7 शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.13	4.09	3.25	3.88	4.68	4.63	
	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विध्यार्थांच्या कौशल्य विकासासाठी 8 मिळणारी मदत: (i) प्रात्याक्षिक सादरीकरणादवारे)	4.19	4.36	3.75	3.80	4.45	4.38	1
	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विध्यार्थांच्या कौशल्य विकासासाठी मिळणारी 9 मदत: (ii) प्रत्यक्ष हाताळणीदवारे)	4.17	4.18	3.50	3.68	4.55	4.25	
-	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची 10 पूर्तता) [MI]	4.06	4.18	4.25	3.72	4.45	4.50	D
	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या 11 प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.12	3.91	4.50	3.72	4.36	4.25	-
	9. Willingness to offer help and advice to Students. (९. 12 विद्यार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	4.15	4.36	4.00	3.96	4.36	4.38	
	Average out of 5	4.19	4.32	3.88	3.84	4.46	4.55	2
E	Average out of 100	84	87	78	77	90	92	Lest
1	Action Taken	If avarage	e is less than	75 then mo	re efforts to	be taken to	improve it.	2
	Subject Teacher	Pooja Wanave	Pooja Wanave	Pooja Wanave	Pooja Wanave	D Papia Y. M	(Teladkar (Owensey) ofessor (CAS) enlistry Science Deg	

	ENDSEM Feedback 2023-24 sem I	MD	ne conege o	f Engineerin	g and Resear	rch, Avasari	Knurd
r.	Questions		long	1		1.1.1.1	
	1. Has the Teacher covered the entire Syllabus as prescribed	AUTO 4.27	CIVIL	COMP	ETC	INSTRU	MECH
1	by University/ College/Board? (१. विद्यापीठाने / महाविदयालयाने निर्धारित करून दिलेल्या अभ्यासकमाची पर्वता)	4.27	4.55	3.50	4.12	4.14	4.88
	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.33	4.36	3.00	3.80	4.27	4.63
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	4.15	4.27	3.50	3.92	4.55	4.75
	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	4.29	4.45	4.00	3.88	4.36	4.88
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.12	4.45	4.25	3.88	4.36	4.75
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकविण्याची गती)	4.12	4.36	4.25	4.16	4.55	4.75
7	5. Motivation and inspiration for students to learn (%. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.23	4.27	3.00	3.92	4.59	4.63
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विध्यार्थांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्याक्षिक सादरीकरणादवारे)	4.21	4.27	4.00	3.92	4.64	4.75
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विध्यार्थांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	4.15	4.36	3.25	3.96	4.36	4.63
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]	4.17	4.45	4.00	3.80	4.32	4.63
11	8. Feedback provided on Students' progress (८. विद्यार्थ्याच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.17	4.09	4.50	3.88	4.41	4.50
12	9. Willingness to offer help and advice to Students. (९. विदयार्थ्यांस मदत व मार्गदर्शन करण्याची तयारी)	4.19	4.36	3.75	3.96	4.36	4.38
	Average out of 5	4.20	4.36	3.75	3.93	4.41	4.68
	Average out of 100	85	88	75	79	89	94
	Action Taken	If avarage i	is less than 7	5 then more	efforts to b		
	Subject Teacher	Mr.Yogesh Dongare	Mr. Yogesh Dongare	Mr.Yogesh Dongare	Mr. Yoges	MMogesh Dongare Pro	Mr.Yogesh Dongares)

-		t SME	nt College o				
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	 Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता) 	4.23	4.18	2.75	4.04	4.50	4.63
	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अञ्च्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.38	4.36	2.75	3.52	4.64	4.63
	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची 3 परिणामकारकता: (अ) तांत्रिक जान/ विषयाचे जान)	4.25	4.36	3.50	3.64	4,68	4.63
	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची 4 परिणामकारकता: (ब) संभाषण कौशल्य)	4.31	4.27	3.25	3.88	4,77	4.75
	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन 5 साधनांचा वापर)	4.04	4.27	3.75	3.80	4.68	4.50
T	4. The pace on which contents were covered (४. शिक्षकांची 6 6 विषय शिकविण्याची गती) 1	4.02	4.27	3.50	3.96	4.68	4.50
T	5. Motivation and inspiration for students to learn (भ. 7 शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.17		3.25	3.88	4.73	4.63
	 a Support for the development of Students'skill: (i) Practical demonstration (६. विष्यार्थांच्या कौशल्य विकासासाठी 8 मिळणारी मदत: (i) प्रात्याक्षिक सादरीकरणादवारे) 	4.12	4.18	3.75	3.96	4.45	4.75
	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विध्यायांच्या कौशल्य विकासासाठी मिळणा 9 मदत: (ii) प्रत्यक्ष हालाळणीदवारे)	री 4.02	4.45	3.25	3.84	4.64	4.63
Ī	7. Clarity of expectations of students (७. शिक्षकाकडून अपेक्षाची 10 पर्तता) IMII		4.55	4.00	3,72	4.55	4.38
1	8. Feedback provided on Students' progress (८. विद्याच्यीच्य 11 प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	_	3.91	3.75	3.72	4.50	4.25
	9. Willingness to offer help and advice to Students. (९. 12 विद्यार्थ्यास मदत व मार्गदर्शन करण्याची तयारी)	4.19	4.36	4.00	3.92	4.36	4.50
Ī	Average out of 5	4.15	4.27	3.46	3.82	4.60	4.56
t	Average out of 100	84	86	70	77	92	92
	Action Taken	If avarage	is less than	75 then mo	re efforts to	o be taken't	
	Subject Teacher	श्री आर. पी. काकडे	S S Kolhe	S S Kolhe	Mr. Yoger h Dongare	Mr. Kashid	Mr. Kashi

		Governmen	it College	of Engineer	ring and Re Mil	search, Ava	sari Khu
+	Subject	AUTO	CIVIL	COMP		Internu	Inco
r.	Questions			COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	4.11	4.45	4.48	4.24	4.42	4.25
2	2. Has the Teacher covered relevant topics beyond syllabus (२. 2. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.26	4.45	4.30	4.06	4.21	4.08
	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ 3 विषयाचे ज्ञान)	3.53	4.18	4.36	3.59	4.03	3.88
T	3.b Effectiveness of Teacher in terms of (b) Communication skills 4 (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	4.13	4.36	4.36	4.35	4.34	4.29
T	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. 5) शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.24	4.18	4.45	4.09	4.16	4.17
t	4. The pace on which contents were covered (४. शिक्षकांची विषय 6 शिकविण्याची गती)	4.24	4.36	4.48	4.21	4.32	4.33
	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत 7 मिळणारे प्रोत्साहन व प्रेरणा)	4.32	4.36	4.39	4.15	4.29	4.17
	. 6. a Support for the development of Students'skill: (i) Practical demonstration (६. विष्यार्थाच्या कौशल्य विकासासाठी मिळणारी मदत: (i) 8 प्रात्याक्षिक सादरीकरणादवारे)	4.37	4.36 .	4.30	3.97	4.24	4.25
	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विध्यार्थाच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष 9) हाताळणीदवारे)	4.24	4.27	4.30	4.06	4.21	4.33
	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) 10//MI	4.21	4.45	4.42	4.26	4.26	4.33
	8. Feedback provided on Students' progress (८. विद्यार्थ्याच्या 11 प्रगतीबाबत शिक्षकांकडन देण्यात येणारा प्रतिसाद)	4.26	4.27	4.42	4.32	4.37	4.38
	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस 12) मदत व मार्गदर्शन करण्याची तयारी)	3.74	4.27	4.21	3.91	4.18	3.88
	Average out of 5	4.14	4.33	4.38	4.10	4.25	4.19
	Average out of 100	83	87	88	83	86	84
	Action Taken	If avarag	e is less tha	n 75 then m	ore efforts to	o be taken to	improve i
	Subject Teacher	Mohini Chikhale	Varsha Date	Varsha Date	Arati Thorat	Shubhangi Wagh	Mohini Chikhale + Shubhang i Wagh

FE.	MIDSEM Feedback 2023-24 sem II	Governm	ent College	of Engineeri	ng and Rese	arch, Avasa	riKhurd
-	Subject			D	EG		
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पर्तता)	4.29	4.18	4.24	4.24	4.37	4.25
	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.26	4.18	4.15	4.21	4.13	4.13
	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/	3.68	4.00	3.97	3.44	3.87	3.96
	विषयाचे ज्ञान) 3.b Effectiveness of Teacher in terms of (b) Communication skills	4.34	4.09	4.18	4.18	4.26	4.17
-	 (3. शिक्षकांची शिकवण्याची परिणामकारकता: (a) संभाषण कौशल्य) 3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. 	4.24	4.18	4.12	4.12	4.13	4.17
	शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर) 4. The pace on which contents were covered (४. शिक्षकांची विषय	4.18	4.00	4.12	4.15	4.32	4.13
6	शिकविण्याची गती) 5. Motivation and inspiration for students to learn (अ. शिकण्याबाबत	4.34	4.09	4.30	4.15	4.21	4.17
7	मिळणारे प्रोत्साहन व प्रेरणा) 6. a Support for the development of Students'skill: (i) Practical demonstration (६. विध्यार्थांच्या कौशल्य विकासासाठी मिळणारी मदत: (i)	4.29	4.09	4.03	4.15	4.26	4.25
8	प्रात्याक्षिक सादर्शकरणाद्वार)	4.24	3.91	4.21	3.97	4.13	4.17
9	training (६. विध्यायाच्या काराल्य विपारतिराजनम्ब	4.26	3.91	4.18	4.15	4.21	4.21
	7. Clarity of expectations of students (c. routing the	4.21	3.91	4.24	4.09	4.21	4.08
	8 Feedback provided on Students progress (3.74	4.27	3.91	3.85	3.95	3.83
			1.07	4.14	4.06	4.17	4.13
12	9. Willinghess to other responses to otheres to other responses to other responses to other responses to ot	4.17	4.07	02	82	84	83
-	Average out of 5	84	82 is less than	05	afforts to	he taken to	improve it
-	Average out of 100	If avarage	is less than	75 then mor	Shri.	IShri.	Shri.
	Action Taken Subject Teacher	Shri. H.S.Deore	Shri. H.S.Deore	H S Deore	H.S.Deore	H.S.Deore	H.S.Deore
		Deed	2007	6	Ou Dr. M.S.	A. Y. Kha c. Ph.D.(Ch c. ph.D.(Ch c. photos	emistry)

IIDSEM Feedback 2023-24 sem II Subje	Governm	ent College	of Engineer	ing and Rese	di di i i i i di	
IDSEW reconcertation Subje				20	INSTRU	MECH
	AUTO	CIVIL	COMP	ETC		4.50
Questions	4.26	4.18	4.30	4.62	4.61	4.50
Questions Has the Teacher covered the entire Syllabus as prescribed by niversity/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित niversity/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित	4.20	1.10				4.42
shorsity/ College/Dourse		1110	4.21	4.32	4.37	4.42
	4.24	4.18			4.26	4.21
	3.68	3.82	4.06	3.79		
Has the Tournal अभ्यासक्रमाव्यतिरीक्त दिलेला आतारक्त माहला / बंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेला आतारक्त माहला / a Effectiveness of Teacher in terms of (a) Technical content/course a Effectiveness of Teacher in terms of (a) Technical content/course a Effectiveness of Teacher in terms of (a) Technical content/course a Effectiveness of Teacher in terms of (a) Technical content/course a Effectiveness of Teacher in terms of (a) Technical content/course a Effectiveness of Teacher in terms of (a) Technical content/course a Effectiveness of Teacher in terms of (a) Technical content/course a Effectiveness of Teacher in terms of (a) Technical content/course a Effectiveness of Teacher in terms of (a) Technical content/course a Effectiveness of Teacher in terms of (a) Technical content/course a Effectiveness of Teacher in terms of (a) Technical content/course a Effectiveness of Teacher in terms of (a) Technical content/course a Effectiveness of Teacher in terms of (a) Technical content/course a Effectiveness of Teacher in terms of (a) Technical content/course a Effectiveness of Teacher in terms of (a) Technical content/course a Effectiveness of Teacher in terms of (a) Technical content/course a Effectiveness of Teacher in terms of (a) Technical content/course a Effectiveness of teacher in terms of (a) Technical content/course a Effectiveness of teacher in terms of (a) Technical content/course a Effectiveness of teacher in terms of (a) Technical content/course a Effectiveness of teacher in terms of (a) Technical content/course a Effectiveness of teacher in terms of (a) Technical content/course a Effectiveness of teacher in terms of (a) Technical content/course a Effectiveness of teacher in terms of (a) Technical content in terms of (a) Technical	0.00				112	4.38
		4.09	4.24	4.38	4.42	
	4.29	4.09		4.26	4.42	4.42
		3.91	4.30		1.50	4.54
3. Telefalul (1914)		1.07	4.06	4.24	4.50	1.02
3. शिक्षकाची शिकवण्याचा सरका in terms of (c) Use of teaching aldo (e c Effectiveness of Teacher in terms of (c) Use of teaching aldo (e शक्षकाची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर) शक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.26	4.27		4.29	4.45	4.33
and I Right - 41	4.21	4.18	4.24		4.34	4.38
i. The pace on which contents were even i. The pace on which contents were even indovation and inspiration for students to learn (%. शिकण्याबाबत 5. Motivation and inspiration for students to learn (%. शिकण्याबाबत 5. Motivation and inspiration for students (%. %. %. %. %. %. %. %. %. %. %. %. %. %	4.21	1.00	4.24 .	4.24	4.54	
Motivation and inspiration for students to	4.26	4.00				4.50
5. Motivation and Inspiration . मळणारे प्रोत्साहन व प्रेरणा) मळणारे प्रोत्साहन व प्रेरणा)			4.06	4.18	4.39	
a Support to the तिध्यार्थीच्या काशल्य म	4.21	3.91	4.00			4.54
demonstration (۲. العلم المعالية) demonstration (۲. الله المعالية) Hands-on				4.24	4.34	
Inculture davelopment of thought auto	4.32	4.00	4.15		4.47	4.38
6.6 Support काशल्य प्रमान	4.02	4.09	4.27	4.21		4.13
6.b Support for the development विकासांसाठा गाळ training (६. विध्यार्थाच्या कोशल्य विकासांसाठा गाळ हाताळणीद्वारे) 7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) 7. Clarity of expectations of students' progress (८. विद्यार्थ्याच्या	4.18	4.05	4.09	4.03	4.21	-
7. Clarity of expectation	3.76	4.09	4.09	1.02	4.40	4.39
हाताळणीद्वार) 7. Clarity of expectations of students (७. गण्ण [MI] 8. Feedback provided on Students' progress (८. विद्यार्थ्याच्या 8. Feedback provided on Students' progress (८. विद्यार्थ्याच्या जारीतावत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	0.70	106	4.19	4.23	88	88
7. Clarify of the students' progress (c	4.16	82	84	efforts to	be taken to	Ishri
g Willingness to offer help पारी)	84	ic less than	75 then mor	Shri.	Shri.	Shriyes
	If avarage	4.06 82 is less than Shri.	Shri. Baghwan	Shriyesh	N. Kashid	N. Kas
A uprofile Out of	Shri.	Baghwan	Deshmukh	N. Kashid		
Average out of 100	Deshmukh	Destimuter			L KI	aladk
Taction Jaken		1	1	. Vor.	M.Y.	
Subject Teacher	0	Na -	6	Shriyesh N. Kashid Dr. M. Ass	Sc. Fre	113117
	Yan		5	ASS	M. Y. KI Sc. Pn. C. C. ourder Cher a. Applied	Science
	6		1	Hya	U. APP"	1
			3	. 1	- BH CARDI	dance [

FE	MIDSEM Feedback 2023-24 sem II	Governme	nt College of	Engineering	and Research	Avasari Khu	urd
-	Subject	BXE/BEE		g			
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित	4.03	4.27	4.18	4.18	4.18	3.92
-	करून दिलेल्या अभ्यासक्रमाची पूर्तता) 2. Has the Teacher covered relevant topics beyond syllabus (२.	4.21	4.36	4.12	4.03	4.29	4.04
2	2. निर्वे तीव रिवेदीरा दिवर्धात अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती) संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती) 3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/	3.50	4.09	3.52	3.38	3.92	3.67
3	विष्याने जान)	4.26	4.18	4.12	4.12	4.18	4.04
4	3.D Ellectiveness of roundary and the state of the state	4.18	4.00	4.03	4.15	4.18	4.13
-	3.c Effectiveness of Teacher in terms of (c) Use of teaching and (4.10	4.09	4.30	4.09	4.29	4.00
-	4. The pace on which contents were covered (or the		4.00	4.15	4.12	4.32	4.00
	शिकविण्याची गती) 5. Motivation and inspiration for students to learn (५. शिकण्याबाबत	4.13	4.18	4.15	4.12	4.39	4.17
7	Sund natical d (2011)	4.32	4.10			-	4.29
8	demonstration (E. Idealarda and a second second	4.24	4.09	4.09	4.18	4.26	
-	6.b Support for the development and the support for the development and the support of the development and the support of the		4.27	4.33	4.15	4.26	3.96
9	हाताळणादवार)	4.21	4.09	4.18	4.09	4.26	4.04
10	[M]] Ctudents' progress (c. 100 m	4.24		3.52	3.82	4.26	3.79
	8. Feedback provided on Students progress (अगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद) प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद) 9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यास 9. willingness to after help and advice to Students. (९. विद्यार्थ्यास	3.79	4.36	4.06	4.03	4.23	4.00
11	Willingness to offer help and advice to a	4.10	4.19		81	85	
12	मदत व मागदराग गर	82	84	75 then 0	nore efforts t	o be taken	to impro-
	Average out of 5 Average out of 100 Action Taken	lf avarag डॉ. ए. एस. माने	4.19 84 e is less than श्रीमती डी.बी. ठेंगे श्रीमती एन.एस.	श्री ए. पी. गरगडे + श्रीमती एन.एस.	3		
	Subject Teacher	Dee	एन.एस. माने	माने	C N LCA	M.Y.X Sc. Pn D. ociate Fict ot Che d, Applied	1

5	MIDSEM Feedback 2023-24 sem II		ment Colleg			esearch, Ava	sari Khurd
-	Subjec			F	PPS/EM		-
r.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
-	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	4.03	4.27	4.48	4.24	4.29	3.92
-	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.13	4.45	4.27	4.15	4.13	4.08
	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक जान/	3.26	4.09	4.24	3.71	3.68	3.50
-	विषयाचे जान) 3.b Effectiveness of Teacher in terms of (b) Communication skills	4.18	4.09	4.45	4.29	4.24	4.04
-	 शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य) c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. 	4.03	4.09	4.21	4.21	4.08	4.04
5	3.c Ellectiveness of records in terms and terms and terms of the second se	4.00	4.27	4.18	4.06	4.21	3.88
6	शिकविण्याची गती) 5. Motivation and inspiration for students to learn (५. शिकण्याबाबत	4.26	4.09	4.15	4.03	4.21	3.92
7	मिळणारे प्रोत्साहन व प्रेरणा)	4.11	4.00	4.30	4.06	4.26	4.13
8	demonstration (६. विध्यायाच्या काराल्य पिकाराताल संघ Handson प्रात्याक्षिक सादरीकरणादवारे)	4.16	3.91	4.12	4.09	4.13	4.21
	6.b Support for the development of Students of the even of the students of the even of the students of the st			4.21	4.21	4.05	3.88
9	हाताळणीदवारे) 7 Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्वता)	4.13	4.18	4.21	4.21	4.26	3.96
	[MI]	4.11	4.09	4.06	4.00	3.89	3.63
11	8. Feedback provided on Students program प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद) 9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस 9. Willingness to affer help and advice to Students. (१. विद्यार्थ्यांस	3.66	4.27		4.10	4.12	3.93
17	9. Willingness to oller help and मदत व मार्गदर्शन करण्याची तयारी)	4.00	4.15	4.26	100	83	79
12	Average out of 5	81	84	To the mo	re efforts to	be taken to	improve i
-	Average out of 100	If avarage	is less than	ISmt.	Smt.	be taken to Shri. P.L.	Shri. Y. A. Karande
-	Average out	Dr.H. K. Munot	Smt. Supnekar	Supnekar	Supnekar	Pawar	i caranee
	Subject root	Vana	has		Juli	r. M. Y. M NSC. Ph.D. sociate Pro	Chaladk Chemistr Fossor (C)

1	IDSEM Feedback 2023-24 sem II	Govern	ment College	of Engine	ering and Re	esearch, Ava	sari Khur
	Subject	t			ESII		MECH
	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	
	. Has the Teacher covered the entire Syllabus as prescribed by Iniversity/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करन दिलेल्या अभ्यासक्रमाची पूर्तता)	4.50	4.36	4.48	4.35	4.45	4.33
-	Lies the Teacher covered relevant topics beyond syllabus (?	4.45	4.36	4.36	4.09	4.18	4.29
-	, Has the roused of the rouse on tent (3. शिक्षकांची शिकवण्याची परिणामकारकता: (3) तांत्रिक ज्ञान/	3.71	4.09	3.94	3.53	3.97	3.92
0				-		4.26	4.25
-	वेषयाचे जान) b Effectiveness of Teacher in terms of (b) Communication skills	4.39	4.00	4.27	4.29		4.21
(3. शिक्षकाची शिकवण्याचा परिणामकारकता: (ब) समावण काराल्य)	4.21	4.09	4.15	4.12	4.11	4.29
	3.c Effectiveness of leacher in terms of (c) Ose of teacher and (c) शक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर) 1. The pace on which contents were covered (४. शिक्षकांची विषय	4.29	4.09	4.18	4.15	4.24	4.29
		4.26	4.18	4.21	4.18	4.26	
t	Motivation and inspiration for students to learn (). Is a				4.06	4.21	4.42
ŀ	मेलणारे प्रोत्साहन व प्ररणा)	4.29	4.36	4.21	4.00		
Ł	demonstration (E. Idealateat and a the state		1.00	4.21	4.06	4.16	4.33
ı	man Harder (1) Hander ON	4.21	4.09	4.2.1			4.25
ъ	training (F 1dEdigiogi give internet)		1.10	4.18	4.15	4.16	4.25
	हाताळणीदवारे) हाताळणीदवारे) 7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्वता)	4.24	4.18		4.09	4.21	4.17
	7. Clarity of expectations of students' progress (८. বিद্যাথ্যাঁচ্যা [MI]	4.16	4.00	4.18		4.11	4.00
	7. Clarity of on period [MI] 8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद) 9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस 9. स्पूर्वित्रांच करण्याची, तयारी)	3.89	4.27	3.97	3.91		4.23
	प्रगतीबोबेत शिदासाय हुए। य		1.17	4.20	4.08	4.19	
	9. Willingness to oller help and मदत व मार्गदर्शन करण्याची तयारी)	4.22	4.17		82	84	85
	मदत व मागदराग गर	85	84	104	re efforts to	be taken to	improve
1	Average out of 5	If avarage	is less than	75 then mo	Pooia	be taken to	Pooja
	Average out of 100 Action Taken	Pooja Wanave	Pooja Wanave	Pooja Wanave	Wanave	Wanave	Wanave
	Subject Teacher					M.Y.Kh	ladka

-E	MIDSEM Feedback 2023-24 sem II	Governme		of Engineeri	ng and Resea	arch, Avasa	ri Khurd
	Subject						1
Sr.	Questions	AUTO	CIVIL	COMP		INSTRU	MECH
	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित	4.21	4.09	4.36	4.62	4.34	4.58
	करून दिलेल्या अभ्यासक्रमाची पूर्तता) 2. Has the Teacher covered relevant topics beyond syllabus (२.	4.24	4.18	4.27	4.53	4.21	4.54
2	संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती) 3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (3) तांत्रिक ज्ञान/	3.55	3.36	3.24	3.76	4.00	4.25
3	area and the second se	4.37	4.18	4.12	4.59	4.42	4.33
4		4.29	4.00	4.27	4.56	4.21	4.42
	3.c Effectiveness of Teacher in terms of (c) ose of todoring any	4.34	4.00	4.30	4.32	4.45	4.46
-	4. The pace on which contents were covered (or the	4.42	4.18	4.39	4.38	4.32	4.46
	शिकविण्याची गती) 5. Motivation and inspiration for students to learn (५. शिकण्याबाबत	4.42	4.09	4.21	4.44	4.26	4.42
7		4.29				4.37	4.29
8	demonstration (c. 1404)	4.13	3.91	4.36	4.29	4.57	
0	6.b Support for the development and मिळणारी मदत: (11) प्रत्यक्ष		4.09	4.45	4.38	4.37	4.33
9	FICIOUIICAIR)	4.18	3.91	4.42	4.47	4.26	4.29
10	[MI] Ctudents' progress (C. 1947	4.37		3.18	4.12	4.16	4.08
10	8. Feedback provided on Students progress प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद) प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद) 9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यांस 9. प्रार्थवर्शन करण्याची तयारी)	3.66	4.00	4.13	4.37	4.28	4.37
11	a Millingness to offer help and advice to a	4.17	4.00		88	86	88
	9. Willingness to offer help diverses of a structure of the second structure of the second s	84	80	183	88 Dre efforts to Dr.Y.N.	be taken t	o improve
12	Had a shring	104	is less than	75 then me	De VN	Dr.	Shri.
_	Average out of 5 Average out of 100 Action Taken	Dr. M.Y.Khala dkar	Dr. L.V. Ekhande	Ekhande	Chauditor	dkar	
	Subject Teacher	(Jacob	hoj		B Jun Dr. N Assoc	A. Y. Khi Pn.D.: inte From of Chemin Applied Sc	sladka

T	Subject	PPS/EM					
t		AUTO	CIVIL	COMP	ETC	INSTRU	MECH
-	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	4.15	4.28	4.55	4.00	4.34	4.30
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.21	4.22	4.45	4.06	4.26	4.30
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	2.79	3.44	4.00	3.37	3.34	3.26
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	4.18	4.28	4.43	4.16	4.19	4.26
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.21	4.38	4.36	4.18	4.19	4.22
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकविण्याची गती)	4.18	3.97	4.45.	4.18	4.23	4.11
7	5. Motivation and inspiration for students to learn (%. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.24	4.25	4.50	4.04	4.30	4.00
		4.24	4.16	4.41	4.16	4.17	4.26
		4.21	4.06	4.50	4.16	4.23	4.15
)		4.09	4.34	4.41	4.29	4.19	4.30
	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.06	4.13	4.41	4.10	4.15	
	9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यास मदत व मार्गदर्शन करण्याची तयारी)	3.32	3.75	4.09	3.80		4.22
	Average out of 5	3.99	4.10	4.38	4.04	3.66	3.56
	Average aut of 100	31	84	86	83	4.10	4.08
	A-11					83	79
*		Dř.H. K. Munot	Smt. Supnekar	Smt. Supnekar	Smt. Supnekar	ShripP.I Pawar	N Shri, Y, A. Shri, Y, A. Karande

	ENDSENT FEEDDALK 2023-24 SEIT II				neering and		
-		ject BXE/E		CON	IP ETC	INST	RU MECH
Sr.			CIVIL				
1	 Has the Teacher covered the entire Syllabus as prescribe by University/ College/Board? (१. विद्यापीठाने / महाविद्यालय निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्वता) 	d गने 4.06	4.22 4.23		3.98	4.30	4.07
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.06	4.13	4.23	4.10	4.28	4.22
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	3.06	3.28	3.64	3.51	3.49	3.44
4	3.b Effectiveness of Teacher in terms of (b) Communicatic skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	on 4.06	4.28	4.18	4.10	4.23	4.11
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.21	4.19	4.11	4.22	4.15	4.19
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकविएयाची गती)	3.97	4.22	4.14	. 4.06	4.15	4.15
7	5. Motivation and inspiration for students to learn (9. शिकण्याबाबल मिळणारे प्रोत्साहन व प्रेरणा)	4.09	4.06	4.30	4.14	4.23	4.07
3	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विध्यार्थाच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्याक्षिक सादरीकरणाद्वारे)	4.12	4.06	4.16	4.14	4.13	4.11
1	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विध्यार्थांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	4.06	4.00	4.32	4.12	4.09	4.19
	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्वता) [MI]	4.12	4.09	4.27	4.12	4.21	4.11
1 3		3.97	4.09	4.36	4.16	4.17	4.11
2 9). Willingness to offer help and advice to Students. (९. वेद्यार्थ्यास मदत व मार्गदर्शन करण्याची तयारी)	3.62	3.66	4.02	3.90	3.87	3.70
A	werage out of 5	3.95	4.02	4.16	4.05	4.11	4.04
A	verage out of 100	32	84	82	81	85	81
A	ction Taken	f avarage i	s less than 7	5 then more	efforts to b	a takon ta im	
S	3	ॉ. ए. एस.' गने	श्रीमती डी.बी. ठेंगे + श्रीमती एन.एस. माने	गरगडे +	डा. एन.पी. फुटाणे	अग्रि, तोग. वाध्यसाष्ठेट. ह	ाझाँ ए. एस. गमाने,

rc.	ENDOLIN FREUDACK 2020-24 Selli II	Gove	rnment Col	lege of Eng	ineering a	nd Kesearc	n, Avasarı Knurc
	Subje	ct MII					
Sr.	Questions	AUTO	CIVIL	COM	P ETC	INS	TRU MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालया निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	ने 4.18	4.09	4.30	4.02	4.40	4.26
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.18	4.06	4.25	3.98	4.30	4.15
3	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	3.09	2.78	3.64	3.16	3.40	3.44
4	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	4.26	4.19	4.25	4.12	4.34	4.26
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.26	4.31	4.18	4.24	4.23	4.15
6	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकविण्याची गती)	4.09	4.16	4.30	4.24	4.32	4.30
7	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.26	4.25	4.36	4.08	4.26	4.26
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विध्यार्थाच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्याक्षिक सादरीकरणादवारे)	4.18	4.22	4.30	4.18	4.26	3.93
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विध्यार्थांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	4.21	4.06	4.27	4.27	4.19	4.11
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]	4.06	4.34	4.30	4.22	4.28	4.19
11	अगताबाबत रिविमिमिस्डून दण्यात यणारा प्रतिसाद)	4.15	4.19	4.30	4.18	4.19	4.22
12	विद्याच्यास मदत व मागदराम करण्याचा तयारा)	3.65	3.41	3.82	3.65	3.85	3.52
-		4.05	4.01	4.19	4.03	4.17	4.06 (
		83	87	88	83	96	04
	Action Taken	favarage	is less than	75 then mo	re efforts t	o be taken	to improve it
	Subject Teacher	Vohini Chikhale	Varisha Date	Varsha Date	Arati Thorat	Shubh Dr. gi Wag M . Asso	to improve it. Month (Criath Child Criath Child F.f. Joo Shub Againstry Waathad Science

	ENDSENT FEEDDACK 2023-24 Sellt II				nege	orEng	ineering	g and Re	searc	in, Avds	sari Knurd
-		pject PHY			_					10.022.02	Lumai
Sr.	Questions	AUT	0	CIVI	L	COL	MP	ETC	11	ISTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribe by University/ College/Board? (१. विद्यापीठाने / महाविद्यालय निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	याने 4.18		4.19		4.07		4.37	4.	40	4.22
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.15		4.13		4.11	4	.31	4.2	8	4.26
3	3:a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	3.18		2.59	*	3.34	3.	78	3.64	4	3.63
4	3.b Effectiveness of Teacher in terms of (b) Communicationskills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संआषण कौशल्य)	on 4.15		4.22		4.02	4.:	35	4.21		4.41
5	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.24		4.22		4.16	4.3	3	4.23		4.30
6	4. The pace on which contents were covered (४. शिक्षकांची विष शिकविण्याची गती)	4.21	1	3.94	4	4.11	4.4	1	4.23	4	4.07
7	5. Motivation and inspiration for students to learn (4. शिकण्याबाबत मिळणारे प्रोत्साहन व 'प्रेरणा)	4.32	4	.06	4	.11	4.37		4.23	4	.22
8	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विध्यार्थांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्याक्षिक सादरीकरणाद्वारे)	4.29	4	.00	4.	.14	4.39	-	4.15	4.	26
9	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विध्यार्थांच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	4.18	4.	06	4.	18	4.33	4	.15	4.2	22
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]	4.18	4.	13	4.1	4	4.41	4.	15	4.1	5
11	8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.09	4.0	6	4.1	4	4.35	4.	11	4.30	
12		3.59	3.2	2	3.4	1	3.98	3.9		3.70	
	Average out of 5	4.06	3.9	0	3.99		1.00			_	1
	Average out of 100	84	80		83		4.28	4.1	4	4.15	
	Action Taken	f avarage		s than "			88	86		88	
	1	Dr. M.Y.Khalad ar	Dr. l Ekh	L.V. ande	101. 6	AN MORE	Dr.Y.N. Chaudh	to be ta Dr. M.Y kar	KINHA Asso	SHYI.	chalad D.(Chalad adhav

			Lollege d	of Enginee	ring an	a kesear	cn, Avas	ari Knurd
Sub	ject PBL							
Questions	AUT	0 CI	VIL	COMP	ETC	1	NSTRU	MECH
1. Has the Teacher covered the entire Syllabus as prescribe by University/ College/Board? (१. विद्यापीठाने / महाविद्यालर जिर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	गने 4.32	4.5		4.30	4.27	4.	.34	4.41
2. Has the Teacher covered relevant topics beyond syllabus २. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त नाहिती)	4.24	4.44		.36	4.27	4.3		4.37
3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक जान/ विषयाचे जान)	3.26	3.50	3.		3.65	3.5	7	3.85
3.b Effectiveness of Teacher in terms of (b) Communicatic skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	4.09	4.38	4.3	6 4	.18	4.23		4.26
3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.15	4.38	4.2	3 4.	20	4.34	4	.26
4. The pace on which contents were covered (४. शिक्षकांची विषय शिकविण्याची गती)	4.24.	4.16	4.39	4.	33	4.23	4.	.26
5. Motivation and inspiration for students to learn (%. शिकण्याबाबत मिळणारे प्रोत्साहन व 'प्रेरणा)	4.26	4.16	4.48	4.3	29	4.19	4.	30
6. a Support for the development of Students'skill: (i) Practical demonstration (६. विध्यार्थांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्याक्षिक सादरीकरणाद्वारे)	4.18	4.22	4.27	4.2	9	4.21	4.2	26
6.b Support for the development of Students'skill: (ii) Hands-on training (६. विध्यार्थांच्या कॉशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	4.18	4.16	4.41	4.3	9	4.15	4.1	
7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्तता) [MI]	4.03	4.22	4.39	4.16	5	4.19	4.15	
8. Feedback provided on Students' progress (८,)विद्यार्थ्याच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	4.12	4.22	4.39	4.18		4.23		
	3.82	3.66	3.89	4.00			4.22	
	4.07	4.16	4.28			3.85	3.93	
	85	83	84	4.18		4.15	4.20	6
Action Taken	If avarage		04	84	_	84	84	- Nar
1	Shri, Kiran Bansode+ Shri, Yogesh	Dr.K. K. Sundarar	n Smt. f	more effo Rani डॉ. बे phor ठाकू एन.ए		e taken Shri. N.M Krajan	to improv M. Sht. K@a	S.R.

INDOEINI FEEUDALK 2020-24	Sub	ject D	EG									
Questions		A	UTO	CI	VIL	co	MP	ETC		INST	RU	MECH
1. Has the Teacher covered the entire by University/ College/Board? (१. वित निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्त	यापीठाने / महाविटयालय	d ाने 4.2	24	4.2	5	4.43		4.24		4.38		4.37
2. Has the Teacher covered relevant to (३. संबंधित विषयाबाबत अभ्यासक्रमाव्यति माहिती)	ीक्त दिलेली अतिरिक्त	4.3	2	4.31		4.36		1.14		1.30	-	1.33
3.a Effectiveness of Teacher in terms of content/course content (3. शिक्षकांची f परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे	शेकवण्याची	3.26		3.44	3	.91	3.	47	3.	49	3.	89
3.b Effectiveness of Teacher in terms of skills (3. शिक्षकांची शिकवण्याची परिणाम कौशल्य)	of (b) Communication कारकता: (ब) संभाषण	4.21		4.28	4.:	34	4.0	14	4.2	6	4.3	3
3.c Effectiveness of Teacher in terms of aids (3. शिक्षकांची शिकवण्याची परिणामका साधनांचा वापर)	(c) Use of teaching रकता: (क) अध्यापन	4.26	4	.16	4.2	5	4.16	5	4.23	1	4.11	
4. The pace on which contents were cov शिकविण्याची गती)	vered (४. शिक्षकांची विषय	4.21	. 4.	22	4.34	4	4.20		4.19		4.33	
5. Motivation and inspiration for students शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)		4.29	4.2	22	4.45		4.18		4.26		4.26	
6. a Support for the development of Studemonstration (६. विध्यार्थांच्या कौशल्य) मदत: (i) प्रात्याक्षिक सादरीकरणाद्वारे)	विकासासाठी मिळणारी	4.24	4.0	3	4.20		4.16		4.15		4.19	
6.b Support for the development of Stud Hands-on training (६. विध्यार्थांच्या कौशल्य मदत: (ii) प्रत्यक्ष हाताळणीद्वारे)	विकासासाठी मिळणारी	.12	4.06		4.36		4.31	4	.21	4	. 11	K
7. Clarity of expectations of students (७. नि पूर्वता) [MI]		06	4.28		4.41		4.16	1	17	1	.15	10
8. Feedback provided on Students' progre प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाट	ess (८. विद्यार्थ्यांच्या () 4.	12	4.16		4.36	1	4.24	1	13	1		-
9. Willingness to offer help and advice to S विद्यार्थ्यास मदत व मार्गदर्शन करण्याची तयारी	Students 10		3.91		4.00	1	3.86			-	19	-
Average out of 5	4.0		4.11		4.29		1.10	3.8		3.7		
Average out of 100	84		82		83			4.1	3	4.1		1 in
Action Taken		varage				8	2	84		83		1 -
Subject Teacher	· Shri	i	Shri.	nan /s	then m	nore e	fforts t	o be ta	ken te	o impr	ove it.	1,204
		.Deore	H.S.De	1.	Shri. H.S.Deoi	S	hri. .S.Deore	Shr	Deore	Shr H.S.	Dedre	Analadi Chemis

-	ENDSEM FEEUDALK 2023-24 SEIN N			rnmer	t Colle	ge of	Engine	ering	and Re	esear	ch, Ava	sari Knurd
_		Subjec	_									
Sr.	Questions		AUTO		CIVIL	1	COMP		ETC		INSTRU	MECH
	1. Has the Teacher covered the entire Syllabus as presc by University/ College/Board? (१. विद्यापीठाने / महाविद्य निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	ribed पालयाने	4.06	4	.16	4	.30	4	.31	4	.45	4.56
	2. Has the Teacher covered relevant topics beyond syllal (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक माहिती)	त	4.24	4.	09	4.	23	4.	35	4.	34	4.44
	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक जान/ विषयाचे जान)		2.97	3.0	19	3.7	7	3.8	2	3.6	6	3.89
	3.b Effectiveness of Teacher in terms of (b) Communic skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषा कौशल्य)	ण	.24	4.34	4	4.30)	4.31		4.38	3	4.48
1	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	9 4.	12	4.25		4.39		4.29		4.32		4.30
f	l. The pace on which contents were covered (४. शिक्षकांची दि शेकविण्याची गती)	षय 4.0	9	4.00		4.41		4.31		4.26		4.33
59	. Motivation and inspiration for students to learn (4. शेकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.2	9	4.03		4.39		4.29		4.23		4.41
d	. a Support for the development of Students'skill: (i) Practic emonstration (६. विध्यार्थाच्या कौशल्य विकासासाठी मिळणारी दत: (i) प्रात्याक्षिक सादरीकरणादवारे)	al 4.15		4.06	4	.23	4	.31	4	.28	4	.30
H	b Support for the development of Students'skill: (ii) ands-on training (६. विध्यार्थाच्या कौशल्य विकासासाठी मिळणारी दत: (ii) प्रत्यक्ष हाताळणीद्वारे)	4.12		4.09	4.	43	4.	41	4.	23	4.	33
	Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची र्गता) [MI]	4.00	4	1.16	4.	25	4.2	22	4.3	34	4.2	26
8. प्रम	Feedback provided on Students' progress (८. विद्यार्थ्यांच्या ातीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)	3.97	4	.06	4.2	25	4.3	5	4.2	1	4.3	7
	Willingness to offer help and advice to Students. (९. र्यार्थ्यास मदत व मार्गदर्शन करण्याची तयारी)	3.56	3.	69	3.8	4	4.1	4	4.00	0	3.90	6
Av	erage out of 5	3.98	4.	00	4.2	3	4.26	5	4.23	3	4.30	
Av	erage out of 100	84	82		84		85		88		100	
-	ion Taken	If avar	age is le	ss than	n 75 the	n mo	re effor	ts to	be take	ento	improv	eit I
Sul	oject Teacher	Shri. Baghwa Deshmu	an Bay Jkh Des	ri. ghwan shmukł	Shri. Bagl Dest	hwan hmukh	Shri. Shriy Kash	id	Shri. Shriy Kash	Dr.	Mshhi:	esh N. on the

FL-	MIDSEM Feedback 2023-24 sem II	Governme	ent College d	of Engineerin	ng and Resea	rch, Avasa	ri Khurd
_	Subject	t			BL		
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)	4.42	4.55	4.36	4.29	4.34	4.25
2	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.37	4.18	4.30	4.02	4.11	4.17
	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक ज्ञान/ विषयाचे ज्ञान)	3.76	3.27	4.15	3.62	3.87	3.67
-	3 b Effectiveness of Teacher in terms of (b) Communication skills	4.26	4.18	4.12	4.29	4.29	4.17
-	(3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य) 3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3.	4.34	4.09	4.21	4.21	4.13	4.21
	शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर) 4. The pace on which contents were covered (४. शिक्षकांची विषय	4.32	4.55	4.18	4.21	4.39	4.29
6	शिकविण्याची गती) 5. Motivation and inspiration for students to learn (अ. शिकण्याबाबत	4.39	4.27	4.18	4.29	4.16	4.29
7	मिळणारे प्रोत्साहन व प्रेरणा)	4.29	4.36	4.12	4.26	4.32	4,33
8	demonstration (६. विध्यार्थीच्या काशल्य विकासासाठा मळणारा जयरा (१	4.18	4.18	4.21	4.18	4.18	4.38
-	प्रात्यांक्षिक सादराकरणीदवार) 6.b Support for the development of Students'skill: (ii) Hands-on training (६. विध्यार्थाच्या कौशल्य विकासासाठी मिळणारी मदत: (ii) प्रत्यक्ष	1.10				1.00	4.29
9	हाताळणीदवारे) 7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पूर्वता)	4.21	4.27	4.18	4.24	4.26	4.25
	[MI] [MI] Students' progress (८. विद्यार्थ्याच्या	4.21	4.00	4.24	4.18	4.21	3.96
11	8. Feedback provided on Students प्रतिसाद) प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद) 9. Willingness to offer help and advice to Students. (९. विद्यार्थ्यास	3.79	3.36	3.85	3.85	4.05	
	lo willingnoss to offer nelp and dorres	1.04	4.11	4.18	4.16	4.19	4.19
12	मदत व मागदशन करण्याचा रापारा	4.21		84	84	84	84
	Average out of 5	85	03	75 then mo	re efforts to	be taken to	improve
	Average out of 100	If avarage	is less than	Smt. Rani]डॉ. के.व्ही.	Shri. N.M.	Smt. S.
	Action Taken	Shri. Kiran Bansode+	Dr.K. K. Sundaram	Sandbhor	ठाकूर + डॉ. एन.पी.	Krajangi	Kulakm
	Subject Teacher	Shri. Yogesh Dongare			फुटाणे + श्री जी भार फले	Ph.D. (Che	adkar

-	Subior	Subject ESII							
Sr.	Questions	AUTO	CIVIL	COMP	ETC	INSTRU	MECH		
1	1. Has the Teacher covered the entire Syllabus as prescribed by University/ College/Board? (१. विद्यापीठाने / महाविद्यालयाने निर्धारित करून दिलेल्या अभ्यासक्रमाची पूर्तता)		4.28	4.52	4.20	4.30	4.41		
	2. Has the Teacher covered relevant topics beyond syllabus (२. संबंधित विषयाबाबत अभ्यासक्रमाव्यतिरीक्त दिलेली अतिरिक्त माहिती)	4.26	4.19	4.43	4.24	4.26	4.26		
1	3.a Effectiveness of Teacher in terms of (a) Technical content/course content (3. शिक्षकांची शिकवण्याची परिणामकारकता: (अ) तांत्रिक जान/ विषयाचे जान)	3.18	3.34	3.84	3.49	3.45	3.81		
	3.b Effectiveness of Teacher in terms of (b) Communication skills (3. शिक्षकांची शिकवण्याची परिणामकारकता: (ब) संभाषण कौशल्य)	4.21	4.25	4.45	4.08	4.26	4.56		
	3.c Effectiveness of Teacher in terms of (c) Use of teaching aids (3. शिक्षकांची शिकवण्याची परिणामकारकता: (क) अध्यापन साधनांचा वापर)	4.21	4.25	4.36	4.12	4.17	4.22		
	4. The pace on which contents were covered (४. शिक्षकांची विषय शिकविण्याची गती)	4.18	4.34	. 4.30	4.10	4.21	4.26		
	5. Motivation and inspiration for students to learn (५. शिकण्याबाबत मिळणारे प्रोत्साहन व प्रेरणा)	4.26	4.25	4.48	4.06	4.28	4.48		
3	6. a Support for the development of Students'skill: (i) Practical demonstration (६. विध्यार्थाच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्याक्षिक सादरीकरणाद्वारे)	4.26	4.16	4.18	4.10	4.26	4.26		
,	6.b Support for the development of Students'skill: (ii) Hands-on training (६. विध्यार्थाच्या कौशल्य विकासासाठी मिळणारी	4.12	4.09	4.48	4.31	4.11	4.19		
10	7. Clarity of expectations of students (७. शिक्षकांकडून अपेक्षांची पर्नता) [MI]	4.12	4.19	4.39	4.18	4.21	4.07		
1	प्रगताबाबत शिक्षकांकडून दण्यात पंजारा अतरापाय /	4.12	4.00	4.36	4.12	4.19	4.04		
2	9. Willingness to offer help and advice to Students. (९. विदयार्थ्यास मदत व मार्गदर्शन करण्याची तयारी)	3.68	3.78	3.95	3.92	3.85	3.85		
	Average out of 5	4.06	4.09	4.31	4.08	4.13	4.20		
	Average out of 100	85	84	84	82	84	85		
	Action faken					be taken to j			
	Subject leacher	² ooja Wanave	Pooja Wanave	Pooja Wanave	Pooja Wanave	Pooja Wanave	Pooja Wanave		







शासकीय अभियांत्रिकी व संशोधन महाविद्यालय, अवसरी खुर्द

तालुका-आंबेगाव जिल्हा पुणे ४१२४०५

दूरध्वनी क्र.: ०२१३३ २३०५८२

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ईमेल: office.gcoeavasari@dtemaharashtra.gov.in

	I.	AY 2019-2020 Semester Iid Term Feedback Ana	r I Iysis	
Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E &TC	DIVP	Dr. M S Nagmode	4.26	21.33
D.E E GIC	VDT	Dr. N P Futane	. 4:04	20.22
	CNS	Dr. R A Patil	3.56	17.80
	RMT	Shri G R Phulay	,4.17	20.89
	EPD	Shri A P Gargade :	3.74	18.71
	1 (1			
T.E E &TC	DC	Dr. R A Patil	3.04	15.24
	DSP	Dr. K V Thakur	4.14	20.73
	ET	Shri G R Phulay	4.02	20.12
	MR	Dr. N P Futane	5.53	17.67
	MT	Smt Junnarkar (Visiting)	9.32	16.62
	ESD	Smt Deshmukh (Visiting)	3.49	17.48
		N. P. A.		
S.E E &TC	SS	Smt. D B Maheshwari	4,33	21.66
S.E.E.G.IC	DE	Shri. A P Gargade	4,25	21.27
	ECM	Smt Ladkat (Visiting)	2,56	12.80
	EDC	Smt. Birdawade (Visiting)	3.88	19.44
	DSA	Smt. Bhogade (Visiting)	3.87	19.38
	ÉMIT	Smt. Ingale (Visiting)	4.02	20.13

Head of Department PhotoDr. Manoj S, Nagmode Head of John S&TC Government College of Engineering Avesari Khurd, Dist.Pune







शासकीय अभियांत्रिकी व संशोधन महाविद्यालय, अवसरी खुर्द

तालुका, आंबेगाव जिल्हा पुणे ' ४१२४०५

दूरध्वनी क्र.: ०२१३३ २३०५८२

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AY 2019-2020 Semester I End Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E &TC	DIVP	Dr. M S Nagmode	4.39	21.96
DEEE	VDT	Dr. N P Futane	4.36	21.81
	CNS	Dr. R A Patil	4.02	20.1
	N. RMT	Shri G R Phulay	4.43	22.16
	EPD	Shri A P Gargade	4.10	20.53
	1.4	1	6 .	*
T.E E &TC	DC	Dr. R A Patil	3,90	19.50
I.E.E. are	W DSP	Dr. K V Thakur	0.49	22.48
	ET	Shri G R Phulay	4.35	21.76
÷ 1	i. MR	Dr. N P Futane	4.25	21.25
5.	MT	Smt Junnarkar (Visiting)	4.07	20.35
	ESD	Smt Deshmukh (Visiting)	3.90	19.53
S.E E &TC	SS	Smt. D B Maheshwari	4.07	20.36
S.E.E. arc	DE	Shri. A P Gargade	4.04	20.24
	ÉCM	Smt Ladkat (Visiting)	2.34	11.71
	EDC	Smt. Birdawade (Visiting)	4.21	21.06
	DSA	Smt. Bhogade (Visiting)	4.32	21.61
	EMIT	Smt. Ingale (Visiting)	3.67	18.36

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Head of Department Prof.Dr.Manoj S Nagmode

Head of Cept. F&TC Government Conect of Engineering Avasari Knurd. Dist.Pune







शासकीय अभियांत्रिकी व संशोधन महाविद्यालय , अवसरी

खुर्द

तालुका-आंबेगाव जिल्हा पुणे ४१२४०५

दूरध्वनी क्र.: ०२१३३ २३०५८२

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Class	Subject	fid Term Feedback Ana Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E &TC	ML	Dr. M S Nagmode	3.71	. 18.58
	AVE	Dr R A Patil	3.77	18.88
<i></i>	Robotics	Dr. N P Futane .	,3.75	18.78
	RES	Shri A P Gargade	4.03	20.15
	BCS	Shri G R Phulay	4.06	20.33
	· MC	Smt Junnarkar (Visiting)	3.62	18.10
T.E E &TC	PE	Smt. D B Maheshwari	4.02	20.14
THE E WILL	ITCT	Dr R A Patil	.3.02	15.10
	BM	Shri G R Phulay	3.21	16.07
	AP	Dr. N P Futane	3.42	17.13
	SPOS	Smt. Patil (Visiting)	\$3.77	18.88
	ESMP	Dr. K V Thakur	3.81	19.08
	10	h.		
S.E E &TC	EM III	Smt. Thorat (Visiting)	13.74	18.74
	IC IC	Shri. A P Gargade	4.00	20.00
	CS	Smt Ingale (Visiting)	3.44	17.23
	AC	Smt. K V Thakur)	4.33	21.66
	OOP	Smt Bhogade (Visiting)	3.99	19.99
	ESD	Smt DB Maheshawari	4.27	21.35

Head of Department Prof.Dr.Manoj S. Nagmode

Head of Derth. FBTC Government College or Engineering Avasari Khurd, Dist.Pune







शासकीय अभियांत्रिकी व संशोधन महाविद्यालय , अवसरी



तालुका-आंबेगाव जिल्हा पुणे ४१२४०७

दूरध्वनी क्र.: ०२१३३ २३०५८२

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εı.		AY 2019-20 Semester I nd Term Feedback Ana		• • •
Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E &TC	ML	Dr. M S Nagmode	3.8	19.00
	AVE	Dr R A Patil	3.67	18.35
	Robotics	Dr. N P Futane	3.84	19.23
	RES	Shri A P Gargade	3.97	19.88
	BCS	Shri G R Phulay	4.14	20.73
	MC	Smt Junnarkar (Visiting)	3.63	18.18
T.E E &TC	PE	Smt. D B Maheshwari	4.26	21.32
	, ITCT	Dr R A Patil	3.71	18.59
	BM	Shri G R Phulay	3.98	19.93
	AP	Dr. N P Futane	4.10	20.51
	SPOS	Smt. Patil (Visiting)	3.81	19.05
	ESMP	Dr. K V Thakur	4.10	20.51
		B the second	K	
S.E E &TC	EM III	Smt. Thorat (Visiting)	3.80	19.02
	IC	Shri. A P Gargade	4.04	20.2 .
	CS	Smt Ingale (Visiting)	3.61	18.08
	AC	Smt. K V Thakur)	4.19	20.96
	OOP	Smt Bhogade (Visiting)	4.06	20.33
	ESD	Smt DB Maheshawari	4.11	20.58

Head of Department Prof.Dr.Manol S. Nagmods Head of Dept. E&TC Geventhent College of Engineering

Avasali Khurd, Dist.Pune





महाराष्ट्र शासन ... -

शासकीय अभियांत्रिकी व संशोधन महाविद्यालय, अवसरी खुर्द

तालुका—आंबेगाव जिल्हा पुणे ४१२४०७

दूरध्वनी क्र.: ०२१३३ २३०५८२

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AY 2020-2021 Semester b Mid Term Feedback Analysis

		- A	, B	
Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E &TC	DIVP	Dr. M S Nagmode	3.979	19.89
D.E.E. &IC	VDT	Dr. N P Futane	4.057	20.29
*	CNS	Dr. R A Patil	3.371	16.86
	RMT	Shri G R Phulay	3.969	19.85
4	EPD	Shri A P Gargade	4.04	20.2
		<u>k 1 3</u>		ŀ
T.E E &TC	· DC	Dr. R A Patil	2.739	13.7
1.2.2.4.4	DSP	Dr. K V Thakur	4.175	20.87
	EM	Shri G R Phulay	3.906	19.53
	MR	Dr. N P Futane	4.003	20.01
4 êt	MT	Shri G R Phulay	3.901	19.5
	ESD	Dr. K V Thakur	4.067	20.34
		· · · ·	1	
S.E E &TC	M-III	Smt. H H Rakshe	3.156	15.78
DILL	EC	Smt. D B Maheshwari	3.515	17.58
	DC	Shri. A P Gargade	3.638	18.19
	ELC	Smt. D B Maheshwari	3.495	17.47
	DS	Smt. Bhogade (Visiting)	3.102	15.51

Prof.On.Manoj S/Nagmode Head of Dept. E&TC Government College of Engineering Avasari Khurd. Dist.Pune





महाराष्ट्र शासन शासकीय अभियांत्रिकी व संशोधन महाविद्यालय अवसरी खुर्द

तालुका आंबेगाव जिल्हा पुणे ४१२४०७

दूरध्वनी क्र.: ०२१३३ २३०५८२

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AY 2020-2021 Semester I End Term Feedback Analysis

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Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E &TC	DIVP	Dr. M S Nagmode	4.091	20.46
	VDT	Dr. N P Futane	4.052	, 20.26
	CNS	Dr. R A Patil/Smt N Ingle	3.659	18.29
	RMT	Shri G R Phulay	4.087	20.44
	EPD	Shri A P Gargade	4.115	20.58
T.E E &TC	· DC	Dr. R A Patil/Smt. N II Ingle	3.526	17.63
	DSP	Dr. K V Thakur	4.118	20.59
· •	EM	Shri G R Phulay	4.011	20.05
• •	MR	Dr. N P Futane	4.077	20.38
	MT	Shri G R Phulay	4.026	20.13
	ESD	Dr. K V Thakur	4.047	20.24
1				
S.E E &TC	M-III	Smt. H H Rakshe	3.539	17.7
	EC	Smt. D B Maheshwari	3.65	18.25
	DC	Shri. A P Gargade	3.615	18.08
· . •	ELC	Smt. D B Maheshwari	3.64	18.2
	DS	Smt. Bhogade (Visiting)	3.228	16.14

ji.

Prof. Dr. Manoj S. Nagmode Head of Dept. E&W. Government College of Engineering







शासकीय अभियांत्रिकी व संशोधन महाविद्यालय अवसरी खुर्द तालुका–आंबेगाव जिल्हा पुणे ४१२४०७

दूरध्वनी क्र.: ०२१३३ २३०५८२

संकेतस्यंळ: www.gcoeara.ac.in

ईमेल: office.gcoeavasari@dtemaharashtra.gov.in

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E &TC	ML	Dr. M S Nagmode	4.044	20.22
	AVE	Dr. M S Nagmode	3.063	. 15.31
	Robotics	Dr. N P Futane	4.44	22.2
,	RES	Shri A P Gargade	3.917	19.58
	BCS	Shri G R Phulay	4.052	20.26
	MC	Shri Phalke (Visiting)	3.87	19.35
	1 		·	•
T.E E &TC	PE	Smt. D B Maheshwari	4.019	20.1
	ITCT	Shri Phalke (Visiting)	3.882	. 19.41
	BM	Shri G R Phulay	3.979	19.89
	AP	Dr. N P Futane	4.081	20.41
	SPOS	Smt. Bhogåde (Visiting)	3.944	19.72
	ESMP	Dr. K V Thakur	4.167	20.83
				4
S.E E &TC	SS	Smt. D B Maheshwari	3.727	18.64
	CS	Shri. A P Gargade	3.800	19
	PCS	Dr. K V Thakur	3.838	19.19
	OOP	Smt. Bhogade (Visiting)	3.654	18.27
	ESD	Shri M D Panchal	3.785.	18.93

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AY 2020-2021 Semester II Mid Term Feedback Analysis

> Prof.Dr.Manoj S. Magmode Head of Dept. F&TC Government College of Engineering Avasari Khurd, Dist.Pune

Government College of Engineering and Research, Awasari Electronics and Telecommunication Department AY 2020-2021 Semester II End Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E &TC	ML	Dr. M S Nagmode	4.20	21.01
	AVE	Dr. M S Nagmode	4.09	20.45
	Robotics	Dr. N P Futane	4.03	20.23
	RES	Shri A P Gargade	4.06	20.35
	BCS	Shri G R Phulay	4.15	20.76
	MC	Shri Phalke (Visiting)	3.994	19.97
T.E E &TC	PE	Smt. D B Maheshwari	4.183	20.91
	ITCT	Shri Phalke (Visiting)	3.498	17.49
	BM	Shri G R Phulay	4.127	20.63
	AP	Dr. N P Futane	4.165	20.82
	SPOS	Smt. Bhogade (Visiting)	4.105	20.53
	ESMP	Dr. K V Thakur	4.279	21.39
S.E E &TC	66	Sent D.D.Mahaalaan i		
S.E.E. &IC	SS	Smt. D B Maheshwari	3.953	19.76
	CS	Shri. A P Gargade	4.076	20.38
	PCS	Dr. K V Thakur	4.261	21.3
	OOP	Smt. Bhogade (Visiting)	4.083	20.42
	ESD	Shri M D Panchal	4.196	20.98

Head of Department

Prof.Dr.Manc, S. Magmode Head of Levit ESTC Government College of Engineering Avasari Khurd, Dist.Pune

Government College of Engineering and Research, Awasari Electronics and Telecommunication Department AY 2021-2022 Semester I Mid Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E &TC	DIVP	Dr. M S Nagmode	4.30	21.53
	VDT	Dr. N P Futane	4.268	21.34
	CNS	Shri Phalke (Visiting)	4.129	20.64
	RMT	Shri G R Phulay	4.31	21.61
	EPD	Shri A P Gargade	4.29	21.48
T.E E &TC	DC	Smt Kabra (Visiting)	3.845	19.23
	DBM	Smt R Thorat (Visiting)	4.03	20.15
	EFT	Shri G R Phulay	3.91	19.61
	MR	Dr. N P Futane	4.02	20.14
	Ele-I DSP	Dr. K V Thakur	4.078	20.39
	Ele-I FJP	Smt. Bhogade (Visiting)	3.997	19.98
S.E E &TC	M-III	Smt. H H Rakshe	3.589	17.95
	EC	Smt. D B Maheshwari	3.579	17.9
	DC	Shri. A P Gargade	3.75	18.75
	ELC	Smt. D B Maheshwari	3.63	18.17
	DS	Shri Kapote (Visiting)	3.663	18.31

Head of Department Prof.Dr.Manoj /S. Hagmode Head of Des EATC

Government College of Engineering Avasari Khurd, Dist.Pune

Government College of Engineering and Research, Awasari Electronics and Telecommunication Department AY 2021-2022 Semester I End Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E &TC	DIVP	Dr. M S Nagmode	4.31	21.55
	VDT	Dr. N P Futane	4.182	20.91
	CNS	Shri Phalke (Visiting)	4.112	20.56
	RMT	Shri G R Phulay	4.227	21.13
	EPD	Shri A P Gargade	4.136	20.68
				40004
T.E E &TC	DC	Smt Kabra (Visiting)	3.839	19.19
	DBM	Smt R Thorat (Visiting)	4.117	20.59
	EFT	Shri G R Phulay	4.05	20.32
	MR	Dr. N P Futane	4.19	20.96
	Ele-I DSP	Dr. K V Thakur	4.394	21.97
	Ele-I FJP	Smt. Bhogade (Visiting)	3.926	19.63
S.E E &TC	M-III	Smt. H H Rakshe	3.8	19.0
	EC	Smt. Thenge(Visiting)	3.764	18.82
	DC	Shri. A P Gargade	3.92	19.63
	ELC	Smt. Argde(Visiting)	3.731	18.66
	DS	Shri Kapote (Visiting)	3.84	19.20

Head of Department

Prof.Dr.Mana Congregation Head of Document College of Engineering Avasari Khurd, Dist.Pune

Government College of Engineering and Research, Awasari Electronics and Telecommunication Department AY 2021-2022 Semester II Mid Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E &TC	Ele- ML	Dr. M S Nagmode/ Shri Phalke (Visiting)	4.10	20.52
	Ele- RB	Dr. N P Futane	4.145	20.73
	MC	Smt Lande (Visiting)	4.002	20.01
	BCS	Shri G R Phulay	4.09	20.45
	Ele- RES	Shri A P Gargade	4.08	20.40
T.E E &TC	Ele-DIP	Dr. M S Nagmode	3.89	19.48
	CN	Shri G R Phulay	3.80	19.03
	PM	Shri A P Gargade	3.85	19.30
	PDC	Smt Argade (Visiting)	3.67	18.36
	Ele- AJP	Smt. Bhogade (Visiting)	3.92	19.66
S.E E &TC	SS	Dr. K V Thakur		
Siddare	CS		3.877	19.38
		Dr. N P Futane	3.693	18.47
	PCS	Dr. K V Thakur	3.825	19.13
	OOP	Smt. Dathkhile (Visiting)	3.518	17.59
	ESD	Shri M D Panchal	3.728	18.64

Head of Department

Prof.Dr.Manoj G. Hagmode Head of Dest. Alto Government College of Engineering Avasari Khurd, Dist.Pune







शासकीय अभियांत्रिकी व संशोधन महाविद्यालय , अवसरी



तालुका – आंबेगाव जिल्हा पुणे ४१२४०५

दूरध्वनी क्र.: ०२१३३ २३०५८२

संकेतस्थळ: www.gcoeara.ac.in

ईमेल: office.gcoeavasari@dtemaharashtra.gov.in

AY 2021-2022 Semester II
End Term Feedback Analysis

Class	Subject	End Term Feedback Analys Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E &TC	Ele- ML	Dr. M S Nagmode/ Shri Phalke (Visiting)	4.248	21.24
4	Ele- RB	Dr. N P Futane	4.115	20.58
	MC	Smt Lande (Visiting)	4.246	21.23
	BCS	Shri G R Phulay	4.333	21.67
	Ele- RES	Shri A P Gargade	4.500	22.50
T.E E &TC	Ele- DIP	Dr. M S Nagmode	3:640	18.20
	- CN	Shri G R Phulay	3.685	18.42
	'∗ PM	Shri A P Gargade	3.500	17.50
	PDC	Smt Argade (Visiting)	3.298	16.49
	Ele- AJP	Smt. Bhogade (Visiting)	3,588	17.94
S.E E &TC	SS	Dr. K V Thakur	3.582	17.91
	CS	Dr. N P Futane	3.480	17.40
	PCS	Dr. K. V Thakur	3.572	17.86
	, OOP	Smt. Dathkhile (Visiting)	3.319	16.60
	ESD	Shri M D Panchal	3,514	17.57

CC To: Principal

Head of Department Prof.Dr.Manoj S. Nagmode Head of Dept. E&TC Government College of Engineering Avasari Khurd, Dist.Pune



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महाराष्ट्र शासन

शासकीय अभियांत्रिको व संशोधन महाविद्यलय अवसरी खुर्द

तालुका आंबेगाव जिल्हा पुणे ४१२४०५

दूरध्वनी क्र.: ०२१३३ २३०५८२

संकेतस्थळ: www.gcoeara.ac.in

मिनः office gcoeavasari@dtemaharashtra.gov.in

AY 2022-2023 Semester I Mid Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E &TC	DL	Dr. M S Nagmode	4.33	21.65
	VDT	Dr. N P Futane	4.21	21.05
	. CC	Shri Phalke (Visiting)	3.47	17.35
	RMT	Shri G R Phulay	4.38	21.9
	JS	Shri Dumbre (Visiting)	- 3.5	17.5
				•
T.E E &TC	DC	Dr. K V Thakur	3.94	19.73
	DBM	Smt Sandbhor (Visiting)	3.53	17.68
	· EFT	Shri G R Phulay	3.99	19.97
	MR	Dr. N P Futane	3.73	18.67
	Ele-I DSP	Dr. K V Thakur	3.94	19.74
		Smt. Indore (Visiting)	3.82	19.10
			-	
S.E E &TC	M-III	Smt. H H Rakshe	4.33	21.65
	EC	Smt. D B Maheshwari	4.51	22.55
	DC	Smt Thenge (Visiting)	3.54	17.7
	- ELC	Smt. D B Maheshwari	4.60	23
•	DS	Smt. Indore (Visiting)	3.89	19.45
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Head of Department Prof.Dr.Mano S. Nagmode Head of Dept. E&TC

Government College of Engineering Avecari Khurd, Dist.Pune





महाराष्ट्र शासन शासकीय अभियांत्रिकी व संशोधन महाविद्यालय, अवसरी खुर्द तालुका – आंबेगाव जिल्हा पुणे ४१२४०५

दूरध्वनी क्र.: ०२१३३ २३०५८२

संकेतस्थळ: www.gcoeara.ac.in

ईमेल: office.gcoeavasari@dtemaharashtra.gov.in

AY 2022-2023 Semester I End Term Feedback Analysis

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E &TC	DL	Dr. M S Nagmode	4.07	20.35
•	VDT	Dr. N P Futane	4:09	20.45
	CC	Shri Phalke (Visiting)	3.47	17.35
	RMT	Shri G R' Phulay	4.08	20.4
	· IS	Shri Dumbre (Visiting)	3.5	17.5
	4.			
T.E E &TC	DC	Dr. K V Thakur	3:74	18.7
	DBM	Smt Sandbhor (Visiting).	3.53	17.68
×.	EFT	Shri G R Phulay	3.9	19.5
	MR ·	Dr. N P Futane	3.76	18.8
	Ele-I DSP	Dr. K V Thakur	.3.59	17.95
2011	Ele-I FJP	Smt. Indore (Visiting)	3.82	19.10
S.E E &TC	· ·· M-III	Smt. H H Rakshe	3.89	19.45
a series and a series of the s	EC	Smt. D B Maheshwari	3.92	19.6
	DC	Shri A P Gargade	3.98	19.9
	···ELC	Smt. D B Maheshwari	3.98	19.9
	DS	Smt. Indore (Visiting)	3.89	19.45

Head of Department roll.Dr. Manoj S. Nagmoce Head of Dept. E&TC

Geventment College of Engineering Avasari Khurd, Dist.Pune





शासकीय अभियांत्रिकी व संशोधन महाविद्यालय , अवसरी

WG.

तालुका - आंबेगाव जिल्हा पुणे ४१२४०५

दूरध्वनी क्र.: ०२१३३ २३०५८२

स्केतस्थळ: www.gcoeara.ac.in

ईस्रेल: office.gcoeavasari@dtemaharashtra.gov.in

		AY 2022-2023 Semester II Mid Term Feedback Analys		
Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E &TC	FOC	Shri G R Phulay	4.4	22.00
34	MC	Dr. N P Futane	4.22	21.10
	DM	Shri A P Gargade	4.05	20.25
T.E E &TC	Ele- DIP	Dr. M S Nagmöde	3.94	19.7
	CN	Shri G R Phulay ;	. 3.83	19.15
1.1	PM	Dr. K V Thakur	3.68	18.4
	PDC	Sint. D B Maheshwari	3.81	19.05
	Ele- AJP	Smt Sandbhor/ Shri Sengar (Visiting)	3.63	18.15
S.E E &TC	SS	Smt. D B Maheshwari	3.88	19.40
	CS	Dr. N P Futane	3.80	19.00
1	· PCS	Dr. K V Thakur	4.03	20.15
	OOP	Shri A P Gargade	3.83	19.15
	ESD	Shri M D Panchal	3.86	19.3

CC To: Principal

Head of Department Frof.Dr.Manoj S. Nagmode Head of Dept. E&TC. Government College of Enumeering

Avasari Khurd. Dist.Pune





शासकीय अभियांत्रिकी व संशोधन महाविद्यालय , अवसरी

तालुका – आंबेगाव जिल्हा पुणे ४१२४०७

दूरध्वनी क्र.: ०२१३३ २३०५८२

संकेत्स्थळ: www.gcoeara.ac.in

ईमेल: office.gcoeavasari@dtemaharashtra.gov.in

	E	AY 2022-2023 Semester II nd Term Feedback Analys	is	Feedback
Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Score (On the scale of 25)
B.E E &TC	FOC	Shri G R Phulay	4.29	21.47
	MC	Dr. N P Futane	4.21	21.07
	, DM	Shri A P. Gargade	4.19	20.97
		The Western		
T.E E &TC	Elë-DIP	Dr. M S Nagmode	3.21	16.06
	· CN	Shri G R Phulay	3.83	19.16
	PM	Dr. K V Thakur	3.88	19.43
	PDC	Smt. D B Maheshwari	3.77	18.57
	Ele- AJP	Smt Sandbhor/ Shri Sengar (Visiting)	3.63	18.15
S.E E &TC	SS	Smt. D B Maheshwari	3.42	17.10
	CS	Dr. N P Futane	3.43	17.15
	1. PCS .	Dr. K V Thakur	3.70	18.51
	OOP	Shri A P Gargade	3.47	17.37
	ESD	Shri M D Panchal	3,57	17.89

CC To: Principal

Head of Department ref.Dr.Manpj S. Nagmode

Head of Dept. E&TC Ocvernment College of Engineering Avasari Khurd, Dist.Pune







शासकीय अभियांत्रिकी व संशोधन महाविद्यालय, अवसरी खुर्द

तालुका – आंबेगाव जिल्हा पुणे ४१२४०५

दूरध्वनी क्र.: ०२१३३ २३०५८२

संकेतस्थळ: www.gcoeara.ac.in

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Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E &TC	DL	Dr. M S Nagmode	3.71	. 18.55
	VDT	Dr. N P Futane	3.95	19.75
	CC	Visiting	3.66	18.31
	RMT	Shri G R Phulay	3.96	v. 19.81
	PLC	Visiting	3.67	18.47
	JS	Visiting	3.76	18.8
1 - 1 - A - 5	EPD	Shri A P Gargade	3.96	19.84
T.E E &TC	DC	Dr. K V Thakur	4.13	20.66
	DBM	Visiting	3.43	17.16
	EFT	Shri G R Phulay	3.82	19.1
	MR	Dr. N P Futane	3.75	18.75
	FJP	Visiting	4.25	21.28
	DSP	Dr. K V Thakur	3.56	17.81
S.E E &TC	MIII	Smt. Rakshe	3.76	18.80
	EC	Smt. D B Maheshwari	3.92	19.64
	DC	Shri A P Gargade	3.98	19.94
	ELC	Smt. D B Maheshwari	3.84	19.20
	DS	Visiting	3.93	19.69

AY 2023-2024 Semester I Mid Term Feedback Analysis

CC To: Principal

Head of Department

Prof.Dr.Manoj S. Nagmode

Head of Dept. E&TC Government College of Engineering Avasari Khurd, Dist.Pune





शासकीय अभियांत्रिकी व संशोधन महाविद्यालय, अवसरी खुर्द

तालुका – आंबेगाव जिल्हा पुणे ४१२४०५

दूरध्वनी क्र.: ०२१३३ २३०५८२

संकेतस्थळ: www.gcoeara.ac.in

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Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E &TC	DL	Dr. M S Nagmode	4.36	21.88
	VDT	Dr. N P Futane	4.04	20.23
	CC	Visiting	3.40	17.03
	RMT	Shri G R Phulay	4.07	20.37
	· PLC	Visiting	2.91	14.58
	JS	Visiting	3.66	18.33
	EPD	Shri A P Gargade	4.08	20.41
			1	
T.E E &TC	DC	Dr. K V Thakur	3.86	19.34
	DBM	Visiting	3.04	15.23
•	EFT	Shri G R Phulay	3.92	19.64
	MR	Dr. N P Futane	3.5	17.5
	FJP	Visiting	3.97	19.88
	DSP	Dr. K V Thakur	3.56	17.81
S.E E &TC	MIII	Smt. Rakshe	4.10	20.52
	- BC	Smt. D B Maheshwari	4.18	20.93
	DC	Shri A P Gargade	4.14	20.72
	ELC	Smt. D B Maheshwari	4.12	20.62
	DS	Visiting	4.32	21.61

AY 2023-2024 Semester I End Term Feedback Analysis

CC To: Principal

Head of pepartment

Prof.Dr.Manoj S. Nagmode

Head of Dept. E&TC Government College of Erigineering Avasari Knurg, Dist.Pune







शासकीय अभियांत्रिकी व संशोधन महाविद्यालय , अवसरी

खुर्द

तालुका – आंबेगाव जिल्हा पुणे ४१२४०७

दूरध्वनी क्र.: ०२१३३ २३०५८२

15

संकेतस्थळ: www.gcoeara.ac.in

ईमेलः office.gcoeavasari@dtemaharashtra.gov.in

Class	Subject	d Term Feedback Analysi Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E &TC	FOC	Shri G R Phulay	4.34	21.74
	MC	Dr. N P Futane	4.27	21.38
	DM	Shri A P Gargade	4.18	20.91
				· · · · ·
T.E E &TC	Ele- DIP	Dr. M S Nagmode	4.05	20.27
	CN	Shri G R Phulay	4.21	21.06
	PM	Dr. K V Thakur ¹¹	4.11	20.57
· .	PDC	Smt. D B Maheshwari	4.05	20.28
	Ele- AJP	Visiting	3.55	17.75
S.E E &TC	SS	Smt. D B Maheshwari	3.76	18.81
	CS	Shri T T Waghmare	3.87	19.39
	PCS	Dr. K V Thakur	3.91	19.58
	OOP	Visiting	3.66	18.33
·	ESD	Shri M D Panchal	3.66	18.33

CC To: Principal

Head of Department Prof.Dr.Manol S. Nagmode Head of Dept. E&TC. Government College of Engineering Avasari Khurd, Dist.Pune







शासकीय अभियांत्रिकी व संशोधन महाविद्यालय , अवसरी

खुर्द

तालुका – आंबेगाव जिल्हा पुणे ४१२४०५

दूरध्वनी क्र.: ०२१३३ २३०५८२

संकेतस्थळ: www.gcoeara.ac.in

ईमेल: office.gcoeavasari@dtemaharashtra.gov.in

Class	Subject	Name of Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
B.E E &TC	FOC	Shri G R Phulay	4.21	21.09
	MC	Dr. N P Futane	4.17	20.87
	DM	Shri A P Gargade	4.07	20.35
T.E E &TC	Ele- DIP	Dr. M S Nagmode	4.05	20.27
-	CN	Shri G R Phulay	3.69	18.45
	PM	Dr. K V Thakur	3.62	18.12
	PDC	Smt. D B Maheshwari	3.49	17.47
	Ele- AJP	Visiting	3.02	15.14
S.E E &TC	SS	Smt. D B Maheshwari	3.18	15.91
	CS	Shri T T Waghmare	2.95	14.75
	PCS	Dr. K V Thakur	3.25	16.25
	OOP	Visiting	3.10	15.54
. *	ESD	Shri M D Panchal	2.90	. 14.54

CC To: Principal

Head of Department Prof.Dr.Manoj S. Nagmode

n Hand of Dept. E&TC Govornment College of Engineering Avasari Khurd, Dist.Pune

Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
1	Mr. A. S. Mane	EEE		4.38	21.90	87 60
2	Mr. K. B. Bansode	SM		4.32	21.60	86.40
3	Mrs. P. B. Pimpalkar	EMM	SE(Auto)	4.28	21.40	85 60
4	Mr. B. D. Deshmukh	SMD		3.99	19.95	79 80
5	Mr. V. Y. Dhepe	E Thermo		3.92	19.60	78.40
1	Dr. M. J. Pable	DMC		4.78	23.88	95.51
2	Mr. R. P. Kakade	HT		4.68	23.42	93.70
3	Mr. Y. S. Dongare	MST	TE(Auto)	4.62	23.12	92.46
4	Mrs. P. B. Pimpalkar	NOM		4.60	23.01	92.03
5	Mr. A. J. Bhosale	AEE		4.54	22.68	90.72
1	Mr. R. P. Kakde	IE		4.39	21.95	87.80
2	Mr. D. S. Lengare	MVD		4.24	21.21	84.85
3	Mr. A. J. Bhosale	ATC	BE(Auto)	4.16	20.81	83.26
4	Mr. B. D. Deshmukh	FEA		3.91	19.55	78.18
5	Dr. A. D. Patange	AIML		3.84	19.19	76.74

Mid-Semester Feedback [August 2024]

6108/2029

(Dr. M. J. Pable) Head Of Department, Automobile Engineering Department, Govt. College of Engg. & Research Awasari(Kh), Dist-Pune

> Head of Department, Automobile Engg. Department Govt. College of Engg. and Research Avasari Khurd, Dist. Punes

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Sr. No.		Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
				3.90	19.5	78.0
1	Mr. R. P. Kakade	ATH	-	3.87	19.4	77.4
2	Mr. D. S. Lengare	ком	SE(Auto)	3.86	19.3	77.2
3	Mr. V. Y. Dhepe	FM	SE(AULO)	3.80	19.0	76.0
4	Mrs. P. B. Pimpalkar	MP	-	3.64	18.2	72.8
5	Mrs. Arti Thorat	EM-III		5.04		
-				4.51	22.6	90.2
1	Mr. R. P. Kakade	AABE		4.51	22.1	88.2
2	Mr. D. S. Lengare	DEC	TE(Auto)	4.41	22.1	87.6
	Mr. A. J. Bhosale	ACT		4.38		85.6
3	Mr. V. Y. Dhepe	ARAC		4.28	21.4	05.0
1	WIT. V. T. Difepe					
		HEV		4.66	23.3	93.2
	Dr. M. J. Pable			4.58	22.9	91.6
	Mr. A. J. Bhosale	AFEC	BE(Auto)	4.55	22.8	91.0
	Mr. K. B. Bansode	ASD			22.5	89.9
	Mr. B. D. Deshmukh	TMAI		4.49	22.5	

Mid-Semester Feedback

30/03/2024

03/2024

(Dr. M. J. Pable) Head Of Department, Automobile Engineering Department, Govt. College of Engg. & Research Awasari(Kh), Dist-Pune.

Head of Department

Department of Aut. bile Engineering Government College of Engineering and Research Avasari (Kh.), Tal.Ambegaon, Dist.Pune



Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
	Mr. B. D. Deshmukh	SMD		4.19	20.95	83.8
	Mr. K. B. Bansode	SM		4.18	20.90	83.6
	Mrs. F. B. Pimpalkar	EMM	SE(Auto)	4.12	20.60	82.4
4	Mr. V / Dhepe	E Thermo		4.10	20.50	82.0
5	Mr. Chaure Dr. Mane			3.94	19.70	78.8
1	Mrs. F. B. Pimpalkar	NOM		4.62	23.1	92.4
2	Dr. M. J. Pable	DMC	1	4.59	22.95	91.8
3	Mr. R. P. Kakade	HT	TE(Auto)	4.51	22.55	90.2
4	Mr. A. Bhosale	AEE		4.19	20.95	83.8
5	Mr. 1. 5. Dongare	MST		3.27	16.35	65.4
1	Mr. D. S. Lengare	MVD		4.53	22.65	90.6
2	Mr. A. J. Bhosale	ATC		4.45	22.25	89.0
3	Mr. S. H. Kashid	IE	BE(Auto)	4.32	21.60	86.4
4	Mr. 5 D. Deshmukh	FEA		4.23	21.15	84.6
5	Dr. A. D. Patange	AIML		3.88	19.40	77.6

Mid-Semester Feedback

(Dr. M. J. Pable) Head Of Department, Automobile Engineering Department, Govt. College of Engg. & Research Awasari(Kh), Dist-Pune.

Head of Department, Automobile Engg. Department, Govt. College of Engg. and Research Avasari Khurd. Dist. Pune.



Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
-	Mr. R. P. Kakade	AT		4.40	22.0	88.0
1	Mr. D. S. Lengare	КОМ	1	4.19	20.9	83.7
2		FM	SE(Auto)	4.15	20.7	83.0
3	Mr. V. Y. Dhepe	MP		3.89	19.4	77.8
4	Mrs. P. B. Pimpalkar		-	3.83	19.1	76.5
5	Mrs. Varsha Date	EM-III		0.00		
1	Mr. D. S. Lengare	DEC		4.27	21.35	85.4
2	Mr. V. Y. Dhepe	ARAC	1.4.7.6	4.21	21.05	84.2
	Mr. R. P. Kakade	AABE	– TE(Auto)	4.17	20.85	83.4
3	Mr. A. J. Bhosale	ACT		3.97	19.85	79.4
4	WIT. A. J. Ditosuic					
1	Dr. M. J. Pable	HEV		4.13	20.65	82.6
		ASD	1	4.12	20.6	82.4
2	Mr. K. B. Bansode	AFEC	BE(Auto)	4.11	20.55	82.2
3	Mr. A. J. Bhosale		-	3.62	18.1	72.4
4	Mr. S. D. Patil	TMAI		5.02	10.1	

End-Semester Feedback (May - June 2023)

Otople 31/05/2013

(Dr. M. J. Pable) Head Of Department, Automobile Engineering Department, Govt. College of Engg. & Research Awasari(Kh), Dist-Pune. **Head of Department** Department of Auto abile Engineering Government College of the meering and Research Avasari (Kh.) Tai.A.a. egaon, Dist.Pune



Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
1	Mr. R. P. Kakade	AT		3.95	19.75	79
?	Mis P. B. Pimpalkar	MP		3.94	19.7	78.8
2	Mir. D. S. Lengare	KOM	SE(Auto)	3.88	19.4	77.6
-	Mrs. Varsha Date	EM-III		3.33	16.65	66.6
5	Mr. V. Y. Dhepe	FM		3.32	16.6	66.4
			1 ×		il.	
1	Mr. D. S. Lengare	DEC	1. I. J. Y.	4.25	21.25	85
2	Mr. R. P. Kakade	AABE	TE(Auto)	4.20	21	84
3	Mr. V. Y. Dhepe	ARAC	TE(Auto)	4.19	20.95	83.8
4	Mr. A. J. Bhosale	ACT		4.13	20.65	82.6
					The part of the	
1	Dr. M. J. Pable	HEV	L	4.21	21.05	84.2
2	Mr. A. J. Bhosale	AFEC	DE(Auto)	4.03	20.15	80.6
3 1	Mr. K. B. Bansode	ASD	BE(Auto)	4.03	20.15	80.6
4	Mr. S. D. Patil	TMAI		3.95	19.75	79

Mid-Semester Feedback

(Dr. M. J. Pable) Head Of Department, Automobile Engineering Department, Govt. College of Engg. & Research Awasari(Kh), Dist-Pune.

Head of Department

Department of Auto Child Engineering Government College of Engineering and Research Avasari (Kh.), Tal.Ambegaon, Dist.Pune



Sr. No.	Na	ne of the staff	Subject taught	Class (SE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score(%)
1	Mr. K	Bansode	SM		4.2	21	84
2	Mr. V	hal Chaure	EEE		4.0	20	80
3		D. Patil	SMD	SE(Auto)	3.9	19.5	78
5	Mrs.	B. Pimpalkar	EMM		3.9	19.5	78
5		Y. Dhepe	E Thermo		3.9	19.5	78

End-Semester Feedback

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(Dr. M. J. Pable) Head Of Department, Automobile Engineering Department, Govt. College of Engg. & Research Awasari(Kh), Dist-Pune.

> Head of Department, Automobile Engg. Department. Govt. College of Engg. and Research Avasari Khurd. Dist. Proc.



Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	End Semester Feedback score(%)
1	Mrs. P. B. Pimpalkar	NOM		4.6	23	92
2	Dr. M. J. Pable	DMC		4.5	22.5	90
3	Mr. R. B. Teltumade	MST	TE(Auto)	4.5	22.5	90
5	Mr. R. P. Kakade	HT		4.4	22	88
6	Mr. A. J. Bhosale	AEE		4.2	21	84
1	Mr. D. S. Lengare	MVD	1	4.3	21.5	86
2	Dr. Abhishek Patange	AIML]	4.1	20.5	82
3	Mr. A. J. Bhosale	ATC	BE(Auto)	4.0	20	80
4	Mr. S. D. Patil	FEA		3.9	19.5	78
5	Mr. S. N. Kashid	IE		3.9	19.5	78

End-Semester Feedback

3/11/202

(Dr. M. J. Pable) Head Of Department, Automobile Engineering Department, Govt. College of Engg. & Research Awasari(Kh), Dist-Pune.

> Head of Department, Automobile Engg. Department, Gevt. College of Engg. and Research Avasari Khurd, Dist. Pune

Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
1	Dr. M. J. Pable	DMC		4.7	23.5	94%
2	Mrs. P. B. Pimpalkar	NOM		4.5	22.5	90%
3	Mr. R. P. Kakade	HT	TE(Auto)	4.4	22	88%
4	Dr. B. A. Patil	MST	TE(Auto)	4.2	21	84%
5	Mr. R. B. Teltumade	MST		4.1	20.5	82%
6	Mr. A. J. Bhosale	AEE		4.1	20.5	82%
1	Mr. D. S. Lengare	MVD		4.2	21	84%
2	Mr. A. J. Bhosale	ATC		4.0	20	80%
3	Dr. Abhishek Patange	AIML	BE(Auto)	3.9	19.5	78%
4	Mr. S. N. Kashid	IE		3.6	18	72%
5	Mr. S. D. Patil	FEA		3.4	17	68%

Mid-Semester Feedback

10/202

(Dr. M. J. Pable) Head Of Department, Automobile Engineering Department, Govt. College of Engg. & Research Awasari(Kh), Dist-Pune.

Head of Department, Automobile Engg. Department Gevt. College of Engg. and Research Avasari Khurd, Dist. Pune.



51. No.		Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
1	Mr. R. P. Kakade	AT		4.22	21.1	84.4
2	Mr. D. S. Lengare	КОМ]	4.15	20.75	83
2.	Mirs. F. B. Pimpalkar	MP	SE(Auto)	4.05	20.25	81
4	Mr. V. Y. Dhepe	FM	1	3.64	18.2	72.8
5	Mrs. H. H. Rakshe	EM-III		3.06	15.3	61.2
:	Mr. R. P. Kakade	AABE		3.65	18.25	73
2	Mr. A. J. Bhosale	ACT		3.54	17.7	70.8
3	Mr. D. S. Lengare	DEC	TE(Auto)	3.52	17.6	70.4
4	Mr. V. Y. Dhepe	ARAC		3.40	17	68
1	Mr. A. J. Bhosale	AST		4.04	20.2	80.8
2	Dr. M. J. Pable	ASD		3.95	19.75	
1	Mr. S. D. Patil	AHP	BE(Auto)	3.89		79
	Mr. S. D. Patil	TMMI		3.85	19.45 19.25	77.8

End-Semester Feedback May 2022

Mable 25/05/2022

(Dr. M. J. Pable) Head Of Department, Automobile Engineering Department, Govt. College of Engg.& Research Awasari(Kh), Dist-Pune.

Head of Department, Automobile Engg. Departmen Gent. College of Engg. and Resection Avasari Khurd, Dist Proce



Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
-	Mr. D. S. Lengare	ком		4.24	21.2	84.8%
1	Mrs. P. B. Pimpalkar	MP	1	4.20	21	84.0%
2	Mr. R. P. Kakade	AT	SE(Auto)	4.14	20.7	82.8%
3	Mr. V. Y. Dhepe	FM	1 /	4.05	20.25	81.0%
4 5	Mrs. H. H. Rakshe	EM-III		3.65	18.25	73.0%
1	Mr. R. P. Kakade	AABE		4.28	21.4	85.6%
2	Mr. A. J. Bhosale	ACT		4.20	21	84.0%
3	Mr. D. S. Lengare	DEC	TE(Auto)	4.18	20.9	83.6%
4	Mr. V. Y. Dhepe	ARAC	- + + +	3.93	19.65	78.6%
1	Dr. M. J. Pable	ASD		4.21	21.05	84.2%
2	Mr. S. D. Patil	AHP	1	4.18	20.9	83.6%
3	Mr. S. D. Patil	TMMI	BE(Auto)	4.18	20.9	83.6%
4	Mr. A. J. Bhosale	AST		4.16	20.8	83.2%

Mid-Semester Feedback

(Dr. M. J. Pable) Head Of Department, Automobile Engineering Department, Govt. College of Engg. & Research Awasari(Kh), Dist-Pune.

Head of Department, Automobile Engg. Department. Gcrt. College et Engg. and Research Avzend Khurd, Dist. Pune.

Government College of Engineering and Research Awasari (Kh), Dist-Pune.

Automobile Engineering Department

End Semester Feedback Analysis (1st Semester of A.Y. 2021-22)

Sr No.	Name of the Staff	Subject Taught	Class (SE/TE/BE)	Rating Out of 5	Rating Out of 25	End Semester Feedback Score
1	Mrs. Neha Ingale	. EEE		4.18	20.9	83.6%
2	Mr. K.B. Bansode	SM	and the second second	4.12	20.6	82.4%
3	Mrs. P.B. Pimpalkar	EMM	S.E.(Auto)	4.16	20.8	83.2%
4	Mr. S. D. Patil	SMD		4.11	20.55	82.2%
5	Mr. V.Y. Dhepe	E. Thermo.		4.11	20.55	82.2%
1	Dr. M. J. Pable	DMC		4.52	22.6	90.4%
2	Mr. A. J. Bhosale	AEE		4.19	20.95	83.8%
3	Mr. R. P. Kakde	HT	T.E.(Auto)	4.13	20.65	82.6%
4	Mr. R. B. Teltumde	MST		4.07	20.35	81.4%
5	Mrs. P.B. Pimpalkar	NOM		3.97	19.85	79.4%
					1.4	
1	Dr. D.R.Pangavhane	AFEC		4.11	20.55	82.2%
2	Mr. V. Y. Dhepe	ARAC]	4.11	20.55	82.2%
3	Mr. D. S. Lengare	MVD	B.E.(Auto)	4.19	20.95	83.8%
4	Mr. S. D. Patil	FEA	1	4.08	20.4	81.6%
5	Mr. R. B. Teltumde	PDD	1	4.00	20.0	80.0%

(Dr. M. J. Pable,) Head Of Department, Automobile Engineering Department, Govt. College of Engg. & Research Awasari(kh), Dist-Pune.

> Head of Department, Automobile Engg. Department. Govt. College of Engg. and Research Avasari Khurd. Dist. Pune

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Government College of Engineering and Research Awasari (Kh), Dist-Pune.

Automobile Engineering Department

Mid Semester Feedback Analysis (1st Semester of A.Y. 2021-22)

Name of the Staff	Subject Taught	Year (SE/TE/BE)	Mid Semester Feedback Score	End Semester Feedback Score
Mrs. Noha Ingale			74.8%	
		1	74.2%	
		S.E.(Auto)	73.8%	
			72.8%	
Mr. V.Y. Dhepe	E. Thermo.	1	72.2%	
Dr. M. I. Pable	DMC		84.8%	
		-	79.2%	
		T.E.(Auto)	78.6%	UNEX A.
-		-		
		-		
Mrs. P. B. Pimpalkar	NOM		75,478	
Dr D R Pangayhane	AFEC		88.0%	
			85.2%	
		B.E.(Auto)	85.0%	. AV2
		\dashv '	84.4%	
-		-	84.4%	- 4 A.
	Mrs. Neha Ingale Mr. K.B. Bansode Mrs. P. B. Pimpalkar Mr. S. D. Patil	TaughtMrs. Neha IngaleEEEMr. K.B. BansodeSMMrs. P. B. PimpalkarEMMMr. S. D. PatilSMDMr. V.Y. DhepeE. Thermo.Dr. M. J. PableDMCMr. A. J. BhosaleAEEMr. R. P. KakdeHTMr. R. B. TeltumdeMSTMrs. P. B. PimpalkarNOMDr. D. R. PangavhaneAFECMr. V. Y. DhepeARACMr. D. S. LengareMVDMr. S. D. PatilFEA	Name of the startStarty of the startStarty of the startTaughtTaught(SE/TE/BE)Mrs. Neha IngaleEEEMr. K.B. BansodeSMMrs. P. B. PimpalkarEMMMr. S. D. PatilSMDMr. V.Y. DhepeE. Thermo.Dr. M. J. PableDMCMr. A. J. BhosaleAEEMr. R. P. KakdeHTMrs. P. B. PimpalkarNOMMrs. P. B. PimpalkarNOMDr. D. R. PangavhaneAFECMr. V. Y. DhepeARACMr. D. S. LengareMVDMr. S. D. PatilFEA	Name of the StarrSubjectTenTaught(SE/TE/BE)Feedback ScoreMrs. Neha IngaleEEE74.8%Mr. K.B. BansodeSM74.2%Mrs. P. B. PimpalkarEMMS.E.(Auto)73.8%Mr. S. D. PatilSMD72.2%Mr. V.Y. DhepeE. Thermo.72.2%Dr. M. J. PableDMC79.2%Mr. R. P. KakdeHT76.6%Mr. R. B. TeltumdeMST76.6%Mrs. P. B. PimpalkarNOM75.4%Dr. D. R. PangavhaneAFEC88.0%Mr. V. Y. DhepeARAC85.2%Mr. S. D. PatilFEA84.4%

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Dr. M. J. Pable,)) Head Of Department, Automobile Engineering Department, Govt. College of Engg. & Research Awasari(kh), Dist-Pune.

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Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
1	Mrs. H. H. Rakshe	EM-III		2.86	14.3	57.2
2	Mr. D. S. Lengare	KOM	-	3.14	15.7	62.8
3	Mr. V. Y. Dhepe	FM	SE (Auto)	3.07	15.35	61.4
4	Mrs. P. B. Pimpalkar	MP		3.18	15.9	63.6
5	Mr. R. P. Kakade	ATH		3.07	15.35	61.4
1	Mr. S. D. Patil	NMO		3.72	18.6	74.4
2	Mr. D. S. Lengare	DEC		3.87	19.35	77.4
3	Mr. A. J. Bhosale	AT	TE(Auto)	3.73	18.65	74.6
4	Mr. R. P. Kakade	AABE		3.69	18.45	73.8
5	Mr. R. B. Teltumade	MP-II		3.68	18.4	73.6
1	Mr. V. Y. Dhepe	AHP		4.02	20.1	80.4
2	Mr. A. J. Bhosale	AST]	3.98	19.9	79.6
3	Dr. M. J. Pable	ASD	BE(Auto)	4.09	20.45	81.8
4	Dr. D. R. Pangavhane	TMMI	1	4.25	21.25	85

Feedback Analysis (2nd Semester 2020-21), March 2021

Head Of Department, Automobile Engineering Department, Govt. College of Engg. & Research Awasari(Kh), Dist-Pune

Feedback Analysis (1st Semester 2020-21), December 2020

Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
1	Mr. A. S. Mane	EEE		3.52	17.6	70.4
2	Mr. V. Y. Dhepe	E Thermo		3.81	19.05	76.2
3	Mr. S. D. Patil	SMD		3.85	19.25	77
4	Mrs. P. B. Pimpalkar	EMM	SE (Auto)	3.74	18.7	74.8
5	Mr. K. B. Bansode	SOM		4.06	20.3	81.2
1	Mr. A. J. Bhosale	AEE		4.38	21.9	87.6
2	Mr. R. P. Kakade	HT		3.5	17.5	70
3	Dr. M. J. Pable	DME		4.48	22.4	89.6
4	Mr. D. S. Lengare	TOM-II	TE(Auto)	4.45	22.25	89
5	Mrs. P. B. Pimpalkar	MQC		3.74	18.7	74.8
1	Dr. M. J. Pable	MVD		4.36	21.8	87.2
2	Mr. V. Y. Dhepe	ARAC		4.19	20.95	83.8
3	Mr. S. D. Patil	FFEA		4.04	20.2	80.8
4	Mr. R. B. Teltumade	PDD		4.38	21.9	87.6
5	Mr. D. S. Lengare	MVD	BE(Auto)	4.29	21.45	85.8
6	Dr. D. R. Pangavhane	AFEC		4.44	22.2	88.8

Head Of Department, Automobile Engineering Department, Govt. College of Engg. & Research Awasari(Kh), Dist-Pune

Feedback Analysis (1st Semester 2019-20), Feb 2020

Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
1	Ms. Bhagat Pratima	EEE		2.85	14.25	57
2	Mr. D. S. Lengare	TOM-I		3.07	15.35	61.4
3	Mr. V. Y. Dhepe	FM		2.96	14.8	59.2
4	Mrs. P. B. Pimpalkar	EM		2.95	14.75	59
5	Mr. R. P. Kakade	ATH	SE (Auto)	3.15	15.75	63
6	Mr. G. S. Datar	MS-I		2.99	14.95	59.8
7	Mr. Datir V. P.	SS		3	15	60
1	Mr. S. D. Patil	NMO		2.87	14.35	57.4
2	Mr. D. S. Lengare	DEC		3.13	15.65	62.6
3	Mr. A. J. Bhosale	AT		2.66	13.3	53.2
4	Mr. R. P. Kakade	AABE		2.96	14.8	59.2
5	Mr. R. B. Teltumade	MP-II	TE(Auto)	2.85	14.25	57
6	Mr. R. B. Teltumade	MS-II		2.78	13.9	55.6
7	Dr. D. R. Pangavhane	Seminar		3.02	15.1	60.4
1	Mr. V. Y. Dhepe	AHP		3.52	17.6	70.4
2	Mr. A. J. Bhosale	AST		3.5	17.5	70
3	Dr. M. J. Pable	ASD	BE(Auto)	3.54	17.7	70.8
4	Dr. D. R. Pangavhane	TMMI	BE(AULO)	3.53	17.65	70.6

Head Of Department, Automobile Engineering Department, Govt. College of Engg. & Research Awasari(Kh), Dist-Pune

Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
1	Mrs. H. H. Rakshe	EM-II		3	15	60
2	Mr. V. Y. Dhepe	E Thermo		3.2	16	64
3	Mr. R. B. Teltumade	MS		3.5	17.5	70
4	Mr. S. D. Patil	CAMD	SE (Auto)	3.3	16.5	66
5	Mrs. P. B. Pimpalkar	MP-I	SE (Auto)	3.2	16	64
6	Mr. K. B. Bansode	SOM		3.3	16.5	66
1	Mr. A. J. Bhosale	AEE		3	15	60
2	Mr. R. P. Kakade	HT		3.1	15.5	62
3	Dr. M. J. Pable	DME		3.3	16.5	66
4	Mr. D. S. Lengare	TOM-II	TE(Auto)	3.2	16	64
5	Mrs. P. B. Pimpalkar	MQC		2.8	14	56
1	Dr. M. J. Pable	MVD		3.6	18	72
2	Mr. V. Y. Dhepe	ARAC		3.5	17.5	70
3	Mr. S. D. Patil	FFEA		3.5	17.5	70
4	Mr. R. B. Teltumade	PDD		3.4	17	68
5	Mr. D. S. Lengare	MVD	BE(Auto)	3.6	18	72
6	Dr. D. R. Pangavhane	AFEC		3.5	17.5	70

Feedback Analysis (1st Semester 2019-20), October 2019

Head Of Department, Automobile Engineering Department, Govt. College of Engg. & Research Awasari(Kh), Dist-Pune

Sr. No.	Name of the staff	Subject taught	Class (SE/TE/BE)	Rating out of 5	Rating out of 25	Mid Semester Feedback score
1	Mrs. H. H. Rakshe	EM-II		3.03	15.15	60.6
2	Mr. V. Y. Dhepe	E Thermo		3.23	16.15	64.6
3	Mr. R. B. Teltumade	MS		3.48	17.4	69.6
4	Mr. S. D. Patil	CAMD		3.06	15.3	61.2
5	Mrs. P. B. Pimpalkar	MP-I	SE (Auto)	3.24	16.2	64.8
6	Mr. K. B. Bansode	SOM		3.28	16.4	65.6
1	Mr. A. J. Bhosale	AEE		2.63	13.15	52.6
2	Mr. R. P. Kakade	HT		3.13	15.65	62.6
3	Dr. M. J. Pable	DME		3.61	18.05	72.2
4	Mr. D. S. Lengare	TOM-II	TE(Auto)	3.23	16.15	64.6
5	Mrs. P. B. Pimpalkar	MQC		2.45	12.25	49
1	Dr. M. J. Pable	MVD		3.88	19.4	77.6
2	Mr. V. Y. Dhepe	ARAC		3.86	19.3	77.2
3	Mr. S. D. Patil	FFEA		3.51	17.55	70.2
4	Mr. R. B. Teltumade	PDD	BE(Auto)	3.85	19.25	77
5	Mr. D. S. Lengare	MVD	BE(AULO)	3.9	19.5	78
6	Dr. D. R. Pangavhane	AFEC		3.74	18.7	74.8

Feedback Analysis (1st Semester 2019-20), August 2019

Head Of Department, Automobile Engineering Department, Govt. College of Engg. & Research Awasari(Kh), Dist-Pune

Government College of Engineering and Research, Avasari Department of Instrumentation and Control Engg.

Academic Year 2021-22 (Term-I)

End Feedback Analysis

Class	Subject	Name of the Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
2. 10 A. 10	SAT	Dr. M. R. Bongulwar	4.51	22.55
	LIC	Prof. N. M. Karajangi	4.26	21.30
SE	CSC	Prof. K. H. Kawdiki	4.15	20.75
SE	EMI	Prof.(Smt.) D. B. Trimukhe	4.42	22.10
	EM-III	Prof.(Smt.) Rakshe	4.31	21.55
	CS	Prof. M. D. Panchal	4.35	21.75
	ES '	Dr. N. S. Nehe	4.28	21.40
TE	IA-i	Prof. S. R. Patil	4.12	20.60
	МСТ	Prof.(Smt.) D. B. Trimukhe	4.21	21.05
	OS	Prof.(Smt.) A. V. Kulkarni	4.18	20.90
	Elective-I	Dr. M. R. Bongulwar	4.24	21.20
	PDC	Prof. S. R. Patil	4.27	21.35
	PEM	Prof. K. H. Kawdiki	4.04	20.20
BE	СТА	Dr. N. S. Nehe	4.32	21.60
	ELE-I IIOT	Prof.(Smt.) A. V. Kulkarni	4.31	21.55
	ELE-II AI	Prof. N. M. Karajangi	4.06	20.30

Date : 09-12-2021

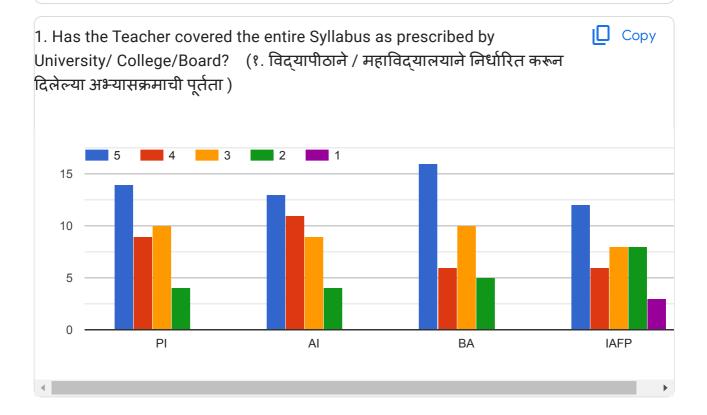
Dr. N. S.Nehe Head Indead of the Departmenigg. Con College of Engg. & Research Avecari (Khard), Dist.Pune

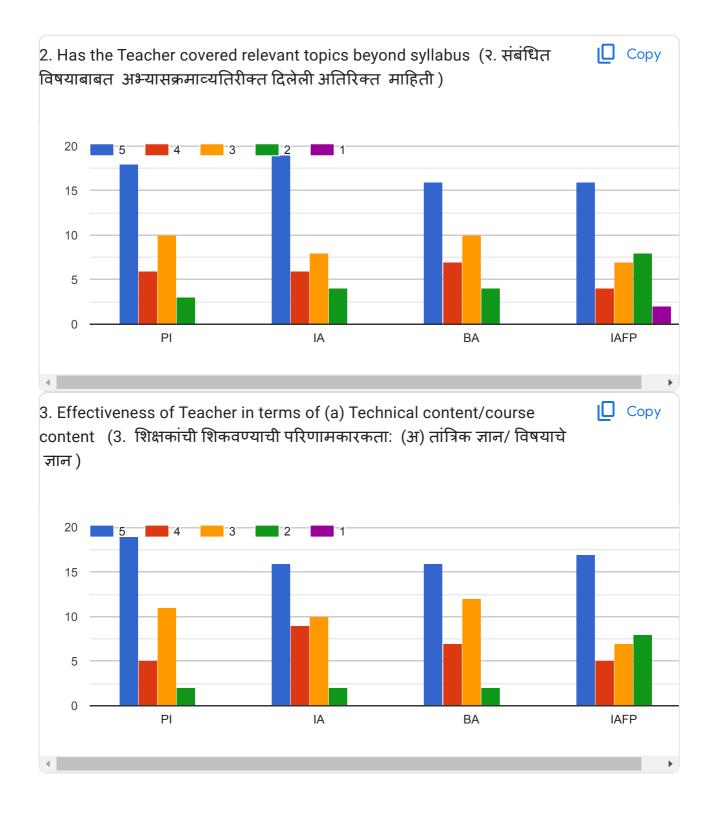
Department of Instrumentation and Control Engineering

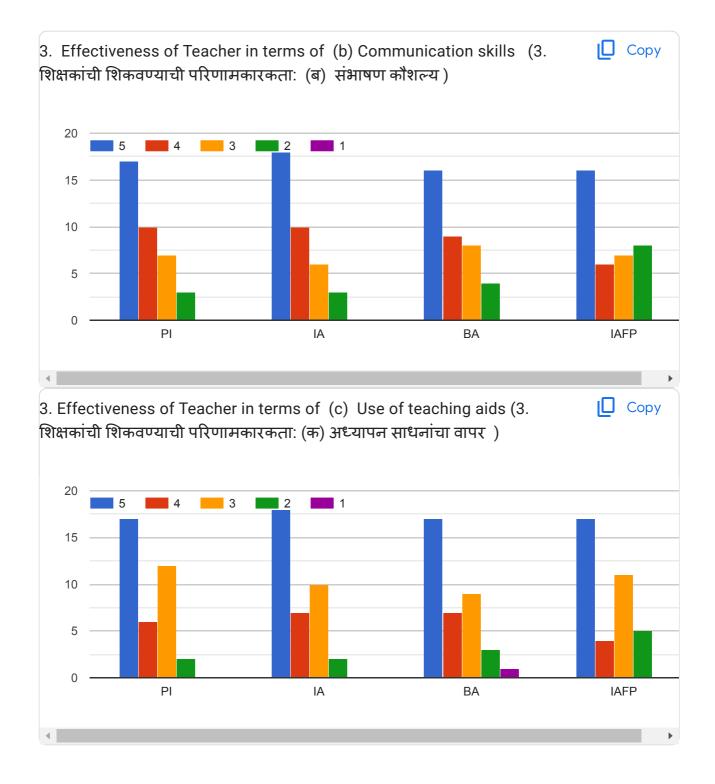
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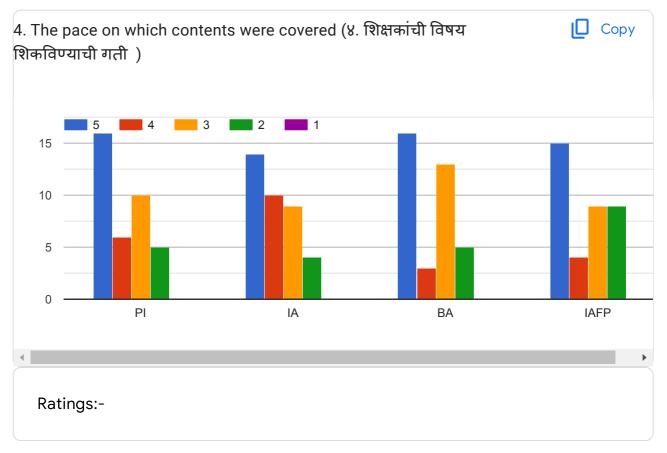
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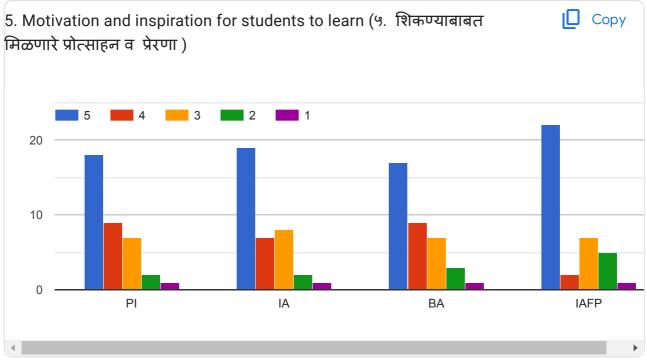
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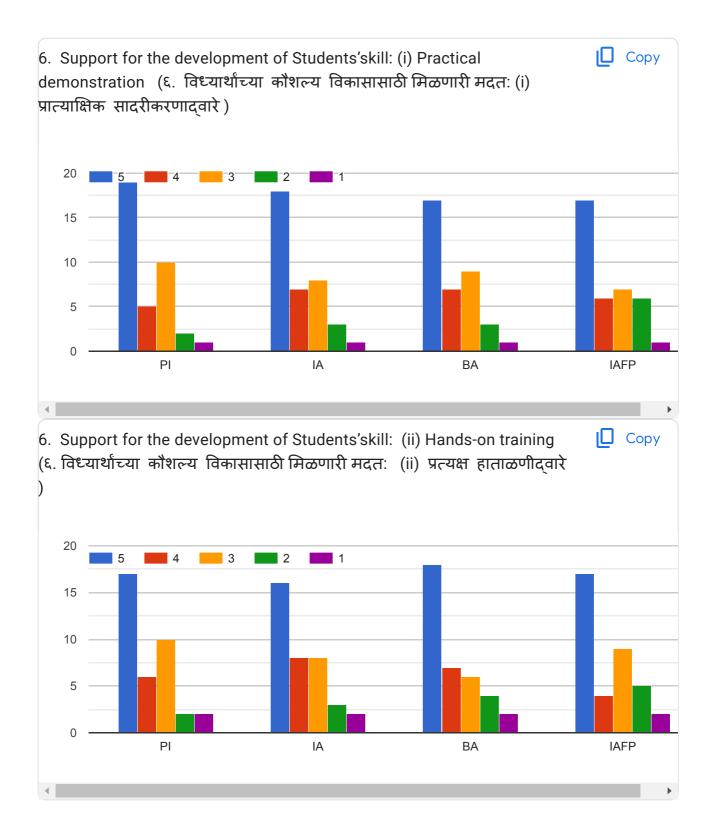


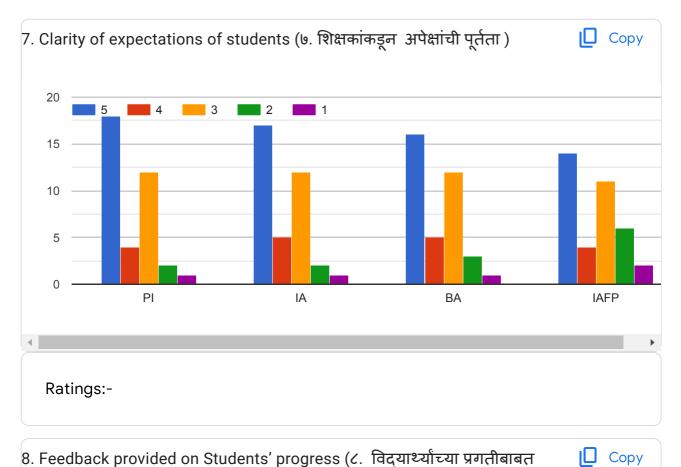




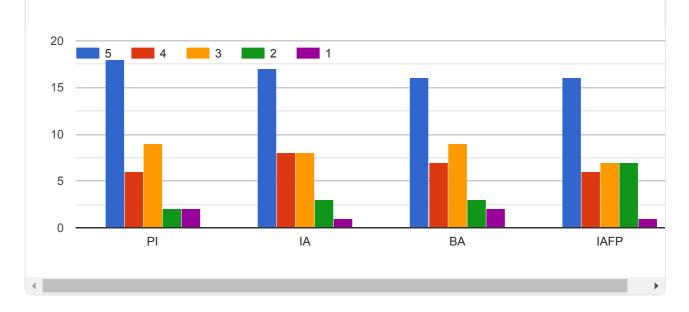


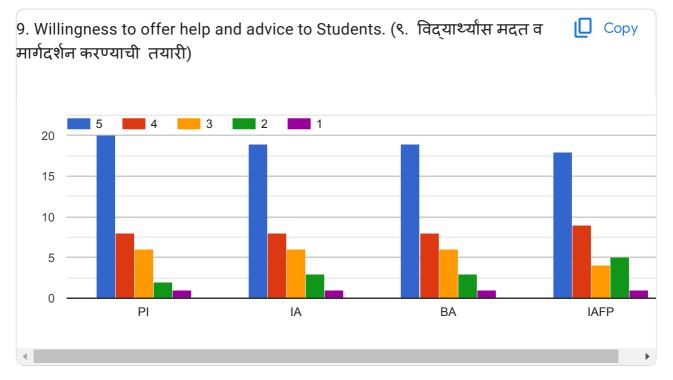






8. Feedback provided on Students' progress (८.)विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)





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Government College of Engineering and Research, Avasari Department of Instrumentation and Control Engg.

Academic Year 2021-22 (Term-I)

End Feedback Analysis

Class	Subject	Name of the Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)
2. 10 A. 10	SAT	Dr. M. R. Bongulwar	4.51	22.55
	LIC	Prof. N. M. Karajangi	4.26	21.30
SE	CSC	Prof. K. H. Kawdiki	4.15	20.75
SE	EMI	Prof.(Smt.) D. B. Trimukhe	4.42	22.10
	EM-III	Prof.(Smt.) Rakshe	4.31	21.55
	CS	Prof. M. D. Panchal	4.35	21.75
	ES '	Dr. N. S. Nehe	4.28	21.40
TE	IA-i	Prof. S. R. Patil	4.12	20.60
	МСТ	Prof.(Smt.) D. B. Trimukhe	4.21	21.05
	OS	Prof.(Smt.) A. V. Kulkarni	4.18	20.90
	Elective-I	Dr. M. R. Bongulwar	4.24	21.20
	PDC	Prof. S. R. Patil	4.27	21.35
	PEM	Prof. K. H. Kawdiki	4.04	20.20
BE	СТА	Dr. N. S. Nehe	4.32	21.60
	ELE-I IIOT	Prof.(Smt.) A. V. Kulkarni	4.31	21.55
	ELE-II AI	Prof. N. M. Karajangi	4.06	20.30

Date : 09-12-2021

Dr. N. S.Nehe Head Indead of the Departmenigg. Con College of Engg. & Research Avecari (Khard), Dist.Pune

Government College of Engineering and Research, Avasari Department of Instrumentation and Control Engg.

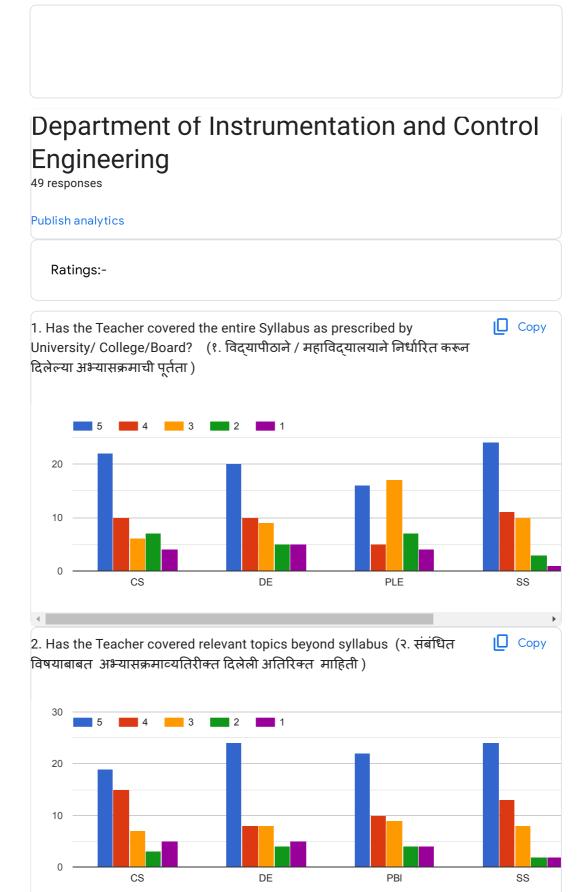
Academic Year 2021-22 (Term-I)

Mid Feedback Analysis

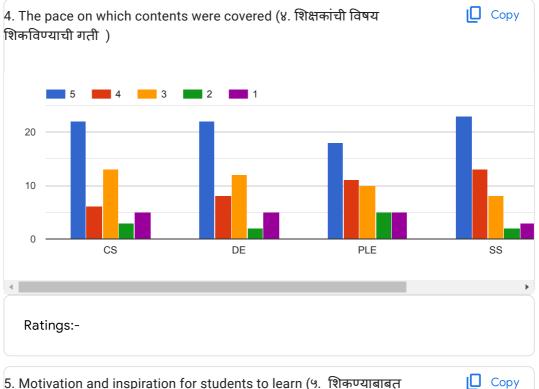
Class	Subject	Name of the Teacher	Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)	
	SAT	Dr. M. R. Bongulwar	4.58	22.89	
	LIC	Prof. N. M. Karajangi	4.41	22.07	
SE	CSC	Prof. K. H. Kawdiki	4.33	21.67	
-	EMI	Prof.(Smt.) D. B. Trimukhe	4.52	22.59	
	EM-III	Prof.(Smt.) Rakshe	4.49	22.47	
	CS	Prof. M. D. Panchal	4.44	22.21	
	ES	Dr. N. S. Nehe	4.26	21.28	
	IA-I	Prof. S. R. Patil	4.16	20.82	
TE	МСТ	Prof.(Smt.) D. B. Trimukhe	4.22	21.12	
	OS	Prof.(Smt.) A. V. Kulkarni	4.16	20.80	
	Elective-I	Dr. M. R. Bongulwar	4.20	21.01	
	PDC	Prof. S. R. Patil	4.30	21.49	
	PEM	Prof. K. H. Kawdiki	4.09	20.45	
BE	СТА	Dr. N. S. Nehe	4.37	21.87	
	ELE-I IIOT	Prof.(Smt.) A. V. Kulkarni	4.32	21.62	
	ELE-II AI	Prof. N. M. Karajangi	4.12	20.60	

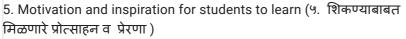
110/2021 Dr. N. S. Nehe

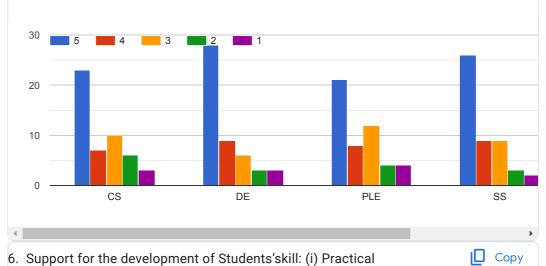
Head of the Department Instrumentation and Control Ergg, Govt.Cellege et ange, & Resource Awasari (Kherri), Dist.Pune



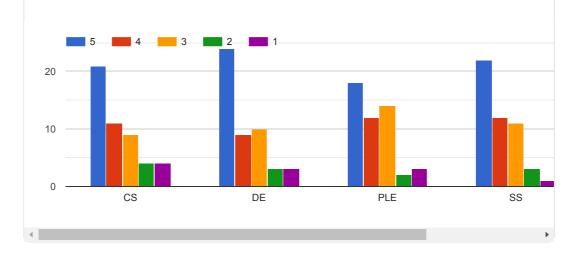


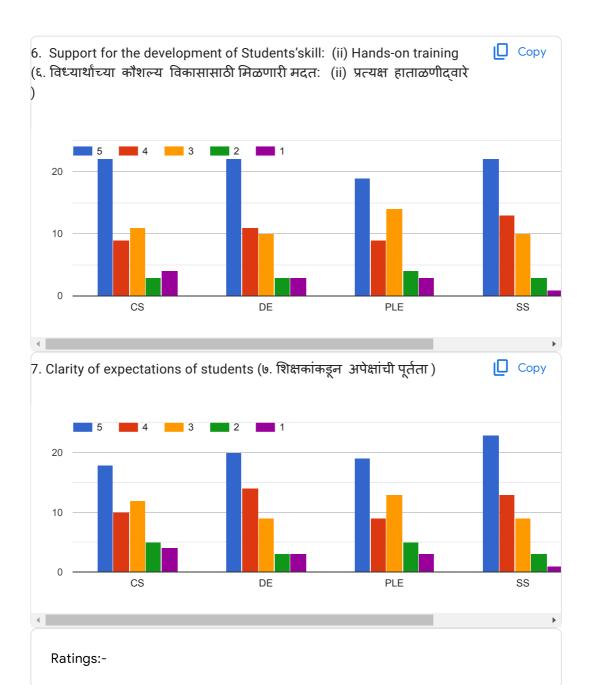




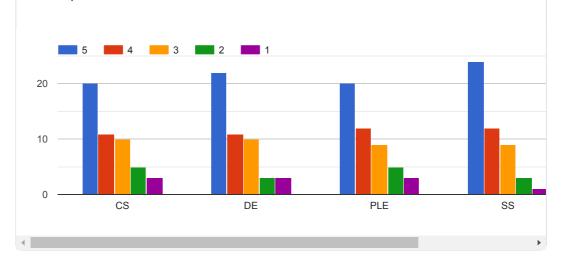


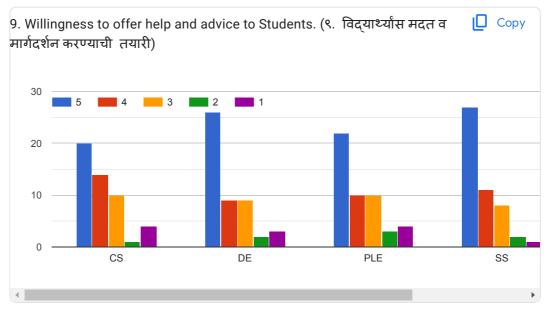
6. Support for the development of Students'skill: (i) Practical demonstration (६. विध्यार्थांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्याक्षिक सादरीकरणाद्वारे)





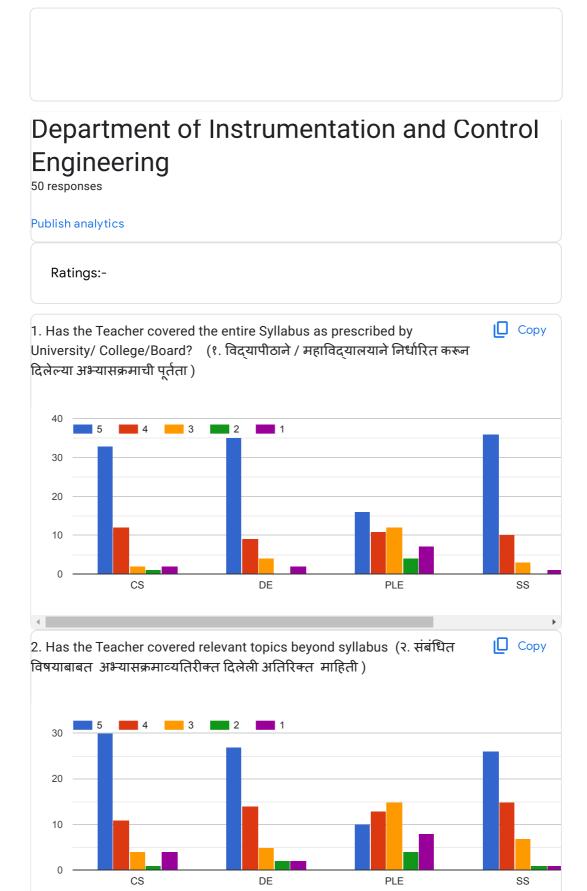
8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत 🛛 </u> Copy शिक्षकांकडून देण्यात येणारा प्रतिसाद)

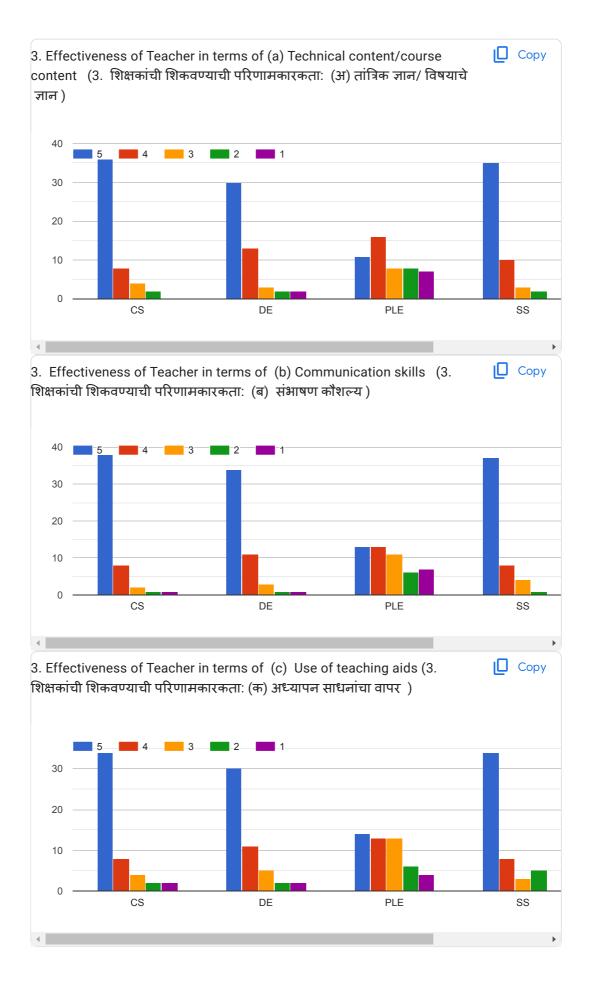


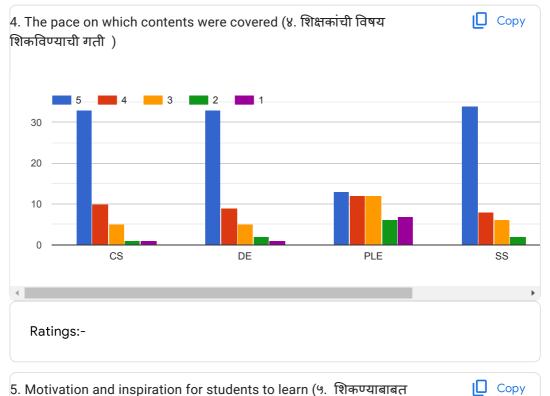


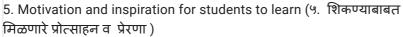
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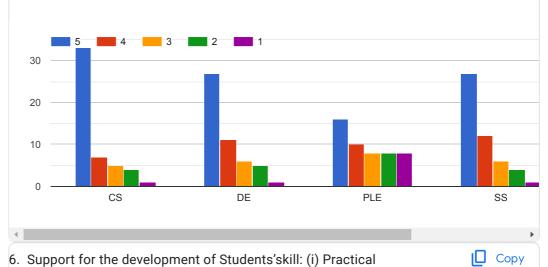
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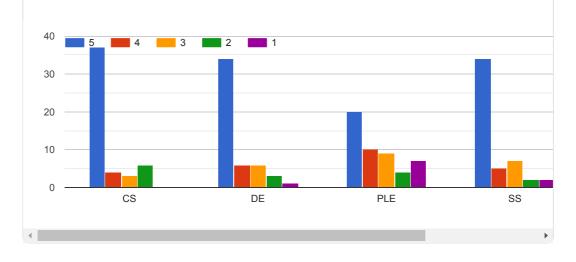


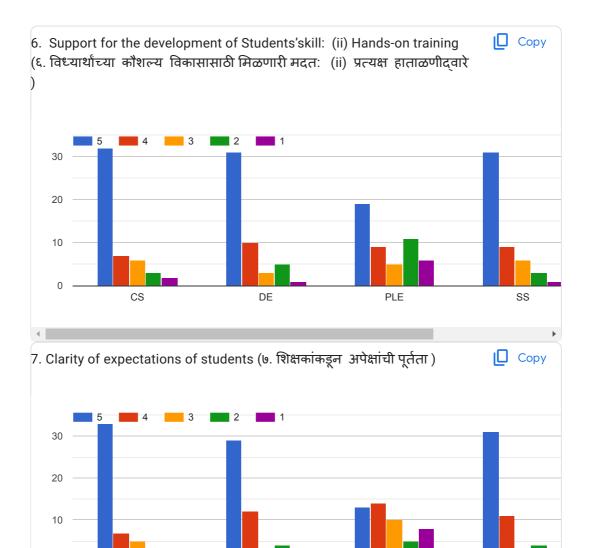


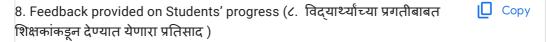




6. Support for the development of Students'skill: (i) Practical demonstration (६. विध्यार्थांच्या कौशल्य विकासासाठी मिळणारी मदत: (i) प्रात्याक्षिक सादरीकरणाद्वारे)







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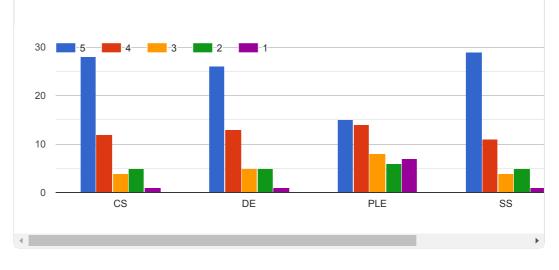
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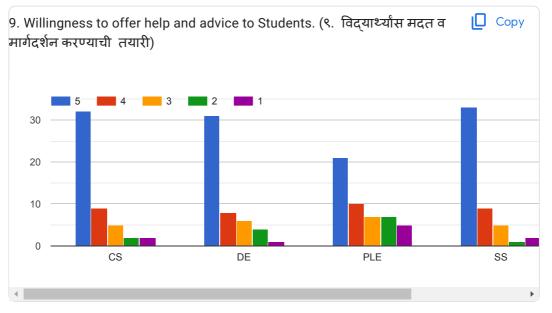
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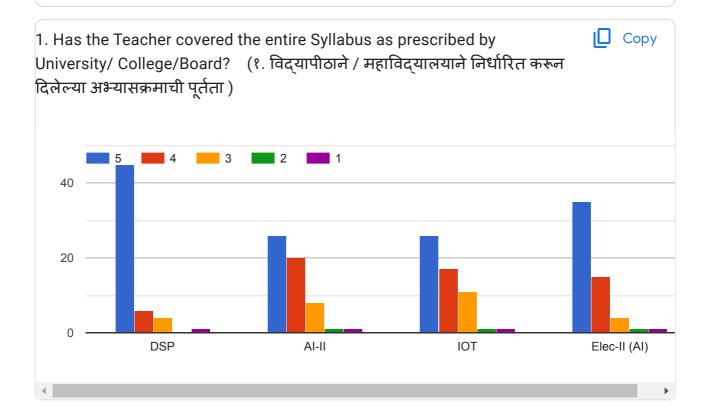
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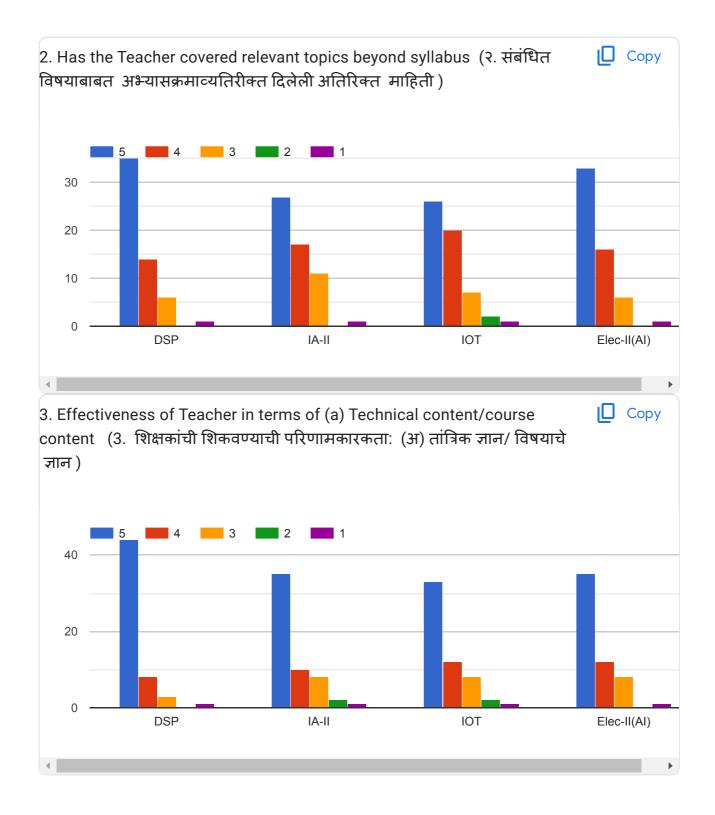
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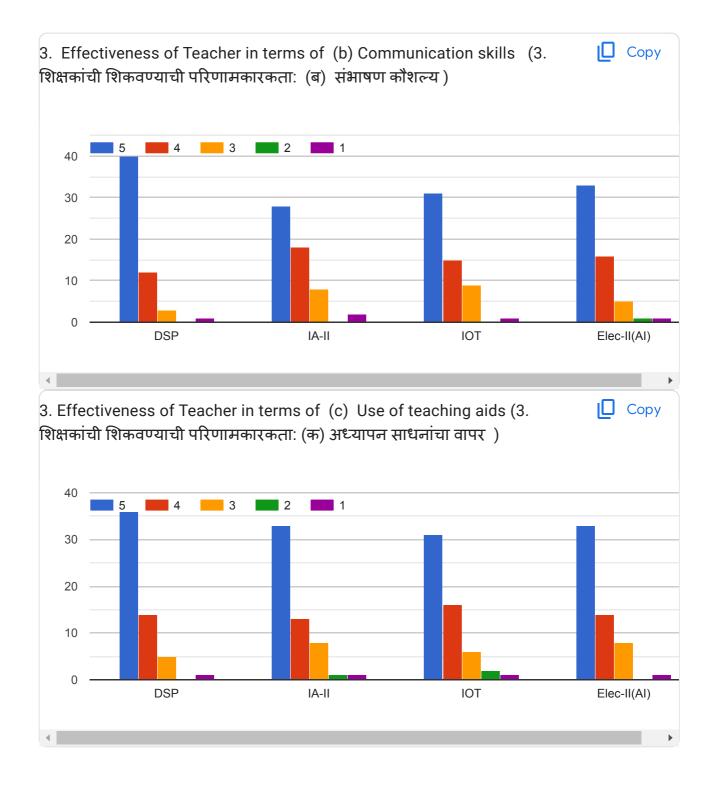
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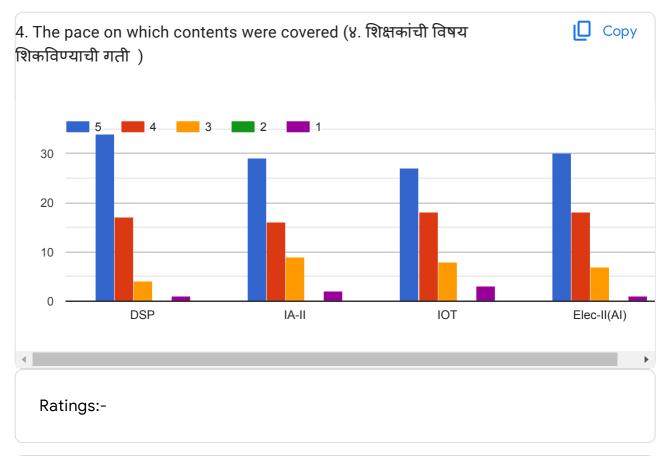
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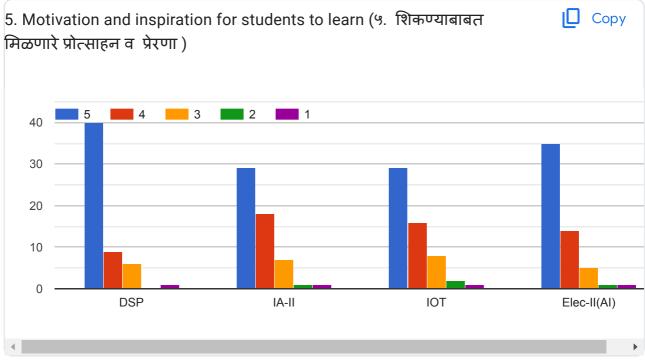
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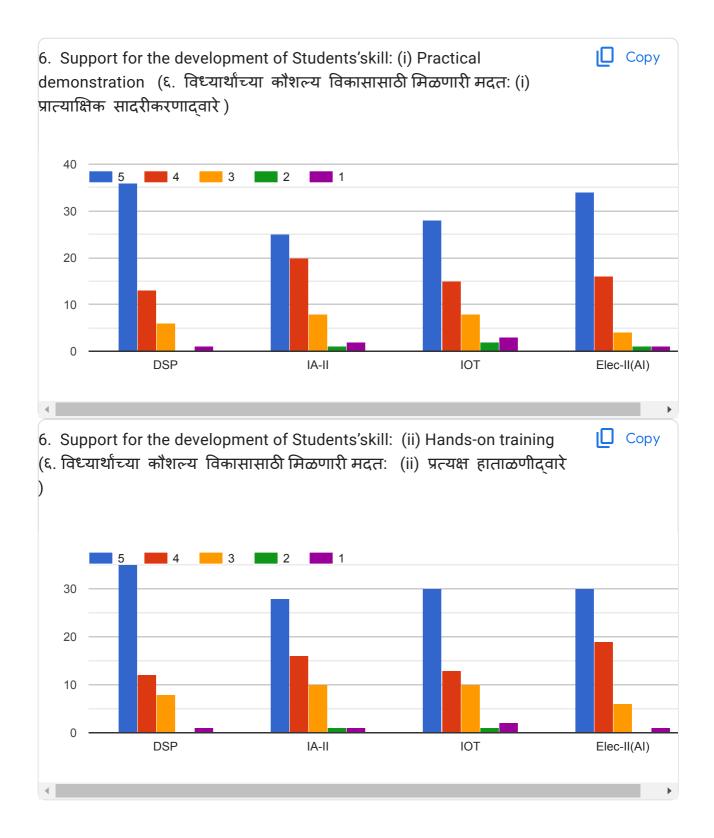


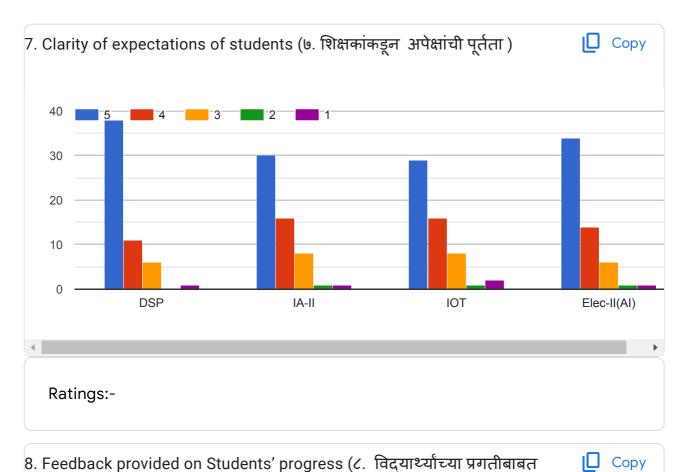




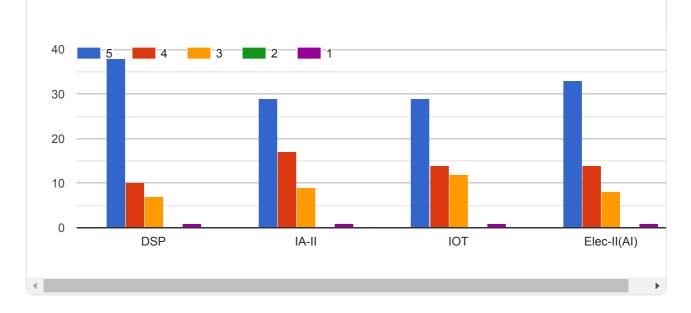


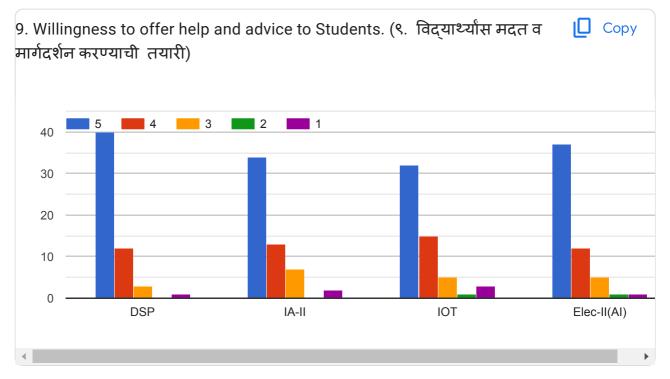






8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत शिक्षकांकडून देण्यात येणारा प्रतिसाद)





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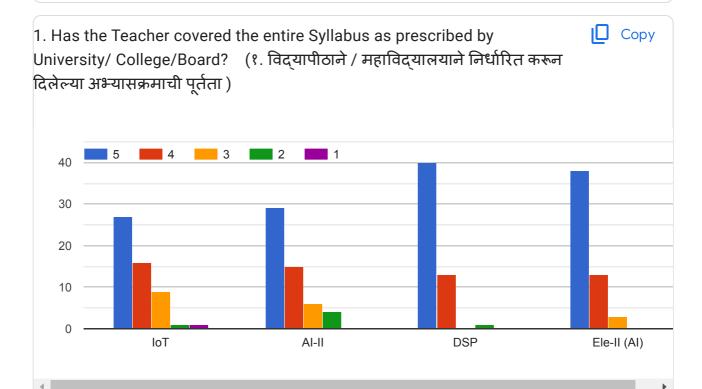
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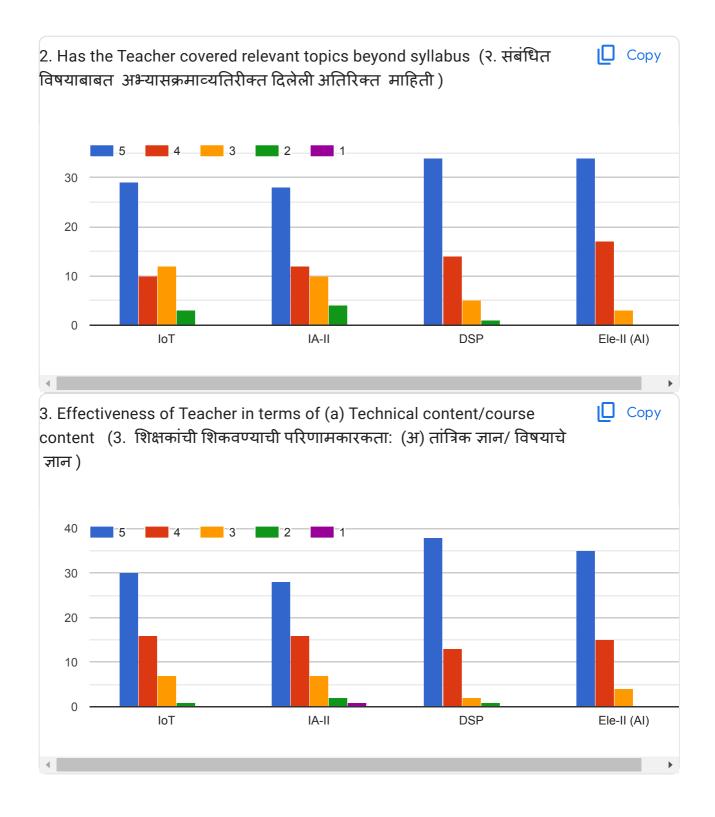
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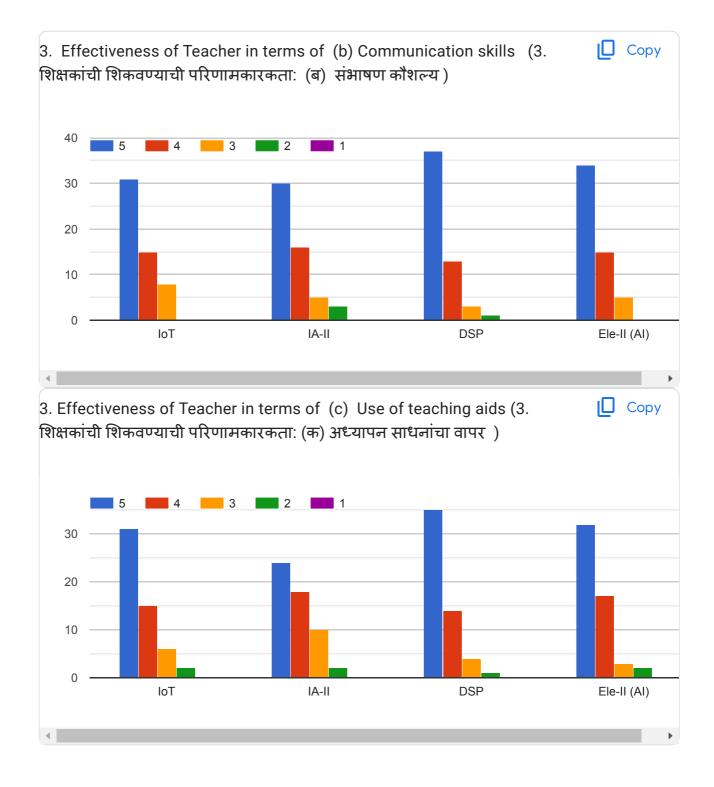
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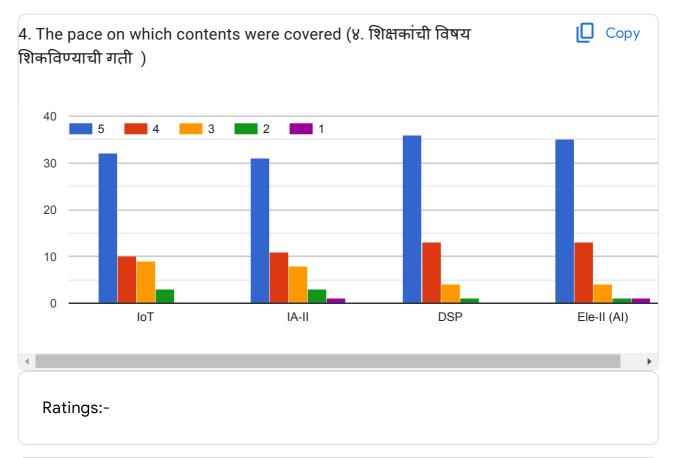
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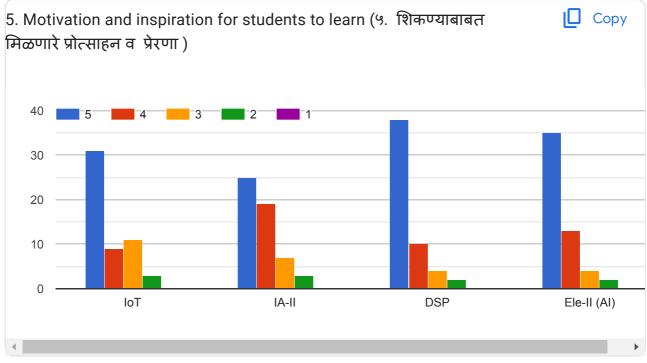
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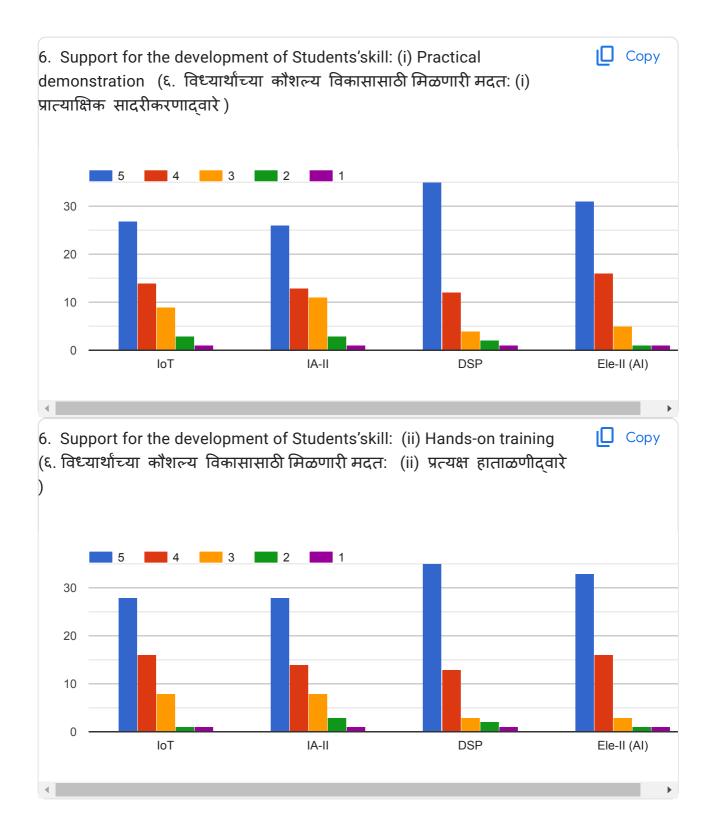


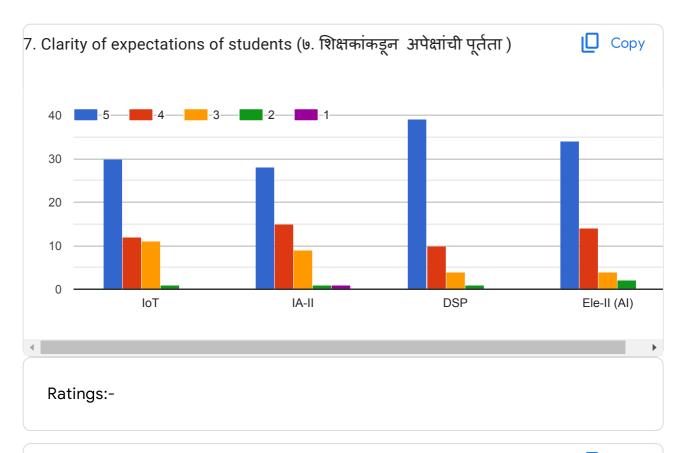




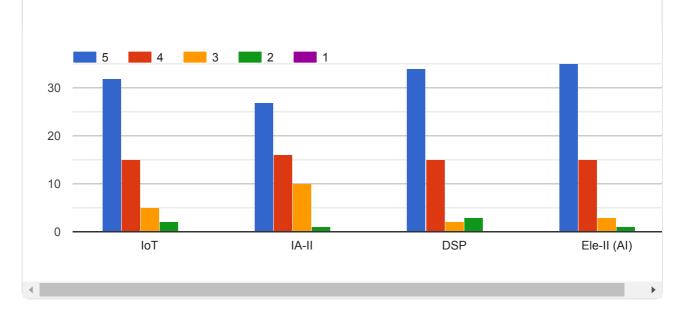


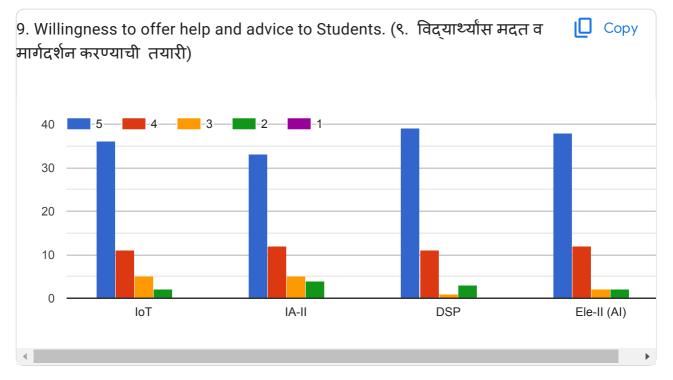






8. Feedback provided on Students' progress (८. विद्यार्थ्यांच्या प्रगतीबाबत 🛛 </u> Copy शिक्षकांकडून देण्यात येणारा प्रतिसाद)





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Government College of Engineering and Research, Avasari (Khurd) Department of Instrumentation and Control Engineering Academic Year 2021-22 - Term II **End Term Feedback Analysis**

Class	Class Subject Name of the Teacher		Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)	
	CS	Prof.(Smt.) D. B. Trimukhe	3.83	19.16	
	DE	Prof. N. M. Karajangi	3.94	19.69	
SE	PLE	Prof. K. H. Kawdiki	3.75	18.74	
	SS	Visiting (Smt. Thenge)	4.12	20.62	
	DS	Visiting (Smt. Rani Sandbhor)	4.17	20.84	
	S. Long P. S. R.	Anna in a distinguistic and and	REPART AND ADDRESS OF		
-	DSP	Dr. N. S. Nehe	4.54	22.71	
TE	IA-II	Prof. S. R. Patil	4.28	21.40	
IE	IOT	Prof.(Smt.) A. V. Kulkarni	4.24	21.21	
	Elec-II(AI)	Dr. M. R. Bongulwar	4.42	22.10	
	PI	Prof. S. R. Patil	4.02	20.12	
	IA	Prof.(Smt.) D. B. Trimukhe	4.02	20.12	
BE	ВА	Prof.(Smt.) A. V. Kulkarni	3.95	19.75	
	IAFP	Prof. N. M. Karajangi	3.78	18.92	

21-05-2022 Date :

Dr. N. S.Nehe Head of the Department

Head

Government College of Engineering and Research, Avasari (Khurd) Department of Instrumentation and Control Engineering Academic Year 2021-22 - Term II **End Term Feedback Analysis**

Class	Class Subject Name of the Teacher		Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)	
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	SS	Visiting (Smt. Thenge)	4.12	20.62	
	DS	Visiting (Smt. Rani Sandbhor)	4.17	20.84	
	S. Long P. S. R.	Anna in a distinguistic and and	REPART AND ADDRESS		
-	DSP	Dr. N. S. Nehe	4.54	22.71	
TE	IA-II	Prof. S. R. Patil	4.28	21.40	
IE	IOT	Prof.(Smt.) A. V. Kulkarni	4.24	21.21	
	Elec-II(AI)	Dr. M. R. Bongulwar	4.42	22.10	
	PI	Prof. S. R. Patil	4.02	20.12	
	IA	Prof.(Smt.) D. B. Trimukhe	4.02	20.12	
BE	ВА	Prof.(Smt.) A. V. Kulkarni	3.95	19.75	
	IAFP	Prof. N. M. Karajangi	3.78	18.92	

21-05-2022 Date :

Dr. N. S.Nehe Head of the Department

Head

Government College of Engineering and Research, Avasari Department of Instrumentation and Control Engg.

Academic Year 2021-22 (Term-I)

Mid Feedback Analysis

Class	Class Subject Name of the Teacher		Feedback Score (On the scale of 5)	Feedback Score (On the scale of 25)	
	SAT	Dr. M. R. Bongulwar	4.58	22.89	
	LIC	Prof. N. M. Karajangi 4.41		22.07	
SE	CSC	Prof. K. H. Kawdiki	4.33	21.67	
-	EMI	Prof.(Smt.) D. B. Trimukhe	4.52	22.59	
	EM-III	Prof.(Smt.) Rakshe	4.49	22.47	
	CS	Prof. M. D. Panchal	4.44	22.21	
	ES	Dr. N. S. Nehe	4.26	21.28	
	IA-I	Prof. S. R. Patil	4.16	20.82	
TE	МСТ	Prof.(Smt.) D. B. Trimukhe	4.22	21.12	
	OS	Prof.(Smt.) A. V. Kulkarni 4.16		20.80	
	Elective-I Dr. M. R. Bongulwar		4.20	21.01	
	PDC	Prof. S. R. Patil	4.30	21.49	
	PEM	Prof. K. H. Kawdiki	4.09	20.45	
BE	СТА	Dr. N. S. Nehe	4.37	21.87	
ELE-I IIOT Prof.(Smt.) A. V. Kulkarni ELE-II AI Prof. N. M. Karajangi		4.32	21.62		
		4.12	20.60		

110/2021 Dr. N. S. Nehe

Head of the Department Instrumentation and Control Ergg, Govt.Cellege et ange, & Resource Awasari (Kherri), Dist.Pune

STUDENT SATISFACTION SURVEY

Government College of Engineering & Research Avasari(Kd)is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

The respondent's email (**dhayagudeomkar22131031@gcoeara.ac.in**) was recorded on submission of this form.

A) Please confirm this is the first and only time you answer this survey. *
• yes
() no
B)Age: *
20
C) Gender: *
Male
O Female
O Other:

D)	Program	you have	completed	in GCOEARA *
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- Automobile Engineering
- Mechanical Engineering
- Civil Engineering
- Computer Engineering
- Electronics & Telecommunications Engineering
- Instrumentation & Control Engineering

F) What subject area are you currently pursuing? *		
) a) Arts		
) Commerce		
O c) Science		
() d) Professional		
O e) Other:		

Student Satisfaction Survey on Teaching Learning Process

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class (in your entire course time)? * $2 - 55$ to 69% •
 2. How well did the teachers prepare for the classes?* * 4 −Thoroughly
 3. How well were the teachers able to communicate? * 3 - Sometimes effective
4. The teacher's approach to teaching can best be described as ★ 2 - Good ▼
5. Fairness of the internal evaluation process by the teachers. * 2 – Sometimes unfair 🔹
 6. Was your performance in assignments discussed with you? * 2 – Occasionally/Sometimes ▼

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

*

*

3 – Often

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and * emotional growth.

2 – Moderately

9. The institution provides multiple opportunities to learn and grow. *

2 – Neutral

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

3 - Usually

11. Your mentor does a necessary follow-up with an assigned task to you. *

3 – Usually

12. The teachers illustrate the concepts through examples and applications. *

2 - Occasionally/Sometimes

13. The teachers identify your strengths and encourage you with providing right level of challenges.	*
2 – Partially 🔹	
14. Teachers are able to identify your weaknesses and help you to overcome them $$ *	
1 – Rarely 🔻	
Student Satisfaction Survey on Teaching Learning Process	
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
1 – Disagree 💌	
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
1 – Very little 🔹	
17. Teachers encourage you to participate in extracurricular activities. *	
3 – Agree 🔻	

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

1 – Very little

 \mathbf{v}

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.

*

1 - 30 - 49%

20. The overall quality of teaching-learning process in your institute is very good *

1 – Disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience * in your institution.

Syllabus must be completed
 Practical based theory must be teaches
 Follow upper suggestions properly

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STUDENT SATISFACTION SURVEY

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The respondent's email (pratikshamali1225@gmail.com) was recorded on submission of this form.

A) Please confirm this is the first and only time you answer this survey. *
 yes no
B) Age: * 22
C) Gender: *
 Male Female Other:

D)	Program	you have	completed	in GCOEARA *
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- Automobile Engineering
- Mechanical Engineering
- Civil Engineering
- Computer Engineering
- Electronics & Telecommunications Engineering
- Instrumentation & Control Engineering

F) What subject area are you currently pursuing? *		
) a) Arts		
O b) Commerce		
• c) Science		
O d) Professional		
O e) Other:		

Student Satisfaction Survey on Teaching Learning Process

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

 How much of the syllabus was covered in the class (in your entire course time)? * 3 - 70 to 84% ▼
 2. How well did the teachers prepare for the classes?* * 3 - Satisfactorily
 3. How well were the teachers able to communicate? * 4 - Always effective
 4. The teacher's approach to teaching can best be described as * 4- Excellent ▼
 5. Fairness of the internal evaluation process by the teachers. * 4 - Always fair
6. Was your performance in assignments discussed with you? * 3 – Usually

*

*

4 – Regularly

•

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and * emotional growth.

4 – Significantly

9. The institution provides multiple opportunities to learn and grow. *

4 – Strongly agree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 – Every time

11. Your mentor does a necessary follow-up with an assigned task to you. *

4 – Every time

12. The teachers illustrate the concepts through examples and applications. *

4 – Every time

.

 13. The teachers identify your strengths and encourage you with providing right level of challenges. 4 - Fully 	*
14. Teachers are able to identify your weaknesses and help you to overcome them $$ *	
4 – Every time 🔻	
Student Satisfaction Survey on Teaching Learning Process	
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
4 – Strongly agree 🔹	
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
4 – To a great extent ▼	
17. Teachers encourage you to participate in extracurricular activities. *	
4 – Strongly agree 🔹	

4 – To a great extent 🔹

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.

*

4 – Above 90%

20. The overall quality of teaching-learning process in your institute is very good *

4 – Strongly agree

21. Give three observation / suggestions to improve the overall teaching – learning experience * in your institution.

N/A

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STUDENT SATISFACTION SURVEY

Government College of Engineering & Research Avasari(Kd)is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

The respondent's email (shalini.lande1320@gcoeara.ac.in) was recorded on submission of this form.

A) Please confirm this is the first and only time you answer this survey. *	
• yes	
O no	
B)Age: *	
21	
C) Gender: *	
O Male	
• Female	
O 0ther:	

D)	Program	you have	completed	in GCOEARA *
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- Automobile Engineering
- Mechanical Engineering
- Civil Engineering
- Computer Engineering
- Electronics & Telecommunications Engineering
- Instrumentation & Control Engineering

F) What subject area are you currently pursuing? *
) a) Arts
O b) Commerce
• c) Science
O d) Professional
O e) Other:

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class (in your entire course time)? * 1− 30 to 54% ▼
 2. How well did the teachers prepare for the classes?* * 3 - Satisfactorily
 3. How well were the teachers able to communicate? * 4 - Always effective •
4. The teacher's approach to teaching can best be described as ★ 3 – Very good ▼
 5. Fairness of the internal evaluation process by the teachers. * 4 - Always fair
6. Was your performance in assignments discussed with you? * 3 – Usually

*

*

1 – Rarely

 \mathbf{v}

 \mathbf{v}

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and * emotional growth.

1 – Marginally

9. The institution provides multiple opportunities to learn and grow. *

1 – Disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

3 – Usually

11. Your mentor does a necessary follow-up with an assigned task to you. *

3 – Usually

12. The teachers illustrate the concepts through examples and applications. *

3 - Usually

.

 13. The teachers identify your strengths and encourage you with providing right level of challenges. 4 - Fully 	*
14. Teachers are able to identify your weaknesses and help you to overcome them $*$	
14. Teachers are able to identity your weaknesses and help you to overcome them	
3 - Usually	
Student Satisfaction Survey on Teaching Learning Process	
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
1 – Disagree 🔻	
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
2 – Some what 🔻	
17. Teachers encourage you to participate in extracurricular activities. *	
3 – Agree 🔻	

3 – Moderate

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.

*

1 - 30 - 49%

20. The overall quality of teaching-learning process in your institute is very good *

2 – Neutral

21. Give three observation / suggestions to improve the overall teaching – learning experience * in your institution.

Extra curricular activities must be given importance such as different clubs etc and fund should be provided for students for this clubs and projects .DPU work should be become fast it is somewhat slow which brings students in problem regarding scholarship etc .overall institution is good because of their teachers .but institution must support activities

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STUDENT SATISFACTION SURVEY

Government College of Engineering & Research Avasari(Kd)is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

The respondent's email (pratikshakanade7276@gmail.com) was recorded on submission of this form.

A) Please confirm this is the first and only time you answer this survey. *
 yes no
B)Age: *
20
C) Gender: *
O Male
• Female
O Other:

D)	Program	you have	completed	in GCOEARA *
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- Automobile Engineering
- Mechanical Engineering
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- Instrumentation & Control Engineering

F) What subject area are you currently pursuing? *
) a) Arts
) Commerce
O c) Science
() Professional
O e) Other:

Instructions to fill the questionnaire

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1. How much of the syllabus was covered in the class (in your entire course time)? *
3 − 70 to 84% ▼
2. How well did the teachers prepare for the classes?* *
3 – Satisfactorily 💌
3. How well were the teachers able to communicate? *
3 – Sometimes effective 🔹
4. The teacher's approach to teaching can best be described as *
2 – Good 💌
5. Fairness of the internal evaluation process by the teachers. *
3 – Usually fair 👻
6. Was your performance in assignments discussed with you? *
4 – Every time 💌

*

*

2 – Sometimes

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and * emotional growth.

2 – Moderately

9. The institution provides multiple opportunities to learn and grow. *

3 – Agree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

3 – Usually

11. Your mentor does a necessary follow-up with an assigned task to you. *

2 - Occasionally/Sometimes -

12. The teachers illustrate the concepts through examples and applications. *

3 - Usually

 13. The teachers identify your strengths and encourage you with providing right level of challenges. 3 - Reasonably ▼ 	*
14. Teachers are able to identify your weaknesses and help you to overcome them * 3 - Usually	
Student Satisfaction Survey on Teaching Learning Process 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 3 – Agree	*
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 3 – Moderate	*
 17. Teachers encourage you to participate in extracurricular activities. * 4 – Strongly agree 	

3 – Moderate

 \mathbf{v}

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.

*

3 - 70 - 89%

20. The overall quality of teaching-learning process in your institute is very good *

3 – Agree

21. Give three observation / suggestions to improve the overall teaching – learning experience * in your institution.

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STUDENT SATISFACTION SURVEY

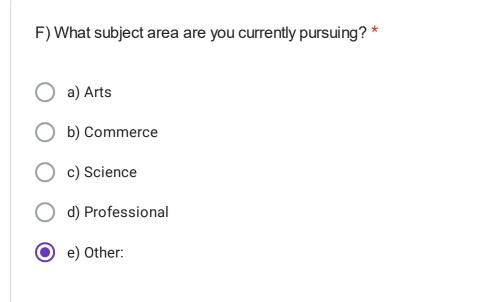
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The respondent's email (hullemayur22211079@gcoeara.ac.in) was recorded on submission of this form.

A) Please confirm this is the first and only time you answer this survey. *	
yes	
O no	
B)Age: *	
21	
C) Gender: *	
Male	
O Female	
O 0ther:	

D)	Program	you have	completed	in GCOEARA *
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- Automobile Engineering
- Mechanical Engineering
- Civil Engineering
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- Instrumentation & Control Engineering



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 2. How well did the teachers prepare for the classes?* * 3 - Satisfactorily ▼
 3. How well were the teachers able to communicate? * 4 – Always effective
 4. The teacher's approach to teaching can best be described as * 3 - Very good ▼
 5. Fairness of the internal evaluation process by the teachers. * 4 - Always fair
6. Was your performance in assignments discussed with you? *

3 – Often

 \mathbf{T}

 \mathbf{v}

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and * emotional growth.

3 – Very well

9. The institution provides multiple opportunities to learn and grow. *

3 – Agree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

3 – Usually

11. Your mentor does a necessary follow-up with an assigned task to you. *

3 – Usually

12. The teachers illustrate the concepts through examples and applications. *

4 – Every time

*

*

challenges. 3 – Reasonably –
14. Teachers are able to identify your weaknesses and help you to overcome them $$ *
4 – Every time 👻
Student Satisfaction Survey on Teaching Learning Process
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree 💌
16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
3 – Moderate 👻
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree 💌

3 – Moderate

-

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.

*

4 – Above 90%

20. The overall quality of teaching-learning process in your institute is very good *

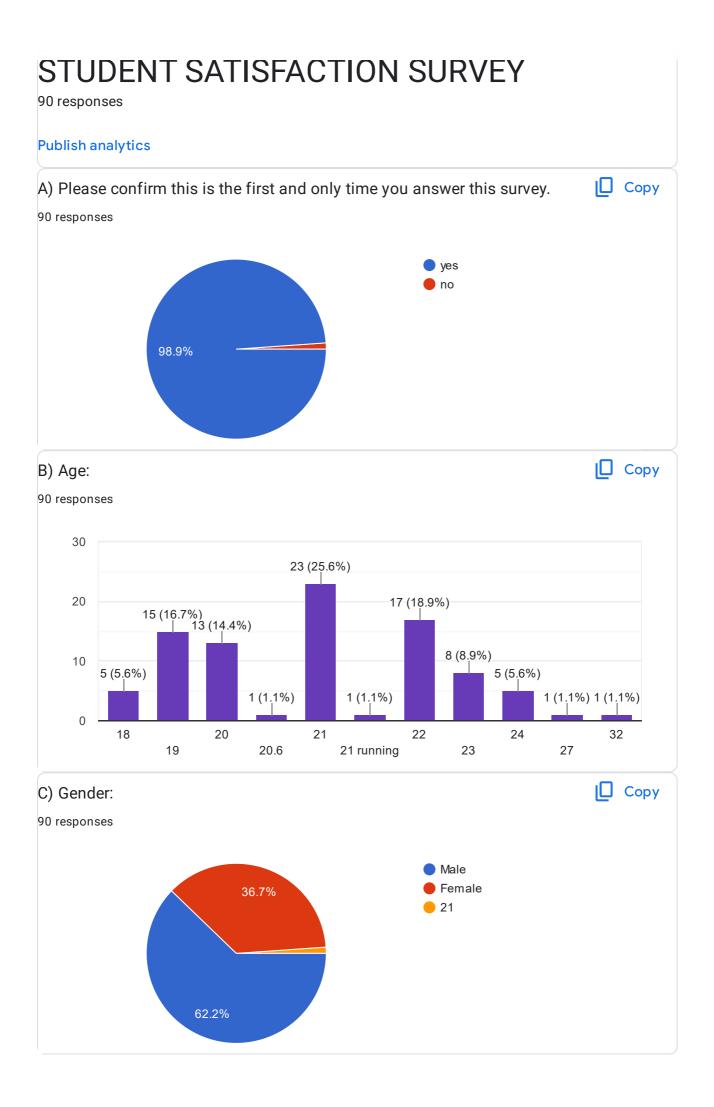
4 – Strongly agree

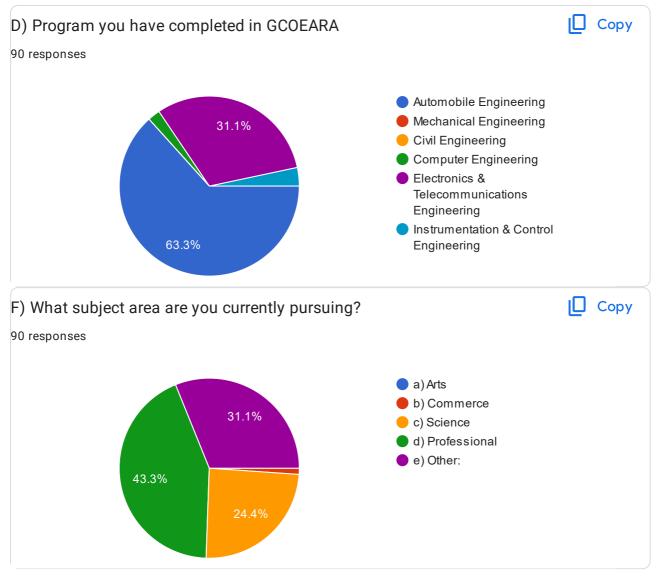
21. Give three observation / suggestions to improve the overall teaching – learning experience * in your institution.

Regularly updating students on new technologies Provide elective course choose student interest

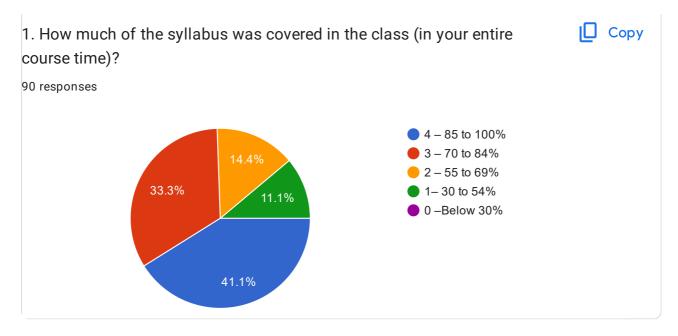
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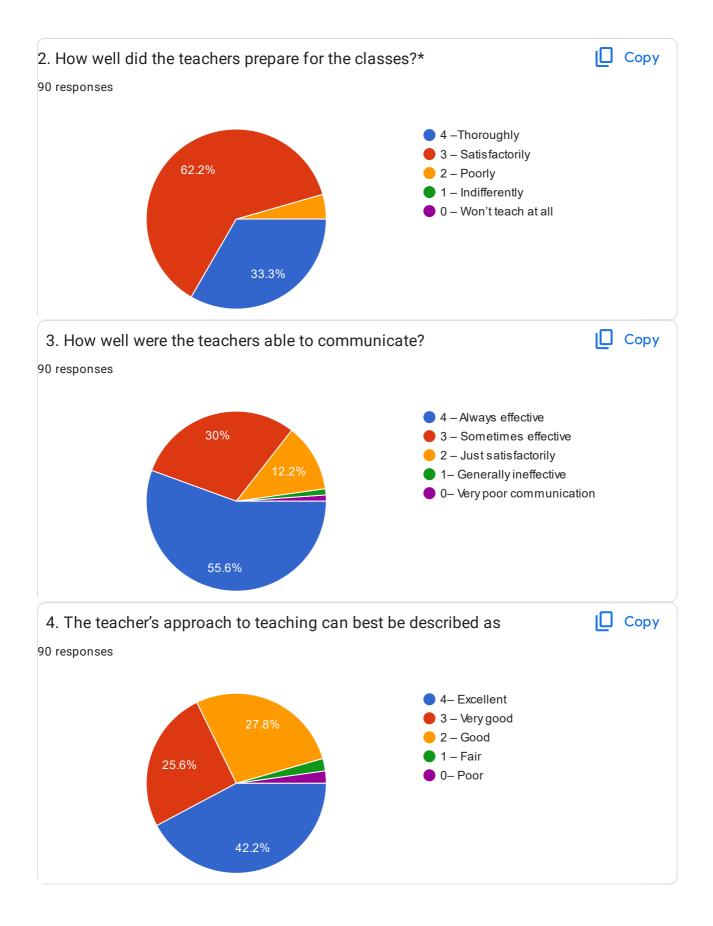
Google Forms

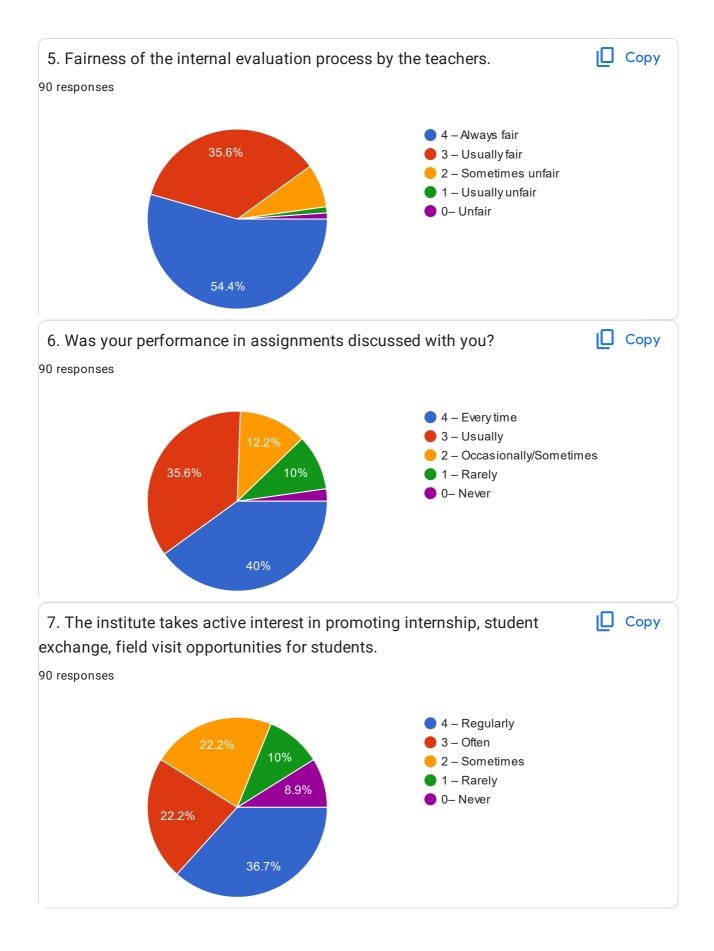


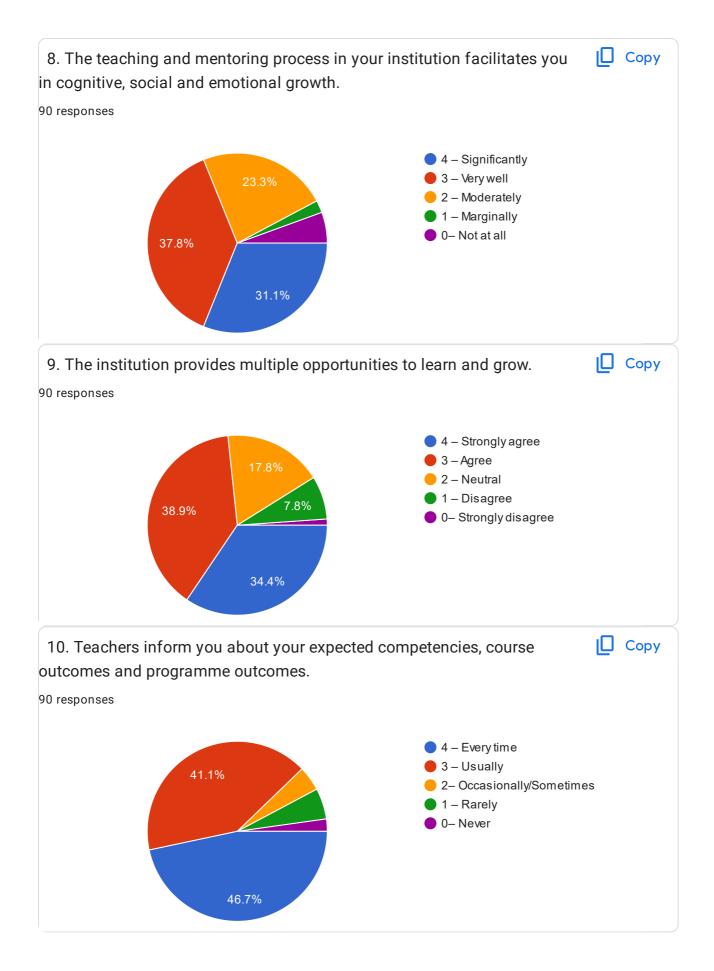


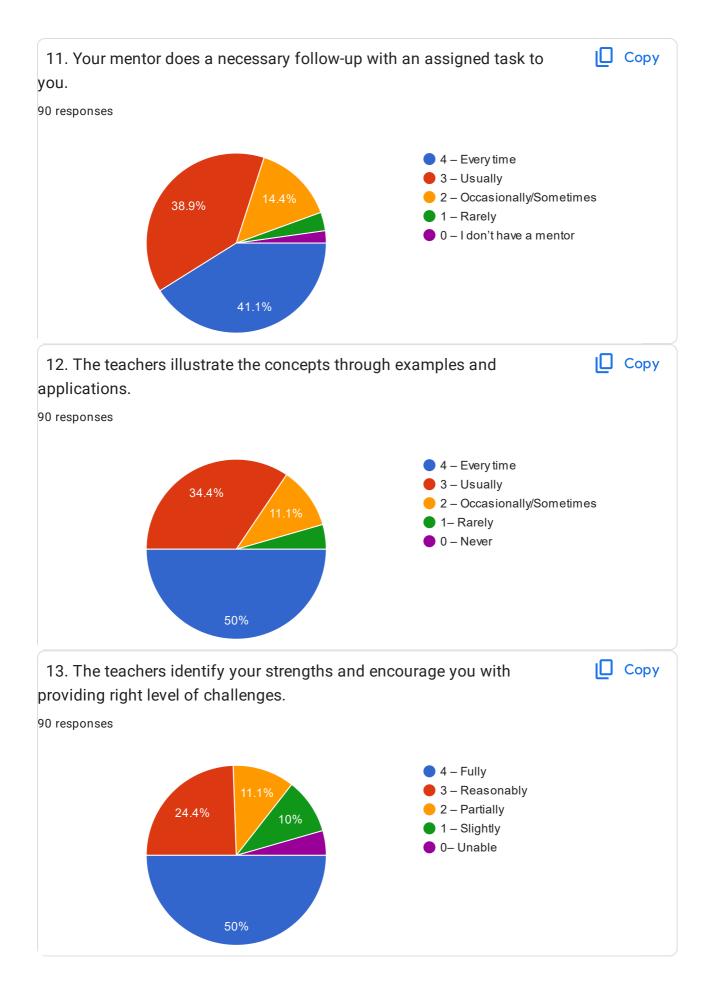
Student Satisfaction Survey on Teaching Learning Process

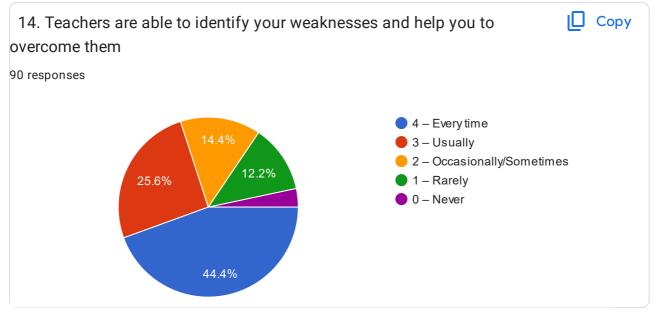


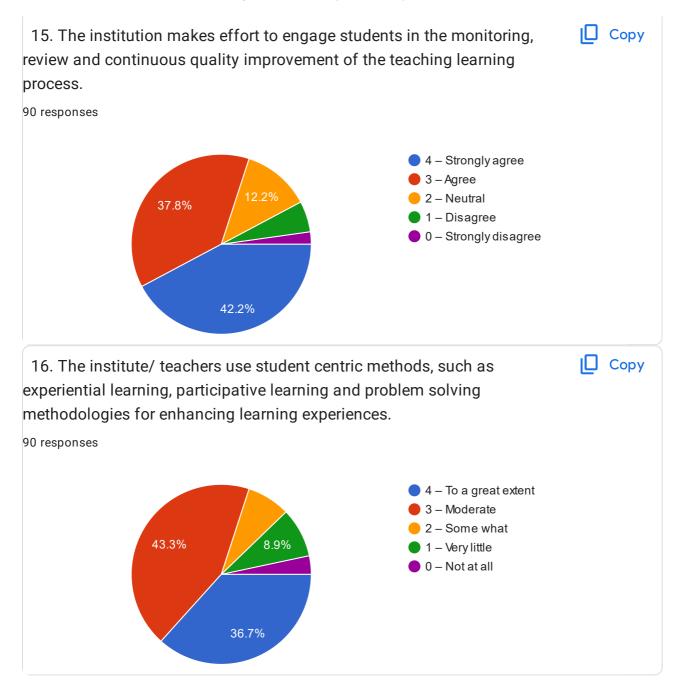


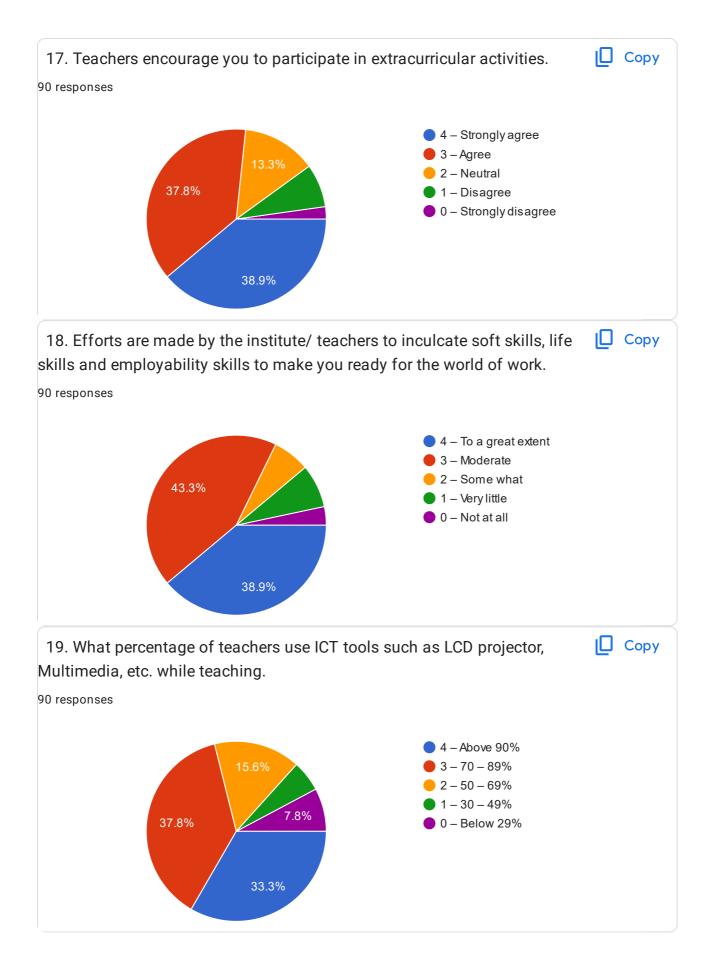


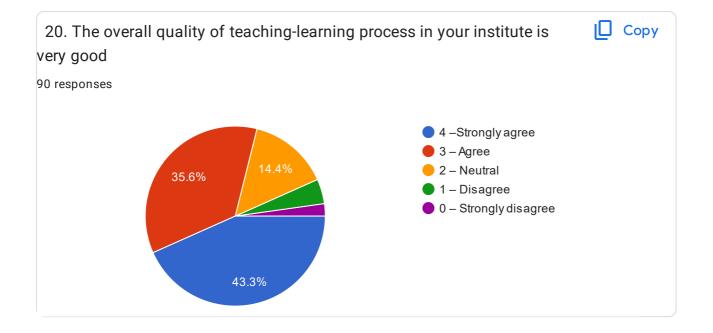












21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

90 responses

- .
- -

No

N/A

Na

Everything is good

No suggestion

NA

There is No project In Computer Dept. If it possible to provide projector that will definitely beneficial to students..

1. Coding contests

Discipline

Should provide ppt notes with students, engage in discussions regarding level of understanding and discuss previous year question papers

Very good

1) Syllabus must be completed

- 2) Practical based theory must be teaches
- 3) Follow upper suggestions properly

Nothing observation Teacher teaches very well

None

Emphasis should be given to hands on learning along with regular lectures that take place.
 More of project based learning should take place .

1) most of the computer languages are outdated so teacher should slightly focus on the languages that are mostly used in the industry

2) In electronic subjects - teacher should be giving some real life example of where this particular components or other is used etc

3) student must know what they should more focus on for the job roles or other future things

Pay more attention to students

 More lenience and academic concessions (internal) to students pursuing quality internships.
 Changes in the nature of internal termwork assignments. More emphasis on conceptual understanding based questions rather than questions that encourage rote memorization and blind copy.

3. Use of ICT tools only for demonstration of applications of various concepts.

1.Complete syllabus in time.

2. Please take all practicals.

3. Give assignments time to time after every one unit and check it properly.

Time management & student discipline mandatory

The teaching methods of teachers are totally inefficient. They even don't encourage students to participate in technical activities like clubs , various national competition.

They are unable to complete their syallabus too.

Students are not satisfactory about the institution and their methods.

Their need to evaluate their progress periodically.

They do not have practical knowledge of particular subject which they have assigned.

Overall staff and teaching methods management is good in only 1 St year after that students are 100% unsatisfied about institution.

Hope for the best

All things are good

There is no need

Requirement of student side

All good.

Doubt solving sessions

Over all good experience. Thank you GCOEARA for everything...!

Extra curricular activities must be given importance such as different clubs etc and fund should be provided for students for this clubs and projects .DPU work should be become fast it is somewhat slow which brings students in problem regarding scholarship etc .overall institution is good because of their teachers .but institution must support activities

Increase visits Increase duration of internship and number also

Speaking Skills, Practicality

Very good teaching

Very well teaching Improve in placement for students

Active Learning

Encouraging Students for competitive exams rather than only for endsem and insem exams will be great effort, arranging more industry visits, group activities will help improve students confident and important skills

Our Automobile dept. Is fulfilled with Talented and Friendly Faculties.

More focus should be on Practical knowledge.

Give more practical knowledge

- 1. To increase the time period of internship program.
- 2. Develope the for Electric vehicle according to further learning program.
- 3. Conduct software learning program.

Over all teachers and their technical knowledge, teaching skills are good enough, just they should also cover other then syllabus topics often so as to know the real world scenario

By providing as much possible as practical knowledge

teachers should focus on explaining practically instead of theoretically
 co- ordination between teacher and students should be better
 the practical machineries are not interested working condition

Please improve the cad cam lab(accessibility of softwares in more number of computers)

...

Classes are good and also teacher are excellent but the laboratory of department needed to be improved

 Please explain while teaching that how the topic you are teaching is helpful in industry, that is where the topic is used in industry and what skills are required in industry
 Please provide all the instruments required for subject practicals.many times we don't have the instruments to perform the practical Regularly updating students on new technologies Provide elective course choose student interest

It was a great 3 years journey of my life.. Thank you 🙏 GCOEARA

1] Improve the Teaching skills of teachers (they are knowledgeable but lack Teaching skills) 2] The teachers should not only focus on studies but also extracurricular activity and support students.

Improve teaching skills... Focus on extracurricular activities ... Encourage for their talents.

Lab facility

improvement in cad lab

Want some industrial visit to help in our growth
 Want some live example to see

Good

Improvement in cad lab of automobile department

1)Use better graphics and visual media to engage students well

- 2) Try to reach every student and ask for their doubts
- 3) Make teaching a two way interaction.

Practical basis learning

••

Use speaker in class room

Good

Nothing

There is a administrative load other than teaching load for the staff it should be morely focused on academic teaching and research

Practical/industrial as well as industrial equipment knowledge Required for students

Suggestion to focus more on internships and placement facilities.

Teaching staff can be increase, Lab activities can be increased and theory class can be integrated with practical

No need to suggestions..Always great teaching staff.. Help to improve students knowledge

Need to provide more Projectors in classroom if possible. Use it to show refference book of subject not ppt. So students get comfortable with refference book material and try to find more in that. So basically it's promoting good learning materials against local publication.

1. Internet facility. 2. Well equipped study rooms. 3. Encouraging students to learn coding.

- 1. Give more time to practical than theory classes
- 2. Some of the new teaching staff need to have expertise in their subject
- 3. Experienced staff is outstanding at teaching

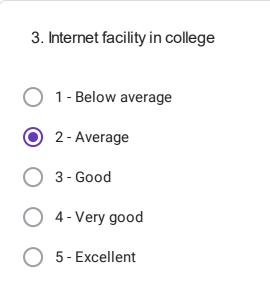
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Google Forms

STUDENTS FEEDBACK FORM FOR COLLEGE INFRASTRUCTURE

The respondent's email (**rupali.sonawane132020@gcoeara.ac.in**) was recorded on submission of this form.

- 1. Sports facility in college.
- 🔵 1 Below average
- 2 Average
- 🔵 3 Good
- 🔵 4 Very good
- 5 Excellent
- 2. Medical facility in college.
- 🔵 1 Below average
- 2 Average
- 🔵 3 Good
- 🔘 4 Very good
- 5 Excellent



4. Extra-curricular activities in college

- 1 Below average
- 2 Average
- 3 Good
- 🔘 4 Very good
- 5 Excellent

5. Canteen facility in college.

- 1 Below average
- 2 Average
- 3 Good
- 🔘 4 Very good
- 5 Excellent



- 1 Below average
- 2 Average
- 3 Good
- 🔵 4 Very good
- 5 Excellent

OTHER BASIC FACILITIES

- 1. Toilets/washrooms are hygienic and properly maintained.
- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 5 Strongly Agree

2. Availability of clean drinking water in college.

- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 5 Strongly Agree

3. Grievances/problems are redressed/resolved well in time.

- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 🔵 5 Strongly Agree

4. The functioning of Placement Cell is satisfactory.

- 1 Strongly Disagree
- 🔵 2 Disagree
- () 3 Satisfactory
- 4 Agree
- 🔵 5 Strongly Agree

5. The building/classrooms are accessible to differently-abled persons.

- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 🔵 5 Strongly Agree

6. Classrooms are clean and well maintained.
1 - Strongly Disagree
2 - Disagree
3 - Satisfactory
0 4 - Agree
5 - Strongly Agree

Option 1

LIBRARY

1. Availability of prescribed books/reading materials.

1 - Strongly Disagree

2 - Disagree

- 3 Satisfactory
- 4 Agree
- 🔵 5 Strongly Agree

2. Availability of reading room and common room in college building.

- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 🔵 5 Strongly Agree
- 3. Library staff is cooperative and helpful.
- 1 Strongly Disagree
- 🔵 2 Disagree
- 3 Satisfactory
- 4 Agree
- 5 Strongly Agree

4. Availability and accessibility of online educational resources in college.

- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 🔵 4 Agree
- 🔵 5 Strongly Agree

5. Way of cataloging and arrangement of books in the Library is helpful
1 - Strongly Disagree
2 - Disagree
3 - Satisfactory
0 4 - Agree
5 - Strongly Agree
6. What areas of infrastructure, do you think need to be improved?
6. What areas of infrastructure, do you think need to be improved?
Computer Lab
Computer Lab
 Computer Lab Library Classrooms
 Computer Lab Library Classrooms Canteen

This form was created inside of Government College of Engineering and Research.



STUDENTS FEEDBACK FORM FOR COLLEGE INFRASTRUCTURE

The respondent's email (pratik.giri132020@gcoeara.ac.in) was recorded on submission of this form.

- 1. Sports facility in college.
- 1 Below average
- 🔘 2 Average
- 🔵 3 Good
- 🔘 4 Very good
- 5 Excellent
- 2. Medical facility in college.
- 1 Below average
- 2 Average
- 🔵 3 Good
- 🔘 4 Very good
- 5 Excellent

3. Internet facility in college
1 - Below average
2 - Average
3 - Good
4 - Very good
5 - Excellent

4. Extra-curricular activities in college

- 1 Below average
- 2 Average
- **O** 3 Good
- 🔘 4 Very good
- 5 Excellent

5. Canteen facility in college.

- 1 Below average
- 2 Average
- 3 Good
- 🔘 4 Very good
- 5 Excellent



- 1 Below average
- 2 Average
- 3 Good
- 4 Very good
- 5 Excellent

OTHER BASIC FACILITIES

- 1. Toilets/washrooms are hygienic and properly maintained.
- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 🔵 5 Strongly Agree

2. Availability of clean drinking water in college.

- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 🔵 5 Strongly Agree

3. Grievances/problems are redressed/resolved well in time.

- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 🔵 5 Strongly Agree

4. The functioning of Placement Cell is satisfactory.

- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 5 Strongly Agree

5. The building/classrooms are accessible to differently-abled persons.

- 🔵 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 🔵 4 Agree
- 🔵 5 Strongly Agree

6. Classrooms are clean and well maintained.
1 - Strongly Disagree
2 - Disagree
3 - Satisfactory
O 4 - Agree
5 - Strongly Agree

Option 1

LIBRARY

1. Availability of prescribed books/reading materials.

1 - Strongly Disagree

- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 5 Strongly Agree

2. Availability of reading room and common room in college building.

- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
 - 🔵 5 Strongly Agree
- 3. Library staff is cooperative and helpful.
- 1 Strongly Disagree
- 🔵 2 Disagree
- 3 Satisfactory
- 4 Agree
- 5 Strongly Agree

4. Availability and accessibility of online educational resources in college.

- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 🔵 5 Strongly Agree

5. Way of cataloging and arrangement of books in the Library is helpful
1 - Strongly Disagree
2 - Disagree
O 3 - Satisfactory
4 - Agree
5 - Strongly Agree
6. What areas of infrastructure, do you think need to be improved?
6. What areas of infrastructure, do you think need to be improved?Computer Lab
Computer Lab
Computer Lab
 Computer Lab Library Classrooms
 Computer Lab Library Classrooms Canteen

This form was created inside of Government College of Engineering and Research.



STUDENTS FEEDBACK FORM FOR COLLEGE INFRASTRUCTURE

The respondent's email (**ninad.chaware202011@gcoeara.ac.in**) was recorded on submission of this form.

- 1. Sports facility in college.
- 1 Below average
- 🔘 2 Average
- 🔵 3 Good
- 🔵 4 Very good
- 5 Excellent
- 2. Medical facility in college.
- 🔵 1 Below average
- 2 Average
- 🔵 3 Good
- 🔵 4 Very good
- 5 Excellent

- 3. Internet facility in college
- 1 Below average
- 2 Average
- 3 Good
- 🔘 4 Very good
- 5 Excellent

4. Extra-curricular activities in college

- 1 Below average
- 2 Average
- 3 Good
- 🔘 4 Very good
- 5 Excellent

5. Canteen facility in college.

- 1 Below average
- 2 Average
- 3 Good
- 🔵 4 Very good
- 5 Excellent



- 1 Below average
- 2 Average
- 🔵 3 Good
- 🔘 4 Very good
- 5 Excellent

OTHER BASIC FACILITIES

- 1. Toilets/washrooms are hygienic and properly maintained.
- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
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2. Availability of clean drinking water in college.

- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 5 Strongly Agree

3. Grievances/problems are redressed/resolved well in time.

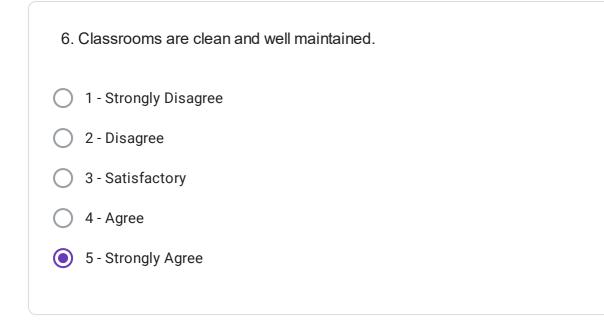
- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 5 Strongly Agree

4. The functioning of Placement Cell is satisfactory.

- 1 Strongly Disagree
- 🔵 2 Disagree
- 3 Satisfactory
- 4 Agree
- 5 Strongly Agree

5. The building/classrooms are accessible to differently-abled persons.

- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 5 Strongly Agree



Option 1

LIBRARY

1. Availability of prescribed books/reading materials.

1 - Strongly Disagree

- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 5 Strongly Agree

2. Availability of reading room and common room in college building.

- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 5 Strongly Agree

3. Library staff is cooperative and helpful.

- 1 Strongly Disagree
- 🔵 2 Disagree
- 3 Satisfactory
- 4 Agree
- 5 Strongly Agree

4. Availability and accessibility of online educational resources in college.

- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 5 Strongly Agree

5. Way of cataloging and arrangement of books in the Library is helpful
1 - Strongly Disagree
O 2 - Disagree
O 3 - Satisfactory
O 4 - Agree
5 - Strongly Agree
6. What areas of infrastructure, do you think need to be improved?Computer Lab
Library
Classrooms
Canteen
Playground
Wi-fi
Washroom

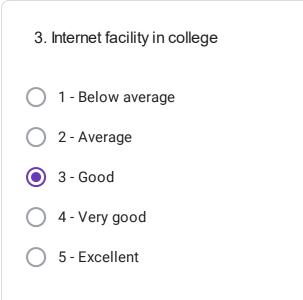
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STUDENTS FEEDBACK FORM FOR COLLEGE INFRASTRUCTURE

The respondent's email (**vyanktesh.kharche202111@gcoeara.ac.in**) was recorded on submission of this form.

- 1. Sports facility in college.
- 🔵 1 Below average
- 2 Average
- 🔵 3 Good
- 🔵 4 Very good
- 5 Excellent
- 2. Medical facility in college.
- 🔵 1 Below average
- 2 Average
- 🔵 3 Good
- 🔘 4 Very good
- 5 Excellent



4. Extra-curricular activities in college

- 1 Below average
- 2 Average
- 3 Good
- 🔘 4 Very good
- 5 Excellent

5. Canteen facility in college.

- 1 Below average
- 2 Average
- 3 Good
- 🔘 4 Very good
- 5 Excellent



- 1 Below average
- 2 Average
- 3 Good
- 4 Very good
- 5 Excellent

OTHER BASIC FACILITIES

- 1. Toilets/washrooms are hygienic and properly maintained.
- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 5 Strongly Agree

2. Availability of clean drinking water in college.

- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 5 Strongly Agree

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- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 🔵 5 Strongly Agree

4. The functioning of Placement Cell is satisfactory.

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- 🔵 2 Disagree
- () 3 Satisfactory
- 4 Agree
- 🔵 5 Strongly Agree

5. The building/classrooms are accessible to differently-abled persons.

- 1 Strongly Disagree
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- 3 Satisfactory
- 4 Agree
- 🔵 5 Strongly Agree

6. Classrooms are clean and well maintained.
1 - Strongly Disagree
O 2 - Disagree
O 3 - Satisfactory
4 - Agree
5 - Strongly Agree
Option 1
LIBRARY

1. Availability of prescribed books/reading materials.

0 1 - Strongly Disagree

- 2 Disagree
- 3 Satisfactory
- 🔵 4 Agree
- 🔵 5 Strongly Agree

2. Availability of reading room and common room in college building.

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- 4 Agree
- 🔵 5 Strongly Agree

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- 🔵 2 Disagree
- 3 Satisfactory
- 4 Agree
- 5 Strongly Agree

4. Availability and accessibility of online educational resources in college.

- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 🔵 5 Strongly Agree

5. Way of cataloging and arrangement of books in the Library is helpful
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O 2 - Disagree
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O 4 - Agree
5 - Strongly Agree
6. What areas of infrastructure, do you think need to be improved?
Computer Lab
C Library
Classrooms
Canteen
✓ Playground
Vi-fi
Washroom

This form was created inside of Government College of Engineering and Research.



STUDENTS FEEDBACK FORM FOR COLLEGE INFRASTRUCTURE

The respondent's email (tejas.jadhav162020@gcoeara.ac.in) was recorded on submission of this form.

- 1. Sports facility in college.
- 1 Below average
- 🔘 2 Average
- 🔵 3 Good
- 🔘 4 Very good
- 5 Excellent
- 2. Medical facility in college.
- 1 Below average
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- 5 Excellent



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- 5 Excellent

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- 1. Toilets/washrooms are hygienic and properly maintained.
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- 2 Disagree
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- 4 Agree
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- 🔵 2 Disagree
- () 3 Satisfactory
- 4 Agree
- 🔵 5 Strongly Agree

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- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 🔵 5 Strongly Agree

6. Classrooms are clean and well maintained.
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O 2 - Disagree
O 3 - Satisfactory
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5 - Strongly Agree
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LIBRARY

1. Availability of prescribed books/reading materials.

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- 4 Agree
- 🔵 5 Strongly Agree
- 3. Library staff is cooperative and helpful.
- 1 Strongly Disagree
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- 3 Satisfactory
- 4 Agree
- 5 Strongly Agree

4. Availability and accessibility of online educational resources in college.

- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 🔵 4 Agree
- 🔵 5 Strongly Agree

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2 - Disagree
O 3 - Satisfactory
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6. What areas of infrastructure, do you think need to be improved?Computer Lab
Computer Lab
Computer Lab
 Computer Lab Library Classrooms
 Computer Lab Library Classrooms Canteen

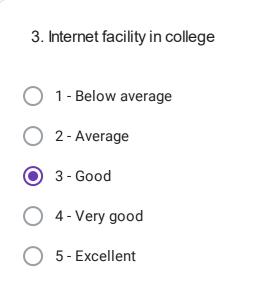
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STUDENTS FEEDBACK FORM FOR COLLEGE INFRASTRUCTURE

The respondent's email (**shubham.gadekar122020@gcoeara.ac.in**) was recorded on submission of this form.

- 1. Sports facility in college.
- 🔵 1 Below average
- 2 Average
- 🔵 3 Good
- 🔵 4 Very good
- 🔵 5 Excellent
- 2. Medical facility in college.
- 1 Below average
- 2 Average
- 🔵 3 Good
- 🔘 4 Very good
- 5 Excellent



- 4. Extra-curricular activities in college
- 1 Below average
- 2 Average
- 3 Good
- 🔘 4 Very good
- 5 Excellent
- 5. Canteen facility in college.
- 1 Below average
- 2 Average
- 3 Good
- 🔘 4 Very good
- 5 Excellent



- 1 Below average
- 2 Average
- 🔵 3 Good
- 🔘 4 Very good
- 5 Excellent

OTHER BASIC FACILITIES

- 1. Toilets/washrooms are hygienic and properly maintained.
- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 🔵 5 Strongly Agree

2. Availability of clean drinking water in college.

- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 5 Strongly Agree

3. Grievances/problems are redressed/resolved well in time.

- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 🔵 5 Strongly Agree

4. The functioning of Placement Cell is satisfactory.

- 🔵 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 5 Strongly Agree

5. The building/classrooms are accessible to differently-abled persons.

- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 🔵 5 Strongly Agree

6. Classrooms are clean and well maintained.	
1 - Strongly Disagree	
2 - Disagree	
O 3 - Satisfactory	
O 4 - Agree	
5 - Strongly Agree	

Option 1

LIBRARY

1. Availability of prescribed books/reading materials.

1 - Strongly Disagree

🔵 2 - Disagree

- 3 Satisfactory
- 4 Agree
- 5 Strongly Agree

2. Availability of reading room and common room in college building.

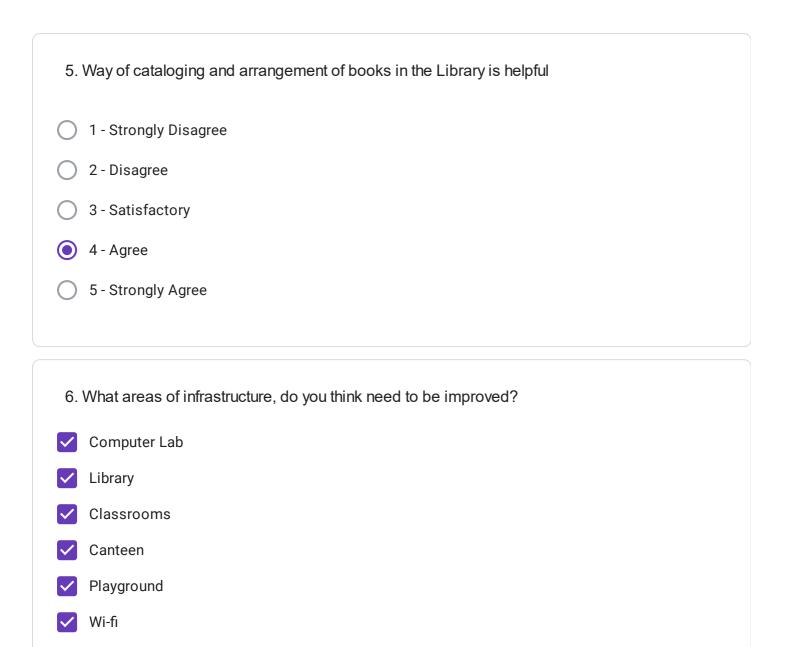
- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 🔵 5 Strongly Agree

3. Library staff is cooperative and helpful.

- 1 Strongly Disagree
- 🔵 2 Disagree
- 3 Satisfactory
- 4 Agree
- 5 Strongly Agree

4. Availability and accessibility of online educational resources in college.

- 1 Strongly Disagree
- 2 Disagree
- 3 Satisfactory
- 4 Agree
- 🔵 5 Strongly Agree



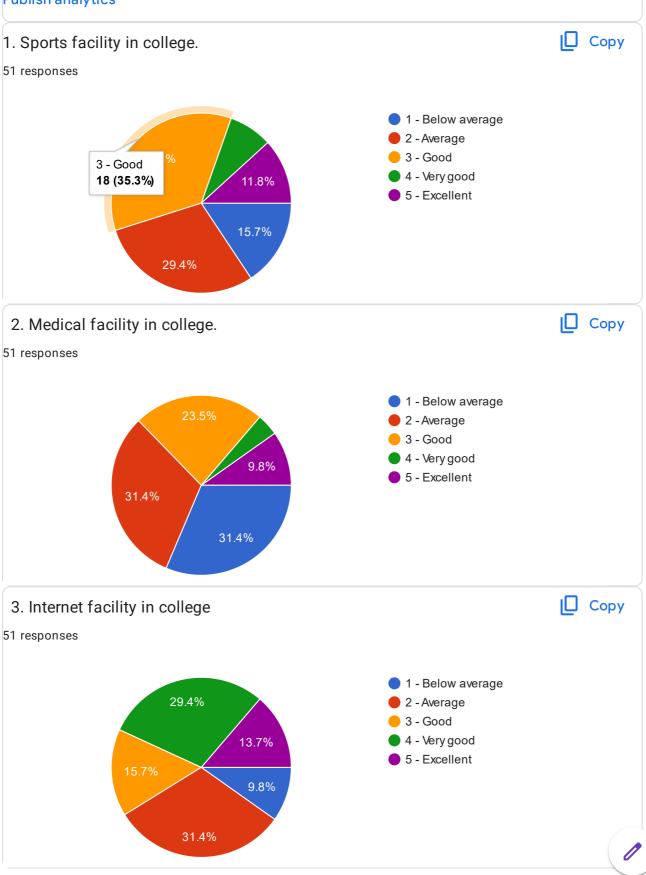
🗸 Washroom

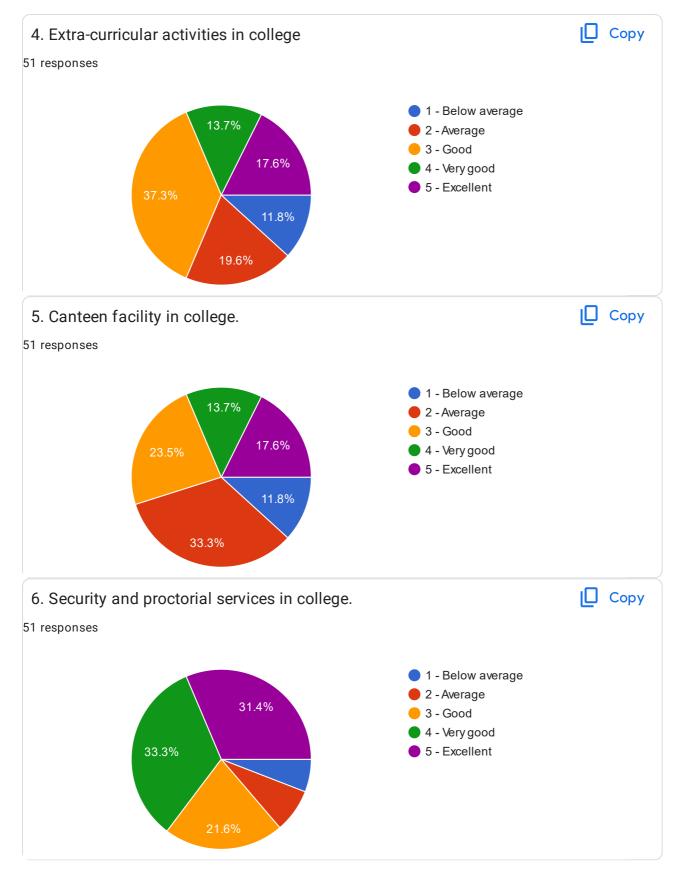


STUDENTS FEEDBACK FORM FOR COLLEGE INFRASTRUCTURE

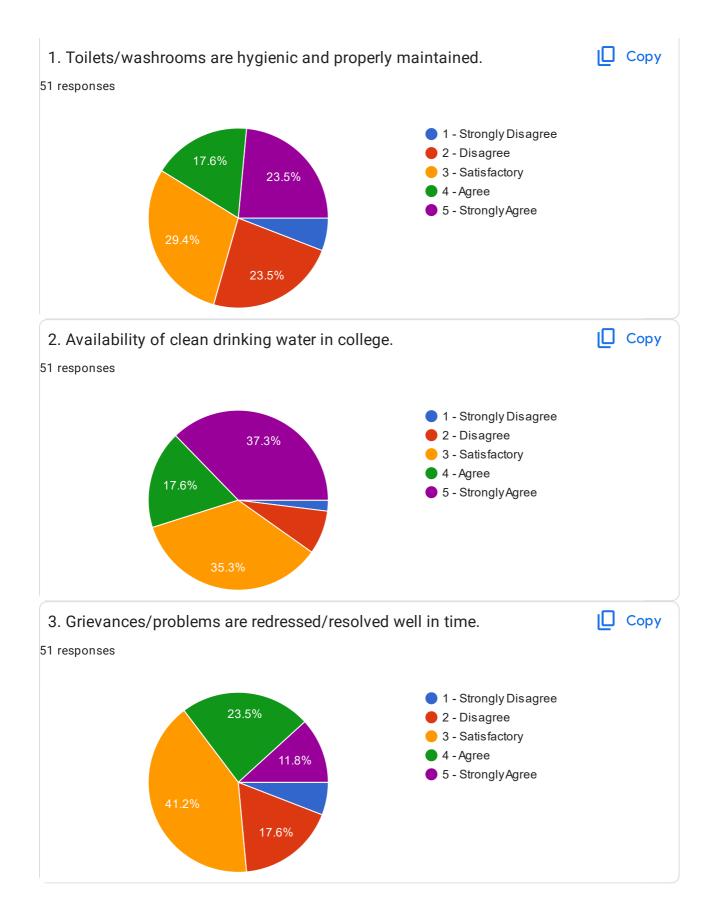
51 responses

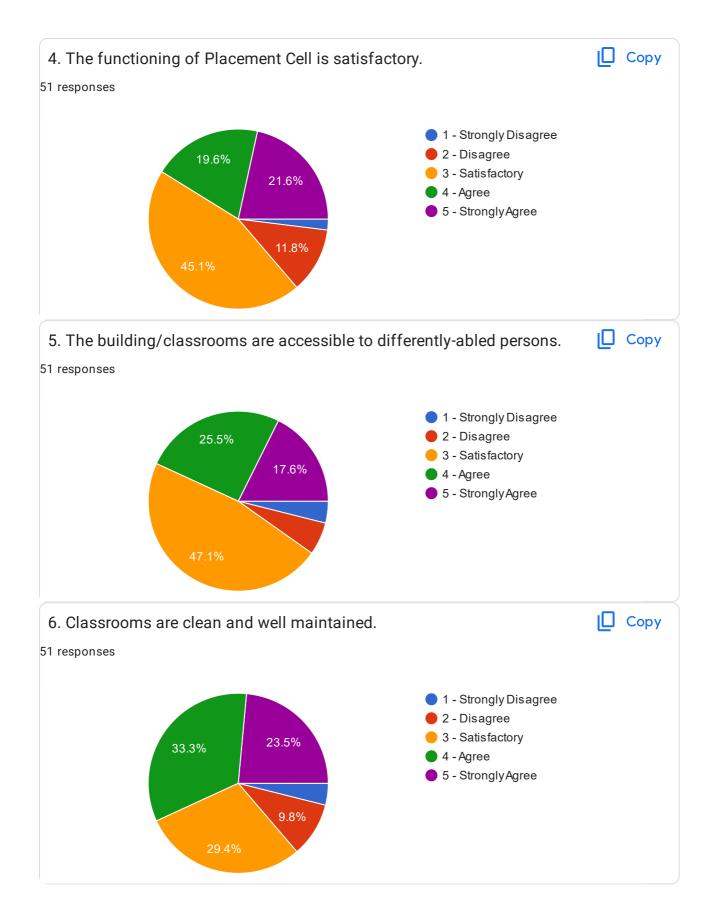
Publish analytics

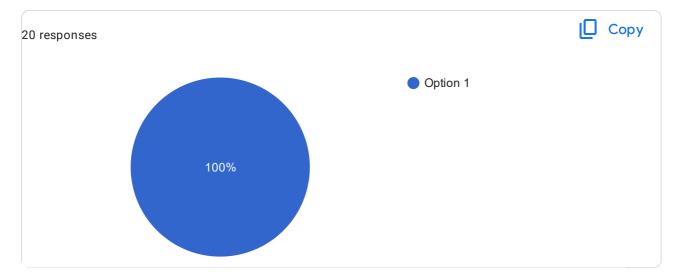




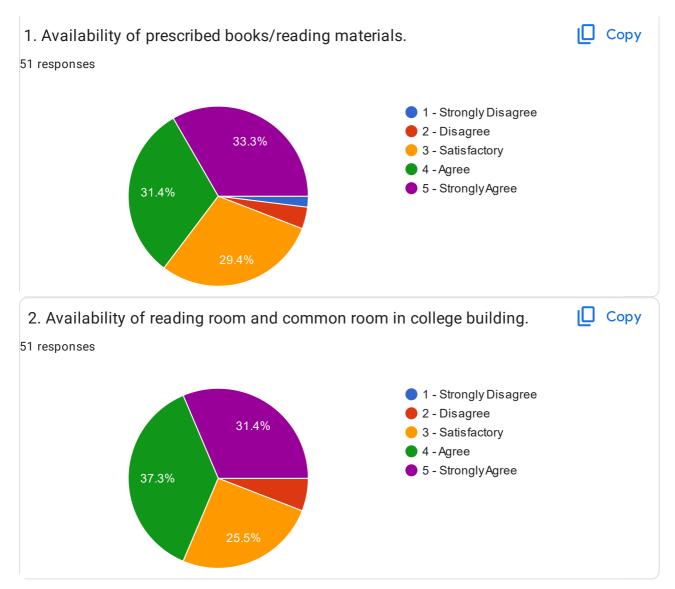
OTHER BASIC FACILITIES

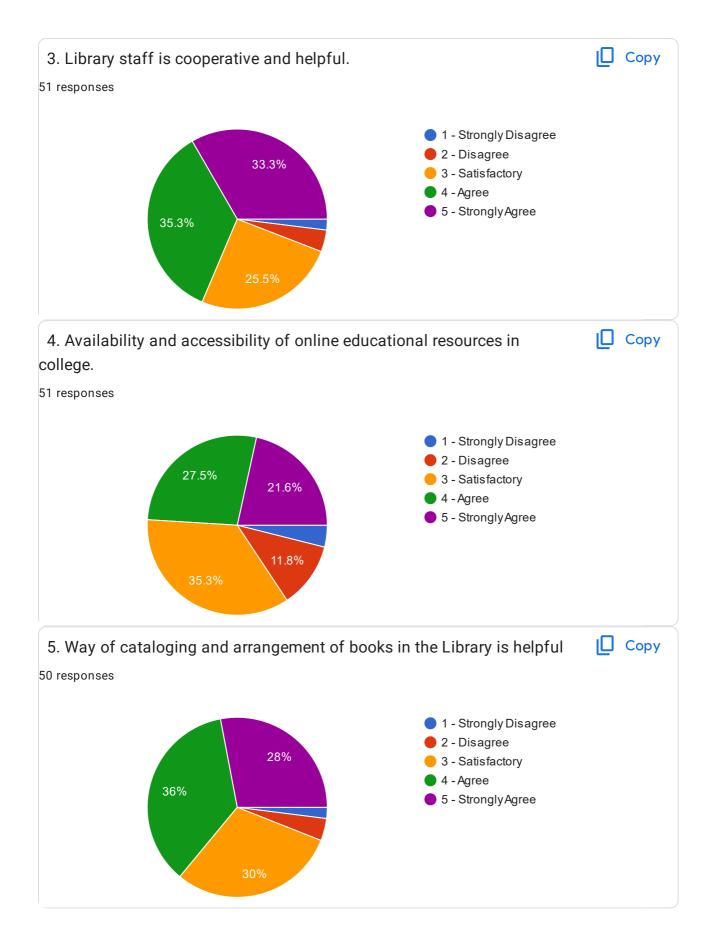


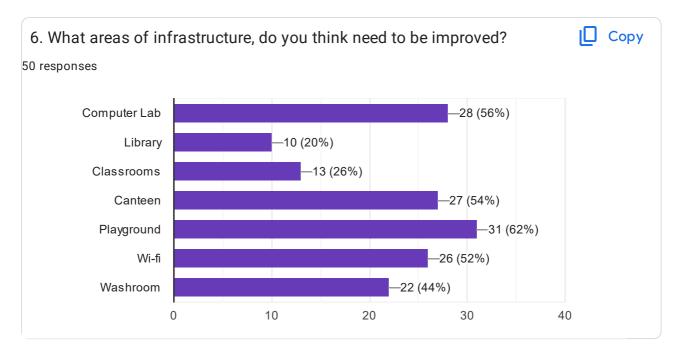




LIBRARY







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Government College of Engineering & Research Avasari(Kd) is conducting a

ALUMNI FEEDBACK regarding your experience in GCOEARA, which will help to upgrade the quality in higher education. You will have to respond to all the questions given in the following format with her/his sincere effort and thought.

The respondent's email (hujef.sayyad142019@gcoeara.ac.in) was recorded on submission of this form.

Name of the Alumni: *

SAYYAD HUJEF MOBIN

Name of the Degree: *						
	Automobile Engineering					
\checkmark	Mechanical Engineering					

Civil Engineering

- Computer Engineering
- Electronics & Telecommunications Engineering
- Instrumentation & Control Engineering

Year of Passing *	
four off dooling	

2023

Current Employment: *

Yes

Designation and Address of Company/Institution:	*
GET - Magna steyr india, pune	

Untitled Section

1- Poor; 2- Average; 3- Good; 4- Very Good; 5- Excellent

Are you sa	tisfied with Tea	ching Standard	d. *			
	1	2	3	4	5	
	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	

Are you satisfied with The education imparted at GCOEARA is useful and relevant in your * present Job.

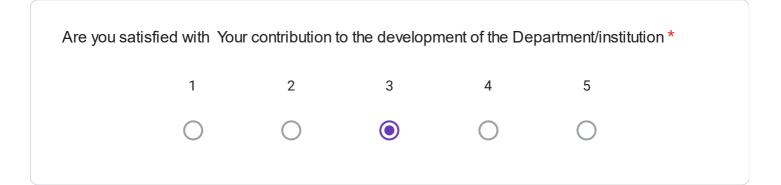
1	2	3	4	5	
\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	

Are you satisfied with Curriculum /syllabus is up to the standard of the institution. *							
	1	2	3	4	5		
	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc		

Are you satis	sfied with Spo	orts Facilities o	of GCOEARA '	*		
	1	2	3	4	5	
	\bigcirc	\bigcirc	۲	\bigcirc	\bigcirc	
Are you satis	sfied with Ava	ilability of Libr	ary facilities of	GCOEARA *		
	1	2	3	4	5	
	\bigcirc	\bigcirc		\bigcirc	\bigcirc	
	\bigcirc	\bigcirc	U	\bigcirc	\bigcirc	

Are you satisfied with The Training and Placement Cell has provided ample On/Off-campus placement opportunities							
	1	2	3	4	5		
	\bigcirc	\bigcirc	۲	0	\bigcirc		

Are you satisfied with Your perception about the teachers *							
	1	2	3	4	5		
	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc		



Any specific Suggestion for improvement *

Need to improve interaction with industry and support new technical event for students.



Government College of Engineering & Research Avasari(Kd) is conducting a

ALUMNI FEEDBACK regarding your experience in GCOEARA, which will help to upgrade the quality in higher education. You will have to respond to all the questions given in the following format with her/his sincere effort and thought.

The respondent's email (yasin.sayyed142019@gcoeara.ac.in) was recorded on submission of this form.

Name of the Alumni: *

Yasin Sayyed

Name of the Degree: *

Automobile Engineering

Mechanical Engineering

Civil Engineering

Computer Engineering

Electronics & Telecommunications Engineering

Instrumentation & Control Engineering

Year of Passing *	
2023	

Current Employment: *

Start-up Founder

Designation and Address of Company/Institution: *	
Chief Executive Officer , Skyninja Innovation Private Limited	

Untitled Section

For each item please indicate your level of satisfaction with the following statement by choosing ($\sqrt{}$) a score between 1 and 5

1- Poor; 2- Average; 3- Good; 4- Very Good; 5- Excellent

Are you sati	sfied with Tead	ching Standard	d. *			
	1	2	3	4	5	
	\bigcirc	\bigcirc	۲	\bigcirc	\bigcirc	

Are you satisfied with The education imparted at GCOEARA is useful and relevant in your * present Job.

1	2	3	4	5	
0	\bigcirc	۲	\bigcirc	\bigcirc	

Are you satisfied with Curriculum /syllabus is up to the standard of the institution. *									
	1	2	3	4	5				
	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc				

Are you satis	sfied with Spo	orts Facilities o	of GCOEARA '	*		
	1	2	3	4	5	
	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc	
Are you satis	sfied with Ava	ailability of Libra	ary facilities of	GCOEARA *		
	1	2	3	4	5	
	\bigcirc	\bigcirc		\bigcirc	\bigcirc	
	\bigcirc	\bigcirc		\bigcirc	\bigcirc	

 Are you satisfied with The Training and Placement Cell has provided ample On/Off-campus
 *

 placement opportunities
 1
 2
 3
 4
 5

 Image: Imag

Are you satisf	ied with You	r perception a	bout the teach	ers *		
	1	2	3	4	5	
	0	\bigcirc	\bigcirc	۲	\bigcirc	

Are you satisfied with Your contribution to the development of the Department/institution *

 1
 2
 3
 4
 5

 O
 O
 O
 O
 O

Any specific Suggestion for improvement *

1. It would be great to work on Research / Problem to solutions Oriented Projects which includes both Faculty and students together

2. Need to have one marketing/Product showcasing segment in department which specifically work on Professional Social Media accounts

3. Department should try to hold students some useful idea in college campus for long time to busy in work schedule so they can explore the engineering

4. Opportunity is great if department Fetch Industrial Collaboration/ MOUs / Research Centre for hands on practices



Government College of Engineering & Research Avasari(Kd) is conducting a

ALUMNI FEEDBACK regarding your experience in GCOEARA, which will help to upgrade the quality in higher education. You will have to respond to all the questions given in the following format with her/his sincere effort and thought.

The respondent's email (ayush.vighne1320@gcoeara.ac.in) was recorded on submission of this form.

Name of the Alumni: *

Ayush Vilas Vighne

Name of the Degree: *

Automobile Engineering

Mechanical Engineering

Civil Engineering

Computer Engineering

Electronics & Telecommunications Engineering

Instrumentation & Control Engineering

Year of Passing *	
2024	

Current Employment: *

Student

Designation and Address of Company/Institution:	*
Na	

Untitled Section

1- Poor; 2- Average; 3- Good; 4- Very Good; 5- Excellent

Are you sat	tisfied with Tea	ching Standard	. *		
	1	2	3	4	5
	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲

Are you satisfied with The education imparted at GCOEARA is useful and relevant in your * present Job.

1	2	3	4	5	
\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	

Are you satisfied with Curriculum /syllabus is up to the standard of the institution. *								
	1	2	3	4	5			
	0	\bigcirc	\bigcirc	\bigcirc	۲			

Are you sat	isfied with Spo	orts Facilities o	of GCOEARA '	*		
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Are you sat	isfied with Ava	ilability of Libr	ary facilities of	GCOEARA *		
	1	2	3	4	5	
	\bigcirc	\bigcirc	\bigcirc	\bigcirc		

-	Are you satisfied with The Training and Placement Cell has provided ample On/Off-campus placement opportunities									
	1	2	3	4	5					
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Are you satisfied with Your perception about the teachers *						
1	2	3	4	5		
0	\bigcirc	\bigcirc	0	۲		

Are you satisfied with Your contribution to the development of the Department/institution *								
	1	2	3	4	5			
	0	\bigcirc	0	0	۲			

Any specific Suggestion for improvement *
No
This form was created inside of Government College of Engineering and Research.



Government College of Engineering & Research Avasari(Kd) is conducting a

ALUMNI FEEDBACK regarding your experience in GCOEARA, which will help to upgrade the quality in higher education. You will have to respond to all the questions given in the following format with her/his sincere effort and thought.

The respondent's email (anant.jadhav202011@gcoeara.ac.in) was recorded on submission of this form.

Name of the Alumni: *

Anant Kailas Jadhav

Name of the Degree: *

Automobile Engineering

Mechanical Engineering

Civil Engineering

Computer Engineering

Electronics & Telecommunications Engineering

Instrumentation & Control Engineering

Year of Passing *

2024

Current Employment: *

Tata motors passenger vehicle limited.

Designation and Address of Company/Institution: *	
GAT (Tata motors passenger vehicle limited, chikhli.)	

Untitled Section

1- Poor; 2- Average; 3- Good; 4- Very Good; 5- Excellent

Are you sati	sfied with Tea	ching Standard	d. *			
	1	2	3	4	5	
	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	

Are you satisfied with The education imparted at GCOEARA is useful and relevant in your * present Job.

1	2	3	4	5	
\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	

Are you satisfied with Curriculum /syllabus is up to the standard of the institution. *								
	1	2	3	4	5			
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Are you satis	fied with Spc	orts Facilities o	of GCOEARA '	*		
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Are you satis	fied with Ava	ilability of Libra	ary facilities of	GCOEARA *		
Are you satis	fied with Ava 1	ilability of Libra 2	ary facilities of 3	GCOEARA *	5	

Are you satisfied with The Training and Placement Cell has provided ample On/Off-campus placement opportunities							
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Are you satisfied with Your perception about the teachers *								
	1	2	3	4	5			
	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲			

Are you satist	fied with You	r contribution t	o the developn	nent of the Dep	partment/institutio	n *
	1	2	3	4	5	
	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	

Any specific Suggestion for improvement *

I think no need of any suggestion for improvement because, at the time of last semester their are so many changes and decisions can be taken by our Autombile Dept.

Decsions about our laboratories, centers, student improvement programs and many others. Our learning program is also very well.



Government College of Engineering & Research Avasari(Kd) is conducting a

ALUMNI FEEDBACK regarding your experience in GCOEARA, which will help to upgrade the quality in higher education. You will have to respond to all the questions given in the following format with her/his sincere effort and thought.

The respondent's email (pawar.shrawan8894@gmail.com) was recorded on submission of this form.

Name of the Alumni: *

SHRAWAN RAMSING PAWAR

Name of the Degree: *

Automobile Engineering

Mechanical Engineering

Civil Engineering

Computer Engineering

Electronics & Telecommunications Engineering

Instrumentation & Control Engineering

Year of Passing *	

2017

Current Employment: *

Teacher

CEO of Shrava	ın Sir's Engg Aca	of Company/Ins ademy (Coachir arashtra Engine	ng Institute for (Students for Direct	
Untitled Secti	on					
choosing (\checkmark) a	score betweer			ith the followin	g statement by	
Are you sati	sfied with Tead	ching Standarc	l. *			
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	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	
Are you satis present Job.	sfied with The	education imp	parted at GCO	EARA is usefu	ll and relevant in yo	ur *
	1	2	3	4	5	
	\bigcirc	\bigcirc	\bigcirc	\bigcirc	٢	
Are you sati	sfied with Cur	riculum /syllab	us is up to the	standard of the	e institution. *	
	1	2	3	4	5	
	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	

Are you sat	isfied with Spo	orts Facilities o	of GCOEARA '	*		
	1	2	3	4	5	
	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	
Are you sat	isfied with Ava	ilability of Libr	ary facilities of	GCOEARA *		
	1	2	3	4	5	
	\bigcirc	\bigcirc	\bigcirc	\bigcirc		

Are you sat placement o		Training and I	Placement Cel	l has provided	ample On/Off-campus	*
	1	2	3	4	5	
	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	

Are you satisfied with	Your perception	about the tead	chers *		
1	2	3	4	5	
0	\bigcirc	\bigcirc	\bigcirc	۲	

Are you satisfie	ed with Your	contribution t	o the developn	nent of the Dep	partment/institution	*
	1	2	3	4	5	
	0	\bigcirc	0	0	۲	

Any specific Suggestion for improvement *

Please Provide some Civil Engineering Software Based training to the students in each semester other than academic syllabus...



Government College of Engineering & Research Avasari(Kd) is conducting a

ALUMNI FEEDBACK regarding your experience in GCOEARA, which will help to upgrade the quality in higher education. You will have to respond to all the questions given in the following format with her/his sincere effort and thought.

The respondent's email (**soham.karanjkar122020@gcoeara.ac.in**) was recorded on submission of this form.

Name of the Alumni: *

Soham Karanjkar

Name of the Degree: *

Automobile Engineering

Mechanical Engineering

Civil Engineering

Computer Engineering

Electronics & Telecommunications Engineering

Instrumentation & Control Engineering

Year of Passing *

2024

	oyment: *					
Valuematrix.ai						
Designation a	and Address c	of Company/Ins	stitution: *			
Data Scientist-	1, Bengaluru					
Untitled Section	on					
choosing (\checkmark) a	score betwee			th the followin	g statement by	
Are you satis	sfied with Tea	ching Standard	. *			
	1	2	3	4	5	
	\bigcirc	\bigcirc	0	۲	0	
Are you satis present Job.	sfied with The	education im	parted at GCO	EARA is usefu	l and relevant in your	
-	sfied with The	e education imp 2	parted at GCO	EARA is usefu 4	l and relevant in your 5	
-						
present Job.	1	2		4	5	
present Job.	1	2	3	4	5	

Are you sati	sfied with Spo	orts Facilities o	of GCOEARA '	*		
	1	2	3	4	5	
	\bigcirc	\bigcirc	۲	\bigcirc	\bigcirc	
Are you sati	sfied with Ava	ilability of Libr	ary facilities of	GCOEARA *		
	1	2	3	4	5	

Are you satisfied with The Training and Placement Cell has provided ample On/Off-campus placement opportunities									
	1	2	3	4	5				
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Are you satisfied with Your perception about the teachers *								
1	2	3	4	5				
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Are you satisfied with Your contribution to the development of the Department/institution *								
1	2	3	4	5				
0	0	٢	0	0				

Any specific Suggestion for improvement *

Please provide On campus opportunities for CS students, TPO says like there are no companies for Computer branch is he jokes or something does no work he feels like Institute is up to mark of IIT Delhi he doesn't need to call company they will come on there own replace him with a good MBA guy which can bring companies

This form was created inside of Government College of Engineering and Research.



ALUMNI FEEDBACK

244 responses

Publish analytics

Name of the Alumni:

244 responses

Kaveri Nanasaheb Darawade

Aayush Kshirsagar

Aishwarya Patil

Hemant Ghuge

Sonali Bharat Babar

Thorat Mahendra Baban

SAYYAD HUJEF MOBIN

Yasin Sayyed

Shrilekha Baban Kharat

Yashshri Chaudhari

Syed Wasimuddin

Abhijeet Devkar

Ayush Vilas Vighne

Chaitanya Ajabe

Abdul Ahad Abdussalam

KAUSTUBH JAYSING CHOUGULE

RAHUL HALWAR

Chinmay Patwari

Paturkar Shantanu Prakash

Bhosale saish sudam

Vishal Sanjeevpuri Gosavi

NA

Puja Nimbalwar

Pallavi Uddhav Patil

Shalini lande

Swapnil Arjun Sharma

Kaif Shekh

Kirti Rajaram Kharat

Amol Sathe

Biradar Vishal Shivaji

Ruchika Kuskar

Vaishnavi Arun Kalyankar

Rajat Ganorkar

Karpe Tejas Kailas

Gaurav Vilas sapkal

Abhinay Ravindranath Patil

Savata Shrikrishna Tilekar

Joshi Atharva Anandrao

Tejas sudam sandur

Anant Kailas Jadhav

Ninad Jayant Chaware

AMAR BHARAT BHOSALE

Varun kailas garade

Neha Avinash Bhande

	Vishal Manikrao Phisphise
	Akshay Ghugarkar
	Komal Dattatray Veer
	Preeti Srivastava
	Ashwajeet Sharad Ingole
	Sarthak Sawale
	Shahid irfan jamadar
	Aniruddha Wadekar
	Harshwardhan B. Lokhande
	Pranita Sanjay Sonawane
	Khurange Shashikant Zumbar
	Abhishek Sanjay Tambe
	Vaibhav Dattatray Tajane
	Ram Arjun Sargar
	Ganesh Tulashidas Gavalee
	Pawan Rajesh Gurnule
	Sushmita Vijay Pawar
	SHRAWAN RAMSING PAWAR
	Kapse Vishal Dharmaraj
	Anant Tupe
	Haribhau Shere
	Kamleshwar Kailash Giri
1	

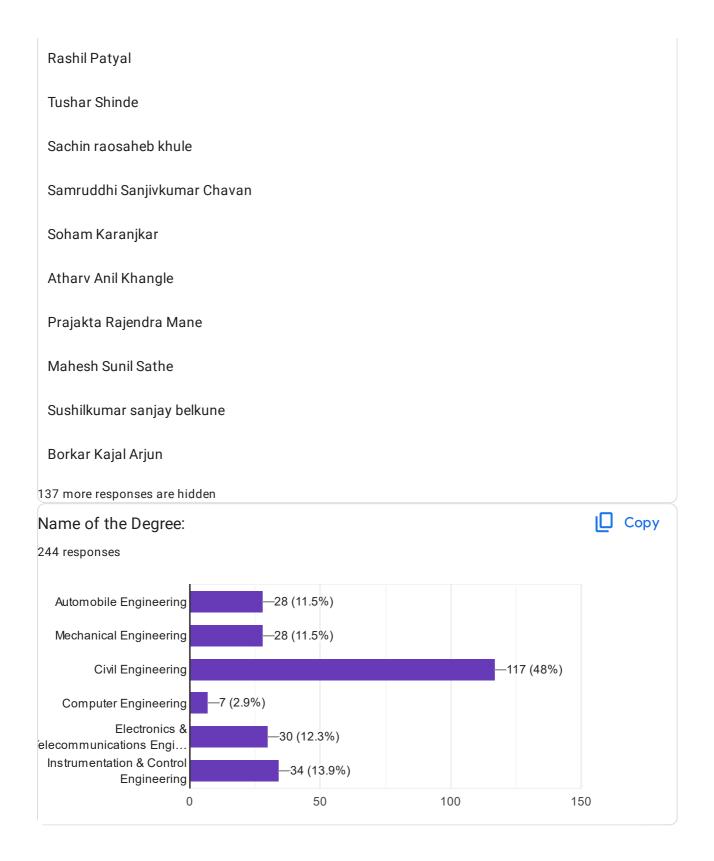
Satish Shingote

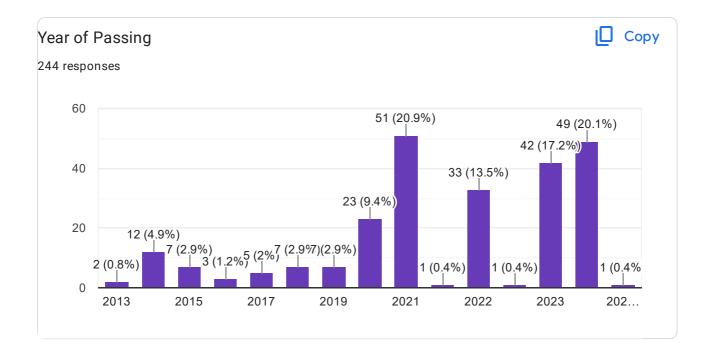
Tejas Narwade Viraj jadhav Aniket vijay shinde Parth Dhananjay Gawali Tejas Machhindra Jadhav Monika Suresh Mane Ketan Krushnat Karaval Mangesh Sanjay Arote Dipali Chechare Deo Gambhire Madhav Dattatray Harshhawardhhan Jeetendra Mane Omkar lahare Akash Anil Kolate Akanksha Devidas Mungase Rushikesh babaji awate Amol Suresh Battise Vedant Vijay Parab Prashant bhau Sambherao Premraj Satish Patil

Er.Abhishek Rajendra Shinde

Swapnil Atmaram Dhandar

Yogesh Ghule





Current Employment: 244 responses Yes NA TCS Employee Employed No Studying TCS Software Engineer Accenture Self employed Emerson Employed Unemployed Junior engineer in public work department -Start-up Founder Tata Motors Private Limited Simulation Engineer TATA TECHNOLOGIES LTD Tata Consultancy Services Limited

Student

Employee at TCS

Cadet Pilot

Cognizant Technology Solutions

Core Engineering

FIS Global

Flextronics IND Pvt Ltd

Mahindra

Design Engineer

Private Job

SymphonyHR

yes

Gabriel India ltd

Magneti Marelli motherson automotive lighting india pvt ltd

Central Govt. Employee

GET (lear corporation)

Tata motors passenger vehicle limited.

CAE Engineer

Infobell IT Solutions Pvt Ltd

TATA MOTORS LTD

Burke E Porter Headquartered in USA

Lecturer

System Engineer

Software engineer

GAT

Student/Co-founder

Concentrix

MSc in CFD

TATA Motors, PVBU.

Working

Adani Infra india limited

Business

Government Officer

Assistant Executive Engineer in Water resource department

M tech student

Teacher

Physics teacher

Engineer - Structures at Air Products

Supekar infrastructure private limited

Strudcom consultancy pvt ltd

STATE GOVERNMENT

Tarsyer

Infosys Limited

Adani power limited mundra gujarat

Honeywell Automation India Limited

GET at Adani Cement

FIS

Sssss

Public Works department, Government of Maharashtra

L&T Realty

Contractor

M.Tech

Employe

Public works department, Maharashtra government

City Engineer Shirdi Municipal Council

Billing engineer

Preparation of compatative exams

Self Employed

L&T Construction

Digitiser

Executive Engineer

Contrator

Moncrest softwares

Valuematrix.ai

Adani Infra Ltd.

Assistant Professor

Civil Engineering Assistant

Gov.of maharashtra (Nagarpanchayat manchar)

Runs Own architectural firm

Mtech student

Working as Civil Engineering Assistant in Water Resources Department (WRD) Government of Maharashtra

Hitachi

Infinity automations

Mumbai

Pursuing MTech

Tata Motors Passenger vehicle

Junior Engineer (Public Works Department, Maharashtra)

Ultratech cement limited RMC mumbai

Parbhani City Municipal Corporation, Parbhani

108 more responses are hidden

Designation and Address of Company/Institution:
244 responses
ΝΑ
No
Na
System Engineer, TCS Mumbai
Nashik
Walchand college of engineering Sangli
Government Of Maharashtra
-
GET - Magna steyr india, pune
Chief Executive Officer , Skyninja Innovation Private Limited
GAT(Mtech Trainee) Tata Motors PVBU Car Plant, Chikhali, Pune.
Tata Technologies Ltd. Hinjewadi Phase 1, Pune
Sr. Design Engineer - Technical Services (Gearbox) Address - Tata Motors Ltd., Commercial Vehicle Business Unit , Pimpri
System Engineer @ TCS SEZ Mihan Nagpur
Senior Software Engineer at Think360.ai, Mumbai
System Engineer at TCS Banglore
CAE
Associate/Rajiv Gandhi IT Park, Hinjewadi Phase 3, Pune
Tr. Electrical Officer , Anglo eastern ship Management, Hongkong
Senior executive engineer (Aditya Enterprises)
Software Engineer at HCLTech

Baner

Software analysts pdc3a pune

System Engineer, Pune

System Engineer Pune

Cloud DevOps Engineer in Wakad, Pune

Change Analyst

Deputy Manager Chakan

Husco Hydraulics Pvt Ltd, Navlakhumbre, Maharashtra

Senior Deep Learning Engineer, Tarsyer, KP, Pune

Recruiter

Design Engineer, pune

Sr.Engineer at Gabriel India LTD Chakan

GAT at TATA Motors Passenger Vehicle Plant, Chikhali, Pune

Junior Design engineer/ MIDC Technology Park, Talwade, Pimpri-Chinchwad, Maharashtra 411062

TSC pune

GET at Lear Corporation Pvt Ltd

Jr. Scientist at Central Institute Of Road Transport, Bhosari, Pune

Chakan, pune

GAT (Tata motors passenger vehicle limited, chikhli.)

Business

Sairung Avenue, Plot no 98, Hinjawadi – Kasarsai Road, behind Hotel Maharaja, Pune – 411057

Software Engineer, Bengaluru

GAT Supplier Quality Department

Design Engineer, location: Dapodi

AISSMS Polytechnic, Pune

TCSL, Nagpur

Programmer/ Fidelity International

Tata motors Ltd, Pune

Student of Masters in Engineering Management, Silicon valley, California, USA./ Director of Kavruk Technologies.

Technical support

Cranfield University United Kingdom

M.Tech Trainee/Pune

Structural design engineer at Kalinda technical services and consultancy

Madhuban Group, Pune

Civil Engineer ,Ambuja cement plant at Maratha Tal-korpana and Dist-Chandrapur

Talegav Dabhade Municipal council

Government of Maharashtra

National Institute of Technology Warangal

CEO of Shravan Sir's Engg Academy (Coaching Institute for Civil Engineering Students for Direct Recruitment Exams and Maharashtra Engineering Service Exams)

Momentum training institute gondia

Air Products India Private Limited, Pentagon 5, Magarpatta City, Hadapsar, Pune

Project Engineer, Supekar Associates Nagpur

Tekla modeler

Assistant engineer at MSEDCL

Senior DL Engineer

Senior Consultant, Infosys Limited, Pune

Assistant manager in O&M in Gujarat mundra

System Engineer

Apprentice, Address - 53,54, Honeywell Automation India Limited, 56, & 57, Hadapsar Industrial Estate, Hadapsar, Pune, Maharashtra 411013

Project Engineer, Xbotic Automation, Pune.

Assistant Professor at Dr D Y Patil Institute of Engineering Management and Research

Software Programmer, Annet Technology, Mumbai

Chandrapur, Maharashtra

Software Engineer

Fffff

National Highway Subdivision no-01, Jalana

Post Graduate Structural Engineer Design Team, Powai Mumbai

Paso construction kopargao

Visvesvaraya National Institute of Technology, Nagpur

Project Engineer. Cesare Bonetti International Pvt Ltd Gonde Igatpuri

Junior engineer at public works special project division aarey Goregav

Directorate of Municipal Administration Mumbai

Structural Audit Engineer (VJTI)

Billing engineer, bhate and raje construction company pvt. Ltd.

Dhule

Not yet

Abhishek Rajendra Shinde Government Contractor

Assistant manager

Survey of India nagrota, Jammu

Bliss	gvs
-------	-----

At post wadangali tal.sinner dist nashik

Software Developer Pune

Data Scientist-1, Bengaluru

GET - Mundra, Gujrat

Assistant Professor, Navi Mumbai

Water resource department Ahmednagar circle

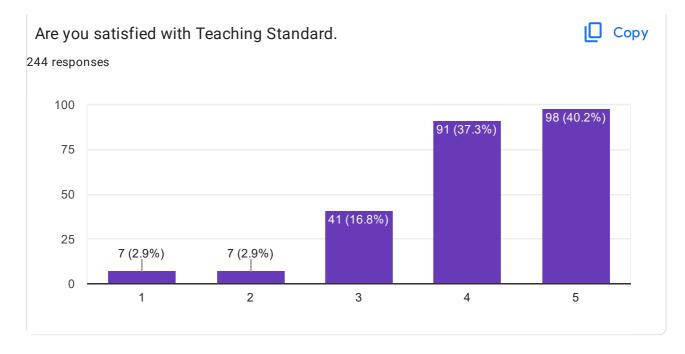
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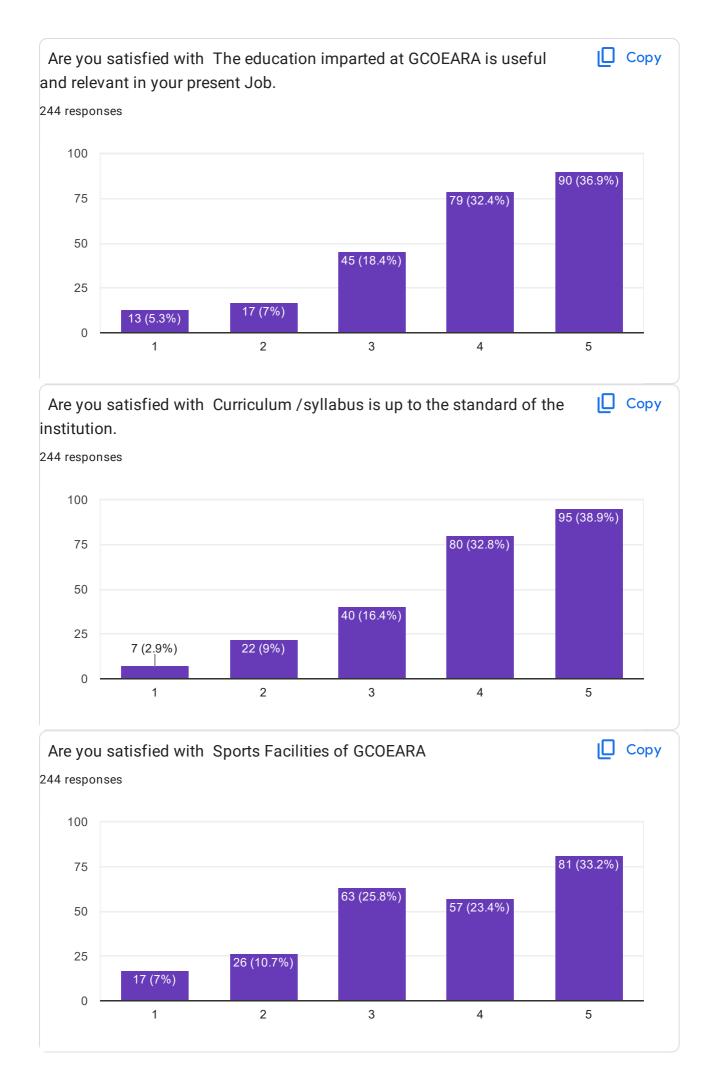
3drealworld architectural and structural consultancy ,@ manchar pune.

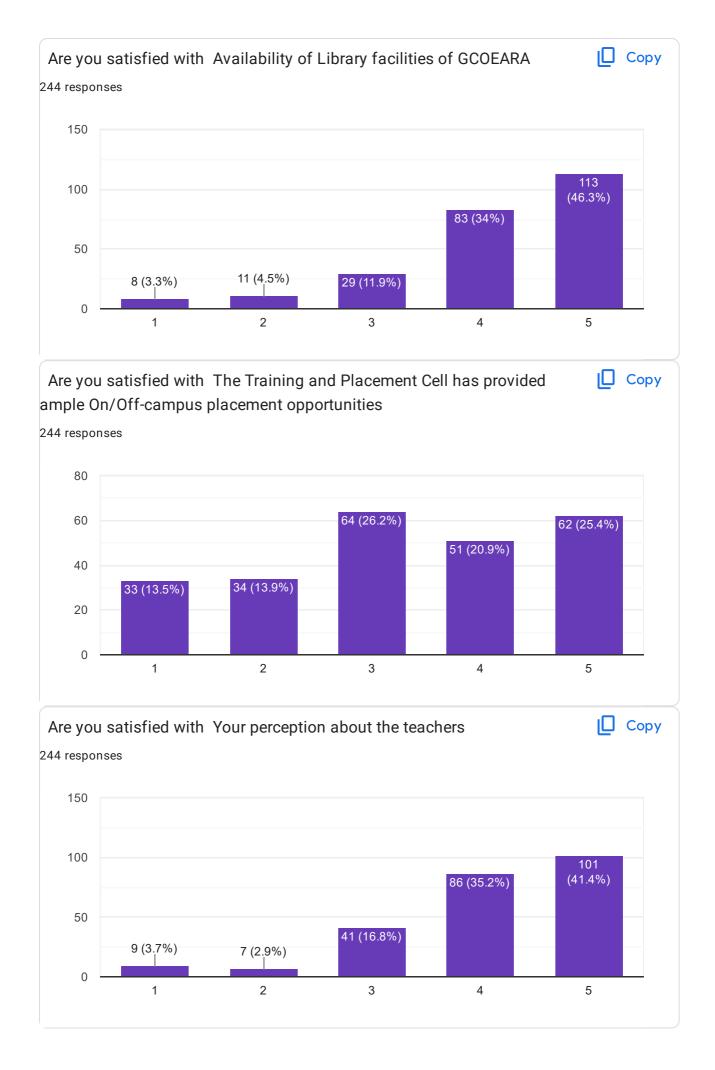
Civil Engineering Assistant, Water Resources Department Government of Maharashtra, Adress :- Sinchan Bhavan , Tarabai Park, Kolhapur

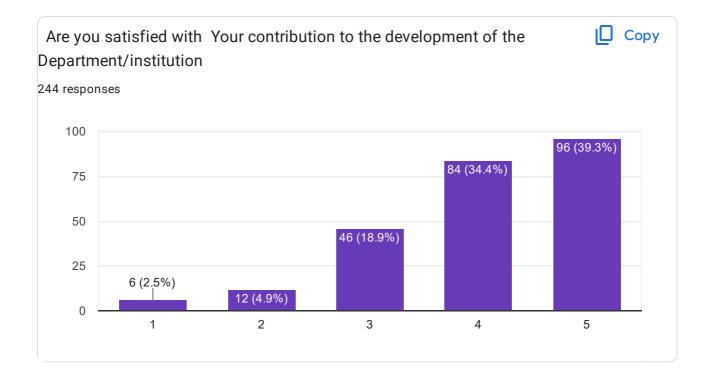
128 more responses are hidden

Untitled Section









Any specific Suggestion for improvement 244 responses
No
NA
-
No
Nothing
Very good
None
Need to improve interaction with industry and support new technical event for students.
1. It would be great to work on Research / Problem to solutions Oriented Projects which includes both Faculty and students together
2. Need to have one marketing/Product showcasing segment in department which specifically work on Professional Social Media accounts
3. Department should try to hold students some useful idea in college campus for long time to busy in work schedule so they can explore the engineering
4. Opportunity is great if department Fetch Industrial Collaboration/ MOUs / Research Centre for hands on practices
More Placement opportunities Needed
Staff and Teachers relations should be more better so that students get comfortable with teachers.
Help every student to get Employment
GCOEARA should focus on their Core Placement opportunities. They should focus on their On- Campus recruitment.
Training and placement cell Should Conduct Meaningful Training for last Year Students which should be inline with last Year project and Job Market Demands, And also try to improve collaboration with private organisation for On campus placements.

Need to improve networking among alumni and students

Kindly please update the Entc department as well as college website and post the toppers names and keep in daily touch with website

Thanks!

College needs to focus more on Campus placements and also needs to focus on Labs infrastructure.

More Training regarding placement should be carried out And more placement opportunities should be given Gcoeara's some students have really great caliber placement opportunity is must be for them atleast which many times found to be denied by respective teachers or cell...

It's already great full

There are many areas in which improvement is needed, such as sports, drama, and events, which are not much support from the college. In the tech sector, many teachers rely on assigning written work that is not helpful for students. Instead, teachers should inform students about the current market situation and industry needs, such as coding skills, communication skills, presentation skills, and more. Students have a lot of potential, but teachers need to move away from traditional approaches and support and encourage students based on market needs.

Placement should increase

Regarding Placement

Regarding placement

Impart Industry relevant syllabus/knowledge to the students on daily basis and also mold students into tech savvy, and not only just stuck up with theoretical standard

Increase approach of tnp cell with industries to increase employability.

Alumni Meet if possible

Improve internet connectivity in institute.

Need to improve placements for students. Need to improve culture of college.

Include actual industrial sessions to guide students to build their career brighter

Every thing is good.

1.Focus more on skills-based learning and an industry-oriented syllabus to help students become job-ready with relevant skills.

2.Appoint a full-time Training and Placement Officer (and if possible, one for each department) to better assist students in securing jobs.

3. Include industrial visits to Automotive OEMs every semester for practical exposure.

4.Allow students to pursue internships of at least 3 months, which will increase their chances of getting placed in the same companies.

Overall, the college and the automobile department are great, with supportive faculty.

Extra curriculum activities are must for every student, so institute should look after sports organization and annual days to make better environment in our institute. Our TPO doing great work for placements but, we need to improve that also .

I think no need of any suggestion for improvement because, at the time of last semester their are so many changes and decisions can be taken by our Autombile Dept. Decsions about our laboratories, centers, student improvement programs and many others. Our learning program is also very well.

Please try to increase sports activities as they are also important for the students

More attention regarding internships and technical events.

Nothing to add

Improve placement for an Automobile department

Overall our college is great!

1.I think industry institute interaction must be incre

Introducing competitions with greate monetary prices to resolve local issue might boost creativity and keep it open for alumini keep entry fee null for student and 1000 or more for alumini just thinking out loud

Nothing as such

1. Encouraging Participation in Extracurricular Activities: I have experienced significant growth in my career through participating in extracurricular activities. I highly encourage students to engage in as many of these opportunities as possible. Additionally, I urge the institute to continue supporting and expanding these activities, as they play a crucial role in students' overall development.

2. Integrating More Case Studies into Teaching: Incorporating more case studies into the curriculum would greatly benefit students by helping them better understand theoretical concepts and fostering a deeper interest in learning. This practical approach can enhance the learning experience and prepare students more effectively for real-world challenges.

3. Fostering Skill Development for Career Success: From my observations, the culture at GCOERA tends to focus heavily on securing employment, with students often relying on the Training and Placement Office (TPO) and institute authorities for job placements. I believe that a stronger emphasis on developing essential skills would not only bring better opportunities for students but also empower them to succeed in a competitive job market.

4. Establishing a Writing and Career Center: I suggest the formation of a dedicated committee to establish a new Writing Center and Career Center for students. The Writing Center could provide guidance on writing technical research papers, with an emphasis on citations, plagiarism, and proper formatting of resumes and cover letters. Meanwhile, the Career Center could help students identify their strengths and guide them on acquiring skills beyond academics, ensuring they are well-prepared for their future careers.

5. Leveraging Alumni Networks for Industry Exposure's: Many of our alumni are working at various multinational corporations. Organizing tours to these workplaces would give students a firsthand experience of the industry and help them understand the demands and expectations outside academia. While we often seek job opportunities through alumni, we should also focus on exposing students to different workplace cultures to better prepare them for life after graduation.

Need to work on placement

Students should contribute more to activities other than academics. for that they definitely will neet teachers support. Because that is the thing which will help more them to tackle the corporate world.

Requirement of Research Centre

Their should be one team...who guide or prepare students for competative exam of different level

Please Provide some Civil Engineering Software Based training to the students in each semester other than academic syllabus...

$\mathsf{N}.\mathsf{A}$

When I passed out in 2014, the college was still in development phase. Hopefully it is now completely self sufficient and doesn't need COEP's help. Given its location (proximity to Pune), training and placement opportunities need to develop.

No proper training and placement cell in college. So lots of companies will not come for hiring the students.

Need more staff

More industry specific MoU

Placements should be improved by connecting with active aluminas

Keep the hardwork going...

Need to improve project Labs.

Should help and promote students for long internships during the 4 year course for industry exposure

Practical oriented knowledge is to be improved.

Need improvement in placement of other steams other than CS, ENTC

For our Department (Instrumentation and control) Book library Required

Trainings, skills development, career guidance and placements could be improved.

Gggg

Permanent Teaching staff needs to be increased and dependency on CHB teachers must be reduced for quality education

no

Improve placement

Improved sports and practical/field knowledge facilities would be great

Supporting teaching staff

Please provide the best placement cell ...

Training and placement cell should focus on core branches also instead of only IT roles.

Ok

Institute should focus on practical base knowledge more than theoretical knowledge instead of giving a huge amount of write up assignments they should focus on on-field knowledge related to their stream. They should teach us up to date technology. We are studying very outdated things like in my stream we are studying compass dumpy level but all of this is outdated they should teach us how to use auto level that is actually used in field.

Everything good

Please provide On campus opportunities for CS students, TPO says like there are no companies for Computer branch is he jokes or something does no work he feels like Institute is up to mark of IIT Delhi he doesn't need to call company they will come on there own replace him with a good MBA guy which can bring companies

For Instrumentation and control all student must be join a membership of ISA because it is very important for industry.

When we were there, a lot of changes were happening

Improve permanent staff

No word say to improvement....because our college quality is very low(negative) Principal and teachers not cooperative with students

Provide internships and placements

Civil Engineering Department should organise expert lectures for students who want to attempt government exams. Even special teaching should be conducted for MPSC and Direct Recruitment Exam so that students can get familiar with exam patterns.

In the Civil Engineering department, there are very few permanent faculty members available. Without a proper solution, the HOD is forced to hire unprofessional visiting faculty, which results in a significant loss.

Government College of engineering is such great name. But it has a lot of scope for an improvement. At the end of the engineering only thing considering is a placement in my last year only 3 companies visited . When I am saying government college of engineering question comes as is it COEP? So gcoeara still not manages their reputation and there is scope of improvement in each and every sector

Conduct market research and arrange the presentation platform bcz of that the communication will improve.

Support in Sports

Need to improve TNP Cell

Improvement required in Placement

Training and Placement opportunities improved for civil engineering department

Please give the placement who graduated in this college.

Improvement in placement

Please do participate in development of students individually

Our college is best

Institute should try to increase number of permanent faculty in civil department.

Lack of permanent faculty staff so focus to join permanent faculty

Fund should be raised more for technical events.

•••

It's a request to please provide more on campus placement facility for students of all the branches

Increase permanent staff

Increase permanent staff

Increase permanent faculty, Students Individual participation is important.

Utilise potential to its fullest.

75 more responses are hidden

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GOVT. College of Engg. & Research Avasari Parent's Feedback form

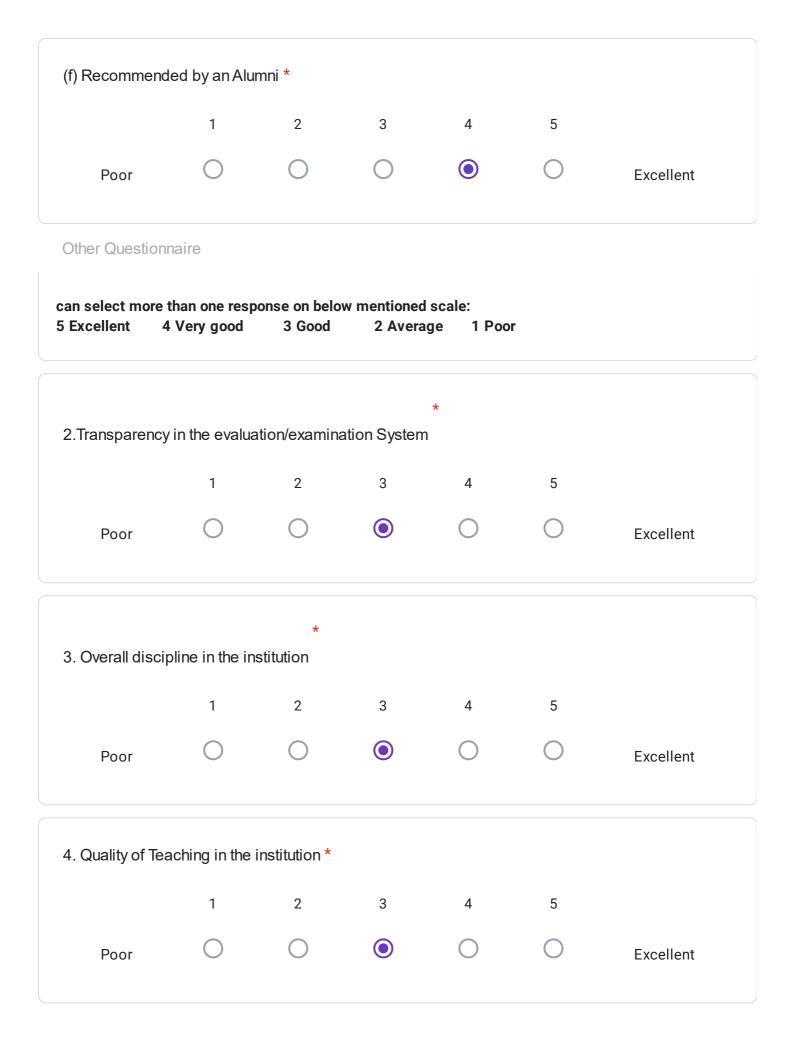
The respondent's email (manthan.wani@gmail.com) was recorded on submission of this form.

Admission Year: *
2024 💌
Ward's Department: *
Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
O Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

- 5 Excellent 4 Very good
- 3 Good
- 2 Average 1 Poor

a) One of oldest and established institutions *								
	1	2	3	4	5			
Poor	0	0	0	۲	0	Excellent		
b) its vicinity an	nd location *							
	1	2	3	4	5			
Poor	0	\bigcirc	\bigcirc	۲	0	Excellent		
(c) Reputation a	as a disciplin	ed institutior	*					
	1	2	3	4	5			
Poor	0	\bigcirc	\bigcirc	۲	0	Excellent		
(d) Environmen	it and ambiar	nce *						
	1	2	3	4	5			
Poor	0	0	۲	0	0	Excellent		
(e) Affordable f	* ee structure							
	1	2	3	4	5			
Poor	\bigcirc	0	\bigcirc	٢	\bigcirc	Excellent		



5. Extracurricular/sport activities *										
	1	2	3	4	5					
Poor	0	\bigcirc	۲	0	0	Excellent				
6. Availability of	6. Availability of text and reference books *									
	1	2	3	4	5					
Poor	\bigcirc	0	۲	\bigcirc	0	Excellent				
7. Outcome of t	he course *									
	1	2	3	4	5					
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent				
8. Quality and re	elevance of t	ne course to	your word *							
	1	2	3	4	5					
Poor	\bigcirc	\bigcirc	۲	\bigcirc	\bigcirc	Excellent				
9. Teaching lea	9. Teaching learning process in the institution/department *									
	1	2	3	4	5					
Poor	\bigcirc	\bigcirc	۲	0	0	Excellent				

10. Institution ac	ctivities helpf	ul in getting j	obs and plac	cement *		
	1	2	3	4	5	
Poor	0	0	۲	0	0	Excellent

This form was created inside of Government College of Engineering and Research.

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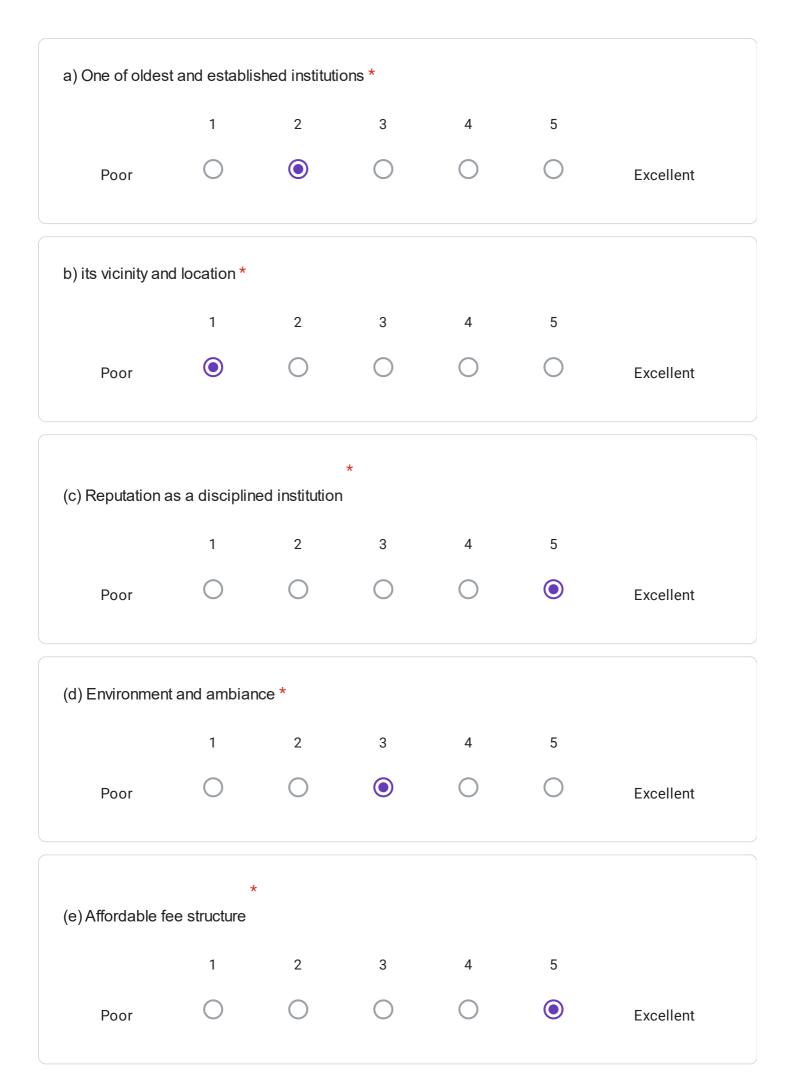
GOVT. College of Engg. & Research Avasari Parent's Feedback form

The respondent's email (souravpatil316@gmail.com) was recorded on submission of this form.

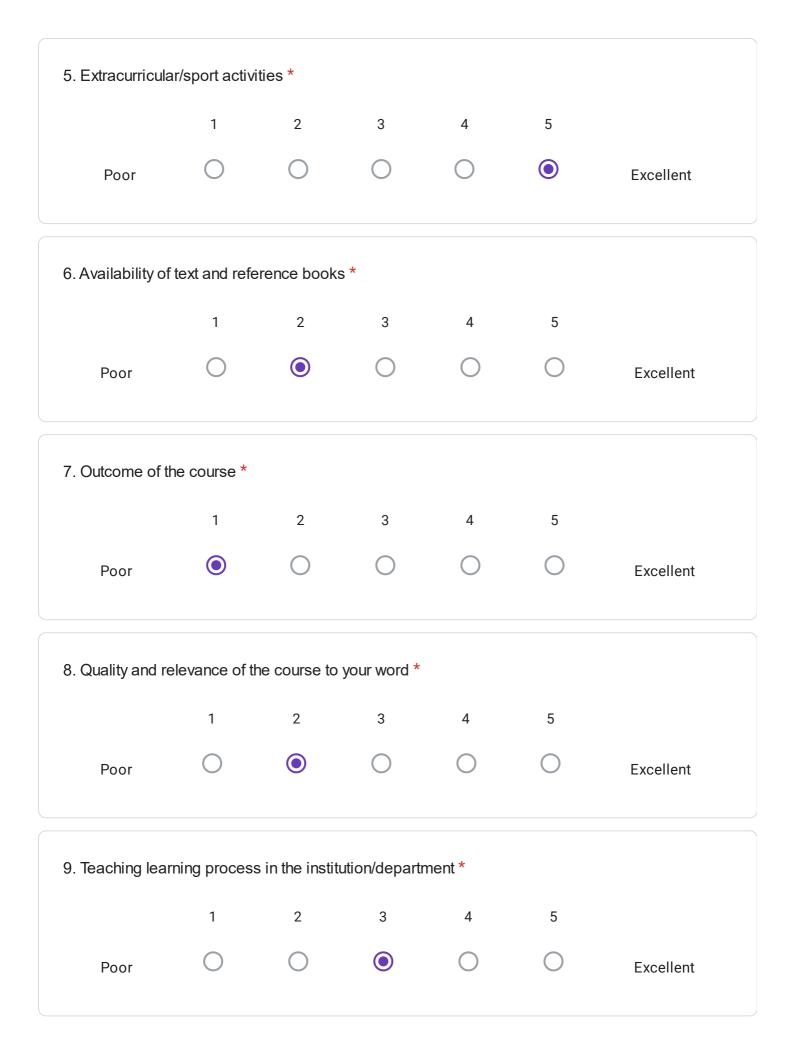
Admission Year: *
2023 -
Ward's Department: *
Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
O Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

- 5 Excellent 4 Very good
- 3 Good
- 2 Average
- 1 Poor



(f) Recomme	ended by an Alun	nni *				
	1	2	3	4	5	
Poor	\bigcirc	0	۲	\bigcirc	0	Excellent
Other Questi	onnaire					
an select mo 5 Excellent	ore than one respo 4 Very good	onse on below 3 Good	r mentioned 2 Avera			
2.Transpare	ncy in the evaluat	ion/examina	tion System	*		
	1	2	3	4	5	
Poor	0	0	0	0	۲	Excellent
	acializa in the inc	*				
3. Overall dis	scipline in the ins	แนนอก				
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	۲	\bigcirc	\bigcirc	Excellent
4. Quality of	Teaching in the in	nstitution *				
					F	
	1	2	3	4	5	



10. Institution activities helpful in getting jobs and placement *								
	1	2	3	4	5			
Poor	۲	\bigcirc	\bigcirc	\bigcirc	0	Excellent		

The respondent's email (harshwardhan.sapkal132020@gcoeara.ac.in) was recorded on submission of this form.

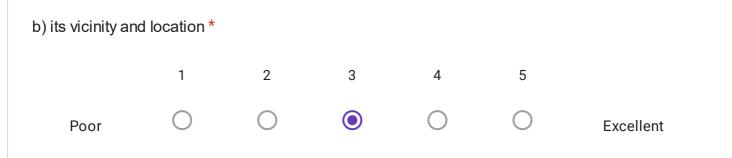
Admission Year: *
2021 -
Ward's Department: *
Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

5 Excellent 4 Very good 3 Good 2 Average

1 Poor

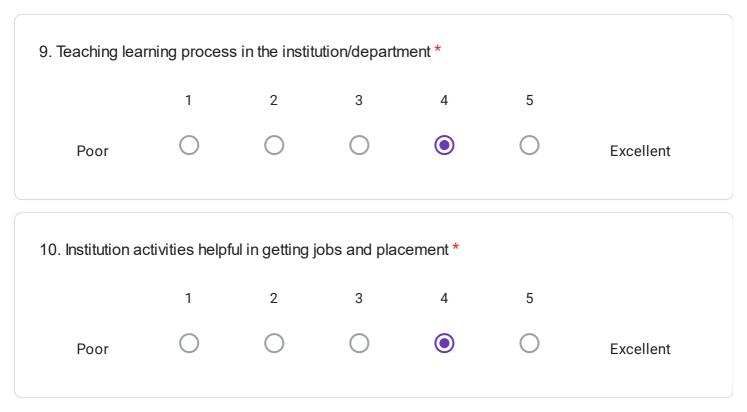
a) One of oldest and established institutions *								
	1	2	3	4	5			
Poor	0	\bigcirc	۲	\bigcirc	\bigcirc	Excellent		



(c) Reputation a	as a disciplin	ed institutior	*					
	1	2	3	4	5			
Poor	0	\bigcirc	\bigcirc	۲	\bigcirc	Excellent		
(d) Environment and ambiance *								
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent		

	*	r				
(e) Affordable f	ee structure					
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	۲	\bigcirc	Excellent
(f) Recommend	led by an Alu	mni *				
	1	2	3	4	5	
Poor	0	0	0	۲	0	Excellent
Other Question	naire					
an select more		oonse on belo 3 Good	w mentioned 2 Avera		r	
an select more Excellent 4	than one resp I Very good	3 Good	2 Avera	ge 1 Poo	r	
an select more Excellent 4	than one resp I Very good	3 Good	2 Avera	ge 1 Poo	r 5	
an select more Excellent 4	than one resp Very good	3 Good	2 Avera	ge 1 Poo *		Excellent
an select more Excellent 4 2.Transparency Poor	than one resp Very good	3 Good	2 Avera	ge 1 Poo * 1 4		Excellent
2.Transparency	than one resp Very good	3 Good	2 Avera	ge 1 Poo * 1 4		Excellent

4. Quality of Tea	aching in the	institution *				
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
5. Extracurricula	ar/sport activ	ities *				
	1	2	3	4	5	
Poor	\bigcirc	0	\bigcirc	\bigcirc	۲	Excellent
6. Availability of	f text and refe	erence book	s *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
7. Outcome of t	he course *					
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent
8. Quality and re	elevance of t	he course to	your word *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent



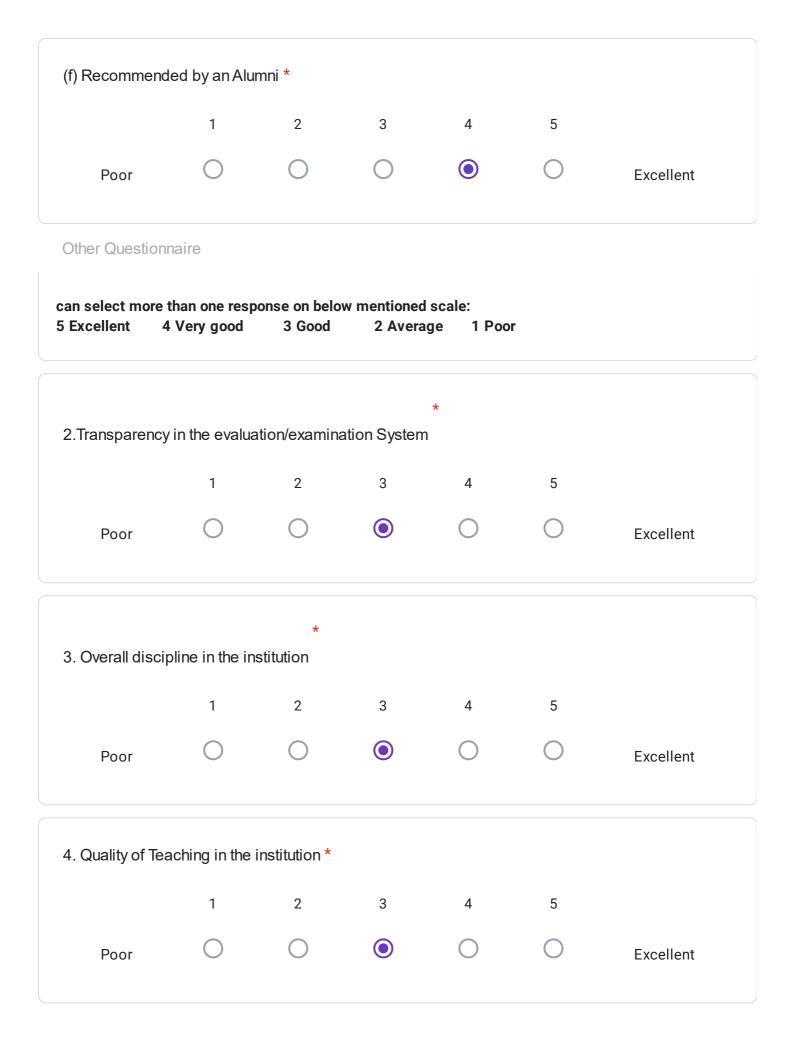
Google Forms

The respondent's email (manthan.wani@gmail.com) was recorded on submission of this form.

Admission Year: *
2024 💌
Ward's Department: *
Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
O Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- 5 Excellent 4 Very good
- 3 Good
- 2 Average 1 Poor

a) One of oldes	st and establis	shed instituti	ons *			
	1	2	3	4	5	
Poor	0	0	0	۲	0	Excellent
b) its vicinity an	nd location *					
	1	2	3	4	5	
Poor	0	\bigcirc	0	۲	0	Excellent
(c) Reputation a	as a disciplin	ed institutior	*			
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	۲	0	Excellent
(d) Environmen	it and ambiar	nce *				
	1	2	3	4	5	
Poor	0	0	۲	0	0	Excellent
(e) Affordable f	* ee structure					
	1	2	3	4	5	
Poor	\bigcirc	0	\bigcirc	٢	\bigcirc	Excellent



5. Extracurricula	ar/sport activ	ities *				
	1	2	3	4	5	
Poor	0	\bigcirc	۲	0	0	Excellent
6. Availability of	f text and refe	erence book	s *			
	1	2	3	4	5	
Poor	\bigcirc	0	۲	\bigcirc	0	Excellent
7. Outcome of t	he course *					
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
8. Quality and re	elevance of t	ne course to	your word *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	۲	\bigcirc	\bigcirc	Excellent
9. Teaching lea	rning proces	s in the instit	ution/departr	ment *		
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	۲	0	0	Excellent

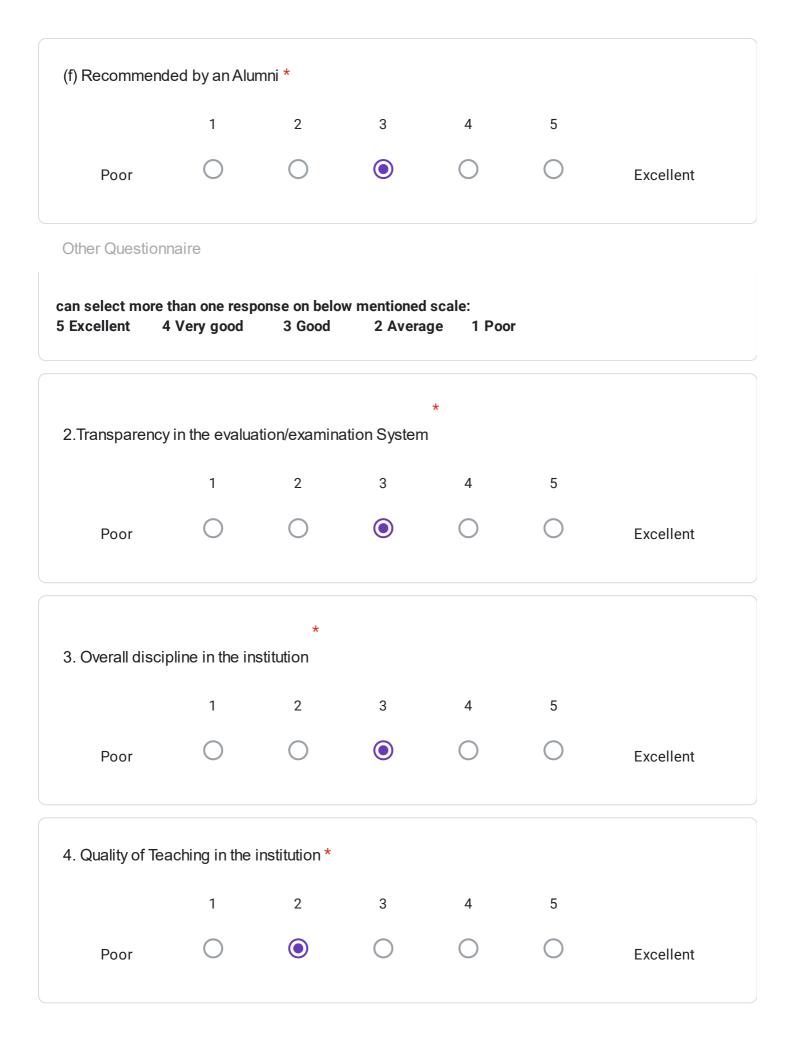
10. Institution activities helpful in getting jobs and placement *								
	1	2	3	4	5			
Poor	0	0	۲	0	0	Excellent		

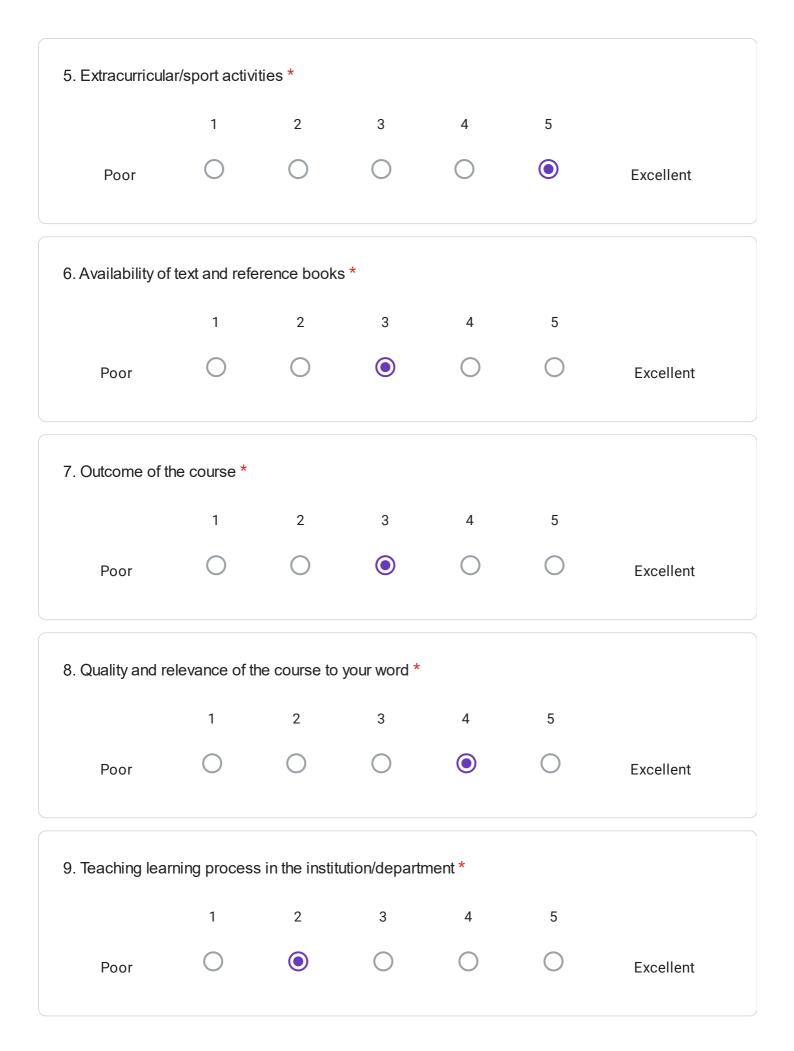
The respondent's email (sachingunjal07@gmail.com) was recorded on submission of this form.

Admission Year: *
2023 •
Ward's Department: *
Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
O Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- 5 Excellent 4 Very good
- 3 Good
- 2 Average 1 Poor

a) One of oldest and established institutions *								
	1	2	3	4	5			
Poor	0	0	۲	0	0	Excellent		
b) its vicinity and location *								
	1	2	3	4	5			
Poor	0	0	۲	\bigcirc	0	Excellent		
(c) Reputation a	* (c) Reputation as a disciplined institution							
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	۲	\bigcirc	\bigcirc	Excellent		
(d) Environmen	t and ambiar	nce *						
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent		
* (e) Affordable fee structure								
	1	2	3	4	5			
Poor	\bigcirc	0	0	0	۲	Excellent		





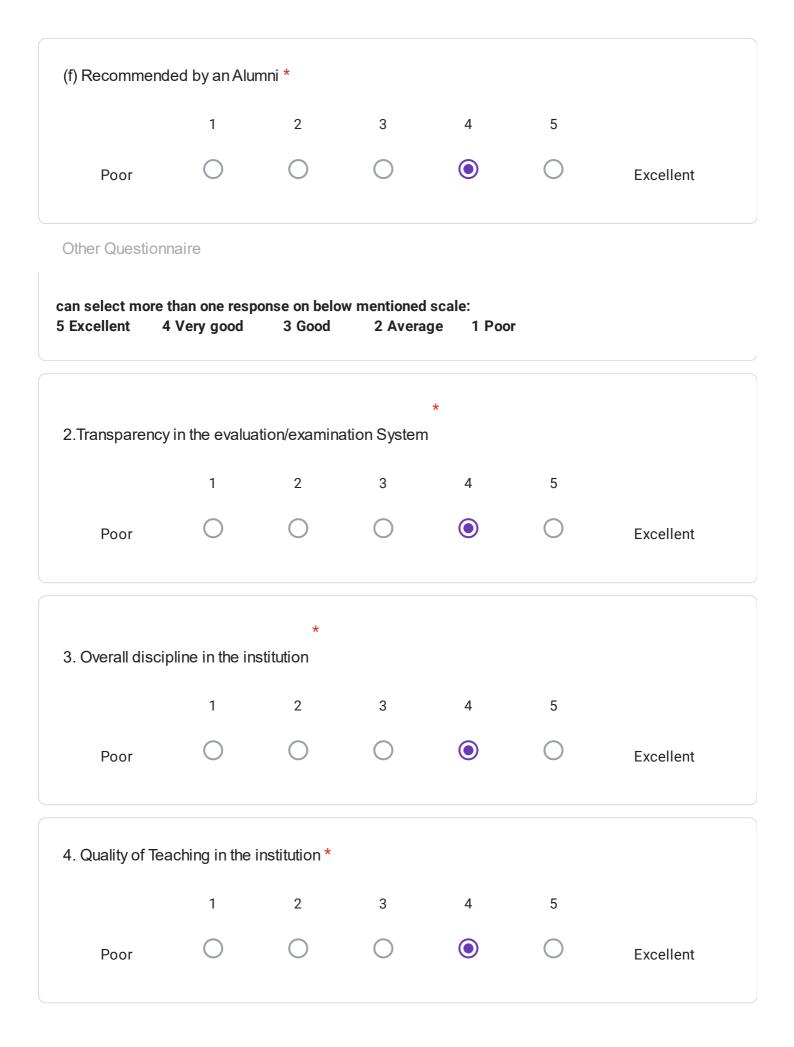
10. Institution activities helpful in getting jobs and placement *							
	1	2	3	4	5		
Poor	0	0	۲	0	0	Excellent	

The respondent's email (rsandanshiv08@gmail.com) was recorded on submission of this form.

Admission Year: *
2024 -
Ward's Department: *
Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
O Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldest and established institutions *								
	1	2	3	4	5			
Poor	0	0	0	۲	0	Excellent		
b) its vicinity and location *								
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent		
(c) Reputation a	* (c) Reputation as a disciplined institution							
	1	2	3	4	5			
Poor	0	\bigcirc	\bigcirc	۲	0	Excellent		
(d) Environmen	t and ambiar	nce *						
	1	2	3	4	5			
Poor	0	\bigcirc	\bigcirc	\bigcirc	۲	Excellent		
* (e) Affordable fee structure								
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	0	۲	Excellent		



5. Extracurricula	ar/sport activi	ties *					
	1	2	3	4	5		
Poor	\bigcirc	\bigcirc	\bigcirc	٢	0	Excellent	
6. Availability of text and reference books *							
	1	2	3	4	5		
Poor	0	0	0	۲	0	Excellent	
7. Outcome of t	7. Outcome of the course *						
	1	2	3	4	5		
Poor	0	0	0	۲	0	Excellent	
8. Quality and re	elevance of th	ne course to	your word *				
	1	2	3	4	5		
Poor	\bigcirc	\bigcirc	\bigcirc	۲	0	Excellent	
9. Teaching learning process in the institution/department *							
	1	2	3	4	5		
Poor	0	\bigcirc	\bigcirc	۲	0	Excellent	

10. Institution activities helpful in getting jobs and placement *							
	1	2	3	4	5		
Poor	\bigcirc	\bigcirc	\bigcirc	۲	0	Excellent	

Google F	orms
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The respondent's email (kanchangaikwad707@gmail.com) was recorded on submission of this form.

Admission Year: *
2024 -
Ward's Department: *
Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
O Instrumentation & Control Engineering

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldest and established institutions *							
	1	2	3	4	5		
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	٢	Excellent	
b) its vicinity and location *							
	1	2	3	4	5		
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent	
* (c) Reputation as a disciplined institution							
	1	2	3	4	5		
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	٢	Excellent	
(d) Environmen	t and ambiar	nce *					
	1	2	3	4	5		
Poor	0	\bigcirc	\bigcirc	\bigcirc	۲	Excellent	
* (e) Affordable fee structure							
	1	2	3	4	5		
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent	

nded by an Alum	nni *				
1	2	3	4	5	
\bigcirc	0	0	0	۲	Excellent
onnaire					
re than one respo 4 Very good	onse on below 3 Good				
ncy in the evaluat	ion/examinat	tion System	*		
1	2	3	4	5	
0	0	0	\bigcirc	۲	Excellent
	*				
cipline in the ins	titution				
1	2	3	4	5	
\bigcirc	\bigcirc	0	\bigcirc	٢	Excellent
Teaching in the ir	nstitution *				
1	2	3	4	5	
	1 Onnaire re than one respond 4 Very good	O O onnaire re than one response on below 4 Very good 3 Good ncy in the evaluation/examinat 1 2 0 0 *	1 2 3 0 0 0 onnaire re than one response on below mentioned 4 Very good 3 Good 2 Avera ney in the evaluation/examination System 1 2 3 0 0 0 1 2 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 2 3 4 0 0 0 0 connaire	1 2 3 4 5 onnaire re than one response on below mentioned scale: 1 Poor 1 Poor .

5. Extracurricula	ar/sport activi	ties *							
	1	2	3	4	5				
Poor	0	0	0	0	۲	Excellent			
6. Availability of	6. Availability of text and reference books *								
	1	2	3	4	5				
Poor	0	0	0	0	۲	Excellent			
7. Outcome of t	7. Outcome of the course *								
	1	2	3	4	5				
Poor	0	0	\bigcirc	\bigcirc	۲	Excellent			
8. Quality and re	elevance of th	ne course to	your word *						
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent			
9. Teaching lea	9. Teaching learning process in the institution/department *								
	1	2	3	4	5				
Poor	\bigcirc	0	\bigcirc	\bigcirc	۲	Excellent			

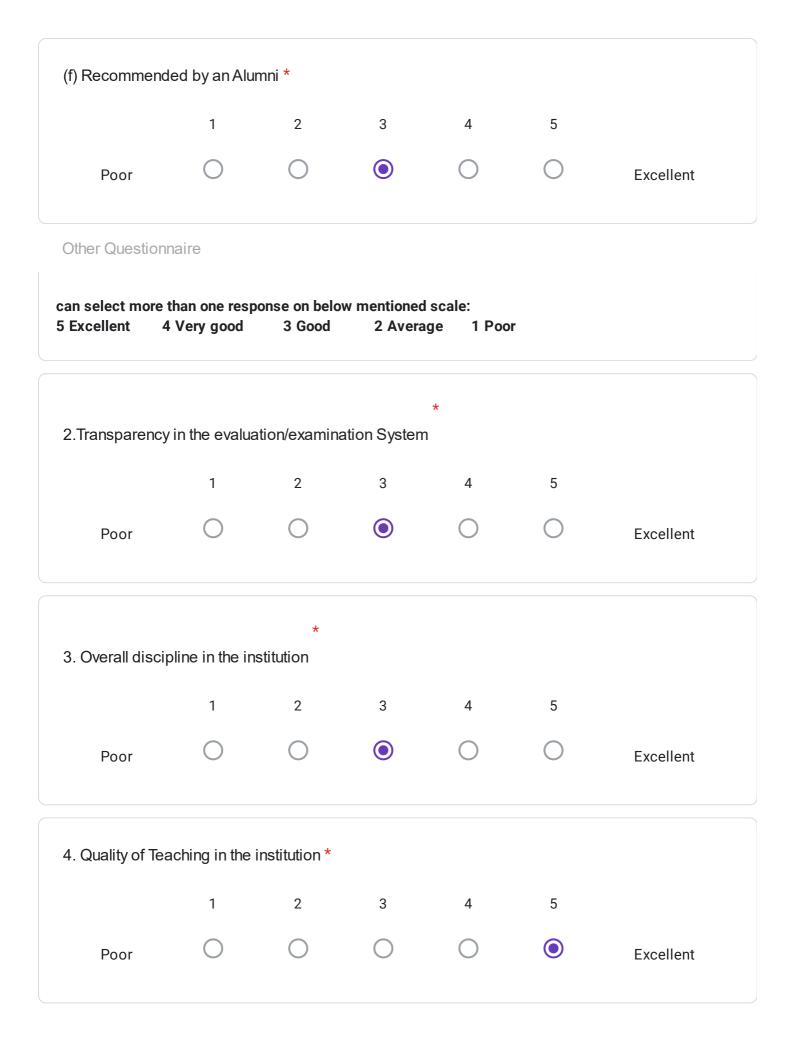
10. Institution activities helpful in getting jobs and placement *							
	1	2	3	4	5		
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent	

The respondent's email (shriram99rs@gmail.com) was recorded on submission of this form.

Admission Year: *
2024 -
Ward's Department: *
Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
C Electronics & Telecommunications Engineering
O Instrumentation & Control Engineering

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldes	at and establis	shed instituti	ons *						
	1	2	3	4	5				
Poor	0	0	0	0	۲	Excellent			
b) its vicinity and location *									
	1	2	3	4	5				
Poor	0	\bigcirc	\bigcirc	۲	\bigcirc	Excellent			
(c) Reputation a	* (c) Reputation as a disciplined institution								
	1	2	3	4	5				
Poor	0	0	0	۲	\bigcirc	Excellent			
(d) Environmen	t and ambiar	ice *							
	1	2	3	4	5				
Poor	0	\bigcirc	\bigcirc	۲	\bigcirc	Excellent			
(e) Affordable f	* (e) Affordable fee structure								
	1	2	3	4	5				
Poor	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc	Excellent			



5. Extracurricula	ar/sport activi	ties *				
	1	2	3	4	5	
Poor	0	۲	0	0	0	Excellent
6. Availability of	f text and refe	erence book	s *			
	1	2	3	4	5	
Poor	0	0	0	0	۲	Excellent
7. Outcome of t	he course *					
	1	2	3	4	5	
Poor	0	0	\bigcirc	0	۲	Excellent
8. Quality and re	elevance of t	ne course to	your word *			
	1	2	3	4	5	
Poor	0	۲	0	0	0	Excellent
9. Teaching lea	rning process	s in the instit	ution/departr	ment *		
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	0	\bigcirc	۲	Excellent

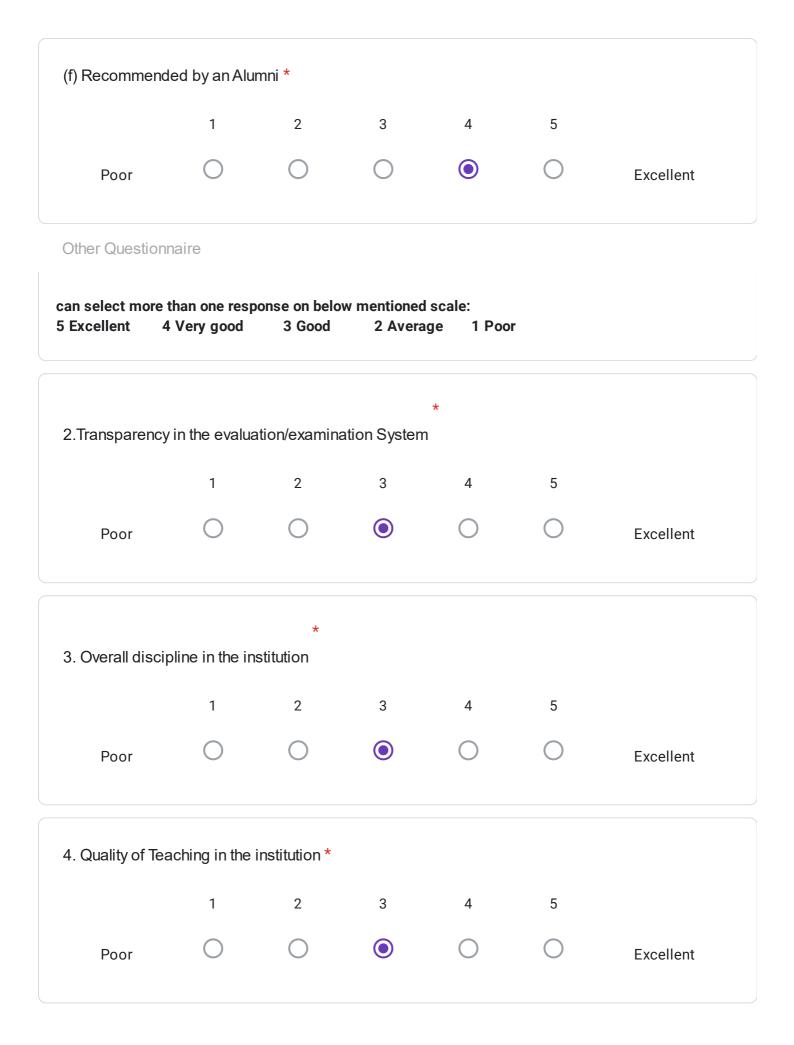
10. Institution activities helpful in getting jobs and placement *							
	1	2	3	4	5		
Poor	\bigcirc	۲	0	0	0	Excellent	

The respondent's email (manthan.wani@gmail.com) was recorded on submission of this form.

Admission Year: *
2024 -
Ward's Department: *
Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
O Instrumentation & Control Engineering

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldest and established institutions *									
	1	2	3	4	5				
Poor	0	0	0	۲	0	Excellent			
b) its vicinity an	b) its vicinity and location *								
	1	2	3	4	5				
Poor	0	0	\bigcirc	۲	0	Excellent			
(c) Reputation a	* (c) Reputation as a disciplined institution								
	1	2	3	4	5				
Poor	0	\bigcirc	\bigcirc	۲	0	Excellent			
(d) Environmen	t and ambiar	nce *							
	1	2	3	4	5				
Poor	0	\bigcirc	۲	0	0	Excellent			
* (e) Affordable fee structure									
	1	2	3	4	5				
Poor	\bigcirc	0	0	٢	\bigcirc	Excellent			



5. Extracurricula	ar/sport activ	ities *				
	1	2	3	4	5	
Poor	0	0	۲	0	0	Excellent
6. Availability of	f text and refe	erence book	s *			
	1	2	3	4	5	
Poor	\bigcirc	0	۲	\bigcirc	\bigcirc	Excellent
7. Outcome of t	he course *					
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
8. Quality and re	elevance of t	he course to	your word *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	۲	\bigcirc	0	Excellent
9. Teaching lea	rning process	s in the instit	ution/departr	ment *		
	1	2	3	4	5	
Poor	0	\bigcirc	۲	0	0	Excellent

10. I	nstitution ac	ctivities helpf	ul in getting j	obs and plac	cement *		
		1	2	3	4	5	
	Poor	\bigcirc	\bigcirc	۲	\bigcirc	0	Excellent

Google F	orms
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The respondent's email (ramkumarrsingh12@gmail.com) was recorded on submission of this form.

Admission Year: *
2022 🔻
Ward's Department: *
Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldes	and establis	shed instituti	ons *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	٢	Excellent
b) its vicinity an	d location *					
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
(c) Reputation a	as a disciplin	ed institutior	*			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	٢	Excellent
(d) Environmen	t and ambiar	nce *				
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
(e) Affordable fe	* ee structure					
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	0	\bigcirc	۲	Excellent

(f) Recomme	ended by an Alun	nni *				
	1	2	3	4	5	
Poor	\bigcirc	0	0	0	۲	Excellent
Other Questi	onnaire					
an select mo 5 Excellent	ore than one respo 4 Very good	onse on below 3 Good	v mentioned 2 Avera			
2.Transpare	ncy in the evaluat	ion/examinat	tion System	*		
	1	2	3	4	5	
Poor	0	0	0	0	۲	Excellent
		*				
3. Overall dis	scipline in the ins	titution				
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	0	\bigcirc	٢	Excellent
4. Quality of	Teaching in the in	nstitution *				
	1	2	3	4	5	
	I					

5. Extracurricula	ar/sport activi	ties *				
	1	2	3	4	5	
Poor	0	0	0	0	۲	Excellent
6. Availability of	f text and refe	erence book	s *			
	1	2	3	4	5	
Poor	0	0	0	0	۲	Excellent
7. Outcome of t	he course *					
	1	2	3	4	5	
Poor	\bigcirc	0	\bigcirc	\bigcirc	۲	Excellent
8. Quality and re	elevance of th	ne course to	your word *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
9. Teaching lea	rning process	s in the instit	ution/departr	ment *		
	1	2	3	4	5	
Poor	\bigcirc	0	\bigcirc	\bigcirc	۲	Excellent

10. Institution ac	ctivities helpf	ul in getting j	obs and plac	cement *		
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent

The respondent's email (ramkumarrsingh12@gmail.com) was recorded on submission of this form.

Admission Year: *
2022 🔻
Ward's Department: *
Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldes	t and establi	shed instituti	ons *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	٢	Excellent
b) its vicinity an	d location *					
	1	2	3	4	5	
Poor	0	0	0	0	۲	Excellent
(c) Reputation a	as a disciplin	ed institutior	*			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	٢	Excellent
(d) Environmen	t and ambiar	nce *				
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
(e) Affordable fe	* ee structure	:				
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent

(f) Recomme	ended by an Alum	nni *				
	1	2	3	4	5	
Poor	\bigcirc	0	0	0	۲	Excellent
Other Questi	onnaire					
an select mo 5 Excellent	re than one respo 4 Very good	onse on below 3 Good	v mentioned 2 Avera		r	
2.Transpare	ncy in the evaluat	ion/examinat	tion System	*		
	1	2	3	4	5	
Poor	0	0	0	0	۲	Excellent
		*				
3. Overall dis	scipline in the ins	titution				
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	٢	Excellent
4. Quality of	Teaching in the ir	nstitution *				
	1	2	3	4	5	

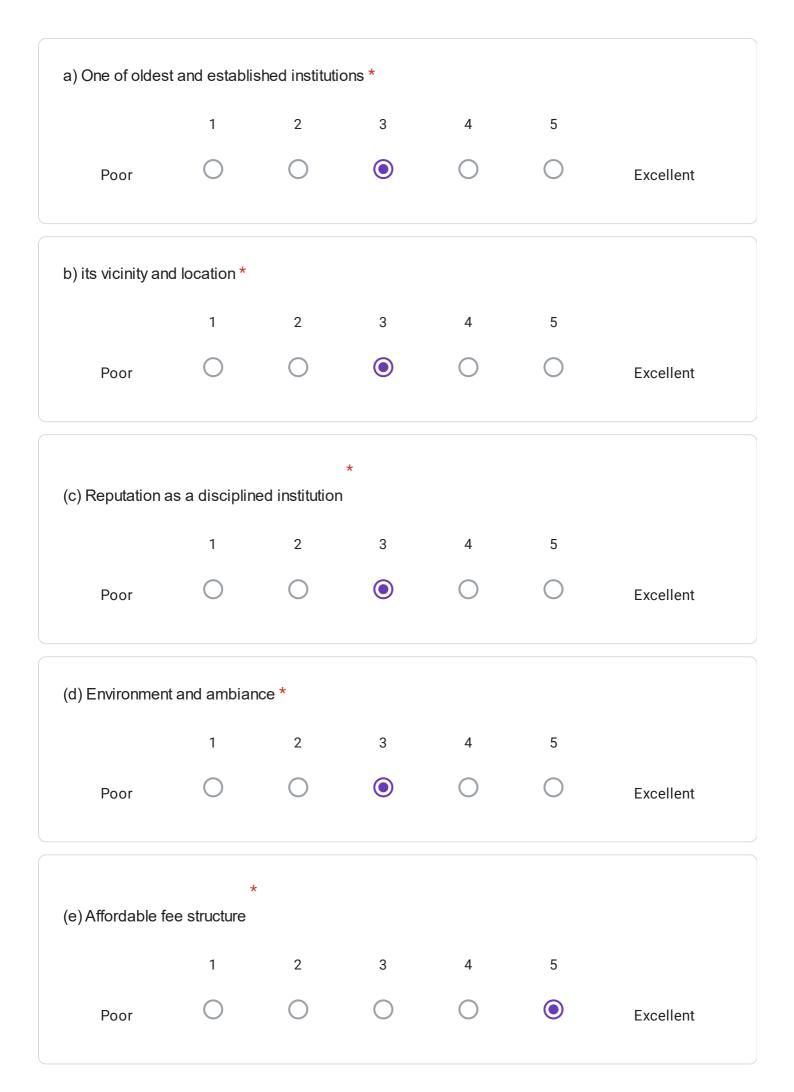
5. Extracurricula	ar/sport activi	ties *							
	1	2	3	4	5				
Poor	0	0	0	0	۲	Excellent			
6. Availability of text and reference books *									
	1	2	3	4	5				
Poor	0	0	0	0	۲	Excellent			
7. Outcome of t	he course *								
	1	2	3	4	5				
Poor	0	0	\bigcirc	\bigcirc	۲	Excellent			
8. Quality and re	elevance of th	ne course to	your word *						
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent			
9. Teaching lea	9. Teaching learning process in the institution/department *								
	1	2	3	4	5				
Poor	\bigcirc	0	\bigcirc	\bigcirc	۲	Excellent			

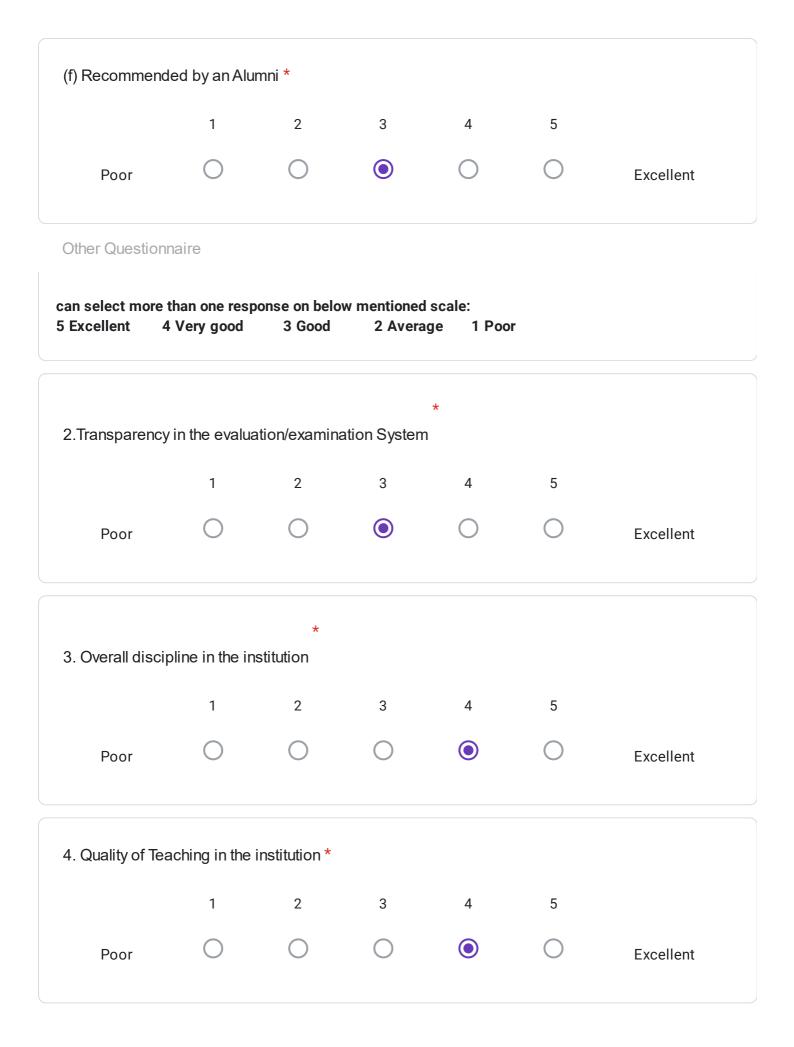
10. Institution ac	ctivities helpf	ul in getting j	obs and plac	cement *		
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	0	0	۲	Excellent

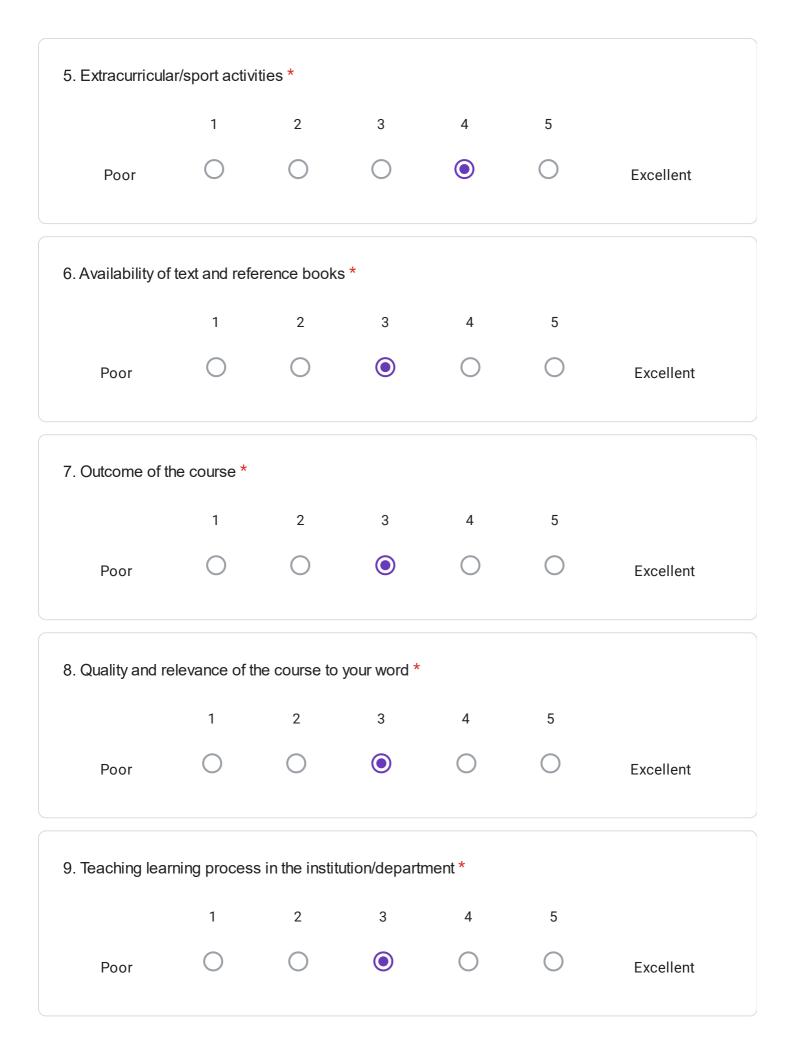
The respondent's email (saidairyrahuri@gmail.com) was recorded on submission of this form.

Admission Year: *
2024 -
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor







10. Institution ac	tivities helpf	ul in getting j	obs and plac	cement *		
	1	2	3	4	5	
Poor	0	\bigcirc	۲	\bigcirc	0	Excellent

The respondent's email (jkose1981@gmail.com) was recorded on submission of this form.

Admission Year: *
2022 -
Ward's Department: *
Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldest and established institutions *								
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent		
b) its vicinity an	d location *							
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent		
(c) Reputation a	* (c) Reputation as a disciplined institution							
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent		
(d) Environmen	t and ambiar	ice *						
	1	2	3	4	5			
Poor	0	\bigcirc	\bigcirc	\bigcirc	۲	Excellent		
(e) Affordable fe	* ee structure							
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent		

ended by an Alun	nni *				
1	2	3	4	5	
\bigcirc	0	0	0	۲	Excellent
onnaire					
re than one respo 4 Very good	onse on below 3 Good				
ncy in the evaluat	ion/examinat	tion System	*		
1	2	3	4	5	
\bigcirc	\bigcirc	0	\bigcirc	۲	Excellent
ainling in the inc	*				
1	2	3	4	5	
0	0	0	0	۲	Excellent
Toophing in the i	nstitution *				
reaching in the h					
1	2	3	4	5	
	1 Onnaire re than one respond 4 Very good	O O onnaire re than one response on below 4 Very good 3 Good ncy in the evaluation/examinat 1 2 0 0 *	1 2 3 0 0 0 onnaire re than one response on below mentioned 4 Very good 3 Good 2 Avera net on the evaluation/examination System 1 2 3 0 0 0 1 2 3 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 2 3 4 0 0 0 0 onnaire re than one response on below mentioned scale: 4 Very good 3 Good 2 Average 1 Poor a good 1 2 3 4 0 0 0 0 t a good 1 2 3 4 0 0 0 0 t a good 1 2 3 4 0 0 0 0 t a good 1 2 3 4 0 0 0 0 t a good 1 1 2 3 1 2 3 4 0 0 0 0 t a good 1 1 1 1 1 2 3 1 1 2 3 4 1 0 0 t a good 1 1 1 2 1 1 3 1 1 t a good </td <td>1 2 3 4 5 • • • • • • • • • • • • • • • • • • • • • • • • • • • • <td< td=""></td<></td>	1 2 3 4 5 • • • • • • • • • • • • • • • • • • • • • • • • • • • • <td< td=""></td<>

5. Extracurricula	ar/sport activi	ties *							
	1	2	3	4	5				
Poor	0	0	0	0	۲	Excellent			
6. Availability of text and reference books *									
	1	2	3	4	5				
Poor	0	0	0	0	۲	Excellent			
7. Outcome of t	he course *								
	1	2	3	4	5				
Poor	\bigcirc	0	\bigcirc	\bigcirc	۲	Excellent			
8. Quality and re	elevance of th	ne course to	your word *						
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent			
9. Teaching lea	rning process	s in the instit	ution/departr	ment *					
	1	2	3	4	5				
Poor	\bigcirc	0	\bigcirc	\bigcirc	۲	Excellent			

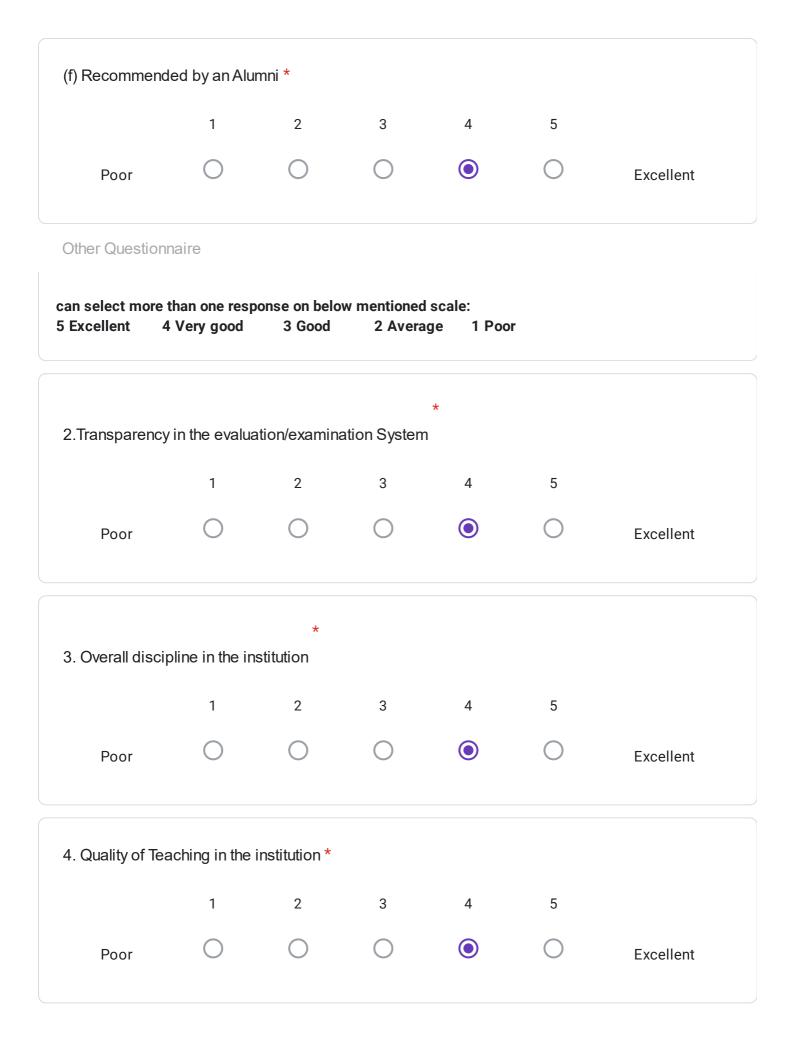
10. Institution ac	ctivities helpf	ul in getting j	obs and plac	cement *		
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent

The respondent's email (suresh.chavan16874@gmail.com) was recorded on submission of this form.

Admission Year: *
2024 -
Ward's Department: *
Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldest and established institutions *								
	1	2	3	4	5			
Poor	0	0	0	۲	0	Excellent		
b) its vicinity and location *								
	1	2	3	4	5			
Poor	0	\bigcirc	\bigcirc	۲	\bigcirc	Excellent		
* (c) Reputation as a disciplined institution								
	1	2	3	4	5			
Poor	0	\bigcirc	\bigcirc	۲	\bigcirc	Excellent		
(d) Environmen	t and ambiar	nce *						
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent		
* (e) Affordable fee structure								
	1	2	3	4	5			
Poor	\bigcirc	0	0	0	۲	Excellent		



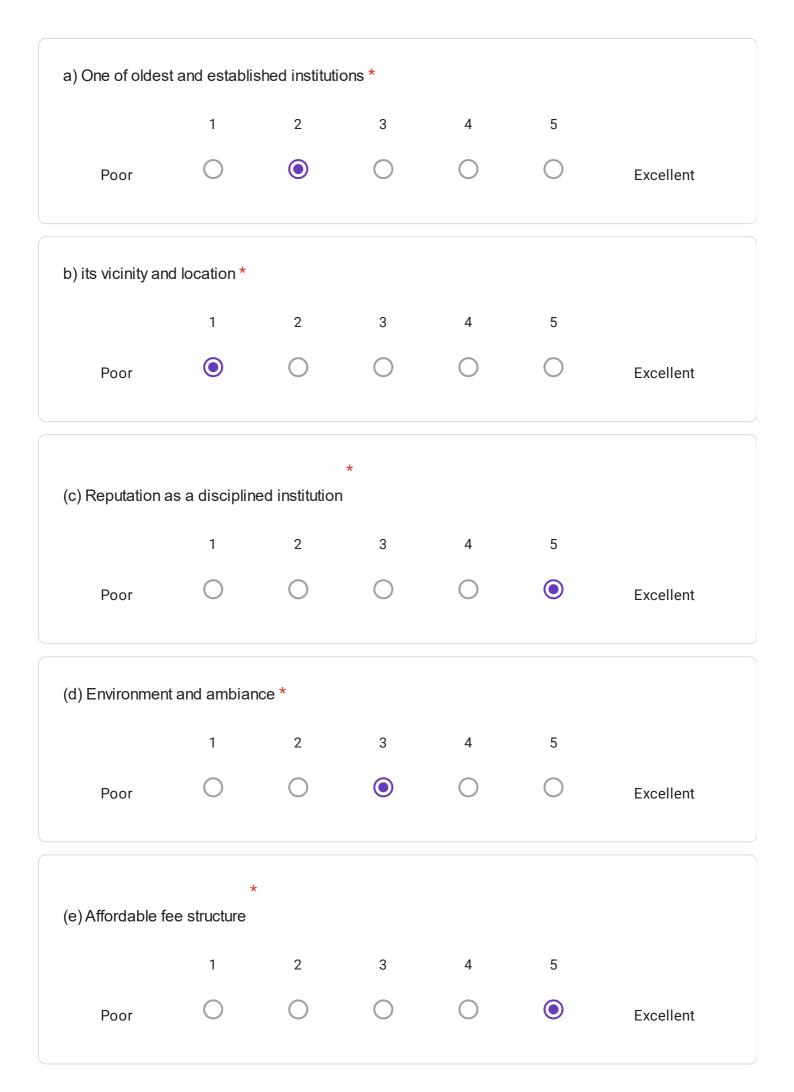
5. Extracurricular/sport activities *								
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	٢	\bigcirc	Excellent		
6. Availability of text and reference books *								
	1	2	3	4	5			
Poor	\bigcirc	0	\bigcirc	۲	0	Excellent		
7. Outcome of t	7. Outcome of the course *							
	1	2	3	4	5			
Poor	0	\bigcirc	\bigcirc	۲	0	Excellent		
8. Quality and re	elevance of th	ne course to	your word *					
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent		
9. Teaching learning process in the institution/department *								
	1	2	3	4	5			
Poor	0	\bigcirc	\bigcirc	۲	\bigcirc	Excellent		

10. Institution activities helpful in getting jobs and placement *							
	1	2	3	4	5		
Poor	\bigcirc	\bigcirc	\bigcirc	۲	0	Excellent	

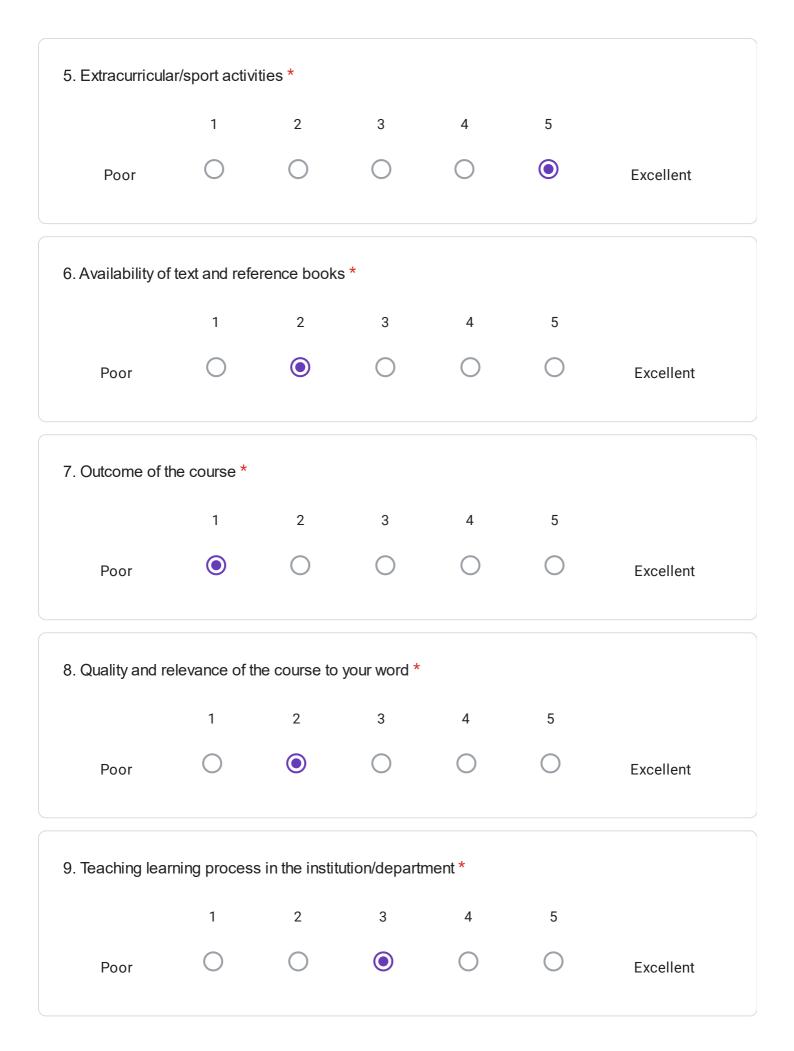
The respondent's email (souravpatil316@gmail.com) was recorded on submission of this form.

Admission Year: *
2023 -
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- 5 Excellent
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor



ded by an Alum					
	nni *				
1	2	3	4	5	
\bigcirc	0	۲	0	0	Excellent
naire					
than one respo 4 Very good	onse on below 3 Good			r	
y in the evaluat	tion/examinat	tion System	*		
1	2	3	4	5	
\bigcirc	\bigcirc	0	\bigcirc	۲	Excellent
pline in the ins	* stitution				
		3	Δ	5	
\sim	2		- -	0	
0	0		0	0	Excellent
aching in the ir	nstitution *				
	2	3	4	5	
1	-				
	O nnaire than one respo 4 Very good y in the evaluat 1 0	O Innaire </td <td>Anaire than one response on below mentioned than one response on below mentioned 4 Very good 3 Good 2 Avera 1 2 1 2 0 0 The institution 1 2 1 2 1 2 2 3 The institution 1 2 1 2 1 2 1 2 2 3</td> <td>Imaire than one response on below mentioned scale: 4 Very good 3 Good 2 Average 1 2 3 1 2 3 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 1 2 3 4 1 1 2 3 4</td> <td>Image: A series on below mentioned scale: A very good 3 Good 2 Average 1 Poor * * 1 2 3 4 6 * 1 2 3 4 5 6 * 1 2 3 4 5 6 7 1 2 3 4 5 6 6 7 7 7 7 8 9 9 1 1 2 3 4 5 6 6 7 7 7 8 9 9 1 1 2 3 4 5 6 6 7 8 9<!--</td--></td>	Anaire than one response on below mentioned than one response on below mentioned 4 Very good 3 Good 2 Avera 1 2 1 2 0 0 The institution 1 2 1 2 1 2 2 3 The institution 1 2 1 2 1 2 1 2 2 3	Imaire than one response on below mentioned scale: 4 Very good 3 Good 2 Average 1 2 3 1 2 3 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 1 2 3 4 1 1 2 3 4	Image: A series on below mentioned scale: A very good 3 Good 2 Average 1 Poor * * 1 2 3 4 6 * 1 2 3 4 5 6 * 1 2 3 4 5 6 7 1 2 3 4 5 6 6 7 7 7 7 8 9 9 1 1 2 3 4 5 6 6 7 7 7 8 9 9 1 1 2 3 4 5 6 6 7 8 9 </td



10. Institution activities helpful in getting jobs and placement *								
	1	2	3	4	5			
Poor	۲	\bigcirc	\bigcirc	\bigcirc	0	Excellent		

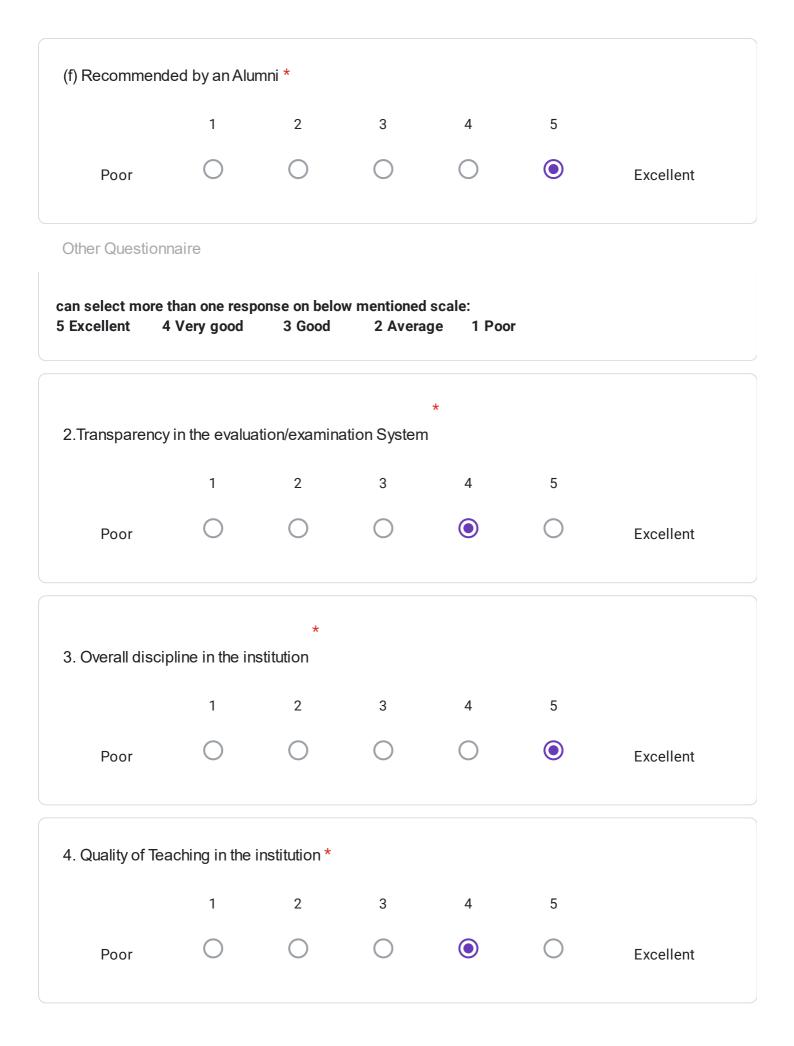
Google F	orms
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The respondent's email (souravpatil316@gmail.com) was recorded on submission of this form.

Admission Year: *
2020 -
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldest and established institutions *								
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	٢	\bigcirc	Excellent		
b) its vicinity and location *								
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent		
* (c) Reputation as a disciplined institution								
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	٢	Excellent		
(d) Environmen	t and ambiar	ice *						
	1	2	3	4	5			
Poor	0	\bigcirc	\bigcirc	\bigcirc	۲	Excellent		
* (e) Affordable fee structure								
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent		



5. Extracurricula	ar/sport activi	ties *				
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	0	۲	Excellent
6. Availability of	f text and refe	erence book	s *			
	1	2	3	4	5	
Poor	\bigcirc	0	\bigcirc	۲	\bigcirc	Excellent
7. Outcome of the course *						
	1	2	3	4	5	
Poor	\bigcirc	0	\bigcirc	\bigcirc	۲	Excellent
8. Quality and re	elevance of th	ne course to	your word *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
9. Teaching lea	rning process	s in the instit	ution/departr	nent *		
	1	2	3	4	5	
Poor	\bigcirc	0	\bigcirc	\bigcirc	۲	Excellent

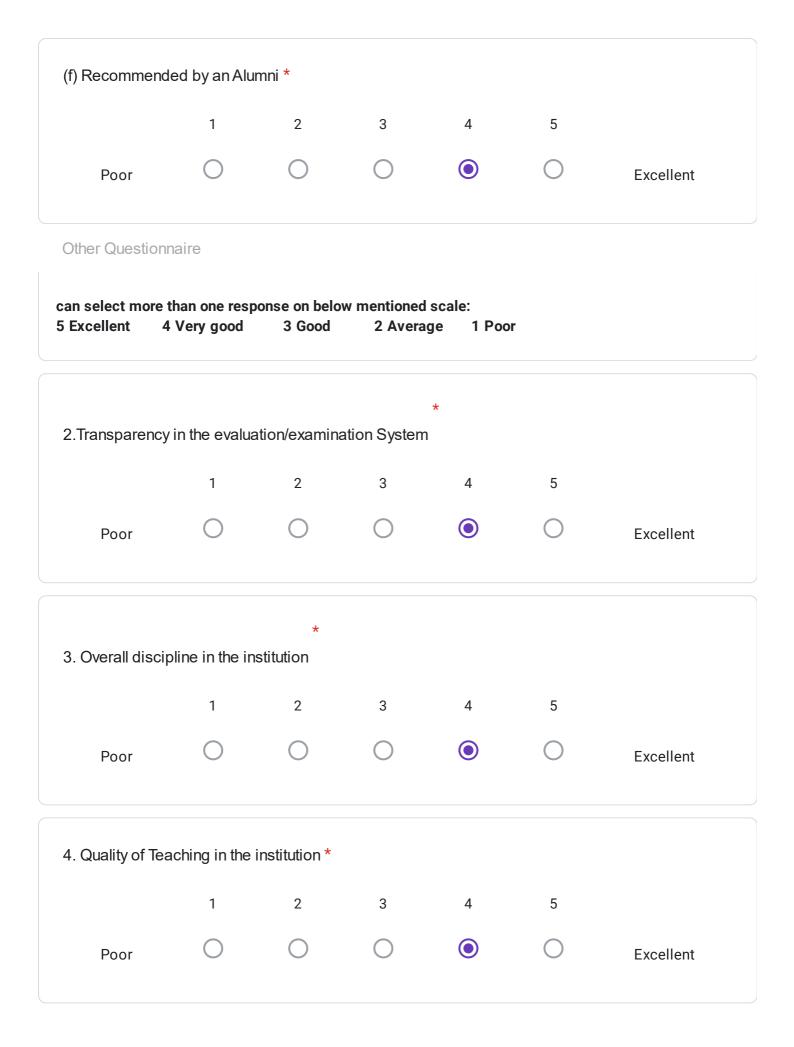
10. Institution ac	ctivities helpf	ul in getting j	obs and plac	cement *		
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	0	\bigcirc	۲	Excellent

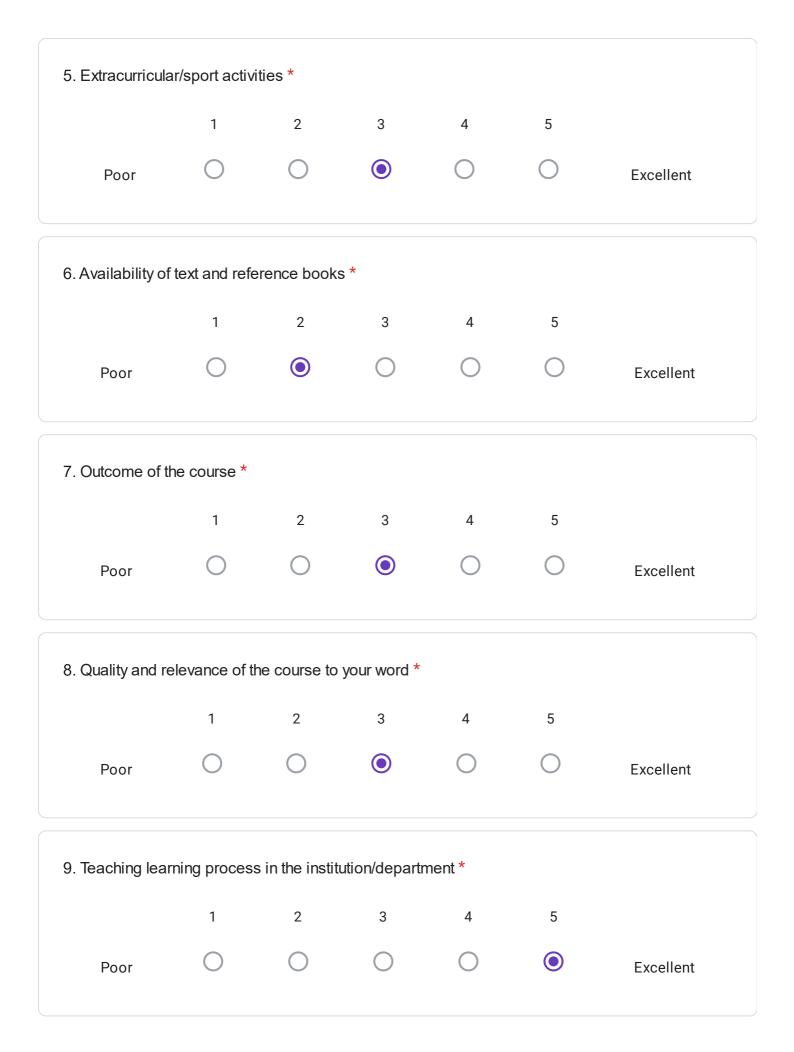
The respondent's email (**mangesh.arote162020@gcoeara.ac.in**) was recorded on submission of this form.

Admission Year: *
2021 •
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- 5 Excellent
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldest and established institutions *						
	1	2	3	4	5	
Poor	0	0	0	0	۲	Excellent
b) its vicinity an	d location *					
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	۲	\bigcirc	Excellent
* (c) Reputation as a disciplined institution						
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	۲	0	Excellent
(d) Environmen	t and ambiar	nce *				
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	۲	\bigcirc	Excellent
(e) Affordable f	* ee structure	e e e e e e e e e e e e e e e e e e e				
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent





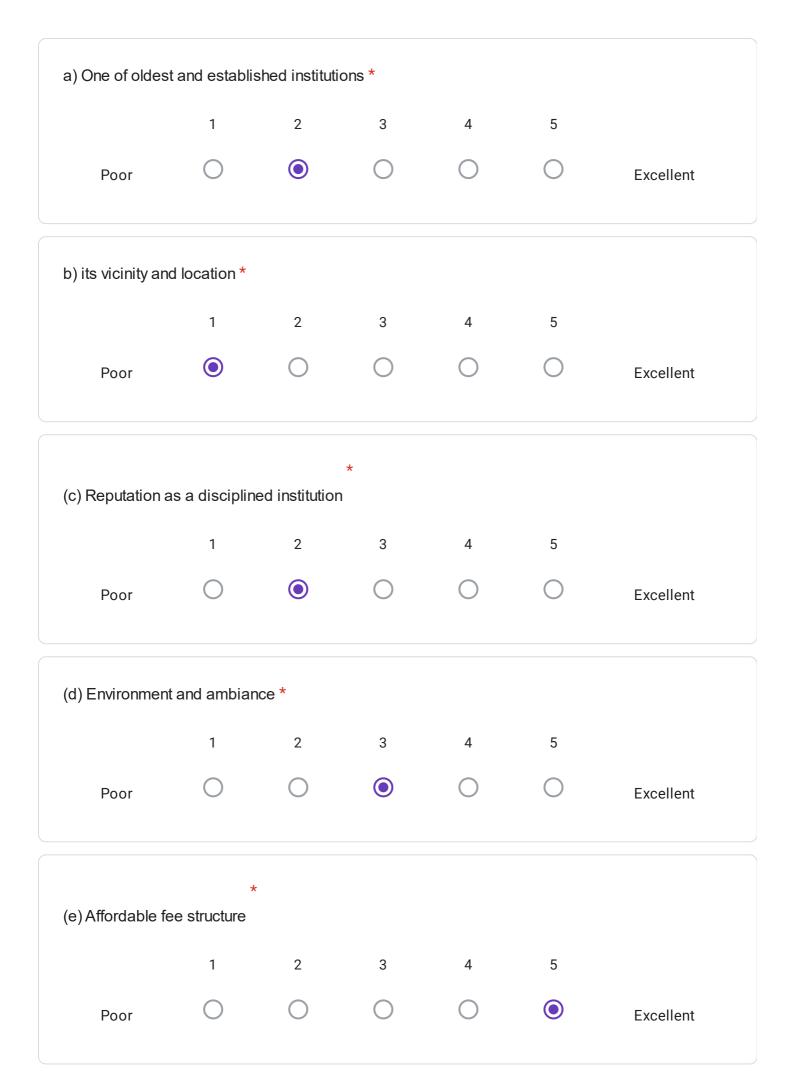
10. Institution ac	ctivities helpf	ul in getting j	obs and plac	cement *		
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	۲	0	Excellent

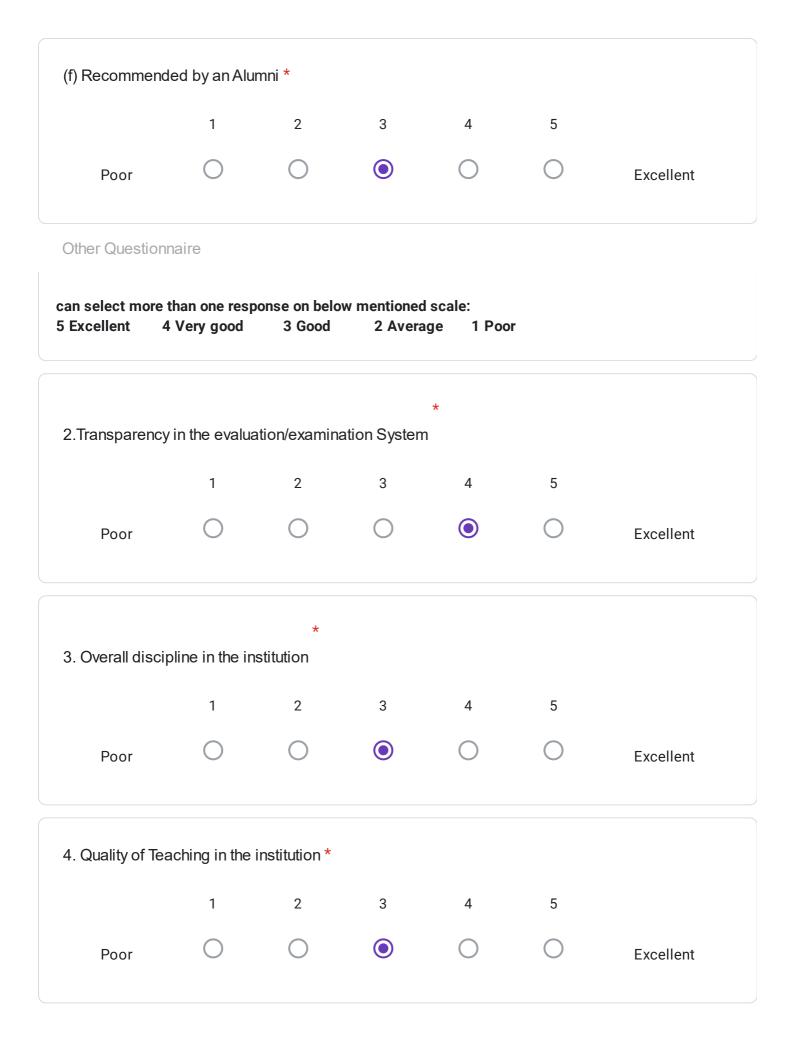
Google F	orms
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The respondent's email (vikrant.take17@gmail.com) was recorded on submission of this form.

Admission Year: *
2019 -
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor





5. Extracurricular/sport activities *							
	1	2	3	4	5		
Poor	0	\bigcirc	۲	\bigcirc	0	Excellent	
6. Availability of text and reference books *							
	1	2	3	4	5		
Poor	\bigcirc	0	\bigcirc	۲	0	Excellent	
7. Outcome of the course *							
	1	2	3	4	5		
Poor	\bigcirc	\bigcirc	۲	\bigcirc	\bigcirc	Excellent	
8. Quality and re	elevance of t	ne course to	your word *				
	1	2	3	4	5		
Poor	\bigcirc	\bigcirc	۲	\bigcirc	\bigcirc	Excellent	
9. Teaching learning process in the institution/department *							
	1	2	3	4	5		
Poor	0	0	۲	\bigcirc	0	Excellent	

10.	Institution ad	ctivities helpf	ul in getting j	obs and pla	cement *		
		1	2	3	4	5	
	Poor	\bigcirc	\bigcirc	۲	\bigcirc	0	Excellent

Google F	orms
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The respondent's email (**aakanksha.pawar1321@gcoeara.ac.in**) was recorded on submission of this form.

Admission Year: *
2021 -
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- 5 Excellent
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldes	and establis	shed instituti	ons *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent
b) its vicinity an	d location *					
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	۲	\bigcirc	\bigcirc	Excellent
(c) Reputation a	as a disciplin	ed institutior	*			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	۲	\bigcirc	\bigcirc	Excellent
(d) Environmen	t and ambiar	nce *				
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	۲	0	Excellent
(e) Affordable f	* ee structure	r.				
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	۲	\bigcirc	\bigcirc	Excellent

(f) Recomme	ended by an Alun	nni *				
	1	2	3	4	5	
Poor	\bigcirc	0	0	۲	0	Excellent
Other Quest	onnaire					
can select mo 5 Excellent	ore than one respo 4 Very good	onse on below 3 Good	r mentioned 2 Avera			
2.Transpare	ncy in the evaluat	tion/examinat	tion System	*		
	1	2	3	4	5	
Poor	0	\bigcirc	0	۲	\bigcirc	Excellent
3 Overall di	scipline in the ins	*				
	1	2	3	4	5	
Poor	\bigcirc	0	۲	\bigcirc	\bigcirc	Excellent
4. Quality of	Teaching in the i	nstitution *				
	1	2	3	4	5	

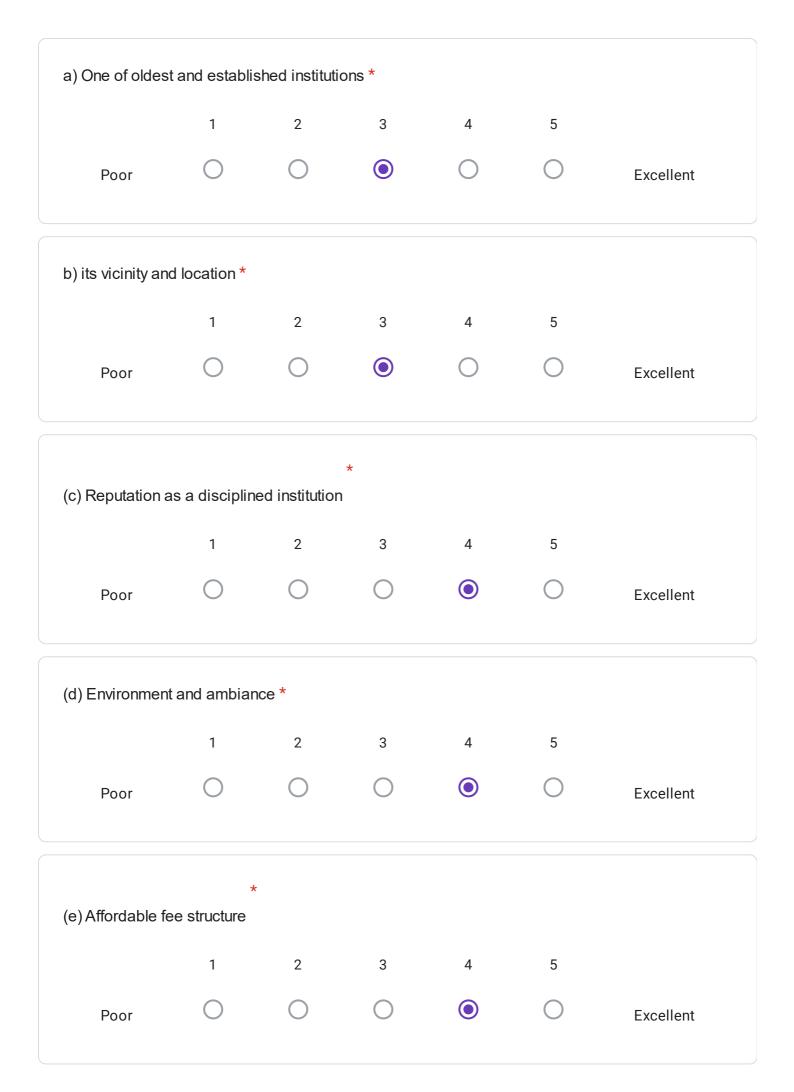
5. Extracurricula	ar/sport activi	ities *				
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	٢	0	Excellent
6. Availability of	f text and refe	erence book	s *			
	1	2	3	4	5	
Poor	0	0	0	۲	0	Excellent
7. Outcome of t	he course *					
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	۲	0	Excellent
8. Quality and re	elevance of th	ne course to	your word *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	۲	0	Excellent
9. Teaching lea	rning process	s in the instit	ution/departr	nent *		
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent

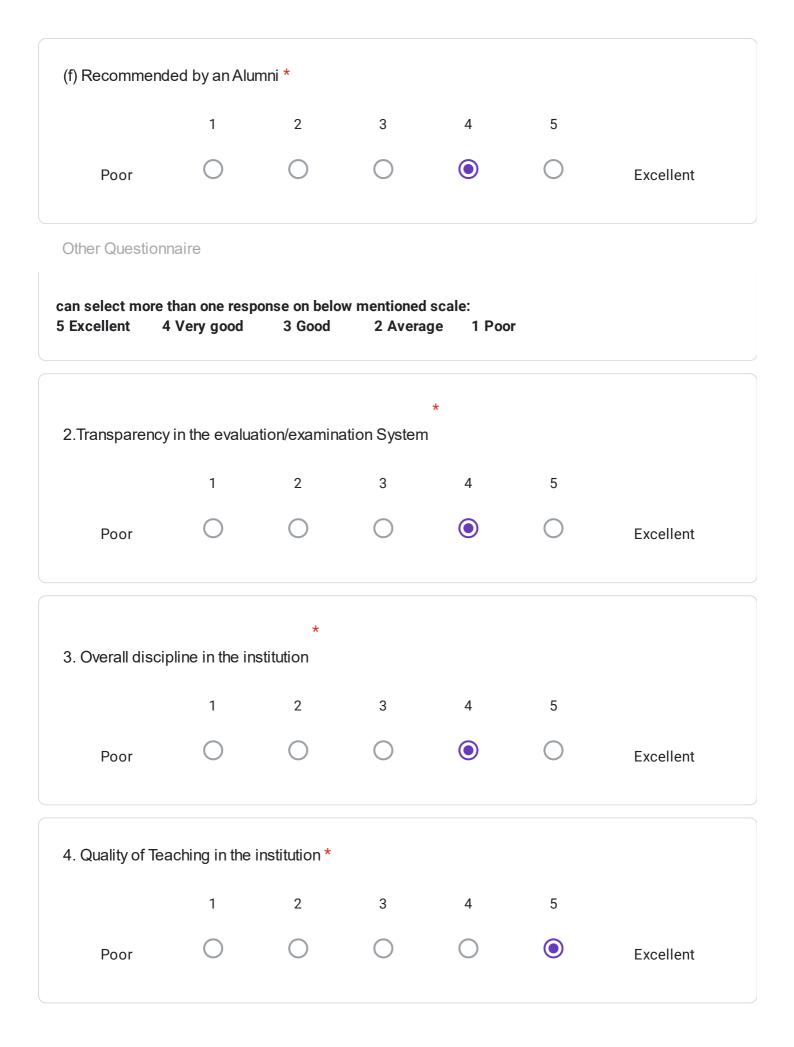
10. Institution ac	tivities helpf	ul in getting j	obs and plac	cement *		
	1	2	3	4	5	
Poor	0	\bigcirc	۲	\bigcirc	0	Excellent

The respondent's email (harshwardhan.sapkal132020@gcoeara.ac.in) was recorded on submission of this form.

Admission Year: *
2021 •
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- 5 Excellent
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor





5. Extracurricula	ar/sport activi	ties *				
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
6. Availability of	f text and refe	erence book	s *			
	1	2	3	4	5	
Poor	0	0	0	0	۲	Excellent
7. Outcome of t	he course *					
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	۲	0	Excellent
8. Quality and re	elevance of t	ne course to	your word *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	۲	0	Excellent
9. Teaching lea	rning process	s in the instit	ution/departr	ment *		
	1	2	3	4	5	
Poor	\bigcirc	0	\bigcirc	۲	0	Excellent

10. Institution ac	ctivities helpf	ul in getting j	obs and plac	cement *		
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	۲	0	Excellent

Google F	orms
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The respondent's email (rushikeshraut312@gmail.com) was recorded on submission of this form.

Admission Year: *
2021 -
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
O Instrumentation & Control Engineering

- 5 Excellent
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldes	t and establis	shed instituti	ons *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	٢	Excellent
b) its vicinity an	d location *					
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
(c) Reputation a	as a disciplin	ed institutior	*			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	٢	Excellent
(d) Environmen	t and ambiar	nce *				
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
(e) Affordable fe	* ee structure					
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent

ended by an Alun	nni *				
1	2	3	4	5	
\bigcirc	0	0	0	۲	Excellent
onnaire					
re than one respo 4 Very good	onse on below 3 Good				
ncy in the evaluat	ion/examinat	tion System	*		
1	2	3	4	5	
0	0	0	0	۲	Excellent
	*				
scipline in the ins	titution				
1	2	3	4	5	
\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
Teaching in the in	nstitution *				
1	2	3	4	5	
	1 Onnaire re than one respond 4 Very good	O O onnaire re than one response on below 4 Very good 3 Good ncy in the evaluation/examination 1 2 0 0 *	1 2 3 0 0 0 onnaire re than one response on below mentioned 4 Very good 3 Good 2 Avera net on the evaluation/examination System 1 2 3 0 0 1 2 3 0 0 1 1 2 3 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 3 4 0 0 0 0 onnaire	1 2 3 4 5 onnaire re than one response on below mentioned scale: 1 Poor 1 Poor .

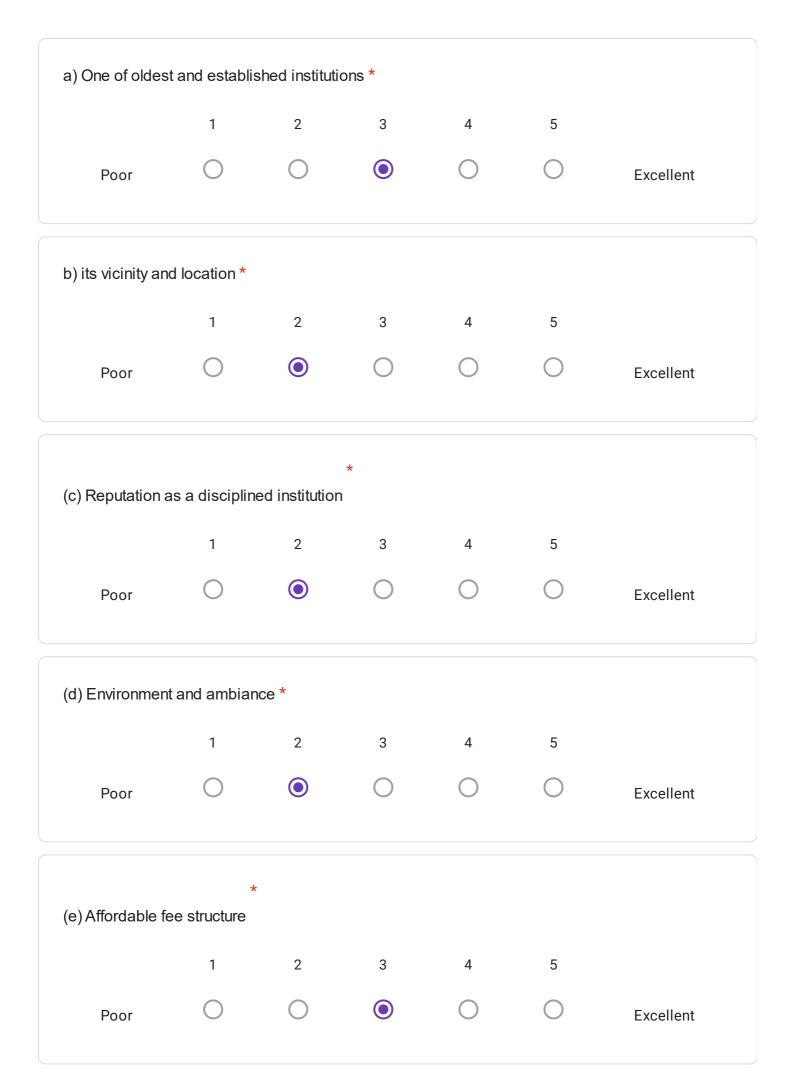
5. Extracurricular/sport activities *									
	1	2	3	4	5				
Poor	0	0	0	0	۲	Excellent			
6. Availability of text and reference books *									
	1	2	3	4	5				
Poor	0	0	0	0	۲	Excellent			
7. Outcome of t	7. Outcome of the course *								
	1	2	3	4	5				
Poor	\bigcirc	0	\bigcirc	\bigcirc	۲	Excellent			
8. Quality and re	8. Quality and relevance of the course to your word *								
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent			
9. Teaching learning process in the institution/department *									
	1	2	3	4	5				
Poor	\bigcirc	0	\bigcirc	\bigcirc	۲	Excellent			

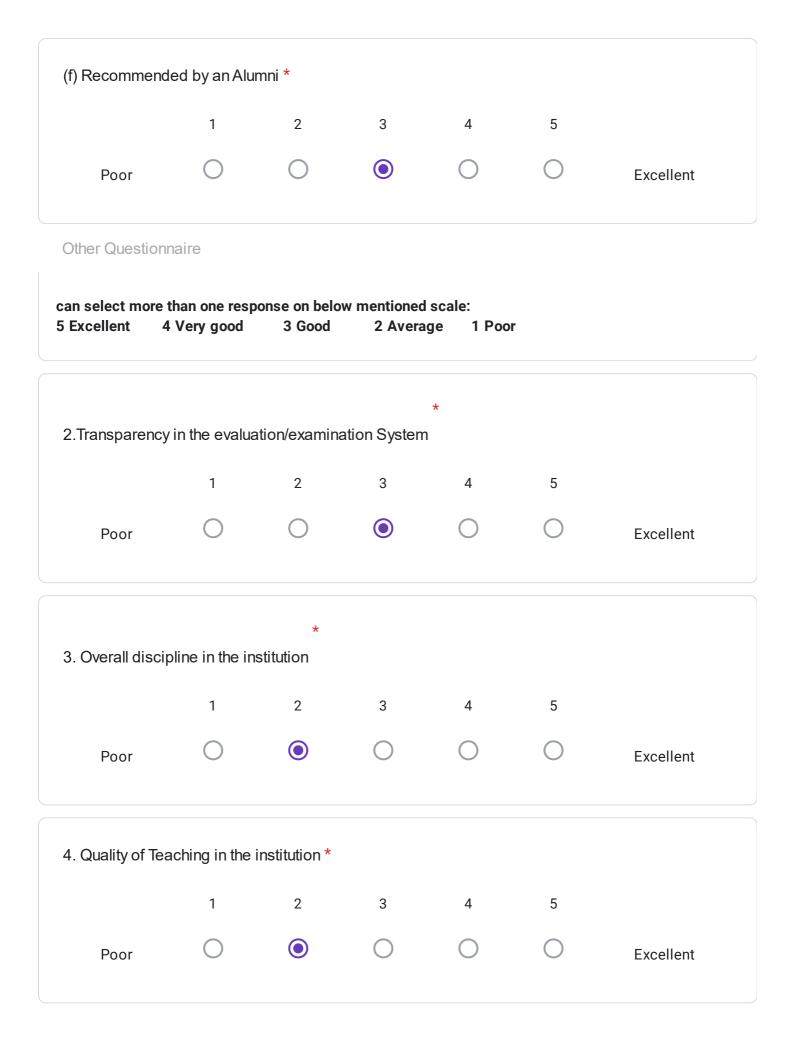
10. Institution activities helpful in getting jobs and placement *								
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	0	۲	Excellent		

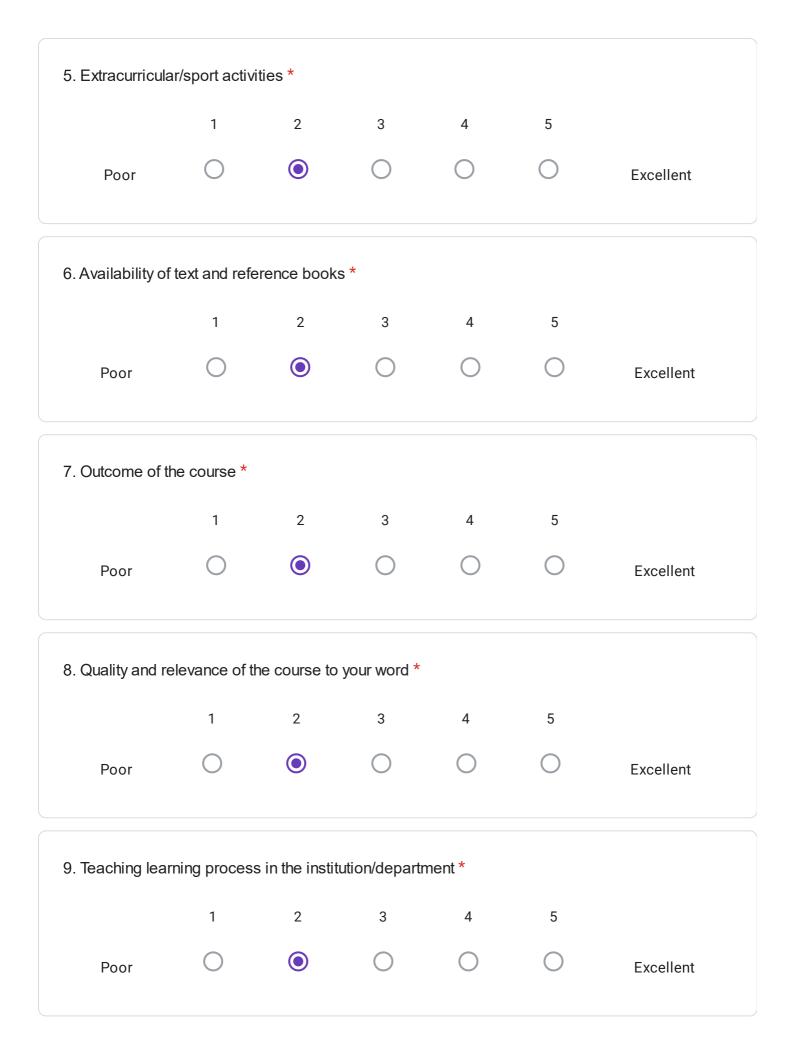
The respondent's email (bainadesunita@gmail.com) was recorded on submission of this form.

Admission Year: *
2021 -
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor







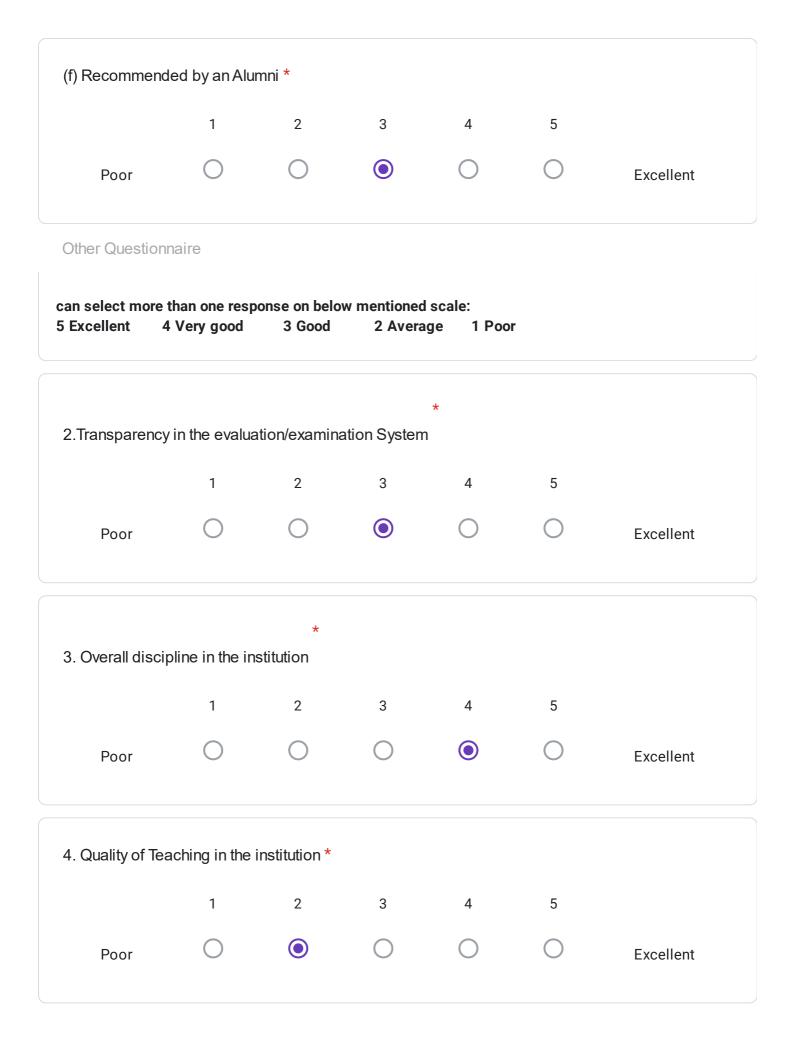
10. Institution activities helpful in getting jobs and placement *								
	1	2	3	4	5			
Poor	0	۲	0	0	\bigcirc	Excellent		

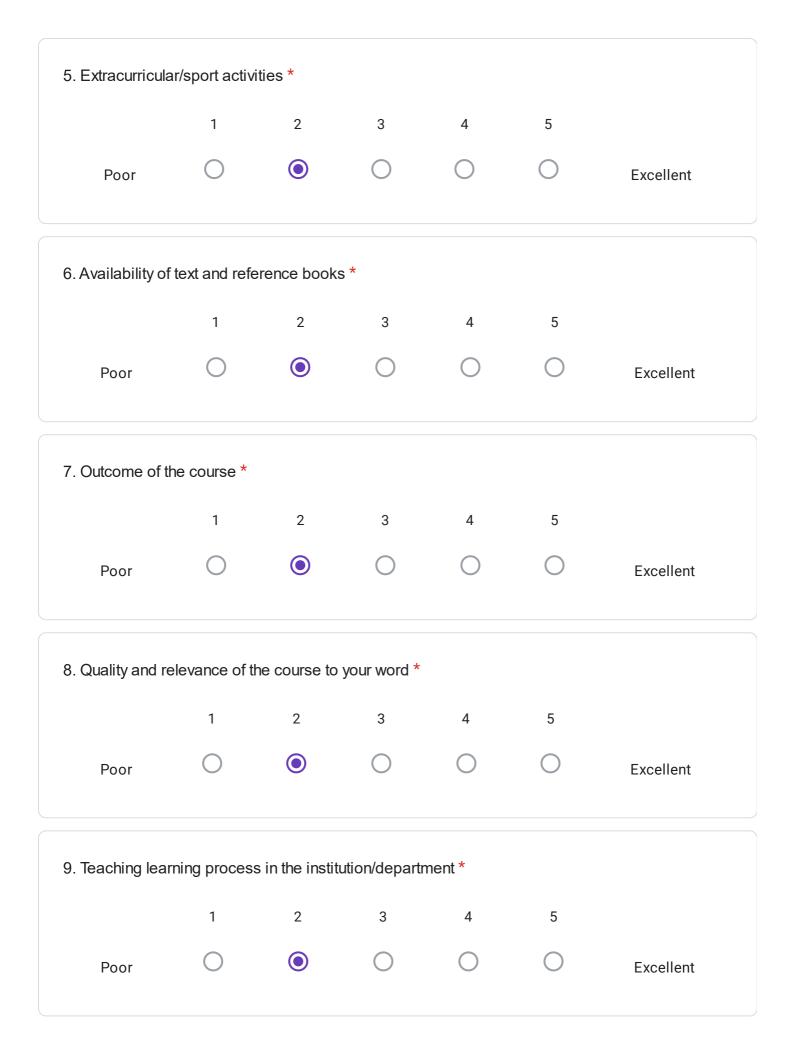
The respondent's email (abhapatil525@gmail.com) was recorded on submission of this form.

Admission Year: *
2021 -
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- 5 Excellent
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldest and established institutions *										
	1	2	3	4	5					
Poor	0	\bigcirc	\bigcirc	۲	0	Excellent				
b) its vicinity and location *										
	1	2	3	4	5					
Poor	0	\bigcirc	0	۲	0	Excellent				
(c) Reputation a	* (c) Reputation as a disciplined institution									
	1	2	3	4	5					
Poor	0	0	0	۲	0	Excellent				
(d) Environmen	(d) Environment and ambiance *									
	1	2	3	4	5					
Poor	0	\bigcirc	\bigcirc	۲	\bigcirc	Excellent				
* (e) Affordable fee structure										
	1	2	3	4	5					
Poor	\bigcirc	۲	0	0	\bigcirc	Excellent				





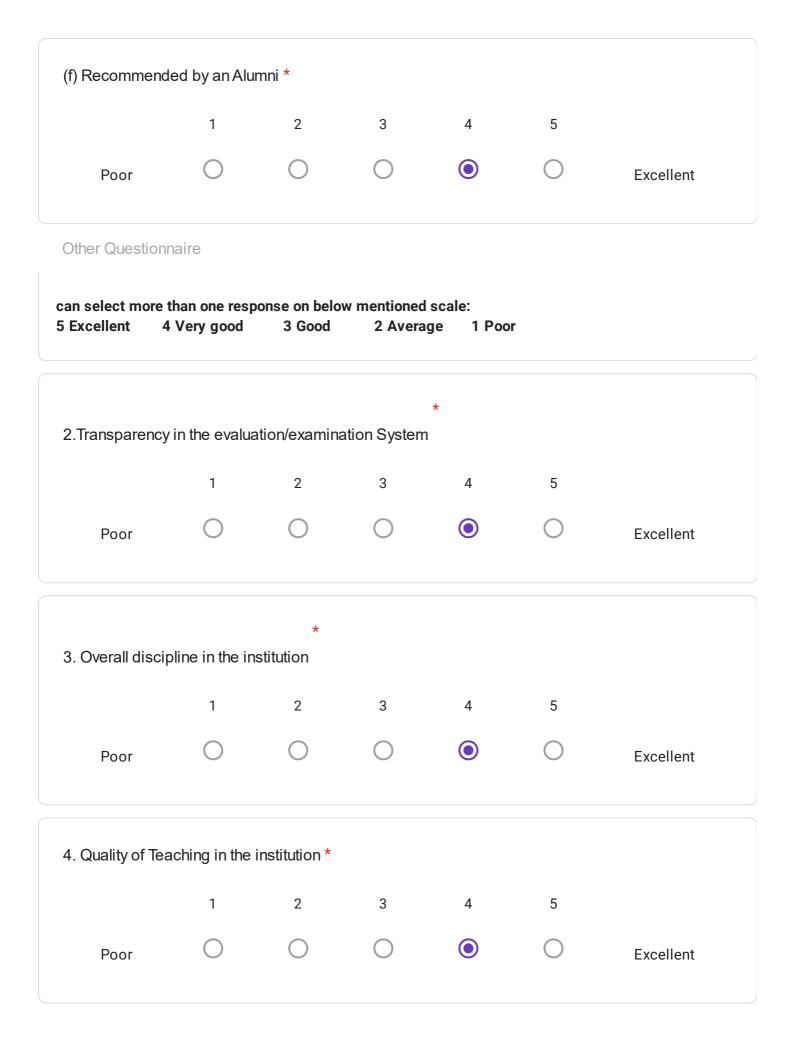
10. Institution ac	ctivities helpf	ul in getting j	obs and plac	cement *		
	1	2	3	4	5	
Poor	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc	Excellent

The respondent's email (nitinransing70@gmail.com) was recorded on submission of this form.

Admission Year: *
2022 -
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldes	t and establi	shed instituti	ons *			
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	۲	0	Excellent
b) its vicinity an	d location *					
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent
(c) Reputation a	as a disciplin	ed institutior	*			
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	۲	0	Excellent
(d) Environmen	t and ambiar	nce *				
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
(e) Affordable fe	* ee structure					
	1	2	3	4	5	
Poor	\bigcirc	0	0	0	۲	Excellent



5. Extracurricula	ar/sport activi	ties *				
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	٢	0	Excellent
6. Availability of	f text and refe	erence book	s *			
	1	2	3	4	5	
Poor	\bigcirc	0	\bigcirc	۲	\bigcirc	Excellent
7. Outcome of t	he course *					
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent
8. Quality and re	elevance of th	ne course to	your word *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent
9. Teaching lea	rning process	s in the instit	ution/departr	ment *		
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent

10. Institution ac	ctivities helpf	ul in getting j	obs and plac	cement *		
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	۲	0	Excellent

Google F	orms
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The respondent's email (tspanditpune@gmail.com) was recorded on submission of this form.

Admission Year: *
2020 -
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldes	t and establi	shed instituti	ons *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
b) its vicinity an	d location *					
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
(c) Reputation a	as a disciplin	ed institutior	*			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
(d) Environmen	t and ambiar	ice *				
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
(e) Affordable fe	* ee structure					
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent

(f) Recomme	ended by an Alun	nni *				
	1	2	3	4	5	
Poor	\bigcirc	0	0	0	۲	Excellent
Other Questi	onnaire					
an select mo 5 Excellent	ore than one respo 4 Very good	onse on below 3 Good	v mentioned 2 Avera			
2.Transpare	ncy in the evaluat	ion/examinat	tion System	*		
	1	2	3	4	5	
Poor	0	0	0	0	۲	Excellent
		*				
3. Overall dis	scipline in the ins	titution				
	1	2	3	4	5	
Poor	0	0	0	\bigcirc	٢	Excellent
4. Quality of	Teaching in the in	nstitution *				
		0	0	Λ	5	
	1	2	3	4	5	

5. Extracurricula	ar/sport activi	ties *				
	1	2	3	4	5	
Poor	0	0	0	0	۲	Excellent
6. Availability of	f text and refe	erence book	s *			
	1	2	3	4	5	
Poor	0	0	0	0	۲	Excellent
7. Outcome of t	he course *					
	1	2	3	4	5	
Poor	0	0	\bigcirc	\bigcirc	۲	Excellent
8. Quality and re	elevance of th	ne course to	your word *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
9. Teaching lea	rning process	s in the instit	ution/departr	ment *		
	1	2	3	4	5	
Poor	0	0	\bigcirc	\bigcirc	۲	Excellent

10. Institution ac	ctivities helpf	ul in getting j	obs and plac	cement *		
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent

The respondent's email (arjuntapkir15@gmail.com) was recorded on submission of this form.

Admission Year: *
2021 💌
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
O Instrumentation & Control Engineering

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldes	t and establi	shed instituti	ons *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
b) its vicinity an	d location *					
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
(c) Reputation a	as a disciplin	ed institutior	*			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
(d) Environmen	t and ambiar	ice *				
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
(e) Affordable fe	* ee structure					
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent

(f) Recomme	ended by an Alum	nni *				
	1	2	3	4	5	
Poor	\bigcirc	0	0	\bigcirc	۲	Excellent
Other Questi	onnaire					
an select mo 5 Excellent	re than one respo 4 Very good	onse on below 3 Good	v mentioned 2 Avera			
2.Transpare	ncy in the evaluat	ion/examinat	tion System	*		
	1	2	3	4	5	
Poor	0	0	0	0	۲	Excellent
		*				
3. Overall dis	scipline in the ins	titution				
	1	2	3	4	5	
Poor	\bigcirc	0	0	0	٢	Excellent
4. Quality of	Teaching in the ir	nstitution *				
					F	
	1	2	3	4	5	

5. Extracurricula	ar/sport activi	ties *				
	1	2	3	4	5	
Poor	0	0	0	0	۲	Excellent
6. Availability of	f text and refe	erence books	s *			
	1	2	3	4	5	
Poor	0	0	0	0	۲	Excellent
7. Outcome of t	he course *					
	1	2	3	4	5	
Poor	0	0	\bigcirc	\bigcirc	۲	Excellent
8. Quality and re	elevance of th	ne course to	your word *			
	1	2	3	4	5	
Poor	\bigcirc	0	\bigcirc	\bigcirc	۲	Excellent
9. Teaching lea	rning process	s in the instit	ution/departr	ment *		
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent

10. Institution ac	ctivities helpf	ul in getting j	obs and plac	cement *		
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent

The respondent's email (arotemahendra@gmail.com) was recorded on submission of this form.

Admission Year: *
2024 -
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
O Instrumentation & Control Engineering

- 5 Excellent
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldes	t and establi	shed instituti	ons *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
b) its vicinity an	d location *					
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
(c) Reputation a	as a disciplin	ed institutior	*			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
(d) Environmen	t and ambiar	nce *				
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
(e) Affordable fe	* ee structure					
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent

nded by an Alum	nni *				
1	2	3	4	5	
\bigcirc	0	0	0	۲	Excellent
onnaire					
re than one respo 4 Very good	onse on below 3 Good				
cy in the evaluat	ion/examinat	tion System	*		
1	2	3	4	5	
0	0	0	0	۲	Excellent
· . · ·	*				
cipline in the ins	titution				
1	2	3	4	5	
\bigcirc	0	0	0	۲	Excellent
leaching in the ir	nstitution *				
1	2	3	4	5	
	1 O onnaire re than one respond 4 Very good ncy in the evaluat 1 O cipline in the ins 1 O	O O onnaire re than one response on below 4 Very good 3 Good nation/examination 1 2 0 0 * cipline in the institution	1 2 3 0 0 0 onnaire </td <td>1 2 3 4 0 0 0 0 connaire </td> <td>1 2 3 4 5 <td< td=""></td<></td>	1 2 3 4 0 0 0 0 connaire	1 2 3 4 5 <td< td=""></td<>

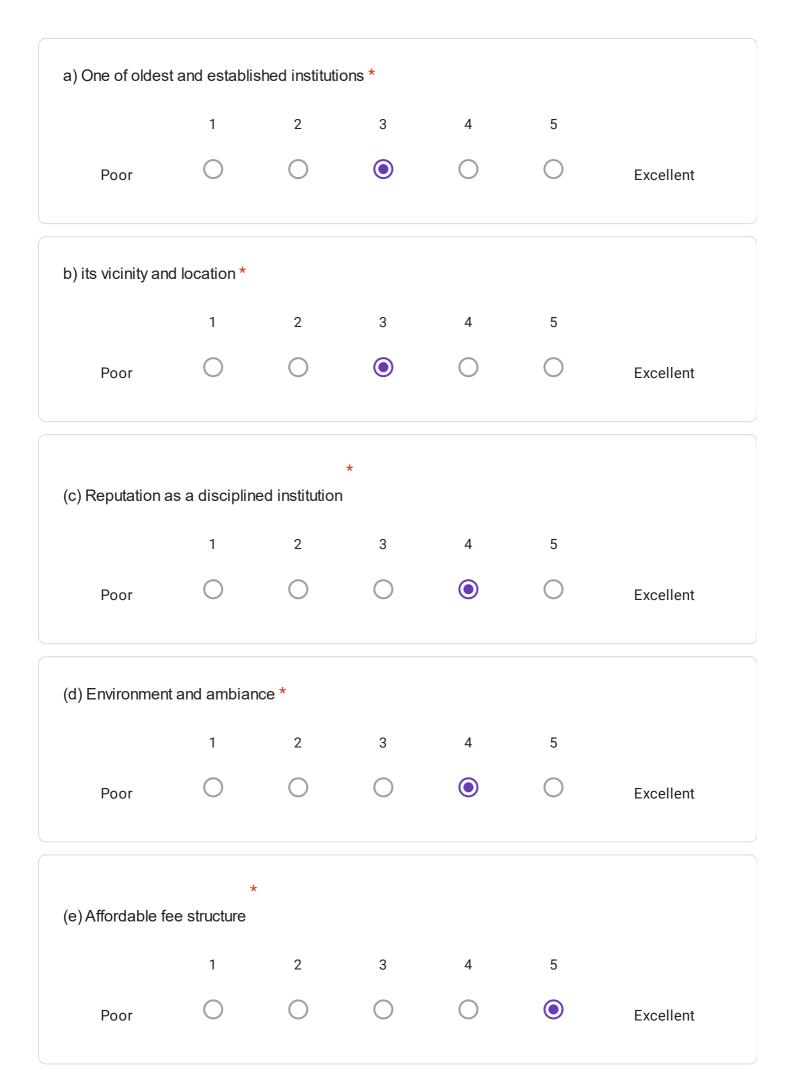
5. Extracurricula	ar/sport activi	ties *				
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
6. Availability of	f text and refe	erence book	s *			
	1	2	3	4	5	
Poor	0	0	0	0	۲	Excellent
7. Outcome of t	he course *					
	1	2	3	4	5	
Poor	0	0	0	۲	0	Excellent
8. Quality and re	elevance of t	ne course to	your word *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
9. Teaching lea	rning process	s in the instit	ution/departr	nent *		
	1	2	3	4	5	
Poor	\bigcirc	0	\bigcirc	\bigcirc	۲	Excellent

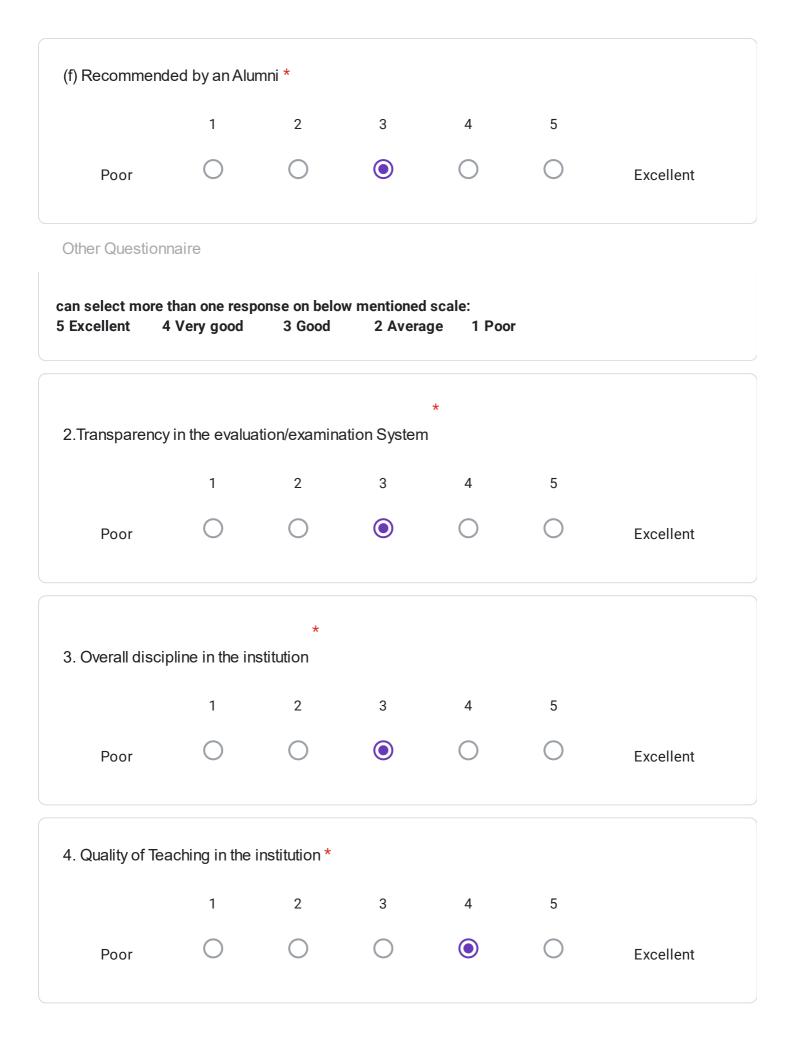
10. Institution ac	ctivities helpf	ul in getting j	obs and plac	cement *		
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent

The respondent's email (narayandhayagude26@gmail.com) was recorded on submission of this form.

Admission Year: *
2021 -
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- 5 Excellent
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor





5. Extracurricula	ar/sport activi	ties *				
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	٢	\bigcirc	Excellent
6. Availability of	f text and refe	erence books	s *			
	1	2	3	4	5	
Poor	\bigcirc	0	\bigcirc	۲	0	Excellent
7. Outcome of t	he course *					
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	۲	0	Excellent
8. Quality and re	elevance of th	ne course to	your word *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	۲	\bigcirc	0	Excellent
9. Teaching lea	rning process	s in the instit	ution/departr	ment *		
	1	2	3	4	5	
Poor	0	\bigcirc	۲	\bigcirc	0	Excellent

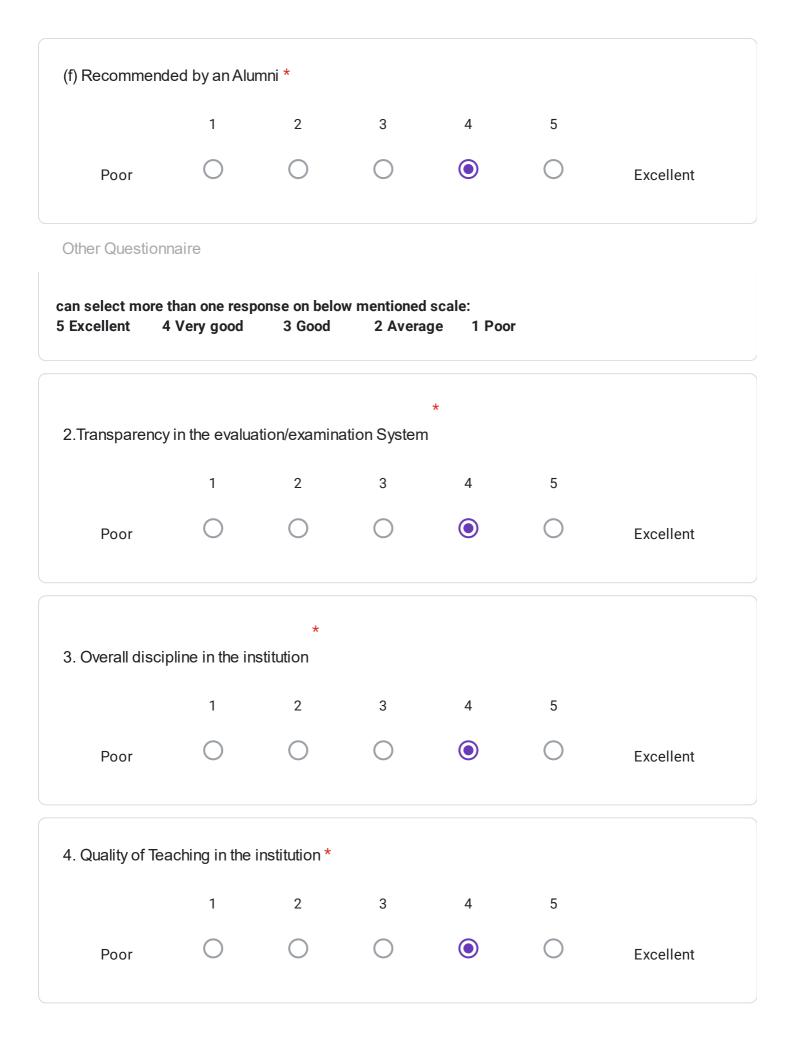
10. Institu	tion activities	helpful in getti	ng jobs and	placement *		
	1	2	3	4	5	
Poo	r O	\circ	۲	0	0	Excellent

The respondent's email (cdhamane99@gmail.com) was recorded on submission of this form.

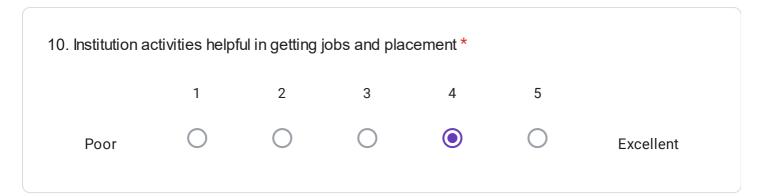
Admission Year: *
2022 -
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
O Instrumentation & Control Engineering

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldes	t and establi	shed instituti	ons *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	٢	Excellent
b) its vicinity an	d location *					
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
(c) Reputation a	as a disciplin	ed institutior	*			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
(d) Environmen	t and ambiar	ice *				
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
(e) Affordable fe	* ee structure					
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent



5. Extracurricula	ar/sport activi	ties *				
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	٢	\bigcirc	Excellent
6. Availability of	f text and refe	erence book	s *			
	1	2	3	4	5	
Poor	\bigcirc	0	\bigcirc	۲	0	Excellent
7. Outcome of t	he course *					
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	۲	0	Excellent
8. Quality and re	elevance of th	ne course to	your word *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent
9. Teaching lea	rning process	s in the instit	ution/departr	nent *		
	1	2	3	4	5	
Poor	0	0	\bigcirc	۲	\bigcirc	Excellent



The respondent's email (palsapuresuhas@gmail.com) was recorded on submission of this form.

Admission Year: *
2024 🔹
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldes	t and establi	shed instituti	ons *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
b) its vicinity an	d location *					
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
(c) Reputation a	as a disciplin	ed institutior	*			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
(d) Environmen	t and ambiar	nce *				
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
(e) Affordable fe	* ee structure					
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent

(f) Recomme	ended by an Alun	nni *				
	1	2	3	4	5	
Poor	\bigcirc	0	0	\bigcirc	۲	Excellent
Other Questi	onnaire					
an select mo 5 Excellent	re than one respo 4 Very good	onse on below 3 Good	v mentioned 2 Avera			
2.Transpare	ncy in the evaluat	tion/examinat	tion System	*		
	1	2	3	4	5	
Poor	0	0	0	0	۲	Excellent
		*				
3. Overall dis	scipline in the ins	stitution				
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	0	۲	Excellent
4 Quality of	Teaching in the i	nstitution *				
4. Quality of						
4. Quality of	1	2	3	4	5	

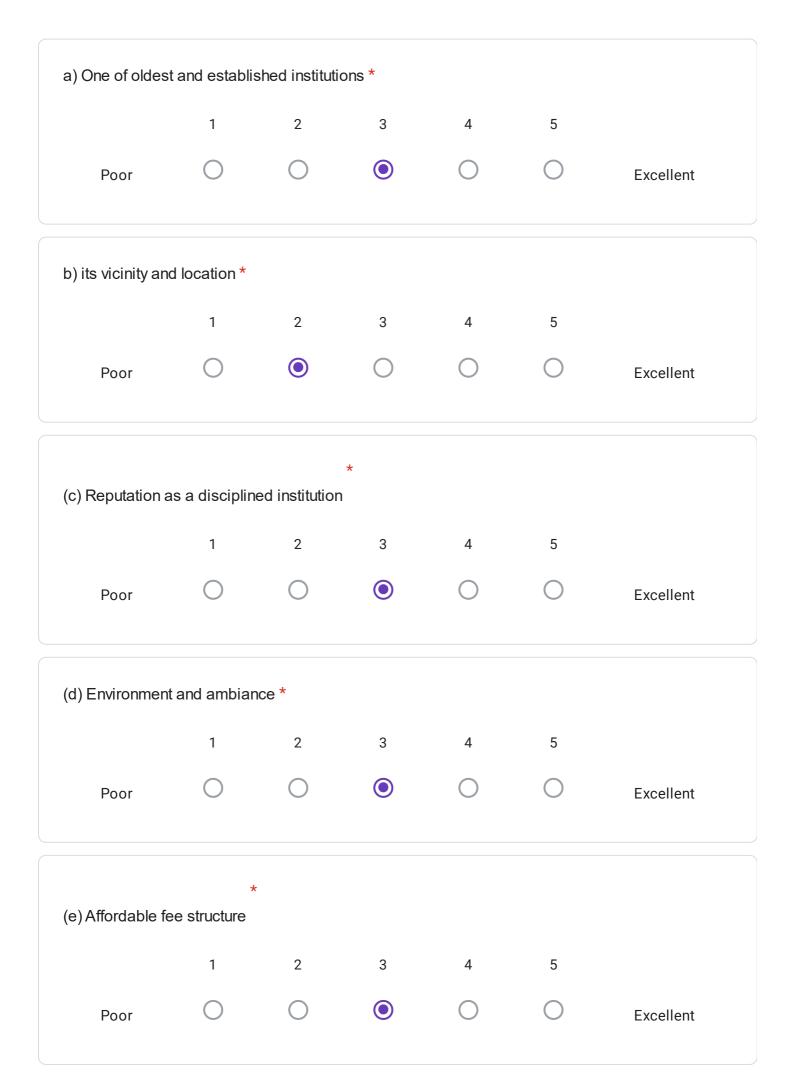
5. Extracurricular/sport activities *									
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent			
6. Availability of text and reference books *									
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent			
7. Outcome of the course *									
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent			
8. Quality and r	elevance of t	he course to	your word *						
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent			
9. Teaching learning process in the institution/department *									
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent			

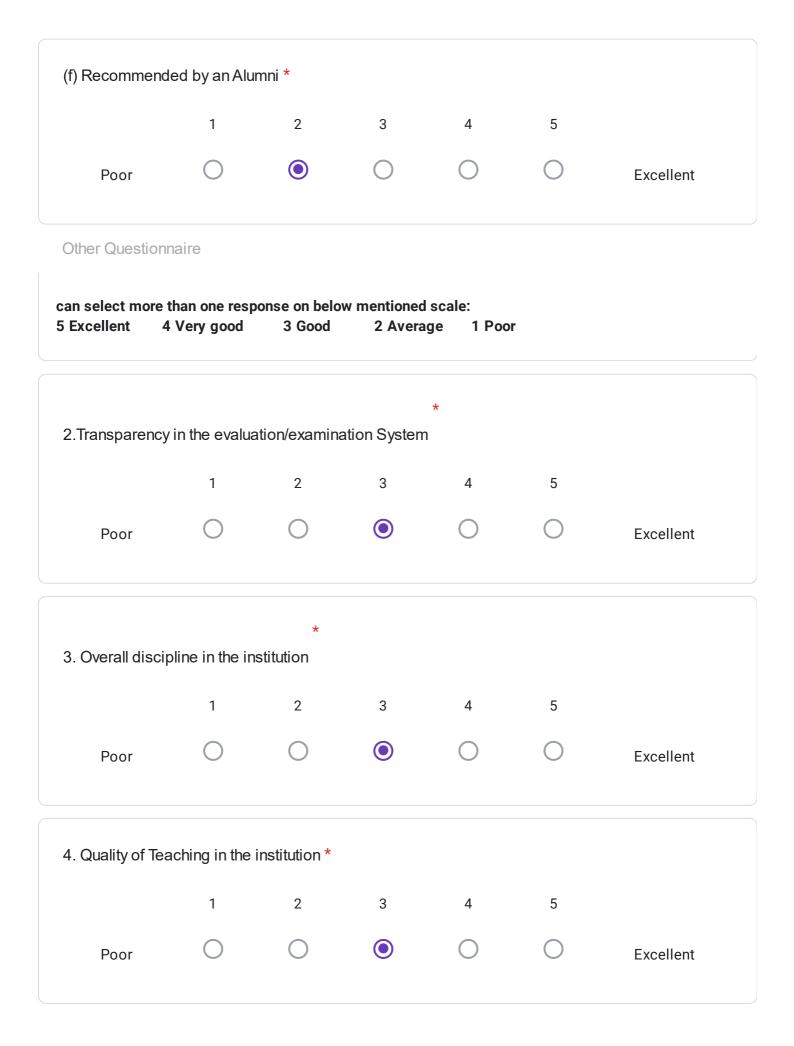
10. Institution activities helpful in getting jobs and placement *										
	1	2	3	4	5					
Poor	0	0	0	0	۲	Excellent				

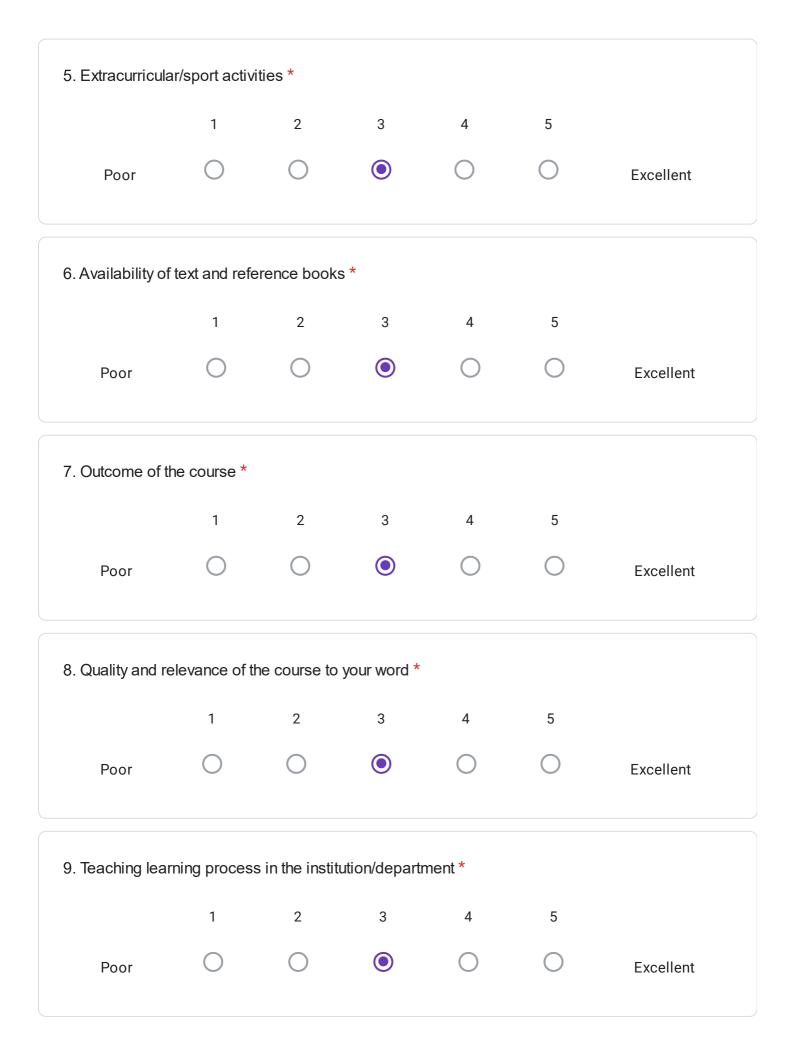
The respondent's email (shirishkabnure@gmail.com) was recorded on submission of this form.

Admission Year: *
2023 -
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor







10. Institution ac	ctivities helpf	ul in getting j	obs and plac	cement *		
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	۲	\bigcirc	0	Excellent

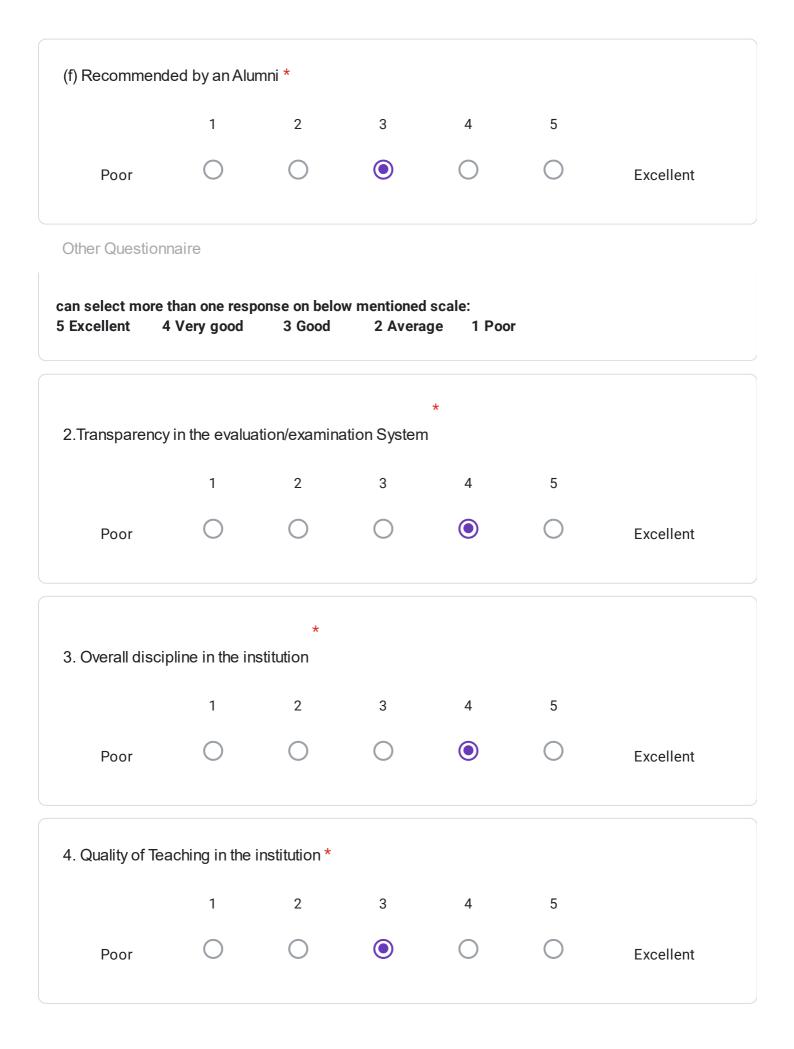
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The respondent's email (shivarayapatil42@gmail.com) was recorded on submission of this form.

Admission Year: *
2022 -
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldes	t and establi	shed instituti	ons *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent
b) its vicinity an	d location *					
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent
(c) Reputation a	as a disciplin	ed institutior	*			
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	۲	\bigcirc	Excellent
(d) Environmen	t and ambiar	nce *				
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	۲	\bigcirc	Excellent
(e) Affordable fe	* ee structure	:				
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	۲	0	Excellent



5. Extracurricula	ar/sport activi	ties *				
	1	2	3	4	5	
Poor	0	\bigcirc	۲	0	0	Excellent
6. Availability of	f text and refe	erence book	s *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	۲	0	Excellent
7. Outcome of t	he course *					
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent
8. Quality and re	elevance of th	ne course to	your word *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	۲	\bigcirc	0	Excellent
9. Teaching lea	rning process	s in the instit	ution/departr	ment *		
	1	2	3	4	5	
Poor	0	\bigcirc	۲	\bigcirc	0	Excellent

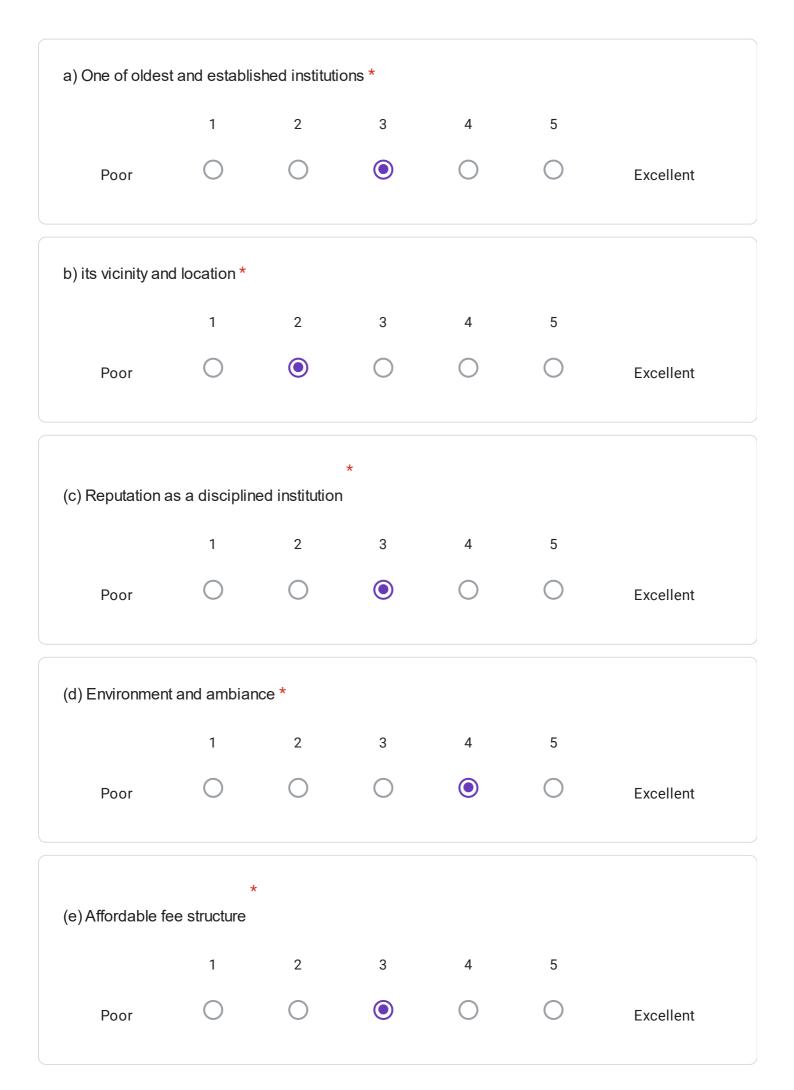
10. Institution ac	ctivities helpf	ul in getting j	obs and plac	cement *		
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	۲	\bigcirc	0	Excellent

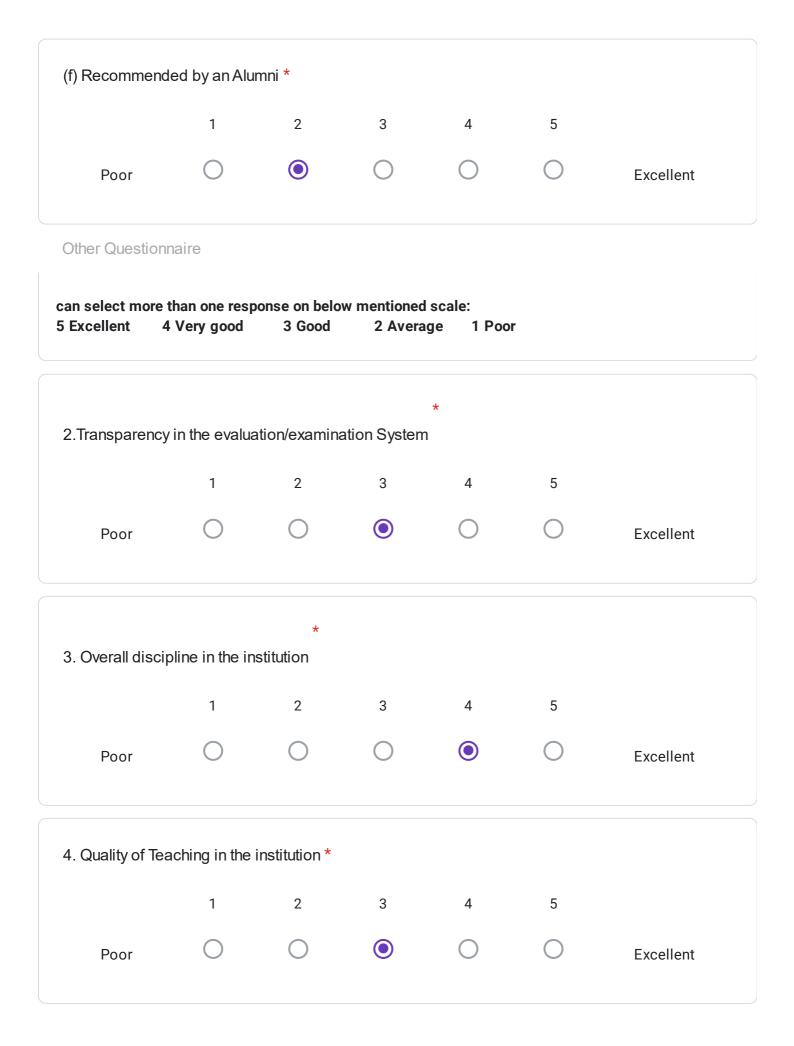
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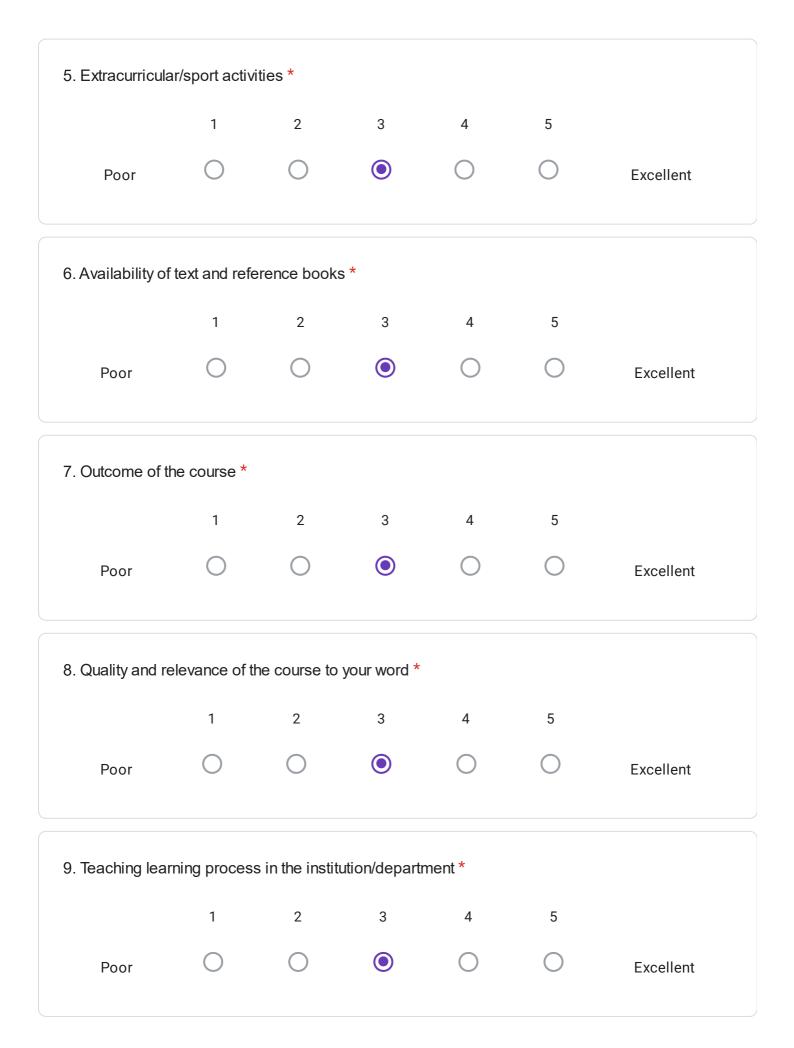
The respondent's email (rashmirajeshfasate@gmail.com) was recorded on submission of this form.

Admission Year: *
2022 -
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor





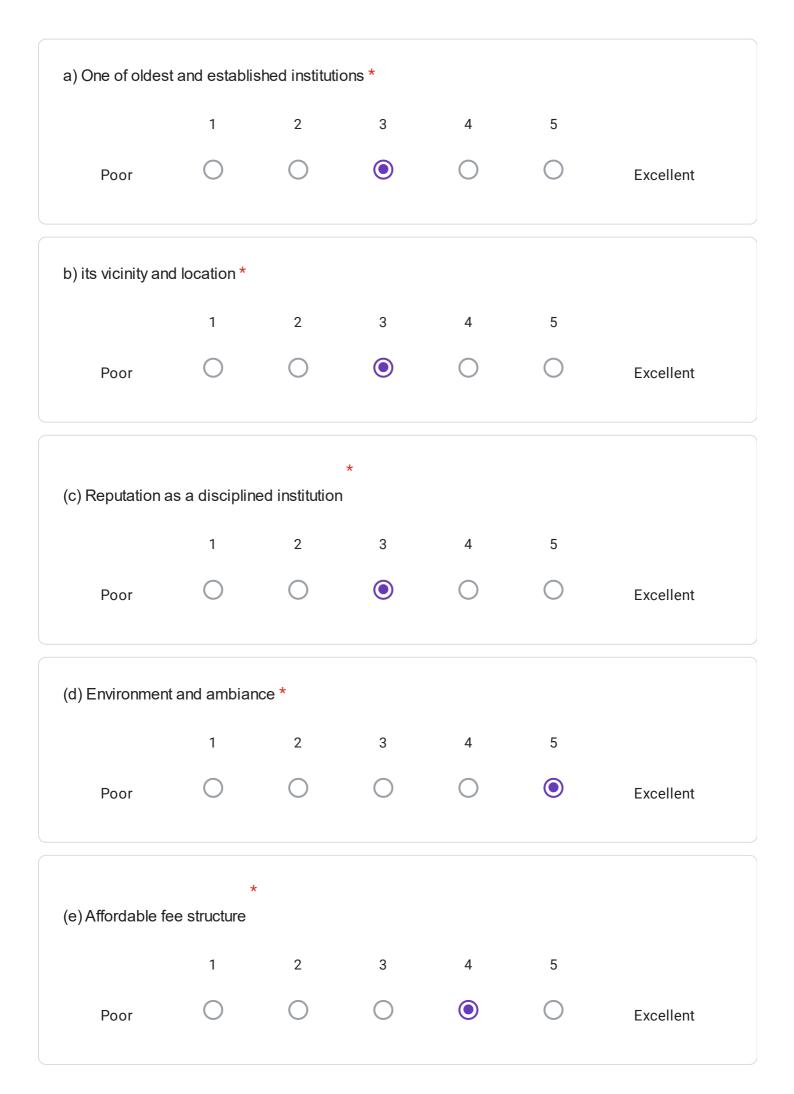


10. Institution ac	ctivities helpf	ul in getting j	obs and plac	cement *		
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	۲	\bigcirc	0	Excellent

The respondent's email (dombalerenuka4@gmail.com) was recorded on submission of this form.

Admission Year: *
2022 -
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
O Instrumentation & Control Engineering

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor



(f) Recomm	ended by an Alun	nni *				
	1	2	3	4	5	
Poor	\bigcirc	0	\bigcirc	۲	0	Excellent
Other Quest	tionnaire					
	ore than one respo					
5 Excellent	4 Very good	3 Good	2 Avera	ige 1 Poo	r	
				*		
2.Transpare	ency in the evaluat	tion/examina	tion System			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	۲	\bigcirc	\bigcirc	Excellent
		*				
3. Overall di	iscipline in the ins					
	1	2	3	4	5	
Poor	0	0	۲	0	0	Excellent
4. Quality of	Teaching in the i	nstitution *				
	1	2	3	4	5	
Poor	\bigcirc	0	\bigcirc	۲	0	Excellent

5. Extracurricula	ar/sport activi	ties *						
	1	2	3	4	5			
Poor	0	0	0	۲	0	Excellent		
6. Availability of text and reference books *								
	1	2	3	4	5			
Poor	0	0	0	۲	0	Excellent		
7. Outcome of t	he course *							
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	۲	\bigcirc	0	Excellent		
8. Quality and re	elevance of t	ne course to	your word *					
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	0	\bigcirc	۲	Excellent		
9. Teaching learning process in the institution/department *								
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent		

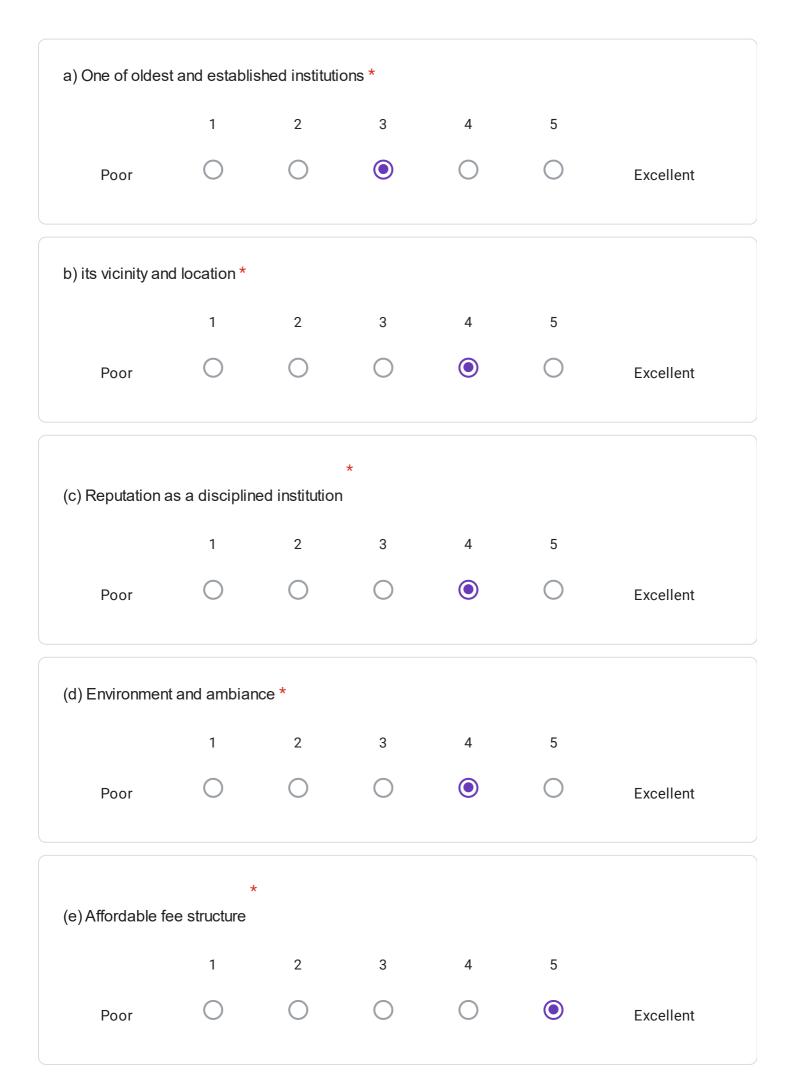
10. Institution activities helpful in getting jobs and placement *							
	1	2	3	4	5		
Poor	\bigcirc	\bigcirc	\bigcirc	۲	0	Excellent	

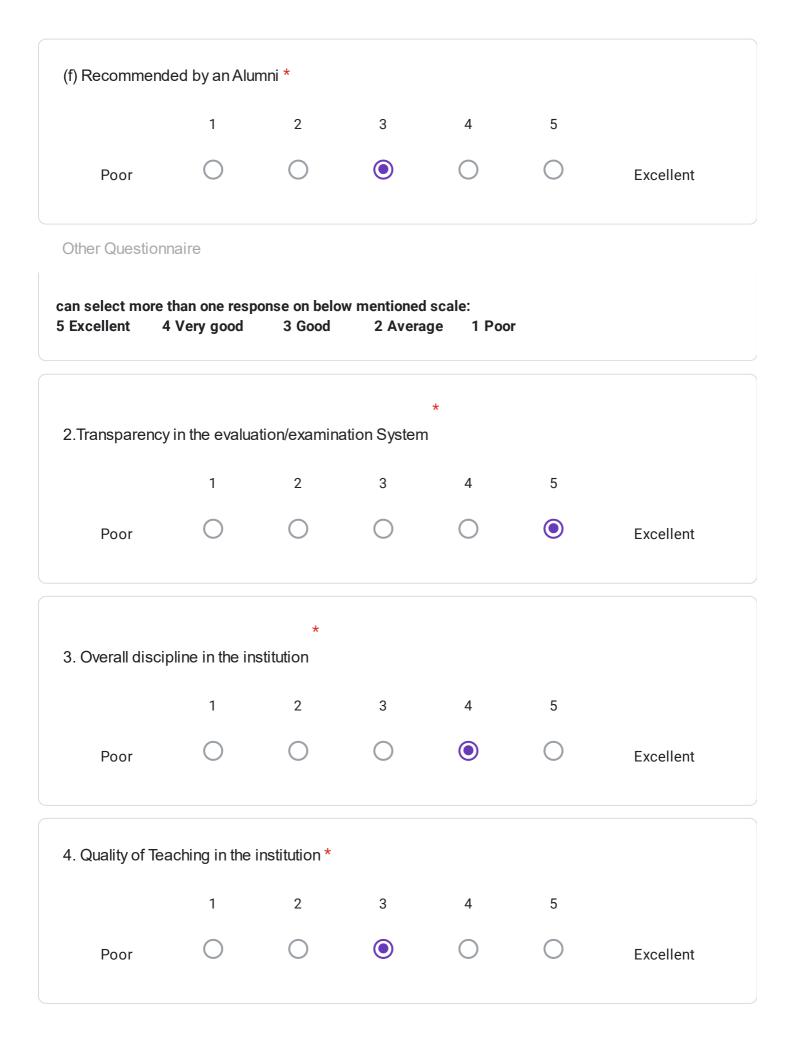
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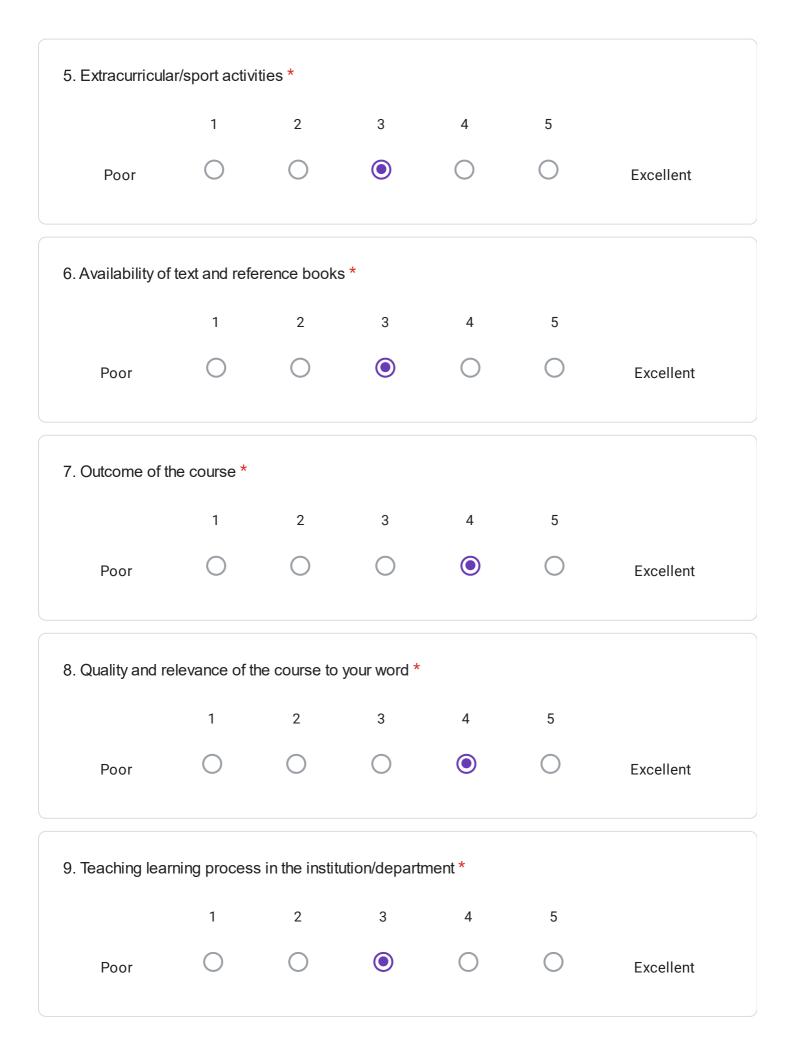
The respondent's email (arvind.inhe@gmail.com) was recorded on submission of this form.

Admission Year: *
2020 -
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor







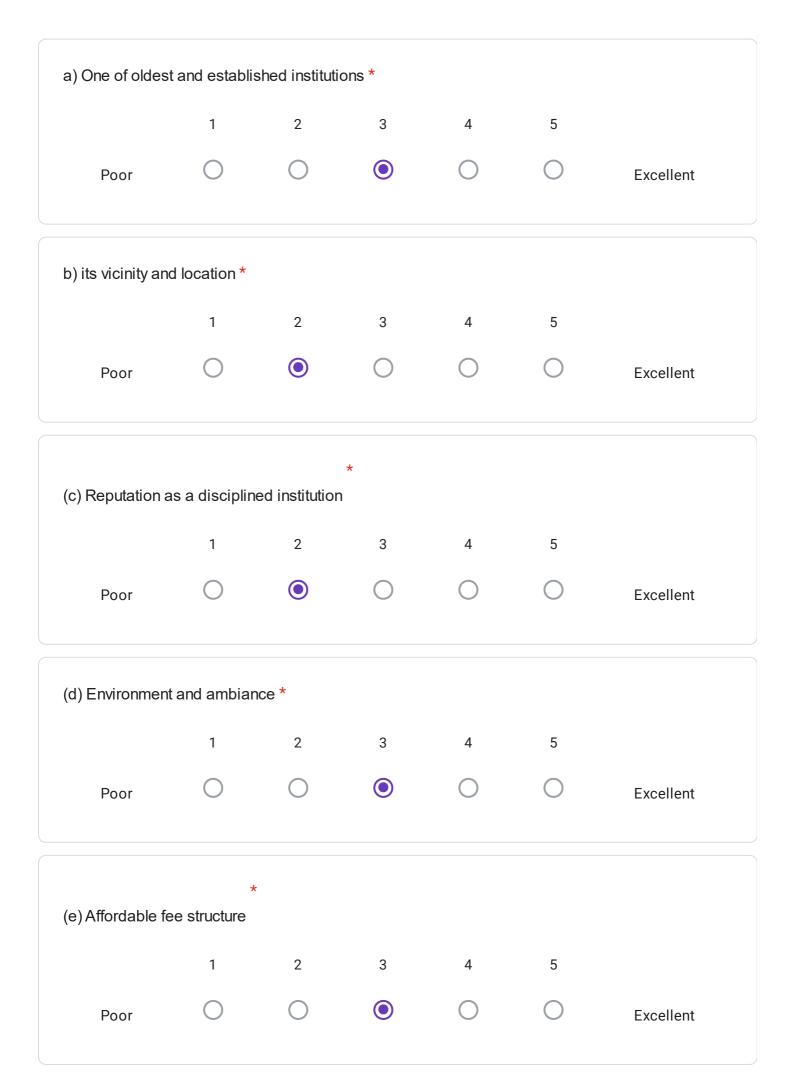
10. Institution activities helpful in getting jobs and placement *							
	1	2	3	4	5		
Poor	\bigcirc	\bigcirc	۲	\bigcirc	0	Excellent	

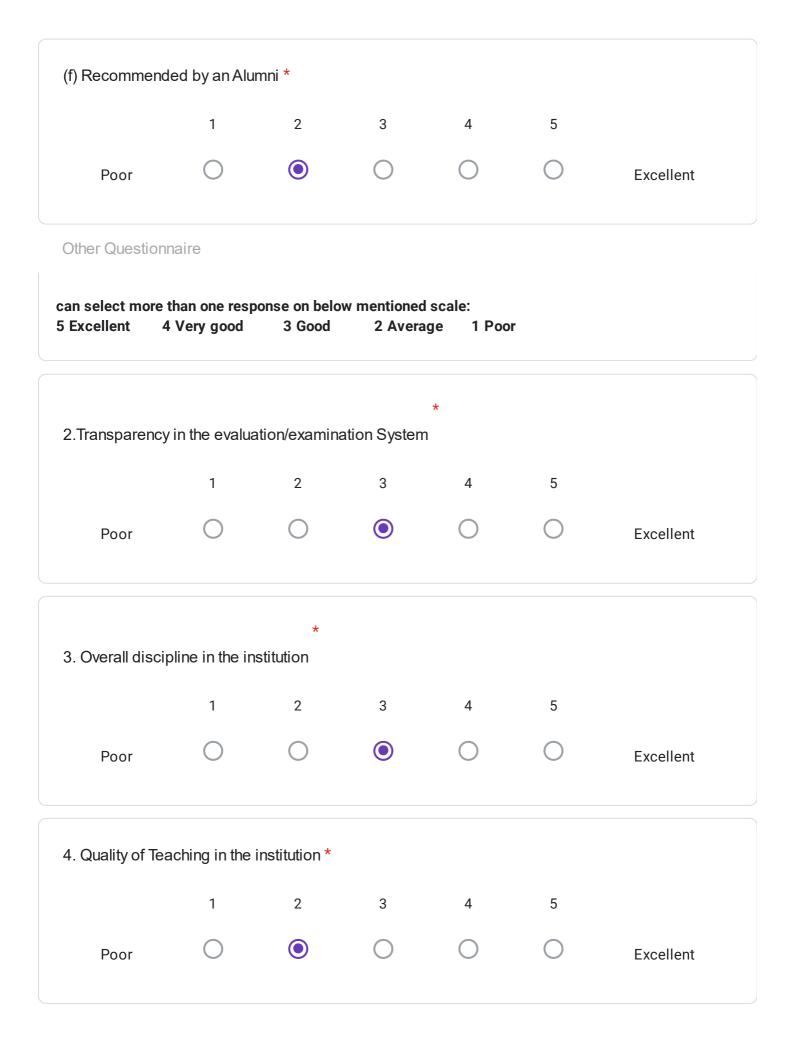
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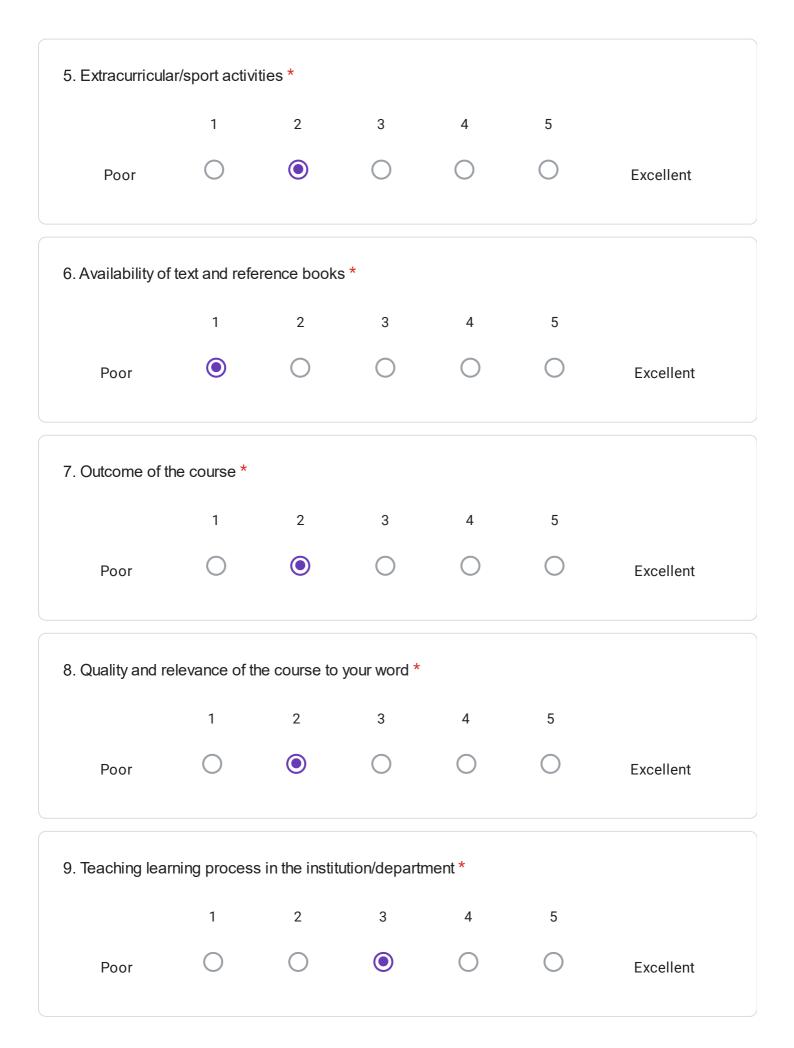
The respondent's email (adityajadhav0307@gmail.com) was recorded on submission of this form.

Admission Year: *
2022 -
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
O Instrumentation & Control Engineering

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor





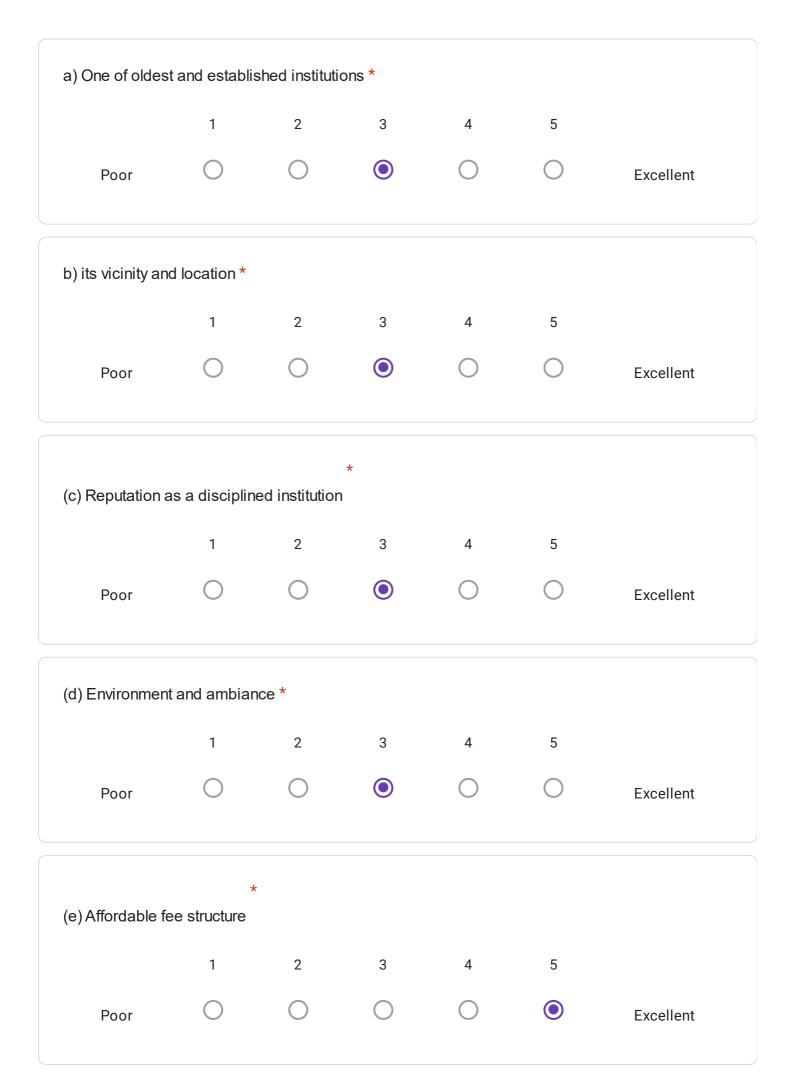


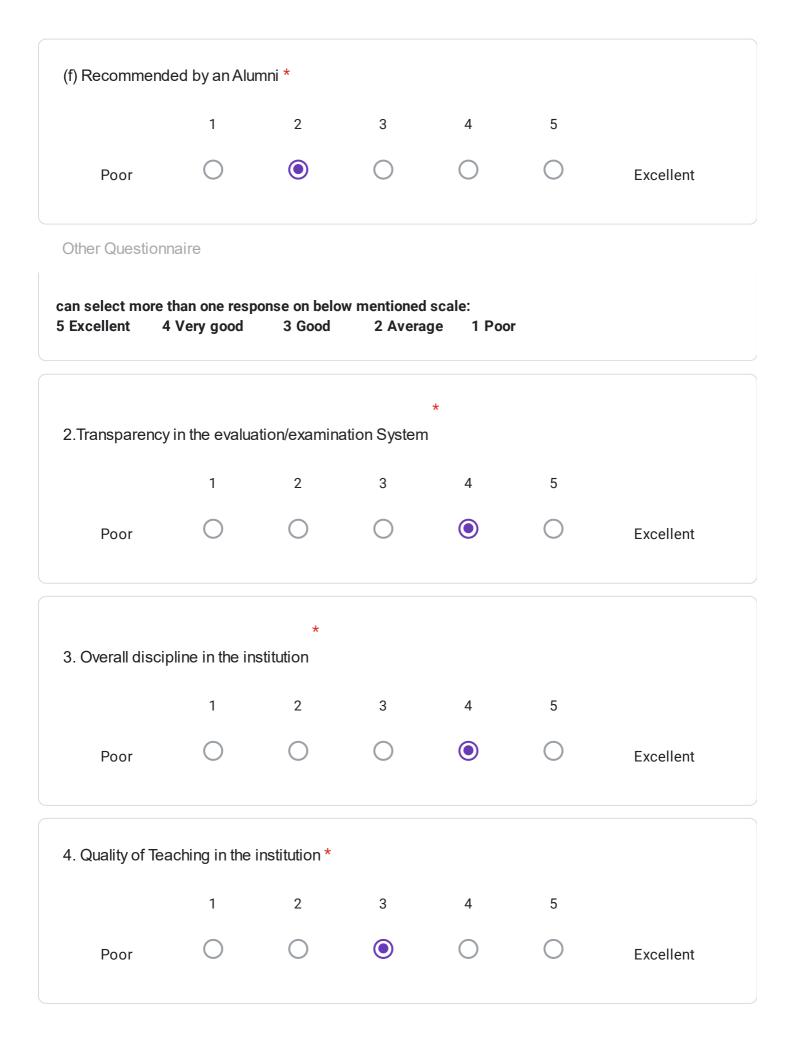
1	10. Institution activities helpful in getting jobs and placement *							
		1	2	3	4	5		
	Poor	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc	Excellent	

The respondent's email (girikeshj@gmail.com) was recorded on submission of this form.

Admission Year: *	
2022 🔻	
Ward's Department: *	
O Automobile Engineering	
O Mechanical Engineering	
O Civil Engineering	
O Computer Engineering	
Electronics & Telecommunications Engineering	
Instrumentation & Control Engineering	

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor





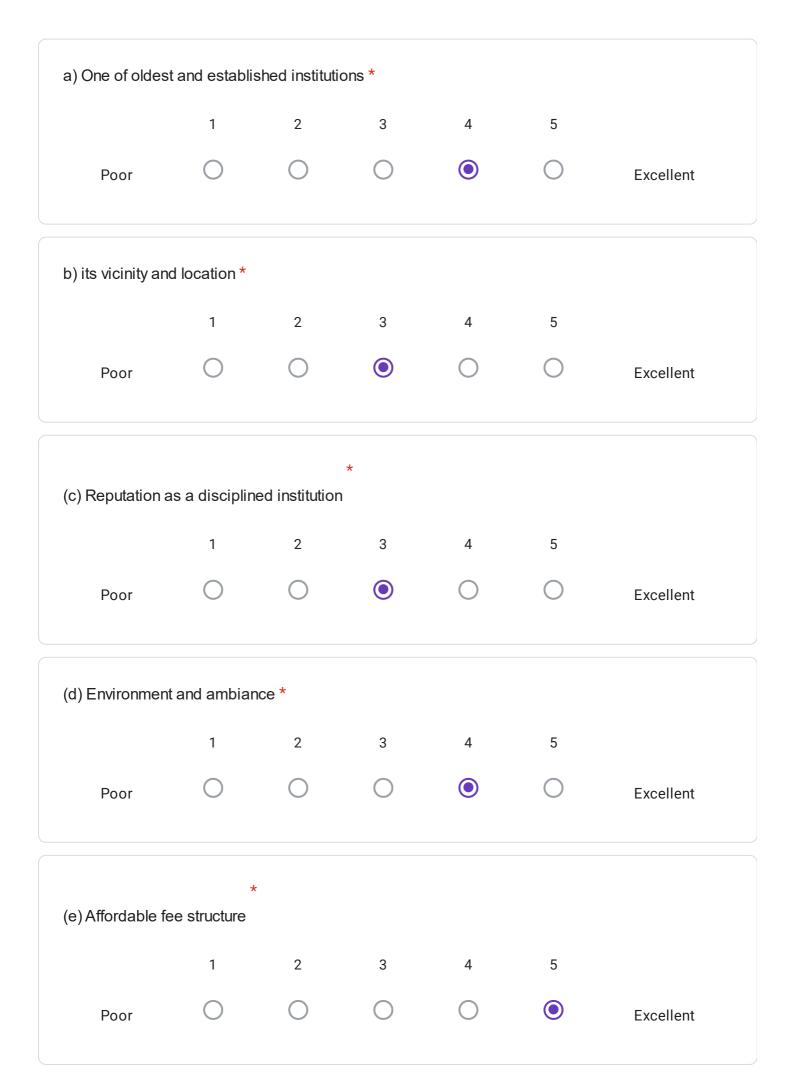
5. Extracurricular/sport activities *								
	1	2	3	4	5			
Poor	\bigcirc	0	۲	\bigcirc	\bigcirc	Excellent		
6. Availability of text and reference books *								
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent		
7. Outcome of t	he course *							
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	۲	0	Excellent		
8. Quality and r	elevance of t	ne course to	your word *					
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent		
9. Teaching learning process in the institution/department *								
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent		

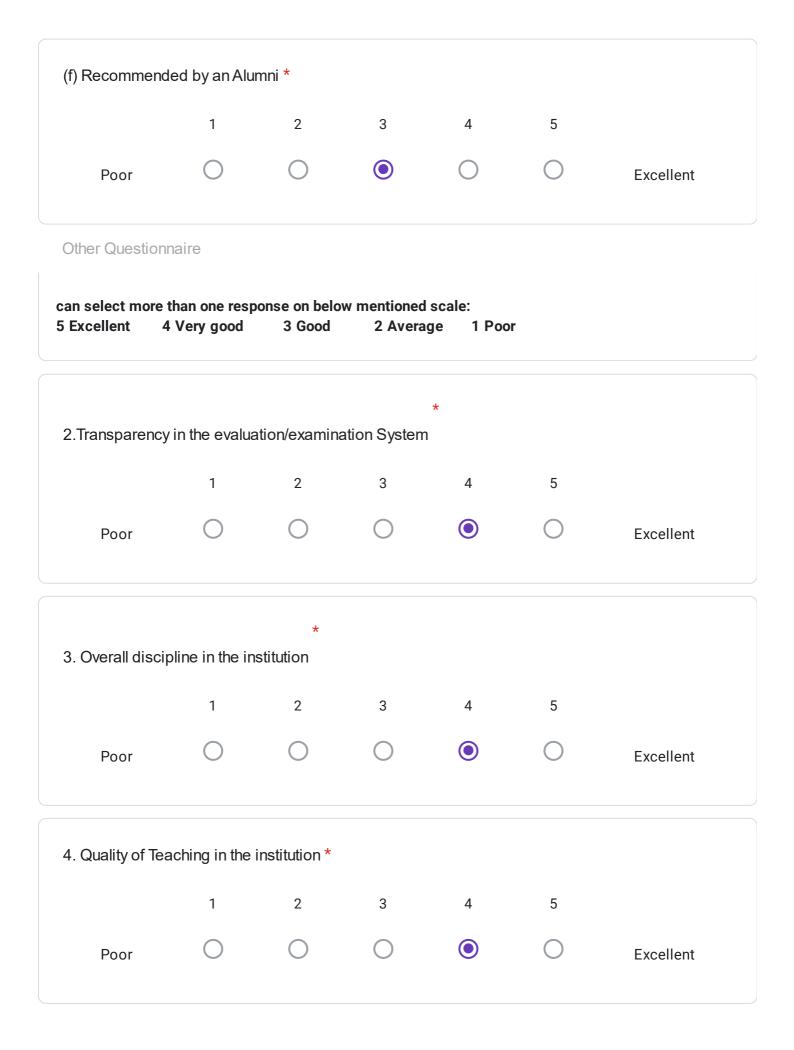
10. Institution activities helpful in getting jobs and placement *							
	1	2	3	4	5		
Poor	\bigcirc	\bigcirc	۲	\bigcirc	0	Excellent	

The respondent's email (artiamrut5@gmail.com) was recorded on submission of this form.

Admission Year: *				
2022 -				
Ward's Department: *				
O Automobile Engineering				
O Mechanical Engineering				
O Civil Engineering				
O Computer Engineering				
Electronics & Telecommunications Engineering				
Instrumentation & Control Engineering				

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor





5. Extracurricula	ar/sport activ	ities *						
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc		\bigcirc	Excellent		
6. Availability of	f text and refe	erence book	s *					
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent		
7. Outcome of t	the course *							
	1	2	3	4	5			
Poor	0	\bigcirc	\bigcirc	۲	\bigcirc	Excellent		
8. Quality and r	elevance of t	ne course to	your word *					
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent		
9. Teaching lea	9. Teaching learning process in the institution/department *							
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent		

10. Institution ac	ctivities helpf	ul in getting j	obs and plac	cement *		
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	۲	\bigcirc	0	Excellent

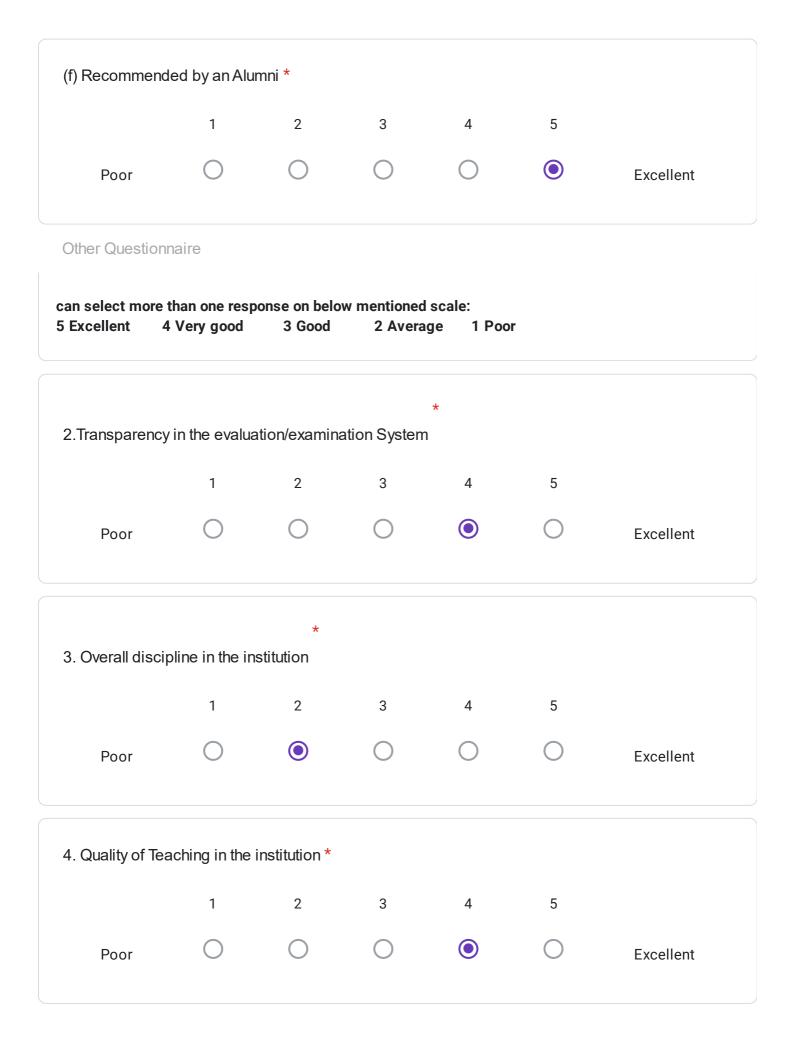
Google	Forms
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The respondent's email (navnathdhumal9637@gmail.com) was recorded on submission of this form.

Admission Year: *
2022 -
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- 5 Excellent
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldest and established institutions *									
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	٢	Excellent			
b) its vicinity an	d location *								
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent			
(c) Reputation a	* (c) Reputation as a disciplined institution								
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent			
(d) Environmen	t and ambiar	nce *							
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent			
(e) Affordable f	* (e) Affordable fee structure								
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	0	۲	Excellent			



5. Extracurricula	ar/sport activ	ities *							
	1	2	3	4	5				
Poor	0	0	0	0	۲	Excellent			
6. Availability of text and reference books *									
	1	2	3	4	5				
Poor	0	0	0	۲	0	Excellent			
7. Outcome of t	he course *								
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	۲	\bigcirc	0	Excellent			
8. Quality and re	elevance of t	ne course to	your word *						
	1	2	3	4	5				
Poor	\bigcirc	0	\bigcirc	\bigcirc	۲	Excellent			
9. Teaching lea	rning proces	s in the instit	ution/departi	ment *					
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent			

10.	Institution ac	tivities helpf	ul in getting j	obs and plac	ement *		
		1	2	3	4	5	
	Poor	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc	Excellent

The respondent's email (adahirensk76@gmail.com) was recorded on submission of this form.

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldes	and establi	shed instituti	ons *						
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent			
b) its vicinity an	d location *								
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent			
(c) Reputation a	* (c) Reputation as a disciplined institution								
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent			
(d) Environmen	t and ambiar	nce *							
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	٢	Excellent			
(e) Affordable f	* (e) Affordable fee structure								
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	0	۲	Excellent			

(f) Recomme	ended by an Alun	nni *				
	1	2	3	4	5	
Poor	\bigcirc	0	0	0	۲	Excellent
Other Questi	onnaire					
an select mo 5 Excellent	re than one respo 4 Very good	onse on below 3 Good	v mentioned 2 Avera			
2.Transpare	ncy in the evaluat	tion/examinat	tion System	*		
	1	2	3	4	5	
Poor	0	0	0	0	۲	Excellent
		*				
3. Overall dis	scipline in the ins	stitution				
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
	Teaching in the i	nstitution *				
4. Quality of						
4. Quality of	1	2	3	4	5	

5. Extracurricula	ar/sport activ	ities *							
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent			
6. Availability of text and reference books *									
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent			
7. Outcome of t	he course *								
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent			
8. Quality and r	elevance of t	ne course to	your word *						
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent			
9. Teaching lea	9. Teaching learning process in the institution/department *								
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent			

10. Institution activities helpful in getting jobs and placement *							
	1	2	3	4	5		
Poor	0	\bigcirc	\bigcirc	\bigcirc	۲	Excellent	

The respondent's email (nileshbhagwat2709@gmail.com) was recorded on submission of this form.

Admission Year: *
2024 -
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
O Instrumentation & Control Engineering

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldest and established institutions *								
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	٢	Excellent		
b) its vicinity an	d location *							
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent		
(c) Reputation a	* (c) Reputation as a disciplined institution							
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent		
(d) Environmen	t and ambiar	nce *						
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent		
* (e)Affordable fee structure								
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	0	۲	Excellent		

(f) Recomme	ended by an Alun	nni *				
	1	2	3	4	5	
Poor	\bigcirc	0	0	\bigcirc	۲	Excellent
Other Quest	ionnaire					
an select mo 5 Excellent	ore than one respo 4 Very good	onse on below 3 Good	v mentioned 2 Avera			
2.Transpare	ncy in the evaluat	tion/examinat	tion System	*		
	1	2	3	4	5	
Poor	0	0	0	0	۲	Excellent
		*				
3. Overall dis	scipline in the ins	titution				
	1	2	3	4	5	
Poor	0	\bigcirc	0	\bigcirc	۲	Excellent
4 Quality of	Teaching in the i	nstitution *				
Quanty of	1	2	3	4	5	

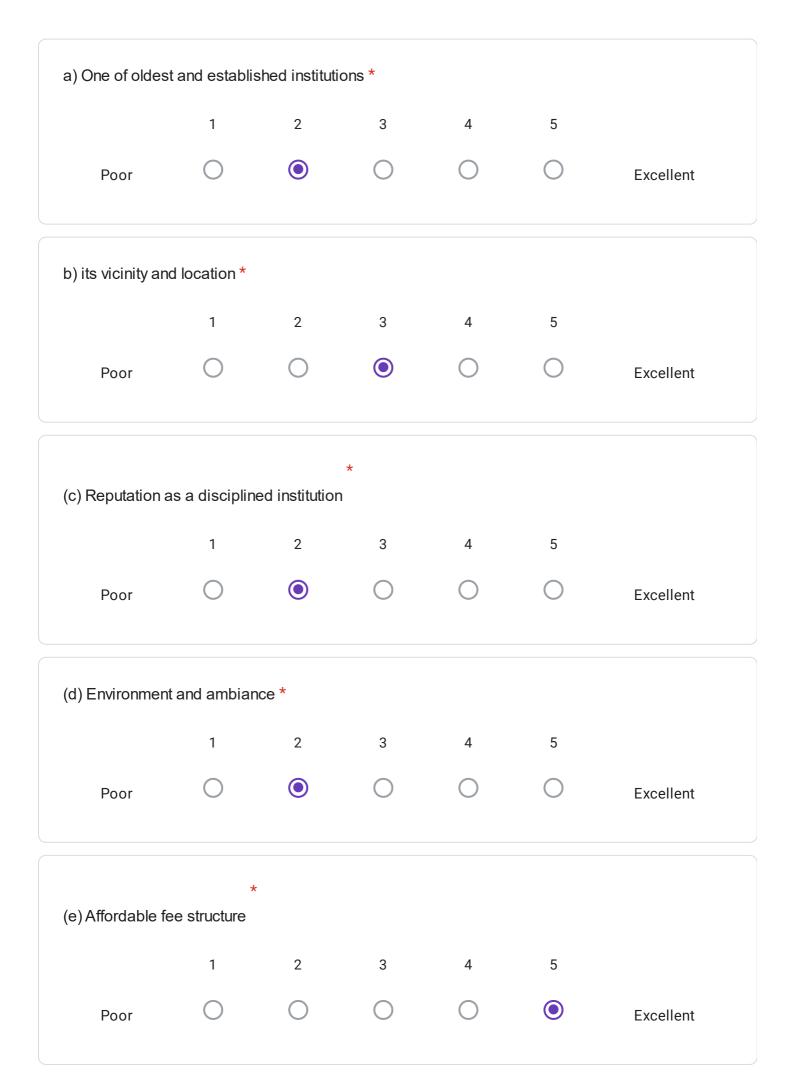
5. Extracurricula	ar/sport activ	ties *							
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent			
6. Availability of text and reference books *									
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent			
7. Outcome of t	7. Outcome of the course *								
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent			
8. Quality and re	elevance of t	ne course to	your word *						
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent			
9. Teaching lea	9. Teaching learning process in the institution/department *								
	1	2	3	4	5				
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent			

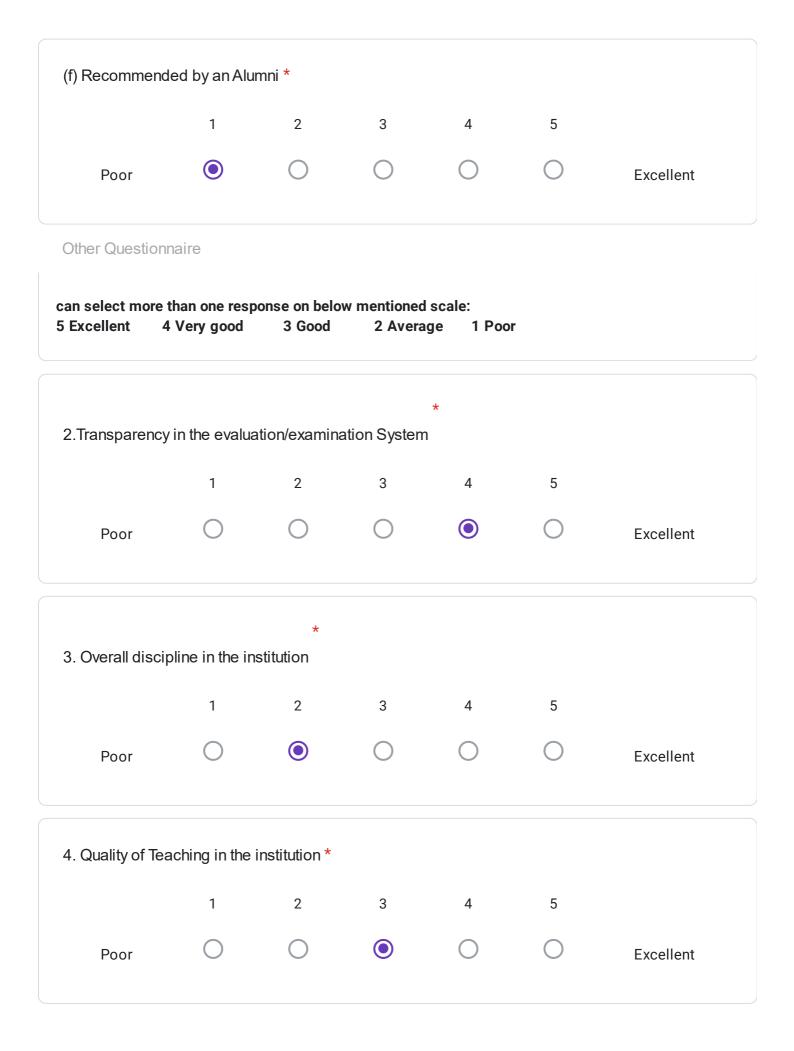
10. Institution activities helpful in getting jobs and placement *							
	1	2	3	4	5		
Poor	0	\bigcirc	\bigcirc	0	۲	Excellent	

The respondent's email (**pawalepradhyumna22131036@gcoeara.ac.in**) was recorded on submission of this form.

Admission Year: *
2022 -
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- 5 Excellent
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor





5. Extracurricula	ar/sport activ	ities *					
	1	2	3	4	5		
Poor	۲	\bigcirc	\bigcirc	0	\bigcirc	Excellent	
6. Availability of	f text and refe	erence book	s *				
	1	2	3	4	5		
Poor	0	0	\bigcirc	0	۲	Excellent	
7. Outcome of t	7. Outcome of the course *						
	1	2	3	4	5		
Poor	0	\bigcirc	\bigcirc	\bigcirc	۲	Excellent	
8. Quality and re	elevance of t	he course to	your word *				
	1	2	3	4	5		
Poor	\bigcirc	٢	0	0	0	Excellent	
9. Teaching lea	9. Teaching learning process in the institution/department *						
	1	2	3	4	5		
Poor	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc	Excellent	

10. Institution activities helpful in getting jobs and placement *								
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	۲	\bigcirc	0	Excellent		

The respondent's email (sakshimate33@gmail.com) was recorded on submission of this form.

Admission Year: *
2022 -
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldes	t and establi	shed instituti	ons *					
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	٢	\bigcirc	Excellent		
b) its vicinity an	d location *							
	1	2	3	4	5			
Poor	0	0	0	۲	0	Excellent		
(c) Reputation a	* (c) Reputation as a disciplined institution							
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent		
(d) Environmen	t and ambiar	nce *						
	1	2	3	4	5			
Poor	0	\bigcirc	\bigcirc	\bigcirc	۲	Excellent		
(e) Affordable fe	* (e) Affordable fee structure							
	1	2	3	4	5			
Poor	\bigcirc	0	0	0	۲	Excellent		

(f) Recomm	ended by an Alun	nni *				
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	0	۲	0	Excellent
Other Quest	ionnaire					
can select me 5 Excellent	ore than one respo 4 Very good	onse on below 3 Good	v mentioned 2 Avera		r	
				*		
2.Transpare	ency in the evaluat	tion/examinat	tion System	1		
	1	2	3	4	5	
Poor	0	0	0	\bigcirc	۲	Excellent
3. Overall di	scipline in the ins	* titution				
••••••••			2	4	F	
	1	2	3	4	5	
Poor	0	0	0	۲	0	Excellent
4. Quality of	Teaching in the i	nstitution *				
	1	2	3	4	5	
Poor	0	\bigcirc	0	۲	\bigcirc	Excellent

5. Extracurricula	ar/sport activ	ities *				
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
6. Availability of	f text and refe	erence book	s *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
7. Outcome of t	he course *					
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	۲	\bigcirc	Excellent
8. Quality and r	elevance of t	ne course to	your word *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent
9. Teaching lea	rning process	s in the instit	ution/departr	ment *		
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent

10. Institution ac	ctivities helpf	ul in getting j	obs and plac	cement *		
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	۲	0	Excellent

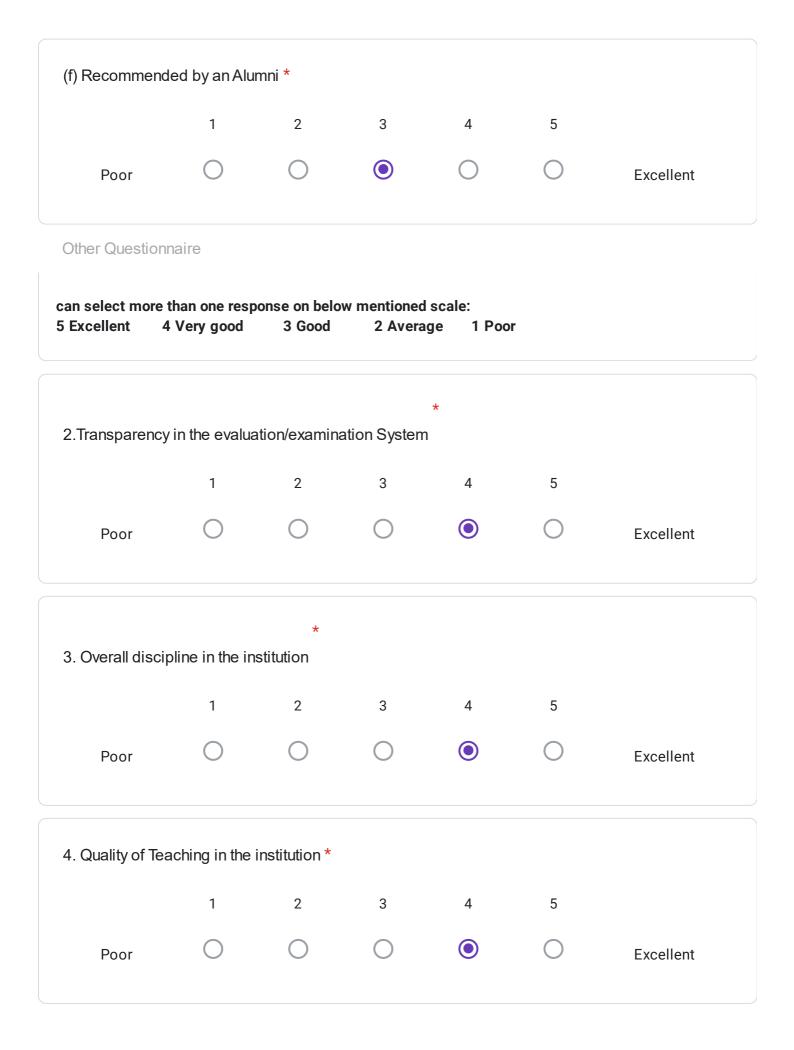
Google	Forms
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The respondent's email (adinathphakatkar@gmail.com) was recorded on submission of this form.

Admission Year: *
2022 -
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

- 5 Excellent
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldes	and establi	shed instituti	ons *					
	1	2	3	4	5			
Poor	0	\bigcirc	\bigcirc	۲	\bigcirc	Excellent		
b) its vicinity an	d location *							
	1	2	3	4	5			
Poor	0	0	\bigcirc	۲	0	Excellent		
(c) Reputation a	* (c) Reputation as a disciplined institution							
	1	2	3	4	5			
Poor	0	\bigcirc	\bigcirc	۲	0	Excellent		
(d) Environmen	t and ambiar	nce *						
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent		
* (e) Affordable fee structure								
	1	2	3	4	5			
Poor	\bigcirc	\bigcirc	0	\bigcirc	۲	Excellent		



5. Extracurricul	ar/sport activ	ities *								
	1	2	3	4	5					
Poor	\bigcirc	\bigcirc	\bigcirc		\bigcirc	Excellent				
6. Availability o	6. Availability of text and reference books *									
	1	2	3	4	5					
Poor	0	\bigcirc	\bigcirc	۲	\bigcirc	Excellent				
7. Outcome of t	he course *									
	1	2	3	4	5					
Poor	0	\bigcirc	\bigcirc	۲	\bigcirc	Excellent				
8. Quality and r	elevance of t	ne course to	your word *							
	1	2	3	4	5					
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent				
9. Teaching lea	9. Teaching learning process in the institution/department *									
	1	2	3	4	5					
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent				

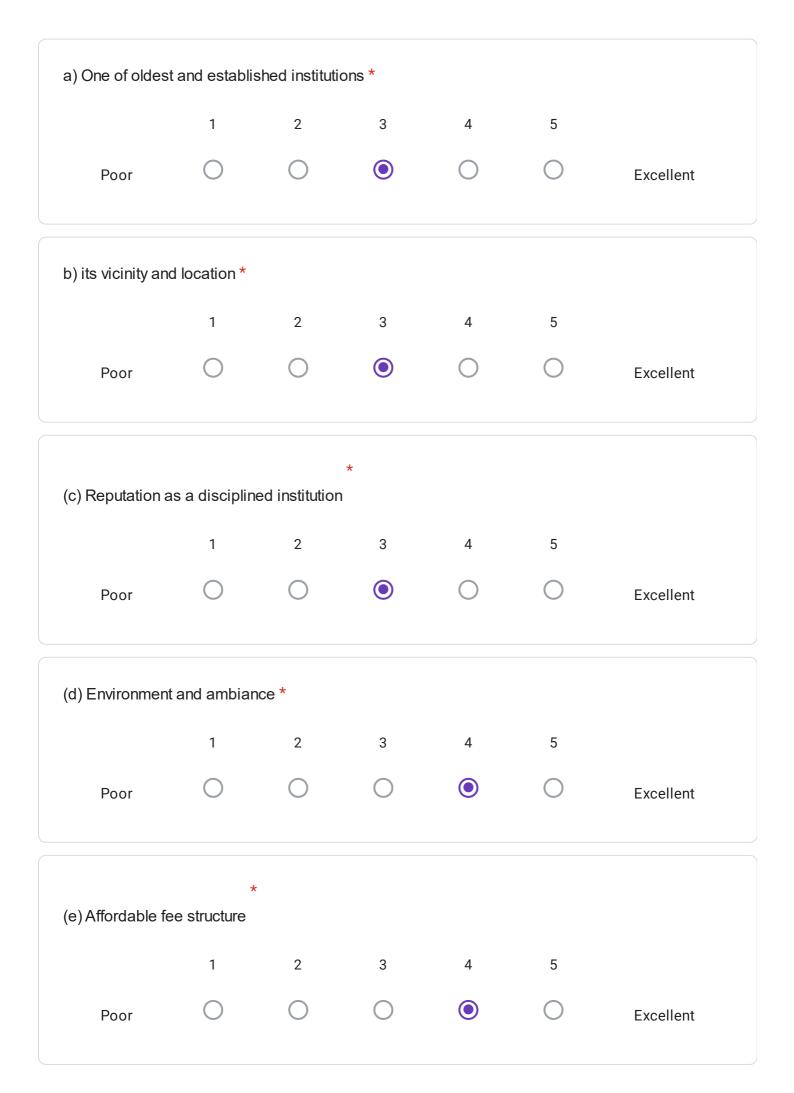
10. Institution ac	ctivities helpf	ul in getting j	obs and plac	cement *		
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc	Excellent

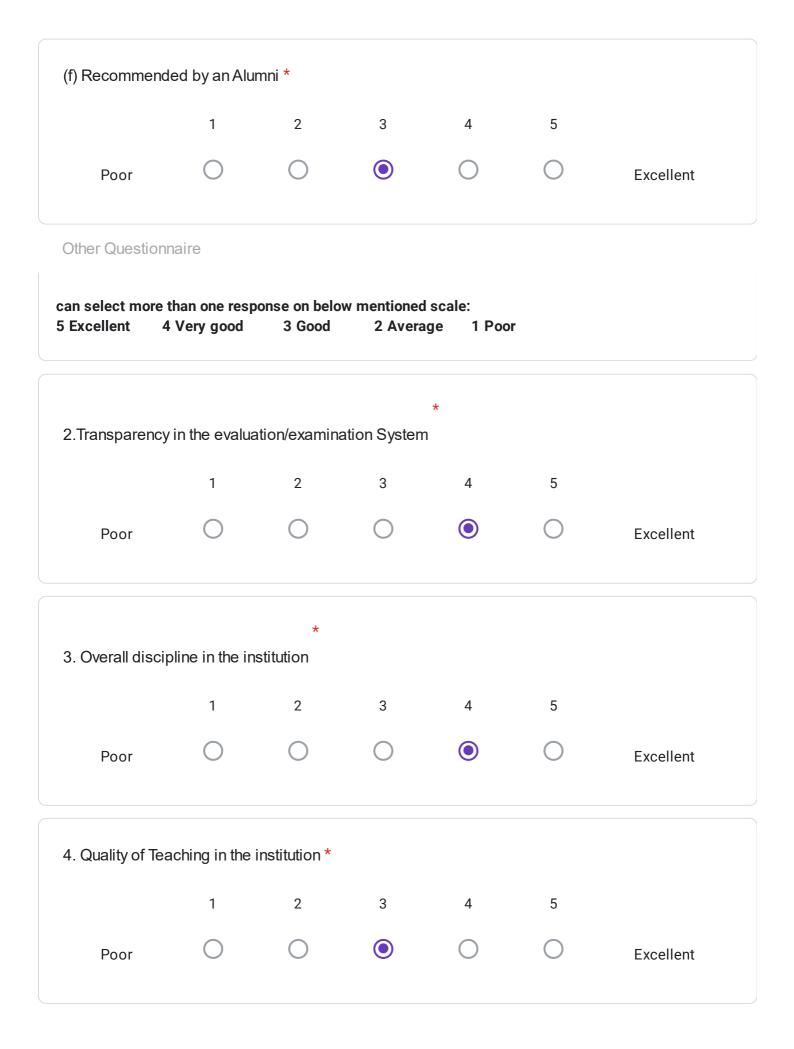
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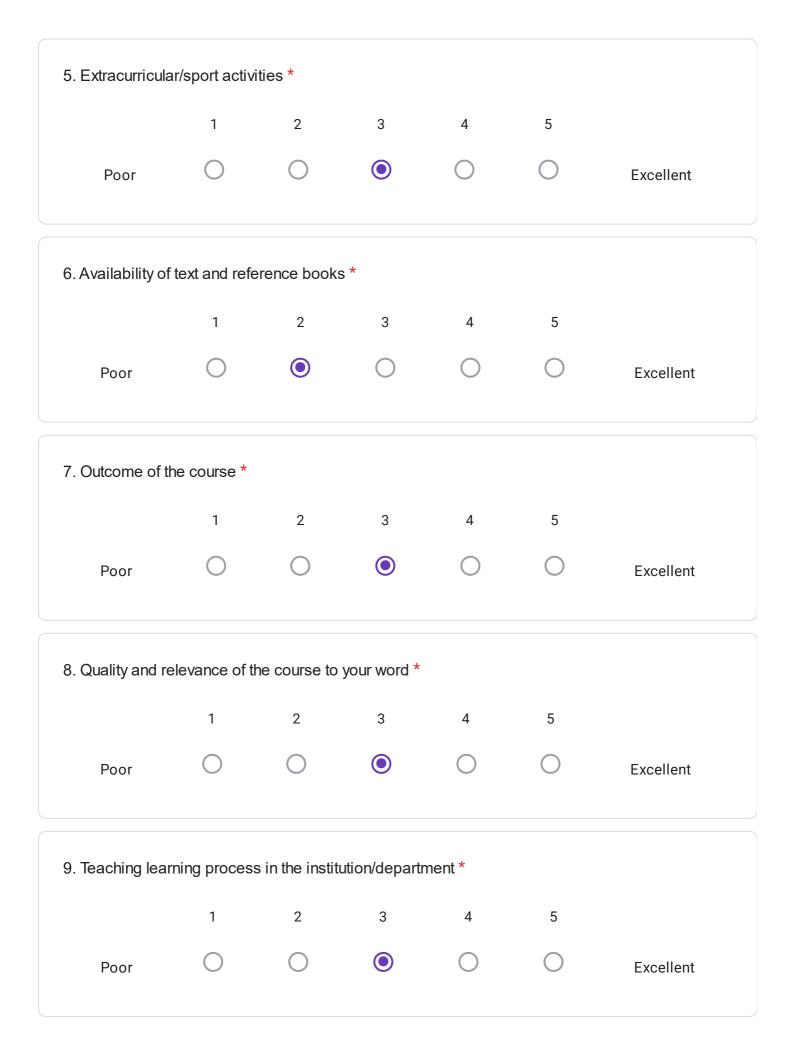
The respondent's email (arjunpjadhav15@gmail.com) was recorded on submission of this form.

Admission Year: *	
2022 🗸	
Ward's Department: *	
Automobile Engineering	
O Mechanical Engineering	
O Civil Engineering	
O Computer Engineering	
Electronics & Telecommunications Engineering	
Instrumentation & Control Engineering	

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor







10. Institution ac	ctivities helpf	ül in getting j	obs and plac	cement *		
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	۲	\bigcirc	0	Excellent

GOVT. College of Engg. & Research Avasari Parent's Feedback form

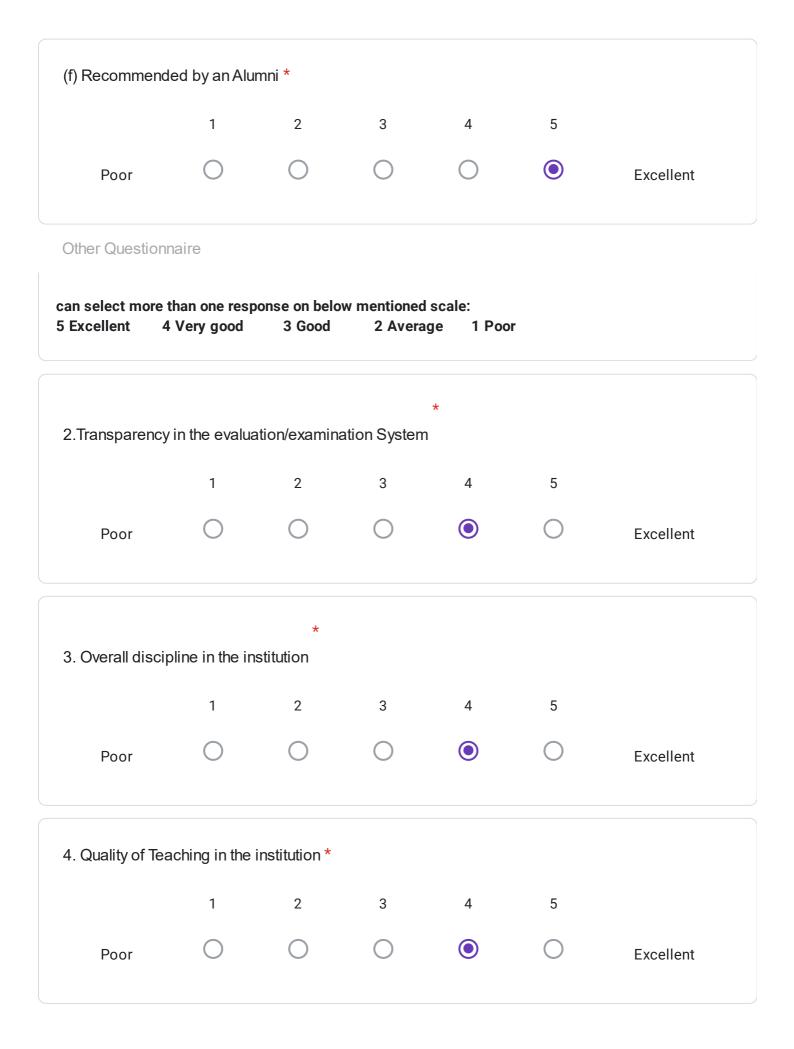
The respondent's email (adahirensk76@gmail.com) was recorded on submission of this form.

Admission Year: *
2022 -
Ward's Department: *
O Automobile Engineering
O Mechanical Engineering
O Civil Engineering
O Computer Engineering
Electronics & Telecommunications Engineering
Instrumentation & Control Engineering

Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)

- **5 Excellent**
- 4 Very good
- 3 Good
- 2 Average
- 1 Poor

a) One of oldes	and establis	shed instituti	ons *				
	1	2	3	4	5		
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	٢	Excellent	
b) its vicinity an	d location *						
	1	2	3	4	5		
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent	
(c) Reputation a	as a disciplin	ed institutior	*				
	1	2	3	4	5		
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent	
(d) Environmen	(d) Environment and ambiance *						
	1	2	3	4	5		
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent	
* (e) Affordable fee structure							
	1	2	3	4	5		
Poor	\bigcirc	\bigcirc	\bigcirc	0	۲	Excellent	

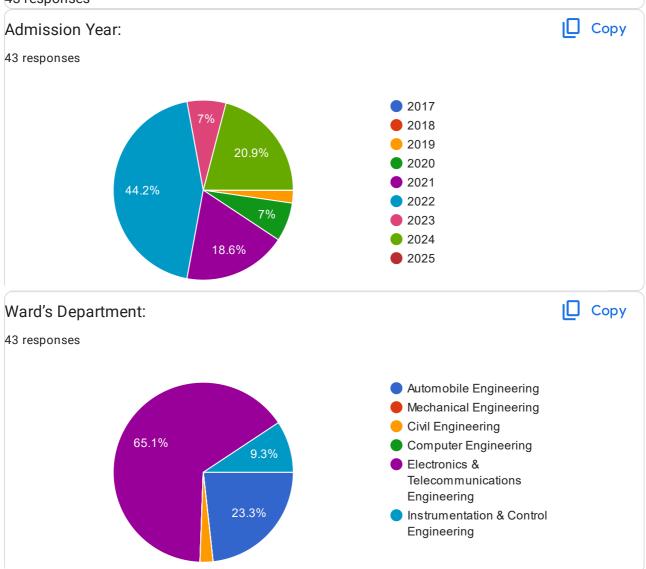


5. Extracurricula	ar/sport activi	ities *				
	1	2	3	4	5	
Poor	\bigcirc	0	\bigcirc	۲	\bigcirc	Excellent
6. Availability of	f text and refe	erence book	s *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
7. Outcome of t	he course *					
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent
8. Quality and re	elevance of t	ne course to	your word *			
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	Excellent
9. Teaching lea	rning process	s in the instit	ution/departr	nent *		
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Excellent

10. Institution ac	ctivities helpf	ul in getting j	obs and plac	cement *		
	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	0	۲	Excellent

GOVT. College of Engg. & Research Avasari Parent's Feedback form

43 responses

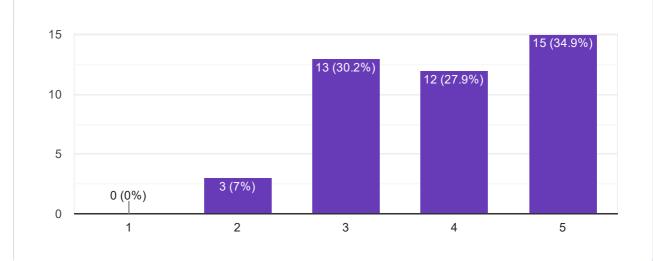


Your ward has Chosen GOVT. College of Engg. & Research, Avasari because (can select more than one response)



a) One of oldest and established institutions

43 responses

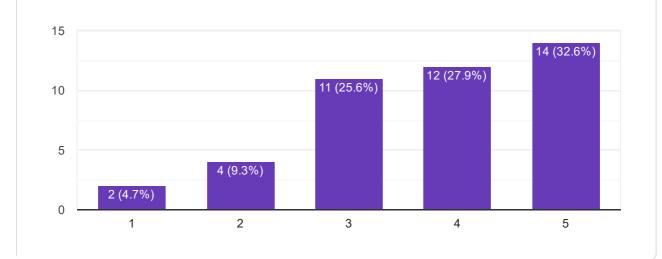


b) its vicinity and location



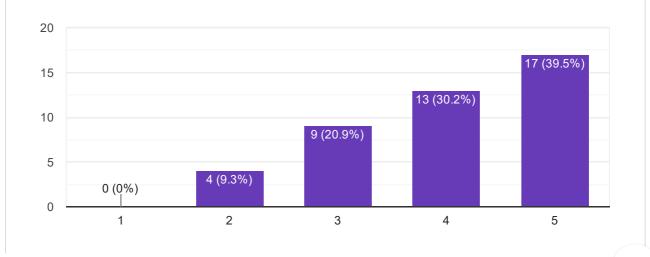
Сору



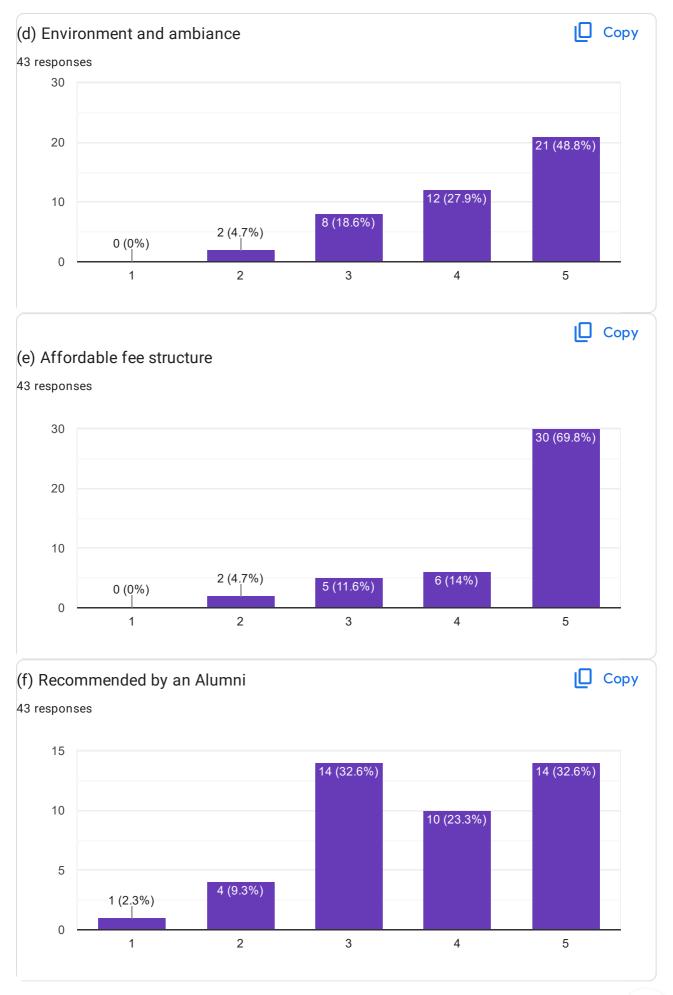


(c) Reputation as a disciplined institution

43 responses



0



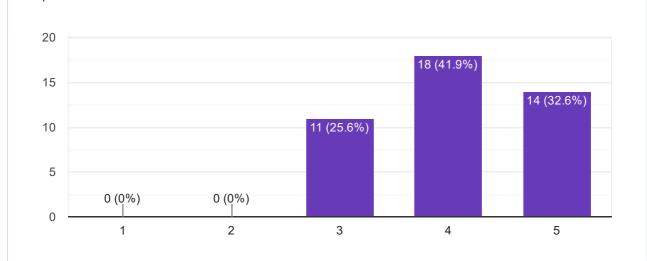
Other Questionnaire

1



2. Transparency in the evaluation/examination System

43 responses





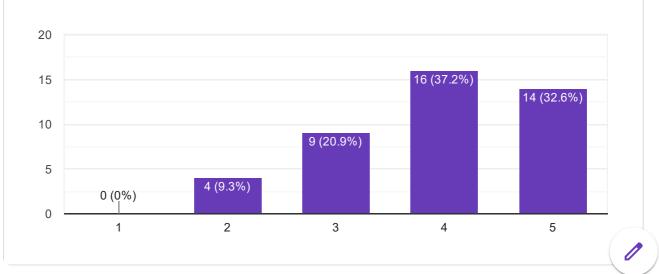
3. Overall discipline in the institution

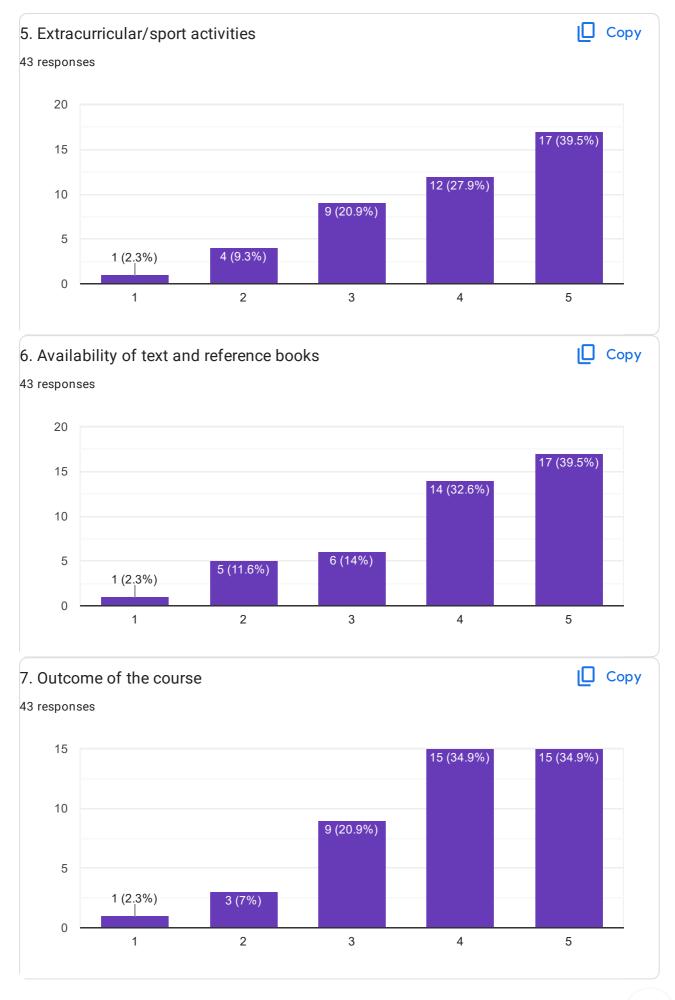




43 responses

43 responses







14 (32.6%)

10 (23.3%)

13 (30.2%)

Copy

10. Institution activities helpful in getting jobs and placement

4 (9.3%)

43 responses

2 (4.7%)

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Google Forms

Dear Employer,

Many graduates of Department/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization

We shall very much appreciate and be grateful to you, if you can spare some of your valuable time to fill up this feedback form. It will improve the institute further and give you better employees in the future. Mark the option that best describes your level of satisfaction at each question:-

The respondent's email (**rushikesh.kandale162020@gcoeara.ac.in**) was recorded on submission of this form.

Details

Name: *

Rushikesh shivaji kandale

Position: *

Jr. Automation engineer

Company/organization: *

Infinity automation system

1. Good Technical knowledge in the area of work. *
 Yes No
2. Curriculum provided has sufficient knowledge in the area of work. *
 Yes No
3. Have general communication skills. *
 Yes No
4. Working as part of a team. *
 Yes No
5. Creative in response to workplace challenges *
 Yes No

6. Self-Motivated and taking an appropriate level of responsibility. *
 Yes No
7. Using technology and equipment at the workplace. *
 Yes No
8. Ability to Manage and have leadership qualities. *
 Yes No
8. Ability to Manage and have leadership qualities. *
 Yes No
9. Have Innovativeness, creativeness and open to new ideas. *
 Yes No

10	. Maintain relationship with seniors/peers/subordinates. *
$oldsymbol{O}$	Yes
С	No
lf y	ou were dissatisfied with any aspect, Please comment further
	w could our programs be improved? What specific comments do you have regarding the iculum
٨N	



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The respondent's email (**mahendrakumarmali4545@gmail.com**) was recorded on submission of this form.

Details

Name: *

Mahendra Kashinath Mali

Position: *

System Engineer

Company/organization: *

TCS

1. Good Technical knowledge in the area of work. *
 Yes No
2. Curriculum provided has sufficient knowledge in the area of work. *
 Yes No
3. Have general communication skills. *
 Yes No
4. Working as part of a team. *
 Yes No
5. Creative in response to workplace challenges *
 Yes No

6. Self-Motivated and taking an appropriate level of responsibility. *
 Yes No
7. Using technology and equipment at the workplace. *
 Yes No
8. Ability to Manage and have leadership qualities. *
 Yes No
8. Ability to Manage and have leadership qualities. *
 Yes No
9. Have Innovativeness, creativeness and open to new ideas. *
 Yes No

10. Maintain relationship with seniors/peers/subordinates. *
• Yes
O No
If you were dissatisfied with any aspect, Please comment further
How could our programs be improved? What specific comments do you have regarding the * curriculum

Spritual Programs should be held, give attention on moral value and ethics

This form was created inside of Government College of Engineering and Research.

Google Forms

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The respondent's email (pramodlabade25@gmail.com) was recorded on submission of this form.

Details

Name: *

Pramod Labade

Position: *

Design Engineer

Company/organization: *

Archisoft Design services

1. Good Technical knowledge in the area of work. *
 Yes No
2. Curriculum provided has sufficient knowledge in the area of work. *
 Yes No
3. Have general communication skills. *
 Yes No
4. Working as part of a team. *
 Yes No
5. Creative in response to workplace challenges *
 Yes No

6. Self-Motivated and taking an appropriate level of responsibility. *
• Yes
O No
7. Using technology and equipment at the workplace. *
• Yes
O No
8. Ability to Manage and have leadership qualities. *
• Yes
O No
8. Ability to Manage and have leadership qualities. *
• Yes
O No
9. Have Innovativeness, creativeness and open to new ideas. *
O Yes
No

 Yes No If you were dissatisfied with any aspect, Please comment further How could our programs be improved? What specific comments do you have regarding the * curriculum 	10. Maintain relationship with seniors/peers/subordinates. *
No If you were dissatisfied with any aspect, Please comment further How could our programs be improved? What specific comments do you have regarding the	
If you were dissatisfied with any aspect, Please comment further How could our programs be improved? What specific comments do you have regarding the	• Yes
How could our programs be improved? What specific comments do you have regarding the *	○ No
How could our programs be improved? What specific comments do you have regarding the	
How could our programs be improved? What specific comments do you have regarding the	
	If you were dissatisfied with any aspect, Please comment further
curriculum	How could our programs be improved? What specific comments do you have regarding the
	curriculum
Νο	Νο



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The respondent's email (abhaydongare48713@gmail.com) was recorded on submission of this form.

Details

Name: *

Abhay Ashok Dongare

Position: *

Chemist

Company/organization: *

Ultratech cement limited RMC mumbai

1. Good Technical knowledge in the area of work. *
 Yes No
2. Curriculum provided has sufficient knowledge in the area of work. *
 Yes No
3. Have general communication skills. *
 Yes No
4. Working as part of a team. *
 Yes No
5. Creative in response to workplace challenges *
 Yes No

 Yes No
7. Using technology and equipment at the workplace. *
 Yes No
8. Ability to Manage and have leadership qualities. *
 Yes No
8. Ability to Manage and have leadership qualities. *
 Yes No
9. Have Innovativeness, creativeness and open to new ideas. *
 Yes No

10. Maintain relationship with seniors/peers/subordinates. *
• Yes
O No
If you were dissatisfied with any aspect, Please comment further
No
How could our programs be improved? What specific comments do you have regarding the * curriculum
No

Google Forms

14 responses

Publish analytics

Details

Name:
14 responses
Rushikesh shivaji kandale
Mangesh Sanjay Arote
Ranade
Mahesh Sunil Sathe
Prajakta Rajendra Mane
Pawar Sanjay Anil
Abhay Ashok Dongare
Mahendra Kashinath Mali
Balaji Jeevan Mohite
Sagar
Pramod Labade
SACHIN NAVNATH PUNDE
Vrushali Tawale
Damu Bansee Gadhave

Position:

14 responses

Jr. Automation engineer

GET

Commissioner

Civil Engineering Assistant

Assistant Professor

BIM MODELER

Chemist

System Engineer

GAT

Navy

Design Engineer

Application support engineer

Assistant manager

Junior Engineer

Company/organization:

14 responses

Infinity automation system

Adani cement

DMA Mumbai

Water resource department

Lokmanya Tilak Institute of Architecture and Design Studies, Navi Mumbai

Gsource technologies LLC

Ultratech cement limited RMC mumbai

TCS

Tata motors limited

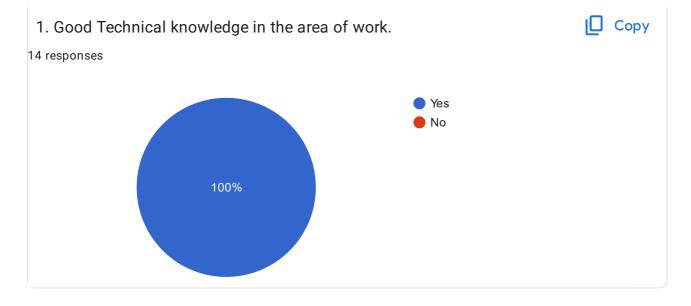
Navy

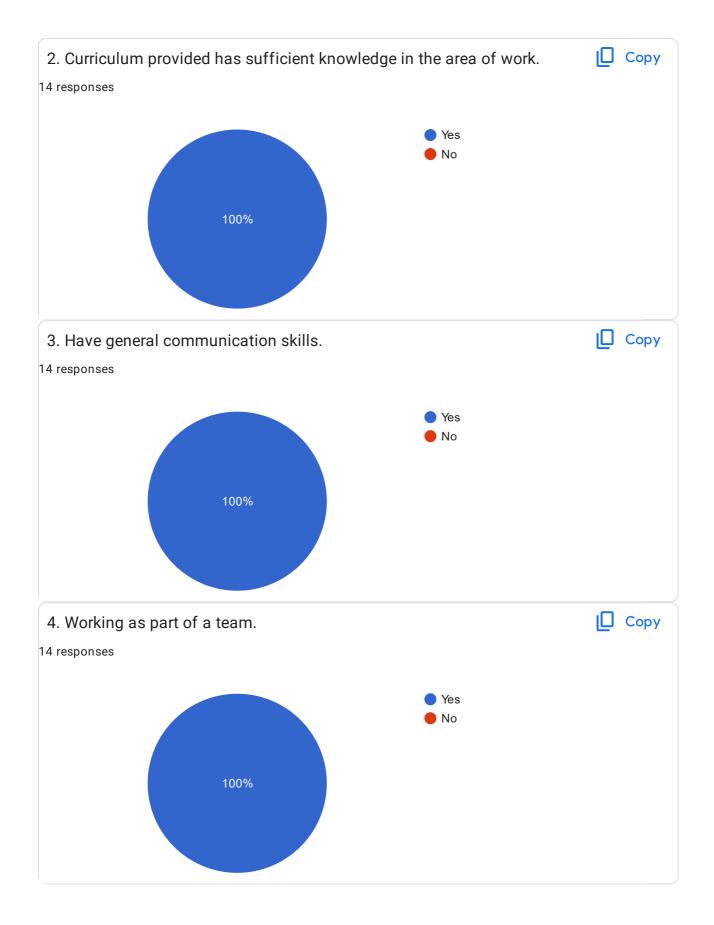
Archisoft Design services

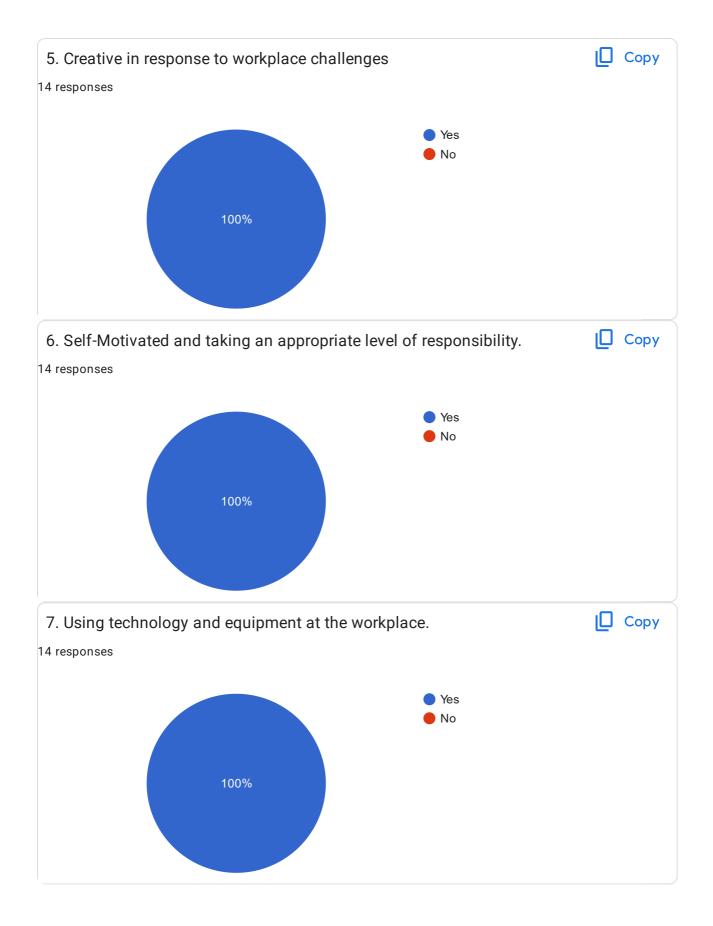
codify software services

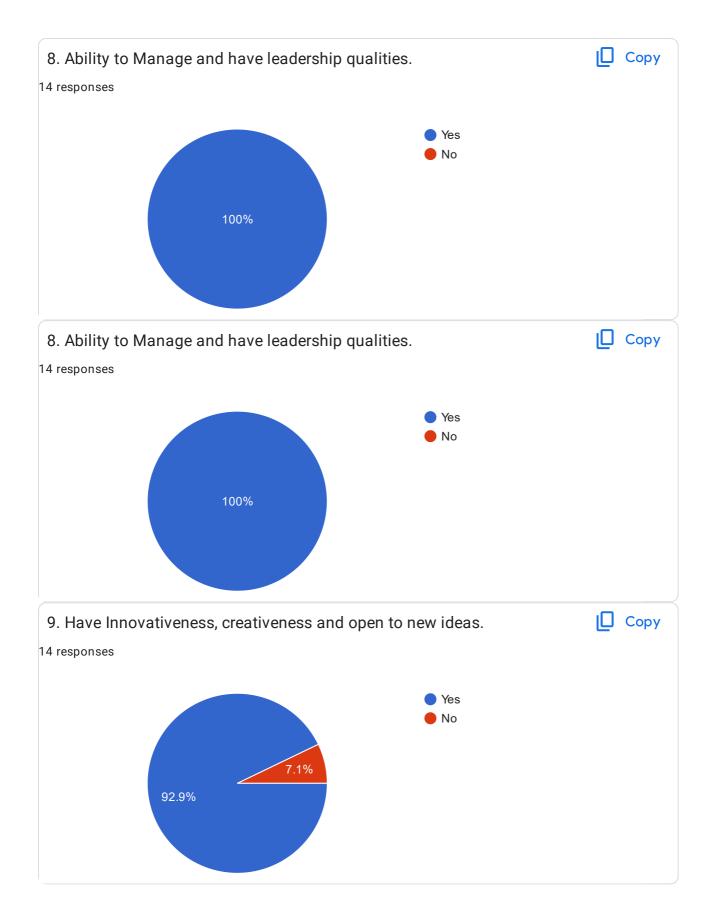
Vois

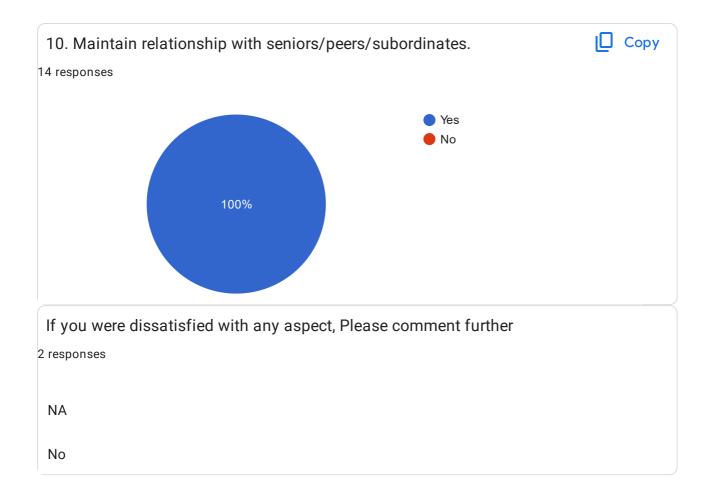
Public work Department Beed











How could our programs be improved? What specific comments do you have regarding the curriculum
14 responses
No
ΝΑ
Good
Helped so much
-
Yes
Spritual Programs should be held, give attention on moral value and ethics
Try to give more practical knowledge for the students by telling them to participate in various technical club. Therotical knowledge provided by college is of best quality but to apply this student have to participate in various events where they get idea how therotical knowledge works in real.

Improve practical knowledge and various activities likes more communication between teachers and students

N/A

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The respondent's email (**rushikesh.kandale162020@gcoeara.ac.in**) was recorded on submission of this form.

Details

Name: *

Rushikesh shivaji kandale

Position: *

Jr. Automation engineer

Company/organization: *

Infinity automation system

1. Good Technical knowledge in the area of work. *
 Yes No
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 Yes No
3. Have general communication skills. *
 Yes No
4. Working as part of a team. *
 Yes No
5. Creative in response to workplace challenges *
 Yes No

6. Self-Motivated and taking an appropriate level of responsibility. *
 Yes No
7. Using technology and equipment at the workplace. *
 Yes No
8. Ability to Manage and have leadership qualities. *
 Yes No
8. Ability to Manage and have leadership qualities. *
 Yes No
9. Have Innovativeness, creativeness and open to new ideas. *
 Yes No

10	. Maintain relationship with seniors/peers/subordinates. *
$oldsymbol{O}$	Yes
С	No
lf y	ou were dissatisfied with any aspect, Please comment further
	w could our programs be improved? What specific comments do you have regarding the iculum
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Details

Name: *

Mahendra Kashinath Mali

Position: *

System Engineer

Company/organization: *

TCS

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3. Have general communication skills. *
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 Yes No
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 Yes No

6. Self-Motivated and taking an appropriate level of responsibility. *
 Yes No
7. Using technology and equipment at the workplace. *
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8. Ability to Manage and have leadership qualities. *
 Yes No
9. Have Innovativeness, creativeness and open to new ideas. *
 Yes No

10. Maintain relationship with seniors/peers/subordinates. *
• Yes
O No
If you were dissatisfied with any aspect, Please comment further
How could our programs be improved? What specific comments do you have regarding the * curriculum

Spritual Programs should be held, give attention on moral value and ethics

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The respondent's email (pramodlabade25@gmail.com) was recorded on submission of this form.

Details

Name: *

Pramod Labade

Position: *

Design Engineer

Company/organization: *

Archisoft Design services

1. Good Technical knowledge in the area of work. *
 Yes No
2. Curriculum provided has sufficient knowledge in the area of work. *
 Yes No
3. Have general communication skills. *
 Yes No
4. Working as part of a team. *
 Yes No
5. Creative in response to workplace challenges *
 Yes No

6. Self-Motivated and taking an appropriate level of responsibility. *
• Yes
O No
7. Using technology and equipment at the workplace. *
• Yes
O No
8. Ability to Manage and have leadership qualities. *
• Yes
O No
8. Ability to Manage and have leadership qualities. *
• Yes
O No
9. Have Innovativeness, creativeness and open to new ideas. *
O Yes
No

10. Maintain relationship with seniors/peers/subordinates. *	
Yes	
O No	
If you were dissatisfied with any aspect, Please comment further	
How could our programs be improved? What specific comments do you have regarding the	ł
curriculum	
No	

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Details

Name: *

Abhay Ashok Dongare

Position: *

Chemist

Company/organization: *

Ultratech cement limited RMC mumbai

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 Yes No
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O No
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No
How could our programs be improved? What specific comments do you have regarding the * curriculum
No

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Google Forms

14 responses

Publish analytics

Details

Name:
14 responses
Rushikesh shivaji kandale
Mangesh Sanjay Arote
Ranade
Mahesh Sunil Sathe
Prajakta Rajendra Mane
Pawar Sanjay Anil
Abhay Ashok Dongare
Mahendra Kashinath Mali
Balaji Jeevan Mohite
Sagar
Pramod Labade
SACHIN NAVNATH PUNDE
Vrushali Tawale
Damu Bansee Gadhave

Position:

14 responses

Jr. Automation engineer

GET

Commissioner

Civil Engineering Assistant

Assistant Professor

BIM MODELER

Chemist

System Engineer

GAT

Navy

Design Engineer

Application support engineer

Assistant manager

Junior Engineer

Company/organization:

14 responses

Infinity automation system

Adani cement

DMA Mumbai

Water resource department

Lokmanya Tilak Institute of Architecture and Design Studies, Navi Mumbai

Gsource technologies LLC

Ultratech cement limited RMC mumbai

TCS

Tata motors limited

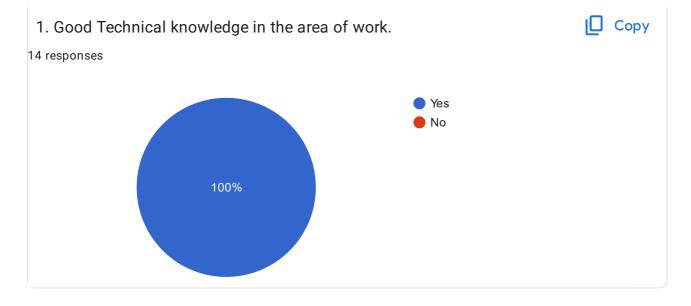
Navy

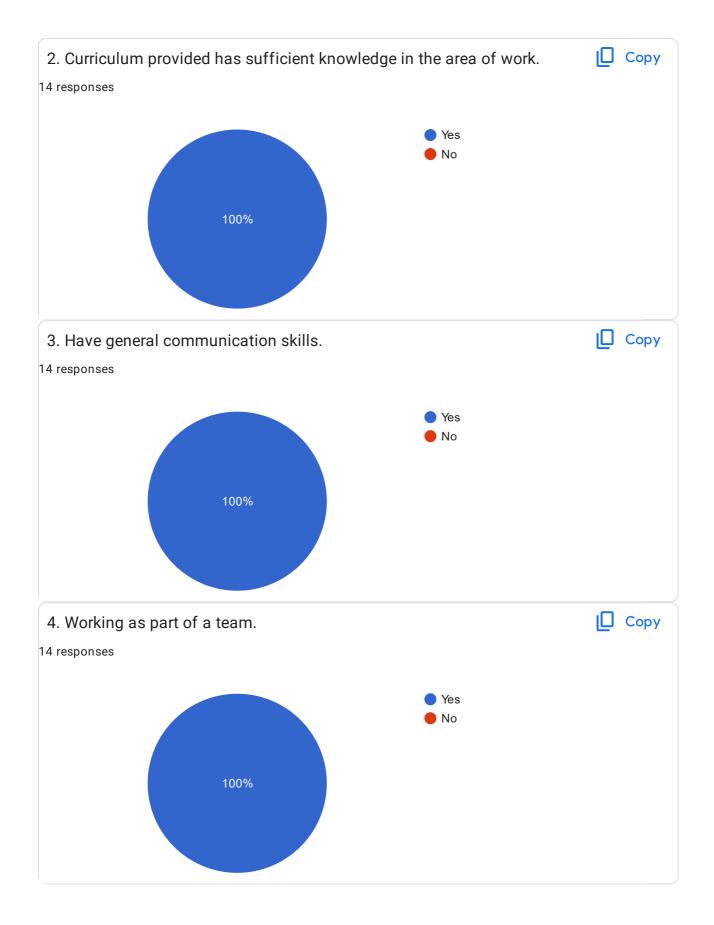
Archisoft Design services

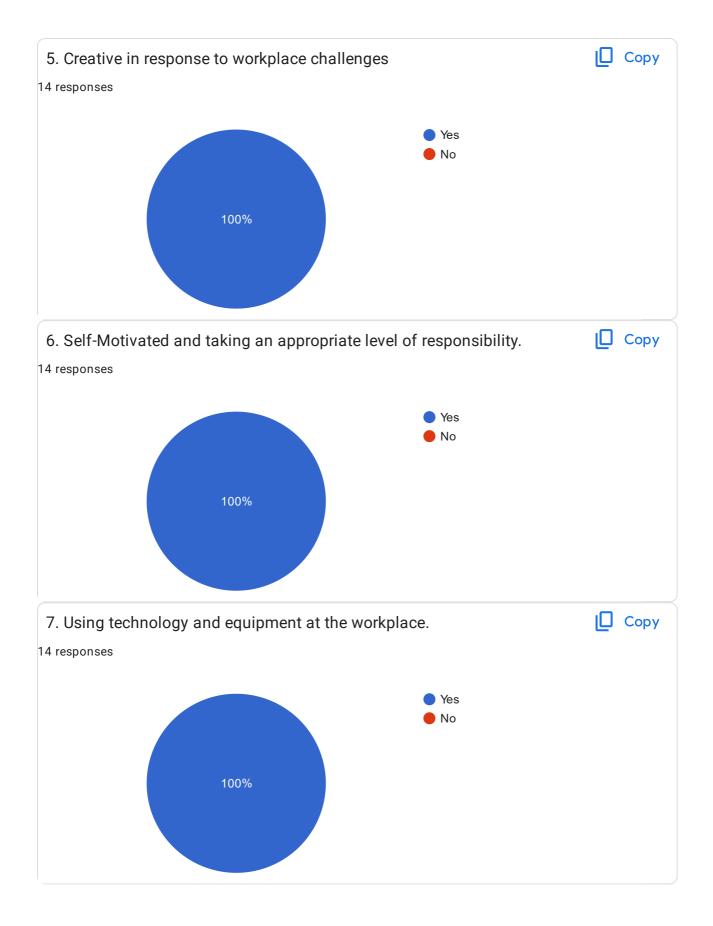
codify software services

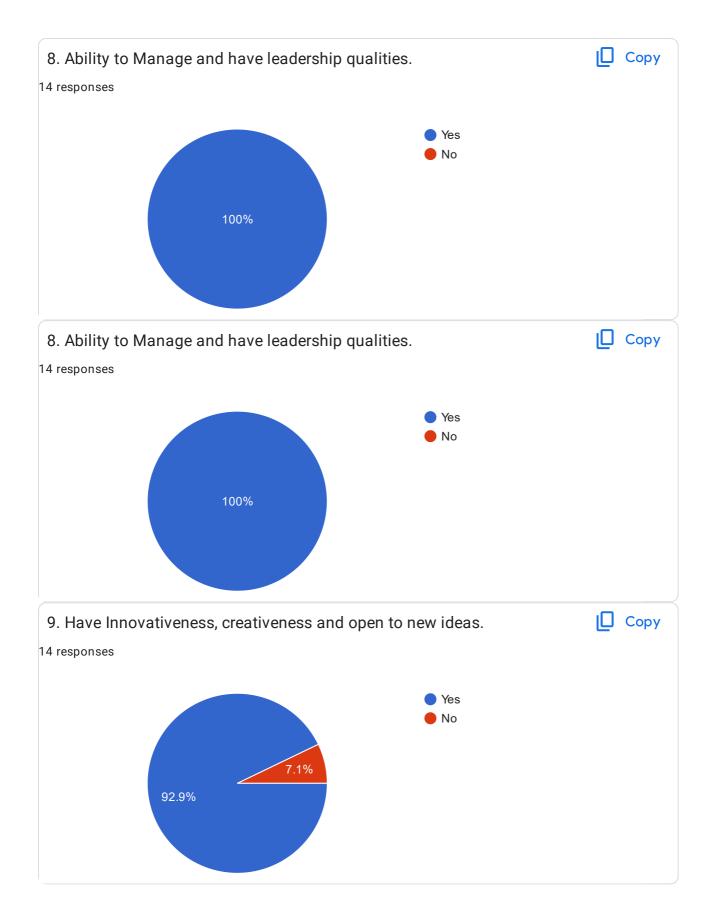
Vois

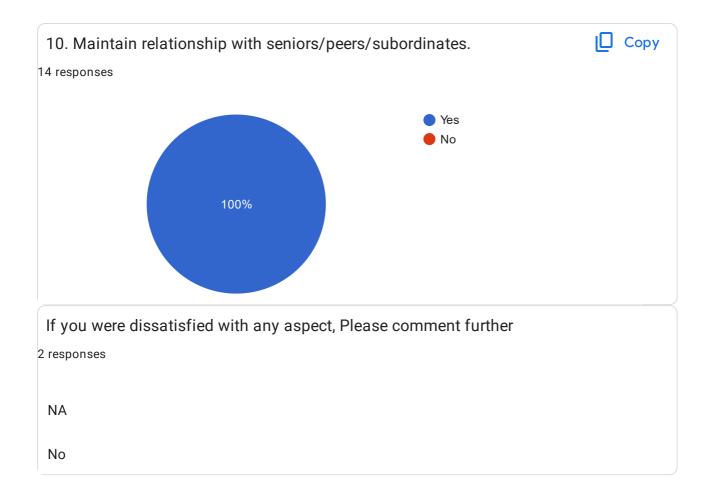
Public work Department Beed











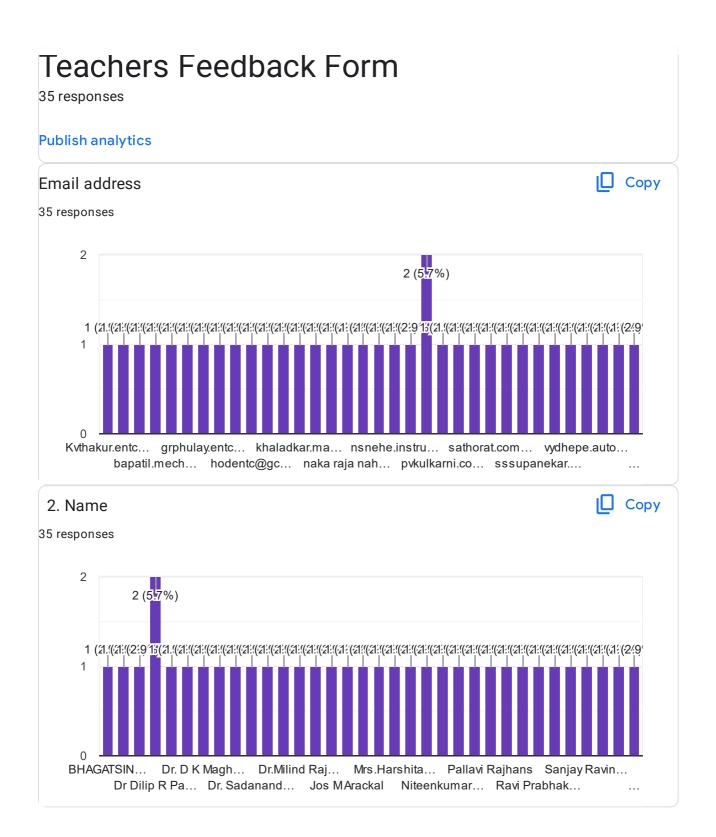
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Good
Helped so much
-
Yes
Spritual Programs should be held, give attention on moral value and ethics
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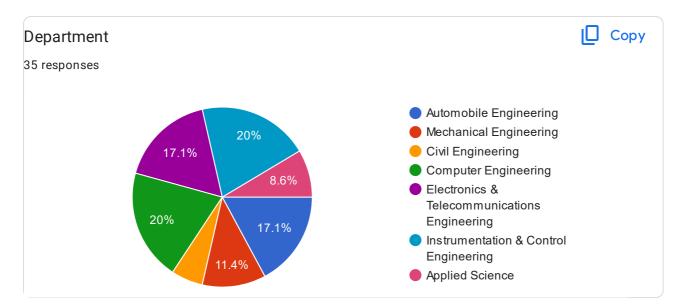
Improve practical knowledge and various activities likes more communication between teachers and students

N/A

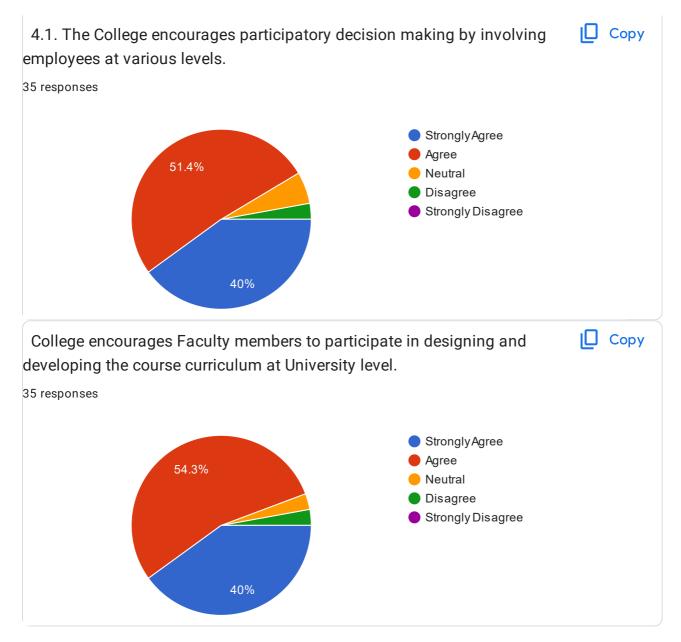
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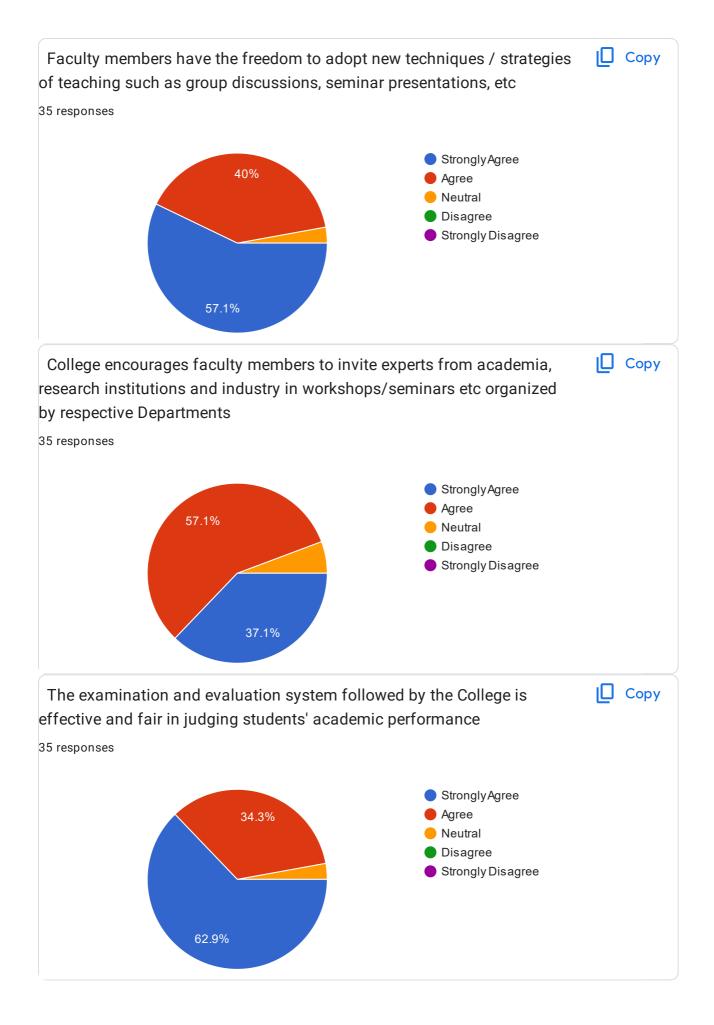


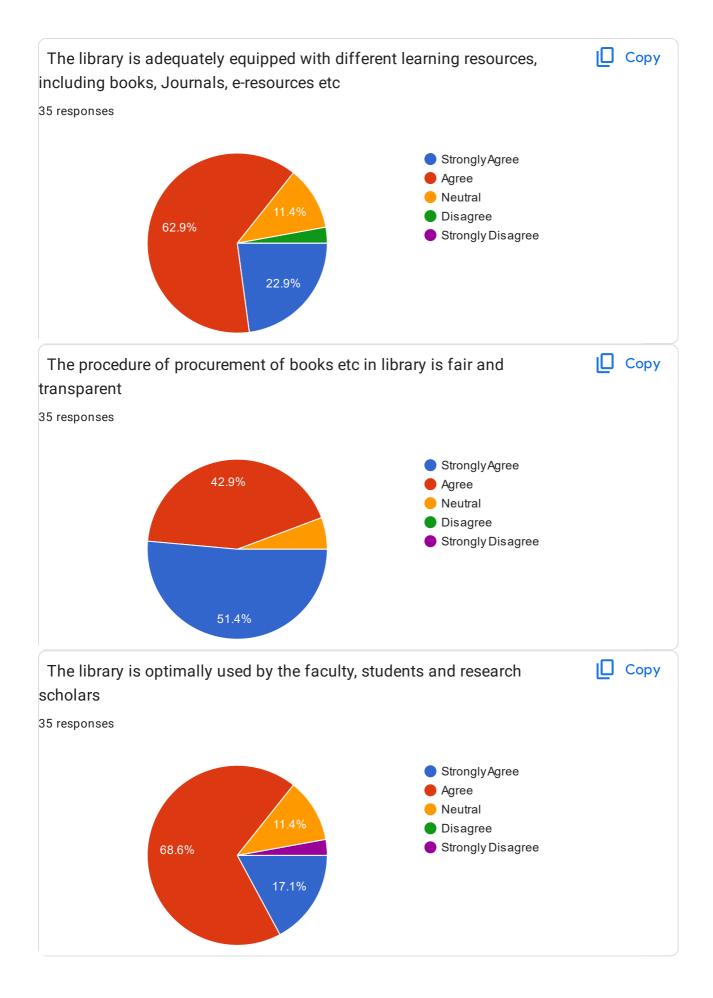


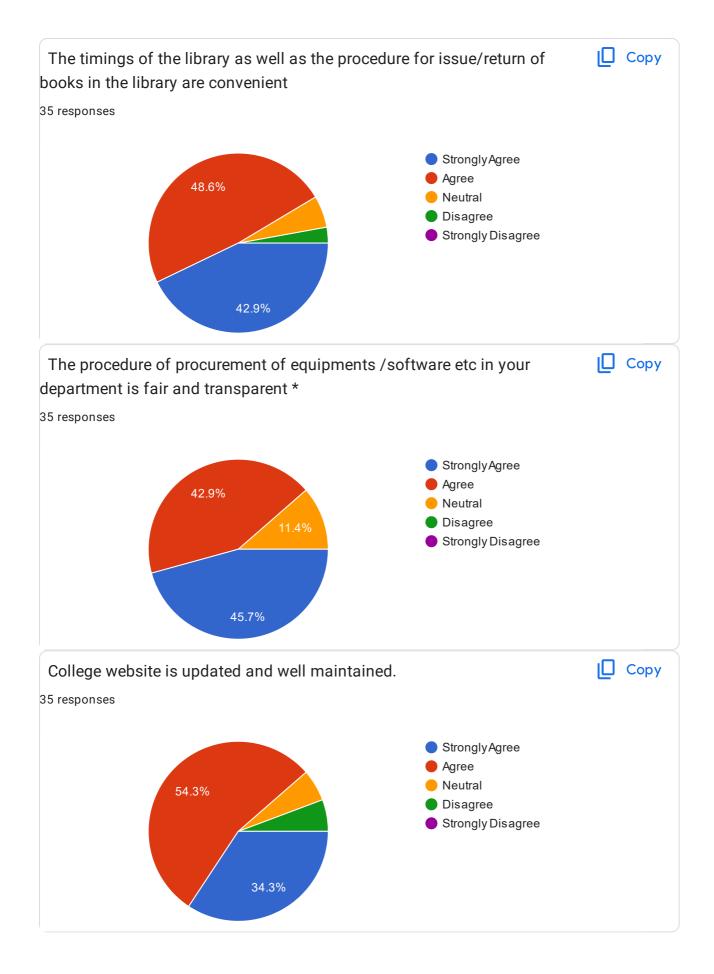


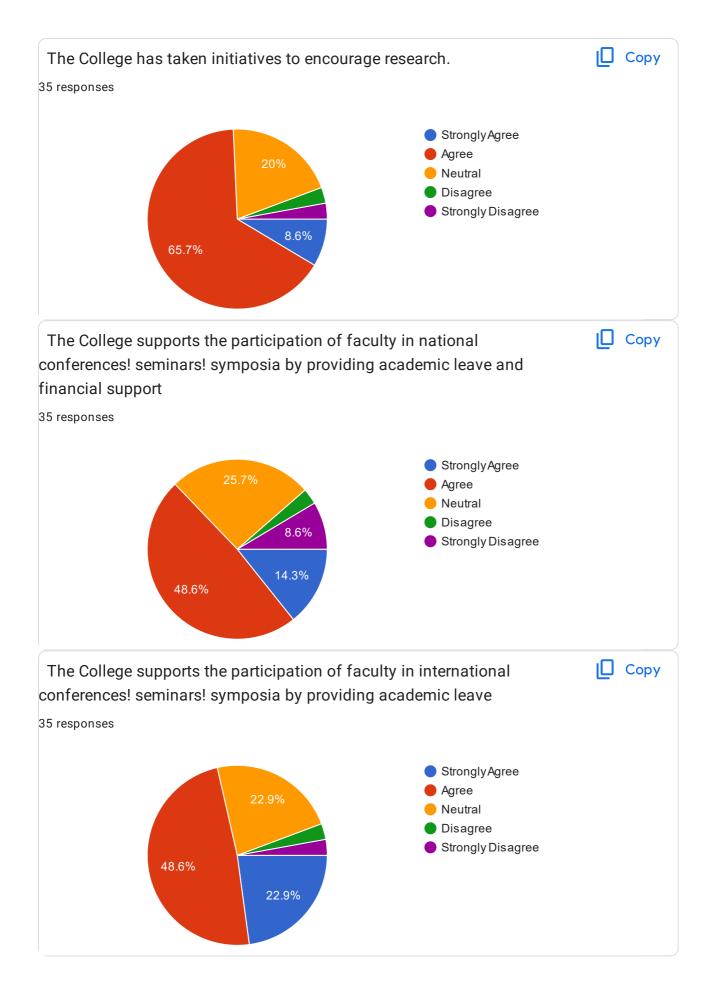
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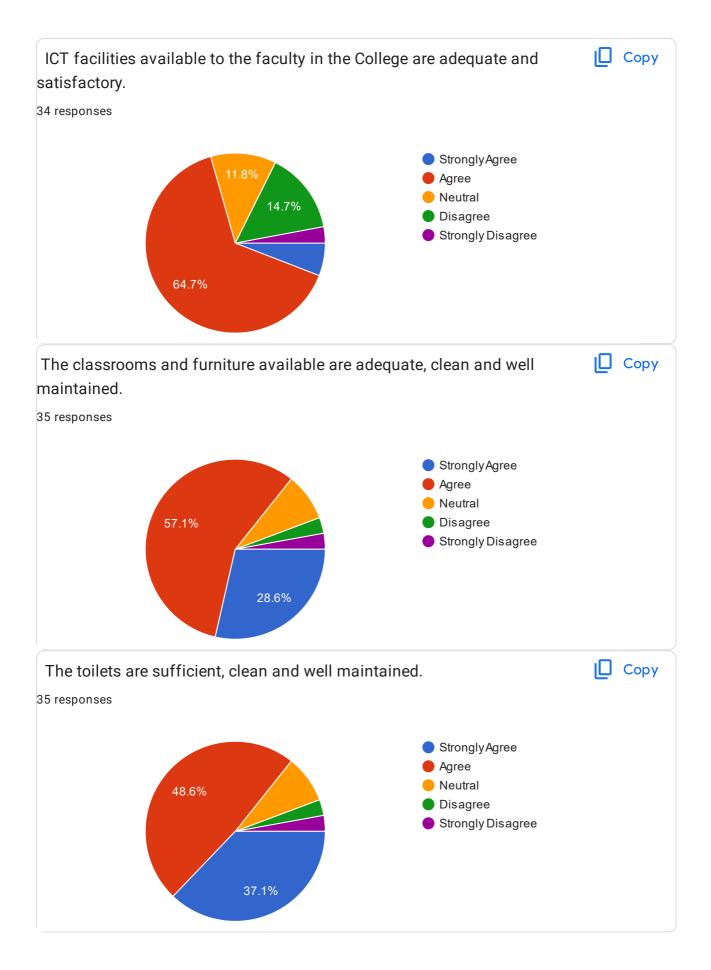


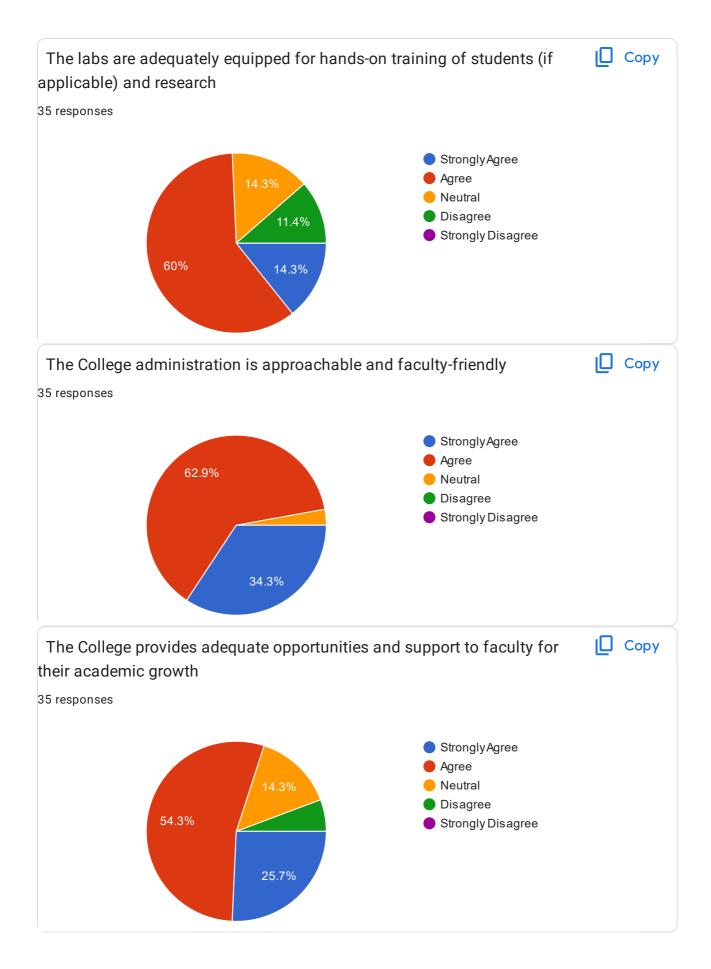


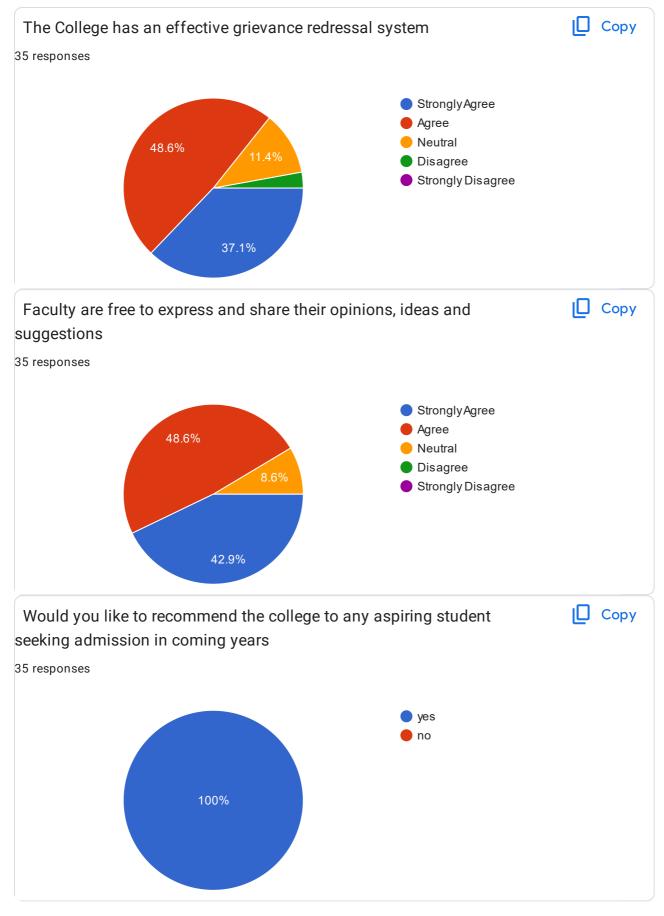












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